

**Board of Governors  
of the  
Pennsylvania State System of Higher Education**

**Meeting Minutes**

135th Meeting  
Thursday, July 19, 2007  
Boardroom, First Floor  
Administration Building  
2986 North Second Street  
Harrisburg, PA 17110-1201

8:00 a.m.

**ATTENDING:**

**Board of Governors:**

Representative Matthew E. Baker  
Mr. John M. Brinjac (designee for Governor Edward G. Rendell)  
Ms. Marie Conley Lammando  
Mr. Paul S. Dlugolecki  
Mr. Daniel P. Elby  
Mr. Ryan Gebely  
Representative Michael K. Hanna  
Senator Vincent J. Hughes  
Mr. Kenneth M. Jarin (*Chair*)  
Mr. Kim E. Lyttle  
Mr. Joshua A. O'Brien  
Mr. Joseph M. Peltzer  
Mr. C.R. "Chuck" Pennoni  
Mr. Guido M. Pichini  
Dr. Kathleen Shaw (designee for Secretary Gerald L. Zahorchak)  
Mr. Aaron A. Walton

Ms. Christine J. Torette Olson was absent.  
Senator James J. Rhoades was represented by Ms. Debra Gentzler.

**Office of the Chancellor:**

Dr. Judy G. Hample (*Chancellor*)  
Jeffrey Cooper, Esquire  
Mr. James S. Dillon  
Dr. Peter H. Garland  
Mr. Thomas M. Krapsho  
Dr. Khalil Yazdi

Also in attendance for participation or in support of Committee and Board activities from the Office of the Chancellor were: Tom Armstrong, Warren Anderson, Scott Bailey, Ira Blake, Charmaine Clowney, Steve Dupes, Jamie Ferris, Audrey Guistwhite, Kathleen Howley, Lois Johnson, Kenn Marshall, Jeff McCloud, Jim Moran, Don Passmore, Lisa Sanno, Rita Frealing-Schultz, Dean Weber, and Bonnie Westhafer.

University Presidents in attendance: Madeleine Wing Adler, Angelo Armenti, Jr., Charles Colbert, Tony Atwater, F. Javier Cevallos, Robert J. Dillman, Joseph P. Grunenwald, Jessica S. Kozloff, Maravene S. Loeschke, Keith T. Miller, Francine G. McNairy, Frank G. Pogue, Jr., William N. Ruud, and Robert M. Smith.

Chairman Jarin called the meeting to order. He noted that several Board members were participating by telephone and a roll call vote would be taken for all action items. Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

#### **APPROVAL OF THE MINUTES OF THE APRIL 12, 2007 MEETING**

Chairman Jarin noted that the minutes of the April 12, 2007 meeting were distributed prior to the meeting. The Chairman moved **THAT THE MINUTES OF THE APRIL 12, 2007 MEETING BE APPROVED**. The motion passed unanimously.

#### **REMARKS OF THE CHAIR**

Chairman Jarin welcomed fellow Board members, Chancellor Hample, University Presidents, staff, and guests. He noted that much has happened since the last meeting.

Chairman Jarin introduced two new student members of the Board: Ryan Gebely, President of the Student Government Association at California University of Pennsylvania; and Joe Peltzer, President of the Student Government Association at Shippensburg University of Pennsylvania. Ryan is a senior at California, and is majoring in science and technology education with a minor in political science. Joe is a senior at Shippensburg, and is majoring in human resources management.

Along with the two new Board members, the Chairman welcomed two new Presidents. Dr. Jeremy Brown began as Edinboro University's new president on July 1. Dr. Brown comes to PASSHE after having served most recently as provost and vice president for academic affairs at the State University of New York at Canton. Previously, he had spent three years as rector of Florida State University-Panama.

Dr. Michelle Howard-Vital will begin her duties as Cheyney University President on July 30. Dr. Howard-Vital comes back to the State System, having previously served in

the early 1990's as Associate Vice President of Academic Programs at Edinboro. Most recently, she spent a year as Interim Chancellor of Winston-Salem State University in North Carolina.

Chairman Jarin also recognized Dr. Charles Colbert who is serving as Interim President of Cheyney University until Dr. Howard-Vital arrives. Dr. Colbert will continue to serve Cheyney University as Vice President for Administration and Finance.

The Chairman noted that over a week ago a tentative agreement was reached with APSCUF on a new faculty contract, averting any interruption in summer classes. This agreement ensures that faculty salaries and benefits will continue to be highly competitive while providing university administrators with additional flexibility to meet changing conditions. This agreement joins earlier agreements with non-faculty coaches who also are represented by APSCUF, and with AFSCME, which represents about 4,000 PASSHE employees. The agreements, once ratified, will enable faculty, coaches, staff, and administrators to focus on students and their success.

Chairman Jarin stated that this is the first meeting since Chancellor Hample announced that she was stepping down as Chancellor next summer. He thanked Chancellor Hample for her leadership and stated that the System and its Universities are very different—and very much better—than when she arrived nearly six years ago.

PASSHE has enjoyed record enrollment the past several years, student retention rate has improved, and both four-year and six-year graduation rates have increased significantly. The System Accountability and Performance Funding programs are national models and both the number and percentage of academic programs at our Universities that are now accredited by national organizations have increased dramatically. He further stated that Dr. Hample has been instrumental in increasing the efficiency of the Universities, enabling PASSHE to keep tuition affordable while continuing to improve quality.

## **REPORT OF THE CHANCELLOR**

Chancellor Hample welcomed those in attendance and provided a special welcome to the new student members of the Board, Ryan Gebely and Joe Peltzer. Dr. Jeremy Brown, the new president of Edinboro University, and Dr. Michelle Howard-Vital, the new president of Cheyney University, were acknowledged.

Chancellor Hample thanked Governor Rendell for PASSHE's 3.5% increase in appropriations funding and for recognizing the role that PASSHE and the 14 Universities play in the Commonwealth. She thanked those who had worked to secure funding for PASSHE and acknowledged Mr. Jarin, Senators Hughes and Rhoades, Representatives Baker and Hanna, Mr. Dlugolecki, Director of the Senate Appropriations Committee, and Dr. Patricia Heilman, President of APSCUF, for their joint efforts and support.

Chancellor Hample spoke about labor negotiations and the tentative agreements. She stated that it was a win-win situation for PASSHE and the unions. She stated that PASSHE is providing students with a high quality education at an affordable tuition cost. The Chancellor recognized Patricia Heilman, Tom Krapsho, union leaders, and others for their efforts during labor negotiations.

Chancellor Hample thanked the Board of Governors, the Councils of Trustees, the University Presidents, faculty, staff, and students for their support during her tenure as Chancellor of the Pennsylvania State System of Higher Education. She described herself as a change agent for PASSHE as she spoke about the many accomplishments and achievements that have taken place over the past six years. Some of the demonstrated improvements and successes that the Chancellor discussed included: higher quality academic programs, program accreditations increased from 53 percent to more than 75 percent, record numbers of university enrollments, increased student retention and four-year graduation rates, a System Accountability Program was implemented and performance funding was established, five-year strategic plan, *Leading the Way*, and diversity plan, *Cornerstone of Excellence* were adopted, a common academic calendar was developed, first-time pass rates on teacher education PRAXIS exams have increased to 95.6 percent, ethnic and racial diversity has increased on campuses and in the Office of the Chancellor, and the number of community college students transferring to PASSHE Universities has increased. Chancellor Hample stated that she is pleased with the progress that has been made to improve the quality and the educational experience that students receive at PASSHE Universities.

Chancellor Hample's written report to the Board includes highlights on University accomplishments and activities, fundraising, grants and awards, student and faculty recognition, and university and community partnerships (Attachment #1).

## **PUBLIC COMMENTS**

Dr. Patricia Heilman, president of APSCUF, addressed the Board. Dr. Heilman shared information on what went right and what went wrong with contract negotiations for the Coaches and Faculty Tentative Agreements. Dr. Heilman provided an overview of areas that could be improved for future negotiations.

## **COMMITTEE REPORTS WITH RELATED ACTIONS**

### **A. Academic and Student Affairs Committee**

Representative Baker presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed a summary of Academic Program Actions for the 2006-2007 Academic Year; and the Board of Student Government Presidents provided a video, *The Big Event*, showcasing student community service activities on PASSHE campuses. There were no action items to report.

**B. Advancement Committee**

Mr. Lyttle presented the report on behalf of the Advancement Committee. The Committee received information on recent legislative activity and related issues. There were no action items to report.

**C. Audit Committee**

Mr. Pichini presented the report on behalf of the Audit Committee. The Committee reviewed the Internal Review Group's 2006-07 Annual Report. Two items were recommended to the Board for approval.

Mr. Pichini moved **THAT THE BOARD OF GOVERNORS APPROVE THE INTERNAL REVIEW GROUP 2006-07 ANNUAL WORK PLAN (Attachment #2)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pichini moved **THAT THE BOARD OF GOVERNORS APPROVE THE INTERNAL REVIEW GROUP 2006-07 ANNUAL BUDGET AND STAFFING LEVEL (Attachment #3)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

**D. Finance, Administration, and Facilities Committee**

Mr. Pennoni presented the report on behalf of the Finance, Administration, and Facilities Committee. The Committee reviewed five information items and has seven items to recommend to the Board for approval.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE REVISIONS TO BOARD OF GOVERNORS' POLICY 1984-06-A, ALLOCATION FORMULA AS REFLECTED IN ATTACHMENT 2 (Attachment #4)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2007-08 PROGRAM INITIATIVES LINE ITEM ALLOCATION (Attachment #5)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2007-08 EDUCATIONAL AND GENERAL APPROPRIATION ALLOCATION (Attachment #6)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE 2007-08 TUITION RATES IN ATTACHMENT 1, TECHNOLOGY TUITION FEE RATES IN ATTACHMENT 2 AND UNDERGRADUATE NONRESIDENT TUITION PLANS IN ATTACHMENT 3.**

Mr. O'Brien proposed an amendment to the motion and moved **THAT THE BOARD OF GOVERNORS APPROVE A 3% TUITION RATE**. The amendment was withdrawn.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE A 2007-08 TUITION RATE OF 2.75% AND INCREASE THE TECHNOLOGY FEE RATE BY \$50.00 (Attachment #7)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE UNDERGRADUATE NONRESIDENT TUITION PLANS IN ATTACHMENT 3 (Attachment #8)**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE RENOVATION OF AND CONSTRUCTION OF AN ADDITION TO THE HERRON HALL RECREATION CENTER AT CALIFORNIA UNIVERSITY OF PENNSYLVANIA AND FUTURE BOND FINANCING**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE USE OF BOND FUNDS TO RENOVATE INSTRUCTIONAL SPACES IN NEW SCIENCE BUILDING AND KEYSTONE HALL AT CALIFORNIA UNIVERSITY OF PENNSYLVANIA**. Chairman Jarin requested that a roll call vote be taken. The motion passed unanimously.

**E. Human Resources Committee**

Ms. Conley Lammando presented the report on behalf of the Human Resources Committee. The Committee will be undertaking a review of the presidential search and selection process, including those in other university systems throughout the country (e.g., California, New York, Minnesota, and North Carolina). Regional meetings will be held to gather input of faculty, students, staff, and committees. There were no action items to report.

**F. Information Technology**

Mr. Dlugolecki presented the report on behalf of the Information Technology Committee. The Committee received an update on SyTEC project activities. There were no action items to report.

**G. Executive Committee**

Chairman Jarin presented the report on behalf of the Executive Committee. He noted that Ryan Gebely was appointed to the Finance, Administration, and Facilities Committee, and Joe Peltzer was appointed to the Academic and Student Affairs Committee. The Committee has one action item for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE MEETING DATES AND HOLD DATES FOR CALENDAR YEAR 2010 AS INDICATED IN THE ATTACHED BOARD OF GOVERNORS' MEETING CALENDAR (Attachment #9)**. A roll call vote was taken and the motion passed unanimously.

#### **BOARD ACTION**

Mr. Elby reported on behalf of the Nominating Committee. The Committee recommended a slate of officers for 2007-08: Mr. Kenneth Jarin, Chairman; Mr. Kim Lyttle, Vice Chair; and Mr. Aaron Walton, Vice Chair.

Mr. Elby moved that the **BOARD OF GOVERNORS ACCEPT THE RECOMMENDATIONS OF THE NOMINATING COMMITTEE**. A roll call vote was taken. The motion passed unanimously.

#### **ANNOUNCEMENT**

Chairman Jarin announced that the next quarterly Board of Governors' meeting is scheduled for October 10-11, 2007.

#### **ADJOURNMENT**

There being no further items of business to come before the Board, the Chairman adjourned the meeting at 2:25 p.m.

ATTEST:

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Peter H. Garland  
Secretary to the Board

(Attachment #1)

**Highlights from the  
Pennsylvania State System of Higher Education (PASSHE)  
July 19, 2007**

***University Accomplishments  
and Other Noteworthy Activities***

**Shippensburg University of Pennsylvania's** John L. Grove College of Business has been granted continuing accreditation from the Association to Advance Collegiate Schools of Business (AACSB). The College, which first gained AACSB accreditation 25 years ago, recently celebrated two other major milestones: 70 years of teaching business and 35 years as a College of Business.

**California University of Pennsylvania's** physical therapist assistant program has received continuing accreditation from the Commission on Accreditation in Physical Therapy Education. The program is now accredited through June 30, 2017.

**Slippery Rock University of Pennsylvania's** art department has been granted associate status in the National Association of Schools of Art and Design following application and an on-site visit resulting in high praise for the department's academic programs. The first step toward full membership status is expected to follow after five years of monitoring and a second on-site program review. NASAD is an organization of schools, colleges and universities with approximately 248 accredited institutional members.

**Slippery Rock University of Pennsylvania's** McLachlan Student Health Center has earned another accreditation from the Accreditation Association for Ambulatory Health Care. Status as an accredited organization means the student health services program has passed a series of rigorous and nationally recognized standards for the provision of quality health care set by the association. SRU's Student Health Services, the first accredited health service in the Pennsylvania State System of Higher Education, has maintained its accreditation status for more than 10 years. Only 10

Pennsylvania university health centers have met the rigorous standards to achieve accreditation.

**Clarion University of Pennsylvania's** tutoring center has been accredited by the College Reading and Learning Association (CRLA), an international tutor certification program. The three-year certification runs through 2010. A one-year probationary accreditation was granted last year to the Venango Campus and the Writing Center. The Center for Academic Enrichment employs 20 undergraduate student tutors.

**Lock Haven University of Pennsylvania's** physician assistant program has been recognized by U.S. News & World Report in its latest rankings. The program is ranked 34<sup>th</sup> among the 127 schools that offer the physician assistant graduate degree. The rankings are based on peer assessment, retention and graduation of students, faculty resources, student selectivity, financial resources and alumni giving.

**Indiana and Slippery Rock Universities of Pennsylvania** have been selected by *Consumers Digest* as being among of the "Top 5 Best Values among Public Colleges and Universities." In its June issue, the magazine lists the 100 "top values" in American higher education. The rankings are based on attributes that validate or define the institutions' academic prowess factored against annual cost of tuition and room-and-board. Rankings were derived from a formula that blended the academic excellence of first-time freshman at a school (standardized test scores, high-school rank, grade-point average) with the institution's educational quality (4- and 6-year graduation rates, student-to-faculty ratio, percentage of faculty holding a Ph.D.).

**Indiana University of Pennsylvania's** Robert E. Cook Honors College has been chosen for inclusion in Dr. Donald Asher's "Cool Colleges for the Hyper-Intelligent" (second edition). The book highlights the finer points of the program's structure and students and puts IUP in the company of schools including Swarthmore College, University of Chicago, St. John's College, Babson College and California Institute of Technology.

**Indiana University of Pennsylvania's** College of Education received a 100 percent pass rate for the required PRAXIS I and II tests taken during the 2005-2006 school

year. The PRAXIS I exam is a standardized test of basic academic skills in reading, writing and mathematics. It is required by the state that all applicants for teaching certificates pass the exams. The PRAXIS II exam is a specialized academic skills exam for the student's concentration or major. IUP requires all education majors to pass the exams before they are accepted into the teacher certification sequence.

**Lock Haven University of Pennsylvania** captured this year's Dixon Trophy for having the most successful all-around program in the Pennsylvania State Athletic Conference (PSAC). The trophy is awarded annually to the PSAC member institution that accumulates the most points based on results of conference playoffs and/or regular-season records. Each institution's point total is calculated by adding its top six men's finishes and top six women's finishes in 21 conference sports. **West Chester University of Pennsylvania** placed second in this year's standings, followed by **Slippery Rock, Shippensburg and Kutztown Universities of Pennsylvania** respectively.

**California University of Pennsylvania** has been established as a Smithsonian Institution Traveling Exhibition Service (SITES) location. Beginning this fall, the University will host traveling exhibits that will feature technology, art, music, history and more. The first scheduled exhibit is titled "Booming Out: Mohawk Indian Workers Build New York." The exhibit celebrates the contributions of Native Americans who, beginning in the 1920s, helped build many of the skyscrapers that now make up the Manhattan skyline. It will be on display from September 1 through October 12 in the Manderino Gallery.

**Clarion University of Pennsylvania** has broken ground on its new \$36.4 million science and technology center. Also underway on campus is the construction of the University's Biotechnology Business Development Center, designed to establish and grow high-technology jobs in the region. The incubator facility will be a catalyst for the formation of local biotech start-ups and will form a unique partnership with the new science center.

**Kutztown University of Pennsylvania** has broken ground on the \$31 million renovation and expansion of the Sharadin Art Building. The project will provide additional classroom and studio spaces, expanded teaching laboratories and new offices for art education and crafts, communication design and fine arts. The Sharadin Art Gallery also will be relocated and expanded.

### ***Fundraising, Grants and Other Awards***

**Edinboro University of Pennsylvania's** Campaign for Excellence concluded by raising more than \$16 million, exceeding its goal and marking the largest capital campaign in the University's 150-year history.

**Kutztown University of Pennsylvania** will receive a \$1.25 million grant to continue its Upward Bound program for the next five years. KU scored in the top 10 percent of the nearly 1,000 applicants to continue the program, which provides support and opportunities for students preparing to enter college. The goal of the program is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

**Mansfield University of Pennsylvania** has been awarded a grant of nearly \$1 million from the federal Institute of Museum and Library Services (IMLS). The grant will be awarded through IMLS's 2007 Laura Bush 21st Century Librarian Program and will support the MU School Library & Information Technologies Master's of Education (M.Ed.) online program that prepares school librarians.

**Millersville University of Pennsylvania** has received a \$1 million gift to support renovations and additions to Lyte Auditorium. The donation was made by Dr. Charles Winter, a retired orthopedic surgeon from Lancaster. Construction of the new visual- and performing arts center, which is scheduled to begin in 2009, will cost an estimated \$17 million.

**Millersville University** computer science professor Gary Zoppetti has received a \$692,000 grant from the U.S. Army Medical Research and Material Command to

develop computer-based technologies that will help train medical personnel to treat injured soldiers in the field. Zoppetti will work with Verefi Technologies of Elizabethtown to develop software for a simulator and surgical tools that employ virtual reality and haptic technologies.

**Millersville University** also has received a \$240,000 grant from the National Science Foundation to fund an intensive 10-week Research Experience for Undergraduates (REU). Eight university students from across the United States will come to Millersville to participate in the project, which will operate under the University's Center for Environmental Sciences.

**California University of Pennsylvania** has received a \$618,540 grant from the U.S. Department of Education to offer a program designed to encourage more high school students from low-income families or from families in which neither parent holds a bachelor's degree to attend college. The Upward Bound program attempts to provide participants with the skills and motivation necessary for success beyond secondary school. The grant will enable Cal U. to annually serve 130 students in Fayette and Greene counties. The University anticipates eventually receiving more than \$2.4 million over four years for the program.

**Bloomsburg University of Pennsylvania** has received a \$400,000 grant from the state Department of Labor and Industry to provide low-cost information and communications technology training courses to employees in the region. The grant will be used for workshops and online training for employees at manufacturing firms, hospitals, banks and insurance companies in Northeast Pennsylvania. The University's Husky Research Corp. (HRC) and Central Pennsylvania Workforce Development Corporation (CPWDC) partnered to obtain the grant.

**Cheyney University of Pennsylvania** received a \$353,000 gift from Ephren W. Taylor II, chief executive officer of City Capital Corporation, to create a specialized program for high school and college-aged aspiring entrepreneurs. The Ephren W. Taylor II Entrepreneurial Academy opens this month at Cheyney.

**West Chester University of Pennsylvania** will use a \$172,000 grant from the Federal Emergency Management Agency to install new systems in student residence halls that will enhance the University's fire prevention programs: "Fire shield" power strips will reduce the risk of electrical fires and "Safe T Element," electronically controlled solid cover plates which reduce the likelihood of cooking fires by controlling the maximum temperature of stove-top burners.

**Edinboro University of Pennsylvania** has announced the creation of the Joe and Eleonora Buba Scholarship for Manufacturing Engineering and Technology. The scholarship was endowed for \$100,000 by Mr. and Mrs. Buba for students pursuing an associate degree in manufacturing engineering technology or a bachelor's degree in industrial and trades leadership or physics.

**Bloomsburg University of Pennsylvania's** Department of Nursing has received a \$66,620 Pennsylvania Clinical Education Grant as part of a statewide investment to help increase the number of nurses across the state. The grant, received in conjunction with the Central Pennsylvania Workforce Investment Board, will be used to support a Simulated Learning Lab supervisor position in BU's nursing department. Clinical Education Grants are designed to improve faculty coordination and training services, enable nursing programs to incorporate simulation technology into the curriculum and increase the number of students who can enroll in nursing programs.

Members of the former **East Stroudsburg** State Teachers College Class of 1957 raised more than \$50,000 for the University as part of their 50<sup>th</sup> reunion. The former classmates organized the "\$50,000 for 50 Years" campaign to benefit the University's new Science and Technology Center. The campaign, an alumni class first, ultimately exceeded its goal and the classmates presented East Stroudsburg University President, Robert J. Dillman with its gift, a check in the amount of \$53,550.00.

**Shippensburg University of Pennsylvania** psychology professor Denise R. Adkins is one of 16 recipients nationwide of a 2007 Literacy Grant from The Honor Society of Phi Kappa Phi. She plans to use the grant to support "Sharing Stories and Building

Relationships with Head Start Families,” a project aimed at assisting local preschool children and their families in predominantly rural Franklin and Cumberland County communities. The grant will help purchase more than 400 new books for the children involved with the program.

### ***University and Community Partnerships***

**California University of Pennsylvania** has signed a 2+2+2 agreement with McKeesport Technology Center, which will provide graduates of the center’s robotics program advanced standing credit in associate degree programs in applied engineering and technology offered by Cal U. Students begin their studies while in high school through the A.W. Beattie Career Center. The new program was initiated by the Technology Collaborative (TTC), a statewide economic development organization that supports the growth of robotics, cyber-security and digital technologies industries, and is being funded through a \$360,000 grant from the Pennsylvania Department of Community and Economic Development (DCED).

### ***Student and Faculty Recognition***

Elizabeth Paladin of Pittsburgh, sophomore chemistry major at **Indiana University of Pennsylvania**, has been awarded a Barry M. Goldwater Scholarship. The scholarship is awarded to undergraduate sophomores and juniors who plan to pursue graduate study in mathematics, science or engineering. Paladin is a member of the Robert E. Cook Honors College and plans to pursue a Ph.D. in chemistry after graduation, aiming toward a career in pharmaceuticals. She is IUP’s fourth Goldwater scholarship recipient.

**West Chester University of Pennsylvania** nursing professor Cheryl Monturo has been awarded the 2007 Claire M. Fagin Fellowship from the John A. Hartford Foundation for her work in geriatric nursing. She will receive \$60,000 a year for two years to support advanced research training and mentorship designed to assist doctorally prepared nurses committed to faculty careers in geriatric nursing.

**Kutztown University of Pennsylvania** junior music major Kristin Grassi was named best jazz vocalist by *DownBeat* magazine in its 30<sup>th</sup> annual student music awards. Often referred to as the “College Grammys,” the awards issue was released in June. More than 2,000 musicians entered this year’s awards in four divisions: junior high, high school, performing arts high school and college.

**Mansfield University of Pennsylvania** music education major Joe Miller was named a finalist in the National Association for Music Education’s 10th Annual John Lennon Scholarship Songwriting Program. He was one of 46 state representatives in the nationwide competition.

Ashley Dunn of Pittsburgh, who recently received undergraduate degrees in both economics and finance at **Clarion University of Pennsylvania**, will attend Harvard University School of Law beginning this fall. Dunn is believed to be the first Clarion University student to be accepted into Harvard Law School. She also was accepted into the law schools at Georgetown University, University of Pennsylvania, New York University, Northwestern University and Boston University.

The **Clarion University of Pennsylvania** chapter of the Society for Advancement of Management (SAM) received seven awards at the SAM International Conference held in Las Vegas, Nevada. The Clarion Chapter was honored as the “Outstanding SAM Chapter” and Jessica Scheller of Pittsburgh was named both “SAM Outstanding National Student” and “SAM Outstanding Regional Student.” Dr. Kevin Roth was named “National Outstanding Faculty Advisor.”

**Shippensburg University of Pennsylvania’s** Students in Free Enterprise (SIFE) USA team won its third consecutive regional competition in Philadelphia. **East Stroudsburg University of Pennsylvania’s** SIFE USA team was named “Rookie of the Year” during the same competition, which was one of 17 SIFE USA regional events held across the United States. The student teams competed for top honors judged by panels of executives from Fortune 500 companies.

**Bloomsburg University of Pennsylvania** anthropology major Judith Steinhilper is the recipient of the Lambda Alpha: National Collegiate Honors Society in Anthropology 2007 National Dean's List Scholarship. This award is given to the nation's top junior by the executive board of the honors society.

**Cheyney University of Pennsylvania** student Prince Muhammad-El has been chosen to participate in the Nissan North America Student Government Leadership Program this summer at Tougaloo College in Mississippi. Muhammad-El is president of Cheyney's Student Government Association.

**East Stroudsburg University of Pennsylvania** students contributed more than 13,500 hours of community service during the 2006-07 academic year, more than doubling last year's student community service contribution. Student community service projects raised nearly \$18,000 for a variety of causes including an asthma outreach program, teens in foster care, local soup kitchens, care packages for soldiers overseas, university scholarship funds and breast cancer research.

(Attachment #2)

**PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION**

**INTERNAL REVIEW GROUP  
ANNUAL WORK PLAN \*  
2007-08**

**EXECUTIVE SUMMARY**

**PLANNED AUDITS**

- Travel Policies and Reimbursed Expenses
- System Accountability Program
- Shared Administrative System

**LIMITED SCOPE REVIEWS**

- Admissions Office
- Student Transcripts
- Athletic Ticket Office
- Overtime Earnings

**SPECIAL PROJECTS**

- Supplementing Internal Auditing Services

The Director of the Internal Review Group (IRG) will provide the Audit Committee quarterly updates summarizing progress toward completion of the annual work plan, including special projects and investigations in accordance with Board of Governors Policy 1991-06-A, *State System Audit Policy*.

Annually, the Director will provide the Board of Governors with a formal report documenting the Internal Review Group's activities.

\* Approved by the Board of Governors July 19, 2007.

## ***PLANNED AUDITS***

### **Travel Policies and Reimbursed Expenses**

#### *Objective*

Ensure all PASSHE entities and personnel follow requirements of Board of Governors' policy and appropriate collective bargaining agreements concerning travel regulations and reimbursed expenses in accordance with applicable terms and conditions of employment.

#### *Scope*

The Internal Review Group (IRG) will perform ongoing periodic audits of PASSHE travel regulations and reimbursed expenses for members of the Board of Governors, Councils of Trustees, senior policy executives and other personnel. Over time, on a cyclical basis, the audits will cover sample tests of all levels of personnel and locations System-wide.

Such audits will include a review of local procedures established to administer Board policy and collective bargaining agreements to ensure all personnel who travel at System expense exercise appropriate prudence and economy. At the conclusion of each review, a formal report will be issued to the Audit Committee and other System officials.

### **System Accountability Program**

#### *Objective*

Continue an ongoing formal audit process of PASSHE Universities' reported progress toward achieving quantitative measures and qualitative accomplishments defined by the System Accountability Program.

#### *Scope*

Conduct audits of the System Accountability Program at Universities where the President is undergoing a formal evaluation in fiscal year 2007-08. The review will include a campus visit and cover selected aspects of each component of the Program: accountability measures, Narrative Assessment Statement and University Performance Plan.

The purpose of the review is to confirm the accuracy of the University's results for fiscal year 2006-07 by comparing reported data to appropriate supporting documentation regarding System values, goals, and standards outlined in the accountability measures, as well as institution-specific initiatives and accomplishments. Additionally, University officials will be interviewed to ensure the

institution's reported progress is consistent with comments received and documentation reviewed during the campus visit.

At the conclusion of the audit, the IRG will meet with the University President and/or designated personnel to share the results of the review and findings. Subsequently, a formal report will be issued to the Audit Committee with copies to the Chancellor, University President and other appropriate System officials.

## **Shared Administrative System**

### *Objective*

Ensure proper internal controls and appropriate checks and balances are included as each phase of the shared administrative system project is designed and implemented. Also, review compliance with detailed requirements contained in the SAP contract.

### *Scope*

Conduct ongoing audit reviews of progress and testing performed by SyTEC regarding implementation of SAP modules. Additionally, we will perform other special reviews related to the shared administrative system requested by System officials.

## ***LIMITED SCOPE REVIEWS***

Linked to Board Policy 1991-06-A, *State System Audit Policy*, are two Internal Review Group administrative directives related to special projects and investigations. Directive 1991-06.2 defines the protocol and "Procedures for Conducting Limited Scope Reviews." The procedures provide a uniform structure for completing the work, communicating its purpose and scope, and reporting results.

Periodically, the IRG identifies and selects specific business processes or financial information for conducting proactive limited scope reviews. The purpose is to ensure compliance with existing statutes, regulations and policies. The projects also include an assessment on the economy, efficiency and effectiveness of the audited area or operation. The following topics have been included as limited scope reviews and will be performed at selected System institutions in 2007-08.

## **Admissions Office**

### *Objective*

Review established procedures and controls to assess the efficiency and effectiveness of the student admissions process and compliance with PASSHE and

University policies. Verify admissions data and information is secure and protected against unauthorized access.

### *Scope*

The Internal Review Group will select a sample population of University applicants from an entering student cohort and trace each individual's activity from inquiry and application through offer of acceptance or denial to ensure compliance with established policies and procedures. The review will also include interviews with appropriate staff members along with an examination of selected student files and other documentation related to the admissions process.

## **Student Transcripts**

### *Objective*

Review current processes and internal controls regarding the creation, maintenance and safeguarding of student transcript information maintained by the Registrars Office.

### *Scope*

From a sample of selected students, the Internal Review Group will analyze functions of the Registrars Office related to security and control of transcript information. The IRG will review actions impacting the creation and maintenance of transcripts, including posting grades; transfer credit information; adding, dropping and withdrawals from courses; grade changes; and computation of grade point averages.

## **Athletic Ticket Office**

### *Objective*

Review controls and procedures to ensure admission fees to University athletic events are properly charged, collected, safeguarded and deposited in a timely manner.

### *Scope*

Interview campus personnel about existing policies and procedures for collecting, safeguarding, depositing, recording and reporting admission fees received by the Athletic Department. The examination will include a review of the institution's reconciliation process between ticket sales and revenue collected to confirm accountability. The purpose is to ensure proper checks and balances exist to protect and limit the potential loss of University resources in this regard and strengthen internal controls where appropriate.

## **Overtime Earnings**

### *Objective*

Review overtime earnings of PASSHE employees to identify any potential situations where such pay appears excessive or outside normal expectations.

### *Scope*

For a selected time period, the IRG will examine SAP payroll reports detailing overtime pay to System employees by location. Overtime earnings that appear excessive will be reviewed to ensure their propriety, absence of abuse, and consideration of whether a change of personnel staffing levels in the affected area would be beneficial.

## ***SPECIAL PROJECTS***

### **Supplementing Internal Auditing Services**

#### *Objective*

In spring 2007, the Audit Committee of the Board of Governors requested the Office of the Chancellor prepare and issue an “Invitation to Qualify” to prospective public accounting and consulting firms to enhance PASSHE internal auditing capabilities and capacity System-wide.

#### *Scope*

A selected pool of eligible firms will be used as necessary to provide required expertise in conducting various types of System audits and special project reviews requested by the Audit Committee. PASSHE’s Director of the Internal Review Group will serve as primary liaison to the service providers and his staff, if requested, will assist in conducting the work as appropriate.

Under this arrangement, selected service providers will be independent of the public accounting firm that conducts the annual financial statement audit for PASSHE. That work is performed under a separate contract.

## (Attachment #3)

BUDGET SUMMARY							
<b>Function:</b> Internal Review Group							
<b>Cost Proration Basis:</b> Allocated to the Universities and the Office of the Chancellor based on pro rata share of Educational and General expenses.							
		<b>FY 2005/06 Actual</b>	<b>FY 2006/07 Projected</b>	<b>% Change</b>	<b>FY 2006/07 Budget</b>	<b>FY 2007/08 Budget Request</b>	<b>% Change</b>
<b>FTE Complement:</b>	Authorized	3.00	3.00	0.0%	3.00	3.00	0.0%
	Filled	3.00	3.00	0.0%	3.00	3.00	0.0%
<b>Revenue</b>		\$0	\$0	—	\$0	\$0	—
<b>Personnel Expenditures:</b>							
Salary		210,080	222,327	5.8%	222,208	227,220	2.3%
Benefits		68,097	82,496	21.1%	83,156	83,853	0.8%
<b>Total Personnel Expenditures</b>		278,177	304,823	9.6%	305,364	311,073	1.9%
<b>Operating Expenditures:</b>							
Postage/Freight		42	100	138.1%	125	100	-20.0%
Telecommunications Charges		0	0	—	0	0	—
Advertising		0	0	—	0	0	—
Subscriptions		83	100	20.5%	200	100	-50.0%
Memberships		530	600	13.2%	520	600	15.4%
Printing and Duplicating		0	0	—	0	0	—
Travel and Transportation		5,231	8,000	52.9%	8,000	9,000	12.5%
Computing and Data Processing		0	0	—	0	0	—
Professional Services		0	0	—	0	0	—
Other Services		347	400	15.3%	600	400	-33.3%
Insurance		0	0	—	0	0	—
Utilities		0	0	—	0	0	—
Rental and Lease (Excluding Vehicles)		0	0	—	0	0	—
Miscellaneous Services		20	0	—	0	0	—
Supplies		263	600	128.1%	600	700	16.7%
Overhead		10,356	55,268	433.7%	55,268	53,957	-2.4%
Payments to PASSHE Universities		0	0	—	0	0	—
Expensed Assets		5,288	0	—	0	0	—
Renewal and Replacement Transfer		1,206	2,806	132.7%	2,806	2,806	0.0%
<b>Total Operating Expenditures</b>		23,366	67,874	190.5%	68,119	67,663	-0.7%
<b>Capital Expenditures</b>		0	0	—	0	0	—
<b>Total Expenditures</b>		301,543	372,697	23.6%	373,483	378,736	1.4%
<b>Less Renewal and Replacement Released</b>		(6,986)	0	—	0	0	—
<b>Net Expenditures</b>		\$294,557	\$372,697	26.5%	\$373,483	\$378,736	1.4%



## PA State System of Higher Education Board of Governors

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Effective: May 15, 1984

Page 1 of 3

### ***POLICY 1984-06-A: ALLOCATION FORMULA***

See Also:

Adopted: May 15, 1984

Amended: July 26, 1985; April 18, 1991; October 20, 1994; April 9, 1998;  
~~and~~ July 10, 2003; and July 19, 2007

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The Board of Governors establishes the method by which the Pennsylvania State System of Higher Education's Educational and General (E&G) appropriation is distributed to System entities and System-wide initiatives.

1. **The Board of Governors Allocates a Portion of the E&G Appropriation for System-wide Initiatives and Entities.**

Annually, the Board of Governors will determine what, if any, System-wide initiatives are to be funded from the E&G Appropriation. System-wide initiatives may include but are not limited to professional development funds, replenishment of the System Reserve, the ~~Educational Resources Group~~ Dixon University Center Academic Programs, McKeever Environmental Learning Center, and a performance funding pool.

The Office of the Chancellor will be funded annually at 0.5% of the E&G appropriation, as authorized in Act 188 of 1982.

2. **The Remaining E&G Appropriation is Allocated to the System Universities through an Allocation Formula that Incorporates the Following Components:**

**University Base Appropriation** = Adjustment for Small Universities + (Costs per Gross Square Footage – GSF + Percentage of Replacement Value) funded proportionately with remaining Instructional Costs per Resident FTE Student + Support Costs per Resident FTE Student + Plant Appropriation

**Adjustment for Small Universities**—The adjustment for small Universities ~~guarantees an appropriation of \$11.3 million for 1,000 FTE Students (or less), by providing~~ provides an economies of scale adjustment of ~~\$4.1~~ 6.5 million for a University with 1,000 FTE Students. This factor, which is fully funded by appropriation, is gradually eliminated while enrollment is between 1,000 and

~~4,300~~ 5,000 FTE Students in the following manner: a ~~\$500~~ 700 reduction for all enrollment between 1,000 and 2,000 FTE Students; a ~~\$1,000~~ 1,200 reduction for all enrollment between 2,000 and 3,000 FTE Students; ~~and a~~ \$2,000 2,100 reduction for all enrollment between 3,000 and ~~4,300~~ 4,000 FTE Students; ~~and a~~ \$2,500 reduction for all enrollment between 4,000 and 5,000 FTE Students.

**Instructional Costs**—Differences in instructional discipline costs will be recognized by the following proposed weights:

Lower Division, Normal Cost	1.0	<del>\$3,947</del>	<u>\$4,073</u>
Lower Division, High Cost	1.4	<del>\$5,526</del>	<u>\$5,702</u>
Upper Division, Normal Cost	1.5	<del>\$5,921</del>	<u>\$6,109</u>
Upper Division, High Cost	1.9	<del>\$7,500</del>	<u>\$7,738</u>
Master's, Normal Cost	1.7	<del>\$6,710</del>	<u>\$6,924</u>
Master's, High Cost	2.1	<del>\$8,289</del>	<u>\$8,553</u>
Doctoral, Low Cost	2.1	<del>\$8,289</del>	<u>\$8,553</u>
Doctoral, Normal Cost	5.2	<del>\$20,525</del>	<u>\$21,179</u>

High cost for lower and upper divisions and master's levels refers to health, science, and fine arts programs. Doctoral low cost applies to professional programs where the accrediting agencies require post-master's degrees, such as audiology and physical therapy, unless the University provides a cost analysis that indicates a need to fund these programs at a higher level.

**FTE Student**—The average of the last two years of actual, resident FTE enrollment by discipline.

**Support Costs**—There is one support weight for all FTE students of ~~\$3,564~~ 4,175.

**Plant Costs**—This category will include 2.5% of the Educational and General facilities replacement value, 1.5% of the infrastructure replacement value, and ~~\$5.60~~ 6.00 per gross square foot of Educational and General space. The E&G square footage is the average of space guidelines estimated space required and University inventory space. Inventory space includes all leased and owned space, but only 50% of space that is off-line indefinitely.

### 3. The Allocation Formula will be Fully Implemented by July 2005.

Transition to this new method of allocation will occur over three fiscal years, with one-third of the adjustment occurring in fiscal year 2003-04, another third in fiscal year 2004-05, and full implementation in fiscal year 2005-06. Changes to the Adjustment for Small Universities will be implemented fully in fiscal year 2007-08.

The allocation formula will be adjusted annually to reflect changes in enrollment, physical plant space, and inflationary cost increases.

4. **The Allocation Formula will be Reviewed Periodically, at Least Every Five Years.**

The basic precepts on which this formula is built will not be altered annually. Rather, after five years of operation, a review of the allocation formula will be conducted to address changing conditions. Subsequent reviews should occur at least every five years.

*Key to proposed policy amendments:*

*Deletions—~~Strikethrough, red lettering~~*

*Additions—Underlined, green lettering*

(Attachment #5)

**Pennsylvania State System of Higher Education  
Allocation of the Fiscal Year 2007-08 Program Initiatives Line Item**

**Performance Funding.....\$9,680,000**

The Board of Governors has recognized performance at PASSHE Universities for the last seven years with increasing amounts of dollars. In 2006-07, the program was funded with \$28.1 million from the E&G appropriation and \$9.4 million from the Program Initiatives line item, for a total of \$37.4 million, equivalent to 8% of the E&G appropriation. PASSHE is committed to continuing performance funding at this level in 2007-08, partially through the use of this line item. Performance funding provided through the Program Initiatives line item will be used to support specialized accreditation of professional programs and increase library holdings. If a University is fully accredited in all programs, funding can be used at the discretion of the President.

**Shared Administrative System.....\$5,000,000**

PASSHE is in the midst of implementing an integrated System-wide decision support system that will maximize student services, instructional support and administrative productivity. This system will help Universities maximize efficiencies in administrative processes, e.g., procurement, data storage and retrieval, room scheduling, and student registration. Full funding for this project is necessary to support additional functionality, upgrades to hardware and operating systems and additional capacity for disaster recovery.

**Economic Development.....\$1,868,000**

PASSHE Universities are key partners for state and regional economic development. Their contribution to economic development is increasing human capital for tangible productivity and income benefits, and creating knowledge with commercialization potential. The Governor's Economic Stimulus Package has established programs to support collaboration among businesses and institutions of higher education, such as Keystone Innovation Zones (KIZ). Five PASSHE Universities are already partnering with KIZ. Additionally, Small Business Development Centers (SBDCs) are located at four PASSHE Universities, and business incubators have been established at five Universities. The five economic development initiatives described below will enhance PASSHE's partnerships with the state and local communities to increase economic development throughout the Commonwealth.

- (1) *Entrepreneurial Leadership Centers Initiative*—Funding is sought to develop Entrepreneurial Leadership Centers among PASSHE Universities. Centers will provide entrepreneurial resources such as program development, mentors and networking opportunities, reference materials, best practices, entrepreneurial seminars/workshops, entrepreneurial boot camp programs, and collaborative opportunities that support and encourage entrepreneurial

activities by students and other members of the PASSHE University communities within the regions they serve.

- (2) *Internships*—Presently, internship efforts at each University are inconsistent and relatively uncoordinated; the responsibility often falls on individual faculty and students. Funding is needed for each University to develop a more systematic and coordinated approach to providing internship opportunities that will accommodate the demands of the regional labor markets.
- (3) *Planning and Feasibility for University/Business Infrastructure*—Seed money is sought to support feasibility and marketing planning for the creation or expansion of a variety of business infrastructure buildups, including business incubators, research parks, and/or business learning centers.

**Educator Excellence.....\$1,500,000**

*The Educator Excellence component of the Program Initiatives line item will build upon the strengths of PASSHE Universities, the Pennsylvania Academy for the Profession of Teaching and Learning, and the Labor Education Institute. This funding will continue efforts to (1) enhance the quality of preparation for elementary and early childhood educators, (2) improve preparation of education students for the PRAXIS test, (3) increase the number of qualified teachers and other professionals for urban school districts, (4) increase the number and quality of science and mathematics teachers, and (5) enhance the skills of current teachers and administrators through professional development.*

(Attachment #6)

**Funding of System-Wide Initiatives from the Fiscal Year 2007-08 E&G  
Appropriation**

***Professional Development Funds***—The new tentative collective bargaining agreement between PASSHE and the Association of Pennsylvania State College and University Faculties (APSCUF) has increased the amount required for its professional development program from \$150,000 to \$200,000.

***Dixon University Center Academic Programs***—The academic programming performed at the Dixon University Center has been funded partially through the E&G appropriation for many years. The total appropriation recommended for continuation of these academic services and associated maintenance of the Dixon University Center site is \$1,400,000. This represents level funding for these activities from the previous year.

***Replenishment of the System Reserve***—The total recommended allocation to the System Reserve for Fiscal Year 2007-08 is \$200,000, which will replenish the System Reserve to the \$1,500,000 level required by Board of Governors' Policy 1984-07-A, *System Reserve Allocation and Expenditure Criteria*. Estimated Fiscal Year 2007-08 expenditures include \$50,000 for the presidential search at West Chester University and \$70,520 for the System audit. Attachment 2 is a detailed list of expenditures in Fiscal Year 2006-07. The amount to be replenished is less than the total expenditures due to interest earnings.

***McKeever Environmental Learning Center***—An allocation of \$345,131 is recommended for operation of the McKeever Environmental Learning Center by Slippery Rock University. This funding level augments its \$216,000 line item appropriation and represents a total increase in McKeever's appropriations similar to PASSHE's anticipated overall E&G budget growth.

## (Attachment #7)

Revised Attachment 1				
Pennsylvania State System of Higher Education				
2007-08 Tuition Schedule				
Student Classification	2006-07	2007-08	Change	%
<b>Full-Time Academic Year</b>				
Resident Undergraduate	5,038	5,177.00	139	2.75%
Resident Graduate	6,048	6,214.00	166	2.74%
Nonresident Undergraduate:				
Maximum (250%)*	12,598	12,944.00	346	2.75%
\$2,000 less than Maximum (LO)	10,598	10,944.00	346	3.26%
200% (CH**, CL**)	10,078	10,354.00	276	2.74%
165% (MA**)	8,314	8,544.00	230	2.77%
160% (CA, new for 2007-08)	8,062	8,284.00	222	2.75%
150% (CL**, EA**, ED**, IN**, SH**, SL**)	7,558	7,766.00	208	2.75%
Nonresident Graduate	9,678	9,944.00	266	2.75%
<b>Full-Time Semester</b>				
Resident Undergraduate	2,519	2,588.50	69	2.75%
Resident Graduate	3,024	3,107.00	83	2.74%
Nonresident Undergraduate:				
Maximum (250%)*	6,299	6,472.00	173	2.75%
\$2,000 less than Maximum (LO)	5,299	5,472.00	173	3.26%
200% (CH**, CL**)	5,039	5,177.00	138	2.74%
165% (MA**)	4,157	4,272.00	115	2.77%
160% (CA, new for 2007-08)	4,032	4,142.00	110	2.73%
150% (CL**, EA**, ED**, IN**, SH**, SL**)	3,779	3,883.00	104	2.75%
Nonresident Graduate	4,839	4,972.00	133	2.75%
<b>Per Student Credit Hour***</b>				
Resident Undergraduate	210	216.00	6	2.86%
Resident Graduate	336	345.00	9	2.68%
Nonresident Undergraduate:				
Maximum (250%)*	525	539.00	14	2.67%
\$2,000 less than Maximum (LO)	442	456.00	14	3.17%
200% (CH**, CL**)	420	431.00	11	2.62%
165% (MA**)	346	356.00	10	2.89%
160% (CA, new for 2007-08)	336	345.00	9	2.68%
150% (CL**, EA**, ED**, IN**, SH**, SL**)	315	324.00	9	2.86%
Nonresident Graduate	538	552.00	14	2.60%
Nonresident Undergraduate Distance Education, Minimum	214	220.32	6	2.86%
Nonresident Undergraduate Distance Education, Maximum	525	540.00	15	2.86%
Nonresident Graduate Distance Education, Minimum	343	351.90	9	2.68%
Nonresident Graduate Distance Education, Maximum	840	862.50	23	2.68%
*Charged to all nonresidents not specifically addressed by an University-based Nonresident Tuition Plan, including all international students who are charged the maximum nonresident rate.				
**Applies to certain nonresident students, based upon geographic location, academic program or academic standing.				
***For part-time student charges, and summer and interim sessions.				

**Revised Attachment 2**  
**Pennsylvania State System of Higher Education**  
**2007-08 Technology Tuition Fee Schedule**

<b>Student Classification</b>	<b>2006-07</b>	<b>2007-08</b>	<b>Increase</b>	<b>Percent</b>
<b><i>Full-Time Academic Year</i></b>				
Resident Undergraduate	\$125	\$150	\$25	20%
Nonresident Undergraduate	\$188	\$226	\$38	20%
Resident Graduate	\$125	\$150	\$25	20%
Nonresident Graduate	\$188	\$226	\$38	20%
<b><i>Full-Time Semester</i></b>				
Resident Undergraduate	\$62.5	\$75	\$13	20%
Nonresident Undergraduate	\$94	\$113	\$19	20%
Resident Graduate	\$62.5	\$75	\$13	20%
Nonresident Graduate	\$94	\$113	\$19	20%
<b><i>Part-Time (Flat rate for all part-time students)*</i></b>				
Resident Undergraduate (less than 12 credits)	\$31	\$37	\$6	19%
Nonresident Undergraduate (less than 12 credits)	\$47	\$56	\$9	19%
Resident Graduate (less than 9 credits)	\$31	\$37	\$6	19%
Nonresident Graduate (less than 9 credits)	\$47	\$56	\$9	19%

*\*For part-time student charges, and summer and interim sessions.*

(Attachment #8)

**Pennsylvania State System of Higher Education**  
**2007-08 Undergraduate Nonresident Tuition Plans**

California University	Fall 2006—Charge 150% of resident rate to nonresidents from all states. <b>Fall 2007—Charge 160% of resident rate to nonresidents from all states.</b>
Cheyney University	Fall 2006—Charge 200% of resident rate to nonresidents from Delaware, Maryland, New Jersey, and New York. <b>Fall 2007—Continue same in 2007-08.</b>
Clarion University	Fall 2006— Charge 150% to all incoming domestic nonresidents with SAT of 1,100 or higher and at least a 3.5 GPA or the top 20% of their graduating class. Continue to charge 200% to all other domestic nonresidents. <b>Fall 2007—Continue same in 2007-08.</b>
East Stroudsburg University	Fall 2006—Charge 150% to high-achieving nonresident science and technology majors (biology, chemistry, computer science, mathematics, and physics). <b>Fall 2007—Continue same in 2007-08.</b>
Edinboro University	Fall 2006—Charge 150% to nonresidents from all states. <b>Fall 2007—Continue same in 2007-08.</b>
Indiana University	Fall 2006—Charge 150% of resident rate to Ohio, Virginia, West Virginia, Indiana and Michigan residents. Charge 150% for branch campus students from any state. <b>Fall 2007—In addition, expand main campus market group to include any out-of-state student with a high school cumulative GPA of at least 3.0 out of 4.0 or any transfer student with a GPA of at least 3.0 out of 4.0.</b>
Lock Haven University	Fall 2006—Charge \$2,000 less than the maximum rate to all nonresidents. <b>Fall 2007—Continue same in 2007-08.</b>
Mansfield University	Fall 2006—Charge 165% of resident rate to all New York residents. <b>Fall 2007—Continue same in 2007-08.</b>
Shippensburg University	Fall 2006—Charge 150% of resident rate to transfer students from five neighboring Maryland community colleges with dual admission agreements. <b>Fall 2007—Continue same in 2007-08.</b>
Slippery Rock University	Fall 2006—Charge 150% of resident rate to nonresidents from all states with GPA of at least 3.0 out of 4.0. <b>Fall 2007—Continue same in 2007-08.</b>

**NOTE:** All Universities will charge the maximum rate of 250% to international students.

(Attachment #9)



**Pennsylvania State System of Higher Education  
Board of Governors' Meeting Calendar**

Unless otherwise noted, all meetings will be scheduled in the Administration Building, Dixon University Center, 2986 North Second Street, Harrisburg, Pennsylvania.

<b>2007</b>	Wednesday and Thursday Thursday Wednesday and Thursday	July 11 and 12 September 6* October 10 and 11
<b>2008</b>	Wednesday and Thursday Thursday Wednesday and Thursday Thursday Thursday Wednesday and Thursday Thursday Wednesday and Thursday	January 9 and 10 February 14* April 9 and 10 May 8* June 12* July 16 and 17 September 11* October 1 and 2
<b>2009</b>	Wednesday and Thursday Thursday Wednesday and Thursday Thursday Thursday Wednesday and Thursday Thursday Wednesday and Thursday	January 14 and 15 February 12* April 1 and 2 May 14* June 11* July 15 and 16 September 10* October 7 and 8
<b>2010</b>	Wednesday and Thursday Thursday Wednesday and Thursday Thursday Thursday Wednesday and Thursday Thursday Wednesday and Thursday	January 13 and 14 February 11* April 7 and 8 May 6* June 10* July 14 and 15 September 16* October 6 and 7

\*Please hold these dates in reserve for special meetings of the Board, committee meetings, conferences, or workshops. Proposed: July 19, 2007