What is student success?
Student Success

• begins with a belief that all students we admit can graduate

• obligates us to reflect and serve the diversity of our communities

• depends on our heartfelt and intellectual commitment to each and every student we admit, regardless of background, academic strengths, challenges

• envisions outcomes beyond college
WHO ARE YOUR STUDENTS?
THINK YOU KNOW THE FACTS?
TODAY’S COLLEGE STUDENTS ARE...

BALANCING MULTIPLE RESPONSIBILITIES

75% OF COLLEGE STUDENTS COMMUTE TO CLASS WHILE JUGGLING PARENTING, WORKING AND BOTH.

40 PERCENT ATTEND SCHOOL ONLY PART-TIME.

STUDENTS WORK ON AVERAGE 19 HOURS PER WEEK.

ABOUT 40 PERCENT OF COMMUNITY-COLLEGE STUDENTS WORK 20 OR MORE HOURS PER WEEK.
OLDER AND MORE RACIALLY DIVERSE

38 PERCENT OF ALL TODAY’S UNDERGRADUATES ARE OLDER THAN 25.


ENROLLMENT AMONG HISPANIC STUDENTS TRIPLED SINCE THE MID-1990’S,

AND BLACK STUDENT ENROLLMENT GREW BY 72 PERCENT.
LESS LIKELY TO GRADUATE

STUDENTS WITH ADDITIONAL FINANCIAL, WORK AND FAMILY OBLIGATIONS ARE TWICE AS LIKELY TO DROP OUT OF SCHOOL IN THEIR FIRST YEAR AS STUDENTS FRESH OUT OF HIGH SCHOOL – 38 PERCENT COMPARED TO 16 PERCENT.

NO MORE THAN A QUARTER OF PART-TIME STUDENTS MAKE IT TO GRADUATION, EVEN WHEN GIVEN TWICE AS LONG TO COMPLETE.
FINANCIALLY SUPPORT THEMSELVES... AND OFTEN STRUGGLE TO MAKE ENDS MEET

ALMOST HALF OF TODAY’S STUDENTS ARE ON THEIR OWN FINANCIALLY. HALF OF THOSE STUDENTS (25%) HAVE FINANCIAL DEPENDENTS OF THEIR OWN.

4.8 MILLION POSTSECONDARY STUDENTS ARE PARENTS, AND OF THOSE, 61 PERCENT HAVE NO MONEY TO CONTRIBUTE TO THE COST OF COLLEGE.

88 PERCENT OF SINGLE STUDENT-PARENTS HAVE INCOMES BELOW 200 PERCENT OF THE POVERTY LINE.
What do people say about students?
WHAT DO PEOPLE SAY . . .

• Students today are not prepared for college.
• Why are we admitting students who are not ready for college?
• Are we lowering our standards?
• Students are not motivated. It is not my responsibility to convince them that getting an education is important for their lifelong success.
• I am too busy to mentor students.
• It is their responsibility to learn how to navigate college. I did it. Why can’t they?
Maybe we are not ready for them!
CHALLENGE 1:
EVERY STUDENT ADMITTED TO YOUR UNIVERSITY IS ALREADY A SUCCESS
CHALLENGE 2:

EVERY PERSON WHO WORKS ON CAMPUS IS AN EDUCATOR
CHALLENGE 3:
SUCCESS MEANS
YOU HAVE TO
KNOW YOURSELF
AND YOURSELVES
STRATEGIES
EFFECTIVE STRATEGIES USE EQUITY-MINDED & EVIDENCE-BASED PRACTICES.

- INTEGRATIVE APPROACHES
- INTERGROUP DIALOGUE
- CULTURALLY RESPONSIVE PRACTICES
- HIPS FOR EVERY STUDENT
- GENUINE ASSESSMENT
HAVE YOU DISCUSSED EQUITY AND EQUALITY?
STORYTELLING HELPS!
For a fair selection everybody has to take the same exam! Please climb that tree
LET’S START WITH YOUR OWN NARRATIVE, YOUR OWN STORY ....
THANK YOU!

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DISCUSSION QUESTIONS

• Discuss the three Challenges that Dr. Albertine posed.
  • Challenge 1: “Every student admitted to your university is already a success”
  • Challenge 2: “Every person who works on campus is an educator”
  • Challenge 3: “Success means you have to know yourself and yourselves”

• If your campus would accept just one of these challenges, which one would it be and how would it impact your students?