

Board of Governors Meeting

April 2025



Pennsylvania's
STATE SYSTEM
of Higher Education



Pennsylvania's
STATE SYSTEM
of Higher Education



Board of Governors Meeting

Alexander Grass Campus for Jewish Life
2986 N. Second Street, Harrisburg, PA 17110

Thursday, April 10, 2025

9:00 a.m.

Public Meeting

1. Roll call
2. Pledge of allegiance
3. Remarks by the Chair
4. Public comment
5. Remarks by union leaders
6. Ali-Zaidi Award
7. Consent agenda
(These items will be considered in one motion unless a member requests an item be removed for individual consideration)
 - a. Meeting minutes
 - b. Committee assignments
 - c. Authorization to issue refunding bonds in FY 2025/26
 - d. Loan repayment schedule adjustment
 - e. FYI: Quarterly report of academic program changes
8. Governance and Leadership Committee
 - a. Student trustee appointments
9. Reports from Chancellor and Staff
10. Board consideration
11. Chancellor search
12. Other business
13. Adjournment

Executive Session may be called as needed

Sequence of agenda items may change

CONSENT AGENDA



Pennsylvania's
STATE SYSTEM
of Higher Education

Board of Governors Meeting
April 10, 2025

SUBJECT: Annual Syed R. Ali-Zaidi Award for Academic Excellence

UNIVERSITIES AFFECTED: All

BACKGROUND: Created in 2000 by the State System Foundation, the Syed R. Ali-Zaidi Award for Academic Excellence is conferred upon a graduating senior from one of the State System universities. This award was founded by Dr. Syed R. Ali-Zaidi, a charter member of the Board of Governors. Funding for this academic excellence award was made possible through gifts from Dr. Ali-Zaidi, Highmark Inc., and the State System Foundation, Inc. Dr. Ali-Zaidi wished to inspire and honor State System students who exhibit excellence in their pursuit of knowledge.

The StateSystem Foundation's vision is to be a meaningful partner to the State System by providing resources to impact student success, cultivating lifelong learning opportunities, strengthening our communities, and better equipping the future workforce of the Commonwealth. The Foundation is committed to excellence in fundraising and relationship building efforts that align with System priorities and needs. Its primary focus is on enhancing student persistence and completion rates.

Candidates for the award are recommended by their university president at the conclusion of a campus application and selection process that is open to all graduating seniors. Multiple selection criteria included outstanding academic scholarship, including prizes, honors, and honorary societies; participation in extra/co-curricular activities; and a two-page essay by the nominee addressing how the university has prepared him or her for the next career step.

The name of the winner will be announced during the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: David Maser, Chair of the Student Success Committee

Prepared by: Diana Rogers-Adkinson

Email: drogers-adkinson@passhe.edu

**Board of Governors
Pennsylvania's State System of Higher Education**

Meeting Minutes

310th Meeting
Thursday, February 6, 2025
9:00 a.m.
VIA ZOOM

(Note: the meeting was moved online due to inclement weather)

ATTENDING

Board of Governors:

Representative Tim Briggs
Dr. Quintin Bullock
Dr. Brandon Danz
Steve D'Ettorre, Designee for Governor Shapiro
William Gindlesperger
Abigail Hancox, student member
Senator Art Haywood
Lynette Kuhn, Designee for Acting Secretary of Education
David Maser (Vice Chair)
Mark-handy Phanor, student member
Representative Brad Roae
Dr. Cynthia D. Shapira (Chair)
Ali Sina Sharifi, student member
Samuel H. Smith (Vice Chair)
Dr. Robert Traynham
Cindy Urban, Designee for Senator Lynda Culver
Secretary Neil R. Weaver

Also, in attendance was Faculty Liaison, Dr. Tina Chiarelli-Helminiak.

Chair Cindy Shapira called the meeting to order at 9:01 a.m.

Attendance was taken at the direction of Chair Shapira established that a quorum of the Board was present.

CHAIR'S REMARKS (Full remarks in video archive)

Chair Shapira welcomed two new legislative appointments to the Board: Senators Linda Schlegel Culver, Majority Chair of the Senate Education Committee, and Art Haywood, Minority Chair of the Senate Health and Human Services Committee. They succeed Senators Dave Argall and Judy Schwank, who recently completed their service to the State System. Shapira also announced new designees for Secretary of Education and Governor positions: Lynette Kuhn and Steve D'Ettorre. Finally, she mentioned this was the first meeting under Interim Chancellor Fiorentino's leadership.

RESOLUTIONS (Full remarks in video archive)

Chair Shapiro read resolutions honoring the service of Senators Dave Argall and Judy Schwank.

MOTION: CHAIR SHAPIRA MOVED TO APPROVE THE RESOLUTIONS.

Voice vote. No opposition. The motion passed.

PUBLIC COMMENT (None)

REMARKS BY UNION LEADERS (Full remarks in video archive)

- a. Dr. Ken Mash, President, APSCUF

CONSENT AGENDA

Chair Shapiro thanked university leadership, staff, and faculty for their dedication. She remarked that Governor Shapiro's budget proposal endorses PASSHE's request for a 6.5% funding increase, enabling PASSHE to freeze tuition again.

- a. Meeting minutes of October 10, 2024 (as corrected)
- b. 2027 Board of Governors meeting calendar: February 10-11, April 14-15, July 14-15, and October 13-14
- c. Various side letters: APSCUF regarding the Enhanced Sick Leave Payout, SCUPA regarding Dues Deduction, and Chancellor's authorization to execute related documents
- d. Policy updates:
 1. 1986-04-A: *Program Review*
 2. 2009-02: *Acceptable Use of Technology*

MOTION: CHAIR SHAPIRA MOVED THAT THE CONSENT AGENDA BE APPROVED AS PRESENTED WITH ONE CORRECTION TO THE MINUTES.

Voice vote. No opposition. The motion passed.

GOVERNANCE AND LEADERSHIP COMMITTEE (Full remarks in video archive)

Roll call was conducted at the request of Committee Chair Smith, and the following members were present: David Maser, Abigail Hancox, Cynthia Shapira (ex-officio), Robert Traynham, and President Karen Riley.

Based on input from the university president of IUP and the Office of the Chancellor, the Committee recommended the student appointment to the University Council of Trustees.

MOTION: COMMITTEE CHAIR MOVED THAT THE BOARD OF GOVERNORS APPOINTS JACKSON WHITE TO THE IUP COUNCIL OF TRUSTEES. Voice vote of the committee. No opposition. The motion passed.

Based on input from the university president of PennWest, and the Office of the Chancellor, the Committee recommended the student appointment to the University Council of Trustees.

MOTION: COMMITTEE CHAIR MOVED THAT THE BOARD OF GOVERNORS APPOINTS TIMOTHY MARCUS TO THE PENNWEST COUNCIL OF TRUSTEES.

Voice vote of the committee. No opposition. The motion passed.

REPORT FROM THE CHANCELLOR (Full remarks in video archive)

Interim Chancellor Chris Fiorentino emphasized his commitment to advancing public higher education while guiding the State System in its search for a new chancellor. He thanked the System office staff for their support during his transition.

Regarding Governor Shapiro's budget request, Fiorentino expressed appreciation for the funding that could help freeze tuition for another year. Fiorentino highlighted enrollment stability and financial sustainability improvements, ensuring that PASSHE continues to provide affordable higher education that prepares graduates for high-demand jobs.

Finally, Fiorentino introduced Dr. Diana Rogers-Adkinson, Vice Chancellor for Academic and Student Affairs to present information on a voluntary faculty training initiative aimed at enhancing universities' efforts to increase the availability of courses for students across the State System. Dr. James Fisher, Interim Provost and Vice President for Academic Affairs at PennWest University, explained that the Association of College and University Educators (ACUE) faculty development opportunity provides research-backed teaching certifications in higher education endorsed by the American Council on Education. The certification program equips faculty with evidence-based practices to engage students more effectively and promote deeper learning, which has been shown to improve student grades and retention rates.

PASSHE FOUNDATION ANNUAL UPDATE (Full remarks in video archive)

Dr. Shelley Scherer, President, highlighted the Foundation's mission and impact while outlining future plans. The Foundation focuses on securing funding to support the System's goals and university priorities and administering programs that assist students.

BOARD CONSIDERATION (Full remarks in video archive)

The Board unanimously approved the following student trustee appointments:

- a. Jackson White to the IUP Council of Trustees
- b. Timothy Marcus to the PennWest University Council of Trustees

MOTION: CHAIR SHAPIRA MOVED THAT THE BOARD APPROVES THE GOVERNANCE AND LEADERSHIP COMMITTEE ACTIONS AS PRESENTED.

Voice vote. No opposition. The motion passed.

OTHER BUSINESS (None)

ADJOURNMENT

For the record, Chair Shapira reported that the Board of Governors met in executive session on December 4 at 8:30 a.m. to 9:30 a.m. to discuss contractual matters and February 5 at 2:00 p.m. to 3:45 p.m. to discuss personnel matters and legal matters.

The meeting adjourned at 10:17 a.m.

ATTEST:

Randy A. Goin, Ph.D.
Deputy Chancellor

Meeting webcast is available here: [BOG Meeting 2-6-25](#)



**Board of Governors
Committee Assignments**
April 2025 changes shown in red

Student Success Committee

CHAIR – David M. Maser
VICE CHAIR – Marian D. Moskowitz
Representative Timothy P. Briggs
Senator Art Haywood
Lynette Kuhn (Designee for Secretary of Education)
Dr. Cynthia D. Shapira
Mark-handy Phanor (Student at KU)
President Bashar W. Hanna (nonvoting president liaison)

University Success Committee

CHAIR – Dr. Quintin Bullock
VICE CHAIR – Secretary Neil R. Weaver
Rich Caruso
Dr. Brandon Danz
William A. Gindlesperger
Secretary Akbar Hossain / Steve D’Ettorre (Governor’s Designees)
Representative Brad Roae
Dr. Cynthia D. Shapira
Ali Sina Sharifi (Shippensburg student)
President Charles E. Patterson (nonvoting president liaison)

Governance and Leadership Committee

CHAIR – Samuel H. Smith
David M. Maser
Abigail Hancox (IUP student)
Dr. Cynthia D. Shapira
Dr. Robert Traynham
President Karen Riley (nonvoting president liaison)

Audit, Compliance, and Risk Committee

CHAIR – William Gindlesperger
Robert W. Bogle
Dr. Brandon Danz
Dr. Cynthia D. Shapira
President Kenneth Long (nonvoting president liaison)

Board of Governors Meeting
April 10, 2025

SUBJECT: Authorization to Issue Refunding Bonds in FY 2025/26

UNIVERSITIES AFFECTED: All

BACKGROUND: Opportunities may arise during the year to refund all or part of certain State System bond issues. The window of opportunity often opens and closes in a matter of days or weeks, and missing the window could cost the System millions of dollars in lost debt service savings. The treasury staff monitors these market conditions and alerts the Board of Governors when the environment may provide debt service savings. The Internal Revenue Service requires the governing board to pass a resolution authorizing issuance of bonds. It is prudent management for the Board to authorize the chancellor to direct issuance of refunding bonds only when market conditions provide significant savings. It is common for this type of resolution to contain minimum savings limits and an expiration date so control of the bond issuance process is maintained.

This Board action will authorize the Office of the Chancellor to issue refunding bonds during fiscal year 2025/26 based upon market conditions to maximize present value savings, provided that the net present value savings equal or exceed 4 percent and will establish an expiration date for this authorization of June 30, 2026.

In keeping with the State System's practice of minimizing expense and risk, the bond issue will be competitively bid. Since the System does not possess statutory bonding authority, the bonds will be issued through the Pennsylvania Higher Educational Facilities Authority. The bonds will be a general obligation of the System.

MOTION: That the Board adopts the attached resolution to authorize future issuance of refunding bonds when market conditions permit and after the executive vice chancellor consults with the chair of the University Success Committee.

Supporting Documents Included: Resolution Authorizing Issuance of Refunding Bonds by the Pennsylvania Higher Education Facilities Authority

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Sharon Minnich

Email: sminnich@passhe.edu

Resolution Authorizing Issuance of Refunding Bonds by the Pennsylvania Higher Educational Facilities Authority

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the “System”) desires that the Pennsylvania Higher Educational Facilities Authority (the “Authority”) undertake a project (the “Project”) consisting of the issuance of bonds (the “Refunding Bonds”) to refund all or a portion of various series of bonds issued by the Authority on behalf of the System (the “Prior Bonds”); and

WHEREAS, the Board of Governors of the System (the “Board”) has determined that it is desirable to authorize the chancellor to proceed with the issuance of the Refunding Bonds when market conditions permit, as long as the net present value savings on the Refunding Bonds equal or exceed 4 percent, and that this authorization will expire June 30, 2026; and

WHEREAS, the Authority will lend the proceeds of the Refunding Bonds to the System to finance the costs of the Project and to pay expenses incidental to issuance of the Refunding Bonds; and

WHEREAS, the obligation of the System to repay the Refunding Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the “Loan Agreement”), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Refunding Bonds pursuant to a Trust Indenture, as supplemented (the “Indenture”), between the Authority and the accepted trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Refunding Bonds, which bids will contain, among other terms, proposed interest rates on the Refunding Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorize the chancellor to proceed with issuance of the Refunding Bonds by the Authority when market conditions permit, provided that the net present value savings on the Refunding Bonds equal or exceed 4 percent, and that this authorization will expire June 30, 2026; and be it

RESOLVED, that the Board hereby delegate to the chancellor or executive vice chancellor the power to accept bids for purchase of the Refunding Bonds from underwriters and to determine the principal amount of the Refunding Bonds to be issued by the Authority, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Refunding Bonds by the Authority and the System; and be it

RESOLVED, that the Board hereby authorize pledging the System’s full faith and credit to repayment of the Refunding Bonds, as provided in the Loan Agreement, and hereby authorize and direct the chancellor or executive vice chancellor to execute, acknowledge, and deliver, and

any Responsible Officer, as defined in the Indenture, to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Refunding Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Refunding Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

Secretary to the Board

Chair of the Board

Date

Board of Governors Meeting

April 10, 2025

SUBJECT: Loan repayment schedule adjustment

UNIVERSITIES AFFECTED: Cheyney University**BACKGROUND:**

Since 2015, Cheyney University of Pennsylvania (University) has been under the U.S. Department of Education's (Department) Heightened Cash Monitoring (HCM2) status. As such, the University does not receive federal student financial aid funds in advance; instead, it must use its own cash to grant federal financial aid to its students and then request reimbursement from the Department. Due to the onerous process, the time from submission to receipt of funds can be lengthy.

To ensure positive cash flow in 2023-24, a promissory note between the University and State System was executed last year (April 2024) for an amount up to \$6,000,000, which the University drew down. In August 2024, the University paid down more than half of the Note (\$3,029,001.48 principal and \$64,932.00 interest) — leaving a balance of \$2,970,998.52 at that time. In accordance with the investment policy, additional interest has accrued, bringing the total outstanding balance to \$3,099,591.52 as of June 30, 2025.

Receipt of federal financial aid funds has improved, though the University has required those funds to ensure positive cash flow for the current fiscal year. Accordingly, a revised repayment schedule will better align with the University's operating expenditures.

MOTION: That the Board approves a revised repayment schedule and loan agreement for Cheyney University of Pennsylvania as provided in the Board materials, with the payment terms and loan covenants as shown.

Supporting Documents Included: Draft Revised Promissory Note, Cheyney University of Pennsylvania, Investment Fund/University Loan Program

Other Supporting Documents Available: Promissory Note, Cheyney University of Pennsylvania, Investment Fund/University Loan Program

Reviewed by: Legal Counsel

Prepared by: Sharon Minnich

Email: sminnich@passhe.edu

**Revised Promissory Note
Cheyney University of Pennsylvania
Investment Fund/University Loan Program**

THIS Promissory Note, made and entered into this XXth day of April 2025, between the Pennsylvania State System of Higher Education (State System) as lender, hereinafter referred to as the Lender, and Cheyney University of Pennsylvania as borrower, hereinafter referred to as the Borrower.

WHEREAS, in April 2024, the Borrower was approved to borrow up to \$6,000,000 from the Lender's Short-Term Investment Fund, to be drawn upon in any or all amount, as needed by the Borrower, to be repaid upon Borrower's receipt of federal financial aid (HCM2) at an initial interest rate of 5% (rate per annum), in accordance with established Policy. Repayment was to occur no later than June 30, 2025, and

WHEREAS, the Borrower borrowed \$6,000,000 from the Lender's Short-Term Investment Fund, on May 15, 2024, and

WHEREAS, the Borrower repaid \$3,093,933.48 (\$3,029,001.48 principal and \$64,932.00 interest) in August 2024, and

WHEREAS, an additional \$128,593.00 is accrued in interest from the payment in August 2024 through June 30, 2025, and

WHEREAS, the balance of \$3,099,591.52 is to be repaid over three years through a monthly reduction of the Borrower's appropriation at a revised interest rate of 4.01% (rate per annum), in accordance with established Policy. Payment will occur between July 2025 and June 2028 and consist of twelve months interest only and 24 months principal and interest according to the attached payment schedule. Following consultation of the parties, the University may accelerate payment to satisfy the remaining balance early or the Lender may request payment at an earlier date, with interest calculated as described above, and

WHEREAS, the Borrower's request has been duly approved by Board of Governors of the State System (see Appendix I),

NOW, THEREFORE, for and in consideration of the foregoing, the Borrower makes the following covenants:

- The Borrower agrees that the principal and any and all accrued interest will be paid monthly by reduction of the Borrower's appropriation, according to the payment schedule attached. The Borrower also agrees to record a corresponding "note payable" on its financial statements until the Note is paid in full.

- In accordance with System Procedure/Standard 2019-40: *University Financial Sustainability*, the Borrower must:
 - Provide updates and allow for Office of the Chancellor staff to monitor the implementation activities associated with the financial aid outsourcing vendor to assess status against objectives.
 - Provide weekly cashflow updates, as prescribed by the Office of the Chancellor, reflecting anticipated revenues, expenditures, and aging payables.
 - Provide actual headcount and full-time equivalent enrollment each semester; and updated enrollment projections for each upcoming term.
 - Provide quarterly progress against the sustainability plan, which must include at a minimum attainment of workforce and operating goals, as described in the approved sustainability plan. And,
 - Comply with other such actions as the Board of Governors directs to achieve financial sustainability.

IN WITNESS WHEREOF, the signatories hereto have caused this Promissory Note, as amended per Appendix III, to be executed the date first above written.

By: _____
 Sharon P. Minnich
 Executive Vice Chancellor
 Pennsylvania State System of Higher
 Education

By: _____
 Mr. Aaron A. Walton
 President
 Cheyney University of Pennsylvania

Promissory Note
Cheyney University of Pennsylvania
Payback Schedule

Payment Month - Year	Month	Payment	Interest Portion	Principal Portion	Balance
July-25	1	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
August-25	2	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
September-25	3	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
October-25	4	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
November-25	5	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
December-25	6	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
January-26	7	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
February-26	8	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
March-26	9	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
April-26	10	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
May-26	11	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
June-26	12	\$ 10,357.80	\$ 10,357.80	\$ -	\$ 3,099,591.52
July-26	13	\$ 134,613.32	\$ 10,357.80	\$ 124,255.52	\$ 2,975,336.00
August-26	14	\$ 134,613.32	\$ 9,942.58	\$ 124,670.74	\$ 2,850,665.27
September-26	15	\$ 134,613.32	\$ 9,525.97	\$ 125,087.34	\$ 2,725,577.93
October-26	16	\$ 134,613.32	\$ 9,107.97	\$ 125,505.34	\$ 2,600,072.58
November-26	17	\$ 134,613.32	\$ 8,688.58	\$ 125,924.74	\$ 2,474,147.84
December-26	18	\$ 134,613.32	\$ 8,267.78	\$ 126,345.54	\$ 2,347,802.30
January-27	19	\$ 134,613.32	\$ 7,845.57	\$ 126,767.74	\$ 2,221,034.56
February-27	20	\$ 134,613.32	\$ 7,421.96	\$ 127,191.36	\$ 2,093,843.20
March-27	21	\$ 134,613.32	\$ 6,996.93	\$ 127,616.39	\$ 1,966,226.81
April-27	22	\$ 134,613.32	\$ 6,570.47	\$ 128,042.84	\$ 1,838,183.96
May-27	23	\$ 134,613.32	\$ 6,142.60	\$ 128,470.72	\$ 1,709,713.24
June-27	24	\$ 134,613.32	\$ 5,713.29	\$ 128,900.03	\$ 1,580,813.22
July-27	25	\$ 134,613.32	\$ 5,282.55	\$ 129,330.77	\$ 1,451,482.45
August-27	26	\$ 134,613.32	\$ 4,850.37	\$ 129,762.95	\$ 1,321,719.51
September-27	27	\$ 134,613.32	\$ 4,416.75	\$ 130,196.57	\$ 1,191,522.94
October-27	28	\$ 134,613.32	\$ 3,981.67	\$ 130,631.64	\$ 1,060,891.29
November-27	29	\$ 134,613.32	\$ 3,545.15	\$ 131,068.17	\$ 929,823.12
December-27	30	\$ 134,613.32	\$ 3,107.16	\$ 131,506.16	\$ 798,316.96
January-28	31	\$ 134,613.32	\$ 2,667.71	\$ 131,945.61	\$ 666,371.35
February-28	32	\$ 134,613.32	\$ 2,226.79	\$ 132,386.53	\$ 533,984.83
March-28	33	\$ 134,613.32	\$ 1,784.40	\$ 132,828.92	\$ 401,155.91
April-28	34	\$ 134,613.32	\$ 1,340.53	\$ 133,272.79	\$ 267,883.12
May-28	35	\$ 134,613.32	\$ 895.18	\$ 133,718.14	\$ 134,164.98
June-28	36	\$ 134,613.32	\$ 448.33	\$ 134,164.98	\$ (0.00)

Board of Governors Meeting
April 10, 2025

SUBJECT: Quarterly report of academic program changes (FYI; no action required)

UNIVERSITIES AFFECTED: All

BACKGROUND: The following quarterly report shows actions that have been taken in the preceding three months related to academic programs at the university. Such actions include — but are not limited to — the approval of new programs; the placement of existing programs into moratorium; the wind-down of programs, a change in a program's name, modality, or credit hours required, or simply updating of information in the system's databases.

No action is needed by the Board; this is provided as information only.

Supporting Documents Included: Quarterly report

Other Supporting Documents Available: N/A

Reviewed by: Academic and Student Affairs

Prepared by: Diana Rogers-Adkinson

Contact: DRAdkinson@passhe.edu

PASSHE Academic Program Changes Jan/Feb/Mar 2025

Program Action	Modality requested/Notes	OOE emailed University	University	Program CIP	Program Type	Program Name	Concentration Name	Award	Notes
Change in Delivery Method	F2F and Multi-modal/HyFlex to F2F, Online 100%, Blended/Hybrid, and Multi-modal/HyFlex	1/9/2025	Commonwealth	52.0101	Major	Business Education		MED	
Name Change		1/24/2025	Penn West	13.0401	Certificate	K-12 Principal Preparation to Principal K-12		Post-Master's Certificate	
Name Change		1/24/2025	Penn West	13.1001	Certificate	Social, Emotional, and Behavioral Wellness of PK-12 Students Endorsement to Social, Emotional, and Behavioral Wellness of P-12 Students		Post-Bacc GR Certificate	
Moratorium		1/31/2025	West Chester	13.1312	Concentration	Music Education, MM	Research Report	Concentration	
Moratorium		1/31/2025	West Chester	50.0903	Concentration	Music Education, MM	Performance	Concentration	
Moratorium		1/31/2025	West Chester	50.0903	Concentration	Music Education, MM	Music Technology	Concentration	
Moratorium		1/31/2025	West Chester	13.1312	Concentration	Music Education, MM	Kodaly	Concentration	
Moratorium		1/31/2025	West Chester	13.1312	Concentration	Music Education, MM	Orff-Schulwerk	Concentration	
Change in Delivery Method	F2F to F2F and Blended/Hybrid	1/31/2025	West Chester	42.2801	Major	Clinical Psychology		PSYD	
Change in Delivery Method	F2F to F2F and Blended/Hybrid	1/31/2025	West Chester	42.0101	Concentration	Psychology, MS	General Psychology	Concentration	
Change in Delivery Method	Blended/Hybrid to Online 100%	1/31/2025	West Chester	13.1401	Major	Teaching English to Speakers of Other Languages (TESOL)		MA	
New Certificate	F2F	2/1/2025	West Chester	43.0302	Certificate	Disaster Resilience and Emergency Management		Sub-Bacc Certificate	
Name Change		2/1/2025	West Chester	13.0401	Certificate	WCU Transformative Principalship Program to Principal Leadership		Post-Bacc GR Certificate	
Change in Delivery Method	F2F, Blended/Hybrid, Interactive TV, and Multi-modal/Hyflex to F2F, Blended/Hybrid, Multi-modal/Hyflex, and Online 100%	2/7/2025	Commonwealth	43.0103	Major	Criminal Justice		BS	
Change in Delivery Method	F2F and Online 100% to Online 100%	2/7/2025	PennWest	51.0710	Major	Allied Health Leadership		BS	
Change in Delivery Method	Online 100% and F2F to F2F	2/7/2025	PennWest	15.0303	Major	Engineering Technology		AS	
Name Change		2/7/2025	PennWest	52.0301	Major	Accounting to Professional Accountancy		MACC	
Name Change		2/7/2025	PennWest	45.9999	Major	Conflict Resolution Studies to Conflict Resolution		MA	
Moratorium		2/10/2025	Millersville	40.0507	Concentration	Chemistry, BS	Polymer Chemistry	Concentration	
Change Number of Credits	From 67 to 60	2/13/2025	Commonwealth	51.3801	Major	Nursing		ASN	
Change in Delivery Method	F2F, Blended/Hybrid, Multi-modal/Hyflex, and Interactive TV to F2F, Blended/Hybrid, Multi-modal/Hyflex, and Online 100%	2/19/2025	Commonwealth	43.0101	Major	Criminal Justice		AS	
New Minor	F2F	2/21/2025	Shippensburg	31.0508	Minor	Sports Psychology		Minor	
Name Change		2/25/2025	Shippensburg	31.0507	Minor	Sport Psychology		Minor	
New Minor	F2F	3/10/2025	Slippery Rock	52.0901	Minor	Hospitality and Tourism Management		Minor	
New Certificate	Online 100%	3/10/2025	Slippery Rock	52.1001	Certificate	Human Resource Management		Sub-Bacc Certificate	
Change Number of Credits	From 124 to 120	3/12/2025	Indiana	13.1210	Major	Early Childhood Education		BSED	
Change Number of Credits	From 121 to 120	3/13/2025	West Chester	13.1210	Major	Early Grades Preparation (PreK-4)		BSED	
Change Number of Credits	From 0 to 120	3/14/2025	Millersville	13.1001	Major	Special Education		BSED	Correction in recording of credits; no actual change in credits
Moratorium		3/14/2025	Millersville	51.2201	Concentration	Multidisciplinary Studies, BS	Population Health	Concentration	
Moratorium		3/14/2025	Millersville	30.0000	Concentration	Multidisciplinary Studies, BA	Science Writing	Concentration	
New Minor	F2F, Online 100%	3/19/2025	PennWest	30.9999	Minor	Honors in Interdisciplinary Studies		Minor	
Moratorium		3/26/2025	PennWest	25.0101	Concentration	Library and Information Science, MSLS	Reference and User	Concentration	
New Teacher's Certification	Online 100%	3/28/2025	Indiana	31.0501	Teacher's	Health and Physical Education		GR Teacher's Certification	
Change Number of Credits	From 0 to 120	3/28/2025	East Stroudsburg	13.1001	Major	Special Education		BS	Correction in recording of credits; no actual change in credits
New Minor	F2F, Blended/Hybrid, Online 100%	3/28/2025	Commonwealth	23.1303	Minor	English for Professionals		Minor	

GOVERNANCE & LEADERSHIP COMMITTEE



Pennsylvania's
STATE SYSTEM
of Higher Education

**Board of Governors Meeting
Governance and Leadership Committee**
April 10, 2025

SUBJECT: Student trustee appointments

UNIVERSITIES AFFECTED: PennWest and ESU

BACKGROUND: Act 50 of 2020 empowers the Board of Governors to make the appointment of students to serve on the Councils of Trustees for universities within the State System. The universities utilize a thorough and inclusive recruiting process to identify and vet potential candidates to make a recommendation for student trustee appointments.

Based on input from the University Presidents and the Office of the Chancellor, the Committee recommends the following action.

MOTION: That the committee recommends the appointment of Ainslee Green to the ESU Council of Trustees and Aiden Dougan to the PennWest Edinboro Council of Trustees.

Supporting Documents Included: Resumes of candidate

Other Supporting Documents Available: [Statutes](#) providing Board authority

Reviewed by: University Presidents; Office of the Chancellor

Prepared by: Randy A. Goin Jr.

Contact: rgoin@passhe.edu

OFFICE OF THE PRESIDENT

March 5, 2025

Interim Chancellor Christopher Fiorentino
Pennsylvania State System of Higher Education
2300 Vartan Way, Suite 207
Harrisburg, PA 17110

Dear Interim Chancellor Fiorentino:

I am pleased to inform you that the PennWest University Student Trustee Nomination Committee, led by PennWest Edinboro Student Trustee Sonia Yost, has recommended Aiden Dougan to fill the upcoming vacancy on the PennWest University Council of Trustees resulting from Sonia's graduation this May.

A lifelong Edinboro resident, Aiden has demonstrated strong academic success and a deep commitment to both campus and community engagement. On campus, he is the longest-serving member of the University Programming Board, an Admissions Tour Guide, a peer mentor with the University Singers, and a new member of Chi Alpha. Beyond the university, he serves as a Rotary Youth Leadership Awards Counselor, an Assistant Football Coach for the General McClane football team and contributes to local theatre productions at General McClane Middle and High School.

Enclosed you will find his application materials which have been provided for your review. You may reach him at the information below to arrange for a personal interview:

Aiden Dougan



I fully support the Nomination Committee's recommendation and am confident that Aiden Dougan will serve as an outstanding representative of the University's student body. Please feel free to reach out if you need any additional information.

Respectfully,

A handwritten signature in cursive script that reads "Jon Anderson".

Jon Anderson, Ph.D.
President



AIDEN DOUGAN

JANUARY 21ST,
2024



TO

**The
Pennsylvania
Western
University
Council of
Trustees**

Dear Council:

I am writing regarding the position of Student Trustee on the Council of Trustees posted on the Pennsylvania Western Engage page. I have full confidence within myself to fill this position for many reasons. My employment at the University Programming Board and Admissions Office at Pennsylvania Western Edinboro has helped me develop many skills.

I am so thankful for Pennsylvania Western Edinboro for many reasons, but I cannot say enough about the skills that the school has helped me develop and strengthen. Some of these skills include having an outgoing personality with the strong ability of public speaking and leadership skills, acquiring the skills in writing and giving speeches, giving opinions on matters, receiving others' opinions, and the ability to receive constructive criticism. Other skills I am very proud of include my strong attention to detail and ability to produce high-quality work and the ability to work with/as a team or individually.

I would relish the opportunity to be the Student Trustee on the Council of Trustees. As a student, I feel it would not only benefit my ability as a future educator, but as a person in general. It would be an honor to serve in this position, and work alongside everyone. For any further questions, feel free to reach out by calling ([REDACTED]), or emailing me at [REDACTED].

Thank you for this opportunity. My best wishes to everyone for the rest of the semester.

Sincerely,
Aiden Dougan

Aiden Dougan

Student

I am working towards a degree in Secondary Education with a focus in Social Studies. I have many skills that would be beneficial for this position including public speaking, high quality work/good work ethic, a positive attitude and the ability to work as a team or individually.

Experience

2023 – Current

University Programming Board

I use many skills from teamwork, public speaking, and communications. I have carried this job since I started at Pennsylvania Western Edinboro in August of 2023, and have helped me develop as a team leader and follower. It has also helped me with my expertise in creating, running, and carrying events.

2024 – Current

Admissions Office

In the Admissions Office, I use many skills ranging from Public Speaking, having knowledge of Pennsylvania Western Edinboro's campus, entertaining a group, and making sure that questions are answered correctly. Along with that, I always make sure that if a question is asked that I do not know the answer to, I point them in the right direction instead of making up an answer.

2024 – Current

RYLA Counselor

RYLA stands for Rotary Youth Leadership Awards. Once a year the Rotary Club holds a leadership summer camp for incoming High School Seniors. As a counselor, it is my responsibility to maintain a group of my own, run engaging events, speak with a group, be vulnerable, and have good leadership skills and teamwork. I went through as a camper in 2023 and won the award to give the student speech at our closing ceremony, as well as a scholarship. This was voted on by the other campers.

Other Employment

Babysitting (2021-Current)

Assistant Football Coach/Statistician (2022-Current Day)

Whole Darn Thing Sub Shop (2022-2023)

Dog Sitter (2023-Current)

Education

2019-2023 Graduate

General Mclane High School

2023-Current

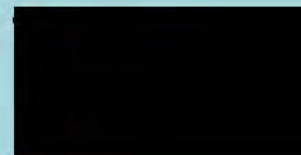
Secondary Education

Pennsylvania Western Edinboro

Skills

Outgoing
Kind
Positive
Leader
Public Speaking
Teamwork
Flexible
Knowledgeable

Contact



Carol Blount
Retired Social Studies educator
January 16,2025

I am writing to offer my highest recommendation for Aiden Dougan, who is applying for the position of Student Trustee for Penn West- Edinboro. I have had the privilege of working with Aiden in my capacity as a teacher and advisor and have observed firsthand his exemplary qualities, both as a student and as an individual. I believe he would be an outstanding addition to the Board of Trustees and a tremendous asset to the university community.

Aiden is a remarkable young man who excels academically while managing an incredibly demanding personal situation. He is currently carrying a full class load at Penn West - Edinboro and is also serving as a full-time caregiver for his terminally ill father. Despite these considerable responsibilities, Aiden consistently demonstrates an exceptional level of organization, dedication, and resilience in all that he does. He is a true testament to the power of perseverance and commitment.

His work ethic is unparalleled, and his ability to balance multiple responsibilities with such grace is a testament to his maturity and strong sense of responsibility. He manages his time with precision, meets deadlines without fail, and approaches every challenge with a positive attitude. In addition to his academic and caregiving duties, he has always maintained a professional and approachable demeanor, which makes him well-respected among peers, faculty, and staff alike.

What truly sets Aiden apart is his innate leadership ability and his deep sense of empathy. He has a natural talent for bringing people together, listening to different perspectives, and fostering an inclusive environment where everyone feels heard and valued. His personable nature and collaborative approach make him a highly effective communicator, and I have no doubt that these skills will serve him well in the role of Student Trustee.

Given his remarkable balance of academic success, personal responsibility, and leadership potential, I am confident that Aiden would be an invaluable asset to the Board of Trustees. He possesses the qualities of dedication, empathy, and maturity that are critical for such an important position, and I wholeheartedly endorse his candidacy.

Thank you for considering this exceptional young man for this important role. Please do not hesitate to contact me if you have any further questions or require additional information.

Sincerely,
Carol J. Blount
Retired Social Studies educator

[Redacted signature block]

January 16, 2025

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Mr. Aiden Dougan to be a Student Trustee for PennWest Edinboro. I have known Aiden for several years and can attest that he is a man with integrity, character, and is someone for whom I have a tremendous amount of respect. I have often asked Aiden to babysit my children. Not only do I know that my children are safe and well taken care of, but I know that they are spending time with an amazing role model.

As the great granddaughter of former President Lyman VanHouten, I will always have a special place in my heart for PennWest Edinboro. I grew up frequently visiting campus with my grandmother, Margaret Walker, for special occasions, Highland Games, sporting events, or to just spend time walking near the lake. I am now an alumnus of Edinboro University, having graduated in 2006 with my Bachelor of Education and in 2011 with my Master's in Reading. When I settled down to have a family of my own, I chose to live near the campus in Edinboro and frequently take my children, continuing the family tradition. PennWest Edinboro Campus is part of my family.

I trust Aiden wholeheartedly and can think of no higher indication of that trust than to place my family in his care. I know that he will always choose to act in the best interests of the University, the students, the faculty, and the community. I am confident that he will approach decision making with a maturity and intelligence beyond his years. Aiden is thoughtful, kind, respectful, and personable. He is a treasure and all who know him are blessed.

In conclusion, I wholeheartedly recommend Aiden Dougan for the position of Student Trustee at PennWest Edinboro University. Aiden's exceptional leadership abilities, dedication to service, and unwavering commitment to the student body make him an ideal candidate for this important role. His passion for fostering positive change and his deep understanding of the needs and concerns of his peers will undoubtedly contribute to the continued success and growth of the university community. I am confident that Aiden will serve as a thoughtful, effective, and compassionate representative of the students, and I strongly support his candidacy. Thank you in advance for your consideration in this matter.

Sincerely,



Mrs. Alison M. Harroun





January 17, 2025

To Whom It May Concern:

This letter is my personal recommendation for Aiden Dougan. I have known Aiden for about two years, both as his immediate supervisor and for his involvement with the University Programming Board. Aiden is also a member of the PennWest Edinboro Choir. Since the day that I met Aiden, he has been a bright spot on the Edinboro Campus.

Aiden is confident, dedicated, enthusiastic, and reliable. Aiden prioritized performing at a high academic level while being involved in multiple organizations, attending campus events, helping to provide care to a family member, and working for the Office of Campus Life.

As a member of the programming board and in his position with Campus Life, Aiden has demonstrated a very energetic and contagious positive outlook. He has endless leadership potential. As a sophomore, Aiden has earned the trust of those around him to be dependable no matter what is asked of him. Aiden cares about the students at Edinboro, has an approachable personality, and can strike up a conversation with anyone.

I believe Aiden is a strong example of a student and a leader. He is a good example for future student leaders to follow. I know Aiden would be a great candidate for the Edinboro Student Trustee position. Should you require further information, I can be reached at [REDACTED]

Sincerely,

A handwritten signature in blue ink that reads "David Goodwill".

David Goodwill
Director of Student Engagement
PennWest University



March 21, 2025

Interim Chancellor Chris M. Fiorentino, Ph.D.
Pennsylvania State System of Higher Education
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110

Dear Dr. Fiorentino:

I am pleased to inform you that East Stroudsburg University has concluded the search process to replace our graduating student trustee. The search and screening process was conducted in accordance with the Board of Governors policy. I concur with the committee's recommendation of Ms. Ainslee Green.

I have enclosed Ms. Green's application and letters of recommendation for your review. I met with Ms. Green and understood why the committee selected her to serve our student body and University. She is a well-rounded student who is poised and inquisitive. She demonstrates a deep sense of pride for the University, and I believe Ms. Green will be a tremendous asset to our Council of Trustees and representative of ESU.

Please let me know if you have any questions about my recommendation of Ms. Ainslee Green.

Sincerely,

Kenneth Long,
President

KL/mlc

Enclosures

**EAST STROUDSBURG UNIVERSITY
STUDENT MEMBER OF THE COUNCIL OF TRUSTEES
APPLICATION**

REQUIREMENTS: Must be a **full-time ESU undergraduate or graduate student** in good academic standing, with a **minimum 2.5** quality point average. Must be willing to submit to standard criminal background checks as part of the appointment process and in fulfillment of Board Policy *2014-01-A: Protection of Minors*.

Please submit the completed application along with two (2) letters of recommendation to the Office of the President, Reibman 204, or email mcetnar@esu.edu no later than **February 12, 2025**.

Name: Ainslee Green

Campus Address: Commuter

Home Address: [REDACTED]

Phone: [REDACTED] Email: [REDACTED]

Name of High School: Crestwood High School

High School Grad Year: [REDACTED]

City and State: Mountain Top, PA

ESU Class Status: Junior (by credits) - Traditional Sophomore

Current GPA: [REDACTED] Expected Grad Date: May 2027

Major: Biology Minor: Psychology
(Pre-Medicine Concentration)

List of University activities, offices held, awards, and/or scholarships received:

*Attached to this application is my full resume, which offers more detailed information.

University activities/offices held: Vice President of the Honors Student Association, University Honors Program, member of the following student organizations: Pre-Medicine Club, Colleges Against Cancer, Women in STEM and Supporters

Awards/scholarships: Deans List Recognition (2023-Present), Presidential Award of Academic Achievement (2023-Present)

Why are you interested in becoming a student member of the Council of Trustees?

I am interested in becoming the student member of the Council of Trustees because I am passionate about contributing to the continued success of ESU and advocating for the needs of my fellow students. I am interested in further developing my leadership skills, which are integral to a career in the medical field. Volunteering and serving others are foundational to my path, and this role offers a unique opportunity to advocate for my university community, while honing these important skills. I am dedicated to helping others, and I believe that bringing the student perspective to the Council is vital to the University's success. Through my involvement with student organizations and my membership in the University Honors Program, I have built strong relationships with student leaders, faculty, and staff. These connections will allow me to represent diverse opinions and perspectives, collaborating to ensure that decisions are informed by the needs and voices of the entire student body. It would be a privilege to serve ESU in this capacity, supporting an institution that has provided me with substantial opportunity.

What do you view as the role of a trustee?

The role of a trustee is multifaceted and carries significant responsibility. As a trustee, one is entrusted with the vital task of guiding and supporting the university, ensuring its overall success, growth, and alignment with its mission. This involves making informed, strategic decisions that not only benefit the university as a whole but also ensure that it remains focused on its core values and objectives. At East Stroudsburg University, the Council of Trustees possess many roles, some of which include recommending the appointment and retention of the president after receiving input from campus stakeholders, assisting with public outreach surrounding university programs and initiatives, approving academic programs, etc. These examples are just a few of the responsibilities held by the Council. A trustee's role goes far beyond financial oversight – it's about understanding the diverse needs of all stakeholders, including students, faculty, staff, and alumni, while balancing those with the long-term vision of the institution. Trustees must be proactive in supporting the university's leadership, engaging in open dialogue, and providing insight that will foster an environment of great innovation and progress.

As a student trustee, this responsibility becomes even more critical, as one is tasked with representing the voices and best interests of the student body. This includes advocating for policies and decisions that enhance the student experience, ensuring that students' needs – academic, social, financial, and personal – are at the forefront of decision-making. It is essential to be an active listener and to be empathetic to the challenges students face, all while working collaboratively with other council members to steer the university toward a thriving, student-centered future.

What are your strengths?

One of my key strengths is my ability to be an active listener. I deeply value hearing the perspectives of others and believe that good communication is the foundation for making informed decisions. I also handle feedback and criticism well, viewing it as an opportunity to grow and improve. I am genuinely invested in serving others, always striving to make a positive impact within my community. Additionally, I have always had a true love for learning. My intellectual curiosity drives me to constantly seek out new knowledge and explore new perspectives, which present opportunities for both academic and personal growth. Whenever confused about a topic, I quickly seek clarification to ensure my full understanding. Being extremely organized allows me to stay on top of responsibilities and manage multiple tasks efficiently. Above all, I am committed to the inclusion of others in conversations and decisions, ensuring everyone's voice is heard and valued so that success can be achieved by all.

What are your weaknesses?

In the past, my tendency to avoid conflict in order to maintain harmony has been a challenge. In situations where multiple strong opinions were expressed, I would often find myself hesitant to add to the conversation, fearing I would create conflict with those around me. However, through my experience with student leadership and service, I've come to understand that constructive conflict is a vital part of decision-making, especially in leadership roles. To improve this weakness, I have begun to approach difficult conversations with a more open and solution-oriented mindset, focusing my efforts on collaboration and mutual understanding. This will help me to ensure that all voices are heard in conversations so that I can contribute more effectively to the decision-making process if appointed as Student Trustee.

What opportunities or challenges do you see the University may face during the next two years?

(Define each and explain their importance.)

I believe that in the next two years, East Stroudsburg University will encounter a wide range of both opportunities and challenges. One major opportunity for the university is the implementation of the 2025-2028 Strategic Plan: "ESU: Creating Opportunities Through Community, Engagement, & Belonging". In developing a culture of student success, fostering a community of belonging, optimizing information technology, and creating an engaged and motivated workforce, the goals of this plan outline the great potential for both current and future ESU students. To ensure this potential is maximized, the University will need to act on the specific steps described within the plan. Another opportunity the University will likely experience is the recruitment of students through the enhancement of campus offerings. One such example of this is the newly renovated and soon to be opening University Center. This state-of-the-art, four-story building will house key student organizations, the University Bookstore, a food court, a theatre, multiple lounges, conference spaces, and more appealing amenities. Scheduled to open in Fall 2025, the University Center's modern design and diverse offerings can be expected to attract prospective students. Student recruitment is crucial for a university's financial stability, academic reputation, campus diversity, and long-term growth. Additional opportunities for the University could potentially include increasing the presence of research opportunities, expanding the online/hybrid program offerings, growing and engaging the network of ESU alumni, etc. In terms of challenges, one of the most concerning issues the University may face from a student perspective is the uncertainty surrounding federal financial aid. Many ESU students rely on financial aid services to propel them through their collegiate years. The current uncertainty surrounding federal aid poses a challenge to the University, as it poses both financial and mental impacts on a significant part of the student population. The stress brought about by financial hardship and the possibility of a resource freeze can make a student's already challenging collegiate experience more difficult, taking their attention away from their studies and meaningful goals. Another challenge ESU may face in upcoming years is the increased presence of artificial intelligence (AI), and decisions regarding policy and integration of this tool within the institution. It is no doubt that AI is a powerful and useful tool, but learning how to best utilize the tool within reason of protecting academic integrity can be difficult, as the technology is so fast evolving. Other areas of concern involve continued advocacy for sufficient state funding, preserving DEI programs in an increasingly polarized climate, and remaining competitive as the higher education market expands. Overall, finding the right balance between combatting these challenges and taking advantage of these opportunities is key to ESU's prosperity and success.

*Please select **one** of the following questions:*

1. What do you perceive as your single greatest accomplishment during your collegiate years?

X 2. What are your goals for your collegiate years?

For the remainder of my collegiate years, I have a clear vision of both academic and personal growth, with the ultimate goal of being accepted into medical school after graduation. Achieving this will require me to excel in my rigorous coursework, balancing the demands of my studies with my passion for helping others. For my remaining years at ESU, I aim to not only perform well in my classes, but to also thrive academically while embracing the challenges that come with them. Additionally, I look forward to further developing my leadership skills by gaining and retaining leadership positions within student organizations. As Vice President of the Honors Student Association, I have developed a strong passion for leadership, recognizing the importance of guiding others in their personal and meaningful endeavors. Building meaningful relationships with those in my university community is also a key priority. I believe that cultivating a network of insightful and supportive individuals will contribute to a positive environment for both academic success and personal growth. My dedication to volunteerism will remain a core part of my journey, as I plan to continue assisting those in need while gaining invaluable experience. One of the most exciting goals for my college career is to further explore my intellectual curiosity, not just in science but in various fields, nurturing my love for lifelong learning. I feel that learning in various capacities helps an individual become well-rounded, which is one of the greatest gifts college can offer. Ultimately, my goal is to attain my degree while savoring every step of the journey. As Marie Curie wisely said, "One never notices what has been done; one can only see what remains to be done." I approach my remaining collegiate years with this mindset, always striving for the next step, keeping in mind that the pursuit itself is just as important as the destination. Thank you for your consideration.

Buckley Wavier

I, Ainslee Green, hereby authorize and consent to the release of my records which shall include my GPA, Major, confirmation of enrollment, and conduct status at East Stroudsburg University for the purpose of verifying my qualifications for Student Trustee.

My signature below affirms that I possess the minimum qualifications required for consideration and the information I provided on the application is true and factual to the best of my knowledge.

Signature: Ainslee Green Date: 02/12/25
(Note: By signing this you do not authorize the release of your records to students).



February 11, 2025

To Whom It May Concern:

This is an official letter of support on behalf of Ainslee Green for the position of Student Trustee of ESU. Ainslee was a student in my Genetics and Microbiology/lab courses at East Stroudsburg University in Fall 2024 and she is currently a student in my Virology course. Additionally, I am serving as Ainslee's academic advisor and she will be conducting research in my lab in a future semester. Collectively, these experiences allowed me to have frequent conversations with her in and out of the classroom over the past year. As a result, I feel extremely confident in my ability to provide an accurate assessment of her abilities, work ethic, and potential for success as a Student Trustee.

Academically, Ainslee is easily one of the most gifted students I have ever taught in my 20 years as a full-time college professor. Microbiology, Genetics, and Virology are three of the more rigorous and detail-oriented courses offered by the Biology major. She took on the challenges of each course with a dedication and focus that is rare amongst her peers and was almost perfect on every quiz, test, and assignment that was given to her. Although she masters new and complex material very quickly, she is mature enough to seek out help for some of the particularly confusing concepts in each course. Her near-flawless performance in these lectures and labs shows that she could not only memorize a lot of minute details, but also use her knowledge to solve novel problems presented to her. In all, it is rare in my experience to have a student like Ainslee who has a genuine love of learning, a natural curiosity, and an innate ability to apply what she is learning. I have absolutely no doubt whatsoever that she could handle the increased rigor of serving in this position.

Ainslee is equally impressive and well-rounded outside of the classroom. She has already taken on a leadership role in the ESU Honor's Program, joined several other clubs including the Pre-Medicine Club and Women in STEM, and volunteered her time at her church. Impressively, she has done all of these activities while taking on a full schedule of classes and working part-time at a restaurant (at which she is an Assistant Manager). Such activities show that she is not only a natural leader, she is also very clearly skilled at balancing a variety of activities and managing her time.

On a more personal level, Ainslee has a very friendly and engaging personality. From what I have seen, she works well with her peers and has a good rapport with the faculty. She is the ultimate team player; however, she is clearly willing to step up into a leadership role when called to do so. As a result, I know she would thrive as a Student Trustee and would be much more than a student observer on a committee full of older professionals. In fact, based on what I have seen, I would place Ainslee's intelligence and work ethic on an equal level to any member of our university community.



I have no doubt that Ainslee has the intelligence and drive to excel at anything put in front of her. As a result, I very enthusiastically recommend that she be given this position. In fact, I believe so strongly in her abilities that I looked forward to writing an even stronger recommendation for her for medical school in about a year.

Please feel free to contact me if you have any further questions. Thank you for your time.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Loomis". The signature is fluid and cursive, with a large initial "J" and a stylized "Loomis" that ends in a horizontal flourish.

Joshua S. Loomis, Ph.D.
Associate Professor of Biology and Pre-Medicine Advisor
Department of Biology
East Stroudsburg University



Office of the President
Reibman 204
200 Prospect St.
East Stroudsburg, PA, 18301

Dr. Kristopher Weeks
Assistant Professor
Department of Communication
Monroe Hall 320
200 Prospect St.
East Stroudsburg, PA, 18301

Governor Shapiro, President Long, and all interested parties:

I am pleased to write this letter of recommendation supporting Ms. Ainslee Green's application to join ESU's Council of Trustees. At East Stroudsburg University, I serve as an Assistant Professor of Communication and Co-Director of the University Honors Program. I also served as her professor for the Honors Introduction to the Liberal Arts course during the Spring 2023 semester.

It is extremely challenging for pre-medicine students to maintain a [REDACTED] GPA. But Ms. Green is currently excelling as a straight-A pre-medicine student. I attribute this to her ability to learn fiercely and fearlessly. For instance, in my course, Ainslee was undaunted by our course debate topic: Artificial intelligence and human labor protection. While many of the honors students were overwhelmed by the complexities of this debate topic, Ainslee engaged with the topic without hesitation. Her tendency to remain undeterred also benefits her peers. She is always willing to motivate other students through kind encouragement. She is cordial with her peers and demonstrates a keen interest in their perspectives.

Currently, Ainslee is on track to fulfill the requirements for graduating with honors. Beyond maintaining a high GPA, UHP members must engage in 5 hours of campus activity every semester. To fulfill this requirement, Ms. Green currently serves as the Vice President of the Honors Student Association. This association focuses on coordinating events and activities for both our honors student and for the general student population. Given her ability to motivate others, her leadership is quite welcome. In addition, I have never known Ms. Ainslee to run out of ideas for new initiatives.

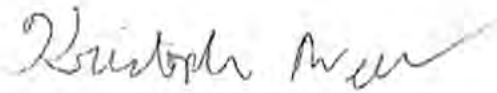
Also, her resume states she is a member of the Pre-Medicine club, Women in STEM and Supporters, and Colleges Against Cancer. She is clearly an active ESU community member. But let us also consider that she has volunteered as a Summer Reading Program Volunteer for White Haven Library, Secretary and Events Coordinator for the Junior Leadership Northeast program, and a Religious Education Assistant for St. Patrick's Assistant. While Ms. Green strives to be a leader, she paves the way for others to be leaders as well through her volunteer work in education. I could not fathom asking for more from any of our students. Indeed, she is a role model for our student body.

I strongly believe that Ms. Green will serve ESU well as a trustee. I have no doubt that she will engage in the difficult and necessary work needed to understand and balance the perspectives of students, faculty, staff, administration, and the local communities that ESU serves. Just like her ability to address complex debate topics, I believe Ms. Ainslee will confidently and calmly learn the ins and outs of her role as a trustee.

I therefore recommend Ms. Ainslee Green to you without reservation. Please contact me at [REDACTED] should you have any questions about Ms. Green's candidacy.

In deep gratitude, I thank you for your time.

Best regards,



Kristopher Weeks, PhD
Assistant Professor, Communication, East Stroudsburg University
Co-Director, University Honors Program
[REDACTED]

AINSLEE GREEN

UNDERGRADUATE STUDENT

CONTACT



[REDACTED]



[REDACTED]



[REDACTED]



www.linkedin.com/in/ainslee-green-704588350

PROFILE SUMMARY

Dedicated sophomore undergraduate student pursuing a Bachelor of Science in Biology, with a concentration in pre-medical studies. Passionate about pursuing a career in medicine with a particular interest in family medicine. Eager to continue contributing to the university community by advocating for student interests, promoting academic excellence, and fostering positive change. Seeking selection as East Stroudsburg University's Student Trustee to further develop leadership skills while representing the student body.

AWARDS & HONORS

DEAN'S LIST | FALL 2023, SPRING 2024, FALL 2024
EAST STROUDSBURG UNIVERSITY

PRESIDENTIAL AWARD OF ACADEMIC ACHIEVEMENT | FALL 2023, SPRING 2024, FALL 2024
EAST STROUDSBURG UNIVERSITY

EDUCATION

East Stroudsburg University 2023 - PRESENT
East Stroudsburg, PA

Bachelor of Science in Biology (Concentration: Pre-Medicine)
Minor: Psychology

Anticipated Graduation Date: May 2027

Grade Point Average: [REDACTED]

Relevant Coursework -

- General Biology, General Chemistry, Organic Chemistry, Microbiology, Genetics, Virology, General Psychology, General Statistics, Behavioral Neuroscience, Theories of Learning

SKILLS

Scientific Skills

- Data analysis, laboratory techniques, problem-solving

Social Skills

- Teamwork, communication, empathy, time management

WORK EXPERIENCE

Assistant Manager & Lead Hostess 2021 - PRESENT
Powerhouse Eatery - Scalleat Hospitality Group
White Haven, PA

- **Leadership & Team Management** - Coordinating communication between staff members, ensuring efficient front-of-house operations
- **Customer Service** - Providing exceptional customer service by resolving guest inquiries, maintaining high standards of hospitality, and ensuring overall satisfaction
- **Training & Development** - Training employees on restaurant protocols, including guest interaction, contributing to team cohesion and operational efficiency
- **Problem Solving & Conflict Resolution** - Effectively addressing and resolving concerns of both staff and guests, ensuring a calm and professional environment

LEADERSHIP & CLUB INVOLVEMENT

Honors Student Association
Vice President

University Honors Program
General Member

Pre-Medicine Club
General Member

Women in STEM and Supporters
General Member

Colleges Against Cancer
General Member

VOLUNTEERISM

Religious Education Assistant 2019 - PRESENT
St. Patrick's Parish | White Haven, PA

Secretary & Events Coordinator 2021 - 2022
Junior Leadership NE Program | Wilkes Barre, PA

Summer Reading Program Volunteer 2019
White Haven Library | White Haven, PA