

Board of Governors
of the
Pennsylvania State System of Higher Education

Meeting Minutes

158th Meeting
Thursday, July 22, 2010
Boardroom, First Floor
Administration Building
2986 North Second Street
Harrisburg, PA 17110-1201

8:00 a.m.

ATTENDING

Board of Governors:

Mr. Leonard B. Altieri
Representative Matthew E. Baker
Mr. John M. Brinjac (designee for Governor Edward G. Rendell)
Ms. Marie Conley Lammando
Ms. Donna Cooper (designee for Acting Secretary Thomas E. Gluck)
Representative Michael K. Hanna
Mr. Kenneth M. Jarin (*Chair*)
Ms. Jamie L. Lutz
Mr. Jonathan B. Mack
Mr. Joseph F. McGinn
Mr. C. R. "Chuck" Pennoni
Senator Jeffrey E. Piccola
Mr. Harold C. Shields
Mr. Thomas M. Sweitzer
Mr. Aaron A. Walton (via conference call)
Ms. Mackenzie M. Wrobel

Mr. Paul S. Dlugolecki, Senator Vincent J. Hughes, and Ms. Christine J. Toretti were absent.

Office of the Chancellor:

Dr. John C. Cavanaugh (Chancellor)
Ms. Karen S. Ball
Mr. Gary K. Dent
Mr. James S. Dillon
Dr. Peter H. Garland
Dr. James D. Moran
Mr. Leo Pandeladis
Mr. Arthur C. Stephens

Also in attendance for participation or in support of Committee and Board activities from the Office of the Chancellor: Ira K. Blake, Ginger S. Coleman, Steve R. Dupes, Sara S. Firestone, Rita C. Frealing, Luis R. Garcia, Audrey J. Guistwhite, Kathleen M. Howley, Lois M. Johnson, Kenneth D. Marshall, Michael A. Mottola, Georgia K. Prell, Dean A. Weber and Eric J. Zeglen.

University Presidents in attendance: Angelo Armenti, Jr., F. Javier Cevallos, Robert J. Dillman, Barbara B. Dixon, Michelle R. Howard-Vital, Gerald W. Intemann, Maravene S. Loeschke, Francine G. McNairy, William N. Ruud, Robert M. Smith, David L. Soltz, Greg R. Weisenstein, and Karen M. Whitney

Dr. Philip E. Ginnetti represented President Jeremy Brown.

Executive Session convened at 8:17 a.m.

Executive Session adjourned at 10:11 a.m.

Chairman Jarin called the meeting to order at 10:17 a.m.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

APPROVAL OF THE MINUTES OF THE APRIL 8, 2010, MAY 10, 2010, MAY 27, 2010 AND JUNE 10, 2010 MEETINGS.

Chairman Jarin noted that the minutes of the April 8, 2010, May 10, 2010, May 27, 2010, and June 10, 2010 meetings were distributed prior to the meeting. The Chairman moved **THAT THE MINUTES OF THE APRIL 8, 2010, MAY 10, 2010, MAY 27, 2010 AND JUNE 10, 2010 MEETINGS BE APPROVED.**

The motion passed unanimously.

REMARKS OF THE CHAIR

Chairman Jarin discussed the newspaper article that was in the Patriot News on Wednesday, July 21, 2010, listing the Pennsylvania State System of Higher Education's (PASSHE) tuition, which included books, room and board. The article did not have a breakdown of what the total represented. It also listed tuition at other universities which was misleading because it looked like PASSHE's tuition was comparable to Penn State and other universities. Chairman Jarin ask that the Patriot News retract the article and run a correction in the paper. (Note: a correction was published on July 22, 2010)

Chairman Jarin welcomed the Board members, the Chancellor, University Presidents, Office of the Chancellor staff and guests. Chairman Jarin also welcomed Mr. Leonard B. Altieri, new student Board member, from West Chester University of Pennsylvania, and two new presidents, Dr. Barbara B. Dixon, Interim President of Lock Haven University of Pennsylvania and Dr. Karen M. Whitney, President of Clarion University of Pennsylvania.

Chairman Jarin mentioned Dr. David J. Werner will be Interim President for Indiana University of Pennsylvania beginning August 1, 2010.

Chairman Jarin stated that Senator Vincent J. Hughes, Mr. C. R. "Chuck" Pennoni and himself attended the graduation ceremonies at Cheyney University of Pennsylvania on May 8, 2010.

Chairman Jarin mentioned that we have a new state budget and acknowledged the hard work by the Chancellor, Vice Chancellor Karen Ball and others who worked with the Legislature and Governor's office to help secure this year's appropriations. Chairman Jarin also thanked the legislative members for their help and support.

Chairman Jarin stated that even with the appropriation in place, PASSHE still faces some significant fiscal challenges as we strive to serve the needs of the students.

Chairman Jarin mentioned that informational workshops for the Finance, Administration, and Facilities Committee were conducted on June 24, 2010 and July 20, 2010. The Board met in executive session on July 22, 2010, from 8:17 a.m. to 10:11 a.m. to discuss legal and personnel matters.

Chairman Jarin called on Chancellor John Cavanaugh for his report.

REPORT OF THE CHANCELLOR

Chancellor Cavanaugh welcomed those in attendance and acknowledged the new student Board member, Mr. Leonard B. Altieri, from West Chester University of Pennsylvania and the two new presidents, Dr. Barbara B. Dixon, Interim President of Lock Haven University of Pennsylvania and Dr. Karen M. Whitney, President of Clarion University of Pennsylvania.

Chancellor Cavanaugh thanked all the universities for all their help in keeping the budget down.

Chancellor Cavanaugh's full report to the Board was sent via e-mail. (ATTACHMENT #1) The report includes highlights of university accomplishments and other noteworthy activities, fundraising grants and other awards, university

and community partnerships, student and faculty recognition and spring sports highlights.

PUBLIC COMMENTS

Mr. Leo T. Krantz, PACT President and Counsel Chair of California University of Pennsylvania, read his letter that was sent to the Board of Governors regarding the tuition increase. (ATTACHMENT #2)

Dr. Steve Hicks, APSCUF President, spoke about the tuition increase. Dr. Hicks' comments are attached. (ATTACHMENT #3)

Dr. Ken Mash, APSCUF Vice President, spoke about elimination of low enrolled programs. Dr. Mash's comments are attached. (ATTACHMENT #4)

Mr. Frank DeStefano, SCUPA President, spoke about an affordable education. He stated we need to give our students a good quality education.

Mr. Sam Williamson spoke on behalf of the Aramark employees from Indiana University of Pennsylvania. Dozens of Aramark workers from Indiana University of Pennsylvania rallied July 22, 2010 to ask the Board of Governors to launch an investigation into suspension or disbarment of Aramark Educational Services from contracts with universities in the state school system. The workers want the Board to intervene and ensure that Aramark complies with federal law or is barred from serving the state-supported schools. Several testimonies were given by Aramark employees.

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Representative Baker presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed two information items: Summary of Academic Program Actions for the 2009/10 Academic Year and Program Expansion in Philadelphia.

Representative Baker noted that the Committee had three action items to recommend to the Board for approval.

Representative Baker moved **THAT THE BOARD OF GOVERNORS APPROVE THE REVISIONS TO POLICY 1990-06-A: ACADEMIC DEGREES.** (ATTACHMENT #5)

The motion passed unanimously.

Representative Baker moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF ARTS IN PUBLIC POLICY AND INTERNATIONAL AFFAIRS DEGREE PROGRAM AT BLOOMSBURG UNIVERSITY OF PENNSYLVANIA.** (ATTACHMENT #6)

The motion passed unanimously.

Representative Baker moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN EXERCISE AND SPORT PHYSIOLOGY AT WEST CHESTER UNIVERSITY OF PENNSYLVANIA.** (ATTACHMENT#7)

The motion passed unanimously.

B. Advancement Committee

Mr. Sweitzer presented the report on behalf of the Advancement Committee. The Committee reviewed one information item: Legislative Update.

There were no action items to report.

C. Audit Committee

Chairman Jarin presented the report on behalf of the Audit Committee. The Committee reviewed one information item: Office of Internal Audit and Risk Assessment (OIARA) 2009-10 Annual Report.

Chairman Jarin noted that the Committee had two action items to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE OFFICE OF INTERNAL AUDIT AND RISK ASSESSMENT'S FISCAL YEAR 2010-11 PROPOSED BUDGET AND STAFFING LEVEL.** (ATTACHMENT #8)

The motion passed unanimously.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE OFFICE OF INTERNAL AUDIT AND RISK ASSESSMENT'S ANNUAL WORK PLAN FOR FISCAL YEAR 2010-11.** (ATTACHMENT #9)

The motion passed unanimously.

D. **Finance, Administration, and Facilities Committee**

Mr. Pennoni presented the report on behalf of the Finance, Administration, and Facilities Committee. The Committee reviewed one information item: Fiscal Year 2010/11 Operating Budget Update

Mr. Pennoni noted that the Committee had seven action items to recommend to the Board for approval.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FOLLOWING ALLOCATION OF FUNDS FROM PASSHE'S FISCAL YEAR 2010/11 E&G APPROPRIATION.** (ATTACHMENT #10)

Item	Amount
Dixon University Center Academic Programs	\$1,400,000
Office of Internal Audit and Risk Assessment	\$880,452
APSCUF Professional Development Fund	\$150,000
APSCUF New Tenure-Track Faculty Professional Development Fund	\$50,000
SCUPA Professional Development Fund	\$95,000
System Reserve	\$288,136
McKeever Environmental Learning Center	\$368,332

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE DISTRIBUTION OF PASSHE'S FISCAL YEAR 2010/11 ARRA FUNDS VIA THE ALLOCATION FORMULA.**

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE ATTACHED ALLOCATION OF FUNDS FROM PASSHE'S FISCAL YEAR 2010/11 PROGRAM INITIATIVES LINE ITEM.** (ATTACHMENT #11)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2010/11 TUITION AND TECHNOLOGY TUITION FEE RATES.** (ATTACHMENT #12)

The motion passed.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2010/11 CAPITAL SPENDING PLAN AND SUBMISSION OF THE LISTS OF PROJECTS FOR LEGISLATIVE AUTHORIZATION.** (ATTACHMENT #13)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE INDIANA UNIVERSITY'S ACQUISITION OF THE PUNXSUTAWNEY STUDENT RESIDENTIAL FACILITY LOCATED ON THE IUP PUNXSUTAWNEY REGIONAL CAMPUS, PUNXSUTAWNEY, PENNSYLVANIA, USING SYSTEM BOND FINANCING.** (ATTACHMENT #14)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE WEST CHESTER UNIVERSITY'S ACQUISITION OF THE PROPERTY AT 30 WEST ROSEDALE AVENUE, WEST CHESTER, PENNSYLVANIA.** (ATTACHMENT #15)

The motion passed unanimously.

E. Human Resources

Ms. Conley Lammando stated the Human Resources Committee will be reviewing the evaluation policy for the Chancellor.

Chairman Jarin noted that the Committee had one action item to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE CONTRACT EXTENSION OF JOHN C. CAVANAUGH AS CHANCELLOR OF THE PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION TO JUNE 30, 2013 AND AUTHORIZES THE CHAIRMAN TO EXECUTE THE NECESSARY DOCUMENTS.**

The motion passed unanimously.

F. Executive

Chairman Jarin presented the report on behalf of the Executive Committee. There were not information items to report.

Chairman Jarin noted that the Committee had one action item to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE MEETING DATES AS INDICATED IN THE ATTACHED BOARD OF GOVERNORS' MEETING CALENDAR. (ATTACHMENT #16)**

The motion passed unanimously.

BOARD ACTION

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE NOMINATING COMMITTEE'S RECOMMENDATION OF BOARD OFFICERS.**

- **MR. KENNETH M. JARIN (CHAIR)**
- **MR. C.R. CHUCK PENNONI (VICE CHAIR)**
- **MR. AARON A. WALTON (VICE CHAIR)**

The motion passed unanimously.

Mr. Jonathan B. Mack read into the record a resolution honoring Dr. Tony Atwater. Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION. (Attachment #17)**

The motion passed unanimously.

ANNOUNCEMENT

Chairman Jarin announced the next quarterly Board of Governors' meeting is scheduled for October 13, 2010 at Kutztown University of Pennsylvania.

The PACT Conference is scheduled for October 13 and October 14, 2010, at Kutztown University of Pennsylvania.

ADJOURNMENT

There being no further items of business to come before the Board, the Chairman adjourned the meeting at 11:59 p.m.

ATTEST:

Peter H. Garland
Secretary to the Board



Highlights from the Pennsylvania State System of Higher Education (PASSHE) July 22, 2010

University Accomplishments and Other Noteworthy Activities

Four PASSHE universities are included in *The Princeton Review's Guide to 286 Green Colleges* – the first, free comprehensive guidebook solely focused on institutions of higher education that have demonstrated an above-average commitment to sustainability in terms of campus infrastructure, activities and initiatives. Among those included in the guidebook are **California, Edinboro, Millersville and Slippery Rock Universities of Pennsylvania**. The list was prepared in partnership with the U.S. Green Building Council. “Students and their parents are becoming more and more interested in learning about and attending colleges and universities that practice, teach and support environmental responsibility,” said Robert Franek, *The Review's* senior vice president and publisher

Shippensburg University of Pennsylvania earned a record sixth Dixon Trophy at the conclusion of the 2009-10 academic year. The annual award honors the Pennsylvania State Athletic Conference's most successful athletic program. **California University of Pennsylvania** finished second in this year's standings followed by **Kutztown, Bloomsburg and West Chester Universities**.

The F. Eugene Dixon Jr. Trophy is awarded by the conference to the member institution whose athletic program earns the best overall finish between conference championships and regular-season play. During the course of the academic year, points are awarded based on an institution's finish in the 22 conference sports. The trophy is named in honor of the founding chair of

PASSHE's Board of Governors, and was first awarded following the 1995-96 academic year.

Shippensburg University finished 18th in the final standings for the 2010 edition of the Learfield Sports Directors' Cup, which gauges the top programs at the NCAA Division II level based on their finishes at national championships throughout the season. Points are awarded based on each institution's finish in up to 14 sports -- seven women's and seven men's.

Bloomsburg University of Pennsylvania's College of Business has received continuing accreditation from the Association to Advance Collegiate Schools of Business International. Initially accredited in December 2004, Bloomsburg is one of just 593 schools of business, or less than 5 percent worldwide, to earn AACSB accreditation. To maintain accreditation, a business program must undergo a rigorous internal review every five years and demonstrate a continued commitment to AACSB's 21 quality standards. More than 1,600 students are enrolled in bachelor's and master's degree programs offered through BU's College of Business.

California University of Pennsylvania's bachelor's degree program in social work has received continuing accreditation from the Council on Social Work Education. The renewal allows students who achieve a qualifying grade-point average as undergraduates to waive foundational courses at the master's degree level. The CSWE is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the United States.

Cheyney University of Pennsylvania broke ground in May on a new 127,000 square-foot residence hall. The \$44 million project will include a 400-bed living-learning facility with seven study lounges, four social lounges, a computer lounge, a recreational lounge and a multipurpose room... **Cheyney University** President Michelle R. Howard-Vital represented the university at the Third Annual Clinton Global Initiative University, established in 2005 by former President Bill Clinton. The event convenes global leaders to devise and implement innovative solutions to some of the world's most pressing challenges. Dr. Howard-Vital made a presentation on the Call Me MISTER Program, a teacher recruitment and leadership program designed to address the critical shortage of ethnically diverse public elementary school teachers in underserved urban communities.

Clarion University of Pennsylvania's Department of Counseling Services has received a four-year reaccreditation from the International Association of Counseling Services, Inc. The department has been continuously accredited since 1979. It is one of only 13 accredited college counseling departments in Pennsylvania and one of seven accredited departments within the Pennsylvania State System of Higher Education.

U.S. News and World Report magazine listed two online programs at **Clarion University** and one at **Edinboro University** as among the largest online graduate programs in the United States in its May 2010 issue. The magazine surveyed 635 institutions to compile its list of graduate-level programs in business, education, engineering, library science, nursing and public health. The report shows the largest programs, measured by enrollment and the key attributes of the learning experience. Clarion University was ranked 4th in enrollment in library science and 19th in enrollment in education. Edinboro University's online Master of Education programs ranked 14th, up from 20th a year ago.

Clarion's Department of Library Science is one of only three American Library Association (ALA) accredited departments in Pennsylvania and one of only 54 ALA accredited programs in the United States. It has been accredited since 1976. The university's College of Education and Human Services has been accredited by the National Council for Accreditation of Teacher Education since 1954. U.S. News noted that **Edinboro** provides its students with technical help 24/7, limits class size to 25 students and is among the most affordable of those university programs listed.

Edinboro University of Pennsylvania's business programs have received continuing accreditation from the Accreditation Council for Business Schools and Programs. ACBSP accreditation, first received by Edinboro in 2000, certifies that the teaching and learning processes within the business programs meet the rigorous educational standards established by the organization. Some 500 students are enrolled as majors in Edinboro's business programs... The world's most respected and renowned authorities in the relatively new bioethics discipline convened the "Founders of Bioethics International Congress" at **Edinboro University** during four days in June. The conference featured the pioneering members of the bioethics discipline, including Edinboro James Drane, professor emeritus of bioethics and Russell B. Roth Scholar. A dozen global founders of the discipline attracted some 300 scholars of various fields from health to law to education to the conference.

Lock Haven University of Pennsylvania has unveiled plans for a \$40 million science center. The 70,000 square-foot center will be a state-of-the-art science and vocational education and training facility designed to produce graduates in STEM (science, technology, engineering and mathematics) fields. The center will house faculty offices, classrooms and labs, including a "clean room" for the university's nanotechnology program... **LHU's** physician assistant program has been expanded to two additional sites, the Dixon University Center in Harrisburg and Cole Memorial Hospital in Coudersport. The program also is offered at the main campus and in Clearfield.

Millersville University of Pennsylvania received a Gold prize in the National Association of College and University Foodservice's 2010 Loyal E. Horton dining awards competition. MU was recognized in the theme dinner category for its "green" entry, "Mother Earth Diner Night." ... Millersville has been selected by The

Corporation of National and Community Service as one of 115 colleges and universities to be recognized for exemplary innovation and effective community service programs, receiving the Honor Roll with Distinction Award.

Shippensburg University of Pennsylvania's bachelor of social work program has received continuing accreditation through 2018 from the Council on Social Work Education. The approval, which was based on various criteria including review of a self-study by the social work department as well as a site visit by representatives of the council, signifies that the program meets rigorous national standards and ensures that students are receiving an education that will enable them to meet their professional goals. The council was founded in 1952 and is a nonprofit national association representing more than 3,000 individual members, and graduate and undergraduate programs of professional social work education... **SU** broke ground in May on the expansion of the Ceddia Union Building. The project will include renovation of the nearly 80,000 square feet of the existing building and construction of an additional nearly 57,000 square feet of space. When finished in December 2011, it will include expanded dining services, a convenience store, the university bookstore and student programming and lounge spaces.

Slippery Rock University of Pennsylvania's therapeutic recreation program has been named one of the top 12 programs in the country by the National Council for Therapeutic Recreation Certification, a credentialing organization for the profession. The rankings were based on the institution's success rate for producing graduates that pass the council's national certification exam. Therapeutic recreation, often referred to as "recreational therapy," is a specialized field that provides recreation services for people with disabilities... **SRU** is the first of two universities in the nation to have its sport management program accredited by the newly formed Commission on Sport Management Accreditation in Reston, Virginia. More than 150 SRU students are enrolled in the sport management major. The two-year-old commission is an accrediting body whose purpose is to promote and recognize excellence in sport management education in colleges and universities at the baccalaureate and graduate levels. SRU's accreditation runs through June 2017... **SRU's** McLachlan Student Health Center has received continuing accreditation from the Accreditation Association for Ambulatory Health Care. The 24/7 SRU health center earned its initial accreditation in 1997 and was the first center in the Pennsylvania State System of Higher Education to earn the honor. The center annually handles more than 19,000 student visits for health- and wellness-related clinical issues and reaches more than 14,000 students through outreach activities... WorldWideLearn, the world's premier online directory of education, has named **Slippery Rock University** No. 2 on its Top 20 Rural Colleges and Universities list... A new report by Economic Modeling Specialists Inc. indicates that **SRU** generates \$334.4 million in economic impact annually for the region; a sum equal to creating 9,020 average-wage jobs. The study documents that for every dollar of

state and local tax money invested in the university, it returns \$18.60 in benefits that accrue to all Pennsylvania residents.

West Chester University of Pennsylvania's Student Support Services program is ranked in the top five percent nationally for achieving its goal of increasing retention and graduation rates among undergraduate, first-generation, low-income students and students with disabilities... **WCU's** Golden Rams marching band was one of only two university bands invited to perform before more than 25,000 people and more than 100 high school bands at the Bands of America Grand National Championships in Indianapolis. The other university band invited to perform was from the University of Michigan... **WCU** President Greg Weisenstein has become the first university chief executive to be named to a playing rules committee by the National Collegiate Athletic Association (NCAA). Dr. Weisenstein, a former youth league and college coach, was appointed to the NCAA's Baseball Rules Committee.

Fundraising, Grants and Other Awards

Bloomsburg University of Pennsylvania received \$250,000 from the Pennsylvania Conservation Works! (PACW) Grant Program to cover expenses related to a chiller replacement project at Carver Hall and Scranton Commons and lighting upgrades in Elwell Residence Hall and McCormick Center for Human Services. Part of the American Recovery and Reinvestment Act of 2009, the PACW program supports increased energy efficiency, job creation and improved air quality. The combined projects are expected to save about \$46,000 in energy costs annually.

The Library of Congress has awarded \$200,000 in funding to support the Library of Congress Teaching With Primary Sources (TPS) program at **California University of Pennsylvania**. Housed in the College of Education and Human Services, this professional development program trains pre-service and in-service teachers to use the Library's vast collection of digitized primary sources to enrich classroom instruction. Cal U has been a member of the TPS Educational Consortium since 2004. This spring, the Library of Congress also named Cal U a Founding Partner for its role in the Veterans History Project of the American Folklife Center. Through the TPS Veterans Oral Histories Project at Cal U, more than 100 oral histories have been collected and added to the Library of Congress' collection, which now numbers more than 68,000... **Cal U** has been awarded two subcontracts totaling \$87,360 from the Private Industry Council of Westmoreland/Fayette Inc. Three Fayette County students in energy-related associate degree programs will receive \$8,000 in tuition assistance, and 24 Fayette County students working in energy-related internships will be compensated \$2,640 each... The university also has secured 10 AmeriCorps Community Fellowships for **Cal U** students. Upon completion of 300 volunteer hours during a calendar year, each student will receive a federal education award of \$1,132 that can be used for further education or to pay student loans. The focus of the program is to enhance at-

risk high school students' access and readiness for college. Six of the volunteers will serve in Cal U's Professional Development School districts and four will serve on campus.

Cheyney University of Pennsylvania received a \$30,000 gift from PECO through the Cheyney University Foundation for student scholarships... The Cheyney University alumni organization has established a scholarship fund, with an initial goal of raising \$100,000 by September 1. When the announcement of the campaign was announced in June, more than \$40,000 already had been raised.

The Gregory Barnes Center for Biotechnology Business Development at **Clarion University of Pennsylvania** received an additional \$850,000 commitment from the state during ribbon-cutting ceremonies held in the spring. The facility located in Monroe Township's Trinity Point Development near I-80 is owned and operated by the Clarion University Foundation, Inc. It houses local economic support organizations, including the Small Business Development Center and Trinity Development Co.; newly formed biotechnology and nanotechnology companies, including Clarion Research Group (CRG) and NanoBlox; and Clarion University's new Center for Applied Research and Intellectual Property Development, part of the university's College of Business Administration.

East Stroudsburg University of Pennsylvania will share a \$500,000 grant with the Cybercrime and Computer Forensics Institute, Drexel University and Rider University to support state and local law enforcement in cybercrime investigations and computer forensics. The grant will fund research projects in the areas of improving evidence gathering, detection of criminal activity, e-commerce security and identity theft mitigation and prevention. It also will be used to implement training and enhance education in cybercrime investigations... **ESU** helped secure a \$450,000 grant to conduct collaborative research between the Marine Science Consortium and the NASA Goddard Student-Faculty Wallops Flight Facility. The grant will promote student development in the sciences and faculty research in areas of interest to the National Aeronautics and Space Administration through three of their strategic themes: Enabling Scientific Research; Enabling Aerospace Technology and Facilitating the Commercial Development of Space; and Enabling Education, Outreach and Innovative Partnerships.

Fifteen classroom teachers from northwestern Pennsylvania school districts recently completed a special four-week course at **Edinboro University of Pennsylvania** that will lead to improvements in their students' writing skills. Teachers studied the latest research during the PennLake National Writing Project's 2010 Invitational Summer Institute, which was funded for the second year by a \$46,000 National Writing Project grant.

Indiana University of Pennsylvania received a \$150,000 grant from the Heinz Endowments of Pittsburgh for continued support of IUP's Promise Plus initiative. With this recent grant, IUP has received \$310,000 from Heinz for the program, which seeks to expand the impact of the Pittsburgh Promise. The Pittsburgh Promise is designed to help all students in Pittsburgh Public Schools plan, prepare and pay for education beyond high school at an accredited post-secondary institution within the Commonwealth of Pennsylvania... **IUP** has received a \$30,000 donation from Siemens Industry, Inc., to establish a fund for undergraduate research in the sciences.

Lock Haven University has received an \$8,000 grant from the Degenstein Foundation to study potential impacts of Marcellus Shale gas drilling in the Beech Creek Watershed. The project will involve LHU undergraduates and community partners from the Beech Creek Watershed and the Center County chapter of the Pennsylvania Senior Environmental Corps. Their research will establish baseline water quality data for streams located in the vicinity of Marcellus Shale drilling sites.

Mansfield University of Pennsylvania has been awarded a nearly \$1 million grant from the federal Institute of Museum and Library Services (IMLS) for a project designed to address the shortage of school librarians. Mansfield's School of Library and Information Technologies will partner with the Chicago Public School System and the New York City Department of Education, which have a combined enrollment of 1.8 million students, on the project titled "Fulfilling the Promise." The project seeks to build greater skills, leadership abilities and mentorship among graduates by awarding 48 scholarships for master's degree programs to highly qualified teachers... **Mansfield University** also received a \$95,000 grant from the Fund for the Improvement of Postsecondary Education (FIPSE) program to purchase human patient simulators for its nursing program and to make improvements to its nursing labs and to those at the Robert Packer Hospital in Sayre. Human patient simulators are life-sized mannequins that cough, breath, have a pulse and can even talk. The mannequins allow instructors to simulate medical conditions in most of the scenarios a student could encounter when they deal with human patients but in a safe, teaching environment.

West Chester University of Pennsylvania completed its Campaign for Excellence, surpassing its \$35 million goal nearly two years ahead of schedule. A total of \$35,527,374 was committed during the campaign... WCU received a \$590,000 grant from the Killinger Foundation to support football scholarships... The university also has received \$300,000 from the U.S. Department of Energy to help expand its geothermal energy system, \$140,000 from Endo Pharmaceuticals to support biological research and \$150,000 from the Small Business Administration to support business development through the Cottrell Entrepreneurship Center.

University and Community Partnerships

A groundbreaking ceremony was held late in the spring semester for a unique project that will bring together adults with disabilities and **Bloomsburg University of Pennsylvania** students studying for careers in special education. The Columbia County Redevelopment Authority and BU are partners in the \$3.6 million project, which is converting the former Trinity Reformed United Church of Christ, East Third and Iron streets, into independent housing for 19 individuals with mental or physical disabilities. Two adjacent homes are being renovated to provide housing for BU students, offering a one-of-a-kind living and learning environment. The project, called Trinity House, is the result of a five-year effort begun by several mothers of disabled adult children and should be ready for its new mission in spring 2011... Nearly two dozen participants in the Pennsylvania Conservation Corps spent three 10-hour days developing a wheelchair-accessible high ropes course on **Bloomsburg University's** upper campus. Several members of BU's Quest program also participated in the project. The first phase of the course, the first of its size in the region and one of only a few nationwide, was established with a \$10,000 grant from the Degenstein Foundation. The Corps members completed the second part as a "signature project." BU's Quest is a leadership development program that offers extended and weekend trips and customized team building experiences. The high ropes course on BU's upper campus helps individuals and teams explore risk taking, confidence, personal challenge, leadership and teamwork.

Students in the Erie area and beyond can now earn an associate degree from **Clarion University of Pennsylvania** partly or completely in Erie. The degree is offered through Clarion's Department of Applied Technology, located at Clarion University-Venango Campus in Oil City. The unique program incorporates general education courses offered by Clarion on-line or at the Venango Campus in Oil City with technical education provided through Erie Institute of Technology (EIT) in Erie.

English and media technology and communication students at **East Stroudsburg University** developed a new online magazine called *Pocono Good*, which focuses on compelling human interest stories about the unsung people who run Monroe County non-profit organizations and the good things associated with the missions of the NPOs themselves. The pilot issue featured articles on 15 regional non-profit organizations and the writing, photography and design of 25 ESU students. *Pocono Good* informs the community of opportunities to participate in volunteer activities, of events open to the public to support charities and nonprofit fundraising, and provides a single referral to resources for people in need.

Student and Faculty Recognition

East Stroudsburg University of Pennsylvania graduate Erin Heeter has been awarded a Fulbright U.S. Student Program Scholarship Grant to teach English in South Korea. Heeter, who graduated in May, is one of 1,500 U.S. students who will travel abroad for the 2010-2011 academic year. Recipients of Fulbright grants are selected on the basis of academic or professional achievement, as well as demonstrated leadership potential in their fields. The program operates in more than 155 countries worldwide... Gregory D. Jones, an **ESU** junior and political science major from Hainesport, N.J., was one of 78 students selected from among a nation-wide pool to participate in a student leadership academic seminar on global national security in Washington, D.C. in May. Titled "Top Secret: Challenges to National Security in a Global Society," the seminar was sponsored by the Washington Center for Internships and Academic Seminars... **ESU** professor and Reading Department Chair Dr. Maureen McLaughlin received the International Reading Association's Outstanding Teacher Educator in Reading Award for 2010. The award was presented in April at the IRA's Annual Conference in Chicago, where former Vice President and Nobel Prize winner Al Gore was the featured speaker.

Erin O'Brien, who graduated from **Indiana University of Pennsylvania** in May with a double major in history and Asian studies, was one of only 14 students in the nation to receive a Fulbright English Teaching Assistantship this year. She will teach English in Taiwan for eleven months... Raymond G. Edwards, Jr., of Wernersville, a student in **IUP's** Robert E. Cook Honors College, was selected by the American Institute of Economic Research for a summer fellowship in economics. The two-week program was held last month at the American Institute of Economic Research in Great Barrington, Massachusetts... Dr. Susan Comfort, associate professor in the Department of English, has been selected for a Fulbright Scholarship. She is one of only eight hundred faculty in the nation selected for this competitive scholarship and is **IUP's** sixtieth Fulbright Scholarship recipient. The award will support Comfort's research at the Centre for Women's Development Studies in New Delhi, India, from January to May 2011.

Lock Haven University of Pennsylvania sophomore Thomas Lazzarevich has been awarded a \$5,000 Benjamin Gilman International Scholarship for a full year of study in Ukraine. Thomas, a history major, will study Russian language and Ukrainian culture at LHU's partner institution, Chernivsti National University in Chernivsti, Ukraine. Thomas is the seventh LHU student to receive a prestigious study abroad award since 2006... **LHU** associate professor of communication Sharon Stringer has been awarded a Fulbright Scholar Grant to teach radio journalism and conduct research at the University of Ghana at Legon. The award offers Stringer an opportunity to partner with a local media analyst organization to conduct research evaluating the credibility of radio news among local listeners, with a goal of finding ways to improve the operation of, and appreciation for, free and unbiased reporting.

Dr. Ralph Anttonen, director of exploratory programs at **Millersville University of Pennsylvania**, has been elected chair of the Faculty Advising Commission of the National Academic Advising Association (NACADA). Anttonen will assume the role as chair at the end of the NACADA annual conference to be held in Orlando, Florida, in October and will serve until October 2012... Patricia Hopson-Shelton, assistant to the president for social equity/chief diversity officer, was appointed by the Pennsylvania State Advisory Committee to the U.S. Commission on Civil Rights. She will serve a two-year term.

Shippensburg University of Pennsylvania's student chapter of the Society for Human Resource Management has earned a 2009-2010 Student Chapter Superior Merit Award from the national organization as recognition of its outstanding activities and programs. The annual award program recognizes student chapters in the areas of chapter support to the professional development of members, chapter support of SHRM, chapter support of the profession and professional operation of the chapter... More than 600 students and others turned out for SU's Relay for Life, raising \$36,000 to help battle cancer and to support programs for cancer patients... For the second consecutive year, **Shippensburg's** Greg Ahlswede will represent the United States at the Junior World Orienteering Championships., which will be held in Denmark. Ahlswede, a Spanish major who also is seeking minors in French and German, is an outstanding student with a 3.94 cumulative GPA through four semesters.

West Chester University's Institute of Management Accountants chapter won the 2010 First Place Award competing with 101 other chapters nationwide. It was the group's second consecutive top award, the first time the fete was accomplished in the organization's 91-year history.

Spring Sports Highlights

Mary Dell of **Shippensburg University of Pennsylvania** and Jarrod King of **Edinboro University of Pennsylvania's** were named the Pete Nevins Scholar-Athletes of the Year by the Pennsylvania State Athletic Conference. They were among a record 2,016 scholar-athletes named by the conference during the 2009-10 academic year. PSAC schools also combined for a record 21 CoSIDA/*ESPN The Magazine* Academic All-Americans®. Eight, of the PSAC's member schools had at least one Academic All-American this year and the 21 Academic All-Americans easily shattered the old record of 17 in a single academic year, set just last year.

The conference had representatives on nine of the 12 Academic All-America teams selected over the course of the academic year by the College Sports Information Directors of America (CoSIDA). PSAC student athletes were named All-Americans in men's soccer, women's soccer, football, women's volleyball, softball, men's at-large, women's at-large, men's track & field/cross country and

women's track & field/cross country. Several athletes were repeat recipients of the honor including Sonia Petrosoniak (California), Jarrod King (Edinboro), Paul Wagner (East Stroudsburg), Mary Dell (Shippensburg) and Jennifer Harpp (Slippery Rock). Additionally, Jennifer Hansen of Slippery Rock was named an Academic All-American two years ago before missing last year with an injury.

Bloomsburg University coach Jan Hutchinson retired this spring with more than 1,800 wins coaching two sports – field hockey and softball – during 32 years. With an .872 career winning percentage, she was the most successful coach in National Collegiate Athletic Association (NCAA) field hockey history, retiring with 591 wins, 75 losses and 20 ties, as well as 16 national championships and 16 Pennsylvania State Athletic Conference championships. In softball, Hutchinson's record of 1,215 wins, 288 losses and two ties led to 28 consecutive trips to the national championship tournament in softball, an NCAA record. BU's softball field is named in her honor.

Below is a summary of individual and team champions crowned during the spring sports season in the Pennsylvania State Athletic Conference (PSAC):

Baseball – PSAC Champion: **California University of Pennsylvania**. Atlantic Region Champion: **Kutztown University of Pennsylvania**. KU went 1-2 at NCAA Championship.

Other PSAC teams in regional: **West Chester, Mansfield** and **California**. Three PSAC players were selected in the most recent Major League Baseball draft : **Indiana University of Pennsylvania** shortstop Paul Bingham, the PSAC West Player of the Year, was selected by the San Diego Padres with the ninth pick of the 20th round; **West Chester University** catcher Bob Stumpo was selected by the Philadelphia Phillies in the 34th round; and **Kutztown** left-handed pitcher Nate Reed was chosen by the Seattle Mariners with the 17th pick of the 40th round.

Softball – PSAC Champion: **Bloomsburg University of Pennsylvania** won its 15th conference title and first since 2002. Atlantic Region Champion: Bloomsburg, which went 1-2 at NCAA Championship. Other PSAC teams in regional: **California, Kutztown** and **IUP**. Retiring Bloomsburg head coach Jan Hutchinson and her staff won the NFCA Coaching Staff of the Year award. Hutchinson retired as the winningest coach in Division II history.

Women's Lacrosse – PSAC Champion: **Lock Haven University of Pennsylvania** won its fifth title overall and second in a row. NCAA: **West Chester University** defeated Lock Haven in national semifinal, then lost in national championship game to Adelphi. It was the seventh straight time a PSAC team has played in the national title game.

Women's Tennis – PSAC Champion: **Cal U.** won its fourth straight conference title.

NCAA Sub Regionals: **California** and **Slippery Rock** won sub regionals, with both teams going 1-1 at NCAA Championship. Other teams selected for regional: **East Stroudsburg, Mercyhurst, Bloomsburg** and **IUP**.

Men's Tennis -- PSAC Champion: **Kutztown** won second straight and ninth overall. NCAA Sub Regionals: **Kutztown** won its sub regional, **Bloomsburg** lost in finals of its sub regional. NCAA Championship: **Kutztown** lost in first round

Women's Golf – PSAC Champion: **California University of Pennsylvania**. Cal U. has won both years the conference has sponsored a championship. NCAA Regional: **California** finished 3rd and advanced to NCAA Championship for first time
NCAA Championship: **California** finished eighth of 12 teams. Jenna Rothermel finished 12th and was named an All-American.

Men's Golf – PSAC Champion: **IUP** won third straight conference title. NCAA East/Atlantic Regional: **IUP** finished second and **Clarion** fifth to advance to NCAA Championship. **IUP's** Gavin Smith was regional medalist. NCAA Championship: **IUP** finished 10th of 20 teams.

Women's Track and Field: PSAC Champion: **Shippensburg** won its fifth overall title. NCAA Championship: **Shippensburg** (9th) and **IUP** (20th) were top team finishers. **IUP's** Maddy Outman was an All-American in four events. **Shippensburg's** Neely Spence was a national champion in the 5,000 meters. Fifteen All-America citations.

Men's Track and Field: PSAC Champion: **Shippensburg** won second straight and 18th overall conference title. NCAA Championships: **IUP** was top team finisher at 17th. **IUP's** Nafee Harris won national championship in the long jump. Ten All-America citations.



2986 North Second Street, Harrisburg, PA 17110

July 15, 2010

Mr. Kenneth M. Jarin
Chairman, Board of Governors
Pennsylvania State System of Higher Education
Ballard Spahr LLP
1735 Market Street, 51st Floor
Philadelphia, PA 19103-7599

Dear Chairman Jarin:

Every day students and faculty at the 14 universities of the Pennsylvania State System of Higher Education (PASSHE) engage in the time-honored tradition of education. University faculty, staff members and administrators combine their efforts to ensure students have the knowledge, skills and wisdom to truly become future leaders in their chosen academic professions within the Commonwealth.

PASSHE faces serious challenges in meeting its fundamental mission because of declining legislative support. Current economic hardships affecting the citizens of Pennsylvania are having a severe affect on all. Some state officials forecast a deficit of more than \$1 billion for Pennsylvania by the end of the current economic year.

The System has worked diligently to maintain fiscal stability. Frequent reductions have not been easy nor have they been received without careful planning and long lasting impact on operations. Prior good faith efforts to control costs have resulted in significant changes. Few areas remain from which reserved funds can be drawn.

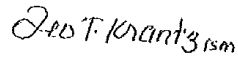
Additional hidden costs result in interrupting students' education by the elimination of programs, majors and individual courses. It is becoming more difficult for System universities to recruit highly qualified faculty and staff. Offers are rejected by preferred candidates because of the unstable financial situation of the System. Equipment, materials and supplies needed to keep academic programs cutting-edge and our facilities maintained are being eliminated from budgets. The excellence of the PASSHE educational experience in teaching, research, equipment and facilities are declining at a rapid rate.

Tuition at System universities remains modest in comparison to other institutions across the state and throughout the country. With no expectation of an increase in funds from the Commonwealth, it is imperative that tuition be set at a level that will ensure that System university budgets not suffer devastating cuts that impair operation and drastically decrease students' access to a high-quality education. Once a negative spiral has begun, it will be very difficult to stop and reverse.

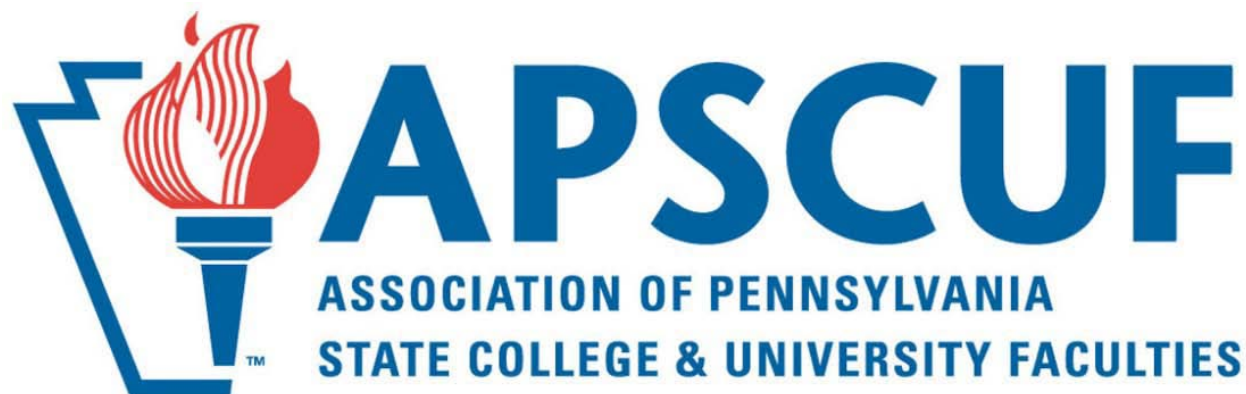
Mr. Kenneth M. Jarin
July 15, 2010
Page 2

It is the strong belief of the members of the Executive Board of the Pennsylvania Association of Councils of Trustees (PACT), which represents the 154 System trustees who are nominated by the Governor and confirmed by the Senate and are leaders in their respective communities, that further cuts will have a long-term detrimental impact on the System's ability to fulfill its responsibilities to the citizens of Pennsylvania. The members of the PACT Executive Board further endorse a tuition increase of eight percent, or \$225 per full-time student per semester, be approved by the Board of Governors. PACT Board members also believe this action will be a required investment in present and future generations of students who will become the citizens and leaders of this Commonwealth.

Sincerely,

Handwritten signature of Leo T. Krantz in cursive script.

Leo T. Krantz
PACT President



**Comments of State APSCUF President Steve Hicks to the PASSHE Board of Governors
July 22, 2010**

This is the 3rd July meeting for which I've been state APSCUF president. I've spoken the last two Julys about tuition; you won't be surprised today that I'm speaking about it again. In fact, since you probably read all my messages to faculty, you probably know what I'm going to say.

We all know the legislature passed the Governor's budget which flat funded us this year. This was expected and we can spin it as positive when many agencies took up to 10% cuts.

But that number doesn't take into account our 4% increase in students last year or the HEPI of 3% last year.

Where this leaves us is with a gap of \$48 million you saw on the screen yesterday.

Yesterday Mr. Jarin said that only once in his tenure on the Board had they filled that gap. With five schools having announced the possibility of faculty layoffs, and one consequence I'm told of approving the Finance Committee's 4.5% increase would be that a sixth will quickly go on the list, it's clear that this strategy has starved the schools of resources. The presidents will tell you how much bone they'll have to cut without filling the \$48 million gap; they'll also tell you that they don't hear parents or students saying that the \$80 difference between 4.5% and 6% is a difference that will keep them from accessing our quality education.

We have student numbers increasing and we have kept tuition down to the lowest rates in the country the last five years. Meanwhile, our competitors have increased their tuitions by over \$600 a year.

So, I admonish you to do the responsible thing. Amend the Finance Committee's recommendation and fill the whole gap -- it won't hurt this year, makes next year's hard decisions easier, and allows the universities the opportunity to provide the full educational experience they have been promised.



**Comments of State APSCUF Vice President Ken Mash to the PASSHE Board of
Governors
July 22, 2010**

Some fifty years ago, the great professor and teacher Leo Strauss of the University of Chicago said that a, "Liberal [arts] education . . . is a training in the highest form of modesty, not to say of humility." It is with humility, that I say on behalf of my colleagues, that we have no problem with periodic reviews of programs.

Such review is, for a number of reasons, a healthy exercise.

It is with that same humility that I say, on behalf of my colleagues, that many of the programs on the list of programs to be placed in moratorium ought to be there.

However, many of the programs that are on the Chancellor's Office's current list, and many of those that are on the list for further review should not be there.

I ask here, on behalf of my colleagues, for some humility. In one fell swoop, the Chancellor's Office, regardless of good intention, proposes to eliminate, cripple, and threaten scores of programs that are central to a liberal education.

In fact, the Chancellor's Office asks you to begin to change the very nature of higher education itself. When core programs in the arts, humanities, sciences, and social sciences are neutered, you simply change the nature of higher education.

It was this type of education that was the envy of the world. It was this type of education that benefitted me, my colleagues, the leaders in the Chancellor's Office and you, the members of this board.

Our mission is to provide quality education at an affordable price. Too often attention is paid to the latter, and not enough attention is paid to the former.

Our students, who come disproportionately from working-class backgrounds, deserve the same quality of education that my colleagues received, that the leadership in the Office of the Chancellor received, that the University Presidents here today received, that you, the members of the Board received.

It is simply condescending to the citizens of this commonwealth, our students, and their parents to offer them false promises. It is simply improper to suggest that core programs can be eliminated and quality can be preserved.

We are told that there will still be classes. But this simply masks the unintended consequences. Our students will be deprived of the best faculty who will not come to our Universities because they do not want to teach only introductory courses. Our students will be denied the serendipity of taking one class and falling in love with an entire subject. Our students will be deprived of the type of liberal education that the leading CEO's in this country say that they look for in their employees.

We ask you to pause. We ask you to contemplate. We ask you to consider how much thought is going into eliminating so many programs in such a short period of time. We ask you to follow your own directive about how programs should be placed in moratorium. The Chancellor's Office has not. We ask you if it is really necessary to do this today without further consideration of these issues. The same attention should be given to placing programs into moratorium or eliminating them that is given to creating new programs. We ask you to investigate whether all campuses have really had the opportunity to truly discuss the value of these programs. They have not. We ask you to consider the fact that our Universities advertise about the number of programs they have and that our students choose to attend because of the variety of programs.

In short, on behalf of my colleagues and, yes, our students, I ask that you show humility before taking a large step toward fundamentally altering the American notion of a liberal education.

Our students deserve it, our Commonwealth deserves it, and our nation deserves it.



PA State System of Higher Education Board of Governors

Effective: October 18, 1990

Page 1 of 6

REVISED DRAFT POLICY 1990-06-A: ACADEMIC DEGREES

July 7, 2010 version

Adopted: October 18, 1990

Amended: July 18, 1991 and April 11, 2002

A. Purpose

To establish broad educational policy for the respective councils of trustees, administrations, and faculties of the universities of the State System of Higher Education governing criteria and definitions for earned academic degrees. (The policy does not address professional certification standards or definitions, except as they may coincide with degrees.)

B. Degree Designations

An academic degree is an earned degree. Degree designations used within the State System of Higher Education may include the following:

1. Associate Degrees—Associate degrees indicate that the holder has developed proficiencies sufficient to prepare for ~~upper-division~~ advanced¹ collegiate work or to enter directly into a specific occupation. Associate degrees are awarded only for completion of a coherent program of study designed for a specific purpose. They reflect satisfactory achievement of a minimum of 60 semester hours of credit, in two parts—a general education component and an area of concentration or major component. General education requirements should be consistent with the Statewide Transfer Credit.
 - a. Associate in Arts (A.A.)—An Associate in Arts degree program is designed ~~specifically-primarily~~ for transfer into baccalaureate degree programs in the arts, humanities, social or behavioral science fields, or in professional fields based upon these disciplines. The general education component of Associate in Arts degrees comprises at least ~~half of total credits earned~~ 30 semester credit hours.

- b. Associate in Science (A.S.)—An Associate in Science degree program is designed primarily for transfer into baccalaureate degree programs in one of the mathematical, biological, or physical sciences, or into one of the professional fields with these disciplines as its base. The general education component for Associate in Science degrees comprises no less than ~~one-third of the curriculum exclusive of mathematics and science courses~~ 24 semester credit hours.
- c. Associate in Applied Science (A.A.S.)—An Associate in Applied Science degree program is primarily designed to prepare students for immediate employment or career entry, ~~and usually not for transfer into baccalaureate degree programs~~. The general education component for Associate in Applied Science degrees includes no less than ~~one-fourth of the curriculum~~ 21 semester credit hours. ~~When intended for transfer, the general education component should approximate the A.A. or A.S. requirement.~~
- d. Other Associate Degrees—Specialized associate degrees may be authorized within certain professions; some are career entry, ~~non-transfer degrees~~, and others ~~meet A.A. or A.S. criteria and lead to transfer~~. Examples include the Associate in Science of Nursing (A.S.N.), and Associate in Engineering Technology (A.E.T.). The general education component for these degrees should include no less than 21 semester credit hours.

2. Baccalaureate Degrees—Baccalaureate degrees require 120 semester credit hours unless (1) otherwise required by statute, regulation, or accreditation, and (2) approval by the Board of Governors, upon recommendation of the chancellor. Baccalaureate degrees consist of two principal components, general education and study in depth in a major, which taken together, are designed to prepare the student for a productive career, involved citizenship, and continuous growth:

- General education consists of a broad program of study in the liberal arts and sciences, such that at least ~~40% of the total baccalaureate degree requirements~~ 40 semester credits hours are focused on competencies consistent with the liberal education learning outcomes as defined in Policy 1993-01: *General Education at State System of Higher Education Universities*. These competencies are typically met through study in the areas of humanities, fine arts, communication, social and behavioral sciences, mathematics, and the natural/physical sciences In addition, general education requirements should be consistent with

distribution requirements of the statewide Transfer Credit Framework. Transfer credits up to 30 semester hours will be applied to the general education requirement assuming the courses meet the standards of the Transfer Credit Framework and are designated as equivalent through identification of comparable competencies attained by students. Certain majors have specific requirements prescribed by external agencies that may pertain to general education requirements.

- ~~The Major program for the major, consists of at least 25% of the total program of study~~ 30 semester credits hours and provides depth of knowledge in an academic disciplinary or interdisciplinary program.
- ~~The remainder of the curriculum may consist of coursework related to the major, advanced coursework (see endnote) in the liberal arts and sciences, or electives.—but At least 40% of the total baccalaureate degree requirements~~ 42 semester credits hours must consist of upper-level, advanced coursework (i.e., courses intended for students beyond the sophomore level.

Note: ~~Definitions of lower level and upper level advanced coursework are institutional, and may or may not be inherent in course numbers. The object is to assure that at least two fifths a significant portion of a student's studies prepare the student to develop advanced competencies requiring depth of knowledge of the discipline. occur at the junior/senior an advanced level of difficulty.~~ During program review, the program unit is expected to review its curriculum against this general standard. Programs that have articulation agreements with community colleges or other entities must demonstrate that articulated courses approved to meet this standard address the acquisition of advanced competencies with adequate depth and academic rigor; and if so, these courses can be applied towards this requirement.

- a. Bachelor of Arts (B.A.)—~~The Bachelor of Arts degree is the traditional preparatory degree for graduate study and the common degree in the arts and humanities, retain but used through the liberal arts and sciences. Bachelor of Arts degrees emphasize breadth and depth of study, and encourage aesthetic, ethical, and intercultural inquiry. The major program typically does should not exceed one third of the total degree program~~ 40 semester credit hours, including required cognate courses, unless approved by the chancellor; elective course selection is encouraged; and foreign language competency is

~~encouraged and may be required.~~ Cognate courses are those courses in related disciplines required for the major. For example, a major in sociology might require a cognate course in social psychology taught through Psychology.

- b. Bachelor of Science (B.S.)—~~The Bachelor of Science degree serves as a career entry degree or as preparation for graduate study~~ is the common degree in mathematics, the natural sciences, and many of the behavioral and social sciences, ~~and as a career entry degree, as well.~~ The Bachelor of Science degree ~~It~~ generally represents a ~~longer,~~ more structured major program, and more direct orientation toward professional preparation than the Bachelor of Arts degree. ~~Major requirements and related courses~~ The courses required by the major, including required cognate courses in related disciplines must comprise at least 40 semester credit hours and may comprise up to one-half of the credits required but no more than 60 semester credit hours, unless approved by the chancellor. Cognate courses are those courses in related disciplines required for the major. For example, a major in biology might require a cognate course in biochemistry taught through Chemistry.
- c. Professional Baccalaureate Degrees—Professional degrees may be approved and granted in certain professional fields, and may reflect standards of professional societies or accrediting agencies as well as requirements of the university. ~~Though they usually include general education components comparable to those in B.A. or B.S. programs,~~ The general education component may be specifically adapted to the profession, but must be consistent with the competencies appropriate for all students at the institution.

Only a limited number of professional baccalaureate degrees will be recognized. Examples—These include Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus. or B.M.), Bachelor of Science in Nursing (B.S.N.), Bachelor of Social Work (B.S.W.), Bachelor of Science in Business Administration (B.S.B.A) and the Bachelor of Science in Education (B.S.Ed.). No other degree designations may be used unless approved by the chancellor.

3. Master's Degrees—Master's degrees represent advanced study beyond the baccalaureate degree, and signify mastery in a discipline or professional field. A master's program requires ~~at least one year of full-time study, or its part time equivalent—~~a minimum of 30 semester credit

hours, and usually includes three basic components: (a) a common core of courses related to the discipline or field of study; (b) a concentration or specialization in a focused area of the discipline; and (c) cognate courses which broaden perspective or mastery, or provide special skills such as statistics or foreign language. Master's degree programs will also be required to demonstrate that all students have participated in a culminating experience. For some this requirement may be met through ~~Most require~~ a thesis, research project, or comprehensive examination. ~~Master's degree programs may also~~ for others students will be expected to include integrative experiences, such as seminars, practica, internships, and other field work that synthesize theory and practice. At least 50% of coursework (excluding thesis, research or internship hours) to complete a master's degree must be identified as primarily directed at graduate students with the majority of students in the course obtaining graduate credits.

Master's degrees include:

Master of Arts (M.A.),
Master of Liberal Arts (M.L.A.), and
Master of Science (M.S.).
Master of Business Administration (M.B.A.),
Master of Fine Arts (M.F.A.),
Master of Physical Therapy (M.P.T.),
Master of Public Administration (M.P.A.),
Master of Science in Library Science (M.S.L.S.),
Master of Science in Nursing (M.S.N.), and
Master of Social Work (M.S.W.).
Professional Science Masters (P.S.M.)

Master of Education (M.Ed.), or Master of Science in Education (M.S.Ed.),

The Master of Education (M.Ed.) degree is intended for the person who has been working within the preK-12 environment and desires to acquire advanced or updated knowledge within the discipline, human development, assessment and/or pedagogy.

Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching (M.A.T.) degree is intended for the person with expertise in a discipline (e.g., chemistry or history or music) who needs to develop the skills and strategies to convey an understanding of the discipline to children and adolescents within the preK-12 context.

4. Educational Specialist (Ed.S.)-- - The Educational Specialist degree is intended for the person who requires advanced knowledge of research and practice in selected specialty fields in education and such programs are grounded in extensive field work to develop the appropriate level of clinical practice. The educational specialist degree provides focused study beyond the master's level and is designed to develop skills in special areas of professional practice. For certain areas it may be considered a terminal professional practice degree, and not all Ed.S. coursework is compatible with doctoral study. As this degree typically represents advanced study, all of the coursework should be designed for graduate students with backgrounds in related areas of study.
5. Doctoral Degrees—The doctorate is the highest academic degree awarded in American higher education and is of two general types: the Doctor of Philosophy (Ph.D.) and the Professional Doctorate (e.g., Ed.D. and Psy.D.). Though the primary distinction is that the Ph.D. is a research degree and professional degrees are applied degrees, most doctoral programs include both research and applied studies. The doctoral program usually follows completion of a master's degree, except in some fields where admission after the baccalaureate degree is permitted or encouraged. The common components of a doctoral program include a core of increasingly advanced subject-area studies, culminating in seminars involving research. Research skills necessary for such studies, e.g., foreign languages, statistics, or computing, and/or internships or practice in applied fields should be required. Culminating experiences such as comprehensive examinations and a dissertation are ~~expected~~ required.

The Doctor of Philosophy is offered only through Indiana University of Pennsylvania (IUP); jointly in cooperation with IUP; or jointly with another institution approved to offer PhD degrees assuming approval by the chancellor. The number of hours beyond the baccalaureate degree (including dissertation hours) required for the Doctor of Philosophy degree must meet the typical expectations of the discipline unless approved by the chancellor.

C. Implementation

All new degree programs submitted for approval after ~~January 1, 1991~~ August 10, 2010 must comply with the above definitions, and all previously approved programs must be in such compliance by conclusion of the next program review cycle after July 1, ~~1992~~ 2012 with all programs in compliance by August 1, 2015. (~~Example: a program under review in 1991-92 2011-12 and in 1996-97 2015-17 must be in compliance by July 1, 1997 2017.~~) The chancellor has the responsibility to take action to ensure compliance with this document.

¹ Advanced coursework in this context usually refers to courses with advanced depth of content knowledge in the field and carry the expectation of more complex competencies identified in the expected student learning outcomes. These courses often have prerequisites and are usually beyond the "Introduction to ..." level. Most courses with at least two prerequisites will be 'advanced". The complexity of competencies is often reflected in the higher levels of understanding, analysis, synthesis and application of content to novel situations (see various models rooted in concepts similar to Bloom's taxonomy). Thus, whereas an introductory or foundational knowledge course might use learning outcomes framed as "demonstrate familiarity with" or "demonstrate knowledge of"; advanced level courses might use: "demonstrate ability to critically analyze and synthesize" or "ability to apply content knowledge to novel situations". Some disciplines use the model of three levels of "introductory", "intermediate" and "advanced". In this case, courses labeled as "intermediate" as a second of a two course sequence providing basic or foundational content knowledge in a discipline would likely not meet the definition of "advanced" as used here but that is to be determined on a course by course basis

Executive Summary of Degree Proposal

Master of Arts in Public Policy and International Affairs Degree

Bloomsburg University of Pennsylvania

(July 22, 2010)

1. Appropriateness to Mission

The program is aligned with the System mission that identifies among its core values global awareness. This program will promote global awareness through proficiency in highly specific areas of public policy and theory. Many of the changes in the area of public policy are the result of rapidly changing technology, an interdependent global economy, transnational conflict and political violence, and the evolving role of the military. The program focus on both domestic public policy and international policy reflects the fact that virtually no domestic policy decisions are made independent of strong international influences.

According to its mission statement, Bloomsburg University (BU) is committed to "providing students with the quality education necessary to succeed in their careers in business, the sciences, liberal arts, or education and health professions." The proposed Master of Arts in Public Policy and International Affairs will prepare students to deal with a culturally diverse and globally interdependent society by providing the students of BU with strong advantages in areas of employment that emphasize public policy formulation and the global interdependence of politics, economics, and security while also providing a sound basis for doctoral study.

2. Need

There is a recognized need for graduates of this program. Surveys conducted by the National Association of Schools of Public Affairs and Administration (NASPAA) indicate that 77% of city and county managers have hired Masters of Public Administration (MPA) or Masters of Public Policy (MPP) graduates as fulltime employees. About 46% of all federal employers have hired MPA or MPP graduates as fulltime employees and another 46% have hired these graduates as consultants. An added indicator of the need for professionals in these areas is the "graying of the bureaucracy." The Partnership for Public Service reports, that of the 65,000

federal employees located in Pennsylvania at least 14,000 are over 55 (Brain Drain, PPS, 5/5/2008). The need for professionals in the public policy sector will only increase as the "baby boomers" retire. This assertion is supported by Leigh Sloane, Director of the Association of Professional Schools in International Affairs (ASPIA) at the University of Maryland-College Park "Projected retirements in the state and federal bureaucracy [many located in local and state offices] are creating a huge concern about attracting students to international and public affairs." Sloane also reports that an increasing number of Schools in Public Affairs are incorporating an international studies perspective.

According to a senior analyst at the Center for Rural Pennsylvania, there is a rapidly growing need for "employees who have an understanding of international relationships and the American foreign and domestic policies that affect international business and politics."

A survey designed to assess the interest of BU students in the proposed program was conducted in spring 2007. The survey was limited to graduating seniors and registering juniors. Of the 248 respondents, 88.3% were Pennsylvania residents. Virtually all of the respondents were education, business, government, social service and healthcare majors. A full 90% believed that their career goals would be "furthered by completion of a master's degree." Approximately 45% of the respondents indicated that they "would be interested in pursuing a Master of Arts in Public Policy and International Affairs if it were offered at BU," and 89.1% of respondents believed that BU should "offer a master's degree in Public Policy and International Affairs." As an additional indication of interest, at least one employee at the US Department of State has indicated a strong interest in teaching in the program or functioning as a liaison for student internships and employment.

There are no similar graduate programs in PASSHE; while similar programs exist at the University of Pittsburgh and Penn State, the Master of Arts in Public Policy and International Affairs would be unique within PASSHE and would address a demand at a more affordable public university. We believe that there is a substantial demand for the proposed program in the region. Initial enrollment in the program is projected at 15 in the Fall semester of 2011. A second group of 15 will be admitted in Fall 2012, bringing the total enrollment to 30. With an increase in the program's scope to include areas such as environmental policy and/or the social and economic impact of the emergence of the European Union, enrollment is projected to increase through 2013 and 2014. Within the first four years, the program should stabilize at 40 students, with 20 graduating each year. The department will hire one additional faculty member in the first year and a second in year three, provided that year two enrollments

reach projections. Should enrollment exceed projections, the university is committed to hiring additional faculty to support that growth.

3. Academic Integrity

The degree program will include a common core of 18 credits. This core will provide students with a strong foundation in the ethical dimensions of policy formulation, awareness of the impact of policy on domestic and international public affairs, the critical nature of sound research methods and the interpretive power of policy administration. Students will choose courses from among a list of options to fulfill specific career goals. Each area of specialization will incorporate 12 credit hours. The general focus of each area of specialization will be either domestic or international in nature. In the event that a student wishes to include a course outside the department, that course will be formally approved by the student's academic advisor. The approval will be submitted to the graduate program coordinator as an information item to be used in analyzing the need for revisions to the program. As a culminating experience, students will choose either a thesis or a non-thesis option. The thesis option will include a comprehensive examination in a defined area(s) and completion of a written thesis; the non-thesis option will include a comprehensive examination and completion of an approved minimum 12 week internship. Both of the options provide the student with a total of 36 credit hours. In order to graduate, students will complete all courses with a C or better and have a QPA of 3.0 or higher. The program will be housed in the Department of Political Science within the College of Liberal Arts.

4. Coordination with Other Programs

In the event that a student identifies a course or courses (not to exceed six credit hours) outside the department that will serve to complete the specialization area, the student will submit a written approval request to his/her academic advisor. The advisor will submit a recommendation to the dean, who will make the decision.

5. Assessment and Accreditation

A departmental faculty committee will review data on the achievement of student learning outcomes, the comments of field placement supervisors, and student evaluations on an annual basis. This information will be analyzed by the graduate coordinator, the department chair and the dean to ensure adequate oversight of course and program revisions. The program will follow specialized accreditation guidelines provided by NASPPA.

6. **Resource Sufficiency**

There are currently six faculty positions in the department. The design of the program will allow efficient operation with the addition of one new faculty line in year one and, if enrollments are reached in year two, an additional faculty line in year three. The department will conduct an aggressive search for quality internship opportunities. The program will require two graduate assistantships in the first year, and from then on unless enrollments can justify additional allotments. We anticipate no other additional resource requirements.

7. **Impact on Educational Opportunity**

The program will seek out a diverse student body, encourage international as well as domestic internships, and provide high quality educational and career opportunities. The program is also an opportunity for faculty to refine and expand their teaching expertise. Finally, the program will offer employers a pool of highly qualified professionals for high-demand occupations.

Prepared by: Dr. Ira K. Blake, Interim Provost and Vice President for Academic Affairs

Implementation Date: Fall 2011

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Bloomsburg University of Pennsylvania

PROPOSED PROGRAM: Master of Arts in Public Policy and International Affairs Degree

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G <i>or</i> Tuition		\$136,500	\$136,500	\$136,500	\$136,500	\$182,000	\$182,000	\$182,000	\$182,000	\$182,000
External Grants and Contracts		0	0	0	0	0	0	0	0	0
Other=Fees (Dixon Center)		\$45,000	\$36,400	\$72,800	\$72,800	\$91,000	\$91,000	\$91,000	\$91,000	\$91,000
TOTAL REVENUE	\$182,000		\$382,200		\$482,300		\$546,000		\$546,000	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)		\$98,906		\$112,506		\$197,812		\$197,812		\$197,812
Learning resources		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000
Instructional Equipment		\$8,000		\$8,000		\$8,000		\$8,000		\$8,000
Facilities and/or modifications										
Other										
TOTAL EXPENSES	\$108,906		\$122,506		\$207,812		\$207,812		\$207,812	
DIFFERENCE (Rev.-Exp.)	\$73,094		\$259,694		\$274,488		\$338,188		\$338,188	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
FTE Enrollment	15		15		20		20		20	
Dixon Center Enrollment	5		8		10		10		10	
Projected Annual Credits Generated	360		756		954		1,080		1,080	
Tuition Generated	\$128,520		\$269,892		\$340,578		\$385,560		\$385,560	

Executive Summary of Degree Proposal

Master of Science in Exercise Science and Sport Physiology West Chester University of Pennsylvania

(July 21, 2010)

1. Appropriateness to Mission

This proposal involves moving out a very successful concentration in Exercise Physiology within the MS Health and Physical Education program to a distinct degree: MS in Exercise and Sport Physiology. This degree program aligns with the PASSHE and institutional commitments to excellence in education in selected graduate programs consistent with student aspirations and regional need.

2. Need

A. Intellectual Value of the Program

The proposed MS in Exercise and Sport Physiology will prepare professionals in several areas: fitness trainers, aerobics instructors, athletic trainers, physical therapists or therapy assistants, occupational therapists or assistants, and cardiovascular technologists and technicians, among others, and will immediately seek accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the American College of Sports Medicine (ACSM) to ensure excellence and value to students, as well as eligibility to obtain ACSM Registered Clinical Exercise Physiologist certification.

B. Long-term Student Demand Supported by Data

Demand for the existing concentration in Exercise Physiology speaks to the need to develop a degree program; enrollment has steadily increased over the last 5 years (see data below).

Year	Students enrolled	Graduates
2003	15	
2004	18	6
2005	18	4
2006	23	4
2007	35	5
2008	36	11

With the approval of the proposed degree program, the Department projects a growth rate of 14-20 students per year with an additional 8-12 graduates anticipated per year in five years.

C. Regional Market Demand for Program Completer Supported by Data and/or Professional Literature

Immediate demand is demonstrated by the number of students enrolled in the existing concentration. Additional requests for such a program are received every year. In addition, the occupations noted in "A" above are identified as "high priority occupations" by the Pennsylvania Department of Labor and Industry (2009). Demand in Chester County for such positions is estimated to increase between 17.3% and 27.0% through the year 2016.

D. National/International Market Demand for Program Completers

Nationally, the US Department of Labor–Bureau of Labor Statistics (2008) predicts between 25.6% and 36.9% growth in these occupations through the year 2018.

E. Other State System Universities Who Offer the Program

PASSHE institutions offering a similar degree are East Stroudsburg University (ESU), Indiana University of Pennsylvania (IUP) and Bloomsburg University (BU). WCU would be the only PASSHE institution in the southeastern region of Pennsylvania to offer this program. The core of the programs at IUP and BU are similar to the planned program at WCU, although WCU has different concentrations planned (Athletic Training and Sport Psychology). The similarities between WCU and ESU would facilitate collaboration in courses, supervision of research projects, and other activities to be explored upon approval of the program.

F. Added Value

With a clearly delineated academic program, the degree will be more recognizable, assist students in obtaining employment, and will allow the program to pursue external professional accreditation.

3. Academic Integrity

Program Pedagogical Goals

The curriculum for the program is based on the knowledge, skills and abilities (KSA's) required for graduate education by the ACSM. (The KSA's have been implemented into the concentration since 2003.)

A. Program Structure and Administration

The Master of Science in Exercise and Sport Physiology is housed within the Department of Kinesiology; all courses will be offered by department faculty and the program administered by the chairperson of the department.

B. Curriculum Overview

The program will consist of 33-34 credits: 16-18 semester hours in the core curriculum; nine hours in a selected concentration; and six-nine hours in advised electives. There will also be research report and thesis track options, with coursework to support them. Planned concentrations include Athletic Training and Sport Psychology.

C. Learning Experiences and Instructional Methods

Courses will involve lecture and laboratory learning. Students will also conduct research under the guidance of an advisor in field and/or laboratory settings. The Department is currently developing the required research methods course in a distance education format.

D. Student Qualifications

Applicants must have a bachelor's degree in physical education or related field with a minimum undergraduate GPA of 2.80 and the following undergraduate course prerequisites: Human Anatomy; Human Physiology; Kinesiology; Exercise Physiology; Fitness Assessment/Exercise Prescription or Electrocardiography and Stress Testing.

4. Coordination with Other Programs

Avenues for coordination and collaboration with other institutions were discussed in 2E, above.

5. Assessment and Accreditation

Student learning outcomes will be aligned with the CAAHEP and ACSM standards to include: 1) information literacy which includes familiarization with the scientific literature, application principles, skills and methods related to exercise and sport physiology, biomechanics, measurement theory, and motor learning and control; 2) critical thinking and analysis about the clinical and epidemiological evidence linking physical activity and exercise to mental and physical health; 3) problem solving through the application of the scientific method to resolve problems related to exercise and sport science; 4) acquire knowledge, skills, and experiences to qualify for additional advanced graduate or professional study, or for employment in the allied health industry; and 5) understand the purpose and importance of research; appreciate the strengths and weaknesses of different research designs, and develop knowledge of basic procedures in conducting research.

The table below which outlines the student learning outcomes and assessment tools:

Learning Outcome Matrix

Outcomes	Course Requirements	Alumni Survey	Placement Survey	Exit Interview	Employer Satisfaction Survey
Information Literacy	Direct	Indirect		Indirect	
Critical Thinking and Analysis	Direct		Direct		Indirect
Problem Solving	Direct		Direct		Indirect
Acquire Skills, Knowledge and Experiences	Direct	Indirect	Indirect	Indirect	Direct
Research Relevance	Direct	Indirect			

6. Resource Sufficiency

Since the program is currently an existing concentration within the Department of Kinesiology, there will be no additional Departmental resources needed to support the program in its first couple of years.

Currently average class size for the concentration courses has room to accommodate more students; additional sections will not need to be added until the program doubles in size. If the enrollment gains occur that we are expecting, we will need to add one section of KIN 600 – Research Methods in 2012 to support the research requirements of the program. Currently there are temporary faculty with low workloads that will be able to teach the courses. Library resources already support the concentration; marketing of the concentration will shift to marketing of the new degree program.

7. **Impact on Educational Opportunity**

The MS in Exercise and Sport Physiology degree will be more recognizable in the field of exercise science, assisting students in employment and in obtaining high priority occupations.

Prepared by: Dr. Darla Spence Coffey, Associate Provost

Implementation Date: Fall 2010

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: West Chester University of Pennsylvania

PROPOSED PROGRAM: Master of Science in Exercise and Sport Physiology

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G	179,262		184,639		190,179					
External Grants and Contracts										
Other										
TOTAL REVENUE	\$179,262		\$184,639		\$190,179					
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)	95,873		98,751		102,700					
Learning resources	1,925		1,982		2,042					
Instructional Equipment	500		515		530					
Facilities and/or modifications	NA		NA		NA					
Other										
TOTAL EXPENSES	98,298		101,248		105,272					
DIFFERENCE (Rev.-Exp.)	\$80,964		\$83,391		\$84,907					
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
FTE Enrollment	23		25		27					
Projected Annual Credits Generated	414		450		486					
Tuition Generated	\$147,798		\$160,650		\$173,502					

**** Please note: All expenses currently exist to support the existing program concentration. No new resources are required; even resources to support thesis supervision have been factored in program expenses.**

Internal Audit and Risk Assessment
FY 2010-11 BUDGET

	FY 09-10	FY 09-10	FY 10-11
	Approved	Actual Y-T-D	Budget
	Budget	(as of 6-30-10)	Request
PERSONNEL EXPENDITURES			
Salaries	\$509,956	\$369,707	\$527,583
Benefits	211,410	136,541	216,952
TOTAL PERSONNEL EXPENDITURES	\$721,366	\$506,248	\$744,535
OPERATING EXPENDITURES:			
Postage	233	77	225
Freight/Shipping (FedEx)	0	0	0
Local Telephone Service	0	0	0
Long Distance Telephone (conf. calls)	0	0	0
PANET Charges	0	0	0
SSHEnet Charges	0	0	0
Cellular Phone Service	4,900	990	1,800
Videoconferencing	0	0	0
Advertising	0	498	0
Subscriptions	233	150	225
Memberships & Dues	1,800	1,127	1,800
Printing & Duplicating	0	0	0
Training/Develop Travel (conferences)	15,000	5,381	15,000
Administrative Travel (for all other travel)	45,000	10,537	40,000
Contracted Maint - Office Equip	400	0	400
Insurance	0	0	0
Utilities	0	0	0
Rental/Operating Lease -Equipment & Machinery	0	0	1,450
Other Miscellaneous Services	0	247	500
Office Supplies	1,167	1,167	1,400
Equipment (<\$5,000)	17,232	6,282	0
Other Supplies	0	124	100
Other Current Charges (overhead)	70,013	70,013	73,017
System Grants Distributed	0	97	0
TOTAL OPERATING EXPENDITURES	\$155,978	\$96,690	\$135,917
TOTAL CAPITAL EXPENDITURES	\$0	\$0	\$0
TOTAL EXPENDITURES	\$877,344	\$602,938	\$880,452

PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION
OFFICE OF INTERNAL AUDIT and RISK ASSESSMENT
2010-11 ANNUAL WORK PLAN

Work Plan Process Development

The OIARA 2010-11 work plan contains ongoing carryover projects from the 2009-10 work plan, newly identified project initiatives, university risk assessments and special project requests. The plan was collaboratively developed to meet the internal audit needs of each university and the Office of the Chancellor.

Carryover 2009-10 Annual Work Plan Projects - Ongoing

With the department's restructuring in 2009, the prior year's work plan approved at the January 14, 2010 Board of Governors' meeting covered the period spanning January through June 2010. Eight projects are carrying forward for completion during fiscal year 2010-11.

Carryover 2009-10 Special Project Requests - Ongoing

From the seventeen university-based special project requests presented during the course of fiscal year 2009-10, eight projects remain underway with anticipated completion during the first quarter of fiscal year 2010-11.

New 2010-11 Work Plan Initiatives

In consultation with the OIARA's Advisory Team, a method was defined for development of the work plan document. Each university was to select one pre-determined audit project based on PASSHE strategic issues and identify an internal audit project relative to their institutional specific needs. Universities' Council of Trustee Chairpersons were provided an opportunity for project input. Audit planning for the Office of the Chancellor was driven by project initiatives identified by members of Executive Staff.

Pre-defined University Audit Initiatives

Based upon four areas supporting PASSHE's strategic planning, each institution selected one of the seven audit initiatives identified below to be completed at their respective institution.

Transforming the Learning Environment

1. Expansion Opportunities for Internships, Study Abroad and Student Research Audit
2. Program and Course Enrollment Audit

Transforming the Resources

3. Foundation/University Relations Audit

Transforming University-Community Relations

4. Vendor Diversity – Procurement Audit
5. Clery Act Compliance Reporting Audit
6. Sarbanes Oxley – Best Practices Analysis

Transforming PASSHE's Role in Creating the Commonwealth's Future

7. Policy Development (PCI Card Compliance, Electronic Student Data Base Access, IT Security) Audit

University Proposed Projects

University leadership at each institution was requested to identify, at minimum, one internal audit project for completion during the 2010-11 plan year supporting internal audit needs pertinent to their respective institution.

System Office Proposed Projects

Input received from the Chancellor and his Executive Staff members identified potential projects to be completed within the System Office. The list was prioritized identifying two projects for the 2010-11 fiscal year work plan.

System-wide Proposed Projects

Solicitation for project input in support of the 2010-11 work plan identified System-wide initiatives recommended for completion inclusive of practices of all PASSHE universities. The list was prioritized identifying two projects for the 2010-11 fiscal year work plan.

University Risk Assessment Exercise

University risk assessments, with an overarching goal affording for prioritized internal audit planning based on recognized levels of risk exposure and impact of potential liabilities, will be conducted at select universities during the plan year.

Special Projects

Board of Governors Policy 1991-09-A, *State System Audit Policy*, provides for the Office of Internal Audit and Risk Assessment to conduct special project audits and investigations as requested by the Board of Governors, the Chancellor and

University Presidents, as well as outside entities, e.g. the Commonwealth's Auditor General or Inspector General. Projects of this nature will be considered as presented throughout the course of fiscal year 2010-11.

Office of Internal Audit and Risk Assessment 2010-11 Work Plan

Carryover 2009-10			
Annual Work Plan Projects		Special Project Requests	
<ul style="list-style-type: none"> • Purchasing Card Transactions • Student International Travel • Student Activity Fee Reporting • College of Business Review • Affiliated Org./University Relations (2 Universities) • University Payroll • Workforce Leadership Grant 		<ul style="list-style-type: none"> • Department of Education Financial Aid Response • Admissions Office Audit • University Scholarship Process Audit • President’s Residence Physical Inventory (3 Universities) • Swimming Championship Report Audit • Women’s Law Project 	
New 2010-11 Work Plan Initiatives *			
Pre-defined University Initiatives	University Proposed Projects	System Office Proposed Projects	System-wide Proposed Projects
<ul style="list-style-type: none"> • Expansion Opportunities for Internships, Study Abroad and Student Research Audit • Program and Course Enrollment Audit • Foundation/University Relations Audit • Vendor Diversity – Procurement Audit • Clery Act Compliance Reporting Audit • Sarbanes Oxley – Best Practices Analysis • Policy Development (PCI Card Compliance, Electronic Student Data Base Access, IT Security) Audit 	<ul style="list-style-type: none"> • Extended Education Programs • Athletic Camps and Scholarships • Campus Cash Collection Points • Presidential Transition • Office for Students with Disabilities • Community Job Training Grant • ParenteBeard Inventory Assistance • Athletics Gender Equity • Athletics Defined Scope • NCAA Agreed Upon Procedures • Purchasing /Accounts Payable Process • SIS Implementation Testing • University Bookstore Operations • Financial Aid Process 	<ul style="list-style-type: none"> • Treasury Function Audit – Treasury operations, with a focus on funds movement • Data Vulnerability Assessment – Sensitive data stored within the SAP system (Vartan Way) 	<ul style="list-style-type: none"> • Research Compensation Policy Compliance – Review of university compliance with compensation policy • Student Fees – Consistency/inconsistency in the fees assessed by System Universities
<p>* University Risk Assessments and Special Project Requests will also be conducted during the plan year.</p>			

Attachment #10

Pennsylvania State System of Higher Education Funding of System-Wide Initiatives from the Fiscal Year 2010/11 E&G Appropriation

Dixon University Center Academic Programs—The academic programming performed at the Dixon University Center has been funded partially through the E&G appropriation for many years. The total appropriation recommended for continuation of these academic services and associated maintenance of the Dixon University Center site is \$1,400,000. This represents level funding for these activities from the previous year.

Office of Internal Audit and Risk Assessment—In July 2009, the Board of Governors realigned the internal audit function, creating the Office of Internal Audit and Risk Assessment. This office is responsible for facilitating risk assessment activities and, in turn, structuring and executing an internal audit plan based on high risk areas. At its July 2009 meeting, the Board also approved the office's fiscal year 2009/10 operating budget of \$877,344. Since the office was not staffed fully at that time, this budget was funded partially at an estimated amount of \$500,000 with the understanding that the office funding would be provided from System Reserve if actual expenditures exceeded this estimated level. The office's fiscal year 2010/11 budget, as recommended for approval in today's Audit Committee materials, is \$880,452. It is recommended that the Office of Internal Audit and Risk Assessment's budget be funded as recommended in the Audit Committee materials.

Professional Development Funds—The collective bargaining agreement with the Association of Pennsylvania State College and University Faculties (APSCUF) continued the Faculty Professional Development Program with a fiscal year 2010/11 funding requirement of \$150,000 for current faculty members and \$50,000 for probationary faculty members. The collective bargaining agreement between PASSHE and the State College and University Professional Association (SCUPA) requires \$95,000 for its professional development program.

Replenishment of the System Reserve—The total recommended allocation to the System Reserve for fiscal year 2010/11 is \$288,136, which will replenish the System Reserve to the \$1,500,000 level required by Board of Governors' Policy 1984-07-A, *System Reserve Allocation and Expenditure Criteria*. Attachment 2 is a detailed list of expenditures for fiscal year 2009/10 and a list of projected expenditures for fiscal year 2010/11. The amount to be replenished is less than the total expenditures, due to interest earnings.

McKeever Environmental Learning Center—An allocation of \$368,332 is recommended for operation of the McKeever Environmental Learning Center

by Slippery Rock University of Pennsylvania. This funding level augments its \$213,000 line item appropriation and represents level funding in McKeever's share of the E&G appropriation.

Pennsylvania State System of Higher Education
Report of Expenditures from the System Reserve

Actual 2009/10 Expenditures

Presidential Searches (Clarion, Indiana, and Lock Haven)	\$84,666
Mansfield Property Appraisal	2,000
West Chester Property Appraisal	3,125
Punxsutawney (Indiana) Property Appraisal	3,000
Official Residence (West Chester)	60,450
System Financial Audit (Fiscal Year 2008/09)	77,500
Office of Internal Audit and Risk Assessment (2009/10 Actual)	<u>102,938</u>
Total Anticipated Fiscal Year 2009/10 Expenditures	\$333,679

Anticipated 2010/11 Expenditures

System Financial Audit (Fiscal Year 2009/10)	\$80,430
Presidential Search (Indiana)	40,000
Official Residence (Edinboro)	<u>650,000</u>
Total Anticipated Fiscal Year 2010/11 Expenditures	\$770,430

Attachment #11

Pennsylvania State System of Higher Education Allocation of the Fiscal Year 2010/11 Program Initiatives Line Item

Performance Funding \$8,889,400

The Board of Governors has recognized performance at PASSHE Universities for the last eight years through the Performance Funding Program. In 2009/10, the program was funded with \$26.7 million from the E&G appropriation and \$8.9 million from the Program Initiatives line item, for a total of \$35.6 million, equivalent to 8% of the E&G appropriation. At its November 2009 meeting, the Board of Governors approved continuing performance funding at this level in 2010/11, partially through the use of this line item.

Information Technology..... \$5,000,000

PASSHE continues to enhance the System-wide integrated administrative system that is used to maximize efficiency of administrative processing (i.e., procurement, budget, accounting, human resources management, and payroll) and to fulfill decision support requirements at all 14 Universities and the Office of the Chancellor. The resulting data from administrative processes are used with a robust data warehouse system for PASSHE and University reporting and data analysis. Continued funding for this project is necessary to support implementation of additional functionality, upgrades to the administrative application and required hardware, and disaster recovery.

Transforming the Learning Environment..... \$3,158,600

As the learning environment changes with evolving student interests and opportunities, market demands, and the needs of the Commonwealth, PASSHE Universities are evolving as well to be positioned to improve access to quality educational experiences. Included in this line are funds directed toward environmental/science initiatives, enhanced educational opportunities in high need and/or underserved regions, and increased student engagement activities such as study abroad and/or involvement in research.

Transforming Student Services \$1,000,000

Common electronic functional capabilities are being developed and enhanced across all 14 Universities to provide students with consistent, high quality registration, financial aid, and student account services. As these systems are being implemented, student support services should become more integrated and supplied through one-stop service operations. To ensure students receive enrollment services comparable to national best practices, funds will be used to assist Universities in this transformation, enhancing student services and enrollment management to improve persistence and completion rates.

Cheyney Revitalization \$500,000

Continued funding is necessary to support Cheyney University of Pennsylvania's revitalization efforts in various areas that will, in turn, increase enrollment at the University, improve student services, and continue the rich legacy that has been created there.

**Pennsylvania State System of Higher Education
Fiscal Year 2010/11 Tuition Schedule**

Student Classification	2009/10	2010/11	Change
Full-Time Academic Year			
Resident Undergraduate	\$5,554.00		
Resident Graduate	\$6,666.00		
Nonresident Undergraduate:			
Maximum (250%)*	\$13,886.00		
\$2,000 less than Maximum (LO)	\$11,886.00		
225% (SH**)	\$12,498.00		
200% (CH**, CL**, SL**)	\$11,108.00		
165% (MA**)	\$9,166.00		
160% (CA)	\$8,888.00		
150% (CL**, EA**, ED**, IN**, SH**, SL**, MSC**)	\$8,332.00		
Nonresident Graduate	\$10,666.00		
Full-Time Semester			
Resident Undergraduate	\$2,777.00		
Resident Graduate	\$3,333.00		
Nonresident Undergraduate:			
Maximum (250%)*	\$6,943.00		
\$2,000 less than Maximum (LO)	\$5,943.00		
225% (SH**)	\$6,249.00		
200% (CH**, CL**, SL**)	\$5,554.00		
165% (MA**)	\$4,583.00		
160% (CA)	\$4,444.00		
150% (CL**, EA**, ED**, IN**, SH**, SL**, MSC**)	\$4,166.00		
Nonresident Graduate	\$5,333.00		
Per Student Credit Hour***			
Resident Undergraduate	\$231.00		
Resident Graduate	\$370.00		
Nonresident Undergraduate:			
Maximum (250%)*	\$579.00		
\$2,000 less than Maximum (LO)	\$495.00		
225% (SH**)	\$521.00		
200% (CH**, CL**, SL**)	\$463.00		
165% (MA**)	\$382.00		
160% (CA)	\$370.00		
150% (CL**, EA**, ED**, IN**, SH**, SL**, MSC**)	\$347.00		
Nonresident Graduate	\$593.00		
Nonresident Undergraduate Distance Education, Minimum	\$236.00		
Nonresident Undergraduate Distance Education, Maximum	\$578.00		
Nonresident Graduate Distance Education, Minimum	\$377.00		
Nonresident Graduate Distance Education, Maximum	\$925.00		

*Note: Final 2010/11
tuition recommendations
will be developed at the
Board of Governors'
Finance, Administration,
and Facilities Committee
meeting on July 21, 2010.*

MSC=Marine Science Consortium

*Charged to all nonresidents not specifically addressed by a University-based Nonresident Tuition Plan, including all international students, who are charged the maximum nonresident rate.

**Applies to certain nonresident students, based upon geographic location, academic program, or academic standing.

***For part-time student charges, and summer and interim sessions.

**Pennsylvania State System of Higher Education
Fiscal Year 2010/11 Technology Tuition Fee Schedule**

Student Classification	2009/10	2010/11	Increase	
Full-Time Academic Year				
Resident Undergraduate	\$206.00	Note: Final 2010/11 technology tuition fee recommendations will be developed at the Board of Governors' Finance, Administration, and Facilities Committee meeting on July 21, 2010.		
Nonresident Undergraduate	\$310.00			
Resident Graduate	\$206.00			
Nonresident Graduate	\$310.00			
Full-Time Semester				
Resident Undergraduate	\$103.00			
Nonresident Undergraduate	\$155.00			
Resident Graduate	\$103.00			
Nonresident Graduate	\$155.00			
Part-Time (Flat rate for all part-time students) *				
Resident Undergraduate (less than 12 credits)	\$60.00			
Nonresident Undergraduate (less than 12 credits)	\$82.00			
Resident Graduate (less than 9 credits)	\$60.00			
Nonresident Graduate (less than 9 credits)	\$82.00			

**For part-time student charges, and summer and interim sessions.*

**Capital Spending Plan
Fiscal Years 2010/11 Through 2014/15
As Presented to the Board of Governors
July 21, 2010**

Financial Summary in Current Year Dollars (\$000)						
University	FY 2010/11	FY 2011/12	FY 2012/13	FY 2013/14	FY 2014/15	Five-Year Total
Bloomsburg		\$23,400	\$2,000		\$14,200	\$39,600
California			16,100	\$970		17,070
Cheyney	\$16,500	500		8,000		25,000
Clarion	1,100	26,400		2,600		30,100
East Stroudsburg	7,000		27,800	10,600	27,000	72,400
Edinboro	9,400	1,400	18,400		1,500	30,700
Indiana	7,000	50,000	3,300	50,000	7,000	117,300
Kutztown	7,400		16,700		16,300	40,400
Lock Haven		6,720	1,620	8,600	800	17,740
Mansfield	1,100	5,100	500	20,000		26,700
Millersville	23,000	11,500		9,500	1,000	45,000
Shippensburg	19,000		9,800		12,000	40,800
Slippery Rock	22,900	3,600	11,000	12,000	3,100	52,600
West Chester	18,000		17,000		35,000	70,000
Five-Year Total	\$132,400	\$128,620	\$124,220	\$122,270	\$117,900	\$625,410

Financial Summary in Future Year Dollars (\$000) Allowing for Inflation at 3% Annually						
University	FY 2010/11	FY 2011/12	FY 2012/13	FY 2013/14	FY 2014/15	Five-Year Total
Bloomsburg		\$24,100	\$2,100		\$16,000	\$42,200
California			17,100	\$1,100		18,200
Cheyney	\$16,500	500		8,700		25,700
Clarion	1,100	27,200		2,800		31,100
East Stroudsburg	7,000		29,500	11,500	30,400	78,400
Edinboro	9,400	1,400	19,500		1,700	32,000
Indiana	7,000	51,500	3,500	54,600	7,900	124,500
Kutztown	7,400		17,700		18,400	43,500
Lock Haven		6,900	1,700	9,400	900	18,900
Mansfield	1,100	5,300	500	21,900		28,800
Millersville	23,000	11,800		10,400	1,100	46,300
Shippensburg	19,000		10,400		13,500	42,900
Slippery Rock	22,900	3,700	11,700	13,100	3,500	54,900
West Chester	18,000		18,100		39,400	75,500
Five-Year Total	\$132,400	\$132,400	\$131,800	\$133,500	\$132,800	\$662,900

**FY 2010/11 Through FY 2014/15 Project Execution Schedule
As Presented to the Board of Governors
July 21, 2010**

Proposed Execution Year	University	Project Description	Original Furniture and Equipment (OF&E)	Authorization Act	Total Authorization (\$000)	Facility Use	University Funds (\$000)	Commonwealth Funding Adjusted for Inflation at 3%/Year (\$000)
2010/11	Cheyney	Browne Hall Renovation		83/06, 41/08	\$5,500	Housing		\$4,200
		Carver Science Building Renovation	OF&E	Sbmtd	2,100	Science and Technology		2,100
		Demolition of Various Buildings		HB2291	5,600	Mixed Usage		3,200
		New Student Housing Construction, Additional Funds		Sbmtd	5,000	Housing		2,500
		New Student Housing Construction	OF&E	Sbmtd	4,500	Housing		2,300
		Carver Science Demolition, Additional Funds		83/06, 41/08	5,000	Science and Technology		2,200
	Clarion	Becht Hall Renovation	OF&E	40/04, 83/06	1,100	Administration		1,100
	East Stroudsburg	Information Commons Construction, Phase I (Design)		Sbmtd	7,000	Mixed Usage	\$6,000	7,000
	Edinboro	Cooper Science Renovation, Additional Funds		Sbmtd	7,000	Science and Technology		6,900
		Institute of Human Services and Civility, Additional Funds		131/02, 83/06, Sbmtd	2,500	Science and Technology		2,500
	Indiana	Keith and Leonard Halls Renovation (Design)		83/06, 131/02, 41/08	7,000	General Education		7,000
	Kutztown	Shaeffer Auditorium Renovation and Addition	OF&E	40/04, 41/08	1,600	Performing Arts		1,300
		69 KV Electrical Substation Construction		HB2291	8,000	Administration		6,100
	Mansfield	Grant Science Renovation	OF&E	40/04	1,100	Science and Technology		1,100
	Millersville	Ganser Library Renovation, Additional Funds		131/02, Sbmtd	16,086	Libraries	2,000	8,500
		Pennsylvania Academy of Music Property Purchase and Building Modifications	OF&E	47/10	13,500	Arts and Music		13,500
	Shippensburg	Campus Steam/Chilled Water Plant Replacement		41/08	30,000	Utilities Infrastructure		19,000
	Slippery Rock	Central Boiler Plant Renovation, Additional Funds, Phase 3		Sbmtd	4,000	Utilities Infrastructure		2,800
		Miller Auditorium Renovation and Addition		83/06	30,000	Performing Arts	4,500	20,100
	West Chester	Undergraduate Business Center (Academic Classroom/Office Complex Construction)		40/04	24,984	Business Education	10,000	18,000
	2010/11 Total							

Proposed Execution Year	University	Project Description	Original Furniture and Equipment (OF&E)	Authorization Act	Total Authorization (\$000)	Facility Use	University Funds (\$000)	Commonwealth Funding Adjusted for Inflation at 3%/Year (\$000)	
2011/12	Bloomsburg	Waller Administration Building Renovation		40/04, 41/08, Sbmted	\$27,500	Mixed Usage		\$24,100	
	Cheyney	Browne Hall Renovation	OF&E	83/06	500	Mixed Usage		500	
	Clarion	Tippin Gymnasium Renovation and Expansion		41/08	40,000	Athletics		27,200	
	Edinboro	Ross Hall Renovation/Replacement	OF&E	Sbmted	1,500	IT Backbone		1,400	
	Indiana	Weyandt/Walsh Hall Renovation or Replacement (Design and Real Estate)			131/02, Sbmted	90,000	Science and Technology		23,700
		Keith and Leonard Halls Renovation (Construction)			83/06, 131/02, 41/08 Sbmted	30,065	General Education		27,800
	Lock Haven	Science and Math Center Renovation and Construction, East Campus	OF&E		83/06, Sbmted	3,000	Science and Technology		3,100
		Fiber Optic Infrastructure Upgrade			131/02, HB2291	5,720	IT Backbone		3,800
	Mansfield	Straughn Auditorium Renovation			Sbmted	6,000	Performing Arts		5,300
	Millersville	Ganser Library Renovation	OF&E		131/02, Sbmted	2,398	Libraries		1,600
		Electrical Utilities Upgrade, Additional Funds			131/02, Sbmted	8,028	Utilities Infrastructure		10,200
	Slippery Rock	Miller Auditorium Renovation and Addition	OF&E				Performing Arts		1,000
		West Gym for Dance Modifications					Performing Arts		2,700
2011/12 Total								\$132,400	
2012/13	Bloomsburg	Waller Administration Building Renovation	OF&E	Sbmted	\$2,200	Mixed Usage		\$2,100	
	California	Coover Hall (Old Industrial Arts)		40/04, HB2291	14,500	Science and Technology		10,300	
		Pedestrian & Vehicular Enhancements, Phase I			131/02, 41/08, Sbmted	7,592	Utilities Infrastructure		6,800
	East Stroudsburg	Information Commons Construction, Phase 1 (Construction)			Sbmted	29,000	Mixed Usage	\$30,000	29,500
	Edinboro	Maintenance Building Replacement			83/06, 41/08	17,600	Administration		19,500
	Indiana	Keith and Leonard Halls Renovation	OF&E		131/02, Sbmted	5,917	General Education		3,500
	Kutztown	Demolition and Replacement/Expansion of Educational Building, Lytle Hall			41/08	30,000	General Education		17,700
	Lock Haven	Demolition of E&G Structures			40/04	1,620	Administration		1,700
	Mansfield	Straughn Auditorium Renovation	OF&E		Sbmted	1,000	Performing Arts		500
		Electrical Distribution System Renovation			40/04	8,730	Utilities Infrastructure		6,900
	Shippensburg	Telecommunications Distribution System Renovation			HB2291	4,000	IT Backbone		3,500
		McKay Building Renovation/Addition			22/00, Sbmted	13,360	General Education		11,700
	West Chester	Campus Geothermal Utility Conversion, Phase 2			Sbmted	17,000	Utilities Infrastructure		15,100
Undergraduate Business Center		OF&E		131/02	2,522	Business Education		3,000	
2012/13 Total								\$131,800	

Proposed Execution Year	University	Project Description	Original Furniture and Equipment (OF&E)	Authorization Act	Total Authorization (\$000)	Facility Use	University Funds (\$000)	Commonwealth Funding Adjusted for Inflation at 3%/Year (\$000)
2013/14	California	Coover Hall (Old Industrial Arts)	OF&E	131/02	\$677	Science and Technology		\$1,100
	Cheyney	Cope Hall Renovation/Addition				Athletics		8,700
	Clarion	Tippin Gymnasium Renovation and Expansion	OF&E	131/02, Sbmted	3,095	Athletics		2,800
	East Stroudsburg	Information Commons Construction, Phase I	OF&E	Sbmted	3,600	Mixed Usage		2,800
		Information Commons Construction, Phase 2 (Design)		Sbmted	9,000	Mixed Usage		8,700
	Indiana	Weyandt/Walsh Hall Renovation or Replacement (Construction)		131/02, Sbmted	90,000	Science and Technology		54,600
	Lock Haven	South Ulmer Hall Renovation		131/02, Sbmted	13,266	General Education		9,400
	Mansfield	New Student Housing Construction		Sbmted	20,000	Auxiliary		21,900
	Millersville	Stayer (Jefferson Hall) Building Renovation		41/08, Sbmted	11,000	Athletics		10,400
Slippery Rock	Student Success Center Renovation				Administration		13,100	
2013/14 Total								\$133,500
2014/15	Bloomsburg	McCormick Center Renovation				General Education		\$16,000
	East Stroudsburg	Information Commons Construction, Phase 2		Sbmted	\$31,000	Mixed Usage		30,400
	Edinboro	Maintenance Building Replacement	OF&E	83/06, Sbmted	1,650	Administration		1,700
	Indiana	Weyandt/Walsh Hall Renovation or Replacement	OF&E	Sbmted	9,000	Science and Technology		7,900
	Kutztown	Poplar House Renovation/Addition				Administration		4,100
		Demolition and Replacement/Expansion of Educational Building, Lytle Hall	OF&E	131/02, Sbmted	2,150	General Education		1,900
		DeFrancesco Education Building Renovation		22/00	4,940	Business Education		12,400
	Lock Haven	South Ulmer Hall Renovation	OF&E	131/02	813	General Education		900
	Millersville	Stayer (Jefferson Hall) Building Renovation	OF&E	Sbmted	1,000	Athletics		1,100
	Shippensburg	Franklin Science Center Renovation				Science and Technology		13,500
	Slippery Rock	McKay Building Renovation/Addition	OF&E			General Education		1,200
		Patterson Code Renovation				General Education		2,300
West Chester	Main Hall Replacement				General Education		39,400	
2014/15 Total								\$132,800
Grand Total								\$662,900

Sbmted = A request for authorization has been submitted

Agency: Pennsylvania State System of Higher Education Capital Budget Authorization Request Departmental Summary of Requests (Dollars in Thousands) Public Improvement Projects		Source of Funds	Agency Request	OB Recommended	Difference
		Bond.....	\$277,000	\$0	\$0
		Current.....	0	0	0
		Federal.....	0	0	0
		Local.....	0	0	0
		Other.....	0	0	0
		Total.....	\$277,000	\$0	\$0

Priority No.	Project Title/Comments	Location	Source of Funds	Agency Request	OB Recommended
(1)	(2)		(3)	(4)	(5)
1	Institute of Human Services and Civility (Additional Funds)	Edinboro	B	\$1,000	
2	Upgrade of Electrical Utilities (Additional Funds)	Millersville	B	4,000	
3	New Student Housing Construction (Additional Funds)	Cheyney	B	5,000	
4	West Gym for Dance Modifications	Slippery Rock	B	3,000	
5	Maintenance Building Replacement (Additional Funds)	Edinboro	B	2,000	
6	New Student Housing Construction	Mansfield	B	20,000	
7	Student Success Center Renovation	Slippery Rock	B	14,000	
8	McCormick Center Renovation	Bloomsburg	B	20,000	
9	DeFrancesco Education Building Renovation (Additional Funds)	Kutztown	B	8,000	
10	Poplar House Renovation/Addition	Kutztown	B	4,000	
11	Franklin Science Center Renovation	Shippensburg	B	15,000	
12	Patterson Code Renovation	Slippery Rock	B	3,000	
13	Main Hall Replacement	West Chester	B	45,000	
14	Cope Hall Renovation/Addition	Cheyney	B	45,000	
15	Kemp Library Conversion	East Stroudsburg	B	45,000	
16	Beeky Education Building Renovation	Kutztown	B	14,000	
17	Electrical Infrastructure Renovation	Lock Haven	B	10,000	
18	Belknap and Retan Renovation	Mansfield	B	4,000	
19	Deferred Maintenance Projects	Slippery Rock	B	5,000	
20	Demolition of Obsolete and Underutilized University Buildings	Statewide	B	10,000	
TOTAL				\$277,000	\$0



Punxsutawney Regional Campus, Indiana University



Punxsutawney Regional Campus, Student Residential Facility
View from West



Punxsutawney Regional Campus, Student Residential Facility
View from Southwest



30 West Rosedale Avenue, West Chester, Pennsylvania



Board of Governors' Meeting Calendar 2010-2013

Unless otherwise noted, all meetings will be scheduled in the Administration Building, Dixon University Center, 2986 North Second Street, Harrisburg, Pennsylvania.

2010	Wednesday and Thursday Wednesday	July 21 and 22 October 13 – Kutztown University
2011	Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday	January 19 and 20 April 6 and 7 July 20 and 21 October 5 and 6
2012	Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday	January 18 and 19 April 4 and 5 July 11 and 12 October 10 and 11
2013	Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday	January 23 and 24 April 10 and 11 July 10 and 11 October 16 and 17

Revised: July 22, 2010



**Resolution Honoring the Contributions
of
Dr. Tony Atwater**

WHEREAS, Dr. Tony Atwater served as president of Indiana University of Pennsylvania from February 1, 2005, until June 30, 2010; and

WHEREAS, under the leadership of Dr. Tony Atwater, Indiana University of Pennsylvania experienced record enrollment and significant academic growth, and

WHEREAS, as president, Dr. Tony Atwater initiated several academic enrichment programs designed to promote student success, including the Common Freshman Reader program, the university Undergraduate Scholars Forum, the First Commonwealth Endowed Lecture Series and the Center for Civic Engagement and Student Leadership; and

WHEREAS, during the tenure of Dr. Tony Atwater, a number of major campus projects were completed, including the renovation of Cogswell Hall, the renovation and construction of the university's Performing Arts Center; and, with the support of the Foundation for IUP, the student housing replacement project, the largest capital project of its kind in America; and

WHEREAS, Dr. Tony Atwater helped raise the stature of both Indiana University of Pennsylvania and the Pennsylvania State System of Higher Education as a member of the International Student Exchange Program's Board of Directors and the American Council on Education's Commission on Lifelong Learning;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education expresses its sincere appreciation for the many contributions Dr. Tony Atwater has made to public higher education and to the education of students at Indiana University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to Dr. Atwater and his wife, Dr. Beverly Roberts-Atwater, in all of their future endeavors.

Unanimously adopted by the Board
July 22, 2010

Kenneth M. Jarin, Chairman