**Integrations FAQs**

**Redesign - Phase 3 - Univeristy integrations**

**What document by Pennsylvania Higher Education Coordinating Committee (CHEC) should I read to understand the purpose and intent of university integrations?**

The purpose and intent of university integrations is to retain a campus' name and preserve its historical identity, brand, campus experiences and value. The outcome of university integration is purposeful in its intent to retain a campus' name and preserve its historical identity, brand, campus experiences and value, so students will have greater opportunities for academic success. No matter which campus a student chooses, State System and faculty expertise, and potential access to more internships and experiential learning opportunities. This broad selection of academic programs and opportunities creates benefits of these changes in Fall 2022.

**Is the Pennsylvania Higher Education Coordinating Committee (CHEC) pursuing a path with the NCAA that allows each campus to retain and continue its current complement of sports and existing sports teams?**

Yes. The integrating universities and the State System have engaged with stakeholders throughout the process to keep them informed and help to inform our decisions. The choices reflect the data, which suggest there could be significant benefits from these universities working together as regional partners. Benefits would include: opportunities for cost savings (thanks to scale) that enhance financial sustainability. There are also opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**Will student clubs and organizations continue?**

Yes. The integrating universities and the State System have engaged with stakeholders throughout the process to keep them informed and help to inform our decisions. The choices reflect the data, which suggest there could be significant benefits from these universities working together as regional partners. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**Will a campus retain its name?**

Yes. The integrating universities and the State System have engaged with stakeholders throughout the process to keep them informed and help to inform our decisions. The choices reflect the data, which suggest there could be significant benefits from these universities working together as regional partners. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**Will financial aid and scholarship packages carry forward to an integrated university?**

Yes. Institutional integrations are designed to prevent closures. Integrated institutions are meant to foster more academic opportunities for students in critically important program areas. To do nothing would potentially endanger the universities financially and severely reduce academic regions of Pennsylvania and in critically important program areas. To do nothing would potentially endanger the universities financially and severely reduce academic regions of Pennsylvania and in critically important program areas.

**Will professors or staff lose their job as a result of campuses integrating?**

No. Institutional integrations are designed to prevent closures. Integrated institutions are meant to foster more academic opportunities for students in critically important program areas. To do nothing would potentially endanger the universities financially and severely reduce academic regions of Pennsylvania and in critically important program areas.

**Will classes be solely online as a result of integration?**

No. The data we have are not leading us to consider any other integrations at this time. The choices reflect the data, which suggest there could be significant benefits from these universities working together as regional partners. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**What will happen to the councils of trustees for each integrated institution?**

Everyone. We have already done extensive outreach to stakeholders and will continue to do so throughout the process. Upon preliminary approval from the Board of Governors, the integrating universities will have the opportunity to form transitional advisory councils. These councils will work closely with their respective campus president(s) to ensure a successful integration. The councils will be responsible for advising the President of the State System on matters related to the integration process. The councils will also provide input and guidance to the Board of Governors on the integration process. The Board has committed to working closely with the councils to ensure a successful and smooth integration process.

**When will students begin to benefit from the integration of universities?**

The earliest the Board of Governors could approve an integration plan is July 2021. The process of preliminary approval for an integration plan takes place when a preliminary approved plan is presented to the Board of Governors. The process of preliminary approval for an integration plan takes place when a preliminary approved plan is presented to the Board of Governors.

**What will the integrations look like in terms of academic programs?**

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**Will there be a requirement to increase/follow the same GPA for a major?**

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**What are the next steps in the process?**

The data we have are not leading us to consider any other integrations at this time. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**What is the process for approval?**

The process of preliminary approval for an integration plan takes place when a preliminary approved plan is presented to the Board of Governors. The process of preliminary approval for an integration plan takes place when a preliminary approved plan is presented to the Board of Governors.

**What are the benefits of these changes in Fall 2022?**

The data we have are not leading us to consider any other integrations at this time. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

**Will existing students who were in Good Academic Standing continue to be in Good Academic Standing?**

Yes. The integrating universities and the State System have engaged with stakeholders throughout the process to keep them informed and help to inform our decisions. The choices reflect the data, which suggest there could be significant benefits from these universities working together as regional partners. Benefits would include: opportunities for students to study and earn a degree from the campus at which they are enrolled. Students will also have access to many new opportunities, experiences, and degree programs that will strengthen the quality of their academic environment.

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