

Lock Haven University of Pennsylvania

Lock Haven, PA • 1-800-332-8900

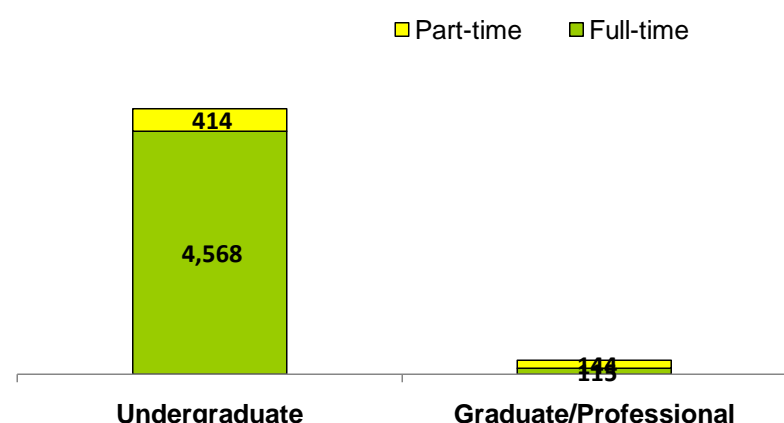
<http://www.lhup.edu/>

On the banks of the Susquehanna River in central Pennsylvania is a university where students receive excellent career preparation, develop life-long friendships and never feel like they are "just a number." At Lock Haven University of Pennsylvania our enrollment of 4,600 students ensures student-centered classes and as a member of the Pennsylvania State System of Higher Education, LHU costs are affordable. Pursuing an education is also about enjoying college life too! There are several recreation facilities that are open to all students and with over 120 clubs and organizations there is something for everyone!

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 5,241

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 4,982

Gender

Women	2,810	56%
Men	2,172	44%

Race/Ethnicity

African American / Black	317	6%
American Indian / Alaskan Native	9	0%
Asian / Pacific Islander	39	1%
Hispanic	117	2%
International	111	2%
White	4,332	87%
Race/Ethnicity Unknown	57	1%

Geographic Distribution (Degree-Seeking)

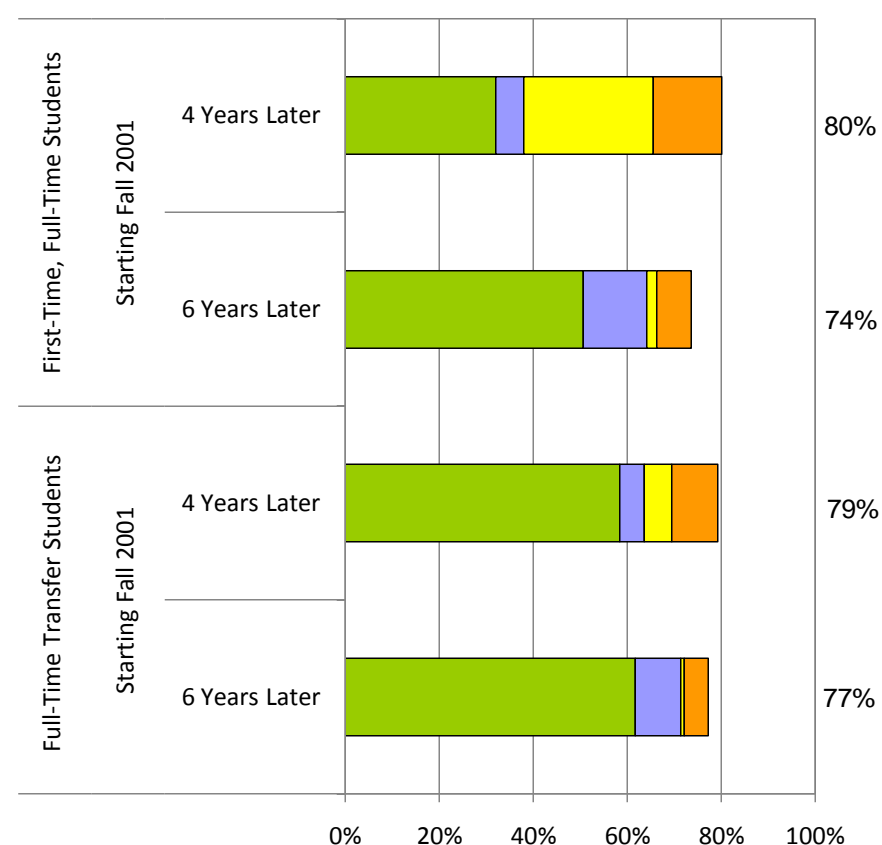
Pennsylvania	89%
Other US States & Territories	9%
Other Countries	1%

Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	8%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from LHU
 ■ Graduated from other Institution
■ Still Enrolled at LHU
 ■ Still Enrolled at other Institution



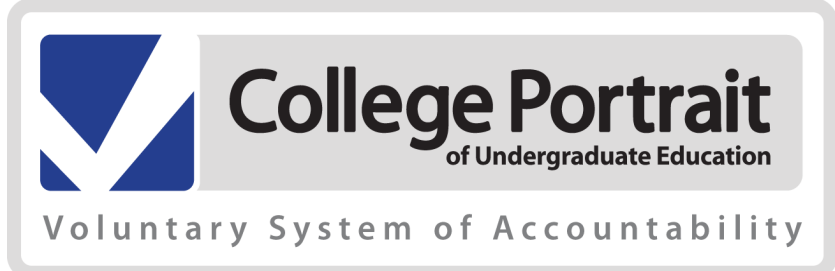
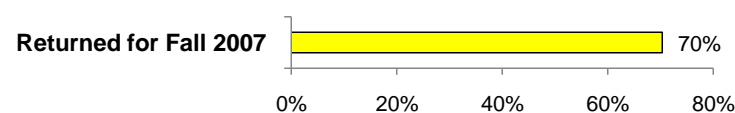
A 80% four-year success and progress rate means that 80% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 980 First-Time, Full-Time Students
- 154 Full-Time Transfer Students

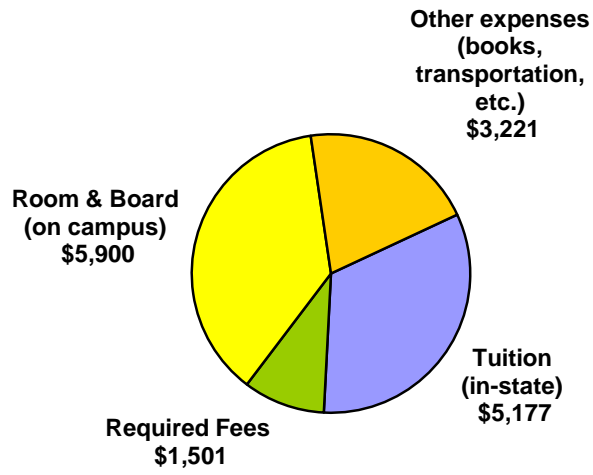
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$15,799

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 84% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

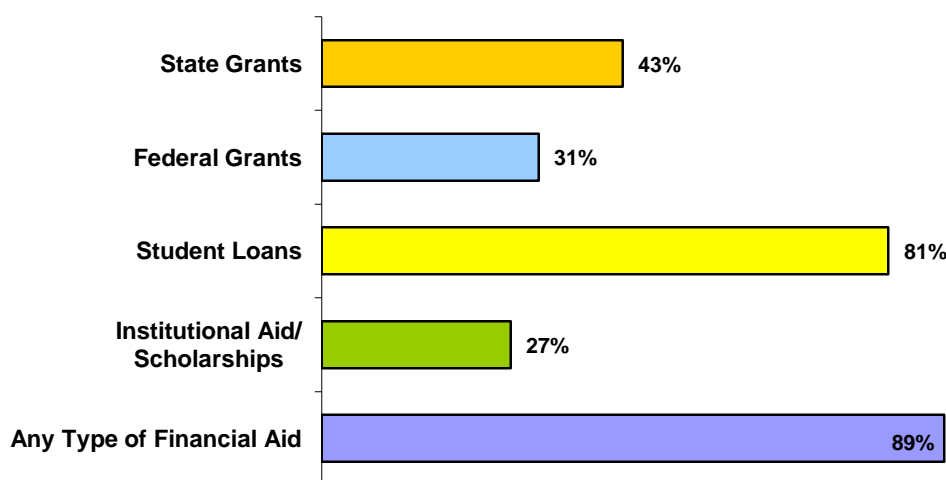
Annual Need-Based Scholarships & Grants

• 49% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,955.

Annual Need-Based Loans

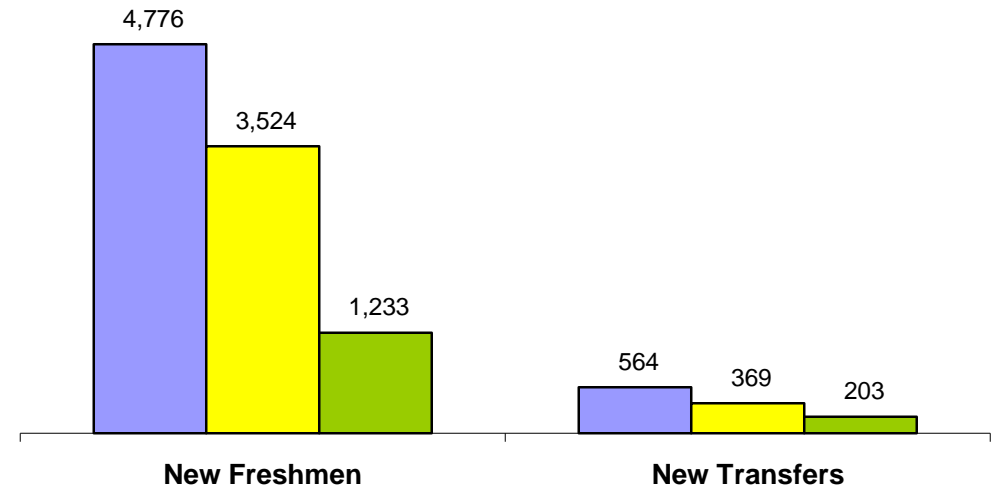
• 67% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$5,161.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	16-22	
Math	-	420-520
English	-	
Critical Reading		420-510

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	25%
Percent in top 50% of High School Graduating Class	62%
Average High School GPA (4-point scale)	3.12

Degrees and Areas of Study [More](#)

Degrees Awarded at LHU in

Associate's	68
Bachelor's	796
Master's	104
Total	968

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Parks, Recreation, Leisure, and Fitness Studies	19%
Education	15%
Health Professions and Related Clinical Sciences	10%
Security and Protective Services	9%
Business, Management, Marketing, and Related Support Se	8%
All other degree areas	38%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Bald Eagles Community

The Haven provides:

- 79 academic majors
- 120 clubs and organizations
- A wide variety of intramural and varsity sports
- Recreation facilities open to all students, including several gymnasiums, athletic fields, a swimming pool, weight training and cardio equipment, and a climbing wall
- Guaranteed housing for all freshmen in comfortable dorms, with all rooms wired for Net access
- Food that will make Bentley Dining Hall one of your favorite places on campus
- Beautiful surroundings
- A friendly campus community

All in all, it's a great "home away from home!"



Study at LHU [More](#)

Classroom Environment

Students per Faculty	20 to 1 to 1
Undergraduate classes with fewer than 30 students	60%
Undergraduate classes with fewer than 50 students	94%

Full-Time Instructional Faculty

Total Faculty	238
% Women	44%
% from Minority Groups	13%
% with Highest Degree in Field	71%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's S: Master's Colleges and Universities (smaller programs)

Size and Setting

M4/R: Medium four-year, primarily residential

Enrollment Profile

VHU: Very high undergraduate

Undergraduate Profile

FT4/S/LTI: Full-time four-year, selective, lower transfer-in

Undergraduate Instructional Program

Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Postbac-A&S/Other: Postbaccalaureate with arts & sciences (other dominant fields)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

72% of new freshmen live on campus

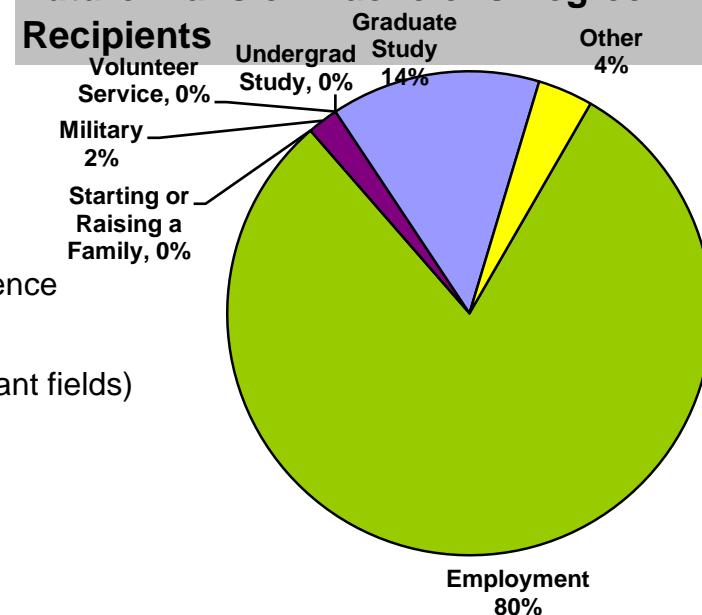
30% of all undergraduates live on campus

Campus Safety [More](#)

To ensure that our students feel as safe as possible, we have security on patrol 24 hours a day, 7 days a week. A full time safety professional also works in the Public Safety office and is responsible for ensuring that proper safety procedures are followed throughout the campus.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how LHU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 98% percent of seniors worked with classmates on assignments outside of class.
- 60% of seniors tutored or taught other students
- 36% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 24% of seniors worked on a research project with a faculty member
- 63% of seniors participated in an internship, practicum, or field experience
- 70% of seniors participated in community service or volunteer work
- 14% of seniors participated in study abroad
- 99% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 81% of seniors rated the quality of academic advising at this institution as good or excellent
- 69% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 79% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 86% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 58% of seniors believed that the campus staff were helpful, considerate, or flexible
- 84% of seniors believed that faculty are available, helpful, or sympathetic
- 97% of seniors reported that faculty members provided prompt feedback on their academic performance
- 81% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 61% of seniors reported that they often tried to understand someone else's point of view
- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at LHU

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[CLICK HERE](#) for examples of student learning assessment and outcomes at LHU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.