Policy 1985-06-A: Faculty Professional Development Program

A. Purpose

The purpose of this policy is to encourage continuous attention to the professional growth and development of State System faculty as teaching scholars—i.e., persons whose scholarly activity, teaching, and public service continue to meet high professional standards.

B. Policy

The State System of Higher Education shall establish and require at each university, an appropriate system of faculty supports whereby professional development may be enhanced through identification of needs, dissemination of information, solicitation, and recommended allocation of resources.

C. Procedures

1. Each university shall maintain an active faculty development program, and shall annually report to the Office of Academic and Student Affairs the activity and results of that program.

   a. The program shall include establishment or designation of a joint faculty/administration committee, which makes recommendations to the president.

   b. Such proposals as may be solicited or received by a State System institute or council must come with recommendation of the university committee and of the university president.

2. The Office of Academic and Student Affairs shall establish a System-wide faculty/administrative council, which shall make recommendations to the chancellor for activities and programs to enhance the professional
development of System faculty in teaching excellence and academic research.

a. The Faculty Professional Development Council shall be composed of two representatives for each university: one administrator appointed by the president, and one faculty member selected by the faculty in accordance with its procedures and with negotiated agreements.

(1) The council shall consider and make recommendations to the chancellor, for consultation (with the presidents and vice chancellors) regarding encouragement and support of individual, consortial, and faculty-student scholarly activity; applied research; curriculum development and revision; improvement of teaching and learning; and retraining.

(2) The vice chancellor for academic and student affairs shall convene the full council at least twice annually—to identify needs and goals, recommend guidelines, priorities, program emphases, and funding mechanisms, and to review and recommend disposition of proposals for such programs, grants, and awards as may be established.

(3) The council may form sub-councils in order to subdivide the review and recommendation process, but the work of such sub-councils must be subject to review and recommendation by the full council.

(4) Each university shall bear the costs of individuals’ participation in the council.

(5) A quorum shall consist of members present at any meeting called with at least 15 days’ notice.

b. The council shall disseminate information regarding, and shall publicize efforts emanating from, faculty development programs, in order to encourage such efforts, and to solicit resources for them.