

**Board of Governors
of the
Pennsylvania State System of Higher Education**

Meeting Minutes

143rd Meeting
Thursday, April 2, 2009
Boardroom, First Floor
Administration Building
2986 North Second Street
Harrisburg, PA 17110-1201

9:30 a.m.

ATTENDING

Board of Governors:

Mr. John M. Brinjac (designee for Governor Edward G. Rendell)
Mr. Larry Brink
Ms. Jessica Carson
Ms. Marie Conley Lammando
Mr. Paul S. Dlugolecki (via conference call)
Representative Michael K. Hanna
Mr. Kenneth M. Jarin (*Chair*)
Mr. Ryan Jerico
Mr. Kim E. Lyttle
Senator Jeffrey E. Piccola
Mr. Guido M. Pichini
Ms. Christine J. Toretti
Mr. Aaron A. Walton

Representative Matthew E. Baker, Ms. Donna Cooper (designee for Secretary Gerald L. Zahorchak), Mr. Daniel P. Elby, Senator Vincent J. Hughes and Mr. C.R. "Chuck" Pennoni were absent.

Office of the Chancellor:

Ms. Karen S. Ball
Jacqueline Barnett, Esquire
Mr. James S. Dillon
Dr. Peter H. Garland
Ms. Lois M. Johnson
Mr. Thomas M. Krapsho
Dr. James D. Moran
Mr. Leo Pandeladis
Mr. Arthur C. Stephens

Also in attendance for participation or in support of Committee and Board activities from the Office of the Chancellor: Ginger S. Coleman, Steven R. Dupes, Rita C. Frealing-Shultz, Luis R. Garcia, Audrey J. Guistwhite, Diane Haas, Kathleen M. Howley, Tony M. Ianiero, Kenneth D. Marshall, Jeffrey K. McCloud, Michael A. Mottola, Georgia K. Prell and Dean A. Weber.

University Presidents in attendance: Angelo Armenti, Jr., Tony Atwater, Jeremy D. Brown, F. Javier Cevallos, Robert J. Dillman, Joseph P. Grunenwald, Michelle R. Howard-Vital, Maravene S. Loeschke, Francine G. McNairy, Keith T. Miller, William N. Ruud, Robert M. Smith, David L. Soltz and Greg R. Weisenstein.

Chairman Jarin called the meeting to order at 9:15 a.m.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

APPROVAL OF THE MINUTES OF THE JANUARY 15, 2009 MEETING

Chairman Jarin noted that the minutes of the **JANUARY 15, 2009** meeting were distributed prior to the meeting. The Chairman moved **THAT THE MINUTES OF THE JANUARY 15, 2009 MEETING BE APPROVED.**

The motion passed unanimously.

REMARKS OF THE CHAIR

Chairman Jarin welcomed, Chancellor James H. McCormick and Dr. Maryan G. McCormick, University Presidents, staff and guests to the Board of Governors' meeting. Chairman Jarin presented Chancellor James H. McCormick with a Resolution and a Plaque acknowledging his service to the Pennsylvania State System of Higher Education.

Chairman Jarin introduced new Board member, Senator Jeffrey E. Piccola, President Greg R. Weisenstein, the new President at West Chester University of Pennsylvania and the new Chief Counsel for PASSHE, Mr. Leo Pandeladis.

Chairman Jarin acknowledged the three student Board members, Larry Brink and Jessica Carson, who will graduate in May 2009 and Ryan Jerico who will graduate in August 2009.

Chairman Jarin stated PASSHE's 25th Anniversary reception was a great success and thanked everyone involved for all their hard work.

Chairman Jarin welcomed the bagpipe players from Edinboro University of Pennsylvania and said how much everyone enjoyed their presentation.

Chairman Jarin called on Chancellor John Cavanaugh for his report.

REPORT OF THE CHANCELLOR

Chancellor Cavanaugh welcomed those in attendance and provided a special welcome to Chancellor James H. McCormick and Dr. Maryan G. McCormick.

Chancellor Cavanaugh introduced new Board member, Senator Jeffrey E. Piccola, President Greg R. Weisenstein, the new President of West Chester University of Pennsylvania and Mr. Leo Pandeladis, Chief Counsel for PASSHE.

Chancellor Cavanaugh stated that over the next couple of months he would have meetings with legislators at the Capitol and make campus visits.

Chancellor Cavanaugh said Ms. Jacqueline Conforti Barnett, has a new role with PASSHE. She will be working on policies and presenting workshops to educate employees.

Chancellor Cavanaugh said Mr. Tom M. Krapsho was attending his last Board meeting and that Mr. Gary K. Dent, the new Vice Chancellor for Human Resources and Labor Relations, will start on April 6, 2009.

Chancellor Cavanaugh welcomed the bagpipe players from Edinboro University of Pennsylvania.

Chancellor Cavanaugh said PASSHE's 25th Anniversary reception was a great success and thanked the planning committee for all their hard work.

Chancellor Cavanaugh mentioned Lock Haven University of Pennsylvania will host the Presidents' retreat on May 19-20, 2009.

Chancellor Cavanaugh's written report to the Board is attached (Attachment #1). The report includes highlights of university accomplishments and other noteworthy activities, fundraising grants and other awards, university and community partnerships, student and faculty recognition and winter sports championships.

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Mr. Walton presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed two information items: a presentation by Edinboro University of Pennsylvania – The Past Merges with the Present; and Recognition of the Recipient of the Annual Syed R. Ali-Saidi Award for Academic Excellence.

Mr. Walton noted that the Committee had four items to recommend to the Board for approval.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF EDUCATION DEGREE PROGRAM IN SCHOOL-BASED SPEECH-LANGUAGE PATHOLOGY AT BLOOMSBURG UNIVERSITY OF PENNSYLVANIA. (Attachment #2)**

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF ARTS DEGREE PROGRAM IN CRIMINOLOGY AND CRIMINAL JUSTICE AT SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA. (Attachment #3)**

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE BACHELOR OF SCIENCE DEGREE PROGRAM IN GRAPHIC DESIGN AT CHEYNEY UNIVERSITY OF PENNSYLVANIA. (Attachment #4)**

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE NEW EDUCATION MAJORS FOR TEACHER CERTIFICATION DESIGNED TO MEET THE GUIDELINES OF CHAPTER 49-2 WITH PROGRAM INITIATION CONTINGENT UPON APPROVAL BY PDE AT EAST STROUDSBURG UNIVERSITY OF PENNSYLVANIA AND SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA.**

The motion passed unanimously.

B. Advancement Committee

Mr. Lytle presented the report on behalf of the Advancement Committee. The Committee reviewed two information items: Governmental Relations Update and an Advocacy Update. Karen Ball provided recent legislative activity and an update on the Budget.

There were no action items to report.

C. Finance, Administration, and Facilities Committee

Chairman Jarin presented the report on behalf of the Finance, Administration, and Facilities Committee. The Committee reviewed one information item: 2009/10 Budget Update. Chairman Jarin noted that the Committee had eight items to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE CLARION UNIVERSITY'S REQUEST TO PURCHASE THE RHEA LUMBER COMPANY PROPERTY AT 1061 EAST WOOD STREET, CLARION, PENNSYLVANIA. (Attachment #5)**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE CLARION UNIVERSITY'S REQUEST TO PURCHASE PROPERTY AT 206 WILSON AVENUE, CLARION, PENNSYLVANIA. (attachment #6)**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE KUTZTOWN UNIVERSITY'S REQUEST TO CONVERT 20,150 SQUARE FEET OF AUXILIARY SPACE TO E&G SPACE.**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE SLIPPERY ROCK UNIVERSITY'S PLAN TO CONSTRUCT A CLASSROOM BUILDING FOR ITS LEADERSHIP REACTION COURSE.**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION AUTHORIZING ISSUANCE OF THE SERIES AJ BOND ISSUE. (Attachment #7)**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION TO AUTHORIZE FUTURE ISSUANCE OF REFUNDING BONDS WHEN MARKET CONDITIONS PERMIT AND AFTER THE VICE CHANCELLOR FOR ADMINISTRATION AND FINANCE CONSULTS WITH THE CHAIR OF THE FINANCE, ADMINISTRATION, AND FACILITIES COMMITTEE. (Attachment #8)**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE ATTACHED UNDERGRADUATE NONRESIDENT TUITION PLANS FOR 2009/10. (Attachment #9)**

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS AMEND BOARD OF GOVERNORS' POLICY 1996-01: SOURCES OF FUNDING FOR UNIVERSITY SCHOLARSHIPS. (Attachment #10)**

The motion passed unanimously.

D. Information Technology

The Committee reviewed one information item: Information Technology Project.

There were no action items to report.

E. Executive Committee

Chairman Jarin presented the report on behalf of the Executive Committee. The Committee reviewed one information item: Review of Harassment and Non-Discrimination Policies.

Chairman Jarin noted that the Committee had one item to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS (1) APPROVE THE APPOINTMENT EXTENSION OF DEAN A. WEBER, AS MANAGER OF THE INTERNAL REVIEW GROUP, BY ONE YEAR FROM JUNE 30, 2009 TO JUNE 30, 2010, AND (2) DIRECT THE CHAIRMAN OF THE BOARD TO EXECUTE THE APPROPRIATE LETTER TO EXTEND THE APPOINTMENT.**

The motion passed unanimously.

BOARD ACTION

Resolutions were given to:

Chancellor James H. McCormick (**attachment #11**)

Larry L. Brink (**attachment #12**)

Jessica E. Carson (**attachment #13**)

Ryan R. Jerico (**attachment #14**)

ANNOUNCEMENT

Ms. Diane D. Haas presented a power point presentation showing some ideas for a new logo.

Chairman Jarin announced that the next quarterly Board of Governors' meeting is scheduled for July 15-16, 2009.

ADJOURNMENT

There being no further items of business to come before the Board, the Chairman adjourned the meeting at 11:20 am.

The Board went into Executive Session at 11:25 am to 12:30 pm.

ATTEST:

Peter H. Garland
Secretary to the Board



**Highlights from the
Pennsylvania State System of Higher Education (PASSHE)
April 2, 2009**

***University Accomplishments
and Other Noteworthy Activities***

Bloomsburg University of Pennsylvania's TRiO Upward Bound, a college access program for first-generation students, is commemorating its 30th year of preparing high school students for success in college, graduate schools and careers. The program supports nine area high schools and is funded to serve 90 students. Students receive help with college enrollment, retention, improvement in high school, preparation for the SAT and the Pennsylvania System of School Assessment (PSSA), tutoring, financial literacy and career development.

California University of Pennsylvania's Parks and Recreation Management Program has received full accreditation from the National Recreation and Park Association's Council on Accreditation for Recreation, Park Resources and Leisure Services. The next program review will be in 2013. Accreditation gives program graduates a considerably faster path to professional certification. Graduates of an accredited parks and recreation program can apply for professional certification within one year. Otherwise, they must wait three to five years to be certified.

Cheyney University of Pennsylvania participated in the celebration of Black history month by providing six student art works as part of a juried art exhibit at the International Student House in Washington, D.C. The Cheyney University Choir also performed as part of the special events.

Clarion University of Pennsylvania's partnership with the Allegheny National Forest and Elk County received a 2008 Connect Citizens to the Land Eastern Region Honor Award. The award acknowledged the innovative collaboration of the partners on a federal grant that brought nine Elk County high school students to campus to participate in the Summer Archaeological Field School and to attend science workshops.

East Stroudsburg University of Pennsylvania's Department of Recreation and Leisure Services Management has received continuing accreditation from the National Recreation and Park Association (NRPA). The department has maintained its national accredited status since 1983 and is one of the oldest accredited degree programs at ESU. There are approximately 100 colleges and universities with nationally accredited degree programs in parks, recreation and leisure services management.

Edinboro University of Pennsylvania's Bachelor of Arts in music degree program and the Community Music School have been accredited by the National Association of Schools of Music.

Indiana University of Pennsylvania's four science education programs have been accredited by the National Science Teacher Education Association, a specialized accrediting organization affiliated with the National Council for Accreditation of Teacher Education. NCATE is a nonprofit, nongovernmental alliance of 33 national professional education and public organizations. NCATE accreditation provides recognition that a college of education has met national professional standards for the preparation of teachers and other educators. All IUP teacher education programs and eligible graduate programs are accredited by NCATE... The university has begun construction on the \$53.5 million Kovalchick Convention and Athletic Complex. The 150,000-square-foot facility is being built along Wayne Avenue adjacent to the university and will include the 5,000-seat Ed Fry Arena, the 650-seat Christine Toretta Auditorium, a conference center, grand lobby and commercial kitchen. It also will house the John P. Murtha Institute for Homeland Security. The project is expected to be completed in summer 2011. The university recently received a \$1 million gift toward the project from local businessman Edward K. Bratton.

Indiana, Kutztown and Millersville Universities of Pennsylvania have been named to the 2008 President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. Being selected for the Honor Roll is one of the highest forms of recognition by the federal government for a commitment to service and civic engagement on campus, and around the country. Universities on the Honor Roll must consistently demonstrate a commitment to strengthening surrounding communities through acts of service.

Kutztown University of Pennsylvania's "Paint the Town Gold" program has been named the 2009 winner of the National Collegiate Athletic Association's Community Engagement Award of Excellence for Division II schools. The program was held as part of the university's Family Day activities at the Sept. 27, 2008, home football game. The award was established to build momentum for the NCAA's community-engagement initiative and to reward institutions for their creativity in advancing the effort.

Lock Haven University of Pennsylvania's programs in health education and science education were awarded national recognition. Since July 2008, national recognition has been awarded by specialty professional associations to the following LHU programs: elementary education, early childhood, special education, social studies and mathematics.

Mansfield University of Pennsylvania's field hockey team has been awarded a Division II National Academic Team award by the National Field Hockey Coaches Association (NFHCA). This year's award comes after the Mansfield field hockey team placed first in the country in academic performance during the 2007 season. The NFHCA considers National Academic Teams to be those that maintain an overall grade point average of 3.0 or higher (out of a possible 4.0) during the semester in which the team competes.

Shippensburg University of Pennsylvania's College of Education and Human Services has been granted continuing accreditation at both the initial and advanced placement levels from the National Council for Accreditation of Teacher Education (NCATE)... The university's counseling center has received continuing accreditation from the International Association for Counseling Services... The university will host a visiting team from the Middle States Commission of Higher Education April 5 to 8. Shippensburg first earned Middle States

accreditation in 1939. Since then, the university has been on a 10-year cycle that involves an institutional self-study followed by a visit of a team made up of educational peers from throughout the region. The last accreditation visit was in 1999.

Slippery Rock University of Pennsylvania is included in the 2009 edition of *Beyond the Books, Guide to Service-Learning at Colleges & Universities*, which profiles the nation's top institutions for service learning. Four institutions – SRU, Princeton, New Mexico and Appalachian State – are featured in a chapter on schools that teach students to use academic skills and knowledge for community projects in education, homelessness, inequality and the environment.

West Chester University of Pennsylvania's Department of Health has received accreditation for the Master of Public Health and all undergraduate programs with national accreditation opportunity... The university is celebrating the 50th anniversary of its women's intercollegiate athletic program, the first in the State System and one of the first in the nation. The year-long celebration will culminate June 6 with a reunion of former student athletes from 1959 through 2009.

Fundraising, Grants and Other Awards

Bloomsburg University of Pennsylvania has received gifts totaling \$600,000 since December from the James E. Morgan Foundation for student scholarships. The university received a \$100,000 gift in December for direct scholarships and another \$500,000 in February to establish an endowment for the scholarship program, which will benefit students from Schuylkill County... Professor Karl Kapp is part of a multi-university team that received a \$577,000 grant from the National Science Foundation to create a video game that teaches math and engineering concepts to middle school students. The grant supports the development of a hybrid instructional model that infuses computer simulations, modeling and educational gaming into middle school technology education programs... The university received a \$200,000 federal grant for its Center for Computer Forensics Research. The grant will allow the center to expand partnerships among BU and law enforcement agencies by providing training, service and research related to extracting information from digital media. The center builds upon the university's recently established bachelor's degree program in computer forensics, which combines computer science training with specialized courses in computer forensics, criminal justice, ethics and accounting fraud.

Cheyney University of Pennsylvania received a \$480,000 commitment through the Richard Humphreys Fund Distribution Committee (of Friends Fiduciary Corporation) to support student scholarships and the Humphreys Hall Restoration project.

Clarion University of Pennsylvania's Gregory Barnes Center for Biotechnology Business Development has received a \$130,000 Keystone Innovation Starter Kit grant to assist in its establishment of an applied nanotechnology research laboratory.

East Stroudsburg University of Pennsylvania recently recognized 60 faculty who received grants totaling more than \$5 million over the last year in support of university programs, research, events and scholarly activities. The total represents a 30 percent increase over the last year.

Kutztown University of Pennsylvania professor Ed Vitz, has been awarded a \$150,000 grant from the National Science Foundation (NSF) for ChemPRIME (Chemical Principles through Integrated Multiple Exemplars). Kutztown University is the lead institution on this

collaborative project, which will enable further development of an approach to teaching chemistry that motivates learning through connection to students' interests.

Mansfield University of Pennsylvania has received a grant from the Federal Emergency Management Agency (FEMA) to purchase new training equipment and materials in order to improve fire safety training on campus. Jim Welch, environmental health & safety coordinator at MU, received the grant and has acquired an electronically controlled pan style burner that uses clean burning propane, multiple training fire extinguishers, a carrying case for all equipment and a remote power source to provide field training sessions.

Millersville University of Pennsylvania's Elsie S. Shenk Wellness and Women's Program received a \$50,000 grant from the Health Promotion Council in Philadelphia to fund a tobacco cessation program on campus. The project is supported by the Health Promotion Council and funded through a grant from the state Department of Health...The university also has received a \$10,000 grant from Verizon to fund a conference on school violence. Millersville received a similar grant last year and hosted the summer-time conference, "Schoolyard Bullies: A Source of School Violence." The second conference will be held this fall.

Shippensburg University of Pennsylvania's Center for Juvenile Justice Training and Research received a two-year, \$495,000 grant through the federal Juvenile Justice and Delinquency Prevention Act. The project enables continued compliance monitoring of both state and federal juvenile justice programs. It includes annual on-site visits to detention centers and secure treatment facilities throughout Pennsylvania, as well as analysis of state and federal regulations regarding detention, consultant services and training.

Slippery Rock University of Pennsylvania received a \$100,000 gift from the Anderson Family Limited Partnership to support scholarships and a \$78,000 gift from the estate of Fanetta Shaw... The annual Slippery Rock University Family Campaign, which ended December 31, resulted in a total of \$132,000 in contributions, a 23 percent increase over the previous year and a 49 percent participation rate among faculty and staff.

West Chester University of Pennsylvania has received a \$700,000 trust commitment from an anonymous friend of the university to create an endowed scholarship fund... In recognition of the difficult economic times, the university received a \$190,000 gift from the Claneil Foundation to make up for reduced endowment revenues resulting from the stock market decline.

University and Community Partnerships

Bloomsburg University of Pennsylvania and Luzerne County Community College have developed a new articulation agreement that allows students who earn an associate degree in exercise science-fitness leadership from LCCC to transfer seamlessly into Bloomsburg's bachelor's degree program in exercise science. BU has about 180 students enrolled in the exercise science bachelor's degree program, as well as graduate students who are pursuing master's degrees in exercise science or athletic training. Degrees in exercise science may lead to careers in education, corporate wellness, cardiac rehabilitation, health care, sports medicine and research.

California University of Pennsylvania's Government Agency Coordination Office (GACO) has surpassed the \$2 billion mark in assisting local businesses in securing federal government contracts. Since its inception in 1985, GACO has helped businesses obtain 23,827

contracts and subcontracts totaling nearly \$2.17 billion. Per federal guidelines, GACO has helped to create or save 55,932 jobs since 1985. As of February 1, 2009, a total of 1,637 businesses are registered as GACO clients in a service area that includes Allegheny, Beaver, Butler, Greene and Washington counties... Cal U. and the Carnegie Science Center in Pittsburgh have entered into an agreement that designates Cal U as an Educator Partner with the new RoboWorld permanent exhibition. The 6,000-square-foot RoboWorld is being billed as the "largest and most comprehensive robotics exhibit anywhere in the nation." As an Educator Partner, Cal U will host a pre-opening event for educators, sponsor the Science Center's summer camps and provide programming for Saturday workshops. In addition, internships at the Science Center will give students from Cal U's robotics engineering program hands-on experience in building and maintaining the robots for the display.

East Stroudsburg University of Pennsylvania is partnering with Notre Dame High School in East Stroudsburg to bring a Pocono Concert Series to the region, featuring the Northeastern Pennsylvania Philharmonic. The series will kick off this Sunday with an afternoon concert at the high school.

Lock Haven University of Pennsylvania's Haven Outreach Program for Empowerment (HOPE) Center opened on February 18. Located at the East Campus, the HOPE Center serves the entire Lock Haven University campus community by hosting events such as poetry readings, lectures, film screenings and brown-bag discussions of issues pertaining to gender and social equity. It is a multipurpose center, dedicated to creating a safe environment on campus and encouraging positive dialogues between male and female students on campus.

Representatives from **Millersville University of Pennsylvania** met with those from Millersville Borough, Penn Manor School District, the Millersville Business Association and the Millersville Ministerium to establish "Millersville 2020," which will examine issues related to the community's future. Preliminary discussions involved a range of critical issues. At the signing of the group's mission statement in January, Student Lodging Inc. presented a \$10,000 gift to the borough.

West Chester University of Pennsylvania has signed core-to-core transfer and articulation agreements with Montgomery County and Delaware County community colleges.

Student and Faculty Recognition

Clarion University of Pennsylvania freshmen Braden Picardi and Emily Salim upset the top three seeds and won the American Debate Association (ADA) National Championship for the university's debate team. The win in the novice division marks the second time in five years that a Clarion University debate team claimed a national championship at the ADA... The Clarion University Students for Life (SFL) organization won a national award for its community outreach efforts at the Annual Students for Life of America National Conference, held at the Catholic University of America. Clarion was one of only three universities to receive an award in the community outreach category. A total of 480 organizations participate in the competition. Founded in 2004, SFL has been active on and off campus in promoting awareness of life issues as well as drawing attention to the plight of pregnant and parenting students.

Edinboro University of Pennsylvania's Model NATO team won one of three top awards for Best Overall Delegation at the 24th Annual National Model NATO Conference held at Howard University in Washington, D.C. Several team members were singled out for their outstanding

work at the conference. Andrew Miller and Matt O'Malley won the Outstanding Delegation Award for their work as the United Kingdom in the Political Affairs Committee... The university's Public Relations Student Society of America chapter received the prestigious Teahan Award for Outstanding Regional Activity in recognition of its April 2008 Conference on Public Relations at Colleges and Universities being named the top PRSSA regional activity in the nation for 2008.

Indiana University of Pennsylvania Spanish professor Dr. Eileen Glisan has been elected president-elect of the American Council on the Teaching of Foreign Languages. In this position, Glisan begins a three-year term on the board of directors' executive committee and will serve as council president in 2010. The council includes more than 12,000 language professionals from all levels of education and representing all languages. The association is designed to provide members with a wide variety of professional development opportunities, including training and certification programs.

Shippensburg University of Pennsylvania freshman Neely Spence won the 2009 USA Junior Cross Country Championships, qualifying for the 37th IAAF World Cross Country Championships in Amman, Jordan. Spence won that race by 14 seconds. Spence will represent the U.S. at the world championships, competing against a field of the best junior athletes (ages 16-19) from around the world.

Slippery Rock University of Pennsylvania's Jazz Ensemble and the SRU Jazz Combo I won 12 awards at Chicago's Elmhurst Collegiate Jazz Festival over spring break and brought home 12 Outstanding Awards, including being named the festival's Outstanding Combo. Stephen Hawk, professor of music, directs the ensemble. Jeremy Long, assistant professor of music, directs the combo. The combo won its award in its first-ever festival appearance... SRU Vice President for Student Life Constance Foster has been elected president of the American College Personnel Association Foundation Board.

Winter Sports Championships

Below is a summary of individual and team champions crowned during the winter sports season in the Pennsylvania State Athletic Conference (PSAC):

Wrestling – PSAC champion: Edinboro University of Pennsylvania. NCAA Division I championships: Edinboro placed 6th among 62 teams, matching its previous best finish from 1997. Jarod King was a national champion at 165 pounds. Four PSAC wrestlers were named All-Americans, three from Edinboro and one from Bloomsburg. NCAA Division II championships: Kutztown's Joe Kemmerer was a national champion at 133 pounds, his second title in three years. He also was named the tournament's Most Outstanding Wrestler.

Swimming (women) – PSAC champion: West Chester University of Pennsylvania. NCAA championships: West Chester placed 5th and Clarion, 7th out of 33 teams. Twenty PSAC athletes combined for 44 All-America citations. Clarion's Kayla Kelosky was a national champion in the 3-meter diving competition. West Chester's Jackie Borkowski earned seven All-America awards – three individual and four with relay teams. Her individual efforts yielded a second and two third-place finishes. Clarion's Kaitlyn Johnson and Denise Simens each earned four All-America awards (two individual and two relay). Simens' top finish was a 3rd and Johnson, a 4th.

Swimming (men) – PSAC champion: West Chester University (11th straight – longest active streak in all PSAC sports). NCAA championships: West Chester placed 10th and Clarion, 13th

among 28 teams. Twelve athletes combined for 19 All-America citations. Clarion's Logan Pearsall was a national champion in 3-meter diving. West Chester's Max Bernardes and Matt Golebiewski both earned three All-America citations – Bernardes, two individual, one relay; Golebiewski, one individual, two relay.

Indoor track and field (women) – PSAC champion: Slippery Rock University of Pennsylvania. NCAA championships: Slippery Rock placed 13th; Shippensburg, 16th; and Clarion, 19th among 50 teams competing. Thirteen athletes earned 14 All-America citations. Shippensburg's distance medley relay team (Mary Dell, Shannon Hare, Abigail Huber and Neely Spence) won the national championship. Slippery Rock's Jennifer Harpp finished 2nd in the 5,000 meters and Clarion's Erin Richard was All-American in the 5,000 meters and as part of the distance medley relay team.

Indoor track and field (men) – PSAC champion: Shippensburg University of Pennsylvania. NCAA championships: Indiana University of Pennsylvania (IUP) tied for 18th among 41 teams competing. Twelve athletes earned All-America citations. Lock Haven had eight All-Americans made up of two separate relay teams. Brice Myers of California had the highest individual finish, with a 3rd place in the 60-meter hurdles. IUP had two All-Americans from individual events – Nafee Harris (long jump) and Cesar Westbrook (triple jump). Both finished fifth.

Basketball (women) – PSAC champion: Indiana University of Pennsylvania. NCAA Division II tournament: Four teams qualified (IUP, California, Millersville and Gannon) California won the regional tournament and advanced to the Elite Eight in San Antonio, Texas, where it lost in the first round.

Basketball (men) PSAC champion: Gannon University. NCAA Division II tournament: Three teams qualified (Gannon, Kutztown and IUP). Gannon and Kutztown played in regional championship game with Gannon winning title. Gannon lost in first round of Elite Eight in Springfield, Mass.

Executive Summary of Degree Proposal

Master of Education in School-Based Speech-Language Pathology Bloomsburg University of Pennsylvania

(April 1, 2009)

1. Appropriateness to Mission

The Department of Audiology and Speech Pathology is proposing a new entry-level, 2-year, part-time comprehensive master's program that provides the skills, knowledge and dispositions unique to the school setting. This distinctive competency-based program offers a highly specialized curriculum with relevant course content and practical experiences addressing the delivery of therapeutic communication intervention within the school setting. It upgrades the required knowledge and skill levels of minimally qualified personnel acting in the capacity of a school speech-language pathologist under Pennsylvania emergency teacher certification. This unique program will be offered utilizing a distance education format consisting of teleconferencing and web-based conferencing with supervised on-site field-based experiences provided in partnership with education agencies in Pennsylvania. Graduates of this specialized training program will be eligible for Pennsylvania Teacher Certification in speech-language impairment. It also will provide quality educational opportunities to practicing speech-language pathologists to meet the continuing education requirements of the Pennsylvania Department of Education (PDE), Pennsylvania licensure, and the American Speech-Language-Hearing Association (ASHA) certification. The entry-level Master of Education (M.Ed.) program in school-based speech-language pathology will be open to any student meeting graduate admission criteria or any practicing professional seeking continuing education credits. The distance education format will transverse geographical barriers allowing persons across Pennsylvania access to advanced education.

2. Need

An entry-level Masters program in School-Based Speech-Language Pathology addresses a state/national need. According to ASHA (2007), communication impairments are the second most common disability among school-aged children. Prevalence rates are expected to increase as the NCES (2008) projects a 10% rise in elementary school enrollment and a 2% rise in secondary school enrollment between 2007 and 2016. Nationwide school districts report a shortage of qualified master level speech-language pathologists (COPSSE, 2004). Estimates indicate that 12.3% of speech-language pathologists working in the public schools do not hold a master's degree in speech-language pathology thus making them under qualified to meet the communication needs of children (ferdig.coe.ufl.edu/spense/,2008). Seventy-nine percent of school administrators identify a "shortage of qualified applicants" as a moderate to great recruiting barrier of speech-language pathologists (U.S. Office of Special Education Programs, 2002). As a result, Pennsylvania public schools must resort to hiring bachelor's level personnel under emergency certification. According to

the PA Bureau of Teacher Certification and Preparation 2004 – 2005 Annual Report, 355 Emergency Teaching Permits were issued to individuals who were unqualified (bachelor's level) to handle the responsibilities of school-based speech-language pathologists. According to the U.S. Bureau of Labor Statistics (2008) employment rates of speech-language pathologists are expected to grow 27% between 2002 and 2012 with 49,000 total openings predicted due to growth and replacements. It is estimated that Pennsylvania will experience a 10% employment increase between 2004 and 2014 with average annual vacancies of at least 150 positions per year. It should be noted that all predictions reflect needs across both medical and educational settings. In addition, there are more than 5,000 qualified speech-language pathologists in Pennsylvania who must meet the continuing education requirements set forth by PDE, Pennsylvania Licensure and ASHA.

3. Academic Integrity

Expanding graduate study opportunities in Pennsylvania is critical to meeting the demands of the workplace and is consistent with Bloomsburg University's Strategic Plan. The proposed master's degree contributes to the attainment of several goals outlined in the 2008 Bloomsburg University of Pennsylvania Strategic Plan. The M.Ed. will be a new graduate degree program that serves the needs of the Commonwealth (Academic Program Directions, Objective #2). The program will increase the University's for-credit continuing education offerings (Academic Program Directions, Objective #4) with courses being teleconferenced to the Dixon University Center. The distance education nature of the master's degree will fulfill the University's plan to increase distance education courses and programs (Teaching and Learning, Objective #2). The proposed entry-level M.Ed. degree in School-Based Speech-Language Pathology would be the only program in Pennsylvania designed to specifically train speech-language pathologists for the school setting. In addition, the proposed entry-level M.Ed. in School-Based Speech-Language Pathology program is consistent with the core mission of the Pennsylvania State System of Higher Education.

Graduates of the M.Ed. program will be contributing to state enhancement by providing high quality speech, language and hearing services to children across the developmental age span. Improved student outcomes in turn will contribute to the Commonwealth's economic and social vitality as these students will possess the communication skills required by employers. The entry-level M.Ed. program in school-based speech-language pathology at Bloomsburg University would attract students from across Pennsylvania and ensure children with communication disorders are receiving quality speech, language and hearing services from a highly qualified speech-language pathologist and that practicing professionals maintain a high skill level.

4. Coordination with Other Programs

Speech-language pathology is a clinically-driven degree program. In order to fulfill required field-based practical experiences, partnerships have been developed with education agencies (i.e. Intermediate Units and school districts). Students will be required to gain practical experiences with culturally, linguistically, and economically diverse populations as well as diverse communication disorders (e.g. autism,

swallowing, language, speech, traumatic brain injury) in the school setting. Field-based practical experiences will be supervised by master level speech-language pathologists who are identified as high quality clinicians by the collaborating education agencies. The partnerships will ensure students receive experience with diverse populations in a variety of school settings.

5. Periodic Assessment

The articulation agreements made for the M.Ed. program will allow the Department and education agencies to collaborate for the implementation of a high quality program that addresses the current issues faced by education agencies in the delivery of speech, language and hearing services. The Department will seek summative assessment data from education agencies to guide the planning and development of course offerings and practical experiences to ensure program students are receiving training in communication disorders addressed by school-based speech-language pathologists. It is anticipated that graduates of the program will remain employed by their respective education agencies. Additionally, the program will recruit field-supervisors from participating education agencies. The distance education format of the program will provide continuing education opportunities to persons already holding teacher certification and or state licensure. As a result of these activities, education agencies will have a vested interest in the success of the program and program students.

6. Resource Sufficiency

The proposed M.Ed. in School-Based Speech-Language Pathology is a 45 credit degree program with 36 credits of course work and 9 credits of field-based experiences. At present, the Speech-Language Pathology portion of the department has five graduate faculty. The Department of Audiology and Speech Pathology will require two additional full-time temporary positions in order to implement the M.Ed. in School-Based Speech-Language Pathology program. No space will be required as the program will be implemented utilizing a distance education model. The department has a designated room for teleconferencing. The University subscribes to Wimba Classroom, which will support web-conferencing, and to Blackboard Learning Systems, which will augment instruction. Collaborating education agencies will have teleconferencing equipment that is compatible with the Department's equipment. Students will access web-conferences and Blackboard through their personal computer.

7. Impact on Educational Opportunity

The proposed entry-level M.Ed. in School-Based Speech-Language Pathology at Bloomsburg University will expand graduate education in the Commonwealth. The educational opportunity that will be afforded by the M.Ed. program will be unique in the state of Pennsylvania. Presently there are no entry-level master's degree programs in the state which focus specifically on preparing students with the knowledge, skills and dispositions required to meet the unique needs of the school setting. Current Master of Science (M.S.) programs in speech-language pathology across the state and nation provide a generalist education that prepares speech-language pathologists to address the communication needs of individuals across the

age-span and in diverse clinical settings. Such programs require full-time enrollment. The proposed M.Ed. program will allow students to remain employed. The crisis of under-qualified personnel will be eradicated as immediate improvement in child outcomes is expected and attainment of a high quality master's degree can be achieved in an efficient and timely manner. The continuing education facet of the program will guarantee that practicing speech-language pathologists have the opportunity to maintain a high skill level. Nationally, it will provide a visible presence for the Pennsylvania State System of Higher Education by becoming the only university in the country to provide a specific master's degree in school-based speech-language pathology which can serve as a national model for all states struggling with the shortage of highly qualified speech-language pathologists in the school setting.

The Pennsylvania Department of Education (PDE) requires a minimum of a master's degree in speech-language pathology. Current M.S. programs in speech-language pathology train individuals to work in medical and school-based settings. Schools are competing with the high salaries and low caseloads afforded clinicians in medical settings. As a result, schools are challenged to recruit master level speech-language pathologists. The entry-level M.Ed. in School-Based Speech-Language Pathology at Bloomsburg University will provide the knowledge and skills necessary to work in the school setting and to meet only PDE requirements for certification, thus ensuring a 100 percent retention rate of graduates in the school setting.

Prepared by: Dr. James E. Mackin, Provost and Vice President for Academic Affairs

Implementation Date: Fall 2009

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Bloomsburg University of Pennsylvania

PROPOSED PROGRAM: Master of Education in School-Based Speech-Language Pathology

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing ²	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G ¹ or Tuition		\$288,278		\$404,108		\$404,108		\$404,108		\$404,108
External Grants and Contracts										
Other										
TOTAL REVENUE	\$288,278		\$404,108		\$404,108		\$404,108		\$404,108	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)		\$189,231		\$243,083		\$255,843		\$267,026		\$269,970
Learning resources		\$15,000		\$15,000		\$15,000		\$15,000		\$15,000
Instructional Equipment		\$0		\$0		\$0		\$0		\$0
Facilities and/or modifications		\$0								
Other ³		\$21,000		\$11,000		\$11,000		\$11,000		\$11,000
TOTAL EXPENSES	\$225,231		\$269,083		\$281,843		\$293,026		\$295,970	
DIFFERENCE (Rev.-Exp.) ⁴	\$63,047		\$135,025		\$122,265		\$111,082		\$108,138	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
FTE Enrollment	63		88		88		88		88	
Projected Annual Credits Generated	750		1,050		1,050		1,050		1,050	
Tuition Generated	\$258,750		\$362,750		\$362,750		\$362,750		\$362,750	

¹ Please cite an amount that has been set in collaboration with your university's chief financial officer or his/her designee.

² Reallocated revenues should be included in the Existing column.

³ Operating costs, printing/publicity, travel, etc.

⁴ The difference between expenditures and revenues is returned to the university budget and reallocated.

Budget Notes:

- All expenses and revenues are expressed in AY 2007-2008 dollars.
- First year equipment funding includes office equipment for new personnel.
- The program FTE production is based on cohorts of 30 students attending part time in the fall and spring and taking 13 credits in the summer. In the second and following years, two cohorts of 30 students apiece are assumed for fall and spring with one cohort in the summer.
- Year 1 expenses include development expenses from the previous spring.
- Library resources and distance education infrastructures are already in place.

Executive Summary of Degree Proposal

Master of Arts in Criminal Justice Slippery Rock University of Pennsylvania

(April 1, 2009)

1. Appropriateness to Mission

The Slippery Rock Criminology and Criminal Justice program proposes an online Master of Arts degree in Criminal Justice. The primary scope and purpose of this program is to offer a quality graduate-level educational opportunity to working criminal justice professionals who require geographic and temporal flexibility in pursuing their professional and intellectual goals. This program is offered in alignment with university and Pennsylvania State System of Higher Education missions, goals, and strategic directions anchored in the principles of workforce enhancement, commitment to regional and state economic and intellectual development, and providing educational opportunities through innovative use of technologies via a distance learning platform. In convergence with the SRU mission and strategic plan, the proposed program will enhance opportunities for life-long learning by providing an on-line program for working criminal justice professionals who seek a Master's degree for their own professional growth.

2. Need

Nationwide trends in employment demonstrate a robust demand for criminal justice professionals in law enforcement, corrections, court services, juvenile justice and community corrections. Many of these agencies require or prefer a Master's level degree for supervisory positions. Pennsylvania shares in this explosive growth in the need for correctional staff. Secretary of Corrections Jeffrey A. Beard in his budget request to the Pennsylvania legislature for 2008-2009 notes:

"Over the past six years alone, the system has grown by 21%, from 37,995 in 2001 to 46,028 in 2007. And, this growth is expected to continue at an average growth rate of 4% each year through year-end 2012, reaching 57,000 state prisoners... The two most substantial initiatives are the expansion of community corrections bed space (\$11.2 million) and expansion of institutional housing capacity (\$3.6 million)."

SRU's community corrections specialization will be a unique dimension in Pennsylvania graduate programs and will meet a critical need for the Pennsylvania workforce.

Current SRU undergraduate students have expressed an interest in the criminal justice Master's program, and several letters have been received in support of an online Master's degree in criminal justice from several agencies. The online nature of the degree is a particularly important aspect to these practitioners, due to the long

and unconventional hours associated with the criminal justice field. Criminal justice professionals have particular difficulty in accessing traditional programs.

3. Academic Integrity

The program was designed to comply with the standards set forth by the Academy of Criminal Justice Sciences (ACJS) for Master's level curricula. The program is a 36 credit degree with the option of a thesis or internship track.

The department has experienced a strong positive response to current undergraduate online courses. SRU believes that this experience will translate into a successful online Master's program. The plan is to offer a rigorous learning experience through various instructional methods available through distance learning strategies. Current criminal justice faculty members hold PhD's in Criminology, possess an array of professional presentations and publications, and are experienced in online instruction.

4. Coordination with Other Programs

The department has planned collaborative efforts with Ms. Kateeka Harris, Slippery Rock University Judicial Programs Coordinator, about opportunities for graduate students to assist her unit's mission in the campus adjudicatory process for students who violate law and policy. Graduate students who are available to come to campus can assist as student hearing panel members. Students who are precluded from coming to SRU campus can assist Ms. Harris in policy, evaluation, and assessment procedures.

In addition, the university has coordinated with Ms. Karla Fonner of the Bridge Project to provide opportunities for the respective units to collaborate. Master's level criminology students will have the opportunity to take part in webinars, on-line discussion formats, and participate in on-campus research symposia on issues of sexual and intimate partner violence against women. This would be an extension of collaboration that is already enjoyed with Bridge. Students who are near enough to campus may also work directly with Bridge personnel in supporting their services to victims of violence on campus, as well as for research opportunities. Distant students will still benefit from having virtual discussion platforms on issues of violence and stalking facilitated by faculty and Bridge staff.

5. Periodic Assessment

In general, the program will maintain the basic template of outcome assessment currently in place for the undergraduate program, except that the standards will be of enhanced rigor as befits an advanced degree. In accordance with the principles set forth in *Board of Governor's Policy 1997-2001: Assessing Student Learning Outcomes*, the proposed plan will be multi-modal, evidence based, data-driven, and systematic in its data collection stage, inductive analysis stage, and implementation cycle. This feedback loop will provide a method to continually assess the program outcomes. The multi-modal imperative includes not only varied assessment methods, but varied personnel from the field who bring expertise from the criminal justice

professions to bear on our program curriculum and overall direction. The advisory board includes professionals from law enforcement, corrections, probation, parole, academia, juvenile justice, criminal law, and offender treatment. By sharing the outcome assessment data with these individuals and synthesizing their feedback into the loop, the aim is to maintain a process that ensures an ongoing quality control to the program and aspires to an improving learning efficacy for students.

6. Resource Sufficiency

The proposed program initially will require the addition of two faculty, library resources, and financial support for course development fees and other associated costs. The department and administration will continue to work closely to ensure sufficient resources to implement and sustain the program.

7. Impact on Educational Opportunity

The main thrust of this online program is to make graduate education available to those who are unable to access the traditional higher education programs because of inflexible schedules or distance. Criminal justice practitioners, as well as other human service professionals, have particular difficulty in accessing traditional programs. The demands of clientele frequently conflict with academic schedules and as a result, the practitioner is placed in the position of choosing between employment and an education.

The criminal justice field faces additional challenges in the issues of diversity and opportunity. This program addresses these issues in several ways. Many criminal justice agencies have inordinately low numbers of minority employees while serving a population that is heavily minority. There is a critical need for more minority practitioners. This program is committed to the recruitment of minority students and future faculty in order to increase the presence of minority practitioners and administrators in the field.

Another issue that the criminal justice field faces is that many members of society can feel marginalized and alienated from the individual practitioners of criminal justice. One way to address this unfortunate reality is to teach students about the importance of valuing human diversity in criminal justice. This issue is perhaps least abstract and most salient in this particular discipline, given perceptions of gender and racial bias that exist among some members of the community. Addressing these perceptions through class curricula is one way to recognize the social inequities and injustices that sadly still exist within the criminal justice system.

Prepared by: Dr. William Williams, Provost and Vice President for Academic Affairs

Implementation Date: Fall 2009

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Slippery Rock University of Pennsylvania

PROPOSED PROGRAM: Master of Arts in Criminology and Criminal Justice

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing ²	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G ¹ or Tuition		\$154,026		\$323,465		\$332,787		\$314,640		\$322,920
External Grants and Contracts										
Other										
TOTAL REVENUE	\$154,026		\$323,465		\$332,787		\$314,640		\$322,920	
	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)	\$106,815		\$212,589		\$223,267		\$235,955		\$250,095	
Learning resources	\$5,000		\$2,500		\$2,600		\$2,704		\$2,812	
Instructional Equipment	\$6,000		\$6,240		\$6,490		\$6,749		\$7,019	
Facilities and/or modifications										
Other ³	\$13,000		\$4,500		\$3,000		\$4,000		\$5,500	
TOTAL EXPENSES	\$130,815		\$225,829		\$235,357		\$249,408		\$265,426	
DIFFERENCE (Rev.-Exp.)⁴	\$23,211		\$97,636		\$97,430		\$65,232		\$57,494	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
FTE Enrollment	16		32		33		30		30	
Projected Annual Credits Generated	379		777		780		720		720	
Tuition Generated	\$154,026		\$323,465		\$332,787		\$314,640		\$322,920	

¹ Please cite an amount that has been set in collaboration with your university's chief financial officer or his/her designee.

² Reallocated revenues should be included in the Existing column.

³ Operating costs, printing/publicity, travel, etc.

⁴ The difference between expenditures and revenues is returned to the university budget and reallocated.

Executive Summary of Degree Proposal

Bachelor of Science in Graphic Design Cheyney University of Pennsylvania

(April 1, 2009)

1. Appropriateness to Mission

Cheyney University of Pennsylvania proposes to offer a 120 credit hour Bachelor of Science degree program in Graphic Design. The proposed Graphic Design program fulfills the overall PASSHE Strategic Plan outlined in *Leading the Way* (2004-2009). The program will provide a quality option for helping students develop artistic affinities that will contribute to the economic development and workforce needs of the Commonwealth. Moreover, the proposed degree program in Graphic Design will contribute significantly to the development of the Center of Excellence in Media Arts and Fine Arts—a future direction that is being explored by the Council of Trustees and the university community at Cheyney University. The construct of centers of excellence is a means for clarifying, defining, and unifying the future vision and focus of Cheyney University.

2. Need

This proposed program of study responds to regional and national workforce employment outlooks and aims to produce competitive graduates for both the creative and commercial sectors of graphic design and related industries (desktop publishers, advertisers, public relations, photographers, etc). According to the Bureau of Labor Statistics, U.S. Department of Labor, employment of graphic designers is expected to grow ten percent, from 2006 to 2016, as demand for graphic design continues to increase from advertisers, publishers, and a variety of other businesses and agencies. The proliferation in this field comes from varied platforms consisting of the video entertainment market, which includes television, movies, video, and made-for-Internet outlets. Further, the Greater Philadelphia Film Office affirms that the Philadelphia area is increasingly becoming a sought after location for major movie pictures and television shows. The increased film business also spills over into greater opportunities for advertising, graphic design, animation, and other creative arts. The proximity of Cheyney University to the advertising and design centers of New York City also supports the development of the proposed graphic design degree program. Additionally, overall demand for graphic designers will continue to increase as advertising firms create print, web marketing, and promotional materials for a number of products and services.

3. Academic Integrity

As a professional degree program, the proposed Bachelor of Science in Graphic Design program focuses on intensive work in design and art supported by a general studies curriculum (NASAD 69). The overall goal of the program is to prepare students for an entry-level position in graphic design or for graduate work in graphic design or a related discipline. The goals of the proposed program conform to NASAD's graphic design professional degree program definitions and competencies (NASAD Handbook 91). The proposed Graphic Design program is anchored in hands-on training and problem-based learning. The program focuses on developing multi-skilled professionals who demonstrate appropriate work values and innovation to compete successfully in the aforementioned market. Graduates will plan, analyze, and create visual solutions to communications problems. They will communicate effectively in print, on the web, with interactive media, in multimedia, and in film media using a variety of techniques. Graduates will be prepared to develop the overall production design of magazines, newspapers, journals, corporate reports, and other publications. They will also be prepared to produce promotional displays, packaging, and marketing brochures for products and services, design distinctive logos for products and businesses, and develop sign systems.

Additionally, the Bachelor of Science in Graphic Design will emphasize innovative technologies in information and advanced communication arts. The program will graduate students with the skills and knowledge necessary to become professional graphic and web designers and/or to pursue graduate education with the ultimate goal of serving the artistic and cultural needs of the community and region.

4. Coordination with Other Programs

Centers of excellence will build on the exciting strengths of Cheyney University and contribute to the economic development of the Commonwealth. The Center of Excellence in Media Arts and Fine Arts will promote interdisciplinary collaboration among faculty and students and promote the natural synergy among areas of study such as Communications Studies, Fashion Marketing and Merchandising, Graphic Design, Theatre Arts, and Music Merchandising. The proposed degree program in Graphic Design will lead to increased collaboration between the Departments of Fine Arts and Business Administration. Cheyney University's graphic design program also will increase collaboration between the institution and corporations.

5. Periodic Assessment

The goals of the proposed program conform to NASAD's graphic design professional degree program definitions and competencies (page 91). The Department of Fine Arts will conduct course-level assessments each semester and a yearly program-level assessment. The Department also will use student internship experiences as external assessment measures of student

competencies. The Department of Fine Arts will apply for NASAD (The National Association of Schools of Art Design) accreditation when the program meets the necessary faculty and time requirements.

6. Resource Sufficiency

The proposed BS in Graphic Design program will be housed in the Department of Fine Arts. Current members of the Department will be able to meet the course requirements for the first year of the program. Additional faculty will be needed beginning in the second year of the program to meet the projected course requirements. Overall, there are appropriate facilities on campus to implement the proposed Graphic Design program. The proposed Graphic Design program will require a new state-of-the-art graphics computer lab for teaching and learning. During the first year of the Graphic Design program, the University will renovate an existing computer lab by purchasing computers, peripherals, and graphic design software using Title III funds. The marketing of the proposed Graphic Design program will be part of, and consistent with, the University's campus-wide marketing plan and activities.

7. Impact on Educational Opportunity

The proposed undergraduate program is suitable for Cheyney University and responds to a unique need found in the Tri-State region. The university, therefore, is in a unique position to carry out the State System's mission to provide programs and services that respond to the needs of the Commonwealth.

Even though there are several programs in graphic design and/or fine arts within the State System, they are not located within the geographic area of Cheyney University or targeted to the same population of students or adult learners. Five of the fourteen state system universities currently offer a degree program in Graphic Arts. For example, California University offers a BS in Graphic Design. Clarion University offers a BFA degree with a graphic concentration. East Stroudsburg University offers a BA in Fine Art, and Edinboro University offers a BFA in Applied Media. West Chester University offers a BA in Studio Art and BFA in Studio Arts.

The proposed degree in Graphic Design at Cheyney University will be unique because of its proximity to the art and design centers of Philadelphia and New York City, and because of its responsiveness to the Commonwealth's need to develop programs that will prepare more technologically prepared students and adult learners.

Prepared by: Dr. Ivan Banks, Provost and Vice President of Academic Affairs

Implementation Date: Fall 2009

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Cheyney University of Pennsylvania

PROPOSED PROGRAM: Bachelor of Science in Graphic Design

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing ²	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G ¹ or Tuition		\$53,580		\$99,337		\$142,107		\$204,918		\$211,066
External Grants and Contracts										
Other: Title III Funds		\$90,261		\$71,464						
TOTAL REVENUE	\$143,841		\$170,801		\$142,107		\$204,918		\$211,066	
	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)		\$10,562		\$71,464		\$75,037	\$78,789	\$74,322	\$83,989	\$78,039
Learning resources		\$34,687 \$4,542		\$4,542		\$4,542		\$4,542		\$4,542
Instructional Equipment		\$43,359								
Facilities and/or modifications										
Other ³ (Advertising)		\$10,216		\$10,500		\$7,500		\$3,750		\$3,750
TOTAL EXPENSES	\$103,366		\$86,506		\$87,079		\$161,403		\$170,320	
DIFFERENCE (Rev.-Exp.) ⁴	\$40,475		\$84,295		\$55,028		\$43,515		\$40,746	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
FTE Enrollment	10		18		25		35		35	
Projected Annual Credits Generated	300		540		750		900		900	
Tuition Generated	\$53,580		\$99,337		\$142,107		\$204,918		\$211,066	

Note: Tuition calculated with projected increase of 3% each year.

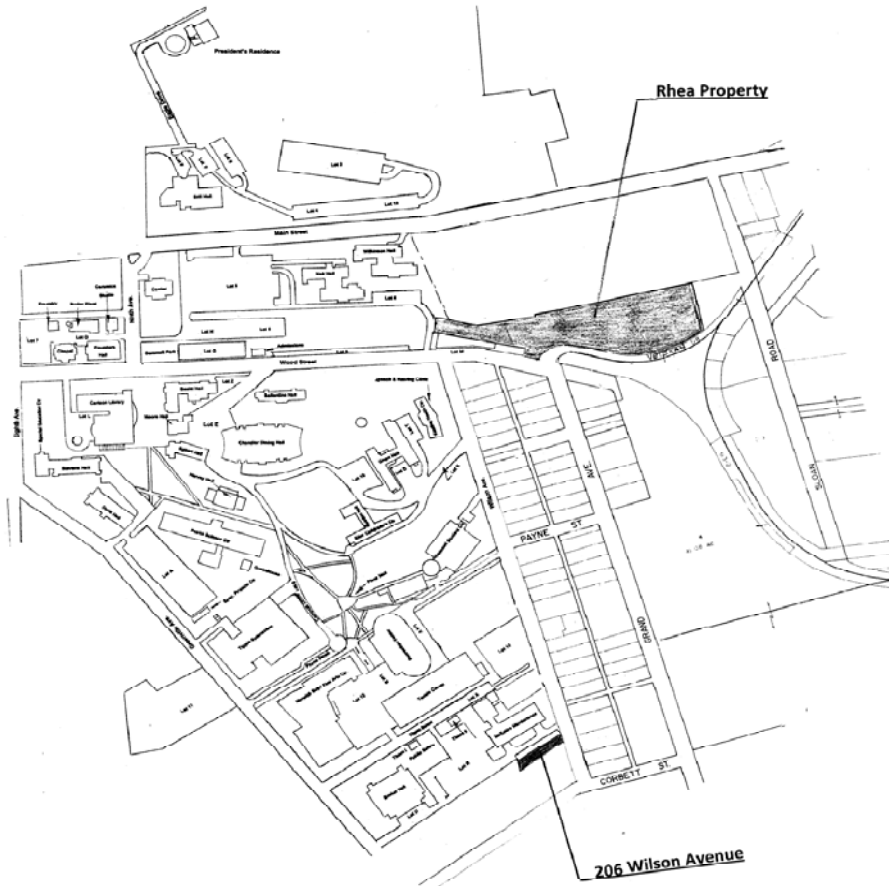
¹ Please cite an amount that has been set in collaboration with your university's chief financial officer or his/her designee.

² Reallocated revenues should be included in the Existing column.

³ Operating costs, printing/publicity, travel, etc.

⁴ The difference between expenditures and revenues is returned to the university budget and reallocated.

Budget Notes: All expenses and revenues are expressed in AY 2007-2008 dollars.



Clarion University

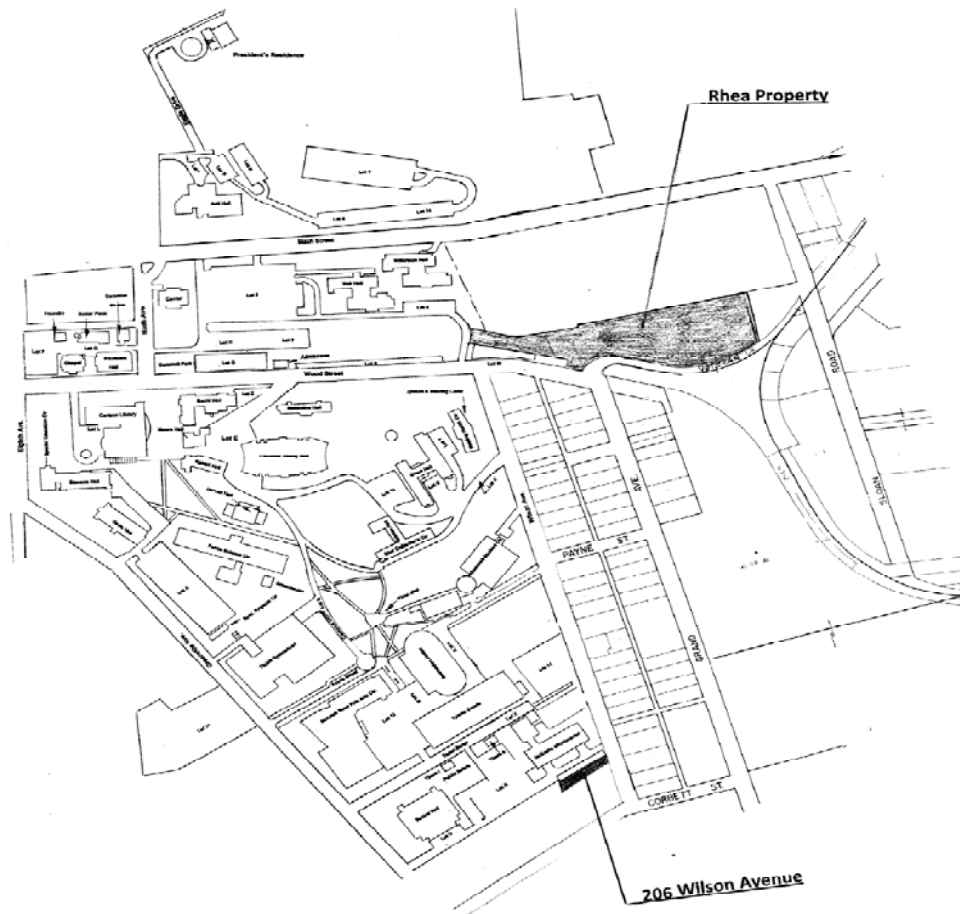
Main Campus – Clarion, PA

Relative Location to Campus of
Rhea Lumber & 206 Wilson Avenue

March 3, 2009

Drawing No: 03032009-1





Clarion University

Main Campus - Clarion, PA

Relative Location to Campus of
Rhea Lumber & 205 Wilson Avenue

March 1, 2009

Drawing No: 03032009-1



**Resolution Authorizing the Issuance of Bonds
by the Pennsylvania Higher Educational Facilities Authority**

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the “System”) desires that the Pennsylvania Higher Educational Facilities Authority (the “Authority”) issue up to \$139 million in project cash of its State System Revenue Bonds Series AJ for System projects (the “Projects”) consisting of (1) auxiliary facilities renovations and construction at Bloomsburg, California, Kutztown, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; (2) academic facilities at California, East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; (3) energy savings improvements at Bloomsburg, Cheyney, Lock Haven, Mansfield, Millersville, and Slippery Rock Universities of Pennsylvania; and (4) contingency and issuance costs for the Series AJ Bonds (the “Bonds”); and

WHEREAS, the Authority will lend the proceeds of the Bonds to the System to finance the costs of the Projects and pay the expenses incident to issuance of the Bonds; and

WHEREAS, the System may make expenditures relating to clauses (1) through (4) of the definition of the Projects contained above prior to issuance of the Bonds, and the System desires to preserve the ability to reimburse itself with proceeds of the Bonds for any amounts expended for the Projects; and

WHEREAS, the obligation of the System to repay the Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the “Loan Agreement”), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Bonds pursuant to a Trust Indenture, as supplemented (the “Indenture”), between the Authority and a trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Bonds, which bids will contain, among other terms, proposed interest rates on the Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the System (the “Board”) hereby approve the issuance of the Bonds by the Authority, in an amount in project cash not to exceed \$139 million for the Series AJ Bonds, the proceeds of which will be used to undertake the Projects and pay the costs of issuance of the Bonds; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Bonds from underwriters and to determine the principal amount of the Bonds to be issued by the Authority, but not in excess of the amount described above, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Bonds by the Authority and the System; and be it

RESOLVED, that the Board hereby authorize the pledging of the System's full faith and credit to repayment of the Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

Secretary to the Board

Chairman of the Board

Date

**2009 Series AJ Bond Issue
Tax-Exempt Financing Plan**

April 2009

Current Debt Structure

Pennsylvania State System of Higher Education Bond Issues

The Series A bonds were issued June 1, 1985, at a par value of \$31 million to finance the Indiana University of Pennsylvania cogeneration plant. Scheduled amortization started in June 1988 and was to run through June 1994. Serial interest rates ranged from 6.50% to 8.20%. Series A bonds were refunded by Series C in June 1987. The refunding took advantage of lower interest rates, saving approximately \$2.2 million, and aligned the principal and interest payments with the cogeneration plant's revenue stream.

The Series B bonds were issued June 1, 1986, for a par value of \$25.9 million to finance 47 capital projects System-wide. Scheduled amortization started in June 1987 and concluded in June 1994. Serial interest rates ranged from 4.60% to 7.10%. Series B bonds called for a debt service reserve fund of \$3.9 million to be used to pay the last principal and interest payment. This fund earned an interest rate higher than the cost of borrowing, resulting in realized investment income of \$1 million. Universities with projects that participated in the bond issue received a prorated share of the debt service reserve fund investment income. The Series B issue allowed refinancing of existing capital leases for a savings of \$1.2 million. Also, by financing capital projects, the universities could invest the operating capital in the Short-Term Investment Fund at an interest rate higher than the financing cost, providing investment income and flexibility.

The Series C bonds were issued July 1, 1987, for a par value of \$38 million to finance residence halls at Bloomsburg and Kutztown Universities of Pennsylvania and to refund the Series A bonds. Serial interest rates ranged from 4.40% to 7.60%.

The Series D bonds were issued June 15, 1990, for a par value of \$58.8 million to finance student unions at Clarion, Lock Haven, and Shippensburg Universities of Pennsylvania, and a residence hall at West Chester University of Pennsylvania. This bond issue also provided refinancing of State System internal loans for interest savings of \$1.3 million. The Series D bonds launched the Reimbursement Program, which provided \$17.7 million of capital financing. Serial interest rates ranged from 5.90% to 7.15%. Series D bonds were refunded by Series I in May 1993.

The Series E bonds were issued June 15, 1991, for a par value of \$54.8 million to finance student unions at Bloomsburg, California, Clarion, East Stroudsburg, Edinboro, Kutztown, Lock Haven, Millersville, and Shippensburg Universities of Pennsylvania, and a residence hall at West Chester University of Pennsylvania. This bond issue included \$12.3 million of capital reimbursement bonds. Serial interest rates ranged from 4.70% to 7.10%. Series E bonds were refunded by Series K in March 1994.

The Series F bonds were issued December 15, 1992, for a par value of \$35.2 million to finance student unions, energy conservation equipment, and the renovation of dining halls at various State System universities. This bond issue provided \$19 million of capital

reimbursement bonds. Serial interest rates range from 2.70% to 6.15%. Series F long-term maturities were refunded by Series P in February 1998.

The Series G bonds were issued December 15, 1992, for a par value of \$14.2 million to refund the Series C bonds maturing on and after September 1, 1996. This refunding issue provided present value savings of \$825,000 to Bloomsburg and Kutztown Universities of Pennsylvania for their student housing projects. Serial interest rates range from 2.70% to 6.15%. Series G bonds were refunded by Series X in May 2003.

The Series H bonds were issued May 18, 1993, for a par value of \$15.9 million to finance a computer purchase and energy conservation equipment at various State System universities. This bond issue provided \$13.6 million of capital reimbursement bonds. Serial interest rates range from 2.70% to 5.80%. Series H bonds were refunded by Series W in October 2002.

The Series I bonds were issued May 18, 1993, for a par value of \$61.4 million to refund the Series D bonds maturing on and after June 15, 1993. This refunding issue provided present value savings of \$2.4 million to various State System universities. Serial interest rates range from 2.70% to 5.80%. Series I bonds were refunded by Series X in May 2003.

The Series J bonds were issued March 16, 1994, for a par value of \$28.3 million to finance a recreation center, a fiber-optic network, a smokestack and engine retrofit, and student unions at various State System universities. This bond issue provided \$14.4 million of capital reimbursement bonds. Serial interest rates range from 3.35% to 5.75%. Series J bonds were refunded by Series W in October 2002.

The Series K bonds were issued March 16, 1994, for a par value of \$55.4 million to refund the Series E bonds maturing on and after June 15, 1994. This refunding issue provided present value savings of \$1.8 million to various State System universities. Serial interest rates ranged from 2.95% to 5.70%. The Series K bonds were refunded by Series Z in March 2004.

The Series L bonds were issued July 14, 1994, for a par value of \$45.9 million to finance a recreation center, computer equipment, student housing, and student unions at various State System universities. This bond issue provided \$26.8 million of capital reimbursement bonds. Serial interest rates range from 3.75% to 6.30%. Series L long-term maturities were refunded by Series P in February 1998.

The Series M bonds were issued March 14, 1995, for a par value of \$35.4 million to finance instructional equipment purchased at Clarion University of Pennsylvania, energy conservation measures at two universities, and renovations to various residence halls and dining facilities at Indiana University of Pennsylvania. This bond issue provided \$29.3 million of capital reimbursement bonds. Serial interest rates range from 4.50% to 5.98%. Series M bonds were refunded by Series W in October 2002.

The Series N bonds were issued April 2, 1996, for a par value of \$44.5 million to finance construction of a recreation center at Mansfield University of Pennsylvania, renovation of a

residence hall at Kutztown University of Pennsylvania and a dining hall at Indiana University of Pennsylvania, installation of a campus-wide fiber-optic network at California University of Pennsylvania, and installation of a PBX phone system at Millersville University of Pennsylvania. This bond issue provided \$30.5 million of capital reimbursement bonds. Serial interest rates range from 3.65% to 5.85%. Series N bonds were refunded by Series Z in March 2004.

The Series O bonds were issued June 25, 1997, for a par value of \$46.7 million to finance construction of a recreation center and student housing at Slippery Rock University of Pennsylvania; road and site utilities development at Indiana University of Pennsylvania; various computer and telecommunication purchases at Clarion, Kutztown, and Millersville Universities of Pennsylvania; and a property acquisition at West Chester University of Pennsylvania. This bond issue provided \$17.7 million of capital reimbursement bonds. Serial interest rates range from 3.77% to 5.35%.

The Series P bonds were issued February 25, 1998, for a par value of \$72.9 million to refund a portion of the Series F bonds and a portion of the Series L bonds maturing on and after December 15, 2002, and June 15, 2004, respectively. This refunding issue provided present value savings of \$3.9 million to the State System. Serial interest rates range from 3.50% to 4.40%.

The Series Q bonds were issued June 30, 1998, for a par value of \$22.7 million to finance construction of a recreation center at Clarion University of Pennsylvania; a dining hall addition at Millersville University of Pennsylvania; a comprehensive electrical upgrade at Shippensburg University of Pennsylvania; various computer and telecommunication purchases at Millersville, Indiana, and Shippensburg Universities of Pennsylvania; and facilities renovations and the acquisition of equipment and furnishings by various State System universities. Serial interest rates range from 3.82% to 5.05%.

The Series R bonds were issued June 17, 1999, for a par value of \$31.1 million to finance an addition to the student center at California University of Pennsylvania, renovation of an addition to the dining facilities at Kutztown University of Pennsylvania, renovation of a library to a student union at Mansfield University of Pennsylvania, purchase and installation of computer and telecommunications equipment at Shippensburg and Clarion Universities of Pennsylvania, purchase and installation of fiber-optic wiring at Clarion University of Pennsylvania, purchase of a building to be used by the Culinary School at Indiana University of Pennsylvania, and facilities renovations at various State System universities. Serial interest rates range from 3.40% to 5.24%.

The Series S bonds were issued June 21, 2000, for a par value of \$51.7 million to finance the design and construction of on-campus apartments at Bloomsburg University of Pennsylvania; design and construction of renovations and additions to the dining accommodations and student union facilities at Kutztown University of Pennsylvania; renovations of student union facilities at California University of Pennsylvania; design and renovation of academic facilities at System universities; purchase and installation of computer and telecommunications equipment at Bloomsburg, Edinboro, and Slippery Rock

Universities of Pennsylvania; and purchase of lab equipment at Mansfield University of Pennsylvania. Serial interest rates range from 4.54% to 5.81%.

The Series T bonds were issued July 12, 2001, for a par value of \$69.6 million to finance the design and construction of a recreation center at East Stroudsburg and Lock Haven Universities of Pennsylvania; installation of a central chiller at Indiana University of Pennsylvania; renovation and maintenance of facilities at California University of Pennsylvania; construction of student housing at Bloomsburg University of Pennsylvania; technology initiatives at Clarion, Edinboro, and West Chester Universities of Pennsylvania; installation of residence hall sprinklers; design and renovation of academic facilities at System universities; and a shared administrative computer system. Serial interest rates range from 2.50% to 5.09%.

The Series U bonds were issued August 8, 2002, for a par value of \$14.4 million to finance the Academic Facilities Renovation Program; renovation and maintenance of facilities at Bloomsburg, California, Edinboro, and Mansfield Universities of Pennsylvania; expansion of the fire detection system at Indiana University of Pennsylvania; and design and renovation of a recreation center at East Stroudsburg University of Pennsylvania. Serial interest rates range from 1.61% to 4.92%.

The Series V bonds were issued August 8, 2002, for a par value of \$25.2 million to finance the acquisition and installation of residence hall sprinklers at all of the universities and the continued implementation of the shared administrative system. This was the System's first variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series W bonds were issued October 15, 2002, for a par value of \$69.1 million to refund the Series H bonds, the Series J bonds, and the Series M bonds. This refunding issue provided present value savings of \$3.8 million to the State System.

The Series X bonds were issued May 29, 2003, for a par value of \$80.9 million to refund the Series G bonds and the Series I bonds. The refunding issue provided a present value savings of \$6.2 million to the State System. The Series X bonds also issued new money for auxiliary facilities renovations and construction at Bloomsburg, California, Indiana, Kutztown, Mansfield, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovation and general campus improvements at Bloomsburg and California Universities of Pennsylvania; installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 0.99% to 4.33%.

The Series Y bonds were issued June 19, 2003, for a par value of \$25.4 million to finance the acquisition and installation of residence hall sprinklers at all of the universities and the continued implementation of the shared administrative computer system. This was the System's second variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative computer system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series Z bonds were issued March 17, 2004, for a par value of \$71.8 million to refund the Series K bonds and the Series N bonds. The refunding issue provided a present value savings of \$6.6 million to the State System. Serial interest rates range from 1.00% to 4.43%.

The Series AA bonds were issued July 8, 2004, for a par value of \$28.8 million to finance auxiliary facilities renovations and construction at Bloomsburg, California, Indiana, Kutztown, Mansfield, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at Bloomsburg, California, and Kutztown Universities of Pennsylvania; energy savings improvements at Shippensburg University of Pennsylvania; installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 1.66% to 5.00%.

The Series AB bonds were issued July 8, 2004, for a par value of \$21.0 million to finance the acquisition and installation of residence hall sprinklers at all of the universities and the continued implementation of the shared administrative computer system. This was the System's third variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative computer system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series AC bonds were issued July 7, 2005, for a par value of \$52.7 million to finance auxiliary facilities renovations and construction at Bloomsburg, Cheyney, Edinboro, Indiana, Kutztown, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at California, Cheyney, Indiana, Kutztown, Shippensburg, and Slippery Rock Universities of Pennsylvania; network equipment upgrade at Clarion University of Pennsylvania; continued installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 2.66% to 4.50%.

The Series AD bonds were issued July 7, 2005, for a par value of \$7.3 million to finance the acquisition and installation of residence hall sprinklers at all of the universities. This was the System's fourth variable rate issue, with a term of 20 years for the sprinklers. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series AE bonds were issued July 6, 2006, for a par value of \$103.3 million to finance auxiliary facilities renovations and construction at Bloomsburg, Cheyney, East Stroudsburg, Edinboro, Kutztown, Lock Haven, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; energy savings improvements at Edinboro and West Chester Universities of Pennsylvania. Serial interest rates range from 3.70% to 4.82%.

The Series AF bonds were issued July 10, 2007, for a par value of \$68.2 million to finance auxiliary facilities renovations and construction at California, Clarion, East Stroudsburg, Kutztown, Shippensburg, and West Chester Universities of Pennsylvania; Academic Facilities Renovation Program ("AFRP") and other academic facilities at East Stroudsburg, Indiana,

and Kutztown Universities of Pennsylvania; energy savings improvements at East Stroudsburg and West Chester Universities of Pennsylvania. Serial interest rates range from 3.80% to 4.60%.

The Series AG bonds were issued March 27, 2008, for a par value of \$101.3 million to refund the Series O bonds, the Series P bonds, and the Series Q bonds. The refunding issue provided a present value savings of \$6.9 million to the State System. Serial interest rates range from 2.10% to 4.70%.

The Series AH bonds were issued July 17, 2008, for a par value of \$140.8 million to finance auxiliary facilities renovations and construction at Bloomsburg, California, Kutztown, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; academic facilities at California, East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; energy savings improvements at Bloomsburg, Cheyney, Lock Haven, Mansfield, Millersville, and Slippery Rock Universities of Pennsylvania. Serial interest rates range from 1.75% to 4.77%.

The Series AI bonds were issued August 7, 2008, for a par value of \$32.1 million to refund the System's variable rate bonds: the Series V bonds, the Series Y bonds, the Series AB bonds, and the Series AD bonds. Serial interest rates range from 2.00% to 4.66%.

Of the original \$1.70 billion principal amount issued, through principal repayment and refunding of bond issues, \$777 million is outstanding as of April 1, 2009.

**State System of Higher Education
Proposed 2009 Series AJ Summary
Tax-Exempt Bond Issue**

Auxiliary Construction/Renovations

Bloomsburg Columbia Hall Renovation	\$2,555,000
California Parking	20,014,124
Kutztown Student Housing (Dixon Hall)	5,700,000
Millersville Infrastructure	1,998,079
Millersville Union/Recreation Center	8,200,000
Shippensburg CUB Student Union Renovation/Addition	2,200,000
Shippensburg Reisner Dining Renovation/Addition	4,428,000
Slippery Rock North Hall Renovations	1,200,000
Slippery Rock Student Union	10,000,000
West Chester Recreation Center	8,791,194

Other

Bloomsburg ESCO	6,961,000
Cheyney ESCO	15,103,924
Lock Haven ESCO	9,329,546
Mansfield ESCO	7,200,000
Millersville ESCO	1,900,000
Slippery Rock ESCO	600,000

E & G

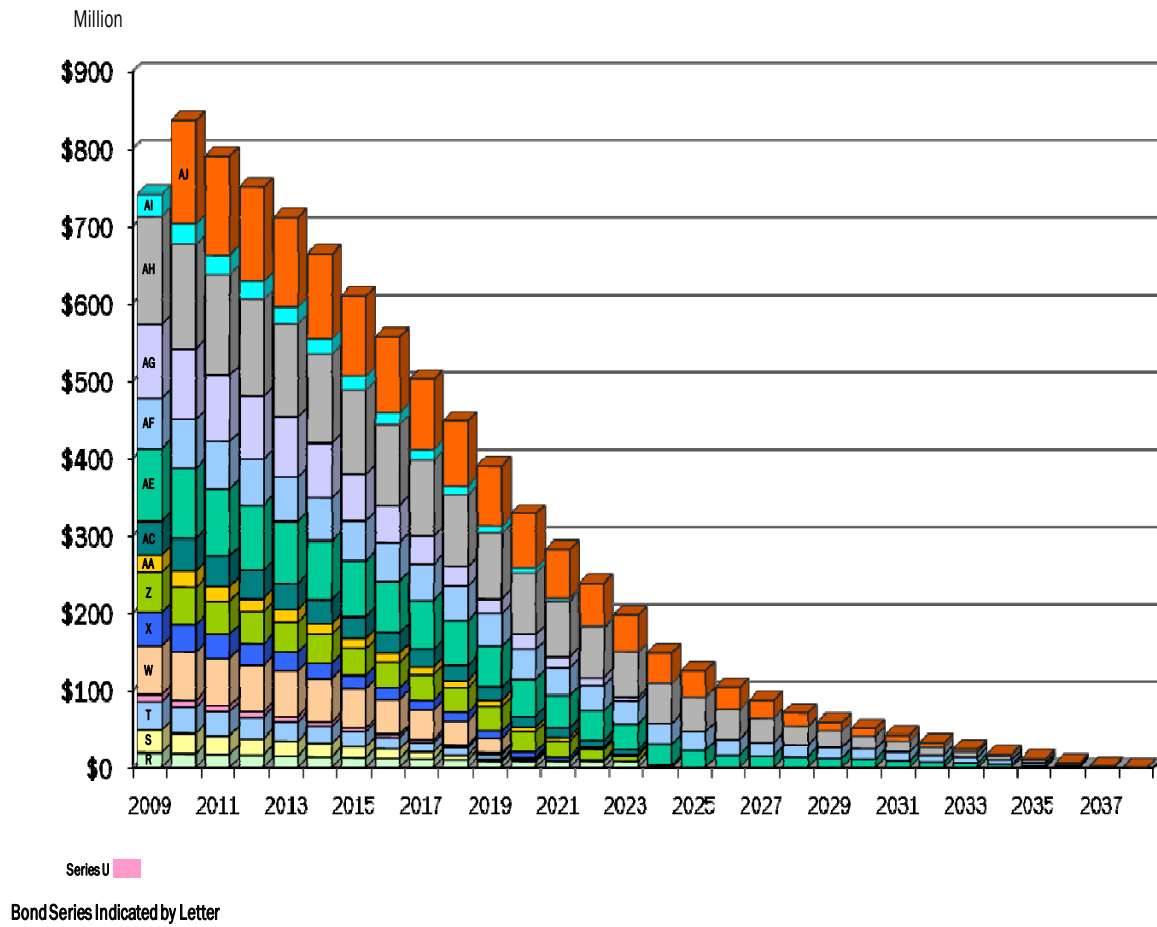
California Convocation Center	22,811,181
East Stroudsburg Marine Science Consortium	2,500,000
East Stroudsburg Pedestrian Safety and Stormwater Management	716,999
East Stroudsburg Science & Technology Building	1,372,602
Kutztown Marine Science Consortium	2,500,000
Millersville Education Instructional Building Renovation	408,246

Contingency and Issuance Costs at 1.5%	<u>2,047,348</u>
	<u><u>\$138,537,243</u></u>

System Debt Outstanding by Bond Issue

Fiscal Years Ending 2009-2038

Including Proposed Series AJ



**Resolution Authorizing Issuance of Bonds
by the Pennsylvania Higher Educational Facilities Authority**

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the “System”) desires that the Pennsylvania Higher Educational Facilities Authority (the “Authority”) undertake a project (the “Project”) consisting of the issuance of bonds (the “Refunding Bonds”) to refund all or a portion of various series of bonds issued by the Authority on behalf of the System (the “Prior Bonds”); and

WHEREAS, the Board of Governors of the System (the “Board”) has determined that it is desirable to authorize the Chancellor to proceed with the issuance of the Refunding Bonds when market conditions permit, as long as the present value savings on the Refunding Bonds equal or exceed 4%, and this authorization expires June 30, 2010; and

WHEREAS, the Authority will lend the proceeds of the Refunding Bonds to the System to finance the costs of the Project and to pay expenses incidental to issuance of the Refunding Bonds; and

WHEREAS, the obligation of the System to repay the Refunding Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the “Loan Agreement”), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Refunding Bonds pursuant to a Trust Indenture, as supplemented (the “Indenture”), between the Authority and the accepted trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Refunding Bonds, which bids will contain, among other terms, proposed interest rates on the Refunding Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorize the Chancellor to proceed with issuance of the Refunding Bonds by the Authority when market conditions permit, provided that the net present value savings on the Refunding Bonds equal or exceed 4%; this authorization will expire June 30, 2010; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Refunding Bonds from underwriters and to determine the principal amount of the Refunding Bonds to be issued by the Authority, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Refunding Bonds by the Authority and the System; and be it

RESOLVED, that the Board hereby authorize pledging the System's full faith and credit to repayment of the Refunding Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Refunding Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Refunding Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

Secretary to the Board

Chairman of the Board

Date

Pennsylvania State System of Higher Education

Proposed 2009/10 Undergraduate Nonresident Tuition Plans

For Consideration by the Board of Governors, April 1, 2009

California University	Continue to charge 160% of resident rate to all domestic nonresidents.
Cheyney University	Continue to charge 200% of resident rate to all Delaware, Maryland, New Jersey, and New York residents.
Clarion University	Continue to charge 150% of resident rate to all incoming domestic nonresidents with SAT of 1,100 1,000 or higher and at least a 3.5 3.0 GPA or the top 20% 30% of their graduating class. <u>Students must maintain a 2.75 GPA to retain this rate. Transfer students will qualify with the same criteria and must have at least a 2.75 GPA from their transferring university.</u> Charge 200% to all other domestic nonresidents.
East Stroudsburg University	Continue to charge 150% of resident rate to high-achieving domestic nonresident science and technology majors (biology, chemistry, computer science, mathematics, and physics).
Edinboro University	Continue to charge 150% of resident rate to all domestic nonresidents.
Indiana University	Continue to charge, for main campus, 150% of resident rate to Indiana, Michigan, <u>New Jersey</u> , Ohio, Virginia, and West Virginia residents; and any out-of-state student with a high school cumulative GPA of at least 3.0 out of 4.0 or any transfer student with a GPA of at least 3.0 out of 4.0. For branch campus students, continue to charge 150% of resident rate to all domestic nonresidents.
Lock Haven University	Continue to charge \$2,000 less than the maximum rate to all domestic nonresidents.
Mansfield University	Continue to charge 165% of resident rate to all New York residents.
Shippensburg University	Continue to charge 150% of resident rate to transfer students from five neighboring Maryland community colleges with dual admission agreements. Charge 225% of the resident rate to all Maryland residents not covered by the tuition differential for transfer students, listed above.
Slippery Rock University	Continue to charge 150% of resident rate to domestic nonresidents from all states with GPA of at least 3.0 out of 4.0. <u>Beginning Fall 2009, charge 200% of the resident rate to all other domestic nonresidents.</u>
Marine Science Consortium	<u>Beginning Fall 2009, charge 150% of the resident rate to nonresidents from Delaware, Maryland, and Virginia.</u>

NOTE: All Universities will charge the maximum rate of 250% to international students.



PA State System of Higher Education Board of Governors

Effective: January 18, 1996

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POLICY 1996-01-A: SOURCES OF FUNDING FOR UNIVERSITY SCHOLARSHIPS

See Also:

Adopted: January 18, 1996

Amended: April 2, 2009

A. Purpose

To provide limited flexibility for universities to award need-based institutional scholarships to enrolled Pennsylvania students. This policy does not apply to scholarships supported by restricted funding sources.

B. Definitions

- **Need-based institutional scholarships**—university provided financial assistance to a student, for the purpose of undertaking for-credit course work not, to exceed the full cost of attendance less other grant awards. Scholarship eligibility is based upon an analysis of financial need, to include information reported in the Free Application for Federal Student Aid (FAFSA).

C. Administration

1. Scholarships may be granted to students who meet the following criteria:
 - a. domiciled in Pennsylvania;
 - b. has completed the FAFSA for the award year; and,
 - c. has demonstrated financial need.
2. Scholarships administered as a result of this policy must meet the following criteria:
 - a. awards are based upon student financial need;
 - b. awards are “last dollar;” all other gift aid sources must be used prior to awarding an institutional scholarship; and,

- c. the total financial aid awarded to a student cannot exceed the cost of attendance.
- 3. To use this policy, presidents must develop university procedures for establishing and maintaining an institutional scholarship fund and its administration. University procedures must include funding expectations, utilization guidelines, and requirements for annual reports and audits. University procedures must be submitted to the chancellor for approval.
- 4. Nothing herein shall be deemed to govern the awarding of scholarships that are based on sources of funding which are specifically restricted for that purpose by an external source or donor.

**Resolution Honoring the Contributions
of
Dr. James H. McCormick**

WHEREAS, Dr. James H. McCormick, as the first Chancellor of the Pennsylvania State System of Higher Education, helped establish the strong foundation on which the State System was built; and

WHEREAS, Dr. James H. McCormick served as Chancellor of the State System of Higher Education for 18 years and previously served for a decade as president of Bloomsburg State College and for eight years as a professor and administrator at Shippensburg State College; and

WHEREAS, Dr. James H. McCormick was instrumental both in the creation of the Pennsylvania State System of Higher Education and in the development of its first strategic mission statement and first two strategic plans; and

WHEREAS, Dr. James H. McCormick helped design and implement several system wide capital construction programs and successfully advocated for significant increases in state funding levels that led both to the expansion and revitalization of PASSHE's 14 university campuses; and

WHEREAS, Dr. James H. McCormick, working in tandem with the late F. Eugene Dixon Jr., founding chairman of the Board of Governors, developed many of the policies and practices that continue to guide the State System today; and

WHEREAS, Dr. James H. McCormick's outstanding leadership helped establish the Pennsylvania State System of Higher Education as one of the premier public university systems in the nation;

NOW THEREFORE BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education expresses its sincere appreciation for these and the many other contributions Dr. James H. McCormick made to public higher education and to the education of students in the Pennsylvania State System of Higher Education during his tenure; and

BE IT FURTHER RESOLVED that the Board of Governors in recognition of his outstanding legacy bestow the title of Chancellor Emeritus on Dr. James H. McCormick, with all of the rights and responsibilities granted and associated with the title.

Unanimously adopted by the Board
April 2, 2009

Kenneth M. Jarin, Chairman



**Resolution Honoring the Contributions
of
Larry L. Brink**

WHEREAS, Larry L. Brink has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since his appointment in September 2008; and

WHEREAS, Larry L. Brink will graduate with a Bachelor of Science degree in finance from Slippery Rock University of Pennsylvania in May 2009; and

WHEREAS, Larry L. Brink has distinguished himself as a leader among PASSHE's broad student population, having served as president of Slippery Rock University's Student Government Association; and as chairperson of the Board of Student Government Presidents (BSGP), an organization made up of student leaders from all 14 PASSHE universities; and

WHEREAS, Larry L. Brink has served the Slippery Rock community in a variety of ways, including overseeing a tree-planting campaign in which 100 trees were planted around campus, and writing a successful grant application as part of the Great Writing Experience, earning a Pittsburgh 250 grant to promote green space and green initiatives; and

WHEREAS, Larry L. Brink has been a thoughtful, loyal and accessible member of the Finance, Administration and Facilities Committee of the Board of Governors, and as an advocate for all PASSHE students throughout his tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Larry L. Brink to the Board and to the entire Pennsylvania State System of Higher Education and wishes him well in the future as an outstanding alumnus of Slippery Rock University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to him in all of his future endeavors.

Unanimously adopted by the Board
April 2, 2009

Kenneth M. Jarin, Chairman



**Resolution Honoring the Contributions
of
Jessica E. Carson**

WHEREAS, Jessica E. Carson has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since her appointment in September 2008; and

WHEREAS, Jessica E. Carson will graduate with Bachelor of Arts degrees in anthropology and sociology and a minor in Asian studies from Indiana University of Pennsylvania (IUP) in May 2009; and

WHEREAS, Jessica E. Carson has distinguished herself as a leader among PASSHE's broad student population, having served as president and public relations chair of IUP's Student Government Association; and

WHEREAS, Jessica E. Carson has served the IUP community in a variety of ways, including as president of the IUP Society of Underground Poets and as vice president of the American Civil Liberties Union at IUP; and

WHEREAS, Jessica E. Carson has been a thoughtful, loyal and accessible member of the Academic and Student Affairs Committee of the Board of Governors, and as an advocate for all PASSHE students throughout her tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Jessica E. Carson to the Board and to the entire Pennsylvania State System of Higher Education and wishes her well in the future as an outstanding alumna of Indiana University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to her in all of her future endeavors.

Unanimously adopted by the Board
April 2, 2009

Kenneth M. Jarin, Chairman



**Resolution Honoring the Contributions
of
Ryan R. Jerico**

WHEREAS, Ryan R. Jerico has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since his appointment in September 2008; and

WHEREAS, Ryan R. Jerico will graduate with a Bachelor of Science degree in science and technology with a minor in leadership studies from California University of Pennsylvania in May 2009; and

WHEREAS, Ryan R. Jerico has distinguished himself as a leader among PASSHE's broad student population, having served as president of Cal U's Student Government Association; and as vice chairperson for community service of the Board of Student Government Presidents (BSGP), an organization made up of student leaders from all 14 PASSHE universities; and

WHEREAS, Ryan R. Jerico has served the California University of Pennsylvania community in a variety of ways, including as president of the Student Association Inc., which owns and operates the student bookstore and residence halls at Cal U. and provides a variety of student services; and

WHEREAS, Ryan R. Jerico has been a thoughtful, loyal and accessible member of the Advancement Committee of the Board of Governors, and as an advocate for all PASSHE students throughout his tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Ryan R. Jerico to the Board and to the entire Pennsylvania State System of Higher Education and wishes him well in the future as an outstanding alumnus of California University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to him in all of his future endeavors.

Unanimously adopted by the Board
April 2, 2009

Kenneth M. Jarin, Chairman