

# Board of Governors Meeting

April 2026



Pennsylvania's  
**STATE SYSTEM**  
of Higher Education



Pennsylvania's  
**STATE SYSTEM**  
of Higher Education



# Board of Governors Meeting

**April 16, 2026**

Alexander Grass Campus  
(Former Dixon University Center)  
2986 N. Second Street | Harrisburg, PA 17110

**9 a.m.**

## **Meeting**

1. Roll call
2. Remarks by the Chair
3. Remarks by union leaders
4. Remarks by PACT president
5. Public comment
6. Consent agenda  
*(These items will be considered in one motion unless a member requests an item be removed for individual consideration. Items marked as "FYI" require no action.)*
  - a. Meeting minutes
  - b. Reappointment of student board member
  - c. FYI: Update on academic program changes
7. Presentation of the Ali Zaidi Award
8. Governance and Leadership Committee
  - a. Student trustee appointments
  - b. Student board member appointments
9. Remarks by the Chancellor and staff
10. PASSHE Foundation Update
11. Board consideration:
  - a. Approval of committee actions
  - b. Commonwealth University presidency
  - c. Resolutions honoring service
12. Other business
13. Adjournment

Executive Session may be called as needed

# CONSENT AGENDA



Pennsylvania's  
**STATE SYSTEM**  
of Higher Education

**Board of Governors  
Pennsylvania's State System of Higher Education  
Meeting Minutes**

316th Meeting  
Thursday, February 12, 2026  
11:00 a.m.  
Via Remote Technology

**ATTENDING:****Board of Governors:**

Representative Tim Briggs  
Dr. Quintin Bullock  
Richard Caruso  
Senator Lynda Schlegel Culver  
Dr. Brandon Danz  
William Gindlesperger  
Abigail Hancox, student member  
Jude Husein, Designee for Senator Art Haywood  
Dr. Lynette Kuhn, Designee for Carrie Rowe  
David Maser (Vice Chair)  
Katharine Paisley, Designee for the Governor  
Mark-handy Phanor, student member  
Representative Brad Roae  
Dr. Cynthia D. Shapira (Chair)  
Ali Sina Sharifi, student member  
Samuel H. Smith (Vice Chair)  
Secretary Neil Weaver

Also, in attendance was Faculty Liaison, Dr. Jamie Phillips.

Chair Cindy Shapira called the meeting to order at 11:18 a.m.

Attendance was taken; a quorum of the Board was present.

**CHAIR'S REMARKS**

With the academic year at its midpoint, Chair Shapira highlighted students' progress toward graduation and their development into future leaders and professionals for Pennsylvania. She noted that fulfilling this mission requires stable resources, and recent state investments have helped keep higher education accessible, affordable, and high quality. This year's progress includes increased Pell, transfer, and first-generation student enrollment, along with record high retention. *(Full remarks in video archive)*

**REMARKS BY UNION LEADERS**

- Dr. Ken Mash, President, on behalf of the Association of Pennsylvania State College & University Faculties *(Full remarks in video archive)*

**REMARKS BY PACT PRESIDENT**

- Dr. Rich Frerichs, President, on behalf of the Pennsylvania Association of Councils of Trustees *(Full remarks in video archive)*

**PUBLIC COMMENT** *(Full remarks in video archive)*

- Dr. Jessica Hughes, Millersville University
- Dr. Jill Craven, Retiree, Millersville University

**UPDATE FROM STATE BOARD OF HIGHER EDUCATION** *(Full remarks in video archive)*

- Dr. Kate Shaw, Executive Director

**CONSENT AGENDA** *(Full remarks in video archive)*

- Meeting minutes – October 16, 2025 and December 3, 2025
- Meeting Calendar
- Committee Assignments

**MOTION: CHAIR SHAPIRA MOVED THAT THE CONSENT AGENDA BE APPROVED AS PRESENTED.**

Voice vote. No opposition. The motion passed.

**UNIVERSITY SUCCESS COMMITTEE** *(Full remarks in video archive)*

Roll call was conducted at the request of Committee Chair Bullock, and the following members were present: Neil Weaver, Rich Caruso, William Gindlesberger, Katharine Paisley, Brad Roae, Ali Sina Sharifi, Cynthia Shapira (ex-officio) and President Charles Patterson (non-voting president liaison).

**MOTION: COMMITTEE CHAIR MOVED THAT THE BOARD APPROVES COMMONWEALTH UNIVERSITY'S REQUEST TO PROCEED WITH DISPOSITION OF UNIVERSITY-OWNED PROPERTY AND IMPROVEMENTS, KNOWN AS ITS CLEARFIELD LOCATION.**

Voice vote of the committee. No opposition. The motion passed.

**MOTION: COMMITTEE CHAIR MOVED THAT THE BOARD APPROVES MILLERSVILLE UNIVERSITY'S REQUEST TO PROCEED WITH DISPOSITION OF THE WITMER HEALTH SERVICES BUILDING AND THE ADJACENT AREA AS IDENTIFIED.**

Voice vote of the committee. No opposition. The motion passed.

**REMARKS BY CHANCELLOR**

Chancellor Chris Fiorentino reported that he had an opportunity to visit all of our campuses. He emphasized the work being done to support the mission of the System is powerful and important. Amidst the challenges, he asked that we don't lose sight of this incredible work being done by the system, its universities, faculty and staff. He reported that we are graduating 18,000 students each year and there are 13,000 students in high-demand professions with 80% of them staying in the Commonwealth of Pennsylvania. PASSHE students are well prepared to perform the jobs that support the Commonwealth and he is proud to be a part of our System, Chancellor Fiorentino introduced Ms. Natalie Cartwright to present the Evaluation of the Financial ROI of Higher Education. *(Full remarks in video archive)*

**BOARD CONSIDERATION** *(Full remarks in video archive)*

**MOTION: CHAIR SHAPIRA MOVED THAT THE BOARD APPROVES THE UNIVERSITY SUCCESS COMMITTEE ACTIONS AS PRESENTED:**

- Property disposition – Clearfield location, CU
- Property disposition – Witmer Health Services Building, MU

Voice vote of the Board. No opposition. The motion passed.

**EXECUTIVE COMMITTEE NOTE:** Due to the continuing statewide budget impasse in July, the Board delegated final approval of the 2025-26 state appropriation allocation (attached) to the Executive Committee, which approved the allocation on November 19, 2025. No further action was required by the Board.

**ADJOURNMENT**

The meeting adjourned at 12:28 p.m.

**ATTEST:**

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Randy A. Goin, Ph.D.  
Deputy Chancellor

Meeting webcast is available here: [BOG Meeting 02-12-2026](#)

**Pennsylvania's State System of Higher Education**  
**FY 2025-26 Educational and General (E&G) Appropriation Allocation**  
*As Approved by the Executive Committee of the Board of Governors, November 19, 2025*

| <b>E&amp;G Appropriation</b>                                          | <b>FY 2024-25</b>    |                                 |
|-----------------------------------------------------------------------|----------------------|---------------------------------|
|                                                                       | <b>Appropriation</b> | <b>FY 2025-26 Appropriation</b> |
|                                                                       | <b>\$620,755,000</b> | <b>\$625,755,000</b>            |
| <b>Off-the-Top Systemwide Initiatives:</b>                            |                      |                                 |
| Cheyney/Community College Transfer & Workforce Development Initiative | \$0                  | \$5,000,000                     |
| Office of the Chancellor                                              | 3,104,000            | 3,104,000                       |
| Internal Audit                                                        | 470,731              | 500,000                         |
| Faculty Professional Development <sup>1</sup>                         | 375,000              | 375,000                         |
| Chincoteague Bay Field Station                                        | 882,550              | 883,050                         |
| Strategic Initiatives                                                 | 0                    | 767,281                         |
| System Reserve                                                        | 1,147,050            | 350,000                         |
| Subtotal, Systemwide Initiatives                                      | <u>\$5,979,331</u>   | <u>\$10,979,331</u>             |
| University Allocation (see below)                                     | <u>\$614,775,669</u> | <u>\$614,775,669</u>            |

**University Allocations**

|                        |                      |                      |
|------------------------|----------------------|----------------------|
| Cheyney                | \$21,764,561         | \$20,995,139         |
| Commonwealth           | 90,935,307           | 93,625,064           |
| East Stroudsburg       | 45,534,944           | 47,272,706           |
| Indiana                | 63,536,272           | 63,893,943           |
| Kutztown               | 53,604,314           | 53,578,846           |
| Millersville           | 46,655,866           | 46,922,310           |
| PennWest               | 93,791,705           | 88,183,482           |
| Shippensburg           | 42,349,276           | 41,622,352           |
| Slippery Rock          | 58,908,895           | 59,539,923           |
| West Chester           | 97,694,529           | 99,141,904           |
| Subtotal, Universities | <u>\$614,775,669</u> | <u>\$614,775,669</u> |

<sup>1</sup> Faculty Professional Development Funds are provided based on the APSCUF Faculty collective bargaining agreement, which expires on June 30, 2027.

**Board of Governors Meeting**  
April 16, 2026

**SUBJECT:** Student Governor Re-appointment

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**UNIVERSITIES AFFECTED:** All

**BACKGROUND:** Pennsylvania statutes authorize the Board of Governors to make the appointment of student members for the Board of Governors. Student member Ali Sina Sharifi was appointed to the Board in April 2024 and will complete his undergraduate studies in May 2026. He is continuing into graduate school at Shippensburg University.

According to statutes, a student member's term technically expires upon graduation. As such, this action would re-appoint Ali Sina Sharifi so that he continues service as a student member of the Board.

**MOTION:** That the Board hereby re-appoints Ali Sina Sharifi for continued service as a student member of the Board.

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**Supporting Documents Included:** [Statutes](#) providing Board authority

**Other Supporting Documents Available:** None

**Prepared by:** Randy A. Goin Jr. (rgoin@passhe.edu)

# PASSHE Academic Program Changes January/February/March 2026

ITEM # 6c

| Program Action                       | Modality requested/Notes                                      | University    | Program Type  | Program Name                                          | Concentration Name                                        | Award         |
|--------------------------------------|---------------------------------------------------------------|---------------|---------------|-------------------------------------------------------|-----------------------------------------------------------|---------------|
| Reactivate a Program from Moratorium |                                                               | Commonwealth  | Concentration | Clinical Mental Health Counseling, MS                 | Veteran Clinical Mental Health Counseling                 | Concentration |
| Reactivate a Program from Moratorium |                                                               | Commonwealth  | Concentration | Clinical Mental Health Counseling, MS                 | Clinical Mental Health Counseling - General               | Concentration |
| New Concentration                    | F2F                                                           | Kutztown      | Concentration | Special Education, BSED                               | Special Education PreK-12 and Elementary Education PreK-4 | Concentration |
| Change in Delivery Method            | F2F and Blended/Hybrid to FTF, Blended/Hybrid and Online 100% | Shippensburg  | Major         | Business Management                                   |                                                           | BSBA          |
| Change in Delivery Method            | F2F and Blended/Hybrid to FTF, Blended/Hybrid and Online 100% | Shippensburg  | Major         | Marketing                                             |                                                           | BSBA          |
| New Concentration                    | F2F                                                           | Shippensburg  | Concentration | Sociology, BA                                         | Public Health                                             | Concentration |
| Change in Delivery Method            | Online 100% to F2F and Online 100%                            | Slippery Rock | Major         | Nursing                                               |                                                           | BSN           |
| Change in Delivery Method            | F2F to F2F and Online 100%                                    | Cheyney       | Major         | Early Childhood Education                             |                                                           | BS            |
| Change in Delivery Method            | F2F to F2F and Online 100%                                    | Cheyney       | Major         | Early Childhood (PreK-4) and Special Education (PreK- |                                                           | BS            |
| Change in Number of Credits          | From 135 to 120                                               | Cheyney       | Major         | Early Childhood (PreK-4) and Special Education (PreK- |                                                           | BS            |
| Moratorium                           |                                                               | Kutztown      | Minor         | Homeland Security                                     |                                                           | Minor         |
| Moratorium                           |                                                               | Kutztown      | Minor         | Spanish for Modern                                    |                                                           | Minor         |
| Moratorium                           |                                                               | Kutztown      | Minor         | German Communication and Culture                      |                                                           | Minor         |
| Discontinuance                       |                                                               | Kutztown      | Minor         | Integrative STEM Education                            |                                                           | Minor         |
| Discontinuance                       |                                                               | Kutztown      | Minor         | French                                                |                                                           | Minor         |
| Name Change                          |                                                               | Slippery Rock | Major         | Construction Management                               |                                                           | BS            |
| Change in Delivery Method            | Blended/Hybrid to F2F                                         | Slippery Rock | Major         | Environmental Geosciences                             |                                                           | BS            |
| Change in Delivery Method            | F2F to Blended/Hybrid                                         | Slippery Rock | Major         | Criminology and Criminal                              |                                                           | BA            |
| Change in Delivery Method            | Online 100% and Blended/Hybrid to Online 100%                 | Slippery Rock | Major         | Data Analytics                                        |                                                           | MS            |

|                                      |                                               |                  |                         |                                           |                                 |                            |
|--------------------------------------|-----------------------------------------------|------------------|-------------------------|-------------------------------------------|---------------------------------|----------------------------|
| Change in Delivery                   | F2F to F2F, Blended/Hybrid                    | Slippery Rock    | Major                   | School Counseling                         |                                 | MED                        |
| Change in Delivery                   | F2F to F2F, Blended/Hybrid                    | Slippery Rock    | Major                   | Student Affairs in Higher                 |                                 | MA                         |
| Change in Delivery                   | F2F to F2F, Blended/Hybrid                    | Slippery Rock    | Major                   | Clinical Mental Health                    |                                 | MA                         |
| Change in Delivery                   | F2F to Blended/Hybrid                         | Slippery Rock    | Major                   | Physics                                   |                                 | BS                         |
| Moratorium                           |                                               | Millersville     | Certificate             | Coaching Education                        |                                 | Post-Bacc GR Certificate   |
| Name Change                          |                                               | Indiana          | Major                   | Health and Wellness                       |                                 | BSED                       |
| Change in Number of Credits          | From 129 to 120                               | Indiana          | Major                   | Health and Wellness Education             |                                 | BSED                       |
| Change in Delivery                   | F2F to Online 100%                            | Kutztown         | Concentration           | Business Administration,                  | General Business                | Concentration              |
| Change in CIP Code                   |                                               | Indiana          | Major                   | Social Studies                            |                                 | BSED                       |
| Change in CIP Code                   |                                               | Indiana          | Major                   | Health and Wellness                       |                                 | BSED                       |
| Discontinuance                       |                                               | Shippensburg     | Teacher's Certification | Social Studies Supervisor                 |                                 | GR Teacher's Certification |
| Moratorium                           |                                               | Shippensburg     | Major                   | Healthcare Administration                 |                                 | BS                         |
| Reactivate a Program from Moratorium |                                               | Slippery Rock    | Concentration           | Biology, BS                               | Histotechnology                 | Concentration              |
| Change in Number of Credits          | From 58 to 57                                 | Commonwealth     | Major                   | Speech-Language Pathology                 |                                 | MS                         |
| Change in Delivery Method            | Online 100% to Online 100% and Blended/Hybrid | Slippery Rock    | Major                   | Special Education                         |                                 | MED                        |
| Moratorium                           |                                               | East Stroudsburg | Major                   | History                                   |                                 | MA                         |
| Moratorium                           |                                               | East Stroudsburg | Major                   | Economics                                 |                                 | BA                         |
| Moratorium                           |                                               | Millersville     | Major                   | Art Education                             |                                 | MED                        |
| New Concentration                    | Online 100%                                   | Millersville     | Concentration           | Assessment, Curriculum, and Teaching, MED | Art Education                   | Concentration              |
| Change in Delivery Method            | F2F to Blended/Hybrid                         | West Chester     | Major                   | Policy, Planning, and Administration      |                                 | EDD                        |
| Change in Delivery Method            | F2F and Blended/Hybrid to Blended/Hybrid      | West Chester     | Concentration           | Policy, Planning, and Administration, EDD | Curriculum and Instruction      | Concentration              |
| Change in Delivery Method            | F2F and Blended/Hybrid to Blended/Hybrid      | West Chester     | Concentration           | Policy, Planning, and Administration, EDD | Higher Education Administration | Concentration              |
| Change in Delivery Method            | F2F to Blended/Hybrid and Online 100%         | West Chester     | Major                   | Nursing                                   |                                 | MSN                        |
| Moratorium                           |                                               | West Chester     | Minor                   | Early Intervention                        |                                 | Minor                      |
| Moratorium                           |                                               | West Chester     | Concentration           | Music, MM                                 | Piano Pedagogy                  | Concentration              |

|                                 |                                                  |               |               |                                               |                                  |                           |
|---------------------------------|--------------------------------------------------|---------------|---------------|-----------------------------------------------|----------------------------------|---------------------------|
| New Certificate                 | Online 100%                                      | Slippery Rock | Certificate   | Coaching and Officiating                      |                                  | Post-Bacc GR Certificate  |
| New Certificate                 | Online 100%                                      | Slippery Rock | Certificate   | Student Mental Health Specialist Certificate  |                                  | Post-Bacc GR Certificate  |
| New Certificate                 | Online 100%                                      | West Chester  | Certificate   | Early Intervention                            |                                  | Post-Bacc GR Certificate  |
| New Certificate                 | F2F                                              | West Chester  | Certificate   | Community Change Studies                      |                                  | Sub-Bacc Certificate      |
| Change in Delivery              | F2F to F2F and Blended/Hybrid                    | West Chester  | Major         | Social Work                                   |                                  | MSW                       |
| Change in Delivery              | F2F to F2F and Blended/Hybrid                    | West Chester  | Minor         | Digital Humanities and New                    |                                  | Minor                     |
| Change in Delivery Method       | F2F to Online 100% and Blended/Hybrid            | West Chester  | Major         | Music Education                               |                                  | MM                        |
| Change in Delivery              | F2F to F2F and Blended/Hybrid                    | West Chester  | Major         | Applied Statistics                            |                                  | MS                        |
| Change in Delivery Method       | F2F to F2F and Blended/Hybrid                    | West Chester  | Concentration | Applied Statistics, MS                        | Business and Marketing Analytics | Concentration             |
| Change in Delivery              | F2F to F2F and Blended/Hybrid                    | West Chester  | Concentration | Applied Statistics, MS                        | Data Science                     | Concentration             |
| Change in Delivery Method       | F2F to F2F and Blended/Hybrid                    | West Chester  | Concentration | Applied Statistics, MS                        | Biostatistics and Bioinformatics | Concentration             |
| Change in Delivery Method       | Blended/Hybrid to Blended/Hybrid and Online 100% | West Chester  | Certificate   | School Social Work                            |                                  | Post-Bacc GR Certificate  |
| New Concentration               | F2F                                              | West Chester  | Concentration | Performance, MM                               | Piano Pedagogy                   | Concentration             |
| Change in Number of Credits     | From 123 to 120                                  | Slippery Rock | Major         | Music                                         |                                  | BA                        |
| Change in Number of Credits     | From 123 to 120                                  | Kutztown      | Major         | Music                                         |                                  | BA                        |
| Change in Number of Credits     | From 129 to 120                                  | Kutztown      | Major         | Art Education                                 |                                  | BS                        |
| Change in Number of Credits     | From 125 to 120                                  | Kutztown      | Major         | Music Education                               |                                  | BS                        |
| Request to Reorganize a Program | Changed from a BS to a BSBA                      | Slippery Rock | Major         | Hospitality and Tourism Management            |                                  | BSBA                      |
| Name Change                     |                                                  | Indiana       | Certificate   | Spanish Education PK-12 Teacher Certification |                                  | Post-Bacc. UG Certificate |
| Program Type (Award) Change     | Changed from Sub-Bacc. Certificate               | Indiana       | Certificate   | Spanish Education PK-12 Teacher Certification |                                  | Post-Bacc. UG Certificate |

|                                    |                                     |               |               |                                   |                                   |                      |
|------------------------------------|-------------------------------------|---------------|---------------|-----------------------------------|-----------------------------------|----------------------|
| Moratorium                         |                                     | Kutztown      | Major         | Geology                           |                                   | BS                   |
| Moratorium                         |                                     | Kutztown      | Major         | Marine Science                    |                                   | BS                   |
| Moratorium                         |                                     | Kutztown      | Major         | Geography                         |                                   | BA                   |
| Moratorium                         |                                     | Indiana       | Major         | Geographical Science and Planning |                                   | MS                   |
| New Certificate                    | F2F, Online 100% and Blended/Hybrid | PennWest      | Certificate   | Speech Language Pathology         |                                   | Sub-Bacc Certificate |
| Moratorium                         |                                     | Millersville  | Concentration | MultiDisciplinary Studies, BA     | LatinX and Latin American Studies | Concentration        |
| Change in Number of Credits        | From 123 to 120                     | Millersville  | Major         | Music                             |                                   | BA                   |
| Discontinuance                     |                                     | PennWest      | Certificate   | Mental Health Technician          |                                   | Sub-Bacc Certificate |
| New Certificate                    | Online 100% and F2F                 | PennWest      | Certificate   | Mental Health Technician          |                                   | Sub-Bacc Certificate |
| Change in Delivery                 | F2F to Online 100%                  | Commonwealth  | Major         | Social Work                       |                                   | MSW                  |
| Moratorium                         |                                     | Shippensburg  | Major         | STEM Education                    |                                   | MAT                  |
| Change in Number of Credits        | From 123 to 120                     | Shippensburg  | Major         | French / Secondary Education      |                                   | BA                   |
| Change in Number of Credits        | From 123 to 120                     | Shippensburg  | Major         | Spanish/Secondary Education       |                                   | BA                   |
| Change in Number of Credits        | From 123 to 120                     | Shippensburg  | Major         | English/Secondary Education       |                                   | BA                   |
| Change in Number of Credits        | From 123 to 120                     | Shippensburg  | Major         | Art/Secondary Education           |                                   | BA                   |
| New Certificate                    | Blended/Hybrid                      | Slippery Rock | Certificate   | Project Management                |                                   | Sub-Bacc Certificate |
| Reactivate a Program in Moratorium |                                     | Commonwealth  | Major         | Liberal Studies                   |                                   | AA                   |
| Name Change                        |                                     | Commonwealth  | Major         | General Studies                   |                                   | AA                   |
| Request to Reorganize a Program    |                                     | Slippery Rock | Major         | Commercial Music                  |                                   | BA                   |
| Change in Delivery                 | F2F to Blended/Hybrid               | Commonwealth  | Major         | Media and Journalism              |                                   | BA                   |

**Board of Governors Meeting**  
April 16, 2026

**SUBJECT:** Annual Syed R. Ali-Zaidi Award for Academic Excellence

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**UNIVERSITIES AFFECTED:** All

**BACKGROUND:** Created in 2000 by the State System Foundation, the Syed R. Ali-Zaidi Award for Academic Excellence is conferred upon a graduating senior from one of the State System universities. This award was founded by Dr. Syed R. Ali-Zaidi, a charter member of the Board of Governors. Funding for this academic excellence award was made possible through gifts from Dr. Ali-Zaidi, Highmark Inc., and the State System Foundation, Inc. Dr. Ali-Zaidi wished to inspire and honor State System students who exhibit excellence in their pursuit of knowledge.

The State System Foundation's vision is to be a meaningful partner to the State System by providing resources to impact student success, cultivating lifelong learning opportunities, strengthening our communities, and better equipping the future workforce of the Commonwealth. The Foundation is committed to excellence in fundraising and relationship building efforts that align with System priorities and needs. Its primary focus is on enhancing student persistence and completion rates.

Candidates for the award are recommended by their university president at the conclusion of a campus application and selection process that is open to all graduating seniors. Multiple selection criteria included outstanding academic scholarship, including prizes, honors, and honorary societies; participation in extra/co-curricular activities; and a two-page essay by the nominee addressing how the university has prepared him or her for the next career step.

The name of the winner will be announced during the Board meeting.

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**Supporting Documents Included:** N/A

**Other Supporting Documents Available:** N/A

**Prepared by:** Diana Rogers-Adkinson (drogers-adkinson@passhe.edu)

# GOVERNANCE & LEADERSHIP COMMITTEE



Pennsylvania's  
**STATE SYSTEM**  
of Higher Education

**Board of Governors Meeting  
Governance and Leadership Committee**

April 16, 2026

**SUBJECT:** Student trustee appointments

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**UNIVERSITIES AFFECTED:** Kutztown, Millersville, PennWest, Shippensburg, Slippery Rock, and West Chester

**BACKGROUND:** Pennsylvania statutes authorize the Board of Governors to make the appointment of students to serve on the Councils of Trustees for universities with the State System. The universities utilize a thorough and inclusive recruiting process to identify and vet potential candidates to make a recommendation for student trustee appointments.

Based on input from the University Presidents and the Office of the Chancellor, the Committee recommends the following action.

**MOTION:** That the Board hereby appoints:

- Kaitlyn Macauley to the Kutztown University Council of Trustees
- Emma Killmeyer to the Millersville University Council of Trustees
- Addison Gregory and Raechel Braun to the PennWest University Council of Trustees
- Henry Mohl to the Shippensburg University Council of Trustees
- Alex Momyer to the Slippery Rock University Council of Trustees, and
- Lylah Shotto to the West Chester University Council of Trustees.

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**Supporting Documents Included:** Resumes of candidates

**Other Supporting Documents Available:** [Statutes](#) providing Board authority

**Prepared by:** Randy A. Goin Jr. (rgoin@passhe.edu)



# **Kutztown COT**

# **Kaitlyn Macauley**



March 16, 2026

Dr. Chris Fiorentino, Chancellor  
Pennsylvania State System of Higher Education  
2300 Vartan Way  
Harrisburg, PA 17110

Dear Dr. Fiorentino:

It is our pleasure to present the following candidate for the position of student Trustee on the Kutztown University of Pennsylvania Council of Trustees:

**Kaitlyn Macauley**

This student is a second-semester junior studying Business Administration. Kaitlyn is an excellent candidate for the Student Trustee position. She has confirmed her availability to serve as the Student Trustee.

Kaitlyn has been informed of her selection, and she is aware that the final confirmation of her position is determined by the Board of Governors. We are enclosing her application and letters of recommendation for your review.

Please contact my office if you have any questions or requests.

Sincerely,

Phil Cavalier, Ph.D.  
President

prr

Enclosures

To the Kutztown University Council of Trustees and Selection Committee,

I am writing to enthusiastically express my interest in serving as the Student Trustee at Kutztown University. As a first-generation, community college transfer and commuter student, I represent a resilient sector of our student population. My journey to Kutztown has been the result of a driven work ethic and a deep commitment to my academic and professional growth.

After losing my mom at eighteen, I had to take on significant personal and financial responsibility. Navigating that period shaped a level of maturity that goes beyond the typical student experience and has prepared me well for this role. Despite this challenge, I persevered and earned two associate degrees in accounting and business management from Lehigh Carbon Community College. I was inducted into Phi Theta Kappa and Kappa Beta Delta honor societies and graduated *summa cum laude* with a [REDACTED] grade point average. At graduation, I was honored with the Climax Goulder Bealine Award for achieving the highest GPA in the Business Management program. I continue to uphold this standard of excellence at Kutztown as the recipient of the Brenda C. Zellner '86 Endowed Scholarship. I have also been accepted into Tau Sigma at Kutztown, an honor society specifically for transfer students. This recognition is especially meaningful to me since it commends my successful transition to the university.

The role of a trustee requires a strong understanding of how an organization maintains financial well-being. For the past four and a half years, I have grown professionally at Lehigh Country Club. Starting as a front desk receptionist, my established dependability led to my advancement to the Accounts Payable department one year ago. This role has provided me with practical, real-world experience in finances and expense management. Having a professional background in accounting allows me to approach university decisions with a practical, long-term mindset. Looking ahead, I plan to pursue a Master of Business Administration degree, ideally within Kutztown University's graduate program.

As a commuter and first-generation student, I navigate the unique daily challenges of higher education. I understand the needs of students who balance this along with work and family obligations. Through my membership in Epsilon Sigma Alpha (ESA), I remain dedicated to service and collaborative efforts that are such a vital part of our campus. If selected as student trustee, I will offer a perspective that is both grounded in the student experience and elevated by professional financial literacy. As a student who plans to continue my academic journey here at a graduate level, I am strongly committed to the long-term success of the university. I am prepared for the responsibility of being a voting member of the Council and look forward to ensuring Kutztown University remains an institution where success is accessible to all.

Sincerely,

Kaitlyn Macauley

Kutztown University of Pennsylvania  
**Application for the Position of Student Trustee**

Name: Macauley Kaitlyn Morgan  
Last First Middle

Campus/Local Address: [REDACTED]  
[REDACTED]

Home Address:  
Street [REDACTED]  
[REDACTED] [REDACTED] [REDACTED]  
City State Zip

Campus/Local Phone: [REDACTED] Home Phone: N/A

Email Address [REDACTED]

Date of Birth: [REDACTED]

Class Status (check one):  Sophomore  Junior  
Semester (check one):  First  Second

Major: Business Administration Degree: B.S.B.A

Expected date of graduation: May 2027

GPA: [REDACTED]

List extra-curricular activities (use the back of this page or attach additional sheets, if necessary):

Epsilon Sigma Alpha Service Sorority Member, Sigma Tau National Honor Society Member,

Accounts Payable Specialist at Lehigh Country Club, Phi Theta Kappa Honor Society Member

Kappa Beta Delta Honor Society Member

Deadline to apply: **February 27, 2026**  
To: Student Trustee Search Committee  
c/o Pam Rex  
Senior Executive Associate to the President  
Office of the President  
Kutztown University  
P.O. Box 730  
Kutztown, PA 19530

610-683-4102 email: [reichertre@kutztown.edu](mailto:reichertre@kutztown.edu)

Note: Please be aware that a social media review may be conducted as part of the screening process.



February 26, 2026

Kutztown University Council of Trustees  
Kutztown University  
Kutztown, Pa 19530

**Re: Student Trustee Application**

Dear Selection Committee,

I am pleased to write this letter of recommendation for Kaitlyn Macauley to serve as Student Trustee at Kutztown University. I have worked alongside Kaitlyn since she started at Lehigh Country Club in 2021 first as a Front Desk clerk and then under my supervision as our Accounts Payable Specialist.

Kaitlyn has consistently demonstrated a high level of professionalism, dependability and high quality of work since she has been at the club but especially since she was promoted to the Accounting Department and Accounts Payable that requires more attention to detail and a level of confidentiality the Front Desk does not require.

When a new task, a new responsibility or a new procedure is required, Kaitlyn has always been open to new ideas, learning more and offering her own fresh perspective or improvements that would benefit the department or the country club.

Kutztown would be lucky to have Kaitlyn as a Student Trustee as she would only be an asset the Council and would represent Kutztown University in a way the Golden Bears expect.

If any more information or clarification is needed, I can be reached at [astrickland@lehighcc.com](mailto:astrickland@lehighcc.com) but I hope the Council approves Kaitlyn's application and helps her further her educational goals.

Sincerely,

*Arden Strickland*

Arden Strickland

Controller, Lehigh Country Club

**2319 SOUTH CEDAR CREST BOULEVARD, ALLENTOWN, PENNSYLVANIA 18103-9245**  
**(610) 433-7443 FAX (610) 295-1278**

02/27/2026

To Whom This May Concern,

Kaitlyn Macauley was my student in Lifespan Development during the Fall 2025 semester. Kaitlyn is a business administration major and has maintained a █ GPA throughout her college education. She has earned two associates degrees, maintaining a █ GPA in both of those programs. Kaitlyn is a first-generation college student, who has faced adversity with grace and authenticity. Kaitlyn is an extremely insightful and intelligent student. I could always count on Kaitlyn to show up to class prepared, with a smile and engaged in the course. She shows exemplary critical thinking skills and has engaged in course materials expertly. She has always been reliable, organized, and her assignment submissions were always timely and insightful. Kaitlyn is a student who enjoys learning and is motivated to continue building skills for her future career goals. Kaitlyn's intelligence and achievements are highlighted through her inductions into several honor societies and recognition on the Dean's List each semester.

Kaitlyn is involved on campus through Epsilon Sigma Alpha (ESA), a philanthropy focused club. Through her involvement in ESA Kaitlyn is able to support various charity and service activities the club facilitates. Kaitlyn has professional work experience working for Lehigh County Country club for several years. She has maintained both the role of front desk receptionist, to now being an accounts payable specialist. This shows her dedication to work ethic, professionalism, and responsibility. She has clearly demonstrated the critical skills necessary to be a successful student trustee for Kutztown University.

Kaitlyn is extremely deserving of this opportunity. She goes beyond the definition of hard-working; she exemplifies dedication, determination, and a genuine passion for her education and future career goals. She sets an example for others through her perseverance and commitment to excellence. I highly recommend Kaitlyn for this position. She will surpass the standards and expectations of it as she has with all other goals in her academic and professional career.

If you have additional questions or concerns please email me at [aboehm@kutztown.edu](mailto:aboehm@kutztown.edu)

Alycha Boehm, DSW LCSW  
Assistant Professor, Department of Psychology  
Kutztown University

To the Kutztown University Council of Trustees & Selection Committee,

I am delighted to personally recommend Kaitlyn Macauley for the role of Student Trustee at Kutztown University. In my work supporting transfer students, I have had the pleasure of working directly with Kaitlyn and witnessing firsthand the focus, professionalism, and genuine care she brings to her academic journey. She is the kind of student who not only sets high goals for herself but also thoughtfully considers how she can contribute to the broader university community.

Kaitlyn's academic record is truly exceptional. She earned two associate degrees in accounting and business management from Lehigh Carbon Community College, graduating *summa cum laude* with a perfect [REDACTED] GPA, and she has continued that momentum as an accounting major at Kutztown University. Her involvement in Phi Theta Kappa, Kappa Beta Delta, and Tau Sigma reflects both her academic excellence and her strong, successful transition as a transfer student.

What I find especially compelling about Kaitlyn is the perspective she brings as a first-generation, commuter student who balances full-time coursework with meaningful professional experience. She has intentionally pursued employment opportunities that align with her academic interests, demonstrating maturity, strong time management, and a clear understanding of financial responsibility. Kaitlyn understands the realities many of our students face and approaches challenges with practicality and thoughtfulness.

Kaitlyn is organized, reflective, and deeply invested in the success of Kutztown University. She consistently approaches opportunities with purpose and professionalism, and I am confident she will represent the student body and serve the Council of Trustees with integrity and care.

Please feel free to contact me at [tyler@kutztown.edu](mailto:tyler@kutztown.edu) if I can provide any additional information.

Kind regards,



Briana L. Tyler, MPA

Coordinator for Student Success and Transfer Engagement  
Kutztown University of Pennsylvania



To the Kutztown University Council of Trustees and Selection Committee,

I am pleased to offer my strongest recommendation for Kaitlyn Macauley as a candidate for the Student Trustee position at Kutztown University. I taught Kaitlyn in MATH 140 (Applied Statistical Methods) in Fall 2025, where she distinguished herself as the top student in the class. She earned an A while consistently demonstrating excellent preparation, analytical ability, and intellectual engagement. Kaitlyn attended regularly, contributed actively to class discussions and activities, and approached her work with maturity and professionalism.

Kaitlyn's academic record is exceptional. She maintains a [REDACTED] GPA at Kutztown University and previously graduated summa cum laude from Lehigh Carbon Community College with dual associate degrees in Accounting and Business Management, earning recognition for the highest GPA in her program. She is also a recipient of the Brenda C. Zellner '86 Endowed Scholarship and a member of multiple honor societies. These accomplishments reflect sustained excellence, strong discipline, and a clear commitment to her education.

In addition to her academic success, Kaitlyn brings valuable professional experience. Her long-term employment at Lehigh Country Club, including her advancement to an Accounts Payable role, demonstrates reliability, attention to detail, and practical financial knowledge. This experience, combined with her academic background in business and accounting, equips her with a thoughtful and responsible perspective on organizational and financial decision-making.

Kaitlyn also offers an important student perspective as a first-generation, commuter, and transfer student who is deeply committed to Kutztown University and its future. She possesses the judgment, communication skills, and integrity needed to contribute meaningfully to university governance and to represent students effectively.

Based on her outstanding academic performance, professionalism, and demonstrated leadership potential, I recommend Kaitlyn Macauley without reservation and with the highest enthusiasm. I am confident she will serve Kutztown University with distinction as Student Trustee.

Please feel free to contact me if additional information would be helpful.

Sincerely,

Myung Soon Song, Ph.D.  
Professor, Department of Mathematics  
Kutztown University of Pennsylvania  
Phone: 484-646-4373 | Email: [song@kutztown.edu](mailto:song@kutztown.edu)



# Millersville COT Emma Killmeyer



Dr. Christopher Fiorentino  
Chancellor  
PA State System of Higher Education  
2300 Vartan Way, Suite 207  
Harrisburg, PA 17110

Dear Chancellor Fiorentino:

I am pleased to write in strong support of Ms. Emma J. Killmeyer's nomination to serve as the next student member of the Millersville University Council of Trustees. Emma is an outstanding student whose academic excellence, leadership, and commitment to the University community distinguish her as an ideal candidate for this important role.

Emma is a high-achieving Chemistry major with a minor in Mathematics and Data Science, maintaining a [REDACTED] cumulative GPA while pursuing a rigorous course of study. Her academic record reflects not only intellectual ability but also persistence and discipline, as evidenced by consistent Dean's List recognition and success in advanced coursework across multiple scientific and analytical disciplines.

Beyond the classroom, Emma has demonstrated an extraordinary level of leadership and engagement across campus. She is a member of the Millersville University Cygnus Society, a select student leadership group made up of high-achieving undergraduate students who serve as official ambassadors of the Office of the President. She currently serves as Secretary of the Student Government Association, where she is responsible for maintaining official records and facilitating communication on complex and often sensitive issues. In these roles, she has proven herself to be an articulate and thoughtful advocate, capable of representing student perspectives with clarity, professionalism, and respect.

Emma's leadership extends well beyond student government. She has served as Vice President of the American Chemical Society student chapter, a Resident Assistant, a peer

mentor, and a math tutor, among other roles. These experiences have given her a comprehensive understanding of the student experience and University operations. Her experiences across diverse areas including housing, dining, academic support, and research positions her uniquely to bring a well-informed and balanced perspective to Council deliberations.

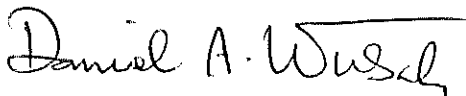
What distinguishes Emma most is her maturity, integrity, and ability to engage constructively with others. Faculty and staff consistently note her professionalism, her capacity to navigate complex issues with sound judgment, and her willingness to seek out diverse perspectives before forming conclusions. She is equally adept at understanding quantitative data and appreciating the qualitative aspects of the student experience, an uncommon and valuable combination for governance work.

Emma has also demonstrated a deep commitment to representing and advocating for students. Through her roles in student government, campus employment, and mentoring, she has consistently worked to ensure that student voices are heard and that decisions reflect the needs of the broader University community.

In every respect, Emma embodies the qualities we seek in a student trustee: intellectual rigor, leadership, empathy, and a genuine commitment to the success of the University. I am confident that she will contribute meaningfully to the Council of Trustees and serve as an effective liaison between students and University leadership.

I offer my highest recommendation for Emma Killmeyer's appointment. Kindly contact me if additional information would be helpful.

Sincerely,



Daniel A. Wubah, Ph.D.  
University President

/jh 0008.26

**APPLICATION**  
**STUDENT MEMBER OF A PENNSYLVANIA STATE SYSTEM OF HIGHER**  
**EDUCATION**  
**UNIVERSITY COUNCIL OF TRUSTEES**

Name Emma Killmeyer

Student ID Number (P Number) [REDACTED]

Local Address [REDACTED]

Home Address [REDACTED]

Preferred Telephone Number [REDACTED]

Millersville University E-mail [REDACTED]

Number of Credit Hours Earned (include current semester hours). Please attach a copy of your academic record – can be downloaded from MAX. 151

Expected Graduation Date May 2027 Current Cumulative GPA [REDACTED]

Academic Major Chemistry Academic Minor Math and Data Science

Date of High School Graduation May 25, 2023

Name of High School Plum Senior High School

Town, State, Zip [REDACTED]

1. List at least three co-curricular or extra-curricular activities which you have been involved with at Millersville University. Also, list any awards/scholarships you have received.

In my time at Millersville University, I have been an active member and officer of many organizations. In the American Chemical Society (ACS) Chapter, I have served as Vice President, organizing meetings, volunteering at STEM outreach events in the community, and planning travel logistics to the National ACS Meeting in Atlanta, GA for 12 research students. As Secretary of the Student Government Association, I record and publish minutes for all meetings, assist with surveys and open forums to gauge student concerns, and routinely meet with the Director of Dining Services to discuss improvements and address concerns related to the student dining experience. I also serve as the student representative on the General Education Outcomes Assessment Committee, which reviews course proposals for general education labels under the Gateway model and initiates or reviews proposed changes to the program policy. These roles allow me to advocate for student concerns across departments and apply my student perspective to policy that will directly impact the student experience at Millersville University. Additionally, I serve as the Tournament Coordinator for the Moose Ultimate Frisbee club, where I communicate with teams in the region to schedule tournaments, as well as manage the logistics of hosting a home tournament every semester with over 6 teams in attendance.

As a student worker, I have served across campus. I began work in Dining Services and Outdoor Programs through Campus Rec. In my second semester at Millersville, I began working as a math tutor for Learning Services, and as an Advancement Support Technician. I continued in these roles until beginning my current position as a Resident Assistant in August 2025. I also worked as a FYEX peer mentor for the Chemistry department last fall.

As a chemistry major interested in pursuing a PhD after graduation, another vital part of my college experience has been student research. Being able to apply my knowledge and lab techniques directly to investigating a research question independently has given me the experience, confidence, and skillset to be successful after graduation. I have received research funding from the Student Grants for Research and Creative Activity Grant and the Noonan Endowment Fund. I also received a research travel grant from the Southeastern PA Section of ACS.

2. State how you are committed to promoting Millersville University. Please list at least five ways in which you are promoting Millersville University.

I am committed to promoting Millersville University in all aspects. I have directly promoted the Honors College and the Chemistry department as a volunteer during Open House events for prospective students. As a transfer student, I am equipped to proudly highlight the ways that Millersville University is special. I have also represented Millersville through my summer research internship at the University of Pittsburgh, where I applied the rigorous academic preparation I received at Millersville to a biomedical research project. I also plan to present my

independent research at the National ACS conference in March 2026, representing the Millersville University ACS Chapter. As a club sports athlete, I represent Millersville University through modeling good sportsmanship when attending tournaments at other universities. When hosting teams from other universities at home tournaments, I ensure proper safety preparations and welcome teams to campus. Internally, I promote Millersville as a student employee of the University. As a Resident Assistant, tutor, and FYEX peer mentor, I am trusted to represent the University as a role model for underclassmen and my peers. I uphold and enforce University policy, connect students to resources on campus, and provide guidance and mentorship for navigating college issues. Across these experiences, I aim to contribute to Millersville University by cultivating a community of peer mentorship, rigorous academics, sportsmanlike athletics, and a reliable network of resources for all students to feel supported and thrive.

3. Describe the role and importance of a Student Trustee. Please state your reason(s) for seeking this position and the contributions you believe you can make in this role.

The role of the Student Trustee is to act as a representative for the student body and voice the student perspective on relevant issues of the Council of Trustees. I am uniquely positioned to be the Student Trustee due to the wide range of experiences that I have had at Millersville University. Since transferring to Millersville in Fall 2023, I have taken every opportunity to be engaged across campus. I have worked in multiple departments on campus, pursued rigorous academic experiences, and served as an officer in various clubs. These experiences have shaped my college experience, broadened my perspective as an individual, and forged meaningful connections across campus with faculty, administration, and students. These connections position me to be a liaison and advocate for students and the University. In this role, I would communicate directly with fellow students, remain up to date on concerns across the University, and provide an informed student perspective on Council of Trustee discussions.

4. Describe what you think will be the three most important issues the University will face in the next five years. Explain the significance of each.

The three most important issues that I believe the University will face in the next five years are AI, inflation, and mental health. Artificial intelligence has already been integrated into many sectors, and education is not excluded. As this technology continues to become more advanced, it is critical that the University is prepared to equip students on how to apply these tools to their specific discipline, while maintaining a meaningful learning experience that develops skillsets independent of AI. Much like other technologies, AI should be used as a resource and not a crutch. The rising cost of living is also going to directly impact the University. Less economic stability means that less students will be considering college as a worthwhile investment for their careers. The University should be prepared to find ways to support an increased number of students with

financial need, as well as prepare for decreased enrollment numbers. It is vital that the University recognizes economic trends ahead of time and can prepare to maintain resources for students in the face of rising costs. Lastly, I believe that student mental health will be of ongoing concern, especially given the added economic stress. The effects of the COVID-19 pandemic will continue to be seen, as will the effects of increasing social media usage. It is important that the University remains steadfast in providing social programming, structured mentorship opportunities, and public spaces for students to gather. The relationships that students develop on campus develop a community of support and network to access necessary resources. Overall, the University should be prepared to adapt to continue supporting and preparing students, whether the issues we are facing are AI, inflation, or mental health concerns.

5. State your concerns for the welfare of Millersville University and the future for incoming students?

My primary concern for Millersville University and incoming students is accessibility and inclusivity. Our university community is stronger with students and faculty/staff from all backgrounds; cultural, economic, ability level etc. Millersville University is unique because of its mission to be a community that is inclusive to all. The Integrated Studies program, Learning Services, President's Commissions, and diverse student clubs are all essential ways that Millersville currently drives inclusion and accessibility, but there is always more work to be done. Additional financial aid resources, training for Learning Services tutors, and greater variety of dining options for students with food restrictions would be actionable steps towards this end. There is no one size fits all approach, because students from different backgrounds have different support needs. It is vital that the University keeps student accessibility as a driving goal and continues to prioritize supporting students in all aspects.

6. Describe the most important accomplishment of your college career and why it was important.

The most important accomplishment of my college career is not a single moment, but a series of interactions which have proven to be more rewarding than any individual personal success could be. During my time at Millersville, I've had the opportunities to be a tutor, peer mentor, and Resident Assistant. I feel most accomplished during the small moments where I see the direct impact that I have had on an individual. As an RA, this is when my resident feels comfortable coming to me with an issue and trusts me for guidance. As a tutor, it is the moment where I get to explain a topic in just the right way and see the student's face light up as they suddenly understand something they were stuck on. In these moments, I reflect on all the people who have supported me along my journey, and I feel grateful to be able to use my experiences to now help others.

7. Describe two of your strengths and how they could benefit your performance in a leadership position.

As I have gained experience working in various student work environments, academic lab and research settings, and through club involvement, I have developed strengths in two main areas that have served me in leadership positions. Primarily, I see my communication skills as my greatest strength. In any discussion, it is important to prioritize understanding and respect, regardless of outcome. Effective communication requires openness to new information, discernment of relevant details, and critical thinking about the large- and small-scale impacts. In conversation, I am an active listener and try to gain a whole picture of the topic, asking clarifying questions as necessary. When I am presenting information, my goal is to provide concise background and the main points. If further information is requested, I have prepared supplemental information to explain and support as necessary. These techniques have served me well communicating to a wide range of audiences in research settings, as an RA, and as an SGA representative.

Another strength for leadership is my strong passion for what I believe in. This is what drives my involvement with all the extracurriculars I participate in, my desire to pursue a research career, and why I am applying to be Student Trustee. I am committed to representing and advocating for student needs because I strongly believe that we can meaningfully improve the student experience through direct action. My desire to help improve the University and the student experience at Millersville are steadfast, and I believe that my passion can motivate other students to be more engaged as well. My communication skills and passion for helping others have served me as a student leader, and will ultimately benefit my performance in future leadership roles as well.

8. If you had the opportunity to meet with the University President on a monthly basis what would your agenda items consist of?

Given the opportunity to meet with President Wubah monthly, I would discuss relevant concerns of the student body. Currently, some of these concerns include course registration issues, accessibility on campus, and student safety. As I know that the President is working to improve our 4-year graduation rate, I would address the barriers that prevent students from registering for necessary classes in their major, required general education classes, and being unable to take the required number of credits to remain in full-time standing. Additionally, the snowy and icy sidewalks around campus remaining over a week after the initial snowfall is of great concern. Not only is this a slip hazard for students, but snow, slush, and icy conditions can prevent students using wheelchairs or other mobility devices from getting around campus. Finally, I would discuss ways to improve student safety, which is an ongoing priority for the University. This could include discussing security upgrades for campus dorms and buildings, or suggesting training workshops to prepare students if ICE were to be nearby. In addition to addressing these concerns, I would also

provide a report on recent events or achievements of the student body. Currently, this would include the Involvement Fair and Greek Carnival.

9. Please provide any additional important information about yourself that you would like to share.

I have provided all information that I wish to share in the above responses.

**REFERENCE FORM FOR STUDENT  
TRUSTEE APPLICANTS**

Name of Applicant: Emma Killmeyer \_\_\_\_\_

Name of Reference: Dr. Daniel Albert \_\_\_\_\_

Please note: Applicant will not view your answers

Please check below your affiliation to the applicant:

MU Faculty/Staff

Peer

Professional

Please comment to the extent of your knowledge on the applicants:

Level of Maturity:

Emma is an exceptionally mature student. I first met Emma when she transferred to Millersville and was looking to pursue opportunities at the edge of Data Science and Biochemistry. It was clear from our initial discussion that Emma had a vision for her future and was excited about carving a unique path at Millersville to help her reach her goals.

Since that first meeting, I have continuously been impressed with Emma's ability to effectively engage with people in a professional manner. Emma routinely represents the Chemistry Department at admissions events and interacts perfectly with prospective students and their families to represent the university well. I have also seen Emma's maturity on display when she was the Peer Mentor for the FYEX class I was teaching. Emma was able to talk about her experiences at Millersville and help guide students to appropriate opportunities and resources on campus.

One conversation sticks out in particular that showed Emma's maturity. Emma talked about going to an Academic Success Coach, Dee Rapp, here at Millersville when she was having difficulty learning in Organic Chemistry and the benefits she received from that help. Emma is a top student in the department, so hearing her talk about encounter a struggle and then focusing on finding people who could help her was an impactful statement to the first-year students and to me showed a level of maturity not often found in students.

Ability to Communicate in Verbal and Written Form

Emma is effective communicating in formal and informal settings. She corresponds professionally via email. Her personal statements in applying for competitive research opportunities have all been excellent. I have seen talk effectively in small settings at recruitment events and also talk in front of the class as a FYEX peer mentor. She is confident and clear in all of these settings.

Leadership Skills

Emma has demonstrated leadership skills as the Secretary of Student Government, Vice-President of the American Chemical Society Student chapter, and as a tournament coordinator for the Ultimate Frisbee

team. I see students come to Emma for advice routinely in the chemistry department. She freely gives of her time to other students and is clearly respected by them. She effectively and politely advocates for what is needed which shows tremendous leadership abilities.

#### Involvement in University Activities

Emma is strongly involved across campus and contributing in meaningful ways in all of those activities. Her leadership roles in university clubs and organizations is extensive and she also serves students in multiple capacities as a Resident Assistant, Tutor, and Peer Mentor.

In addition, Emma spends considerable time in the research lab and is working with multiple faculty to build the experiences she needs to meet her future goals.

#### Ability to Represent Students

Emma's wide variety of campus activities and jobs provides her with an amazing opportunity to interact with a diverse group of students at Millersville. The diversity of her experiences make her well equipped to understand the many student populations that Millersville serves. Emma is also able to handle complex topics and navigate that complexity with grace while still advocating for what is best for the group. I have never seen a student better equipped to understand the experience of all students at Millersville and with the skill set to effectively advocate for their needs while still understanding the broader university picture.

#### Capacity to Understand Issues Facing the University

Emma is one of the brightest students I have seen and works to understand and seek opportunities. Her strong analytical background in Chemistry, Data Science, and Math allows her to understand quantitative data exceptionally well. What sets Emma apart is that she also has the communication and human experience skills to also understand the qualitative experience.

Quite simply, Emma has the perfect set of dispositions and experiences to serve as a Student Trustee. I give her my strongest recommendation without any reservations.

**PLEASE RETURN COMPLETED REFERENCE FORM BY:  
4:00 P.M. ON FRIDAY, FEBRUARY 6, 2026**  
Email directly to: [caelin.grambau@millersville.edu](mailto:caelin.grambau@millersville.edu)

**REFERENCE FORM FOR STUDENT  
TRUSTEE APPLICANTS**

Name of Applicant: Emma Killmeyer

Name of Reference: Tevon Kerr-Hornbaker

Please note: Applicant will not view your answers

Please check below your affiliation to the applicant:

MU Faculty/Staff       Peer       Professional

Please comment to the extent of your knowledge on the applicants:

Level of maturity:

This applicant exhibits a high level of maturity that is far beyond the undergraduate standard, which is a trait that has been clearly evident in their role as Resident Assistant (RA) and Honors/FYEX Peer Mentor. These two positions require individuals to handle sensitive situations with empathy and discretion, which are both qualities that this student possesses in an abundance. They maintain their ability to manage a diverse professional workload that spans from Advancement Services, Dining, and the Chemistry Department, while also ensuring she maintains her academic excellence and executive responsibilities in Student Government. She demonstrates a disciplined, reliable character and approaches every task with a level of maturity that is above and beyond the essential needs for a student leader sitting on a governing body at Millersville University.

Ability to communicate in verbal and written form

Emma serves as the Student Government Association Secretary and exemplifies excellent communication skills. She is responsible for maintaining the official record for SGA, which requires precision and clarity in both verbal and written form. Verbally, she has the ability to communicate respectfully and effectively regarding high-stakes issues, even during direct disagreements. Emma's communication skills were especially evident throughout her time as the SGA/student representative on faculty committees, where they were able to navigate professional environments ensuring their voice was heard without being adversarial.

Leadership skills

This applicant's leadership style is tailored by both service and high-level representation. She has shown an immense amount of initiative by attending the GEOAC (General Education Outcomes Assessment Committee) meetings on behalf of the Student Body and SGA, ensuring that student interests are heard in all areas of campus. Their leadership continues to the peer level, where they guide students through math fundamentals and lessons as a Math Tutor for Learning Services or leading groups for the Outdoor Programs in Campus Recreation. Emma leads by example, by combining her intuitive and unshakeable work ethic with an approachable and charismatic demeanor.

### Involvement in University activities

Emma is an integral part of the Millersville University community. Beyond her role as Secretary in the Student Government Association, she is deeply embedded into the universities campus values through undergraduate research, the Honors College, various clubs, and multiple employment roles. Her diverse experience across campus in Housing, Dining, and Advancement provides her with a comprehensive understanding of the universities operational side, while her roles in Learning Services and the Chemistry Department keep her connected and an advocate for the universities core academic missions.

### Ability to represent students

This applicant represents students concerns in extraordinary ways, and will continue to do so in the Student Trustee position. Serving as a Resident Assistant, a peer mentor, and student worker has given them the opportunity to see the daily concerns of students. Their track record throughout their time in SGA and other student leader positions demonstrates that they currently represent students deepest concerns and values. When representing students, Emma ensures that she not just speaks for herself; but advocates for the diverse needs of the entire population of the Millersville University community.

### Capacity to understand issues facing the University

This applicant possess applicable traits such as critical thinking that are essential to understanding all sides of the University experience. They do this by asking targeted, applicable questions to ensure they fully understand and develop a grassroots view of any given topic of discussion. Their experience as the SGA Secretary, Resident Assistant, University employee, and other campus involvements has given them the fundamental knowledge of the conflicts our university faces. Emma understands that the university's governance is complex and requires the balancing of multiple issues simultaneously.



PLEASE RETURN COMPLETED REFERENCE FORM BY:

**4:00 P.M. ON FRIDAY, FEBRUARY 6, 2026**

Email directly to: [caelin.grambau@millersville.edu](mailto:caelin.grambau@millersville.edu)

**REFERENCE FORM FOR STUDENT  
TRUSTEE APPLICANTS**

Name of Applicant: Emma J. Killmeyer

Name of Reference: Kathie Giorgio

Please note: Applicant will not view your answers

Please check below your affiliation to the applicant:

MU Faculty/Staff

Peer

Professional

Please comment to the extent of your knowledge on the applicants:

**Level of maturity**

Emma has always shown a level of accountability, reliability and is proactive in planning and decision making. She displays sound judgement by thinking ahead, considers consequences when making decisions and suggests recommendations based on critical thinking and understanding group dynamics. She takes the initiative to develop goals for herself and team members and always takes into consideration the impact of leading the team and its responsibilities.

**Ability to communicate in verbal and written form**

Emma is extremely respectful and shows professionalism in her ability to communicate. She is an active listener which allows her to disseminate information and articulate to others in an effective and precise manner. Her reports are clear and straightforward without distracting information. She has a sense of clarity which gives others confidence and trust in her. She is well-prepared when presenting material in a group setting and is able to answer questions from participants. If she is unsure of an answer, she will provide follow-up either verbally or in digital communication.

**Leadership skills**

As stated above, Emma is a mature young adult with the ability to understand the world around her. When deciding to be involved, she is "all in" and gives it her best. She instills trust in others because she is relatable while still setting a high standard for herself. While in a group discussion, she constructively addresses disagreements and offers suggestions to move the conversation along. She is not intimidated by an oral argument and is respectful of a differing opinion. She is gracious to others, helpful to peers and is respectful to administration, faculty and staff.

### Is in University activities

Emma has been involved in the Student Government Association as the secretary for a number of semesters. She has also been the Dining Representative as well as being involved in a number of initiatives during her time as a member. She is involved in academic research projects, is a student representative on the GEOAC faculty committee, a student worker in Housing as an RA and involved in sports clubs and Campus Recreation. She has been both an Honors Peer mentor as well as a FYEX mentor in the Chemistry department. She is a math tutor through Learning Services and has experience in Advancement Services.

### Ability to represent students

Emma has been representing students for her entire Millersville enrollment. As stated in the University activities paragraph, she is quite active in university offerings and well versed in most of what the University offers for the student experience. She has represented students in many areas, Dining, Housing, Campus Rec, Faculty Committees, SGA. She lends her experiences as well as her expertise in the areas that affect students and as mentioned before is able to fully articulate these experiences.

### Capacity to understand issues facing the University

Emma understands the student experience and how University decisions impact them. But she also shows a level of maturity that gives her the ability to understand both major and minor issues that affect the University and its decision making. She is respectful and is able to “hear through the noise” and though she may present the student viewpoint, she can make sense of the process. She will convey the information back to the students in a concise and intelligent manner and be sure that the University is represented respectfully.

PLEASE RETURN COMPLETED REFERENCE FORM BY:

**4:00 P.M. ON FRIDAY, FEBRUARY 6, 2026**

Email directly to: [caelin.grambau@millersville.edu](mailto:caelin.grambau@millersville.edu)



# **PennWest COT Addison Gregory**

March 6, 2026

Christopher Fiorentino, Ph.D.  
Chancellor, Pennsylvania's State System of Higher Education  
2300 Vartan Way, Suite 207  
Harrisburg, PA 17110  
Submitted via email to [chancellor@passhe.edu](mailto:chancellor@passhe.edu)

Dear Chancellor Fiorentino:

It is my pleasure to share that Pennsylvania Western University's Student Trustee Nomination Committee, co-chaired by PennWest Student Trustees Tyrique Whitson (California) and Timothy John (Clarion), has recommended Addison Gregory to fill the California student vacancy on the PennWest University Council of Trustees created by Trustee Whitson's upcoming graduation this May.

Addison is a sophomore Biology major with a concentration in pre-dental. She has demonstrated strong academic achievement as a member of the Honors Program and maintains an impressive record of campus engagement. Her involvement includes service in Student Government, participation in the Student Activities Board and Biology Club, membership in Delta Zeta sorority, and representing the university as a member of the Vulcan Cheerleading team. Her application materials are enclosed for your review.

You may reach her via the contact information below to arrange for personal interview:

Addison Gregory



I fully support the Nomination Committee's recommendation and am confident that Addison Gregory will serve as an outstanding representative of the PennWest California student body. Please feel free to reach out if you need any additional information.

Sincerely,

A handwritten signature in black ink that reads "Jon Anderson".

Jon Anderson, Ph.D.  
President

Pennsylvania Western University  
Office of the Council of Trustees  
250 University Ave.  
California, PA 15419

Addison Lynn Gregory



January 20, 2026

Dear Members of the Council of Trustees,

I am writing to express my sincere interest in serving as the Student Trustee for Pennsylvania Western University, California Campus. As a full time undergraduate student majoring in Biology on the pre-dental track, I am passionate about contributing to the growth and success of our university while representing the student body. I am eager to serve as a student voice on the Council of Trustees, contributing to decisions that will impact academic programs, budgets, policies, and the broader university community.

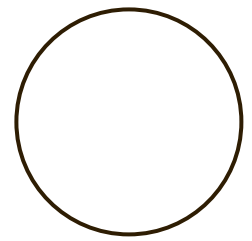
My leadership and service experience have prepared me to engage meaningfully in this role. Throughout my first semester at PennWest California, I have been actively involved in both leadership roles and service initiatives. I am a proud member of the Delta Zeta Sorority, a California Vulcans Cheerleader, and an active participant in the Biology Club, Student Government, and the Student Activities Board. My commitment to community service includes organizing and participating in events such as the Green Dress Gala benefiting the Starky Hearing Foundation and the Delta Zeta Dirty Soda Sale supporting the SeriousFun Children's Network. Additional efforts include the Turkey and Togetherness Food Drive, which assisted 13 local families, the Pre-Homecoming Cleanup, which prepared our campus and community for homecoming activities, and the Cal-O-Ween Trick-or-Treat event at SAI Farm, which provided free games and treats to children in California and the surrounding areas. These experiences have strengthened my leadership, organization, and communication skills while reinforcing my dedication to serving others.

I am committed to representing the student body with integrity, collaborating with trustees and university leadership, and advocating for initiatives that enhance both student life and the university's mission. I am confident that my experiences, work ethic, and genuine desire to advocate for students make me a strong candidate for the Student Trustee Position. I would be honored to contribute my perspective, energy, and dedication as the Student Trustee.

Thank you for your consideration. I look forward to the opportunity to serve and support Pennsylvania Western University in this honorable role.

Sincerely,  
Addison Gregory

# ADDISON L. GREGORY



Driven biology student on a pre-dental track with extensive leadership experience in student government, campus organizations, community service and athletics. Demonstrates a strong commitment to advocacy, collaboration, and representing student voices while balancing rigorous academics and service. Dedicated to contributing thoughtful insight and responsible decision making in support of institutional growth and student success.

## EDUCATION

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**Pennsylvania Western University, California, PA**

**August 2023- Present**

Dual enrollment and current institution

GPA: [REDACTED]

**Saint Francis University, Loretto, PA**

**August 2021- May 2025**

College in the High School

GPA: [REDACTED]

**California Area School District, Coal Center, PA**

**August 2021- June 2025**

GPA: [REDACTED]

## EXTRACURRICULARS AND VOLUNTEER WORK

- Student Government, Senator
- Student Activities Board
- Biology Club
- Vulcans Cheerleading Squad
- Delta Zeta Epsilon Sorority
- Green Dress Gala, benefiting Starkey Hearing Foundation
- Delta Zeta Dirty Soda Sale, benefiting SeriousFun Children's Network
- Turkey and Togetherness Food Drive
- Pre-Homecoming Cleanup
- Cal-O-Ween

## WORK EXPERIENCE

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**Pennsylvania Western University Student Development Office, California, PA**

**August 2025-Present**

- Plan and work university events such as Welcome Weekend, Homecoming, and Greek Week
- Assisted with packaging, organizing, and maintaining inventory for the PennWest Pantry

**Advanced Dental Solutions of Pittsburgh, Upper Saint Clair, PA**

**Summer 2025-Present**

- Shadowed and observed various dental procedures
- Assisted the dentist and dental hygienists with tasks needed during procedures

**Dr. L. Kirk Rohland DDS, Brownsville, PA**

**Summer 2023-Present**

- Shadowed and observed various dental procedures
- Assisted the dentist and dental hygienists with tasks needed during procedures

**SouthWest Training Secretary Assistant, California Area High School-Middle School**

**Summer 2023**

- Welcomed visitors, students, and staff members
- Answered incoming phone calls, took messages, and directed calls to the appropriate staff members or departments
- Assisted with organizing and maintaining files, records, and paperwork in the office

## AWARDS AND ACHIEVEMENTS

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- Pennsylvania Western University Inclusive Excellence Scholarship, 2025
- PennWest Honors College Scholarship, 2025
- PennWest Premiere Scholarship, 2025
- Popelas Scholarship, 2025

December 9, 2025

To Whom It May Concern:

Please accept this letter of recommendation on behalf of Addison Gregory. I have known Addison as a Student Senator in the Student Government Association at PennWest California for the past year.

Addison is a very active student at PennWest. In addition to being a member of Student Senate, she has served as a member of the Rules and Internal Affairs committee, is a member of Delta Zeta Sorority and a student staff member with the Office of Student Development. Addison served as the Freshman speaker for Welcome Weekend and is a Cal Ambassador.

Academically, Addison is a committed student majoring in Biology and entered PennWest California with 21 credit hours which she earned as a High School Senior. She is also part of the Honors program. She is a well-rounded student and has developed leadership qualities that will make her an excellent candidate for the Student Trustee Position.

As you see, I believe that Addison possesses the qualities for this position. If you need further information, please feel free to contact me by phone at 724.938.4269 or by email at [dunn@pennwest.edu](mailto:dunn@pennwest.edu).

Sincerely,

*Melissa Dunn*

Melissa Dunn

Director of Student Development

Pennsylvania Western University



# CALIFORNIA AREA SCHOOL DISTRICT

Laura B. Jacob, Ed.D.  
Superintendent

40 Trojan Way  
Coal Center, PA 15423

(724) 785-5800 – Phone  
(724) 785-4866 – Fax

January 13, 2026

To the Pennsylvania Western University Council of Trustees Selection Committee,

It is with great pride that I write this letter of recommendation for Addison L. Gregory in support of her nomination for the position of Student Trustee for Pennsylvania Western University. As Superintendent of the California Area School District, I had the privilege of watching Addison grow into one of the most capable, thoughtful, and service-driven student leaders our district has produced.

Addison is the kind of student who does not simply participate—she leads, uplifts, and builds. Throughout her time at California Area School District, she demonstrated a rare balance of academic excellence, leadership maturity, and deep commitment to community. Whether she was serving as President of the National Honor Society, representing our district as a Student Ambassador, or leading her peers as Cheer Captain, Addison consistently set a standard of integrity, collaboration, and responsibility that others naturally followed.

What makes Addison especially well-suited for a role such as Student Trustee is her ability to understand both people and systems. She has always been able to look beyond her own experience to consider how decisions impact others—a skill that is essential for anyone entrusted with governance, policy review, budgeting, and institutional leadership. Addison has proven this repeatedly through her involvement in activities that required teamwork, accountability, and strategic thinking, including Varsity athletics, Student Activities, Yearbook, SADD, ABC Club, Musical Theater, and community-wide initiatives.

Just as importantly, Addison has never viewed leadership as a title; she views it as service. Her sustained involvement in Relay for Life, Santa's Workshop, Holly Day, middle school orientation events, and the Live Christmas Nativity speaks to her commitment to building connections between schools and the communities they serve. This outward-facing mindset aligns perfectly with the role of Student Trustee, which calls for strengthening the relationship between the university and the public while advocating for students with professionalism and care.

In a governance role that includes reviewing budgets, academic programs, facilities, and major institutional decisions, PennWest needs student leaders who are thoughtful, ethical, prepared, and steady. Addison brings all of those qualities. She is well-organized, academically strong, and deeply respectful of the responsibility that comes with representing others. She listens carefully, speaks with purpose, and approaches complex issues with maturity beyond her years.

I am confident that Addison will serve Pennsylvania Western University with distinction, just as she served our district—with integrity, humility, and unwavering dedication to the greater good. She would be an outstanding Student Trustee, and I recommend her without reservation.

Please feel free to contact me if you need any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'L. Jacob', written in a cursive style.

Laura Jacob, Ed.D.  
Superintendent

**State Farm**



**Dax Thomas, Agent  
State Farm Insurance  
200 California Rd  
Brownsville, PA 15417**

January 12, 2026

**Penn West California  
Board of Trustees**

**RE: Letter of Recommendation – Addison Gregory**

Dear Sir or Madam,

It is my honor to recommend Addison Gregory for Student Trustee at Penn West California. I have had the privilege of watching Addison grow up from an elementary school student to her current college years. It has been a pleasure to watch her participate in so many school and community activities. As I sit here writing this letter, I find it hard to believe she is involved in so many things, some of which overlap each other. Her work ethic is second to none. Her determination to quickly rehabilitate after a serious Achilles injury, just so she could get out there and be part of her many teams in high school is a testament to her work ethic. I honestly don't know how she participates in all her various activities and volunteerism; however, I can say she does it with the most enthusiasm of virtually any individual I have witnessed.

It seems wherever my family goes, Addison is volunteering her time, playing in a game, or cheering from the sidelines. Addison has always been a good sport, and supportive of her teammates. She also demonstrates strong leadership skills. I have never seen her act out in frustration. She is always composed and is very respectful to other athletes and all coaches.

In addition to the services activities, Addison's knack for leadership and her outstanding character I referenced above, Addison somehow does it all while maintaining the highest GPA (4.0) you can achieve at California Area High School. She has continued high academic prowess by transitioning into college and achieving High Honors her first semester.

To that end, I highly recommend Addison for the position of Student Trustee at Penn West California.

Sincerely,

Dax Thomas  
State Farm Agent  
(724) 938-3060



# **PennWest COT**

# **Raechel Braun**

March 6, 2026

Christopher Fiorentino, Ph.D.  
Chancellor, Pennsylvania's State System of Higher Education  
2300 Vartan Way, Suite 207  
Harrisburg, PA 17110  
Submitted via email to [chancellor@passhe.edu](mailto:chancellor@passhe.edu)

Dear Chancellor Fiorentino:

It is my pleasure to share that Pennsylvania Western University's Student Trustee Nomination Committee, co-chaired by PennWest Student Trustees Tyrique Whitson (California) and Timothy John (Clarion), has recommended Raechel Braun to fill the Clarion student vacancy on the PennWest University Council of Trustees created by Trustee John's upcoming graduation this May.

Raechel is a sophomore Mathematics major with a minor in Sports Management and is also pursuing a certificate in Data Analytics. She is a member of the Honors Program and a scholarship athlete on the Women's Cross-Country team. In addition, she is actively engaged in campus leadership as a member of Student Senate, an officer in the Math Club, and a member of the Eagle Ambassadors. Her application materials are enclosed for your review.

You may reach her via the contact information below to arrange for personal interview:

Raechel Braun



I fully support the Nomination Committee's recommendation and am confident that Raechel Braun will serve as an outstanding representative of the PennWest Clarion student body. Please feel free to reach out if you need any additional information.

Sincerely,

A handwritten signature in black ink that reads "Jon Anderson".

Jon Anderson, Ph.D.  
President

# Raechel Braun



January 30, 2026

Dear Members of the Board of Trustees,

## Paragraph 1 - Personal Connection & Intent

Hello, my name is Raechel Braun, a current sophomore at PennWest Clarion. I heard of the Student Trustee position after joining Student Senate as well as meeting the Student Trustee directly. This opportunity to become Student Trustee is much more than just an opportunity for me as it allows me to become a more involved person and make more meaningful connections. To be able to contribute to decision making that benefits the students of PennWest Clarion would be an exciting opportunity for me. I deeply appreciate the work that the board has done and continues to do for the students and to be involved in that process would help me be able to make the impact I desire to make. This role directly corresponds to my own goals of being a leader and advocating for my own community. I have had multiple leadership roles that advocate for communities, done volunteer work in those communities, and am able to communicate well and respectfully to all diverse communities. I am extremely excited about the possibility of bringing my perspective and dedication to the Student Trustee position.

## Paragraph 2 - Value Proposition & Evidence

Throughout my involvement in the Student Senate organization, I have been able to get firsthand experience dealing with student concerns, working with larger roles on campus, and communicating across different groups, which are all skills involved in the Student Trustee Position. I also play a role of volunteer coach through my high school basketball program at St. Marys Area. I have been able to be a guide for players, have a better resolve towards issues, and keep the team on track, which has been able to make me a stronger communicator and problem solver. In Addition, throughout my extensive time with community service, which includes Lions Club, Rotary Club, Ecology Club, and Clarion Athletics, I have learned to observe all different perspectives, help organize volunteer efforts, and help contribute to community projects, such as project gifts, that support my local communities. All these experiences have been able to prepare me for a larger and more engaging role such as Trustee with strong leadership skills, a service-based mindset, and a commitment to advocate effectively for our student body at PennWest Clarion University.

## Paragraph 3 - Closing & Next Steps

I would be able to bring the opportunity of my leadership experience, commitment to service, and dedication to the student body to the board of Trustees. Thank you for taking your time to consider my application, and I am extremely eager to have the chance to contribute to meaningful decision and represent the Student Body at PennWest Clarion University.

Sincerely,

Raechel Braun

# Raechel Braun

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## **Education**

Pennsylvania Western University Clarion, PA

Bachelor of Science Mathematics, Sport Management, December 2029

Certificate in Data Analytics

GPA:

St Marys Area High School, St. Marys PA

Diploma, May 2025

## **Honors and Scholarships**

Most Improved Cross Country 2024

National Honor Society 2023-2025

Honors College Scholarship 2025

Mochnick Honors Scholarship 2025

Dr. Dipendra Bhattacharya Scholarship 2025

Clarion WCC Scholarship 2025-2029

Malikowski Scholarship 2025-2029

Taylor Schutz Basketball Scholarship 2025

## **Work Experience**

Save-a-lot, St. Marys, PA June 2024-August 2025

- Ran cash register and stocked shelves

Burger King, St. Marys, PA, June 2025-January 2026

- Ran cash register and drive-thru, stocked items, and cleaned

Clarion Recreational Center, Clarion, PA , September 2025-Present

- Belays climbers, gets waivers signed, and logs times

## **Activities**

Member, National Honor Society, 2023-2025

Treasurer, German Club, 2023-2025

Treasurer, Ecology Club, 2024-2024

Member, Mock Trial, 2024-2025

Student Athlete, Cross Country, St. Marys Area Highschool, 2022-2024

Student Athlete, Basketball, St. Marys Area Highschool, 2021-2025

Student Athlete, Track and Field, St. Marys Area Highschool, 2022-2025

Student Athlete, Cross Country and Track, PennWest Clarion University, 2025-Present

Member, Student Senate, 2025-Present

Interim Vice President, Math Club, 2025-Present

Member, Eagle Ambassadors, 2025-Present

Member/Executive Board, SAAC, 2025-Present

## **Community Service**

Volunteer, Ecology Club, September 2024-May 2025

Volunteer, Project Gifts for Kids, December 2024

Volunteer, St Marys Area Girls Basketball Program, August 2025-Present

Volunteer, Tippin Gym, September 2025-Present

Volunteer, Make-A-Wish Walk, October 2025

## **Certificate and Clearances**

Act 34 Record Check

Fundamentals of Coaching

First Aid Certificate

Concussion Safety Certificate

Act 123 Child Abuse Education

Act 151 Child Abuse Certificate

Cardiac Arrest Certificate

Vector Training

Dear Members of the Board of Trustees,

It is a privilege to recommend Raechel Braun for the position of Student Trustee at Pennsylvania Western University. As her Act 101 Flourish program advisor, I have worked closely with Raechel over the past academic year, observing firsthand the dedication and intellectual curiosity she brings to our campus community.

Raechel maintains an impressive [REDACTED] GPA while pursuing a challenging dual program in Mathematics and Sport Management, alongside a Certificate in Data Analytics. This academic foundation is particularly relevant to the Board's responsibilities in reviewing annual operating budgets. Raechel possesses the quantitative literacy necessary to engage with financial data.

Raechel is already an active voice within the university's governance and student life:

- **Student Senate & SAAC:** As a member of the Student Senate and the Executive Board of the Student Athlete Advisory Committee (SAAC), she has gained direct experience navigating student concerns and communicating across diverse campus groups.
- **Math Club Leadership:** Serving as the Interim Vice President of the Math Club, she demonstrates a commitment to fostering academic community and peer engagement.
- **Eagle Ambassadors:** Her role as an Eagle Ambassador highlights her ability to represent PennWest Clarion to the public, a key duty for any Trustee.

Beyond her resume, Raechel's character sets her apart. She is remarkably hardworking and dedicated to the concept of continuous improvement. She is one of those rare students who doesn't just accept feedback; she seeks it out and acts upon it to better herself and her work. This coachable nature, combined with her experience as a student-athlete in Cross Country and Track, ensures she will be a disciplined and collaborative member of the Board.

Her extensive volunteer history, ranging from Project Gifts for Kids to the Make-A-Wish Walk, underscores her service-based mindset that aligns perfectly with the Board's mission to benefit the student body and the broader community.

Raechel Braun meets all required conditions for this role and brings a unique blend of mathematical skills and empathetic leadership. I have no doubt that she will provide insightful, responsible, and dedicated representation for her fellow students.

Sincerely,

Joseph Croskey  
Act 101 Flourish Program Director  
PennWest University

Dear Members of the Board of Trustee,

It is my honor to recommend Raechel Braun for the position of Student Trustee at Pennsylvania Western University. I have known Raechel for 2 years through her high school recruitment, and now, as her track and field coach.

As an athlete, Raechel has shown qualities that students in a leadership role must possess. She is both committed and disciplined. Long distance runners must continually stack successful days. Raechel has put in the necessary work, regardless of the conditions, to allow herself to be successful. Raechel earned All-Region Academic honors for her combined efforts in running and academics.

She has also displayed the qualities of a great teammate. Raechel can communicate effectively across the various social and event groups that naturally form in the sport of track and field. She actively supports teammates who are competing while she is not. She is a link between different groups that enables our program to be a team, instead of a group of individuals.

She is a member of the Executive Board of the Student Athlete Advisory Committee representing the cross-country and track and field programs. She is also a member of Student Senate. These groups provide the opportunity for Raechel to address various student concerns across a large portion of campus.

Raechel also does a great job in highlighting the great parts of PennWest. Raechel is an Eagle Ambassador and student-host for track and field recruits. Her ability to present our school in a positive light has directly led to more recruits committing to Pennsylvania Western University.

Raechel does all of that outside of the classroom, while earning a [REDACTED] GPA in the dual fields of Mathematics and Sports Management, with a Certificate in Data Analytics.

Raechel Braun is an ideal candidate for Student Trustee because of her leadership qualities, social skills, academic and intellectual abilities. Raechel will be a tremendous representative for the students at Pennsylvania Western University.

Sincerely,

Ben Bevevino

Head Track and Field Coach

Clarion Golden Eagles

January 26, 2026

Dear Selection Committee:

I am writing this letter in support of Raechel Braun's application for the Clarion campus Student Trustee position. I have had the pleasure of having Raechel in class and working with her outside of class during her undergraduate career. Raechel is a gifted student and an outstanding person.

In her first year on campus, she has truly hit the ground running. Not only is she a member of the women's cross country and track teams, Raechel also serves as a student senator, an Eagle Ambassador, the Interim Vice-President of the Mathematics club and sits on the Executive Board of SAAC. It is hard to imagine anyone more well-rounded and invested in the University than Raechel.

While being heavily involved on campus, Raechel has begun an impressive academic record. She has a [REDACTED] GPA as a mathematics major while being an honors student and adding an additional degree in Sports Management and pursuing a certificate in Data Science. It is clear, after watching the interactions between Raechel and other students, that she is considered by many students on campus as one of the leaders at Penn West University.

It is my opinion that Raechel would be an outstanding Student Trustee for Penn West University as she truly epitomizes what a college student can and should be. Raechel has my highest recommendation for consideration of this position.

Sincerely,

A handwritten signature in cursive script that reads "Jon Beal".

Dr. Jon A. Beal  
Department of Chemistry, Mathematics, and Physics  
Penn West University – Clarion



# Shippensburg COT

## Henry Mohl

**Office of the President**

Shippensburg University  
1871 Old Main Drive  
Shippensburg, PA 17257-2299



**ship.edu**

Office: (717) 477-1301  
Fax: (717) 477-4005

March 26, 2024

Dr. Chris Fiorentino, Chancellor  
PA State System of Higher Education

Dear Dr. Fiorentino:

Shippensburg University's current student trustee, Colin Arnold, will transition out of the role on at the conclusion of the Spring 2026 semester, May 9, 2026. Colin has successfully chaired the search committee, which has identified and recommended Henry Mohl as the final applicant to fill the student trustee vacancy at Shippensburg University. His resume and all other pertinent information are enclosed.

After my own interview with Henry, it is my pleasure to further endorse his candidacy and further recommend him as the next student trustee appointee for Shippensburg University beginning May 9, 2026.

Thank you for your attention in this matter.

Regards,



Dr. Charles E. Patterson  
President, Shippensburg University

Enclosures

# Henry Mohl

## Education

*Shippensburg University*

B.A Political Science Minor: Military Science

Shippensburg, PA

Spring, 2028 (anticipated)

Relevant Coursework: *Applications in Public Affairs, Applied Diplomacy, Fundamentals of Small Unit Tactics*

## Professional Experience

*Mountain Valley Golf Course*

Barnesville, PA

*Grounds Crew*

Summer 2025-Present

- Landscaping and beautification of 36 holes, practice areas, event venue and restaurant
- Ensure all 36 holes are well maintained and playable

*JFK Memorial Pool*

Pottsville, PA

*Head Lifeguard*

Summer 2021-Present

- Promote the safety of patrons by enforcing the rules and properly training lifeguards
- Organize and oversee the rotation of guards on duty
- Answer questions and clear conflicts with patrons
- Teach and train new lifeguards in pool policies and life saving techniques

*JFK Memorial Pool*

Pottsville, PA

*Water Safety Instructor*

Summer 2021-Present

- Develop lesson plans aligned with American Red Cross swimming and water safety
- Teach swimming lessons to children ages ranging from 6 months to 15 years old
- Provide a safe and healthy learning environment for all students

## Additional Experience

*Shippensburg University*

Shippensburg, PA

*ROTC Cadet*

Fall 2024-Present

- Conduct field training, physical training, and take class to prepare for commissioning as a 2<sup>nd</sup> Lieutenant
- Plan events including mungadai, contracting and commissioning ceremonies, aspiring summit and cannon crew events
- Cannon Crew Captain, train cadets, coordinate and plan events to fire a 75mm Pack Howitzer
- Ranger Challenge co-captain, advise and assist the captain in planning physical training, training the team on technical event and holding all team members accountable
- Battalion S2, intelligence and security officer, brief commander on local and global news, oversee battalion mentorship program and analyze any security threats

*Shippensburg University*

Shippensburg, PA

*Men's Club Rugby Secretary*

Fall 2024-Present

- Maintain communication between the club and the University
- Attend university workshops on budgeting, team resources, and proper club etiquette

## Related Skills

Red Cross Certifications: CPR and First Aid, WSI Instructor, Deep Water Lifeguard

## View results

Respondent

8

Anonymous

55:31

Time to complete

1. Name \*

Henry Mohl

2. Local/Campus Address \*

[REDACTED]

3. Home/Permanent Address \*

[REDACTED]

4. Ship e-mail address \*

Please enter an email

5. Phone number \*

6. Name of High School \*

7. Address of High School (include City and State) \*

8. Date of High School Graduation \*

9. College Major \*

10. College Minor \*

11. Number of current credit hours being earned (required minimums are 12 for undergraduate students and 9 for graduate students) \*

17

12. Current GPA \*

█

13. Expected Graduation Date \*

2028

## References

Please submit the name, title, phone number and email address of two references. At least one must be from a Shippensburg University faculty or staff member.

14. Reference #1 (Name, Title, Phone Number and Email Address) \*

Mark Sachleben, Political Science Professor, █

15. Reference #2 (Name, Title, Phone Number and Email Address) \*

Lieutenant Colonel Rusell Stuart, Military Science Professor, █

16. List any university activities you are or were involved with (include any offices held), awards and/or scholarships \*

US Army ROTC (Platoon Seargent, S2 Intelligence Officer, Canon Crew Captain, Ranger Challenge Co Captain), Mens Club Rugby Secretary, Raider Run Club, ROTC Bible Study, Intramural Dodgeball, Raider Sucess Scholarship

Please answer the following questions in narrative rather than single sentence format.

17. What are your strengths? \*

I enjoy leadership opportunities, have a determined work ethic, have a humble character and carry myself with humility. I don't get overwhelmed with unknown tasks and am able to work through complex problems. I don't struggle to get along with people and can understand many points of views.

18. What are your weaknesses? \*

I like to follow a strict and calculated schedule. Though I can understand many point of views I often don't have a straight and decisive answer to some issues. Sometimes I look more at the facts and less about emotion when it comes to making a decision.

19. What do you perceive as your single greatest accomplishment during your collegiate years? Why? \*

Not one specific accomplishment, but it's an earned trust I've gained within the ROTC program this year. As an MSII (sophmore) cadet I've gotten the opportunity to be put in leadership positions and plan events that are typically only tasked to upperclassmen. I got the opportunity to help plan events for our fall semester introduction week as well as the commissioning and contracting ceremony for our seniors who are becoming 2nd Lieutenants. Most recentlly I was promoted to S2, which in real army is an Intelligence Officer and I get to breif the battalion comander and staff at weekly training meetings.

20. Reason for seeking position of Student Trustee \*

The student trustee is a great opportunity to build my leadership potential and develop my own character. It is also an opportunity to connect more with the univeristy and its students.

21. What do you view as the role of a trustee? \*

The roll of the trustee is to represent the students among the board. Brining up issues that students care about and ways to solve those issues.

22. What three issues will confront the University during the next two years (Define each and explain their importance)? \*

Improving the quality of service to veterans, and other service members on campus. The quality of service to veterans on campus has dropped causing the rating of the campus drop which means the campus gets less funding from the federal government to support service members. AI policy is another issue I see striking campus. A clear understanding of the capabilities and limitations of AI is crucial to creating a well made policy for the University. Creating a stronger connection with the student government in order to facilitate communication between the two. Which will lead to better representation of the students.

23. What would you like to accomplish during your time as a Student Trustee? \*

Building a solid connection with the study body and connection with student government. As well as provide a positive image for the students and someone they can be proud of as their representative.

24. Resume (upload) \*

 [Resume Sample Edited\\_anonymous.pdf](#)

25. Unofficial Transcript (upload) \*

 [Unofficial Transcript 2026\\_anonymous.pdf](#)



# Slippery Rock COT

## Alex Momyer

March 13, 2026

Alex Momyer  
115 Elm Road  
Punxsutawney, PA 15767

Dear Alex,

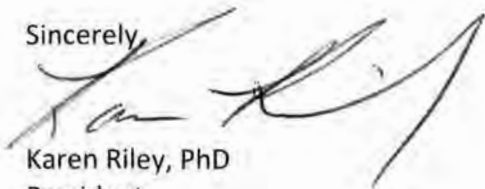
I have received and am in agreement with the recommendation of the Student Trustee Selection Committee. I am so pleased to inform you that your nomination will be forwarded to the Chancellor's Office of the Pennsylvania State System of Higher Education for approval. Congratulations!

Before your appointment is finalized, there are a few steps to be completed. Senior Deputy Chancellor Randy Goin, Jr., will review your application materials in consultation with Chancellor Fiorentino. Please also be aware the Chancellor's Office will complete a social media check. Once the review at the State System is completed and everything is in order, the Chancellor's Office will submit your materials to the Governor's Office for appointment. As a student trustee, you do not have to receive Senate confirmation, so the process tends to move quickly.

The next Council of Trustees meeting is scheduled March 26-27, 2026, and though you will not yet be confirmed to sit at the table, I would encourage you to attend the sessions you are able and observe the meetings in advance of your appointment. Ms. Tina Moser, chief of staff, can provide you the schedule of meeting activities.

Alex, this is an exciting leadership opportunity, and I know you will represent Slippery Rock University well. In the meantime, should you have questions about this appointment, please contact me.

Sincerely,



Karen Riley, PhD  
President

TLM

cc: Ms. Angèle Stoebener, chair, Slippery Rock University Council of Trustees

# View results

Respondent Alex Momyer

1. First Name \*

2. Last Name \*

3. Campus Address \*

4. Home Address \*

[Redacted]

5. Campus Telephone Number

\*

[Redacted]

6. Home Telephone Number

\*

[Redacted]

7. Date of Birth \*

[Redacted]

8. Date of High School Graduation \*

June, 2023

9. Name of High School \*

Punxsutawney Area High School

10. City, State \*

[Redacted]

11. Class Status (Current Semester) \*

Junior

12. Expected Graduation Date \*

May, 2027

13. Current GPA \*

█

14. Major \*

Safety Management

15. Minor \*

Leadership, Adventure Fitness

16. Degree Expected \*

B.S. in Safety Management

17. List University Activities (any office held), Awards/Scholarships Received: \*

Green & White Society (Vice President of finance 2 years, President 1 year), American Industrial Hygiene Association (treasurer 1 year), American Society of Safety Professionals (treasurer 2 years, community service chairman 3 year, honorary E-board member 1 year), Aspiring Future Command club (3 years), line dancing club (1 year), Youth Movement Against Alzheimer's (1 year), Line Dancing Club (1 year), Army ROTC (3 years, outstanding cadet of the month), McFeely memorial scholarship, Brandon Burns scholarship

## Narrative Portion

Please answer the following questions in narrative rather than single-sentence form.

18. Your reason(s) for seeking the position of student trustee: \*

Slippery Rock has given me so many opportunities and experience's to learn from in the last two and half years. So now I am looking to give back to the community that has helped me so much by offering my insights into campus life and decision to help grow SRU as a whole. Becoming a student trustee does not just give myself a greater voice but I will be given a greater voice for all the students that I will represent. I want to help influence the change on campus for the good of the students.

19. What do you view as the role of a Slippery Rock University trustee? \*

The role of a Slippery Rock University trustee in my eyes is to bridge the gap between the student body with the board of trustees and the President's office. A collective group working to brainstorm, problem solve and set a standard of excellence for the university. While maintaining the checks and balances and ensuring that ethical decisions are being made.

20. What are your strengths? \*

My strengths are my interpersonal skills, my ability to talk to anyone, and my kindness. I love meeting new people and growing connections not just on a surface level, but truly learning about people. I have given campus tours to alumni by myself, participated in the book club with Elliot Haverlack and his wife, Backpacks to Briefcases, or even going to trade schools to explain the importance of safe work practices to our future trades workers. It is who I am to love to talk to people so freely. My kindness stems from this love to connect. When I can lend a helping hand, voice of encouragement, or someone to just sit and listen to I am all in. I am not one to seek praise for my kindness because I believe it is our duty to be kind to one another.

21. What are your weaknesses? \*

My weakness is that I do not like a free moment in my day. Not to say I do not like some free time here and there, but I am a busy person. I fill my schedule with things I love, and I have found I love a lot of things. Some days it is a little draining being so busy, but it has helped with so much for example my time management is a highlight.

22. What three issues will confront the University during the next two years? (Define each and explain their importance.) \*

I think a building issue that has been coming and will continue to grow into the future is the demand for trades over diplomas. Understanding the growth in the need for the trades and qualified workers will be what sets us apart from other universities if we can take advantage. Now that we have a Construction Management major we are already knocking on the door for, but being able to reach a little farther into the trades with even an associate's program may give us value to the trades that they never thought was possible for them. So, we get to help the workforce grow with qualified workers.

Second issue I see is living space. As SRU becomes more of a household name each year across the country, our enrollment to growing. With that, we need to look at how can we house more freshman and sophomores. While working with the surrounding community to grow with off campus housing because with a great University comes great retention rates. Understanding we are growing and other Universities are merging, shrinking, or shutting down means our pool of new students is more that ever before.

Third big issue is growing class sizes. As programs are growing with the school, we will have to look at adding more professors to certain programs. While adding more classes to their schedules could help, this also adds more fatigue to the professors lowering the excellence they all strive for. Increasing class sizes helps, but the quality of education you receive from the smaller classes is what makes us so great. So, the next 2 years looking to make sure we are maintaining the smaller class sizes.


23. What do you perceive as your single greatest accomplishment during your collegiate years? Why? \*


My single greatest accomplishment personally is staying true to myself and my values. Knowing I have conquered so many mountains in my collegiate years is truly humbling because I can firmly say I will leave this chapter with character, discipline, and values that will guide me far beyond college. Not to say I was never challenged or tested but in a world where honesty, kindness, and mutual respect is not always present I like to think I am making a difference in others by being my true self. I perceive this to be my single greatest accomplishment because in 10 years, 50 years, or in 100 years when I am long gone, I want people to look back at my life and see a great person based on my character.


24. What would you want to accomplish as a member of the Council of Trustees? \*

I want to help accomplish goals that align with Slippery Rock University's values and mission while providing a strong and thoughtful voice for the student body. Through collaboration and shared purpose, I hope to contribute to SRU's continued growth not only in size, but in tradition, unity, and reputation so that the name Slippery Rock University is spoken with respect and value on any stage.

25. Please attach **your resume** and **three letters** of recommendation here: \*

 [Alex Momyer\\_Alex Momyer.docx](#)

 [Alex Momyer - Letter of recommendation - Stud\\_Alex Momyer.pdf](#)

 [Alex Momyer Letter of Support\\_Alex Momyer.docx](#)

 [Reco Letter\\_Alex Momyer.pdf](#)

# ALEX MOMYER

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## EDUCATION

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**Slippery Rock University of Pennsylvania • Slippery Rock, PA**

**Expected Graduation May 2027**

Bachelor of Science in Safety Management • Minor in Leadership • Minor in Adventure Fitness

## WORK EXPERIENCE

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**Safety Management Internship**

**May 2025 – August 2025**

**Glen-Gery, Sommerville and Pittsburgh, PA**

- Carried out safety observations and inspections at 5 safety certified sites assessing the general housekeeping and environmental factors of the facilities
- Performed safety data entry into Donesafe, identifying any hazards and testing results to determine total risks before any activity occurring
- Navigated safety regulations and laws to American and Australian standards
- Collaborated with plant admins and managers to develop Emergency Action Plans based on specific needs, scheduling trainings as needed
- Assisted with air and noise sampling from a third party contractor, providing insight to monitors and data related to site safety

## RELEVANT EXPERIENCE & CAMPUS INVOLVEMENT

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**American Society of Safety Professionals (ASSP) • Slippery Rock University**

**September 2023 - Present**

*Member / Community Service Co-Chairperson / Treasurer*

- Toured Lamborghini, Ferrari, and Ducati on Italy study abroad
- Studied abroad in Germany, seeing Porsche, BMW, and Mercedes Benz
- Serve the community and organize events for the chapter to give back to the community, such as coordinating with trade schools to educate on safety as a whole
- Maintain an effective budget to invite other chapters to campus and fund travel for members to conferences

**Green and White Society • Slippery Rock University**

**September 2023 - Present**

*Ambassador / President / Vice President of Finance*

- Connect with Alumni from all backgrounds, learning perspectives of others while also establishing a personal and professional network
- Plan large events based on SRU traditions, collaborating with other organizations while also leading committees for setup and facilitation

**Slippery Rock Army ROTC • Slippery Rock University**

**August 2023 - Present**

*Member*

- Cadet of the Month for outstanding performance and excellence
- Attend classes presented by upper class students to accelerate learning
- Plan out instructional courses designed to help freshmen and sophomore cadets on varying topics

## HONORS AND TRAININGS

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- Rotary Youth Leadership Award **June 2022**
- Eagle Scout **September 2022**
- General Industry OSHA 30hr. card **December 2023**
- CPR/ First aid **February 2024**
- Stop the Bleed **April 2024**
- SkyWarn Weather **2024**
- Construction OSHA 30hr. card **September 2024**
- NewPig Hazardous Training **October 2024**



Michael Adamczyk PhD, CSP  
Slippery Rock, PA 16057-1326  
phone: 724-738-2459  
fax: 724-738-4559  
e-mail: michael.adamczyk@sru.edu

February 25, 2026

Re: Alex Momyer Letter of Recommendation

Greetings Committee,

I am writing to recommend Mr. Alex Momyer for the student trustee position with the Board of Trustees. I first came to know Alex as a student in my class during the Fall 2023 semester, and I have continued to follow his impressive academic, professional, and leadership development since that time.

During his time in the classroom, Mr. Momyer consistently demonstrated enthusiasm, dedication, and a strong sense of responsibility. He is the epitome of an outstanding student—punctual, personable, optimistic, and dependable. His consistent engagement and thoughtful contributions reflected maturity and accountability, qualities essential for effective participation in board-level discussions. I can report only positive observations regarding both his academic performance and his character.

Since completing my course, Alex has further distinguished himself through his Summer 2025 Safety Management internship. This experience confirmed his ability to apply academic knowledge in complex, real-world environments. He demonstrated professionalism by building productive relationships with employees and management, collaborating with multidisciplinary teams, and contributing to organizational goals—experiences that align closely with the collaborative and analytical nature of board service.

Alex is also a proven leader with substantial experience in governance-related responsibilities, fiscal oversight, and community engagement. Within the American Society of Safety Professionals (ASSP) student chapter, he serves as Treasurer and Community Service Co-Chair. In these roles, he manages budgets, allocates funds responsibly to support student travel and professional development, coordinates inter-chapter collaboration, and leads community outreach initiatives, including student recruitment. These experiences reflect a strong understanding of stewardship, accountability, and strategic decision-making.

Additionally, Alex has held leadership roles within the university's Green and White Society, including Ambassador, Vice President of Finance, and President. Through this organization, he engages with alumni from diverse backgrounds, strengthens institutional relationships, and plans large-scale events rooted in university tradition. His work requires collaboration across organizations, committee leadership, and effective communication—skills that align closely with the responsibilities of representing student perspectives to a governing board.

Alex is also an active member of the Slippery Rock University Army ROTC program, where he earned Cadet of the Month recognition for outstanding performance and excellence. He participates in advanced leadership instruction and assists in planning and delivering instructional courses to support underclass cadets. These experiences have reinforced his discipline, ethical judgment, and commitment to service—traits critical for a student trustee.

Collectively, Alex Momyer possesses the maturity, leadership experience, fiscal awareness, and institutional perspective necessary to serve effectively as a student trustee. I am confident he will represent the student body thoughtfully, contribute meaningfully to board deliberations, and uphold the mission and values of the university. I recommend him without reservation.

If additional information is needed, please contact me on my cell phone at 814-428-1641.

Best Regards,

A handwritten signature in blue ink, appearing to read 'M. Adamczyk', with a horizontal line extending to the right.

Michael Adamczyk, PhD, CSP

Chairperson and Assistant Professor, Department of Safety Management

February 17, 2026

Slippery Rock University  
Office of the President  
c/o Tina Moser  
1 Morrow Way  
Slippery Rock, PA 16057

Dear Tina,

It is without reservation that I provide this letter of support for Alex Momyer's application to serve as a student trustee. I first met Alex after the Opening Convocation Ceremony that kicks off the academic year for new students. Our alumni guest speaker had made a comment in her remarks about reaching out and connecting with her to over 1,000 students in attendance. As I was leaving with the speaker, Alex approached her and said "You said to connect, my name is Alex." At this point, I did a double take! Of all the students who heard the comment, he was the only one waiting to talk with her at the end of the ceremony. After their interaction, I took Alex aside and introduced him to the president of Green and White Society – letting him know if he could do that, he needed to be a part of our organization!

My initial judgement of Alex was spot on – he has been a phenomenal ambassador for the Green and White Society, doing a great job representing the organization, the Alumni Office and Alumni Association. In the time he has served our organization, he has served on our e-board and now serves in the role of President. As part of this, he presents quarterly to the SRU Alumni Association Board of Directors. With this experience, I have no hesitation that he would be an asset to the administration as well in the role of student trustee.

I would like to highlight two of the areas that are required to be successful as a trustee, as laid forth on the application materials:

**Is engaged in the SRU community and brings an understanding and knowledge about the student body**

In addition to his role in the Green and White Society, he is a former member of the Marching Pride and traveled with the group to London for the New Year's Day parade. He has also participated in a study abroad program to Germany through the Safety Management program. This shows his willingness to expand his boundaries and learn in new environments.

Most notably, and honorably, he is a member of the ROTC program. I am proud of the dedication Alex has to his country and his university.

He is truly embracing all of the opportunities provided to him.

**Is curious to listen, to learn, to think critically and objectively, and to ask questions.**

Alex is well-respected among his peers. He is thoughtful in his speech, courteous and kind to peers and has a very engaging personality that allows him to easily interact with whomever he is with, be it fellow students or alumni.

He is an active participant in the Green and White Society meetings and committee meetings, never hesitating to ask questions or provide thoughtful feedback and suggestions. He has begun his presidency with great insight into the organization and is doing a great job mentoring our younger board members.

Alex possesses all of the traits necessary to positively represent the student body to the Council of Trustees and would be an excellent representative. Please don't hesitate to reach out to me if you have any questions regarding his application.

Sincerely,

Kelly Bailey  
Director of Alumni Engagement

Prasad Vemala, Ph.D.  
*Dean*

Haverlack College of Business  
102 Central Loop, 305 Eisenberg Classroom Building  
Slippery Rock, PA 16057  
Phone: 724-738-2204 or 724-738-2008  
Fax: 724-738-4767  
Email: p.vemala@sru.edu

Dear Selection Committee:

I am writing to offer my strongest recommendation for Alex Momyer as a Student Trustee candidate. As Dean of the Haverlack College of Business, I have had the opportunity to observe Alex's leadership in multiple settings, and I can say without hesitation that his maturity, integrity, and engagement across campus are extraordinary. He consistently represents Slippery Rock University with professionalism and purpose, and he brings an authentic student perspective to important conversations and decisions.

Alex is the kind of student leader who doesn't limit his involvement to one organization or one circle. He shows up within his program, across the College, and throughout the broader SRU community because he genuinely believes in service and shared responsibility. In my role, student voice matters deeply, and Alex is one of the most thoughtful student advocates I have worked with. He communicates student needs with clarity and respect, and he does so in a way that supports constructive decision-making rather than criticism. This is exactly the type of leadership we need represented at the Board level.

In my conversations with Alex about the Student Trustee role, he has been clear and sincere about why he wants to serve. He sees trusteeship as a responsibility to represent students with credibility and care, to listen carefully, bring forward student perspectives thoughtfully, and help bridge understanding between students and University leadership. He spoke about wanting to contribute to decisions that shape the student experience and the long-term strength of SRU, while also honoring the seriousness of Board governance, confidentiality, and shared stewardship. What stands out most is that Alex is not seeking a title; he is seeking a way to serve.

Just as importantly, Alex demonstrates the temperament and discipline necessary for trusteeship. He is prepared, respectful, and comfortable engaging with various stakeholders including students, faculty, staff, alumni, and community leaders. He asks good questions, thinks critically, and approaches complex issues with maturity. These are the qualities that allow a Student Trustee to participate meaningfully and professionally in Board-level work.

Alex's record of involvement and leadership is exceptional. He is pursuing a B.S. in Safety Management with a minor in Leadership, and he has already gained meaningful professional experience through a safety management internship where he conducted safety observations, entered and analyzed safety data, and helped develop emergency action plans and trainings work that requires accountability, careful judgment, and strong interpersonal skills. He has served in leadership roles with the American Society of Safety Professionals and as a leader in SRU's Green and White Society, supporting alumni engagement and major events. He is also active in Army ROTC, where he has earned recognition for excellence, and his background as an Eagle Scout reflects a long-standing commitment to service, discipline, and character.

One aspect of Alex's engagement that I find particularly meaningful is his participation in the student book club focused on the book "Firestarter" by Elliott Haverlack-the namesake of our College. Alex represents our College extremely well. He is engaged, reflective, and consistently focused on leadership and service, and he brings that same mindset into the ways he supports peers and contributes to campus life.

In summary, Alex has the character, preparation, and credibility to serve effectively as a Student Trustee. He is engaged, thoughtful, and deeply committed to representing students while supporting the University's mission and long-term success. I cannot think of a better student leader to ensure that student voice is present, constructive, and impactful at the Council of Trustees level.

Please feel free to contact me if I can provide any additional information.

Sincerely,

A handwritten signature in black ink that reads "Prasad Vemala". The signature is written in a cursive, flowing style.

Prasad Vemala, Ph.D.  
Dean, Haverlack College of Business



# West Chester COT

# Lylah Shotto



Office of the President | West Chester University  
West Chester, Pennsylvania 19383 | 610-436-2471 | www.wcupa.edu

March 31, 2026

Dear Chancellor Fiorentino,

Please accept the committee recommendation of Lylah Shotto for the West Chester University student trustee position. Lylah is a second-year political science major with a [REDACTED] and plans to graduate in spring 2028. The current student trustee, Christopher Needham, will graduate this May and intends to assist with onboarding Lylah, if approved, so she will be ready to fill the role upon Chris's graduation. Lylah was the unanimous choice of the committee, who were instantly won over by her engaging and genuine personality and sweet nature. Of the students interviewed, Lylah had done the most research about the student trustee position and understood the spirit of the role. Specifically, she talked about being a bridge between the student body and the council of trustees and the importance of recognizing the diversity of student experiences across the entire PASSHE system.

Lylah also showed great maturity in acknowledging that this position should not be governed by her own personal biases or opinions; rather, she needs to keep an open mind and reflect what she's hearing from her peers. She expressed a desire to promote a safe and accessible university atmosphere and saw cost of attendance, student housing, and the promotion of equity as key issues the COT should address. Lylah also hopes to improve her own awareness of educational systems.

Lylah is not only a member of WCU's Pre-Law Society but also WCU's First Generation Rams, which has taught her the importance of focusing on social change and making a difference in the world. She sees the student trustee role as a step in that direction and hopes to propose ideas that will lead to institutional improvement. Lylah volunteers as an undergraduate research assistant where she utilizes skills like information seeking, critical appraisal and applying principles of analyses. She is a LARC peer tutor, offering both peer development and educational support.

She says the most impactful position she has held has been her role as the College of Science and Mathematics Senator for the Student Government Association. In reflecting on this role, she emphasized the importance of building connections with people and creating initiatives that would help advance the student experience, a skill and mindset that will serve her well as student trustee. The way she lit up when describing her experiences at WCU gave us a glimpse of the passion and enthusiasm she might bring to the council of trustees.

Lylah is constantly thinking critically about what she is learning and reflecting on how she can apply that learning to the world around her. Indeed, the committee found Lylah to be a strong communicator through both her interview and written application. Lylah also highlighted how taking part in these different organizations across campus has honed her communication skills and has given her new perspectives on the student body.

In closing, Lylah Shotto is an outstanding student with a strong understanding of the student trustee role and how she can most effectively serve both her fellow students and university. She demonstrated the ability to form fast connections with students, faculty, and administrators alike through her strong communication and interpersonal skills. She is a sincere, passionate, and engaging student who I believe could interact confidently with the current COT members and get to work.

Sincerely,

A handwritten signature in black ink that reads "R. Lorraine Bernotsky". The signature is written in a cursive, flowing style.

R. Lorraine Bernotsky, DPhil  
President, West Chester University

## Letter of Intent - WCUPA Student Trustee Position

*Lylah Shotto*

*March 30th, 2026*

Even before I was a student at West Chester University, I knew I was very passionate about higher education. As I was going into college, I was very motivated towards my goals and earning a degree studying political science. Like many students, I faced financial strain, difficulty finding resources, and the uncertainty of whether I would be able to attend West Chester University. Between high school and college, I made the hard decision to take a year off to help me plan financially. Though this made me feel like I wasn't "on track" with others my age, I developed a new gratitude and appreciation towards the privilege of attending college, and I formed a new perspective on the student experience. The role of the student trustee is not only a position that strives to represent the initiatives of West Chester University, but also one that holds a commitment to understanding the diverse needs, struggles, and perspectives that many students across the entire PASSHE system experience. As a student trustee, an initiative I plan to work on with my remaining time at West Chester University is to create a campus life for current and incoming students that makes them eager to engage and explore everything that this campus has to offer. The fact of the matter is, there are two types of students that enter any university: one that is very active and involved in campus life, and one that is very hesitant to participate, whether that is because they don't see any inclination to or because they aren't aware of the opportunities being presented. I have personally experienced both of these perspectives as a student. During my freshman year at West Chester University, I was the very hesitant student. I would stay in my dorm and only leave for classes day to day, barely interacting and enjoying what this campus provides. This year, however, I challenged myself and took the initiative to become as involved as I could and help make an impact on campus. I became a member of the pre-law society and have recently gained the position of the Social Media Chair for the upcoming school year. I also became a member of the First Gen Rams, volunteered as a research assistant studying gender and politics, and worked as a peer tutor. But the most impactful position I had the opportunity to hold this year was becoming the College of Science and Mathematics senator for the Student Government Association on campus. In this organization, I worked alongside students and faculty who were committed to enhancing our community by

openly discussing what is happening on campus, student concerns and feedback, and creating initiatives that would help advance our student environment and education. Being involved on campus drastically turned my attitude toward the university around. Rather than feeling unsatisfied with my experience, I now feel personally connected to the college I chose, as well as feeling like my voice can help integrate ideas. This is something I wish all students would know: that they have the ability to make a meaningful impact at West Chester University, and it is never too late to get involved. Having the opportunity to take part in these organizations set me up with new skills and perspectives of the student body, but also reminded me that there is always room for growth and development. Overall, all my experiences have made me greatly desire this role of the student trustee. This role would be a transformative experience to advocate for students at a broader level, and work towards a more inclusive college experience—one that promotes students from all backgrounds and interests to succeed and feel welcomed. Being given the opportunity to help integrate student voices in rooms that matter most is something I would be very grateful to be a part of, and I want to thank you sincerely for your consideration.

# Lylah Shotto

Phone: [REDACTED] | Email: [REDACTED]

## Education

**West Chester University**, West Chester, PA- Expected May 2028 Bachelor Political Science (International Relations); Minor in Business Law, Law, Politics, and Society, & Spanish

**GPA:** [REDACTED] | Dean's List

**Scranton High School**, [REDACTED] June 2023 GPA: [REDACTED]

## Experience:

**LARC Peer tutor at West Chester University, West Chester, PA-** January 2026- PRESENT

- Offer and support with Peer development
- Offer educational support through Zoom virtual lessons and in-person lessons
- Tutor in PSC 200, Political Analysis Course, and PSC 100 American Government
- Help students feel confident engaging with course materials

**Saloon 151, West Chester, PA-** Server/Hostess/ Bartender October 2025- PRESENT

- Greeting and directing customers to seating
- RAMP certified to serve alcoholic beverages
- Ability to use teamwork efficiently with other staff
- Manage cash registers and handle customer transactions

**Zaleski's Clubhouse Cafe, Scranton, PA-** Waitress/Bartender May 2024 - PRESENT

- Provide friendly and efficient customer service, ensuring a positive experience
- Easily adaptable in a new working environment
- Manage cash registers, accurately handling transactions on POS systems
- Seasonal employment

**Green Ridge Care Center, Scranton, PA-** Dietary Aide June 2021 - August 2025

- Assist in the preparation, portioning, and serving of meals to residents in accordance with dietary restrictions

and preferences.

- Engage with residents to ensure dietary needs and preferences are met.
- Work alongside kitchen staff, dietitians, and nursing home staff to ensure the smooth operation of food services.

## **Volunteer:**

### **Undergraduate Research Assistant at WCU August 2025- PRESENT**

- Information seeking and ability to scan literature efficiently
- Critical appraisal and ability to identify unbiased and valid studies
- Ability to apply Principles of Analyses

## **Clubs & Organizations:**

**WCU Pre-Law Society Social Media Chair 2026-2027**

**Member of WCU First Generation Rams 2024-present**

**WCU Student Government Association Senator for the College of Science and Mathematics  
2025-2026**

## **Skills:**

- Microsoft Excel, Microsoft Word, Canva, POS systems

**Board of Governors Meeting**  
**Governance and Leadership Committee**  
April 16, 2026

**SUBJECT:** Student board member appointment(s)

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**UNIVERSITIES AFFECTED:** All

**BACKGROUND:** Pennsylvania statutes authorize the Board of Governors to make appointments of students to serve on the Board of Governors.

In accordance with Board Policy [1983-25A: Student Governor Selection](#) and procedures set forth by the System office, the university presidents were invited to nominate students for a pool of candidates to fill two empty seats that will be vacated when Gov. Abigail Hancox and Mark-handy Phanor graduate in May 2026. Members of the Governance and Leadership Committee reviewed the nominations, conducted interviews, and hereby submit the following students for the Board's consideration.

**MOTION:** That the Board appoints Brenna McGowan of Kutztown University and Sade Taylor of PennWest University as members of the Board of Governors in accordance with the State System's enabling legislation, as amended.

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**Supporting Documents Included:** Nomination packets

**Other Supporting Documents Available:** Board Policy [1983-25A: Student Governor Selection](#)

**Prepared by:** Randy A. Goin Jr. (rgoin@passhe.edu)



# **BOG CANDIDATE**

# **Brenna McGowan**



March 16, 2026

Pennsylvania State System of Higher Education  
Board of Governors  
2300 Vartan Way  
Harrisburg, PA 17110

Dear Pennsylvania State System of Higher Education Board of Governors:

It is my honor to nominate **Brenna M. McGowan** for the position of Student Representative to the Pennsylvania State System of Higher Education Board of Governors. Brenna is an exceptional student leader whose record of academic excellence, campus engagement, and unwavering commitment to service exemplifies the highest standards of Kutztown University.

Brenna is a Marketing major and current sophomore, maintaining an impressive [REDACTED] GPA and repeatedly earning recognition on the Dean's List. Her achievements have also been acknowledged through multiple prestigious scholarships, including the Snayberger Memorial Foundation Scholarship, the Schuylkill Area Community Foundation Billie Payne Scholarship, and both the Presidential and Achievement Scholarships offered by Kutztown University.

Beyond her strong academic foundation, Brenna has demonstrated extraordinary leadership across many facets of campus life. She serves as an At-Large Representative in the Student Government Board, where she contributes meaningfully as the Recruitment & Retention Chair. Her role as Vice Chair of the KUSI Board of Directors highlights her ability to participate in high-level oversight of student organization budgets and funding allocations.

Her leadership extends further through her work as a KU Votes Ambassador, her service as Academic Chair of Phi Sigma Sigma, and her engagement with the Presidential Ambassadors, where she represents the university at alumni and institutional events. Additionally, as Fundraising and Event Planning Chair for the KU Sales and Operations Club, Brenna continues to show her skill in organizing initiatives that benefit the campus community.

Brenna's work experience—including positions at Lowe's, Cracker Barrel, Lehigh Valley Hospital Schuylkill, and Kohl's—reflects her strong work ethic, reliability, and ability to thrive in diverse service environments. Her internship with Nativity BVM High School, where she contributed to social media and event planning efforts, further demonstrates her initiative and professional maturity.

Across all her endeavors, Brenna brings exceptional communication, dependability, and interpersonal skills. She is a thoughtful collaborator, a dedicated student, and an inspiring representative of Kutztown University's values. Her leadership breadth, service mindset, and demonstrated commitment to elevating the student experience make her an outstanding candidate for the Board of Governors.

For these reasons, I proudly and wholeheartedly nominate Brenna McGowan for the position of Board of Governors Student Representative.

Thank you for your consideration.

Sincerely,



Phil Cavalier, Ph.D.  
President

Brenna McGowan

PASSHE Board of Governors

26 February 2026

### **My “Why” for PASSHE Board of Governors**

As almost every undergraduate student on KU’s campus does, I was instructed to take a Research Composition course. The prompt for the class’ major paper for the semester is writing about a “concern that you have facing your community.” Being from rural Schuylkill County, I couldn’t think of a more pressing topic than the want for seasonal ice cream shops to be open year-round. Once I dug deeper than my sweet treat craving, I realized that there was a concern I felt very strongly about sitting at my kitchen table eating dinner with me every Sunday: my brother.

Billy, a KU class of 2025 graduate had two options approaching graduation day: work in a sales job that he got through a family connection or go back to moving milk crates at our local dairy as he did every summer break before. While neither of those jobs were geared toward his degree, he took the position selling pole buildings in the hope of working his way up the career ladder in the company. He has gained many friends, mentors and skills from working sales, but those pros did not always seem worth it during slow weeks with no sales. This central theme is not just unique to my brother. I have spoken to many recent graduates this past summer that didn’t even get as much as a rejection letter from potential employers. They had no choice but to go back to stocking shelves at their local grocery store instead of using the degree they worked four years toward attaining. Since choosing my research paper topic as the struggles of post-grad students finding careers after graduation, hearing these testimonials from other

college grads, and seeing my brother lose hope in the time, effort and commitment he put towards attaining his college degree, it solidified my desire to apply for this position. Through the student representative role on the Board of Governors, I want to be an advocate for all PASSHE students to gain career readiness, whether that is through internships, co-op programs, or leadership opportunities through various clubs each campus has to offer.

If granted this position, I want to work towards the daunting goal of every student on a PASSHE school campus getting some sort of hands-on career experience before graduation. If my research paper has taught me anything, it has shown me that employers value application and completion of necessary tasks just as much as the understanding of theories. There is no better way to create this well-rounded applicant than through classroom knowledge and knowledge through experience in the field. As a student member of the Board, I am excited to hear how KU's sister schools prioritize career readiness for their students and bring that to the attention of administration and faculty at KU. These conversations not only highlight what individual schools are excelling at, but can also be a discussion that exposes places our state system can be doing better that we can champion together. I also hope to collaborate on this initiative with President Cavalier in the future, as I have been to his town halls and know that this is a goal of his as President of KU. I want to advocate for not only current and future students of the PASSHE state system, but also alumni like my brother, who may still be searching for that perfect, "this feels worth it" opportunity.

As I have continued my research and learned the importance of interning and gaining hands-on experience, I have also been taught that on-campus leadership and involvement can teach you skills that the workforce also can. I would even like to speak from experience on this

point. I was one of the lucky ones who walked onto KU's campus my freshman year with a support system already established. My brother's best friend, and now the student body president, encouraged me to run for Student Government Board, friends in Greek Life motivated me to put myself out there during formal sorority recruitment, and I had a brother to sit next to at Sunday Mass at the Newman Center, instead of being by myself. These people and groups have shown me the importance of belonging, communication and management skills that I would not have gotten without them. As a PASSHE Board of Governors Representative, I hope to be a spokesperson for all of the clubs and organizations our state school system has to offer to students. Organizations like SGB offered on every state school campus are the perfect gateway to connections with new friends and faculty, while also offering leadership opportunities that translate into valuable experiences sought for by employers. I hope to get in front of members of our student body, primarily freshmen, and stress to them the importance of getting involved, because it will not only benefit you while on this campus, but after you leave it, too.

I never would have thought that eating Sunday dinner with my brother and writing a Research Composition paper would stir up so much want for change within me. I may not have all of the answers to my courageous ideas quite yet, but one thing I know for certain is that these efforts will not stop here. Whether I am graced with the opportunity to be the Student Representative on the Board of Governors or if that role goes to another deserving applicant, I will do my best to continue to try to drive my campus community towards gaining the essential tools they need to make not only the most of their college experience and degree, but also make their dreams come to life.

**Brenna M. McGowan**

**Profile**

Student at Kutztown University studying Marketing.

**Qualifications**

- Excellent personal interaction
- Understanding clear communication
- Dependable

**Education**

Current sophomore attending Kutztown University

Pottsville Area High School Graduate (June 2024)

Major: Marketing

GPA: [REDACTED]

**Honors**

- Kutztown University Fall 2024, Spring and Fall 2025 Dean's List
- Snayberger Memorial Foundation Scholarship (June 2024-present)
- Schuylkill Area Community Foundation – Billie Payne Scholarship (June 2024-present)
- Kutztown University Presidential Scholarship (August 2024-present)
- Kutztown University Achievement Scholarship (August 2024-present)
- Greater Pottsville Winter Carnival Snowflake Princess (February 2023-February 2024)
- KU Homecoming Spirit Court Queen (October 2025)

**Work Experience**

Plant Nursery Worker (Lowe's) [April 2025-August 2025]

-Watered and cared for different plants during peak growing season

Retail Employee & Hostess (Cracker Barrel) [June 2024-March 2025]

**-Assisting diners with retail purchases & seating**

**Dietary Aide (Lehigh Valley Hospital Schuylkill) [September 2022-May 2024]**

**- Providing meal preparation support to Dietary Staff and delivering meals to patients on hospital units**

**Customer Service Associate (Kohl's) [May 2022-August 2022]**

**- Greet customers as they enter the store, as well as providing customer service both on the store floor and on register**

### **Internship Experience**

**Nativity BVM High School**

**- Helped create social media graphics and announcements and planned events raising money for the school.**

### **Campus Involvement**

**Kutztown University Student Government At-Large Representative (Recruitment & Retention Chair)**

**- Plans campus events representing SGB and works on recruitment and retention rates through team bonding and tabling.**

**KUSSI Board of Directors Vice Chair**

**- Sits alongside other board members in determining and approving the student organization budget and special funding requests every academic year.**

**Community Outreach Center KU Votes Ambassador**

**- Represents the COC by educating students on civic engagement and how to get involved in their government through events and tabling.**

**Sister of Phi Sigma Sigma Sorority (Academic Chair)**

**- Maintains records of all GPAs and required study hours while also encouraging academic excellence to all sisters of Phi Sigma Sigma.**

**Kutztown University Presidential Ambassadors**

**- Serves as the gateway between KU students and the KU Foundation by hosting and working alumni networking events & homecoming festivities.**

**KU Sales and Operations Club (Fundraising and Event Planning Chair)**

**- Plans and executes events and fundraising initiatives for the executive and general board.**



# **BOG CANDIDATE**

## **Sade Taylor**

March 17, 2026

Pennsylvania's State System of Higher Education  
Board of Governors' Student Selection Committee  
2300 Vartan Way, Suite 207  
Harrisburg, PA 17110

Dear Members of the Board of Governors' Student Selection Committee:

I am pleased to recommend Sade Taylor to serve as a student member on Pennsylvania's State System of Higher Education Board of Governors. Sade has expressed a strong interest in this role and brings with her the energy, integrity, and dedication of a student leader who consistently advocates for her peers. Thoughtful, conscientious, and hardworking, Sade would be a valuable addition to the Board.

A dean's list student, Sade is currently pursuing a Bachelor of Science in Early Childhood Education and is a member of the Honors Program, maintaining a [REDACTED] GPA. Her academic focus reflects a strong commitment to learning, leadership and service. She demonstrates a deep commitment to fostering community and creating an inclusive, welcoming environment where all students feel a sense of belonging and support. Her leadership and engagement across the PennWest Edinboro campus reflect both her character and drive. Among many roles, she currently serves as Parliamentarian of the Student Government Association, is a member of the PennWest Leadership Academy, the Black Student Union, and contributes her time and talents in the Office of Community, Opportunity, Responsibility, and Engagement (CORE). In this role, she supports initiatives such as the Building Bridges program and assisted in hosting the 2025 PASSHE Summit on the PennWest Clarion campus.

A high-achieving student and highly motivated leader, Sade is passionate about making a meaningful difference in her community. Her service to the PennWest Edinboro campus, combined with her strong voice and commitment to student advocacy, positions her well to contribute thoughtfully and effectively at the system level.

I recommend Sade Taylor without reservation and am confident she will serve the Board of Governors with distinction. Please feel free to contact me should you require additional information. Included within this nomination packet are Sade's letter of intent, resume/CV, and unofficial transcript.

Sincerely,



Jon Anderson, Ph.D.  
President

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# Sade Taylor

February 24<sup>th</sup>, 2026



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Dear PASSHE Board of Governors Selection Committee,

I am applying to serve as a Student Representative on the PASSHE Board of Governors because I understand firsthand how system-level decisions shape students' lives. As a first-generation college student from a low-income family, making higher education work has required resilience, planning, and constant balance. Tuition, access, and institutional priorities are not abstract concepts to me — they are lived realities. That perspective is what I would bring to the Board.

At PennWest University, I have intentionally pursued leadership roles that place me at the intersection of student voice and institutional decision-making. As Parliamentarian in Student Government and a member of the PennWest Leadership Academy, I regularly engage in conversations that require structure, thoughtful dialogue, and accountability. These roles have strengthened my ability to listen carefully, form independent opinions, and communicate professionally in spaces where decisions carry real impact.

As a lifetime member of PSEA, I am also connected to statewide education advocacy efforts, which have expanded my understanding of policy conversations beyond my own campus. Through my work in the CORE Office, the Building Bridges program, and the Peer Responders initiative, I have learned how to lead with empathy while navigating complex conversations. Co-presenting at the Erie County Suicide Prevention Conference reinforced for me that student leadership extends beyond campus and into broader systems that impact access, well-being, and opportunity.

Serving on the Board of Governors means representing all PASSHE students — not just my own campus. I am prepared to approach that responsibility with professionalism, confidentiality, and thoughtful judgment. Most importantly, I am committed to ensuring that students across the Commonwealth feel seen, heard, and genuinely considered in the decisions that shape their education.

Thank you for your consideration. I would be honored to contribute to strengthening Pennsylvania's public higher education system for current and future students.

Sincerely,  
Sade Taylor

# Sade Taylor

## CONTACT

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## VOLUNTEER & CERTIFICATIONS

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- Circle K Member (Community Service)
- Future Leaders Ambassador, Winter Guard International (WGI)
- NAMI Mental Health Certified

## EDUCATION

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- **PennWest University (Edinboro)**  
B.S. Early Childhood Education | 2024 - Present  
GPA: ██████ | Honors Program
- **Kiski Area High School | Vandergrift, PA**  
High School Diploma | 2020-2024  
GPA: ██████ | Graduated with Honors

## PROFESSIONAL PROFILE

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I am a student leader at PennWest University who is deeply involved in supporting students, mentoring peers, and contributing to campus decision-making. Through roles in student government, leadership councils, and peer education, I've had the opportunity to represent student voices and work alongside university leadership. I care about making sure students feel heard, supported, and included – not just on my campus, but across the entire State System.

## LEADERSHIP EXPERIENCE

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- **Parliamentarian, Student Government Association**  
– Ensure all clubs and organizations follow procedures and contribute to discussions on student concerns and campus decision-making.
- **Member, PennWest Leadership Academy** – Participate in weekly cross-campus leadership development across three campuses.
- **RFP Committee Member (Software Platform Selection)** – Reviewed and evaluated proposals impacting campus operations.
- **Commission on the Status of Women | CORE Leadership Council | Edinboro Student Advisory Board** – Collaborate with university leadership to strengthen engagement and equity initiatives.
- **Member, Student PSEA (Pennsylvania State Education Association)** – Engaged in statewide student advocacy and professional development within Pennsylvania's education community.

## SKILLS

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- Student Advocacy & Representation
- Leadership & Cross-Campus Collaboration
- Public Speaking & Facilitation
- Mentorship & Peer Support
- Policy & Decision - Making
- Program Development & Student Engagement
- Professional Communication
- Confidentiality & Responsibility

## PROFESSIONAL EXPERIENCE

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- **CLASSROOM AIDE, SMALL WORLD DAYCARE**

2023-2026

Support early childhood development and structured learning activities and experiences.

## CAMPUS INVOLVEMENT

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- **DEI STUDENT AMBASSADOR & BUILDING BRIDGES FACILITATOR, CORE OFFICE**

2024 - Present

Lead dialogue-based workshops and support campus initiatives centered on inclusion, belonging, and respectful conversations.

- **WELLNESS PEER EDUCATOR**

2024 - Present

Plan and lead student programs and events centered around mental, emotional, and physical health as well as the overall well-being of students.

- **PEER RESPONDER PROGRAM PRESENTER - 9TH ANNUAL ERIE COUNTY SUICIDE PREVENTION CONFERENCE**

2025 - Present

Co-presenter for the Peer Responders initiative to high school educators and higher education professionals, sharing strategies for student mental health support and crisis response.