Board of Governors
of the
Pennsylvania State System of Higher Education

Meeting Minutes

191st Meeting
Thursday, April 11, 2013
Boardroom, First Floor
Administration Building
2986 North Second Street
Harrisburg, PA 17110-1201

9:00 a.m.

ATTENDING

Board of Governors:
Senator Richard L. Alloway, II
Representative Matthew E. Baker
Ms. Jennifer G. Branstetter (designee for Governor Thomas W. Corbett)
Ms. Marie Conley
Ms. Sara J. Dickson
Ms. Laura E. Ellsworth (via phone)
Mr. Mark S. Grochocki (designee for Senator John T. Yudichak)
Representative Michael K. Hanna
Mr. Ronald G. Henry
Ms. Bonnie L. Keener
Mr. Joseph F. McGinn
Mr. Guido M. Pichini (Chair)
Mr. Harold C. Shields
Mr. Robert S. Taylor (via phone)
Secretary Ronald J. Tomalis
Mr. Aaron A. Walton
Mr. David F. Wolfe
Senator John T. Yudichak (via phone)

Mr. Jonathan B. Mack was absent.

Office of the Chancellor:
Dr. Peter H. Garland (Acting Chancellor)
Ms. Karen S. Ball
Mr. Gary K. Dent
Mr. James S. Dillon
Dr. James D. Moran
Mr. Leo Pandelidis


Chairman Pichini called the meeting to order at 9:02 a.m.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

APPROVAL OF THE MINUTES OF THE MEETINGS

Chairman Pichini noted that the minutes of the January 24, 2013, February 22, 2013, and March 20, 2013 meetings were distributed prior to the meeting. Chairman Pichini moved THAT THE MINUTES OF THE JANUARY 24, 2013, FEBRUARY 22, 2013, AND MARCH 20, 2013 MEETINGS BE APPROVED.

The motion passed unanimously.

REMARKS OF THE CHAIR

Chairman Pichini welcomed everyone to the Dixon University Center on behalf of the Board of Governors.

Chairman Pichini said there were three students the Board will recognize as this year’s Syed R. Ali-Zaidi award winners: Michael Jendzurski, a student at West Chester; Christopher Smyth, a student at Lock Haven; and Kerry Schutte, a student at Edinboro. Chairman Pichini welcomed the students and their parents. Chairman Pichini mentioned the Ali-Zaidi award recognizes outstanding academic achievement and participation in extra- and co-curricular activities and is named after one of the founding Board members, Syed R. Ali-Zaidi. The annual award is made possible partly through a generous contribution from Highmark.

Chairman Pichini welcomed Dr. John Anderson, the new president of Millersville University, who was attending his first Board meeting. Dr. Anderson, formerly president of Alfred State College in New York, began his tenure with PASSHE on April 1, 2013. Chairman Pichini thanked Dr. Jim McCollum for his service as acting president at Millersville from the time Dr. Francine McNairy retired in January 2013 until Dr. John Anderson arrived.

Chairman Pichini acknowledged Dr. Peter Garland as acting chancellor and thanked him for sitting in this position while the search is being conducted for PASSHE’s next chancellor.
Chairman Pichini said the Search Committee is meeting with various constituency groups in a series of forums designed to gather input and suggestions regarding the key attributes desired in the next chancellor. Chairman Pichini mentioned the Search Committee will take the information it gathers to develop and refine the position description and advertisement that will be used to recruit potential candidates. Chairman Pichini said for those who want to follow the progress of the search, regular updates can be seen on PASSHE’s website.

Chairman Pichini mentioned he participated in the inauguration of Dr. Marcia Welsh as president of East Stroudsburg University on April 6 and was looking forward to attending the inauguration of Dr. Michael Driscoll as president of Indiana University on April 26, 2013.

Chairman Pichini said action will be taken in today’s meeting involving two former Board colleagues who have recently left: Chuck Pennoni, who was recognized with a resolution at the January 2013 meeting; and Ken Jarin, who resigned in January 2013 after serving on the Board for nearly eight years, including six as chairman.

Chairman Pichini recognized Dr. William Ruud, president of Shippensburg University, who will be leaving at the end of May 2013 to take on a new challenge as president of the University of Northern Iowa.

Chairman Pichini mentioned the Board conducted a special meeting on March 20, 2013 at which the new collective bargaining agreements with PASSHE’s faculty and coaches were ratified, and a merit pool for PASSHE’s nonrepresented employees was approved. Chairman Pichini said the last two years of negotiations have not been easy, but in the end fair agreements were achieved with all of the unions and we look forward to focusing collective efforts where they are most important – on the students.

Chairman Pichini, as a graduate of Kutztown University, said he believes the PASSHE universities make it possible for students, who would not otherwise be able, to go to college—for financial or other reasons—to get a quality education and to become successful in their careers and their lives.

Chairman Pichini mentioned that in today’s meeting he will announce the creation of a Public Safety and Security Task Force, which will examine the police and security operations on the campuses. It is always prudent to be proactive in this vital area in order to guarantee to the greatest extent possible that PASSHE campuses continue to be safe living and learning environments for students, staff, and visitors.

Chairman Pichini said when the Board meets in July 2013 officers will be elected for the upcoming year. Chairman Pichini asked Ronald Henry to Chair the nominating committee and Jennifer Branstetter and Joseph McGinn to serve as members of the committee.

Chairman Pichini turned the meeting over to Acting Chancellor Peter Garland for his remarks.
REPORT OF ACTING CHANCELLOR

Acting Chancellor Garland thanked Chairman Pichini, the Board, the presidents, and staff at the Dixon University Center for their enormous support of him as acting chancellor.

Acting Chancellor Garland welcomed President John Anderson, new president at Millersville University. Acting Chancellor Garland said he had the pleasure of meeting Dr. Anderson quite serendipitously last September and was thrilled that he joined PASSHE and added his talent to PASSHE’s great group of talented presidents.

Acting Chancellor Garland said one of those people of talent who is leaving us is President William Ruud, of Shippensburg University, who is going to the University of Northern Iowa. President Ruud has worked hard as president at Shippensburg and made important contributions as president of the presidents over the past couple of years, which has led to very different and robust conversations between and among the presidents, the Board, the chancellor, and the staff at the Dixon Center, for which he was thanked.

Acting Chancellor Garland mentioned that recognition of the Ali-Zaidi award winners provides an opportunity to focus most importantly on the students who are at the core of the State System.

Acting Chancellor Garland shared the following other student achievements and events.

- Acting Chancellor Garland had the pleasure on the first day he served as acting chancellor to join with 80 student leaders throughout the System at Edinboro University where the Board of Student Government Presidents put together a dynamic leadership conference of students.
- PASSHE is going to have its first Honors Symposium on Monday, April 15, 2013 bringing together honors students and the faculty that support them, throughout the System. They will be here at the Dixon Center all day sharing some of their experiences as well as their talent, and issues they face as honors students. Later that same evening the finalists and the winner in the System-wide business plan competition will be honored. There are over 200 entries that have been submitted by students, across the disciplines on campuses.
- Acting Chancellor Garland said the student leaders/student advocates are going to be PASSHE’s lead team working at the Capitol to tell members of the General Assembly about the System.
- Many universities will hold student research symposiums this spring as the universities engage students in research.
- The Kutztown student art is exhibited on the first floor hallways of the Administration Building at the Dixon Center. Dr. Cheryl Hochberg at Kutztown is rotating art and expanding that to display student art from other PASSHE universities.

Acting Chancellor Garland recognized Christina Dennis, director of the Philadelphia Multi-University Center. On March 18, 2013 a ribbon-cutting ceremony was held to celebrate a facility that is going to allow the System to better serve students, particularly...
those who have some education but have not been able to complete their degrees in Philadelphia. Building on the programs that were offered by Cheyney in Center City and by adding Millersville, West Chester, and East Stroudsburg, it will be a great opportunity for the students. It is anticipated more programs will be offered through this great collaboration. Christina is doing a wonderful job in leading that effort.

Acting Chancellor Garland commented that Shippensburg and Millersville were recognized in US News and World Report as having one of the top masters of social work programs in the country. That collaboration has made it a stronger and better program. Also, Edinboro’s and Clarion’s joint masters of science in nursing was ranked by US News and World Report in the top 20 online masters in nursing programs.

Acting Chancellor Garland’s full report to the Board was provided by email. The report includes highlights of System and University Accomplishments and Other Noteworthy Activities; Fundraising, Grants, Gifts, and Other Awards; University and Community Partnerships; and Student, Faculty, and Staff Recognition. (Attachment #1)

At this point, Acting Chancellor Garland turned the meeting over to the Chairman.

PUBLIC COMMENTS

Summary of comments by Steve Hicks, APSCUF President.

Congratulations to the Ali-Zaidi finalist. A big part of what we do as faculty and coaches is developing students and it is great to see the students recognized.

Our focus the last couple of years between APSCUF and PASSHE has been collective bargaining. We ratified the agreements and recognize neither one of us is too delighted on what was done. I want to thank the chair, chancellor, and the chancellor’s staff for all their work on reaching those agreements.

A responsible thing for me to talk about is PASSHE’s borrowing since I see another round of bonds on the agenda today. If you look at page 43 you will see the System will be $940 million in debt, which may not be too much since I am not a financial expert, but it does seem like a large burden particularly given the recent history where some of those burdens have ended up landing on the line item of the E & G budget at various universities.

When I thought about what to say today, it might be best to speak about the future and particularly what we provide the students.

Last summer, the chair and chancellor sat through a series of meetings on the Governors’ Commission where they heard repeatedly about job readiness. We all want people to have jobs; however, that should not be our be-all to end-all. In fact, a study by the American Association of Colleges and Universities came out this week from 300 employers indicating they are less worried about majors or job skills than they are about soft skills, like communications and critical thinking.
The new Collective Bargaining Agreement that was recently ratified provides the faculty with a more formal input System-wide in the shape of our classes and the nature of our programs. It does not give the faculty control, but it gives them formal input. I hope that input leads us to focus as a System on what we do to add value to the lives of tens of thousands of Pennsylvanians in our classrooms and not get caught up in the short-term game of chasing the next hot job market.

Remember the scene from the “Graduate” where the man tells Benjamin Bradley the next big thing is plastics. The best next thing might not be plastics. We need to educate our students on how to become better people, better citizens, as well as job ready.

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Mr. Walton presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed two information items: Academic and Student Affairs Highlights and Recognition of the Recipients of the Annual Syed R. Ali-Zaidi Award for Academic Excellence.

Mr. Walton noted that the Committee had one action item to recommend to the Board for approval.

Mr. Walton moved THAT THE BOARD OF GOVERNORS APPROVE THE BACHELOR OF ARTS DEGREE IN INTERNATIONAL STUDIES AT SHIPPENSBURG UNIVERSITY OF PENNSYLVANIA. (Attachment #2)

The motion passed unanimously.

B. External and Public Relations Committee

Ms. Ball presented the report on behalf of the External and Public Relations Committee. The Committee reviewed two information items: Advocacy Update and External and Public Relations Committee Strategy Update.

There were no action items to report.

C. Finance, Administration, and Facilities Committee

Mr. Henry presented the report on behalf of the Finance, Administration, and Facilities Committee. The Committee reviewed one information item: Official Residence Renovation, Shippensburg University of Pennsylvania.

Mr. Henry noted that the Committee had two action items to recommend to the Board for approval.
Mr. Henry moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION AUTHORIZING THE ISSUANCE OF BONDS.** (Attachment #3)

The motion passed with one abstention.

Mr. Henry moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION TO AUTHORIZE FUTURE ISSUANCE OF REFUNDING BONDS WHEN MARKET CONDITIONS PERMIT AND AFTER THE VICE CHANCELLOR FOR ADMINISTRATION AND FINANCE CONSULTS WITH THE CHAIR OF THE FINANCE, ADMINISTRATION, AND FACILITIES COMMITTEE.** (Attachment #4)

The motion passed unanimously.

**D. Human Resources Committee**

Ms. Conley presented the report on behalf of the Human Resources Committee.

The Committee reviewed one information item: Voluntary Retirement Incentive Program (VRIP).

Ms. Conley noted that the Committee had one action item to recommend to the Board for approval.


The motion passed unanimously.

**E. Executive Committee**

Mr. Walton presented the report on behalf of the Executive Committee. The Committee reviewed one information item: PASSHE Strategic Plan.

Mr. Walton said members of the Strategic Planning Committee met with members of the Board to review the consolidation of the work through the three strategic planning sub-committees. During the next three weeks the committee will review documents from each of the subcommittees and circulate the reports to make sure they are accurate. The committee hopes to have a report for the Board at the July meeting.

There were no action items to report.

**BOARD ACTION**

Chairman Pichini announced the creation of the Public Safety and Security Task Force to ensure the safety and security of PASSHE students. Representatives of both internal and external constituency groups will study all aspects of university
police operations; campus crime trends; current funding; staffing levels; reporting compliance; staff training; student safety education; and any other factors deemed appropriate. At the conclusion of its comprehensive review, the task force will make recommendations on how the universities can enhance efforts to best ensure the safety and security of students, staff, and campus visitors, in the most cost-effective manner. The Public Safety and Security Task Force, chaired by Mr. Joseph McGinn of the Board of Governors, will report to the Finance Committee Chair, Mr. Ronald G. Henry.

Chairman Pichini moved THAT THE BOARD bestow upon C. R. “Chuck” Pennoni the status of Governor Emeritus.

The motion passed unanimously.

Chairman Pichini read into the record the resolution honoring Kenneth M. Jarin as Chairman Emeritus.

Chairman Pichini moved THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION. (Attachment #5)

The motion passed unanimously.

Senator Alloway read into the record a resolution honoring William N. Ruud.

Senator Alloway moved THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION. (Attachment #6)

The motion passed unanimously.

Chairman Pichini mentioned Dr. Greg R. Weisenstein was elected President of the Commission of Presidents and Dr. Karen M. Whitney was elected as the president liaison to the Audit Committee of the Board.

ADJOURNMENT

There being no further items of business to come before the Board, Chairman Pichini adjourned the meeting at 10:23 a.m.

ATTEST: ________________________________
Lois M. Johnson
Secretary to the Board

System and University Accomplishments
and Other Noteworthy Activities

Pennsylvania State System of Higher Education (PASSHE) leaders joined with Philadelphia Mayor Michael A. Nutter and other distinguished guests last month to officially open the Philadelphia Multi-University Center. The ribbon-cutting ceremony marked the public debut of the completely renovated university center site on the third floor of the Mellon Independence Center at 701 Market Street. Cheyney, East Stroudsburg and West Chester Universities of Pennsylvania are offering a combined 11 undergraduate degree completion and graduate programs at the Center. They will be joined in the fall by Millersville University and other universities and programs are expected to follow. The Center will serve mainly adult learners who have earned some credits toward a degree or who are working full time and need flexible options for continuing education or certification programs. To learn more about the Center, go to: http://pmucenter.org.

Seven PASSHE universities have been named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. Millersville University of Pennsylvania was named to the Honor Roll with Distinction, the next-to-highest category of recognition. Also listed on the organization’s annual Honor Roll were Bloomsburg, Indiana, Kutztown, Lock Haven, Slippery Rock and West Chester Universities of Pennsylvania. The Honor Roll annually recognizes the nation’s leading higher education institutions and their students, faculty and staff for their commitment to bettering their communities through service. These are institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities.

Three PASSHE universities were ranked among the “Best for Vets” four-year colleges for 2013 by Military Times magazine. California University of Pennsylvania ranked 26th; Shippensburg University of Pennsylvania, 44th; and IUP, 54th. IUP’s Eberly College of Business and Information Technology also was ranked 20th as a “Best for Vets” Business School, the first such ranking by the magazine, which is an international publication for members of the military.

California University of Pennsylvania’s English as a Second Language (ESL) certificate program has received initial approval from the Bureau of School Leadership and Teacher Quality of the Pennsylvania Department of Education. Open only to certified teachers, the ESL (Specialist K-12) program prepares educators to teach, guide and assist English-language learners in Pennsylvania’s public schools.
Clarion University of Pennsylvania has been named one of the top online colleges for 2013 in SR Education Group’s Guide to Online Schools. Clarion ranked 16th. To be considered, a school must offer at least 10 baccalaureate or advanced programs that can be completed online and be nationally or regionally accredited. Clarion offers four associate degree, seven bachelor’s degree, six master’s degree and two certification programs online.

East Stroudsburg University of Pennsylvania President Dr. Marcia G. Welsh was inaugurated April 6 as the institution’s 13th president ... ESU hosted a gathering of students from nearly 20 universities in Europe and the United States for political role-playing at its highest level. The International European Union Simulation was a rigorous four-day exercise that strived to enhance knowledge of the European Union, international law, diplomatic protocol and diplomatic procedures by negotiating real problems and issues presented to the delegates.

Edinboro University of Pennsylvania held a formal dedication and ribbon-cutting for its Meadville site earlier this month. The new, permanent location for the facility opened at the start of the semester as one of the anchors in the Meadville Impact redevelopment project. Edinboro University in Meadville - The Joseph T. Buba Center offers courses in communications, English, mathematics, physics and technology and business and economics – all part of the curriculum of the university’s new Associate of Applied Science in applied technology degree... Two Edinboro University programs ranked among the top 20 percent in the country in U.S. News & World Report’s 2013 surveys of online graduate degrees. Edinboro’s master’s degree programs in education were ranked 32nd of 208 top-tier programs in the Best Online Graduate Education Programs and the university’s Master of Science in nursing, offered in consortium with Clarion University, was ranked 19th of 101 programs in the Best Online Nursing Programs. The rankings were based on statistical information about admissions selectivity, student engagement, faculty credentials and training and student services and technology... Animation Career Review, a web-based publication targeting students with an interest in careers in animation and videogame development, ranked Edinboro University’s Bachelor of Fine Arts in applied media arts with a concentration in computer animation, traditional animation or film the No. 1 animation program in Pennsylvania in annual rankings released in February.

Kutztown University of Pennsylvania’s sports coaching program has received Level 3 (intermediate coach level) accreditation from the National Council for Accreditation of Coaching Education. KU is one of only 21 NCACE accredited sport coaching education programs in the United States.

Millersville University of Pennsylvania welcomed new President Dr. John M. Anderson on April 1. Dr. Anderson previously was president of Alfred State College in New York. He succeeds Dr. Francine G. McNairy, who retired at the end of January after serving as Millersville’s president for nearly a decade.

The Master of Social Work program offered jointly by Millersville and Shippensburg Universities of Pennsylvania has been ranked among the best in the nation in U.S. News & World Report’s 2014 edition of Best Graduate Schools. The rankings were based on the results of peer assessment surveys sent to deans, other administrators, and/or faculty at accredited degree programs or schools in each discipline.

Approximately 150 teachers from throughout the region participated in the Mid-Atlantic Recovery Council conference, a one-day event to provide professional development for Reading Recovery educators, at Shippensburg University. The conference was sponsored by the university’s teacher education department and coordinated by Dr. Janet Bufalino, associate professor of teacher education and Reading Recovery trainer.

Slippery Rock University of Pennsylvania’s Student Counseling Center has been re-accredited by the International Association of Counseling Services Inc. The Alexandria, Va.-based organization is the
accrediting agency for U.S., Canadian and Australian counseling programs... SRU’s McLachlan Student Health Center has earned three-year accreditation from the Accreditation Association for Ambulatory Health Care. Accreditation distinguishes the university’s health care organization from many other outpatient facilities for providing the highest quality of care to its patients as determined by an independent, external process of evaluation... The "We Can Read" book collection project organized by Slippery Rock’s Student Nonprofit Alliance in memory of those killed Dec. 14 in Newtown, Connecticut, resulted in nearly 10,000 books being collected, including 2,000 books delivered to the Butler County Children's Center.

West Chester University of Pennsylvania has been named to Kiplinger’s Personal Finance list of the 100 best values in public colleges for 2012-2013. This will be the sixth year the university has been included in the ranking for maintaining high academic standards while meeting the financial need of its students.

**Fundraising, Grants, Gifts and Other Awards**

Bloomsburg University biology professor and director of the Office of Undergraduate Research, Scholarship and Creative Activity John Hranitz has received a National Science Foundation grant of $316,000 to study the integrative biology of bees. Hranitz is partnering with the University of Central Oklahoma to study the behavior of honeybees and solitary bees in natural pollination systems and their responses to environmental stressors... Bloomsburg University’s Center for Community Research and Consulting, led by Heather Feldhaus, assistant dean of the College of Liberal Arts, received a $14,000 grant from the Center for Rural Pennsylvania to support a study on rural homelessness. BU is collaborating with the Columbia County Housing Authority, Columbia-Montour Homelessness Task Force and researchers from Bucknell University and Lycoming College to identify, gather and evaluate existing patterns of homelessness and housing insecurity. Researchers will report on the current situation and collaborate on a long-term plan to better measure and track homelessness in rural Pennsylvania... Bloomsburg University received a $29,000 grant as a partner in Geisinger Health System’s Weis Center for Research Marcellus Shale Initiative. The initiative is a multi-disciplinary, collaborative research program to investigate the health of the region’s population, including the potential health effects of natural gas mining in the Marcellus Shale region of central Pennsylvania and southern New York.

Dr. James G. Pesek, who retired in August 2012, ending a 32-year career with Clarion University, and his wife, Karen Westfall Pesek, have established the James G. & Karen Pesek Management Scholarship, which will be awarded to incoming freshmen with a minimum high school grade point average of 3.25, a minimum SAT score of 1,000, a declared major in management or human resource management and demonstrated financial need... The Buncher Family Foundation is providing a grant to Clarion University Foundation, Inc., to provide for the furtherance of Clarion University gallery’s goal to exhibit current art. The grant will allow the gallery to increase the number of annual exhibits, produce exhibition catalogues, increase hours of operation and maximize campus and community exposure to contemporary artistic expression.

Slippery Rock University professor Robert Arnhold has received a $60,000 grant from the Edith L. Trees Charitable Trust in Pittsburgh to continue SRU’s Classroom to Community Program. The grant is the second of a two-year program... Jack Lisco, associate professor of parks and recreation, has received a $39,711 grant from the Pennsylvania Department of Conservation and Natural Resources to lead a statewide training program for 20 law enforcement managers from the Bureaus of Forestry and State Parks.

West Chester University received a $300,000 estate gift from 1940 alumna Rola Lobb. The gift will be used to establish a scholarship endowment for education majors.
University and Community Partnerships

Internships and experiential learning opportunities lend the polish young graduates need to be successful as they begin their careers. To meet the demand for graduates who can compete in the new economy, Bloomsburg University of Pennsylvania developed Professional U., a program that engages students, alumni and organizational partners in experiences to foster career maturity and lead to personal and professional success. The newly formed Office of Alumni Engagement and Affairs and Academic Internships is partnering with faculty to provide experiences that complement the academic preparation students receive in the classroom.... Twenty-five rising high school seniors in the Allentown School District will experience college’s academic and community life, free of charge, during the first Bloomsburg Experience, June 30 to July 19 at BU’s campus. The event will offer students the opportunity to engage in educational programs, live on campus, pursue academic and service projects and secure admission to Bloomsburg University. Participants will be selected based on academic achievement, desire to learn and letters of recommendation.

East Stroudsburg University of Pennsylvania has partnered with Pocono Medical Center to improve the lives of patients and curb readmissions by training a select group of volunteer students to act as health coaches. The ESU students – many of who are going on to health science careers – visit the patients in their homes to help them follow their doctor’s advice... Members of the ESU community also are assisting Pocono Medical Center in the facilitation of focus groups and overall creation of an online platform to match residents with health professionals, social service agencies, workshops and other events geared to specific health concerns. The hope is that the development of this online service will assist healthcare administrators and professionals to determine where and what health areas need additional focus... With the help of local businesses, ESU launched a new website, Made in the Poconos, in cooperation with the Pocono Mountains Visitors Bureau, Pennsylvania CareerLink and the Pocono Mountains Economic Development Corporation. The web page provides a list of regional businesses and their products to encourage residents and visitors to the Pocono region to shop locally.

Edinboro University of Pennsylvania President Julie E. Wollman and Anthony Canzonieri, coordinator of the university's new Veterans Success Center, signed the Got Your 6 Pledge at a reception for student veterans. The pledge, promoted by Student Veterans of America and the Pat Tillman Foundation, affirms the university’s intention to implement or enhance resources, programs and policies to support student veterans and active service members.

A collaborative program based at Shippensburg University of Pennsylvania will host a series of workshops next fall for mid-career female science, technology, engineering and mathematics (STEM) faculty in colleges and universities in Central Pennsylvania. The program, in affiliation with Rutgers University, will support the career development and advancement of academic STEM women through a combination of skills workshops, peer-mentoring, networking and coaching opportunities. It is sponsored by the Science, Technology, Engineering, Math-University Partnership for the Advancement of Academic Women in Pennsylvania (STEM-UP PA), which is funded by the National Science Foundation (NSF).

Millersville University of Pennsylvania recently was granted 10 part-time AmeriCorps positions for the 2013-14 academic year in partnership with PennSERVE, the Governor's Office on Citizen Service and the Corporation for National and Community Service, Pennsylvania Campus Compact and the Philadelphia Higher Education Network for Neighborhood Development. AmeriCorps supports more than 50,000 people each year who are dedicated to being actively involved with community service.

West Chester University of Pennsylvania professor Dr. Karin Volkwein has been involved in the development of an International Summer School of Sport Science program involving 12 universities
from around the world. The first summer program will be held this year in Germany at the University of Kassel. Next year’s program will be hosted by WCU.

**Student, Faculty and Staff Recognition**

Michael B. Jendzurski, a senior exercise science major at West Chester University of Pennsylvania, has been named the 2013 winner of the Syed R. Ali-Zaidi Award for Academic Excellence. He will receive $1,000 along with a commemorative medallion for his achievement. Kerry Schutte from Edinboro University of Pennsylvania and Christopher William Smyth from Lock Haven University of Pennsylvania were selected as runners-up for the award. Each will receive $500. The Ali-Zaidi Award is presented annually to a graduating senior at one of the 14 PASSHE universities. It recognizes outstanding academic achievement and participation in extra- and co-curricular activities. The award was established by Syed R. Ali-Zaidi, a founding member of the PASSHE Board of Governors.

Thirty-three projects were funded for Bloomsburg University’s 2013 Undergraduate Research, Scholarship and Creative Activity Award. The program, open to all BU undergraduate students, provides recipients of the award up to $6,000 for summer undergraduate research, scholarship or creative activity under the guidance of faculty mentors. Administered by the Office of Sponsored Research and Grants, the program promotes high-level student-learning outcomes through experiences outside the classroom. The goal is to establish a university-wide, sustainable model for undergraduate research on campus. Students experience the process of research and scholarship as a creative intellectual activity. Funded projects cover topics as diverse as water quality, economic impact, community development, Pennsylvania dialects and clotting.

Dr. Michael Hummel and Dr. Aref M. Al-Khattar, both of California University of Pennsylvania’s Department of Justice, Law and Society, gave presentations at the 2012 International Conference on Human Security and Social Movements, held at Mutah University in Karak, Jordan. Hummel delivered a keynote address on human security — specifically, the security of aid workers in hostile territories where water, food and medicine may be used as weapons of war. Al-Khattar, a former Fulbright Specialist and a retired law enforcement officer with 17 years of experience working in Jordan, discussed “Arab Spring from an American Perspective,” a panel discussion aired live on Al Jazeera TV.

Clarion University of Pennsylvania senior communication major Alizah Thornton of Harrisburg is a finalist in the 2013 Society for Collegiate Journalists’ Art Barlow Student Journalist of the Year competition. The award is based on outstanding contributions to college journalism and is designed to allow SCJ chapter advisers to bring national recognition to a student journalist who meets the highest standards of ethics, service, leadership and technical skills.

East Stroudsburg University of Pennsylvania communication studies major Samantha Swank recently won a contest sponsored by sportswear company FILA. She designed a tennis outfit that was worn by Jelena Jankovic from Serbia, the top player for FILA, when she competed in the 2013 Sony Open in Miami. Swank attended the competition in March... The Sigma Pi fraternity at ESU received the Amy Vojta Impact Award for Service and Philanthropy at the Northeast Greek Leadership Association Conference held in February in Hartford, Conn. The conference was attended by more than 900 students representing schools from Maine to Washington, D.C.

Dan O’Hara, a geoscience and computer science double major at Indiana University of Pennsylvania, has received a Barry M. Goldwater Scholarship as part of a national competition. O’Hara of Ebensburg was one of only 271 students chosen for the award. He was selected from a field of 1,107 mathematics, science and engineering students who were nominated nationwide. O’Hara’s selection for the scholarship makes six IUP Goldwater scholars in the last 10 years... Julia A. Greenawalt, assistant professor in the Department of Nursing and Allied Health Professions at IUP,
has been selected to take part in the year-long Leadership Development Program for Simulation Educators, an initiative of the National League for Nursing. Supported financially by Johnson & Johnson, the program is for those interested in assuming a leadership role in the research or administration of simulation programs in nursing education... The IUP Ambassadors received three district awards for programs the group sponsored: the Outstanding External Program award for the leadership dinner program, the Outstanding Internal Program award for the Buddy Program and the Tried & True Program award for the Kidz Karnival, a family friendly homecoming event.

Jeremy Galante, an animation faculty member at Edinboro University, created an animated short, My Best Friend’s Birthday, that aired March 21 on the iconic children’s show “Sesame Street.” In a separate effort, the animation area of Edinboro’s Art Department was asked to create an animation for the Erie Philharmonic Pops concert, Star Wars and Beyond. Faculty member Steven Carpenter took the lead in that project... An Edinboro University student was so moved in the wake of December’s Sandy Hook Elementary School shooting that he set out to make a positive difference at the school. With the support of Early Childhood and Special Education Department Chair Mary Jo Melvin, education major Mike Costa established a fund drive to raise $2,600 for the Newtown, Conn., school – $100 for each of the 20 students and six staff members killed Dec. 14.

Kutztown University of Pennsylvania professor of counseling and student affairs Dr. Kelley Kenney has been selected by the American Counseling Association to receive the ACA Fellow award for her exceptional contributions to the field of counseling. Recipients of the ACA Fellow award are recognized for their significant and unique contributions in professional practice, scientific achievement and governance, or teaching and training... Ernie Post, director of Kutztown University’s Small Business Development Center, was named Community Person of 2012 by The Berks County Latino Chamber of Commerce. Post played an integral role in the establishment of the Latino Business Resource Center, which offers an eight-week bilingual entrepreneurial course that has graduated 112 Spanish speakers since 2006... Nathanial Renninger, a junior communication design major, concentrating in advertising and graphic design at Kutztown University, won the Philly Ad Club “Philly’s Future” Scholarship. In addition to winning one of three $5,000 scholarships, Renninger received a summer internship at an advertising agency of his choice.

The Mansfield University Student Chapter of the American String Teachers Association has been named “Outstanding Student Chapter” in the nation for 2013. Members of the Mansfield chapter and faculty adviser Professor Kenneth Sarch received the award at the ASTA national convention held in Providence, Rhode Island. The MU Chapter was named “The Most Improved Student Chapter” in the nation by ASTA in 2011... Lindsey Sikorski, director of The Marcellus Institute at Mansfield University, has been named to Pennsylvania Business Central magazine’s list of “Top 100 people for 2012.” Sikorski has been director of The Marcellus Institute since it was created in March 2012. The Institute works with all segments of the gas industry to help meet the educational needs of employees and assisted in development of the Associate of Applied Science in Natural Gas Production and Services and the Bachelor of Science in Safety Management academic programs to prepare MU students for careers in the field.

Michael Blackson, a senior English major from Philadelphia and editor-in-chief of Millersville University’s student newspaper, The Snapper, is the recipient of the College and University Public Relations Association of Pennsylvania’s 2013 Communications Internship Award for Students of Color. Blackson is the first student from Millersville to receive the CUPRAP award since its establishment 30 years ago... Two teams of students from the Millersville University Department of Applied Engineering, Safety & Technology took top honors in the International Corrugated Packaging Foundation “Best of the Best” package design competition held in conjunction with the annual ICPF “Careers in Corrugated” teleconference held earlier this year... Diane Fleishman, who recently retired as director of the Office of Experiential Learning and Career Management at Millersville University, will receive the Dean Herman Schneider Award at the Cooperative Education and Internship Association national conference in Orlando later this month.

Board of Governors’ April 11, 2013 Meeting Minutes – Page 14
Four Shippensburg University of Pennsylvania students won the 2013 Society for Human Resource Management Northeast Regional Case Competition in March. Earning the first-ever victory in this event were Caitlin Guindon, Cheryl Strenger, Karli Wagner and Meghan Walsh...
The Shippensburg University men’s distance medley relay squad of sophomores Tom Kehl and Andrew Kujawski and seniors Joel Flot and Matt Gillette won the 2013 NCAA Division II national championship with a meet record-setting time of 9:45.24.

Erica Perry, a Slippery Rock University school counseling graduate student from Ellwood City, has been awarded a $5,000 2013 NBCC Foundation Rural Scholarship. The scholarship is awarded to counseling students who commit to practicing in rural areas following graduation... SRU assistant professor of parks and recreation Bruce Boliver has received the 2012 Resort and Commercial Recreation Association Fellowship Award. Boliver is only the sixth person and the first since 2008 to receive the award in the 32 years it has been in existence. The award, the highest given by the association, recognizes an individual who is one of the top professionals in the field and who has contributed to the success of the association. Boliver served as past association president and has been a member since 1984... Stephen Hawk, Slippery Rock University professor of music, was nominated for a Grammy for the fifth time in his career. Hawk played lead trumpet on Bob Mintzer’s Big Band For the Moment CD, which had been nominated for Best Large Jazz Ensemble CD of the Year.

West Chester University’s Forensics Speech and Debate Team earned national recognition at the Pi Kappa Delta Biannual National Speech and Debate Tournament in St. Louis, where more than 500 students from 86 schools competed. WCU placed fifth in the individual events sweepstakes and received an Excellent award in overall team sweepstakes. Lanie Presswood was named national champion in impromptu speaking and Dan Hinderliter was named a PKD All-American for leadership, service and competitive success. Presswood and Hinderliter, along with Jake Markiewicz, also earned showcase performances, indicating excellence in impromptu speaking, dramatic interpretation and informative speaking ... The Friars and Abbé Society at WCU were awarded the Chester County Victims Center John J. Crane Allied Professional Award for Excellence in Service to Victims, especially children. The two student service organizations raised $4,600 toward the Center’s “Holiday Family Program.” ... WCU junior Matt Schriver received a $2,000 scholarship from the Zwally Foundation. Intended for a student who plans to pursue a career on conduction, this scholarship is awarded annually to a junior student from one of five area universities ... Dr. Karin Volkwein from the Department of Kinesiology was appointed to the editorial board of the International Council of Sport Science and Physical Education as one of two U.S. representatives.

Student-athletes from the Pennsylvania State Athletic Conference are graduating well above the national average, according to data that was released by the National Collegiate Athletic Association. With an Academic Success Rate of 78 percent, the PSAC is one of 11 Division II conferences at or above the 72 percent national average.
Executive Summary of New Degree Program Proposal  
Bachelor of Arts Degree in International Studies  
Shippensburg University of Pennsylvania  
April 10, 2013

1. Appropriateness to Mission

Shippensburg University of Pennsylvania proposes a new undergraduate Bachelor of Arts in International Studies (IS). This program is designed to prepare students for careers in several high-priority occupations that require international competencies. Graduates will have the skills to meet the challenges of an ever-changing, globally connected and interdependent world and will be ready to meet the demand for workers capable of negotiating the links between the Commonwealth and the global economy. The proposed degree is consistent with several elements of Shippensburg’s Academic Master Plan including a commitment to developing programs that “creatively address the changing needs of a diverse, technology-based, global society” and “cultivate global understanding, cross-cultural exchange, and an international perspective across the curriculum and university community.” This commitment is aligned with the Pennsylvania State System of Higher Education’s (PASSHE) Strategic Directions Transforming Students and the Learning Environment by promoting the specialized knowledge of international issues including required global field experiences. The proposed IS program supports PASSHE’s role in determining the Commonwealth’s future and Governor Corbett’s vision “to grow our international presence and open new markets by expanding both our exports of goods and services and direct investment into the Commonwealth.”¹ Graduates receiving Shippensburg’s degree will become professionals with the international competencies necessary to guide Pennsylvania companies through the complexities of the global economy.

The curriculum design builds upon Shippensburg’s IS minor and current array of over 120 interdisciplinary offerings of international studies courses to meet the needs of existing students seeking greater curricular opportunities in International Studies. Transfer students and veterans returning to college, especially those with international experiences, will be able to build upon their prior learning.

Delivery methods will include face-to-face and online courses as appropriate.

2. Need

According to U.S. Census Bureau survey data, the most common occupations for holders of IS bachelor’s degrees are management (21%), office (18%), sales (14%), education (8%) and legal (6%). The most common industries where IS graduates find employment are professional services (18%), education (15%), financial services (12%), public administration (8%) and retail trade (7%). This data indicates that the IS degree is flexible enough to allow holders to find work in a wide array of domestic industries. Using

Pennsylvania Workforce Development’s CareerLink, the following are high priority occupations for the South Central region and the state that match those occupations that would be held by IS alumni. The annual openings for the region and state are in parentheses.

- management analysts (61; 928),
- financial analysts (22; 284),
- sales representatives (251; 2,041), and
- scientific and technical sales representatives (38; 509).

3. Academic Integrity

The 120 credit-hour curriculum contains 39 credits of major courses; General Education requirements of 48 credits; and 33 credits of electives. The 39 credit major requirements include two concentrations, one in Global Perspectives and the other in Area Studies (a world region); an introductory course; a capstone course; and nine credits of a foreign language at the intermediate level. Majors are required to study abroad or engage in an off-campus internship. These high-impact experiences must satisfy a minimum of three credit hours of the major’s general education or course requirements.

The proposed major has the following five clearly articulated objectives.

- Students will be able to identify ethnic, linguistic and religious differences among peoples, countries and regions of the world and demonstrate sufficient intercultural competency to avoid or mitigate cross-cultural misunderstandings and conflicts.
- Students will be able to apply their specialized knowledge of a world area and linguistic competence in an associated foreign language to interpersonal relations and communication with people of that world area.
- Students will be able to explain globalization and use an interdisciplinary approach to analyze its impact on the peoples, countries and regions of the world.
- Students will be able to interpret and analyze international issues and changes—occurring historically, today, or in the future—involving interdisciplinary topics such as environment; human migration; and political, economic, and cultural interrelations.
- Students will be able to apply an interdisciplinary approach to researching, writing on and verbally explaining international issues.

The overall management of the program is the responsibility of the Director of International Studies (a faculty member) with oversight by the International Education Council (IEC), which includes the Director of Social Equity, the Director of International Programs (Study Abroad and International Students) and more than 30 faculty. The Director of International Studies reports to the Dean of Arts and Sciences.

The proposed major will have the same entrance requirements as regular admissions to the university and students will be expected to adhere to all university and college policies.
4. Coordination/Cooperation/Partnerships

International Studies majors who would like to take introductory and intermediate Arabic courses instead of French to complement the Africa and Middle East Studies concentration will be able to do so through collaboration with California University. Collaboration with East Stroudsburg University will allow students to take their first year of Chinese via videoconference if they choose the Asian Studies concentration.

Adding the major to the IS minor and letters of completion will raise the profile of Shippensburg as an institution possessing a wealth of faculty and students with international expertise. The IS program looks forward to partnerships with the regional business community in order to provide international expertise on how to establish markets abroad.

5. Assessment

The assessment of the student learning outcomes for the major is built upon the assessment foundation of the IS minor. Four of the five student learning outcomes have been measured regularly because they apply to the existing minor; the new learning outcome measures the specialized knowledge of a world area and its associated foreign language. Of those outcomes that are shared, students with the major are expected to perform with higher standards of success. These outcomes are evaluated using assignments in the capstone course: a reflective paper and a research paper. Rubrics are used to assess the writing assignments. The student learning outcomes will also be assessed qualitatively when the first exit interviews of seniors are completed. Future employers of alumni and internship site supervisors will be surveyed to assess the preparation of the majors. Surveys of students who study abroad also will be included. All of the assessment data will be reviewed annually at the IEC retreat. Based on evaluation of the data, the IEC will determine any curriculum or program revisions needed to enhance the quality of the program.

6. Resource Sufficiency

Shippensburg will leverage existing resources to create this major. Departments currently offer an interdisciplinary array of 122 international studies courses for the existing minor and four Area Studies letters of completion (12 credit hours each in African and Middle Eastern Studies, Asian Studies, European Studies, and Latin American and Caribbean Studies). Departments also have sufficient capacity to support the proposed major because the enrollments in the major and minor will be controlled and because students will be supported and strongly encouraged to choose a study abroad experience instead of the internship to meet the experiential learning requirement. Modern Languages is the only department on campus that will experience a substantially increased demand for seats because the IS major includes an intermediate level foreign language requirement; this department does have the capacity in these courses to serve potential IS majors. Direct costs include: new library resources for courses as they are redesigned to include international learning outcomes or as new major elective courses are developed in departments such as History/Philosophy, and summer internship supervision for approximately two students each year. Other program costs, such as alternative workload for the program director.
and support staff have been a part of the University’s base budget since the minor began.

7. Contributions to Required and University-Specific Performance Indicators

The IS major will contribute to Shippensburg University’s performance funding measures and supporting academic master plan goals to recruit and retain students and faculty from underrepresented groups. Shippensburg has two performance indicators relating to providing access to freshmen and transfers who are Pell recipients or members of underrepresented minorities. Two other performance indicators relate to closing the achievement gap for these students. Another performance indicator relates to faculty diversity.

The IS major’s many high impact practices are likely to increase the number of degrees Shippensburg confers. Given the flexibility of the degree, transfer students are more likely to finish, such as veterans with international experience who are transferring in prior learning credits.

This International Studies major will contribute to Shippensburg’s goals to recruit and retain students from underrepresented groups. The major will provide an avenue of study that will appeal to many African-American and Hispanic students, especially the Area Studies concentrations in African and Middle Eastern Studies and Latin American and Caribbean Studies. Retention of underrepresented groups will also improve due to the use of high-impact practices, such as service learning, which is a component of several existing short-term study abroad courses.

Prepared by: Dr. Jonathan Skaff, Professor of History, Director of International Studies
Submitted by: Dr. Barbara Lyman, Provost and Sr. Vice President for Academic Affairs

Implementation date: Fall, 2013
Date approved by Council of Trustees: March 15, 2013
## Five-Year Budget Projection

**Baccalaureate Program**

<table>
<thead>
<tr>
<th>Estimated Student Impact of New Program</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
</tr>
<tr>
<td>Resident Full-Time Headcount Enrollment</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Nonresident Full-Time Headcount Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident Part-Time Headcount Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Part-Time Headcount Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projected Annual Credits Generated</td>
<td>60</td>
<td>240</td>
<td>420</td>
<td>600</td>
<td>810</td>
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</table>

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Generated</td>
<td>$12,856</td>
<td>$51,424</td>
<td>$89,992</td>
<td>$128,560</td>
<td>$173,556</td>
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<td>Instructional Support Fee</td>
<td>$1,356</td>
<td>$5,424</td>
<td>$9,492</td>
<td>$13,560</td>
<td>$18,306</td>
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<tr>
<td>External Grants and Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (New Academic Program Start-up Fund)</td>
<td>$20,357</td>
<td>$2,249</td>
<td>$20,357</td>
<td>$2,249</td>
<td>$20,357</td>
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<tr>
<td>Estimated Total Revenue</td>
<td>$34,569</td>
<td>$59,097</td>
<td>$99,484</td>
<td>$142,120</td>
<td>$191,862</td>
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</table>

<table>
<thead>
<tr>
<th>Estimated Expenses</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
</tr>
<tr>
<td>Salaries and/or benefits (faculty)</td>
<td>$12,560</td>
<td>$12,560</td>
<td>$12,560</td>
<td>$17,785</td>
<td>$30,345</td>
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<tr>
<td>Salaries and/or benefits (staff, and grad assistant stipend/waiver)</td>
<td>$10,667</td>
<td>$10,667</td>
<td>$10,667</td>
<td>$10,667</td>
<td>$10,667</td>
</tr>
<tr>
<td>Learning Resources</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>Instructional Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Impact to additional non-major course sections (e.g., General Education)</td>
<td>$8,000</td>
<td>$24,000</td>
<td>$28,000</td>
<td>$32,000</td>
<td>$36,000</td>
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<tr>
<td>New Facilities and/or Modifications to existing facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Expense</td>
<td>$2,842</td>
<td>$11,370</td>
<td>$19,897</td>
<td>$28,424</td>
<td>$38,372</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimated Total Expenses</td>
<td>$34,569</td>
<td>$59,097</td>
<td>$89,409</td>
<td>$119,721</td>
<td>$154,254</td>
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</table>

<table>
<thead>
<tr>
<th>Estimated Financial Impact of New Program</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$0</td>
<td>$0</td>
<td>$10,075</td>
<td>$22,399</td>
<td>$37,608</td>
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*Board of Governors’ April 11, 2013 Meeting Minutes – Page 20*
UNIVERSITY: Shippensburg  
PROPOSED PROGRAM: B.A. International Studies

<table>
<thead>
<tr>
<th>ESTIMATED REVENUES</th>
<th>NARRATIVE/ASSUMPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESTIMATED STUDENT IMPACT OF NEW PROGRAM</strong></td>
<td>Only revenue for New Students and continuing New Students (Existing) are reflected in this budget. Existing Students is defined as continuing New Students.</td>
</tr>
<tr>
<td>Headcount Enrollment</td>
<td>Please note: the projected pipeline will also include current students in Undeclared majors or in IS minors. This projection is as follows: Year One: 6 students; Year Two: 10 students; Year Three: 20 students; Year Four: 30 students; Year Five: 30 students. This is typical for interdisciplinary programs.</td>
</tr>
<tr>
<td><strong>ESTIMATED REVENUE</strong></td>
<td>Only revenue for New Students and continuing New Students (Existing) are reflected in this budget.</td>
</tr>
<tr>
<td>Tuition and Instructional support Fee Generated</td>
<td>We are assuming negligible part-time and out-of-state students in this budget because 94% of Shippensburg students are in-state and 95% are full-time.</td>
</tr>
<tr>
<td>Other</td>
<td>New Academic Program Start-up Fund first year ($19,593) and second year ($2,249).</td>
</tr>
<tr>
<td><strong>ESTIMATED EXPENSES</strong></td>
<td>Only expenses for New Students and continuing New Students and New courses are reflected in this budget.</td>
</tr>
<tr>
<td>Salaries and Benefits - Faculty</td>
<td>Includes 3 credit/semester reassigned time for director replaced with instructor 1 adjunct (years 1 through 5: $12,560 per year). Beginning Year 3, one new course will be offered each year through Year 5.</td>
</tr>
<tr>
<td>Salaries and Benefits (Staff, Grad Assistant Stipend/ Waiver, Teaching Assistances, etc.)</td>
<td>One-sixth of secretary’s salary and benefits (years 1 through 5: $10,667 per year). Note that these costs have been a part of Shippensburg’s base budget for 2012-2013.</td>
</tr>
<tr>
<td>Learning Resources</td>
<td>Materials for the library are budgeted at $500/year to provide learning resources for newly developed international courses or revised ones that add an international component.</td>
</tr>
<tr>
<td>Impact to additional non-major course sections (e.g., General Education)</td>
<td>Impact to non-major course sections is calculated as $4,000 per New Full-time Student and $2,000 per New Part-time Student.</td>
</tr>
<tr>
<td>Administrative Expense</td>
<td>Administrative expense calculations for adding a new program is 20% of Estimated Total Revenue for each year of Five-Year Projections.</td>
</tr>
</tbody>
</table>
Resolution Authorizing the Issuance of Bonds
by the Pennsylvania Higher Educational Facilities Authority

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the “System”) desires that the Pennsylvania Higher Educational Facilities Authority (the “Authority”) issue its State System Revenue Bonds in one or more series of taxable or tax-exempt bonds (the “Bonds”) to finance up to $32 million of project cash to pay the costs of (1) construction and renovation of student union facilities at California University of Pennsylvania; (2) installation of artificial turf at Mansfield University of Pennsylvania; (3) construction and renovation of student dining facilities at Indiana University of Pennsylvania; and (4) contingency and issuance costs (the “Projects”); and

WHEREAS, the Authority will lend the proceeds of the Bonds to the System to finance the costs of the Projects and pay the expenses incident to issuance of the Bonds; and

WHEREAS, the System may make expenditures relating to clauses (1) through (4) of the definition of the Projects contained above prior to issuance of the Bonds, and the System desires to preserve the ability to reimburse itself with proceeds of the Bonds for any amounts expended for the Projects; and

WHEREAS, the obligation of the System to repay the Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the “Loan Agreement”), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Bonds pursuant to a Trust Indenture, as supplemented (the “Indenture”), between the Authority and a trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Bonds, which bids will contain, among other terms, proposed interest rates on the Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the System (the “Board”) hereby approve the issuance of the Bonds by the Authority, in an amount in project cash not to exceed $32 million for the bonds, the proceeds of which will be used to undertake the Projects and pay the costs of issuance of the Bonds; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Bonds from underwriters and to determine the principal amount of the Bonds to be issued by the Authority, but not in excess of the amount described above, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Bonds by the Authority and the System; and be it
RESOLVED, that the Board hereby authorize the pledging of the System’s full faith and credit to repayment of the Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

____________________________________  _______________________________________
Secretary to the Board                   Chairman of the Board

____________________________________
Date
Resolution Authorizing Issuance of Refunding Bonds  
by the Pennsylvania Higher Educational Facilities Authority

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the “System”) desires that the Pennsylvania Higher Educational Facilities Authority (the “Authority”) undertake a project (the “Project”) consisting of the issuance of bonds (the “Refunding Bonds”) to refund all or a portion of various series of bonds issued by the Authority on behalf of the System (the “Prior Bonds”); and

WHEREAS, the Board of Governors of the System (the “Board”) has determined that it is desirable to authorize the Chancellor to proceed with the issuance of the Refunding Bonds when market conditions permit, as long as the net present value savings on the Refunding Bonds equal or exceed four percent, and this authorization expires June 30, 2014; and

WHEREAS, the Authority will lend the proceeds of the Refunding Bonds to the System to finance the costs of the Project and to pay expenses incidental to issuance of the Refunding Bonds; and

WHEREAS, the obligation of the System to repay the Refunding Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the “Loan Agreement”), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Refunding Bonds pursuant to a Trust Indenture, as supplemented (the “Indenture”), between the Authority and the accepted trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Refunding Bonds, which bids will contain, among other terms, proposed interest rates on the Refunding Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorize the Chancellor to proceed with issuance of the Refunding Bonds by the Authority when market conditions permit, provided that the net present value savings on the Refunding Bonds equal or exceed four percent; this authorization will expire June 30, 2014; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Refunding Bonds from underwriters and to determine the principal amount of the Refunding Bonds to be issued by the Authority, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Refunding Bonds by the Authority and the System; and be it
RESOLVED, that the Board hereby authorize pledging the System’s full faith and credit to repayment of the Refunding Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Refunding Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Refunding Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

_________________________________________________________
Secretary to the Board

_________________________________________________________
Chairman of the Board

_________________________________________________________
Date
Resolution Honoring the Contributions of Kenneth M. Jarin

WHEREAS, Kenneth M. Jarin provided distinguished service to the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since his appointment to the Board in June 2005; and

WHEREAS, Kenneth M. Jarin served six terms as chairman of the Board of Governors, elected by a unanimous vote of his colleague members of the Board each time; and

WHEREAS, Kenneth M. Jarin served as an adviser to chancellors and to the staff of the Pennsylvania State System of Higher Education as academic, financial, administrative, advancement and human resources policies were developed to guide PASSHE within the mission and strategic direction identified by the Board of Governors; and

WHEREAS, Kenneth M. Jarin has had a long professional relationship with the Pennsylvania State System of Higher Education, even predating his Board service; and

WHEREAS, Kenneth M. Jarin utilized his knowledge, experience and expertise to help guide and shape PASSHE’s strategic initiatives, especially in the areas of human resources and labor relations; and

WHEREAS, Kenneth M. Jarin resigned from the Board of Governors on January 31, 2013;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Kenneth M. Jarin to the Board and to the entire Pennsylvania State System of Higher Education and its students; and

BE IT FURTHER RESOLVED that the Board of Governors in recognition of his outstanding legacy bestows the title of Chairman Emeritus on Kenneth M. Jarin, with all of the rights and responsibilities granted and associated with the title.

Unanimously adopted by the Board
April 11, 2013

Guido M. Pichini, Chairman
Resolution Honoring the Contributions of
Dr. William N. Ruud

WHEREAS, Dr. William N. Ruud has served as president of Shippensburg University of Pennsylvania since February 2007, during which time the university experienced an increase in enrollment and a double-digit increase in applications, including an increase in applications from minority students; and

WHEREAS, during his tenure, Shippensburg University expanded its graduate programs to areas such as Harrisburg, Hanover and York, and began the development of a new Academic Master Plan that will guide the university in the enhancement of its programming; and

WHEREAS, during the tenure of Dr. William N. Ruud, a number of campus improvement projects were completed, including the renovation and expansion of Dauphin Humanities Center, Reisner Dining Hall, Huber Arts Center and the Ceddia Union Building, and the construction of new student housing was begun; and

WHEREAS, Dr. William N. Ruud has helped raise the stature of Shippensburg University and the entire Pennsylvania State System of Higher Education through his service to various national and regional organizations, including the American Association of State Colleges and Universities Professional Development Committee, the American Council on Education's Commission on Effective Leadership and the Capital Region Literacy Council; and

WHEREAS, as president, Dr. William N. Ruud helped to expand community outreach opportunities through the establishment of the Growing Edges Community Counseling Clinic, which offers free counseling services to the community, as well as numerous cooperative ventures with local municipalities in areas such as planning and regional development; and

WHEREAS, Dr. William N. Ruud will leave Shippensburg University of Pennsylvania in May to become president of the University of Northern Iowa;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education expresses its sincere appreciation for these and the many other contributions Dr. William N. Ruud has made to public higher education and to the students of Shippensburg University of Pennsylvania; and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to Dr. William N. Ruud in all of his future endeavors.

Unanimously adopted by the Board
April 11, 2013

Guido M. Pichini, Chairman