

**Board of Governors
of the
Pennsylvania State System of Higher Education**

Meeting Minutes

164th Meeting
Thursday, April 7, 2011
Boardroom, First Floor
Administration Building
2986 North Second Street
Harrisburg, PA 17110-1201

9:00 a.m.

ATTENDING

Board of Governors:

Mr. Leonard B. Altieri
Representative Matthew E. Baker
Ms. Jennifer G. Branstetter (designee for Governor Thomas W. Corbett)
Ms. Marie Conley Lammando
Mr. Paul S. Dlugolecki
Representative Michael K. Hanna
Mr. Kenneth M. Jarin (*Chair*)
Mr. Jonathan B. Mack
Mr. Joseph F. McGinn
Mr. C. R. "Chuck" Pennoni
Senator Jeffrey E. Piccola
Mr. Guido M. Pichini
Mr. Harold C. Shields
Mr. Thomas M. Sweitzer
Secretary Ronald J. Tomalis
Mr. Aaron A. Walton

Senator Vincent J. Hughes and, Ms. Christine J. Toretta were absent.

Office of the Chancellor:

Dr. John C. Cavanaugh (Chancellor)
Ms. Karen S. Ball
Mr. Gary K. Dent
Mr. James S. Dillon
Dr. Peter H. Garland
Dr. James D. Moran
Mr. Leo Pandeladis
Mr. Arthur C. Stephens

Also in attendance for participation or in support of Committee and Board activities from the Office of the Chancellor: Ginger S. Coleman, Steve R. Dupes, Rita C. Freading, Luis R. Garcia, Audrey J. Guistwhite, Kathleen M. Howley, Lois M. Johnson, Barry E. Kopetz, Qiana A. Lightner, Kenneth D. Marshall, Georgia K. Prell, Angela C. Smith-Aumen, Sylvia E. Thompson, Dean A. Weber, and Marilyn J. Wells

University Presidents in attendance: Angelo Armenti, Jr., Jeremy D. Brown, F. Javier Cevallos, Robert J. Dillman, Barbara B. Dixon, Michelle R. Howard-Vital, Francine G. McNairy, Robert M. Smith, David L. Soltz, Greg R. Weisenstein, David J. Werner, and Karen M. Whitney.

Dr. Peter Keller represented President Maravene S. Loeschke and Dr. Jody Harpster represented President William N. Ruud.

Chairman Jarin called the meeting to order at 9:12 a.m.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

APPROVAL OF THE MINUTES OF THE JANUARY 20, 2011, March 2, 2011, and MARCH 15, 2011 MEETINGS.

Chairman Jarin noted that the minutes of the January 20, 2011, March 2, 2011, and March 15, 2011 meetings were distributed prior to the meeting. The Chairman moved **THAT THE MINUTES OF THE JANUARY 20, 2011, MARCH 2, 2011, AND MARCH 15, 2011 MEETINGS BE APPROVED.**

The motion passed unanimously.

REMARKS OF THE CHAIR

Chairman Jarin welcomed everyone to the April 7, 2011 meeting of the Board of Governors and reminded everyone the Board meeting was being webcast.

Chairman Jarin indicated the re-configuration of the Boardroom was to accommodate classrooms and other meetings when the Board doesn't require use of the room.

Chairman Jarin welcomed Ms. Jennifer G. Branstetter, Governor Corbett's designee, and thanked her for her participation in many meetings and calls with PASSHE.

Chairman Jarin stated a lot has happened since the January Board meeting. Governor Corbett's first budget proposal was a significant event that affected the System. The education funding has drawn most of the attention on Governor Corbett's budget proposal. There have been meetings with the administration and legislative leaders. The Chancellor appeared before both the House and Senate appropriations committees.

Also, PASSHE students rallied on the steps of the Capitol to make their case against the budget cut on education. Students from Lock Haven and Millersville ran from their respective universities to the Capitol to make a point about the budget cut.

Chairman Jarin stated that education funding have drawn most of the attention and PASSHE finally made it above the first fold on the newspaper and has become a household name.

A short video presentation was shown of the hearings and advocacy efforts of students, faculty, and administration.

Chairman Jarin stated it was encouraging to see the energy from our campuses particularly the students. However, there still remains a lot of work to be done but the support for the System will continue to grow even during difficult times. He acknowledged the efforts of the Governor's office, Secretary Tomalis, legislative leaders and legislative members of the Board for all their involvement with the System as PASSHE makes the case regarding the budget cut.

Chairman Jarin stated that the Presidents worked particularly hard with the Chancellor but no matter what the outcome, everyone will have to sacrifice going forward. Status quo will not work. Appropriations and tuition will not solve the whole problem alone. Everyone must continue to do their part going forward with the new reality we are working with.

Chairman Jarin acknowledged that the Board interviewed three candidates for the presidency of Lock Haven University on March 2, 2011. Dr. Michael Fiorentino, Jr. was selected as the next President of Lock Haven University and will start on July 1, 2011. He acknowledged Dr. Barbara Dixon and thanked her for an outstanding job as interim president at Lock Haven since July 2010.

Chairman Jarin reported that Dr. Jeremy Brown will be leaving Edinboro as of May 31, 2011. Dr. Brown accepted the presidency at Dowling College on Long Island, New York. Chairman Jarin said Edinboro had tremendous success under Dr. Brown's leadership and the Board wishes him well in his new endeavor.

Chairman Jarin reminded everyone the PACT Conference will take place at Edinboro University on April 27-28, 2011.

Chairman Jarin acknowledged the inauguration of Dr. Karen M. Whitney as President of Clarion University on April 15, 2011.

Chairman Jarin indicated there have been meetings with most of the unions and hope agreements are reached by June 30, 2011, when all of the current contracts are set to expire. Chairman Jarin stated these negotiations are going to be difficult because of the fiscal situation of the Commonwealth.

Chairman Jarin thanked Gary Dent and his staff for all their hard work.

Chairman Jarin also thanked Karen Ball for her legislative efforts getting the message to the General Assembly and the administration.

Chairman Jarin reported that the Board met in Executive Session on April 6, 2011 from 11:40 a.m. to 2:15 p.m.

Chancellor John C. Cavanaugh was called on for his report.

REPORT OF THE CHANCELLOR

Chancellor Cavanaugh welcomed everyone to the Board meeting.

Chancellor Cavanaugh indicated there have been several meetings about the budget and thanked everyone for their hard work. He stated that PASSHE has the best team in higher education that has one thing in common - working for the betterment of PASSHE. This team puts students first and stewardship second and it is the collective effort of everyone who keeps these two principles at the center of everything.

Chancellor Cavanaugh acknowledged Ms. Karen Ball and her team for the amazing job that was done for Advocacy Days at the Capitol on April 4-5, 2011. He also acknowledged the great efforts of the students and faculty from the universities who helped with advocacy days.

Chancellor Cavanaugh stated the attention on the budget created an opportunity to tell our story. People have a much deeper understanding what the State System is and what universities are in the System and more importantly the kind of quality students that come from our universities and the quality people who work there every day.

Chancellor Cavanaugh thanked the members of the administration and members of the General Assembly who were willing to talk and listen to us. He indicated that we want to continue to do this and that we want to make sure we develop the strongest possible working relationship with all of them. Chancellor Cavanaugh said the more we understand each other the more we can further the educational opportunities for our students.

Chancellor Cavanaugh indicated there is still a lot of work to be done related to the budget and that meetings will continue. He said PASSHE's goal is restoration of funds and we have to do our part and look for ways to reduce our costs. Chancellor Cavanaugh said we should work with students and the General Assembly on other aspects of the administration to see how we can collectively come to a resolution of the whole situation, not only for this year but looking ahead for the future.

He indicated PASSHE is in negotiations with most of our unions and we hope agreements can be reached by June 30, 2011.

Chancellor Cavanaugh stated that throughout the budget process our advocacy around the budget will continue. He said after the budget is settled PASSHE will

continue to build relationships and work on higher level strategic issues that confront the Commonwealth.

Chancellor Cavanaugh reported on the appointment of a group to see how PASSHE organizes the Consolidated University Operations (CUO's). He said if this group pools resources together and centralizes various operations they can make sure things are done in a more efficient manner. This group was asked to take a look at best practices around the country and to make recommendations as to what the next steps should be.

The group consists of individuals from different size institutions, different perspectives and different roles, etc.

Dr. Joe Grunenwald – Leader (Retired President from Clarion University)

Mr. Roger Bruszewski –VP for Finance and Administration at Millersville University

Mr. Gerald Coleman – VP for Finance and Administration at Cheyney University

Dr. Peter Keller – Provost and VP for Academic Affairs at Mansfield University

Ms. Sharon Picus – Executive Director of Human Resources at Kutztown University

Mr. Bill Balint – Chief Information Officer at Indiana University

Dr. Peter Garland – Executive Vice Chancellor in the Office of the Chancellor

Mr. Michael Schaul – Trustee at Shippensburg University (representing the Council of Trustees)

Chancellor Cavanaugh acknowledged the elected members on the board and said they have been doing a lot of work for PASSHE. In the General Assembly Representative Matthew Baker and Representative Michael Hanna have co-sponsored legislation looking at some regulatory relief. Also, Senator Jeffrey Piccola and Senator Vincent Hughes have been working hard on PASSHE's behalf in the Senate.

Chancellor Cavanaugh stated we will be seeing some activity from PASSHE in the way of substantive legislation looking at ways to help ourselves, particularly in the areas of entrepreneurial activity so that faculty can do more in the way of starting companies which PASSHE cannot do at the present time. He indicated additional ways we can bring something to the table in the overall budget conversations is to make it much easier for PASSHE to do private funding and take some of the constraints off of PASSHE so we can do our part in helping the Commonwealth deal with their budget shortfall and make sure we look at every conceivable way to bring revenue into the System.

Chancellor Cavanaugh thanked everyone for their hard work.

Chancellor Cavanaugh's full report to the Board was sent via e-mail. The report includes highlights of university accomplishments and other noteworthy activities, fundraising, grants and other awards, university and community partnerships, and student and faculty recognition. (Attachment #1)

PUBLIC COMMENTS

Dr. Steve Hicks, APSCUF President, spoke about PASSHE's Universities and the proposed budget cut by the Governor. Dr. Hicks' comments are attached. (Attachment #2)

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Mr. Walton presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed three information items: Recognition of the Recipient of the Annual Syed R. Ali-Zaidi Award for Academic Excellence; Clarion University of Pennsylvania Presentation – Regional Workforce Educational Efforts in Northwestern Pennsylvania; Kutztown University of Pennsylvania Presentation – Undergraduate Research.

Mr. Walton noted that the Committee had three action items to recommend to the Board for approval.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE BACHELOR OF ARTS DEGREE PROGRAM IN ARABIC LANGUAGE AND CULTURE AT CALIFORNIA UNIVERSITY OF PENNSYLVANIA.** (Attachment #3)

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE BACHELOR OF SCIENCE DEGREE PROGRAM IN INDUSTRIAL AND ENGINEERING ADMINISTRATION AT EDINBORO UNIVERSITY OF PENNSYLVANIA.** (Attachment #4)

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE BACHELOR OF SCIENCE DEGREE PROGRAM IN COMPUTER ENGINEERING AT SHIPPENSBURG UNIVERSITY OF PENNSYLVANIA.** (Attachment #5)

The motion passed unanimously.

B. Audit Committee

Mr. Pichini presented the report on behalf of the Audit Committee. The Committee reviewed one information item: Office of Internal Audit and Risk Assessment Project Update.

Mr. Pichini noted that the Committee had one action item to recommend to the Board for approval.

Mr. Pichini moved **THAT THE BOARD OF GOVERNORS (1) APPROVE THE APPOINTMENT EXTENSION OF DEAN A. WEBER, AS DIRECTOR, OFFICE OF INTERNAL AUDIT AND RISK ASSESSMENT, BY ONE YEAR FROM JUNE 30, 2011 TO JUNE 30, 2012 AND (2) DIRECT AUDIT COMMITTEE CHAIRMAN PICHINI TO EXECUTE THE APPROPRIATE LETTER TO EXTEND THE APPOINTMENT.**

The motion passed unanimously.

C. External Relations Committee

Mr. Sweitzer presented the report on behalf of the External Relations Committee. The Committee reviewed one information item: Legislative Update.

There were no action items to report.

D. Finance, Administration, and Facilities Committee

Mr. Pennoni presented the report on behalf of the Finance, Administration, and Facilities Committee.

There were no information items to report.

Mr. Pennoni noted that the Committee had seven action items to recommend to the Board for approval.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE ATTACHED UNDERGRADUATE NONRESIDENT TUITION PLANS FOR 2011/12.** (Attachment #6)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE PROPOSED BOARD OF GOVERNORS' POLICY 2011-01, UNIVERSITY FINANCIAL HEALTH, AS ATTACHED.** (Attachment #7)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE CALIFORNIA UNIVERSITY'S REQUEST TO BOND FINANCE \$15 MILLION TO COMPLETE CONSTRUCTION OF THE CONVOCATION CENTER.**

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE EAST STROUDSBURG UNIVERSITY'S REQUEST TO PURCHASE AND IMPROVE THE BUILDING AT 314 INDEPENDENCE ROAD, EAST STROUDSBURG, PENNSYLVANIA, USING SYSTEM BOND FINANCING OF APPROXIMATELY \$8 MILLION.** (Attachment #8)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE EAST STROUDSBURG UNIVERSITY'S REQUEST TO PURCHASE PROPERTY AT 436 NORMAL STREET, EAST STROUDSBURG, PENNSYLVANIA, USING SYSTEM BOND FINANCING.** (Attachment #9)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION AUTHORIZING ISSUANCE OF THE SERIES AM BOND ISSUE.** (Attachment #10)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS ADOPT THE ATTACHED RESOLUTION TO AUTHORIZE FUTURE ISSUANCE OF REFUNDING BONDS WHEN MARKET CONDITIONS PERMIT AND AFTER THE VICE CHANCELLOR FOR ADMINISTRATION AND FINANCE CONSULTS WITH THE CHAIR OF THE FINANCE, ADMINISTRATION, AND FACILITIES COMMITTEE.** (Attachment #11)

The motion passed unanimously.

E. **Human Resources**

Ms. Conley Lammando presented the report on behalf of the Human Resources Committee.

There were no information items to report.

Ms. Conley Lammando noted that the Committee had three action items to recommend to the Board for approval.

Ms. Conley Lammando moved **THAT THE BOARD OF GOVERNORS' APPROVE THE REVISIONS TO POLICY 1983-13-A: GUIDELINES FOR RECOMMENDING PRESIDENTIAL APPOINTMENT.** (Attachment #12)

The motion passed unanimously.

Ms. Conley Lammando moved **THAT THE BOARD OF GOVERNORS, IN ACCORDANCE WITH BOARD POLICY, EXTENDS THE CONTRACTS THROUGH JUNE 30, 2014, FOR DAVID L. SOLTZ, ANGELO ARMENTI JR., MICHELLE R. HOWARD-VITAL, ROBERT J. DILLMAN, F. JAVIER CEVALLOS, MARAVENE S. LOESCHKE, FRANCINE G. MCNAIRY, WILLIAM N. RUUD, ROBERT M. SMITH, GREG R. WEISENSTEIN, AND KAREN M. WHITNEY.**

The motion passed unanimously.

Ms. Conley Lammando moved **THAT THE BOARD OF GOVERNORS APPROVE THE CONTRACT EXTENSION OF JOHN C. CAVANAUGH AS CHANCELLOR OF THE PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION TO JUNE 30, 2014 AND AUTHORIZES THE CHAIRMAN TO EXECUTE THE NECESSARY DOCUMENTS.**

The motion passed unanimously.

F. Information Technology

Mr. Dlugolecki presented the report on behalf of the Information Technology Committee. The Committee reviewed one information item: Information Technology Update.

There were no action items to report.

BOARD ACTION

Mr. Shields read into the record a resolution honoring President Jeremy D. Brown.

Mr. Shields moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.** (Attachment #13)

The motion passed unanimously.

ANNOUNCEMENT

Chairman Jarin announced the next quarterly Board of Governors' meeting is scheduled for June 29 and June 30, 2011 at the Dixon Center in Harrisburg.

ADJOURNMENT

There being no further items of business to come before the Board, the Chairman adjourned the meeting at 11:41 a.m.

Executive Session convened at 11:45 a.m.

Executive Session adjourned at 12:23 p.m.

ATTEST:

Peter H. Garland
Secretary to the Board



Highlights from the Pennsylvania State System of Higher Education (PASSHE) April 7, 2011

University Accomplishments and Other Noteworthy Activities

California University of Pennsylvania's legal studies bachelor's degree program has approved articulation agreements with Middlesex Community College in Lowell, Massachusetts, and Eastern Gateway Community College in Steubenville, Ohio. The university's sports management, wellness and fitness program also has approved agreements with Bryan College's Gold River Campus, in Gold River, California, and Career Networks Institute in Orange, California. The agreements allow students who have earned specific degrees at these two-year colleges to move seamlessly into the undergraduate degree programs offered through Cal U's Global Online... For the first time in **Cal U's** history, enrollment in the School of Graduate Studies and Research has exceeded 2,000 students. Enrollment for the spring semester exceeded last spring's enrollment by 10.1 percent. Over the last nine years, enrollment has increased by 173 percent.

Dr. Karen M. Whitney will be officially installed as the 16th president of **Clarion University of Pennsylvania** on April 15th. The program is scheduled to begin at 1:30 p.m. in Marwick-Boyd Auditorium on campus... **Clarion University's** Master of Science in Library Science program has been reaccredited by the American Library Association for seven years, the longest period of accreditation issued by the association. Only 57 programs throughout the United States and Canada have ALA accreditation. Clarion MSLS graduates have a strong track record of success in the profession, and are employed in libraries and other information institutions around the globe. While the department maintains a traditional classroom environment on campus, the majority of its approximately 400 graduate students study online... **Clarion University's** Keeling Health Center has earned three-year accreditation through the Accreditation Association of Ambulatory Health Centers. Three years is the longest period of accreditation offered by AAAHC. This is Keeling's fourth consecutive three-year accreditation... **Clarion's**

Gregory Barnes Center for Biotechnology Business Development has been awarded Gold LEED certification. Previously Eagle Commons dining facility and Campus View and Valley View student residence suites earned Silver LEED certification. The commitment to pursuing LEED certification for all building projects is part of the university's strategic plan.

East Stroudsburg University of Pennsylvania's reading program recently observed its 40th anniversary. The nationally accredited graduate degree program, known for its outstanding academic reputation, has been recognized and accredited by the National Council for Accreditation for Teacher Education (NCATE).

Edinboro University of Pennsylvania this spring is offering six new courses that provide mandated continuing education contact hours for nurses. Edinboro's Department of Nursing, in conjunction with the university's continuing education and Nu Theta Chapter of The Honor Society of Nursing, Sigma Theta Tau-International, is an approved provider of nursing contact hours by the Pennsylvania State Nurses Association. The contact hours provide mandated support for both re-licensure and re-certification.

Indiana University of Pennsylvania's certification in school psychology and Doctor of Education in School Psychology programs have both earned continuing accreditation from the National Association of School Psychologists. IUP's school psychology program offers initial preparation and continued training of school psychologists who work with school and family related problems of children. The Certification in School Psychology, offered to those who have earned a Master of Education degree, provides students with specific clinical skills necessary to function as a school psychologist. The doctoral program in school psychology is designed to prepare students who are currently school psychologists for advanced work as practitioners, supervisors or university faculty members... **IUP** held the grand opening for the Kovalchick Convention and Athletic Complex on March 4. The first event at the KCAC, an appearance by the Harlem Globetrotters, was held March 10.

The Board of Governors of the Pennsylvania State System of Higher Education has selected Dr. Michael Fiorentino Jr., executive vice president and provost of Fitchburg State University in Fitchburg, Massachusetts, to serve as the next president of **Lock Haven University of Pennsylvania**. Dr. Fiorentino, who was named at the conclusion of a national search, will assume his new duties on July 1. He will succeed Dr. Barbara B. Dixon, who has served as interim president of LHU since last July... **LHU's** Physician Assistant Program has moved up significantly in the 2012 edition of U.S. News and World Report's rankings of graduate programs, rising from 36th to 25th in rank. Graduate health programs were ranked on the basis of peer assessment surveys. U.S. News surveyed 130 physician assistant schools accredited by the Accreditation Review Commission on Education for the Physician Assistant.

Mansfield University of Pennsylvania's Nursing Program hosted a site review for continuing accreditation of its Masters of Science in Nursing (MSN) program from the National League for Nursing Accrediting Commission (NLNAC).

Millersville University of Pennsylvania has been selected by the Carnegie Foundation for the Advancement of Teaching as one of 115 U.S. colleges and universities recognized

for its 2010 Community Engagement Classification...The Susquehanna Association for the Blind and Vision Impaired presented **Millersville University** with its sixth annual White Cane Award for helping promote and fulfill SABVI's mission to encourage and advocate independence for all persons who are vision impaired.

Shippensburg University of Pennsylvania's Modern Languages Department recently received national recognition for the first time in the department's history. The department received the recognition from the American Council for the Teaching of Foreign Language and the National Council for Accreditation of Teacher Education... **SU** is one of seven "Sustainability Stars in Higher Education" recognized by *Campus Technology* online magazine. Specifically mentioned were the ways in which the IT department worked with the school newspaper on a series of articles about how students can cut back on energy consumption.

Slippery Rock University of Pennsylvania's Student Counseling Center has been accredited by the International Association of Counseling Services Inc., an Alexandria, Virginia-based accrediting organization. The IACS serves as the accrediting agency for U.S., Canadian and Australian counseling agencies. The five-year accreditation is the SRU program's first.

West Chester University of Pennsylvania's Department of Kinesiology has completed an articulation agreement in physical therapy with Arcadia University. Pre-physical therapy students from WCU will matriculate into Arcadia's doctor of physical therapy degree. The department also is working with the University of the Sciences in Philadelphia on an articulation agreement for the doctor of physical therapy and doctor of occupational therapy degrees... The Middle States evaluation team concluded its visit to **West Chester University** on March 23 with an oral briefing to the co-chairs of the university's Self-Study Steering Committee, members of the committee's working groups and the members of the president's Cabinet. The university received positive feedback from the evaluation team, which will submit its final report in June... **WCU's** Undergraduate Social Work Department received a favorable report from the site visitor regarding its continuing accreditation with the Council of Social Work Education.

Fundraising, Grants and Other Awards

Bloomsburg University of Pennsylvania recently renamed the lobby in Sutliff Hall in recognition of a \$250,000 gift from Joe Rado, president and CEO of WORLD electronics in Reading, a manufacturer of industrial controls. A 1963 BU graduate, Rado made the donation to the Bloomsburg University Foundation in support of the university's College of Business... **Bloomsburg University** received a \$100,000 grant from the state Department of Community and Economic Development to deliver customized job training for Springs Window Fashions, Montgomery, manufacturer of commercial-grade window coverings. The funding supports the creation of computer-based training modules for 240 customer service associates. BU's Institute for Interactive Technologies is developing the customized curriculum... **BU** received a \$33,500 grant from the Degenstein Foundation to support research by three BU faculty and six students on the Susquehanna River and its tributaries.

BNY Mellon is a platinum sponsor of **Clarion University** Alumni Association's 2011 Distinguished Alumni Awards with a gift of \$10,000. Additional sponsors are Kriebel Wells and Liberty Mutual. Donations continue to be given in support of the Joseph P. Grunenwald Center for Science and Technology at Clarion University's main campus and for the nursing and allied health simulation laboratory which will be constructed at Clarion University—Venango Campus. More than \$1 million of the \$1.75 million cost of the simulation lab project has already been secured, and a fund drive is under way to raise the remaining funds needed... **Clarion University** alumna Jane France and her husband Chris Allison have donated an additional \$100,000 to the France-Allison Honors Scholarship.

Valerie Plame Wilson was the keynote speaker during **Edinboro University's** 4th Annual President Jeremy D. Brown Honors Scholarship Luncheon at the Erie Bayfront Convention Center. More than 400 university supporters heard Wilson's compelling story at the luncheon that when combined with other Brown scholarship events has in just four years raised more than \$1 million.

Indiana University of Pennsylvania has received \$951,578 from the National Science Foundation to renovate biology laboratories in Carl S. Weyandt Hall, home to IUP's College of Natural Sciences and Mathematics. The funds will be used to renovate and upgrade 12 spaces in Weyandt Hall that are used for student biology research and student research training activities... **IUP's** child and family studies area will receive a \$450,000 grant from the U.S. Department of Education to provide financial assistance for child care to IUP undergraduate students who are parents. To receive grant funds, students must also be eligible for the Pell Grant, which provides need-based funding to low-income undergraduate and certain post-baccalaureate students to promote access to post-secondary education and maintain consistent attendance and good grades.

Millersville University of Pennsylvania geography professor Dr. Kathleen Schreiber has received a \$250,000 grant from the National Science Foundation to study how environmental temperature change influences the transmission and disease risk of malaria and dengue fever... Biology professor Dr. James Cosentino received a total of \$75,000 in funding from four agencies to support a pair of cancer research projects and to provide university-level books and computers to developing countries in Africa...

Millersville University

was selected to receive a \$10,849 Nursing Education grant from the Pennsylvania Higher Education Foundation (PHEF) to help nursing students with their tuition... Lancaster Regional Medical Center donated \$50,000 to the **Millersville University** Department of Nursing to enable students within the program to advance their studies through research, access to improved equipment, scholarships and expanded resource materials.

West Chester University alumnus Sandra Mather contributed \$100,000 to the University's Geology Research Endowment.

University and Community Partnerships

Clarion University-Venango Campus was honored by the Venango Area Chamber of Commerce with the Partner in Business Award. Given for the first time by the chamber, the award is a companion to the long-standing Business of the Year Award and recognizes a non-profit, governmental or educational organization that has developed a close partnership with the business community as a means to achieve its mission... Graduate students from **Clarion University's** Communication Science & Disorders program are demonstrating the effects of Traumatic Brain Injury through a series of hands-on activities at local elementary schools. The demonstrations are conducted to educate children about the importance of good decision making, brain safety and the importance of wearing a helmet. The activities provide a hands-on simulation of what it is like to live with a brain injury and how brain injury affects the senses.

Faculty experts at **Indiana University of Pennsylvania** have begun to explore opportunities to serve the growing energy industry in western Pennsylvania through the development of the IUP Energy Team, which will undertake research and formulate projects that address the various aspects of energy development, including Marcellus shale, conventional natural gas exploration and renewable energy development (wind and solar power). Capabilities are being developed in water quality monitoring and testing, community and wind energy planning, safety sciences programs, geographic information systems and environmental impacts.

West Chester University's Department of Health and the ACEER Foundation (Amazon Center for Environmental Education and Research) have launched a new project focused on sustainability education. ACEER staff and WCU faculty selected five teachers from local schools to be "Sustainability Fellows." Each local school will implement a project focused on sustainability and may include initiatives related to school gardens, watershed stewardship, solid waste and recycling, and green design and technology. The USA schools will partner with an ACEER school in the Peruvian Amazon.

Student and Faculty Recognition

Katie Daud of Easton, a **Bloomsburg University of Pennsylvania** senior double majoring in geoscience/planetary science and political science, has received the Lloyd V. Berkner Space Policy Internship, sponsored by the Space Studies Board of the National Academy of Sciences. She will spend 10 weeks this summer in Washington, D.C., learning how the U.S. civilian space research policy is crafted... The National Field Hockey Coaches Association recognized **Bloomsburg University's** field hockey team for academic success during fall 2010. Eight players on the team also were named to the Division II National Academic Squad. They are: Ashley Miller of Shermans Dale, Julia Rush of Quakertown and Aime Sgarlat of Dallas, Pa. (all four-year recipients of the award) and Amber Aulenbach of Fleetwood, Lindsay Danz of Rehoboth Beach, Delaware, Megan Eppley of Camp Hill, Brittany Mathews of Reedsville and Lauren McGinley of Wilkes-Barre. Bloomsburg finished the season with a record of 19-3 and a national semi-finals appearance.

Cheyney University of Pennsylvania's Student Government Council was awarded the New Member Campus of the Year Award by The United States Student Association at the group's first official Awards Gala held last month in Washington, D.C. The award is given to the most politically active campus that joined the association in the 2010-2011 academic year.

For the 12th consecutive year, a **Clarion University of Pennsylvania** student or faculty member received an Excellence in Design Award at the Kennedy Center/American College Theatre Festival Region II competition held at Towson University. Senior Kevin Lichty won the regional award for his lighting design for "Romeo and Juliet." He also won the Stagecraft Institute of Las Vegas award and was named as the first alternate to the national festival held each spring at the John F. Kennedy Center for the Arts. Senior theater major Elizabeth Hultz won both the Regional Design Award for sound for "USA" and the Regional Design Award for properties design for the summer theater production of "Oliver." Nicholas Barilar, a junior acting major, won the Regional Design Award for graphics for the projection design for last year's production of "Rent."

Dr. Maureen McLaughlin, professor and chair of the Reading Department at **East Stroudsburg University**, has been elected vice president of the International Reading Association (IRA) for the 2011-2012 term. She will officially take office next month at the conclusion of the IRA's upcoming convention in Orlando, Florida, and she will assume the board presidency of the organization in two years' time under IRA's succession rules... Dr. Kimberly S. Adams, associate professor of political science at **ESU**, was the keynote speaker for the Martin Luther King Jr. Day program at the Washington, D.C., Veteran Affairs Medical Center.

For the 14th year, **Indiana University of Pennsylvania's** student alumni association, the IUP Ambassadors, was honored by the Council for Advancement and Support of Education Affiliated Student Advancement Programs. CASE is a national organization for advancement professionals who work in alumni relations, communications, fundraising, marketing and other areas. The IUP Ambassadors received district recognition as Most Outstanding Organization and as Most Outstanding Internal Program for its biannual fall and spring retreats... Elizabeth Elmore, a sophomore English major at **IUP**, has been selected to receive a full-tuition scholarship to study this summer at Pembroke-King's Programme at Cambridge University. She will spend eight weeks living at Pembroke or King's Colleges, where she will complete three classes and experience the culture of the United Kingdom... Nearly 120 **IUP** students spent their spring break doing service through the university's Alternative Spring Break program, a student-run effort with a mission to promote critical thinking, social action and continued community involvement by combining education and service on local, regional and national levels. The Alternative Spring Break experience consists of an intensive week of service at locations around the United States. Participants also are required to do pre-event training and post-break activities.

Kutztown University professor Marilyn Stewart was selected by the National Art Education Association to receive the 2011 National Art Educator of the Year Award. This award recognizes the exemplary contributions, service and achievements of one outstanding NAEA member annually at the national level... The **Kutztown University** women's bowling team was selected as one of eight squads to participate in the 2011

NCAA Women's Bowling Championship April 14-16 in Taylor, Michigan. This is KU's first time since the program's inception in 2007-08 that it will be competing at the NCAA Championships. Kutztown is seventh in the latest National Tenpin Coaches Association (NTCA) Top 20 poll... **KU** senior Tyler Schnabel, a theater major, has been selected for publication in "The College Journal." His film, "Patience," as well as his photograph, "Casi Alli," will be featured. "Casi Alli" has been selected as the cover of the magazine. "The College Journal" is a global, digital magazine published monthly containing art, film, music, prose and poetry from college students. **KU** women's basketball stand-out Melissa McQuade was one of two student-athletes from the Pennsylvania State Athletic Conference who were named CoSIDA/Capital One Academic All-Americans® from the winter sports season. Sharif Bray of **Cheyney University of Pennsylvania** McQuade were named to the men's and women's basketball Academic All-America teams, respectively, giving the PSAC representatives on both of the Academic All-America teams that are named during the winter sports season

Lock Haven University's MountainServe Center for Global Citizenship sponsored three alternative spring break service-learning programs. Seven students served at the David School in the mountains of eastern Kentucky providing academic and mentoring support to at-risk youth. In Nashville, Tennessee, 21 students served with Lutheran Disaster Service-Tennessee, providing house reconstruction and clean-up assistance to areas of the city that were hit by floods in May 2010. Finally, 15 physician assistant, nursing and education students and one LHU alumnus provided clinical health outreach and English instruction to the village of Tighfist in the High Atlas Mountains of Morocco.

Mansfield University of Pennsylvania music professor Kenneth Sarch traveled to Panama in January at the invitation the Panama National Concert Association to teach and conduct the orchestra at the 26th Music Camp Festival in Panama City. Sarch will return there in May to perform the world premiere of Panamanian composer Narcisco Garay's *Sonata* and *Panamanian Suite* with American pianist Dan Rieppel as a featured concert in the annual Music Festival held in the National Theater.

Millersville University of Pennsylvania's National Broadcasting Society chapter won nine first place production awards, five honorable mentions and a rookie of the year award at this year's regional conference held at **Indiana University of Pennsylvania**... **MU** seniors Jon Jarrett and Thomas Flick, both technology education majors, received first place in "The Alaska Design Challenge," a national competition sponsored by the Anchorage school district of Anchorage, Alaska, for their lesson plan entry, "Innovation and Design: Communications Systems"... The peer educators at **Millersville University** were named "Best Network Affiliate" for their educational programming efforts at the BACCHUS Network General Assembly held in Indianapolis. The BACCHUS Network is a university and community based network focused on comprehensive health and safety initiatives.

Dr. Jan L. Arminio, professor and chair of the Department of Counseling and College Student Personnel at **Shippensburg University of Pennsylvania**, was presented the Robert H. Shaffer Award for Academic Excellence by Student Affairs Administrators in Higher Education, the foremost professional association for student affairs administrators, faculty and graduate and undergraduate students... Dr. Doug Cook,

librarian and professor in **SU's** Lehman Library, was named the Association of College and Research Libraries/Education and Behavioral Science Section Distinguished Librarian of the year. He is a long-time member of the group and has served as a member of its executive committee and as group chair.

Slippery Rock University of Pennsylvania chemistry major Christine Lundblad has been accepted into the doctor of philosophy program in inorganic chemistry at the University of Oxford... More than 260 Slippery Rock University students spent their spring break studying in such places as Italy, France, England, Ireland, Spain, Costa Rica and San Salvador.

Dr. John Helion, a professor in **West Chester University of Pennsylvania's** Department of Kinesiology, was elected president-elect of the Eastern District Association of the American Alliance for Health, Physical Education, Recreation and Dance. He also received the Association's Honor Award, and he was nominated for the Distinguished Alumni Award for the State University of New York, College at Cortland.

President Hicks Speaks at PASSHE Board of Governors Meeting

Posted on April 7, 2011 by APSCUF

Good morning and thank you for allowing me an opportunity to talk with you at a time when our system is under attack like never before. Our shared mission of ensuring educational opportunity to the children of all Pennsylvania families, regardless of their financial resources, is a sacred trust. At a time when it seems inexplicably fashionable to demean the value of public education and the commitment of public educators, it is worth taking a moment to reflect on the extraordinary contributions of the State System of Higher Education.

Our system provides a four-year post-secondary education to more Pennsylvanians than any other single entity in the Commonwealth. We do so for less cost and we do it more efficiently than any of them. Moreover, our students stay in Pennsylvania in far greater numbers than our quasi-public competitors and provide the core of the Commonwealth's educated work force. Our graduates are in every field and in every community and our universities are important economic engines in rural communities across the state. We provide jobs and expand opportunities throughout the Commonwealth.

Consider this: tuition & fees at West Chester this year were \$7,680. At Penn State, they were \$15,250 and at Bucknell \$43,866 (acc to Collegeboard.com). This year there are 108,000 undergraduates in the State System from the Commonwealth and the quality and value of our universities attract students from all over the world. While virtually every private and state related university and college has raised tuition by massive percentages in the last five years, our tuition has increased by less than any other public system in the country.

The Governor's proposal guts the state system. It asks these presidents to somehow go to their universities and cut 15% of their operating budget. That's 15% after years of holding the line on tuition and cutting down on expenses. That's 15% after 7 schools announced last summer that they were in financial places that meant laying off faculty might be necessary. That's 15% with a constant growth of students — and no one thinks we'll have fewer in the fall.

I think you've all heard the numbers: the Chancellor has made them clear. To fill the \$270 million cut that the Governor's proposal represents, it would take \$2,200 per student, or approximately a 33% in tuition increase. No one expects you all to do that.

On the other hand, the Chancellor said in the Senate Appropriations hearing that to fill that hole would mean laying off approximately 2,600 staff, including faculty, using a simple average salary for employees. No one wants to do that.

We need to keep reminding people about the quality work the system does. Everyone has a story to tell: probably every one of the students on the Board can tell about someone who wouldn't be in college without the affordability of a system school. A program like the Keystone Honors program, completely cut in the Governor's proposal, has brought young people from poverty to the highest levels of academic achievement — Fulbright scholarships, law schools, and medical schools.

We are about opportunity. Our mantra for years now has been: do more with less.

These are tough times. Let's stick together, keep working on the Assembly, and continue to put out the positive message that the system has done things right and deserves more support than the Governor has proposed. We deserve every dollar we received last year. We are the door of opportunity for first-generation college students; we are a window into a different world; we are the foundation on which to build dreams. The Governor has put us in the headlines; let's use them to remind everyone of the value of the system.

Steve Hicks

State APSCUF President

Executive Summary of Degree Proposal
Bachelor of Arts in Arabic Language and Culture Degree
California University of Pennsylvania

April 6, 2011

1. Appropriateness to Mission

California University of Pennsylvania (Cal U) proposes a new Bachelor of Arts (BA) degree in Arabic Language and Culture. The degree is consistent with the mission statements of Cal U and the Pennsylvania State System of Higher Education (PASSHE), particularly in terms of culture, diversity, and meeting the needs of the region, the Commonwealth, and our country. In terms of diversity in recruitment, Cal U will: (1) work with PASSHE universities to recruit a diverse group of students, (2) market directly to urban areas, (3) work with historically black colleges and universities including Cheyney University, and (4) place heavy concentration on Arab American communities of all races. This population of children of immigrant families is particularly important due to the fact that many of these potential students will be American-born U.S. citizens (an important factor for security clearances) and have an inherent interest in learning their cultural native language. Cal U also will target professionals in the fields of law enforcement, intelligence, defense, and public administration, due to the large demand in the public sector for Arabic-speaking professionals. Potential students in this category who currently hold baccalaureate degrees from accredited colleges and universities will be able to earn a second bachelor's degree by successfully completing the 30 required hours for the major. Others can choose Arabic as a minor, or complete a specific set of courses (12 credits hours) to earn a Certificate in Arabic Language and Culture.

2. Need

Our marketing research has revealed a large demand for this degree by students and by employers. For example, the U.S. Secretary of Education has identified the Arabic language as a high priority. Other federal agencies have ranked the Arabic language, in relation to other critically needed foreign languages, as follows:

- U.S. Department of Agriculture: #2
- U.S. Department of Commerce: #1
- U.S. Department of Defense: #1
- U.S. Department of Health and Human Services: #3
- U.S. Department of Interior: #1
- U.S. Department of Labor: #1
- U.S. Department of State: #1 (further identified as "super critical")
- U.S. Department of Treasury: #1

Federal agencies require people who understand the Arabic culture and who can speak, read, and write the Arabic language. The Federal Bureau of Investigation (FBI), an executive agency under the Department of Justice, for example, places Arabic at the top of its list relative to its ability to translate all

critical foreign language material. Moreover, according to the non-profit Partnership for Public Service, the federal government particularly needs Americans to be trained in these languages, as the U.S. government does not provide security clearances to foreign nationals.

A marketing study commissioned by Cal U (Eduventures) corroborated the needs of federal agencies, such as the FBI and the National Security Administration, and indicated that in addition to the specific needs of federal agencies, there exists a strong demand for people trained in the Arabic language. The Bureau of Labor Statistics projects a 22% increase in average employment growth for interpreters and translators over the next decade, and the demand for Arabic and other Middle East languages was particularly noted. The Occupational Supply Demand System similarly indicates 22.2% growth for interpreters and translators over the same time period. While the proposed program does not purport to provide all of the necessary training in order for one to become a certified interpreter, the academic foundation will indeed be provided.

3. **Academic Integrity**

The relevant literature indicates that there is a relationship between native language proficiency and second language acquisition. Currently at Cal U, a writing score of 460 (SAT) or 19 (ACT) or higher is required in order to be eligible for English Composition I. Students with scores falling below these thresholds have two options: (1) a developmental English language skills course, or (2) an online WritePlacer exam for residual English placement. In regard to the latter, scores are based upon the writer's ability to express, organize, and support their positions through focus, organization, development, sentence structure, and mechanical conventions. Transfer students are eligible for placement in English Composition I or II, based upon their academic history. Transfer students who do not meet these placement options also are provided the opportunity to take the WritePlacer exam.

In terms of program quality and comprehensiveness, there are 18 credits hours of speaking, reading, writing, and listening in the Arabic language, which follow the guidelines of the American Council for Teaching of Foreign Languages (ACTFL). This series of courses will take the students to the advanced level, which will be followed by a 12 credit hour field experience. This capstone course will be offered to students in a number of ways depending upon their financial abilities and career goals: (1) foreign study, (2) undertaking internships, or (3) participating in "special topics" courses, which may include field experiences organized at Cal U.

4. **Coordination/Cooperation/Partnerships**

To add to the academic integrity, Cal U established solid relationships with the University of Sharjah in the United Arab Emirates and the University of Jordan. These relationships will allow for field placements for our students as well as referrals of international students to Cal U as part of degree completion or second degree programs. All coursework will be taught by Cal U, and accordingly, articulation agreements are not necessary. Official affiliation

agreements, pursuant to PASSHE policies, will be sought with these and other relevant institutions. A regional employer advisory board will also be formed to ensure this program and our Arabic language faculty members are meeting the academic needs of students and employers.

Cal U also recognizes declining enrollment trends in some foreign languages across PASSHE universities. This proposal aims to close this gap through a system that is entrepreneurial and collegial. The proposed degree is designed to work in partnership with PASSHE universities principally through Desire2Learn (D2L), our Learning Management System. Cal U has experience in delivering Arabic language courses in traditional classroom and online formats, and also has faculty expertise from language, pedagogical, and technological perspectives. Through our well-entrenched Global Online and Office of Web-based Programs, Cal U will be able to offer seamlessly the 30 credit hours of Arabic coursework to students across PASSHE universities. Consequently, PASSHE universities will be positioned to recruit students for the Arabic major, provide their own general education requirements and electives, and award the degree.

5. Assessment

The objective testing for reading and writing will involve use of examinations specifically developed by the American Council of the Teaching of Foreign Languages (ACTFL) for the Arabic language at the advanced level. Assessment of listening and speaking proficiency will be done by simulated oral proficiency interviews. A draft five-year Assessment of Student Learning (ASL) plan has been developed which will be used by faculty members on an annual basis with the aim of continuous improvement and meeting ACTFL standards in each of the relevant areas. To bring added value, an "employer advisory council" is being established, to ensure program completers have the competencies preferred by prospective employers.

6. Resource Sufficiency

Cal U has an existing Arabic language faculty member who has developed the syllabi, drafted the ASL instrument, and is developing the initial D2L courses. The need for additional faculty is itemized in the budget. Taking a conservative approach to enrollments, we have estimated one new 35-student cohort beginning each fall. On this basis, our current 1.0 faculty FTE will be sufficient until the fourth year, at which time a minimum of an additional .50 faculty FTE will be added.

7. Impact on Educational Opportunity

The educational opportunity created by the B.A. in Arabic Language and Culture program is significant, as articulated above. Students who might not otherwise have an opportunity to pursue a degree in Arabic Language and Culture will be able to do so with this accessible and affordable program by a proud PASSHE university. Further, Cal U recently hired an instructional technology specialist with expertise in online teaching formats for students with disabilities.

Prepared by: Geraldine M. Jones, Provost and Vice President for Academic Affairs

Implementation date: Fall 2011

FIVE-YEAR BUDGET PROJECTION
UNIVERSITY: California University of Pennsylvania
PROPOSED PROGRAM: Bachelor of Arts in Arabic Language and Culture

| ESTIMATED REVENUES | Year 1 2011-12 | | Year 2 2012-13 | | Year 3 2013-14 | | Year 4 2014-15 | | Year 5 2015-16 | |
|--|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| | Existing | New | Existing | New | Existing | New | Existing | New | Existing | New |
| Tuition* | | \$179,340 | \$147,768 | \$184,710 | \$279,048 | \$190,260 | \$418,048 | \$195,960 | \$430,592 | \$201,840 |
| External Grants and Contracts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other = Fees+ | | \$74,400 | \$59,520 | \$74,400 | \$109,120 | \$74,400 | \$158,720 | \$74,400 | \$158,720 | \$74,400 |
| TOTAL REVENUE++ | | \$253,740 | \$466,398 | | \$652,828 | | \$847,128 | | \$865,552 | |
| EST EXPENSES | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| Salaries &/or benefits (Faculty/Staff) | | \$95,480 | \$95,480 | | \$95,480 | | \$95,480 | \$47,740 | \$143,220 | |
| Learning resources | | \$10,000 | | \$5,000 | | \$5,000 | | \$5,000 | | \$5,000 |
| Instructional equipment | | \$15,000 | | \$5,000 | | \$5,000 | | \$10,000 | | \$7,000 |
| Facilities and/or modifications | | \$20,000 | | | | | | \$15,000 | | |
| Other | | \$95,000 | | \$97,000 | | \$97,000 | | \$102,000 | | \$102,000 |
| TOTAL EXPENSES | | \$235,480 | \$202,480 | | \$202,480 | | \$275,220 | | \$257,220 | |
| DIFFERENCE Rev. -Exp. | | \$18,260 | \$263,918 | | \$450,348 | | \$571,908 | | \$608,332 | |
| ESTIMATED IMPACT OF NEW PROGRAM | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| FTE Enrollment | | 30 | | 54 | | 74 | | 94 | | 94 |
| Projected Annual Credits Generated | | 900 | | 1,620 | | 2,220 | | 2,820 | | 2,820 |
| Tuition Generated | | \$179,340 | | \$332,478 | | \$469,308 | | \$614,008 | | \$632,432 |

* Tuition is based upon 30 new students enrolled in 12–15 credit hours per semester, three percent annual tuition increase, and 80 percent retention. Note: Tuition for non-Arabic courses taught by sister PASSHE schools will be retained by the home institution.

Executive Summary of Degree Proposal
Bachelor of Science in Industrial and Engineering Administration Degree
Edinboro University of Pennsylvania

April 6, 2011

1. **Appropriateness to the Mission**

Edinboro University of Pennsylvania (Edinboro) proposes a new Bachelor of Science (BS) degree program in Industrial and Engineering Administration. The program closely aligns with the Pennsylvania State System of Higher Education's (PASSHE) mission to prepare students for professional success and to contribute to the economic development of Pennsylvania's communities, the Commonwealth and the nation. Edinboro University is located in a region of the Commonwealth that remains heavily reliant on a competitive manufacturing base. The proposed program also supports the mission of Edinboro University of Pennsylvania through its emphasis on engaging students in practical, hands-on experiences in the area of manufacturing technology and business, allowing graduates to advance professionally in multiple industries throughout the region.

2. **Need**

Throughout the northwest Pennsylvania region, manufacturing employment averages more than 16 percent of total non-farm employment, compared to the national average of just nine percent. Most are modern and competitive, but also face challenges in the areas of employee retention, education and training, and the need to replace a retiring workforce. Based on data from the U.S. Bureau of Labor Statistics, the demand for industrial engineering technicians is expected to grow nationally by seven percent between 2008 and 2018, with employment growth still expected in manufacturing industries even with otherwise slowly growing or declining employment. The proposed program goes beyond providing technical training for engineering technicians and technologists, but also prepares graduates for positions as industrial managers. While employment in this area is not expected to grow nationally as manufacturing declines as a share of total employment, a number of positions are expected to become available to replace workers who retire or transfer to other occupations. Opportunity is indicated to be especially strong for individuals that have production experience and a college degree in industrial engineering, management or business; those with excellent communication skills will be especially in demand.

The proposed program builds from Edinboro's currently offered associate in engineering technology degree, adding complementary training in the functional areas of business, applied statistics, and communications. This allows the program to better meet the needs of graduates desiring advancement in the industrial sector, and to meet employer expectations for workers with the technical, analytical and business backgrounds needed to advance to managerial and leadership positions within these companies. The proposed

program has been reviewed by multiple industrial leaders in the region who were very positive in its ability to meet their needs.

3. **Academic Integrity**

The program is principally comprised of major coursework in the manufacturing engineering technology area and targeted coursework in business administration. The technical coursework relates to new technological developments in industrial engineering technology with an emphasis in manufacturing technology. The business requirements include coursework selected in cooperation with industry partners to prepare graduates for positions in administrative leadership within the industrial sector. Emphasis is placed on the use of financial information for decision-making, management and marketing functions within an organization, and applied statistical methods for business.

To provide flexibility for those already appropriately trained in engineering technology, some course requirements may be satisfied with a journeyman's certificate in a manufacturing trade or an associate degree in engineering technology from an accredited institution. This flexibility allows those who desire a bachelor's degree to make use of their current expertise and training. The program represents an important step on a career ladder for individuals wishing to further develop their technical skills and enact progression in their careers.

4. **Coordination/Cooperation/Partnerships**

The program is fully housed at Edinboro University and was developed jointly by the Department of Physics and Technology and the Department of Business and Economics in order to address industry needs. This curriculum will allow graduates to progress professionally from engineering technology positions to positions that require analytical and financial decision-making for their employers. However, the introductory courses in manufacturing technology are taught, in part, in the industrial classrooms at the Precision Manufacturing Institute (PMI), allowing Edinboro University to leverage existing industrial training resources in the region. Coursework for the Engineering Technology Specialization section of the program may also be completed, at least in part, through coursework completed at PMI in their machinist or mechatronics technology programs. In addition, technology programs at regional community colleges may be articulated to complete this portion of the program, allowing opportunities for students to advance in this field.

5. **Assessment**

Assessment is a continuous process whereby the program students, alumni, and employers provide relevant input regarding program learning outcomes and success. Students will be assessed on a regular schedule using course-embedded measures to determine whether they are achieving competence in the targeted learning outcomes for the program. This data will be used to make changes to courses or the curriculum as appropriate to improve student performance, and will be systematically remeasured to ensure continuous progress in meeting desired outcomes. Students will also be provided with exit surveys upon completion of the program to determine satisfaction with the

program and the quality of related services (e.g., career services, advising quality). Equally important are alumni stakeholders, who will be surveyed on a periodic basis to determine success in placement in relevant career positions and to identify areas where the program should be improved to better prepare students for the workforce. Lastly, an advisory board will be formed to provide regular input on changing industry needs and proposals for curricular changes. The advisory board also will provide a mechanism for the development of internship sites for program students.

6. **Resource Sufficiency**

All courses in both the manufacturing engineering technology and business/management areas are developed and have been offered by the departments to support existing programming. Thus, this program leverages the resources from existing degree programs at the university to create an interdisciplinary offering to meet industry needs for this combination of skills. Additionally, the Department of Physics and Technology had previously secured Technical College Program funding from the Pennsylvania Department of Education to acquire \$400,000.00 worth of advanced technical training equipment and computers. The engineering technology classroom laboratories available at the Edinboro main campus are state-of-the-art and appropriate for providing students in the proposed program with the knowledge and skills that are necessary to develop technical expertise in the manufacturing sector.

7. **Impact on Educational Opportunity**

The BS in Industrial and Engineering Administration program will provide opportunity for students to obtain positions of leadership needed in the region's manufacturing sector. Current programs in the region do not provide the combination of skills in both engineering technology and business needed by industry. Edinboro University's very favorable reputation in both engineering technology and business will allow students to prepare for these sustainable careers in a high-quality program at an affordable cost. Edinboro University principally serves the metropolitan area of Erie, Pennsylvania and the smaller city region surrounding Meadville, Pennsylvania. As noted previously, these are areas where manufacturing is a strong and significant part of the regional economy.

Prepared by: Dr. Philip E. Ginnetti, Provost and Vice President for Academic Affairs

Implementation date: Fall 2011

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Edinboro University of Pennsylvania

PROPOSED PROGRAM: Bachelor of Science in Industrial and Engineering Administration Degree

| ESTIMATED REVENUES | Year 1 2011-2012 | | Year 2 2012-2013 | | Year 3 2013-2014 | | Year 4 2014-2015 | | Year 5 2015-2016 | |
|--|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|
| | Existing | New | Existing | New | Existing | New | Existing | New | Existing | New |
| Projected University E&G or Tuition | | \$59,780 | | \$98,517 | | \$158,552 | | \$163,308 | | \$168,207 |
| External Grants and Contracts | | | | | | | | \$150,000 | | |
| Other=Fees | | | | | | | | | | |
| TOTAL REVENUE | \$59,780 | | \$98,517 | | \$158,552 | | \$313,308 | | \$168,207 | |
| ESTIMATED EXPENSES | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| Salaries and/or benefits (Faculty and Staff) | \$55,435 | \$11,199 | \$56,821 | \$11,479 | \$58,242 | \$11,766 | \$59,698 | \$12,060 | \$61,190 | \$12,361 |
| Learning resources | | \$1,000 | | \$3,000 | | \$3,000 | | \$500 | | \$2,500 |
| Instructional Equipment | | | | | | | | \$150,000 | | |
| Facilities and/or modifications | | | | | | | | | | |
| Other | | \$4,000 | | \$2,500 | | | | | | |
| TOTAL EXPENSES | \$71,634 | | \$73,800 | | \$73,008 | | \$222,258 | | \$76,051 | |
| DIFFERENCE (Rev.-Exp.) | (\$11,854) | | \$24,717 | | \$85,544 | | \$91,050 | | \$92,156 | |
| ESTIMATED IMPACT OF NEW PROGRAM | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| Student Headcount FTE Enrollment | 10 | | 16 | | 25 | | 25 | | 25 | |
| Projected Annual Credits Generated | 300 | | 480 | | 750 | | 750 | | 750 | |
| Tuition Generated | \$59,780 | | \$98,517 | | \$158,552 | | \$163,308 | | \$168,207 | |

Executive Summary of Degree Proposal
Bachelor of Science in Computer Engineering Degree
Shippensburg University of Pennsylvania

April 6, 2011

1. **Appropriateness to the Mission**

Shippensburg University of Pennsylvania (Shippensburg) proposes a new Bachelor of Science (BS) degree program in Computer Engineering. In support of the Pennsylvania State System of Higher Education's (PASSHE's) Strategic Initiatives, the program "enhances the social and economic well-being of the Commonwealth," by providing additional opportunities to recruit and retain in-state students in science, technology, engineering, and mathematics (STEM) education, research and development. Further, the proposed program practices effective stewardship by constructing a new program with primarily existing resources. The BS in Computer Engineering also is aligned with Shippensburg's commitment to demand-driven growth with an emphasis on "strong undergraduate educational programs" that "strengthen the university's capacity to contribute to regional development."

2. **Need**

National and regional long-term supply and demand data for computer engineering careers indicate faster than average demand for college graduates. At present, there are 11 computer engineering programs in the Commonwealth at private and state-related institutions, which collectively graduate an average of 232 undergraduates per year. Many are at or near capacity, so there are limited opportunities for PASSHE students to transfer into programs at other universities, and when they do, lead to a loss of revenues for PASSHE. Another factor supporting the need for the proposed program is PASSHE's lower-cost tuition and fees. Therefore, market demand for computer engineers, student demand for accredited undergraduate programs, and PASSHE's competitive costs support need for the proposed program at Shippensburg and an opportunity to expand revenues for PASSHE.

3. **Academic Integrity**

The proposed BS in Computer Engineering is designed as an interdisciplinary program, combining the existing embedded systems concentration within the computer science program, with existing coursework in mathematics and physics. This configuration of courses, like similar engineering programs, is a rigorous academic program requiring 120 credit hours of study, comprised of coursework as follows: mathematics (20 credits), physics (20 credits), computer science (12 credits), computer engineering (20 credits), along with internship or elective courses, and the liberal arts general education program.

The program is designed to meet or exceed all Association of Computing Machinery (ACM) and ABET Engineering Accreditation Commission (EAC) program requirements, and is expected to be accredited in its fourth year.

Students will gain experience in the design and fabrication of electronics hardware, development and management of the software for a variety of application domains, advanced study in mathematical reasoning and basic engineering processes.

The curriculum was developed to meet the needs of potential employers, to fulfill ABET accreditation requirements, and to be compatible with aspirant peer institutions. The professional training will enable our graduates to enter the workforce meeting or exceeding the federal government's requirements for journeyman engineers. Those who do not choose to enter the workforce will be well qualified to pursue graduate study.

The program is supported by faculty with a combined 25 years of industrial experience in digital circuit design, embedded systems and technologies, telecommunications, mobile platforms, and experience across a wide range of instrumentation methods and software engineering practices. Furthermore, the faculty has a combined 32 years of teaching undergraduate and graduate computer science, embedded systems, and software engineering courses.

4. **Coordination/Cooperation/Partnerships**

The BS in Computer Engineering will be offered through collaboration among the Computer Science, Mathematics and Physics departments, and represents a new opportunity for improved communication and increased resource sharing. These departments will actively participate in the on-going assessment processes, required by ABET for an engineering program. The three departments will be actively involved using assessment data in curriculum improvement process to ensure that the program continues to be a quality program. As a result of this cooperation, Shippensburg also expects new opportunities for interdisciplinary scholarship and grant funding. The Computer Science Department's BROADSIDE center for joint faculty and student research and development has already completed a number of computer engineering projects for local industrial partners. The center will continue to foster these types of relationships for computer engineering.

The proposed program also makes effective use of traditional service courses, including general education, general science and mathematics courses. Students entering one of the other PASSHE universities or the Commonwealth's community colleges can complete a majority of these core service/introductory courses and transfer to the computer engineering program at Shippensburg.

Furthermore, this program will enhance opportunities for collaborative scholarship and grant funded research and development. Shippensburg's history with applied development projects and presence in the Keystone Innovation Zone create potential for joint industrial-academic development projects and will encourage both employers and employees to remain in the Commonwealth.

5. **Assessment**

The assessment plan for the BS in Computer Engineering parallels the plan developed for the existing ABET accredited Computer Science program. The plan will measure the extent to which the proposed program prepares students to achieve the learning outcomes and program aspirations. These goals are tied to the curriculum and individual courses. Each course has an approved list of learning objectives which support the overall program goals, a course coordinator who determines whether those goals are met, and a process to review and revise how every course offering meets those objectives. The plan also includes review from an external industrial advisory council, which meets semi-annually, and the annual Major Fields Assessment Standardized Test, which is administered to all graduating seniors.

6. **Resource Sufficiency**

The Computer Science Department presently has three computer science faculty members with the training and interest to support the proposed BS in Computer Engineering, who will continue to teach courses in the Computer Science degree program. Across the range of courses required for the proposed program, there is sufficient capacity to support moderate enrollment growth. Resources are sufficient to admit 15 students per year with the existing faculty, courses, and lab equipment, for a total enrollment of 37 students.

There are three general purpose computer classroom/labs to support the course offerings and there is a research lab that contains the specialized fabrication, testing, and development equipment, including microcontroller boards and Field-programmable Gate Array (FPGA) reference boards, rework stations, testing equipment, and parts closets. The department has secured over \$100,000 in software-use grants to provide access to the latest electronic design automation tools from major vendors. No new laboratory resources required to offer this program.

7. **Impact on Educational Opportunity**

It is important to the Commonwealth's future that prospective students have an opportunity to pursue a high-quality, low-cost, in-state Computer Engineering program. This proposed program augments the number of programs that are offered at private and state-related institutions in Pennsylvania and will be the first such program for PASSHE. This program will prepare students for a wide variety of positions throughout the Commonwealth. The program also is important to PASSHE, because it will attract some of the best and brightest students. Students who choose to study an engineering discipline must possess above average skills in a wide array of fields. The BS in Computer Engineering at Shippensburg will offer a path for students who possess strong academic skills, but lack the financial resources to otherwise pursue an engineering degree.

Prepared by: Dr. Barbara Lyman, Provost and Senior Vice President for Academic Affairs

Implementation date: Fall 2011

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Shippensburg University of Pennsylvania

PROPOSED PROGRAM: Bachelor of Science in Computer Engineering Degree

| ESTIMATED REVENUES | Year 1 2011-2012 | | Year 2 2012-2013 | | Year 3 2013-2014 | | Year 4 2014-2015 | | Year 5 2015-2016 | |
|--|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|
| | Existing | New | Existing | New | Existing | New | Existing | New | Existing | New |
| Projected University E&G or Tuition | \$33,452 | \$44,602 | \$22,970 | \$114,851 | \$11,830 | \$212,934 | | \$365,537 | | \$464,354 |
| External Grants and Contracts | | \$5,000 | | \$6,000 | | \$7,000 | | \$8,000 | | \$9,000 |
| Other=Fees | | | | | | | | | | |
| TOTAL REVENUE | \$83,054 | | \$143,821 | | \$231,764 | | \$373,537 | | \$473,354 | |
| ESTIMATED EXPENSES | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| Salaries and/or benefits (Faculty and Staff) | \$26,387 | | \$45,153 | | \$71,997 | | \$111,187 | | \$142,346 | |
| Learning resources | | \$12,000 | | \$12,000 | | \$12,000 | | \$12,000 | | \$12,000 |
| Instructional Equipment | | | | | | | | | | |
| Facilities and/or modifications | | | | | | | | | | |
| Other (Advert./Admin.) | | \$10,000 | | \$6,000 | | \$4,000 | | \$4,000 | | \$4,000 |
| Other (ABET Accreditation) | | | | | | | | \$12,000 | | |
| | \$48,387 | | \$63,153 | | \$87,997 | | \$139,187 | | \$158,346 | |
| DIFFERENCE (Rev.-Exp.) | \$34,667 | | \$80,668 | | \$143,767 | | \$234,350 | | \$315,008 | |
| ESTIMATED IMPACT OF NEW PROGRAM | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
| Student Headcount FTE Enrollment | 7 | | 12 | | 19 | | 30 | | 37 | |
| Projected Annual Credits Generated | 210 | | 360 | | 570 | | 900 | | 1110 | |
| Tuition Generated | \$78,054 | | \$137,821 | | \$224,764 | | \$365,537 | | \$464,354 | |

Pennsylvania State System of Higher Education
Proposed 2011/12 Undergraduate Nonresident Tuition Plans
For Consideration by the Board of Governors, April 6, 2011

| | |
|-----------------------------|--|
| Bloomsburg University | Charge all nonresidents 250% of the resident rate. |
| California University | Charge 160% of the resident rate to domestic nonresidents from all states. International students are charged 250% of the resident rate. |
| Cheyney University | Charge 200% of the resident rate to all Delaware, Maryland, New Jersey, and New York residents. All other nonresidents are charged 250% of the resident rate. |
| Clarion University | Charge 150% of the resident rate to all incoming domestic nonresidents with SAT of 1,100 or higher and at least a 3.0 GPA or the top 30% of their graduating class. Students must maintain a 2.75 GPA to retain this rate. Transfer students qualify with the same criteria and at least a 2.75 GPA from the transferring university. Charge 200% of the resident rate to all other domestic nonresidents. International students are charged 250% of the resident rate. |
| East Stroudsburg University | Charge 150% of the resident rate to high-achieving domestic nonresident science and technology majors (biology, chemistry, computer science, mathematics, and physics). All other nonresidents are charged 250% of the resident rate. |
| Edinboro University | Charge 150% of the resident rate to all nonresidents. |
| Indiana University | Charge, for main campus, 150% of the resident rate to Indiana, Michigan, New Jersey, Ohio, Virginia, and West Virginia residents; and any out-of-state student with a high school cumulative GPA of at least 3.0 out of 4.0 or any transfer student with a GPA of at least 3.0 out of 4.0. For branch campus students, charge 150% of the resident rate to nonresidents from all states. All other nonresidents are charged 250% of the resident rate. |
| Kutztown University | Charge all nonresidents 250% of the resident rate. |
| Lock Haven University | Charge \$2,000 less than the maximum rate to all domestic nonresidents. International students are charged 250% of the resident rate. |
| Mansfield University | Charge 165% of resident rate to all New York and New Jersey residents. All other nonresidents are charged 250% of the resident rate. |
| Millersville University | Charge all nonresidents 250% of the resident rate. |
| Shippensburg University | Charge 150% of the resident rate to transfer students from five neighboring Maryland community colleges with dual admission agreements. Charge 225% of the resident rate to all Maryland residents not covered by the tuition differential for transfer students, listed above. All other nonresidents are charged 250% of the resident rate. |
| Slippery Rock University | Charge 150% of the resident rate to nonresidents with GPA of at least 3.0 out of 4.0. Charge 200% of the resident rate to all other nonresidents. |
| West Chester University | Charge all nonresidents 250% of the resident rate. |
| Marine Science Consortium | Charge 150% of the resident rate to all Delaware, Maryland, and Virginia residents. All other nonresidents are charged 250% of the resident rate. |



PA State System of Higher Education Board of Governors

Effective: July 1, 2011

Page 1 of 2

POLICY 2011-01: UNIVERSITY FINANCIAL HEALTH

See Also:

Adopted: April 7, 2011

A. Purpose

To establish expectations for long-term financial health of System entities through the measure of unrestricted net assets and operating margins.

B. Definitions

Educational and General-All activities and resources that support the educational mission of the System or University, including unrestricted instruction, research, public service, academic support, institutional support, scholarship and fellowship, and operations and maintenance of plant activities. Auxiliary and restricted activities are excluded.

Encumbrance-A firm commitment or obligation in the form of purchase orders or other contractual agreements.

Net Assets-The difference between an institution's assets and liabilities, as defined by the Governmental Accounting Standards Board (GASB). Net assets are displayed on the financial statements in three components: invested in capital assets net of related debt, restricted net assets, and unrestricted net assets.

Unrestricted Net Assets-This category of net assets includes funds that the Board or University trustees have designated for specific purposes, auxiliary funds, and all other funds not appropriately classified as restricted or invested in capital assets. It represents all funds over which the University can exercise discretion and may be used to meet the general financial requirements of the institutions.

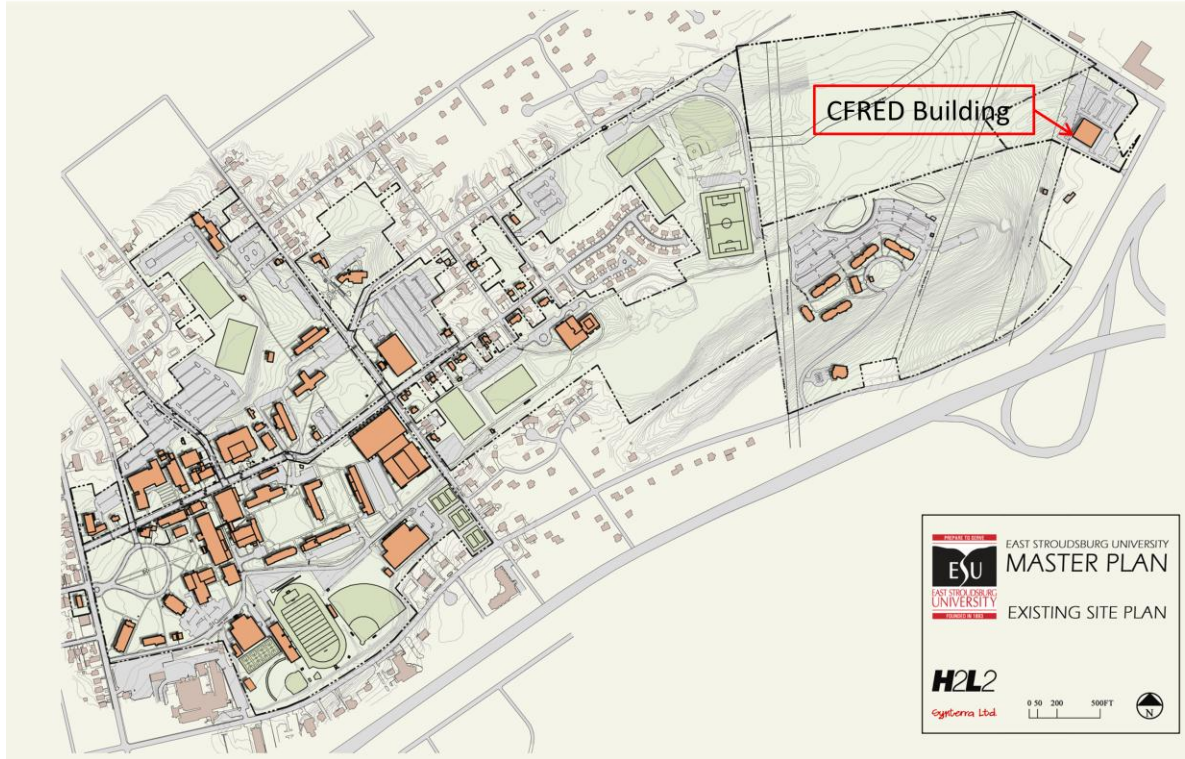
Board of Governors' Minutes – April 7, 2011 – Page 33

For the purposes of this policy, the following unencumbered unrestricted net asset designations will be included: Educational and General Activities, Life Cycle Maintenance, Retirement of Debt, and Plant. The following unrestricted net asset designations will be excluded: Educational and General Encumbrances, Plant Encumbrances, contractually required Health Care Reserves, Auxiliary net assets, and the unfunded net asset balances attributed to postretirement and compensated absence liabilities.

Operating Margin-Reflects the ability to balance operations in any given year by indicating the excess margin (or deficit) by which annual revenues cover operating expenses. The operating margin is calculated in accordance with national best practices.

C. Administration

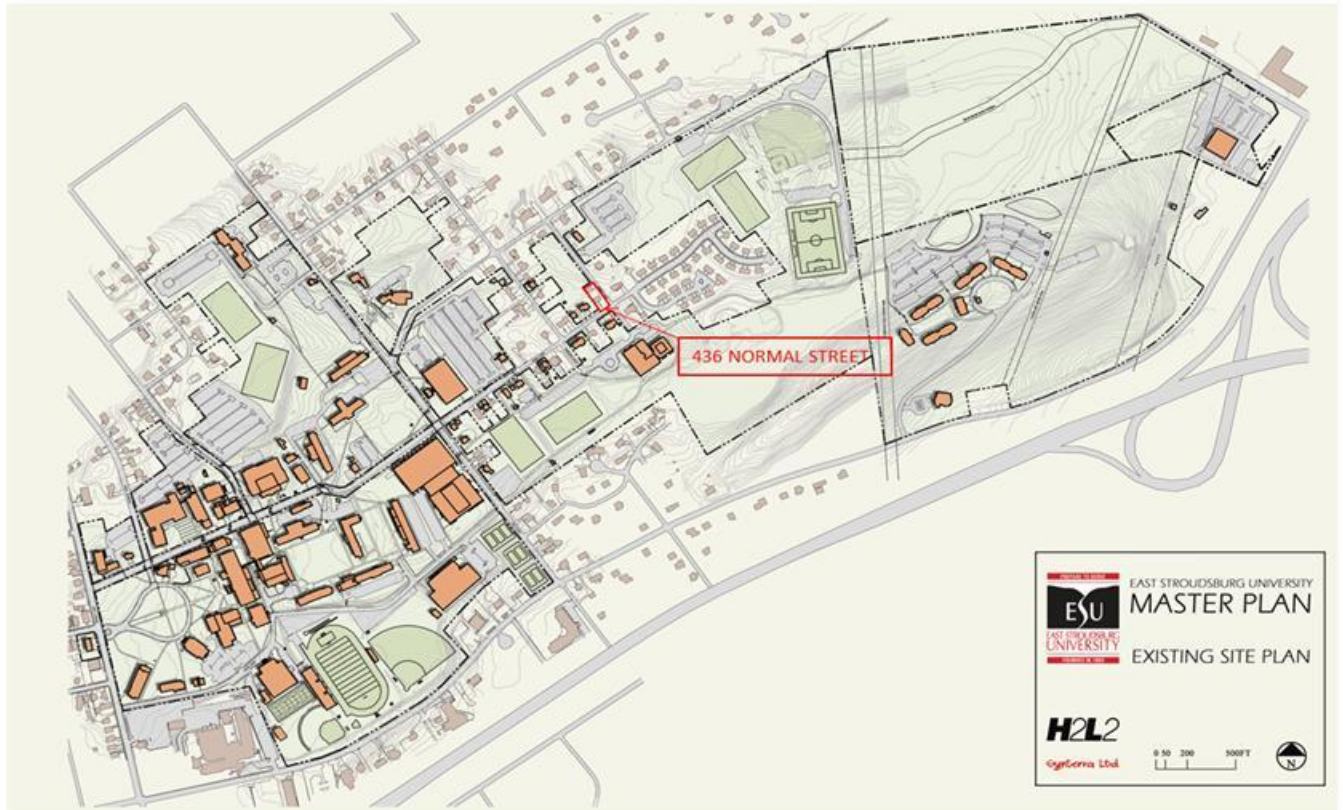
1. The Presidents and the Chancellor are required to maintain adequate unrestricted net assets at each PASSHE entity to:
 - a. Protect the System and individual PASSHE entities in cases of sudden revenue reductions;
 - b. Provide resources to address unanticipated expenses, including emergencies; and,
 - c. Prepare for multiyear planning needs.
2. University unrestricted net asset balances shall be maintained annually within the range of 5% to 10% of the University's current year Educational and General revenue.
3. The University operating margin shall be maintained annually within the range of 2% to 4%.
4. Exceptions to the target ranges will be approved by the Chancellor.



East Stroudsburg University of Pennsylvania



314 Independence Road, East Stroudsburg, Pennsylvania



East Stroudsburg University of Pennsylvania



**436 Normal Street
East Stroudsburg, Pennsylvania**

**Resolution Authorizing the Issuance of Bonds
by the Pennsylvania Higher Educational Facilities Authority**

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the "System") desires that the Pennsylvania Higher Educational Facilities Authority (the "Authority") issue up to \$130 million in project cash of its State System Revenue Bonds Series AM for System projects (the "Projects") consisting of (1) auxiliary facilities renovation and construction at Bloomsburg, Indiana, Lock Haven, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; (2) academic facilities renovation and construction at California, East Stroudsburg, and Millersville Universities of Pennsylvania; (3) student information systems purchase and implementation at East Stroudsburg University of Pennsylvania; and (4) contingency and issuance costs for the Series AM Bonds (the "Bonds"); and

WHEREAS, the Authority will lend the proceeds of the Bonds to the System to finance the costs of the Projects and pay the expenses incident to issuance of the Bonds; and

WHEREAS, the System may make expenditures relating to clauses (1) through (4) of the definition of the Projects contained above prior to issuance of the Bonds, and the System desires to preserve the ability to reimburse itself with proceeds of the Bonds for any amounts expended for the Projects; and

WHEREAS, the obligation of the System to repay the Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the "Loan Agreement"), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Bonds pursuant to a Trust Indenture, as supplemented (the "Indenture"), between the Authority and a trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Bonds, which bids will contain, among other terms, proposed interest rates on the Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the System (the "Board") hereby approve the issuance of the Bonds by the Authority, in an amount in project cash not to exceed \$130 million for the Series AM Bonds, the proceeds of which will be used to undertake the Projects and pay the costs of issuance of the Bonds; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Bonds from underwriters and to determine the principal amount of the Bonds to be issued by the Authority, but not in excess of the amount described above, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Bonds by the Authority and the System; and be it

RESOLVED, that the Board hereby authorize the pledging of the System's full faith and credit to repayment of the Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

Secretary to the Board

Chairman of the Board

Date

**2011 Series AM Bond Issue
Tax-Exempt Financing Plan**

April 2011

Current Debt Structure

Pennsylvania State System of Higher Education Bond Issues

The Series A bonds were issued June 1, 1985, at a par value of \$31 million to finance the Indiana University of Pennsylvania cogeneration plant. Scheduled amortization started in June 1988 and was to run through June 1994. Serial interest rates ranged from 6.50% to 8.20%. Series A bonds were refunded by Series C in June 1987. The refunding took advantage of lower interest rates, saving approximately \$2.2 million, and aligned the principal and interest payments with the cogeneration plant's revenue stream.

The Series B bonds were issued June 1, 1986, for a par value of \$25.9 million to finance 47 capital projects System-wide. Scheduled amortization started in June 1987 and concluded in June 1994. Serial interest rates ranged from 4.60% to 7.10%. Series B bonds called for a debt service reserve fund of \$3.9 million to be used to pay the last principal and interest payment. This fund earned an interest rate higher than the cost of borrowing, resulting in realized investment income of \$1 million. Universities with projects that participated in the bond issue received a prorated share of the debt service reserve fund investment income. The Series B issue allowed refinancing of existing capital leases for a savings of \$1.2 million. Also, by financing capital projects, the Universities could invest the operating capital in the Short-Term Investment Fund at an interest rate higher than the financing cost, providing investment income and flexibility.

The Series C bonds were issued July 1, 1987, for a par value of \$38 million to finance residence halls at Bloomsburg and Kutztown Universities of Pennsylvania and to refund the Series A bonds. Serial interest rates ranged from 4.40% to 7.60%.

The Series D bonds were issued June 15, 1990, for a par value of \$58.8 million to finance student unions at Clarion, Lock Haven, and Shippensburg Universities of Pennsylvania, and a residence hall at West Chester University of Pennsylvania. This bond issue also provided refinancing of State System internal loans for interest savings of \$1.3 million. The Series D bonds launched the Reimbursement Program, which provided \$17.7 million of capital financing. Serial interest rates ranged from 5.90% to 7.15%. Series D bonds were refunded by Series I in May 1993.

The Series E bonds were issued June 15, 1991, for a par value of \$54.8 million to finance student unions at Bloomsburg, California, Clarion, East Stroudsburg, Edinboro, Kutztown, Lock Haven, Millersville, and Shippensburg Universities of Pennsylvania, and a residence hall at West Chester University of Pennsylvania. This bond issue included \$12.3 million of capital reimbursement bonds. Serial interest rates ranged from 4.70% to 7.10%. Series E bonds were refunded by Series K in March 1994.

The Series F bonds were issued December 15, 1992, for a par value of \$35.2 million to finance student unions, energy conservation equipment, and the renovation of dining halls at various State System Universities. This bond issue provided \$19 million of capital

reimbursement bonds. Serial interest rates range from 2.70% to 6.15%. Series F long-term maturities were refunded by Series P in February 1998.

The Series G bonds were issued December 15, 1992, for a par value of \$14.2 million to refund the Series C bonds maturing on and after September 1, 1996. This refunding issue provided present value savings of \$825,000 to Bloomsburg and Kutztown Universities of Pennsylvania for their student housing projects. Serial interest rates range from 2.70% to 6.15%. Series G bonds were refunded by Series X in May 2003.

The Series H bonds were issued May 18, 1993, for a par value of \$15.9 million to finance a computer purchase and energy conservation equipment at various State System Universities. This bond issue provided \$13.6 million of capital reimbursement bonds. Serial interest rates range from 2.70% to 5.80%. Series H bonds were refunded by Series W in October 2002.

The Series I bonds were issued May 18, 1993, for a par value of \$61.4 million to refund the Series D bonds maturing on and after June 15, 1993. This refunding issue provided present value savings of \$2.4 million to various State System Universities. Serial interest rates range from 2.70% to 5.80%. Series I bonds were refunded by Series X in May 2003.

The Series J bonds were issued March 16, 1994, for a par value of \$28.3 million to finance a recreation center, a fiber-optic network, a smokestack and engine retrofit, and student unions at various State System Universities. This bond issue provided \$14.4 million of capital reimbursement bonds. Serial interest rates range from 3.35% to 5.75%. Series J bonds were refunded by Series W in October 2002.

The Series K bonds were issued March 16, 1994, for a par value of \$55.4 million to refund the Series E bonds maturing on and after June 15, 1994. This refunding issue provided present value savings of \$1.8 million to various State System Universities. Serial interest rates ranged from 2.95% to 5.70%. The Series K bonds were refunded by Series Z in March 2004.

The Series L bonds were issued July 14, 1994, for a par value of \$45.9 million to finance a recreation center, computer equipment, student housing, and student unions at various State System Universities. This bond issue provided \$26.8 million of capital reimbursement bonds. Serial interest rates range from 3.75% to 6.30%. Series L long-term maturities were refunded by Series P in February 1998.

The Series M bonds were issued March 14, 1995, for a par value of \$35.4 million to finance instructional equipment purchased at Clarion University of Pennsylvania, energy conservation measures at two Universities, and renovations to various residence halls and dining facilities at Indiana University of Pennsylvania. This bond issue provided \$29.3 million of capital reimbursement bonds. Serial interest rates range from 4.50% to 5.98%. Series M bonds were refunded by Series W in October 2002.

The Series N bonds were issued April 2, 1996, for a par value of \$44.5 million to finance construction of a recreation center at Mansfield University of Pennsylvania, renovation of a residence hall at Kutztown University of Pennsylvania and a dining hall at Indiana University of Pennsylvania, installation of a campus-wide fiber-optic network at

California University of Pennsylvania, and installation of a PBX phone system at Millersville University of Pennsylvania. This bond issue provided \$30.5 million of capital reimbursement bonds. Serial interest rates range from 3.65% to 5.85%. Series N bonds were refunded by Series Z in March 2004.

The Series O bonds were issued June 25, 1997, for a par value of \$46.7 million to finance construction of a recreation center and student housing at Slippery Rock University of Pennsylvania; road and site utilities development at Indiana University of Pennsylvania; various computer and telecommunication purchases at Clarion, Kutztown, and Millersville Universities of Pennsylvania; and a property acquisition at West Chester University of Pennsylvania. This bond issue provided \$17.7 million of capital reimbursement bonds. Serial interest rates range from 3.77% to 5.35%.

The Series P bonds were issued February 25, 1998, for a par value of \$72.9 million to refund a portion of the Series F bonds and a portion of the Series L bonds maturing on and after December 15, 2002, and June 15, 2004, respectively. This refunding issue provided present value savings of \$3.9 million to the State System. Serial interest rates range from 3.50% to 4.40%.

The Series Q bonds were issued June 30, 1998, for a par value of \$22.7 million to finance construction of a recreation center at Clarion University of Pennsylvania; a dining hall addition at Millersville University of Pennsylvania; a comprehensive electrical upgrade at Shippensburg University of Pennsylvania; various computer and telecommunication purchases at Millersville, Indiana, and Shippensburg Universities of Pennsylvania; and facilities renovations and the acquisition of equipment and furnishings by various State System Universities. Serial interest rates range from 3.82% to 5.05%.

The Series R bonds were issued June 17, 1999, for a par value of \$31.1 million to finance an addition to the student center at California University of Pennsylvania, renovation of and addition to the dining facilities at Kutztown University of Pennsylvania, renovation of a library to a student union at Mansfield University of Pennsylvania, purchase and installation of computer and telecommunications equipment at Shippensburg and Clarion Universities of Pennsylvania, purchase and installation of fiber-optic wiring at Clarion University of Pennsylvania, purchase of a building to be used by the Culinary School at Indiana University of Pennsylvania, and facilities renovations at various State System Universities. Serial interest rates range from 3.40% to 5.24%.

The Series S bonds were issued June 21, 2000, for a par value of \$51.7 million to finance the design and construction of on-campus apartments at Bloomsburg University of Pennsylvania; design and construction of renovations and additions to the dining accommodations and student union facilities at Kutztown University of Pennsylvania; renovations of student union facilities at California University of Pennsylvania; design and renovation of academic facilities at System Universities; purchase and installation of computer and telecommunications equipment at Bloomsburg, Edinboro, and Slippery Rock Universities of Pennsylvania; and purchase of lab equipment at Mansfield University of Pennsylvania. Serial interest rates range from 4.54% to 5.81%.

The Series T bonds were issued July 12, 2001, for a par value of \$69.6 million to finance the design and construction of a recreation center at East Stroudsburg and Lock Haven

Universities of Pennsylvania; installation of a central chiller at Indiana University of Pennsylvania; renovation and maintenance of facilities at California University of Pennsylvania; construction of student housing at Bloomsburg University of Pennsylvania; technology initiatives at Clarion, Edinboro, and West Chester Universities of Pennsylvania; installation of residence hall sprinklers; design and renovation of academic facilities at System Universities; and a shared administrative computer system. Serial interest rates range from 2.50% to 5.09%.

The Series U bonds were issued August 8, 2002, for a par value of \$14.4 million to finance the Academic Facilities Renovation Program; renovation and maintenance of facilities at Bloomsburg, California, Edinboro, and Mansfield Universities of Pennsylvania; expansion of the fire detection system at Indiana University of Pennsylvania; and design and renovation of a recreation center at East Stroudsburg University of Pennsylvania. Serial interest rates range from 1.61% to 4.92%.

The Series V bonds were issued August 8, 2002, for a par value of \$25.2 million to finance the acquisition and installation of residence hall sprinklers at all the Universities and the continued implementation of the shared administrative system. This was the System's first variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series W bonds were issued October 15, 2002, for a par value of \$69.1 million to refund the Series H bonds, the Series J bonds, and the Series M bonds. This refunding issue provided present value savings of \$3.8 million to the State System.

The Series X bonds were issued May 29, 2003, for a par value of \$80.9 million to refund the Series G bonds and the Series I bonds. The refunding issue provided a present value savings of \$6.2 million to the State System. The Series X bonds also issued new money for auxiliary facilities renovations and construction at Bloomsburg, California, Indiana, Kutztown, Mansfield, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovation and general campus improvements at Bloomsburg and California Universities of Pennsylvania; installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 0.99% to 4.33%.

The Series Y bonds were issued June 19, 2003, for a par value of \$25.4 million to finance the acquisition and installation of residence hall sprinklers at all the Universities and the continued implementation of the shared administrative computer system. This was the System's second variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative computer system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series Z bonds were issued March 17, 2004, for a par value of \$71.8 million to refund the Series K bonds and the Series N bonds. The refunding issue provided a present value savings of \$6.6 million to the State System. Serial interest rates range from 1.00% to 4.43%.

The Series AA bonds were issued July 8, 2004, for a par value of \$28.8 million to finance auxiliary facilities renovations and construction at Bloomsburg, California, Indiana,

Kutztown, Mansfield, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at Bloomsburg, California, and Kutztown Universities of Pennsylvania; energy savings improvements at Shippensburg University of Pennsylvania; installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 1.66% to 5.00%.

The Series AB bonds were issued July 8, 2004, for a par value of \$21.0 million to finance the acquisition and installation of residence hall sprinklers at all the Universities and the continued implementation of the shared administrative computer system. This was the System's third variable rate issue, with terms of 20 years for the sprinklers and 7 years for the shared administrative computer system. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series AC bonds were issued July 7, 2005, for a par value of \$52.7 million to finance auxiliary facilities renovations and construction at Bloomsburg, Cheyney, Edinboro, Indiana, Kutztown, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at California, Cheyney, Indiana, Kutztown, Shippensburg, and Slippery Rock Universities of Pennsylvania; network equipment upgrade at Clarion University of Pennsylvania; continued installation of fire alarm systems at Indiana University of Pennsylvania; and property acquisitions at East Stroudsburg University of Pennsylvania. Serial interest rates range from 2.66% to 4.50%.

The Series AD bonds were issued July 7, 2005, for a par value of \$7.3 million to finance the acquisition and installation of residence hall sprinklers at all the Universities. This was the System's fourth variable rate issue, with a term of 20 years for the sprinklers. Weekly resets of interest rates and monthly payments of interest are established for this issue.

The Series AE bonds were issued July 6, 2006, for a par value of \$103.3 million to finance auxiliary facilities renovations and construction at Bloomsburg, Cheyney, East Stroudsburg, Edinboro, Kutztown, Lock Haven, Millersville, and Shippensburg Universities of Pennsylvania; academic facilities renovations and general campus improvements at East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; energy savings improvements at Edinboro and West Chester Universities of Pennsylvania. Serial interest rates range from 3.70% to 4.82%.

The Series AF bonds were issued July 10, 2007, for a par value of \$68.2 million to finance auxiliary facilities renovations and construction at California, Clarion, East Stroudsburg, Kutztown, Shippensburg, and West Chester Universities of Pennsylvania; Academic Facilities Renovation Program ("AFRP") and other academic facilities at East Stroudsburg, Indiana, and Kutztown Universities of Pennsylvania; energy savings improvements at East Stroudsburg and West Chester Universities of Pennsylvania. Serial interest rates range from 3.80% to 4.60%.

The Series AG bonds were issued March 27, 2008, for a par value of \$101.3 million to refund the Series O bonds, the Series P bonds, and the Series Q bonds. The refunding issue provided a present value savings of \$6.9 million to the State System. Serial interest rates range from 2.10% to 4.70%.

The Series AH bonds were issued July 17, 2008, for a par value of \$140.8 million to finance auxiliary facilities renovations and construction at Bloomsburg, California, Kutztown, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; academic facilities at California, East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; energy savings improvements at Bloomsburg, Cheyney, Lock Haven, Mansfield, Millersville, and Slippery Rock Universities of Pennsylvania. Serial interest rates range from 1.75% to 4.77%.

The Series AI bonds were issued August 7, 2008, for a par value of \$32.1 million to refund the System's variable rate bonds: the Series V bonds, the Series Y bonds, the Series AB bonds, and the Series AD bonds. Serial interest rates range from 2.00% to 4.66%.

The Series AJ bonds were issued July 9, 2009, for a par value of \$124.0 million to finance auxiliary facilities renovations and construction at Bloomsburg, California, Kutztown, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; academic facilities at California, East Stroudsburg, Kutztown, and Millersville Universities of Pennsylvania; energy savings improvements at Bloomsburg, Cheyney, Lock Haven, Mansfield, Millersville, and Slippery Rock Universities of Pennsylvania. Serial interest rates range from 0.49% to 5.17%.

The Series AK bonds were issued September 3, 2009, for a par value of \$47.3 million to refund the Series R bonds and the Series S bonds. The refunding issue provided a present value savings of \$4.8 million to the State System. Serial interest rates range from 0.70% to 4.00%.

The Series AL bonds were issued July 8, 2010, for a par value of \$135.4 million to finance auxiliary facilities renovation and construction at Bloomsburg, Mansfield, Millersville, Shippensburg, Slippery Rock, and West Chester Universities of Pennsylvania; academic facilities renovation and construction at California, East Stroudsburg, Edinboro, Indiana, Kutztown, Millersville, and Shippensburg Universities of Pennsylvania; and student information systems purchase and implementation at California, Clarion, East Stroudsburg, Shippensburg, and Slippery Rock Universities of Pennsylvania. Serial interest rates range from 0.4% to 4.50%.

Of the original \$2 billion principal amount issued, through principal repayment and refunding of bond issues, \$927 million is outstanding as of April 1, 2011.

**Pennsylvania State System of Higher Education
Proposed 2011 Series AM Summary
Tax-Exempt Bond Issue**

Auxiliary

| | |
|--|--------------|
| Bloomsburg Elwell Renovation | \$16,000,000 |
| Indiana Student Housing—Punxsutawney | 8,232,787 |
| Lock Haven Infrastructure Improvements | 3,500,000 |
| Millersville Student Memorial Center | 10,000,000 |
| Shippensburg CUB Student Union Renovation/Addition | 11,611,126 |
| Slippery Rock Student Union | 11,991,000 |
| West Chester Recreation Center | 19,947,519 |

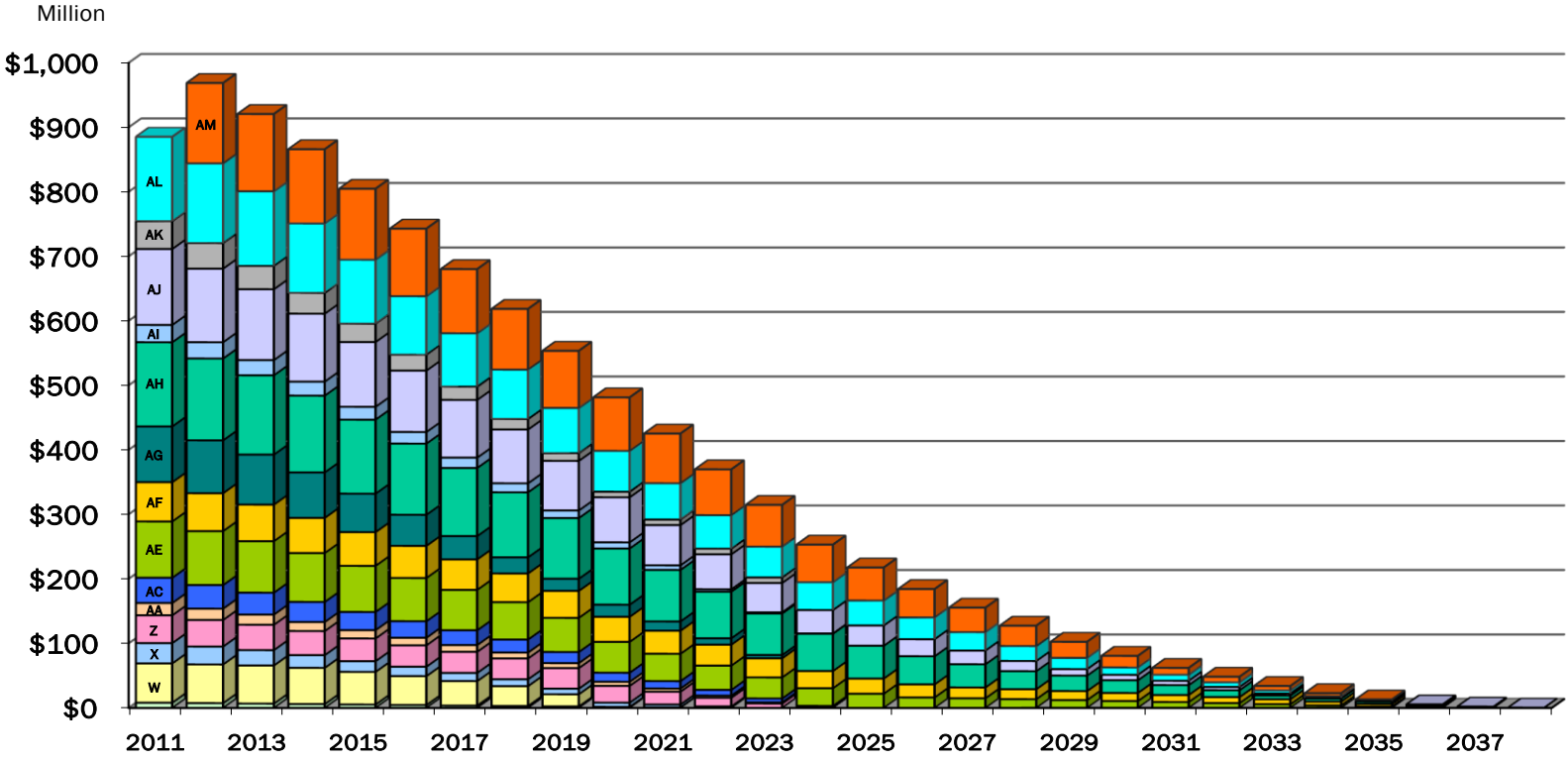
E & G

| | |
|---|-----------------------------|
| California Technology Infrastructure Upgrades | 12,850,000 |
| California Convocation Center | 15,000,000 |
| East Stroudsburg CFRED | 8,000,000 |
| East Stroudsburg Student Information System Purchase and Installation | 1,000,000 |
| East Stroudsburg Property Acquisition | 295,000 |
| Millersville ESCO | 3,300,000 |
| Millersville Visual and Performing Arts Center | 5,700,000 |
| Contingency and Issuance Costs at 1.5% | <u>1,911,411</u> |
| | <u><u>\$129,338,843</u></u> |

System Debt Outstanding by Bond Issue

Fiscal Years Ending 2011-2038

Including Proposed Series AM



Series U

Bond Series Indicated by Letter

**Resolution Authorizing Issuance of Refunding Bonds
by the Pennsylvania Higher Educational Facilities Authority**

WHEREAS, the State System of Higher Education of the Commonwealth of Pennsylvania (the "System") desires that the Pennsylvania Higher Educational Facilities Authority (the "Authority") undertake a project (the "Project") consisting of the issuance of bonds (the "Refunding Bonds") to refund all or a portion of various series of bonds issued by the Authority on behalf of the System (the "Prior Bonds"); and

WHEREAS, the Board of Governors of the System (the "Board") has determined that it is desirable to authorize the Chancellor to proceed with the issuance of the Refunding Bonds when market conditions permit, as long as the present value savings on the Refunding Bonds equal or exceed 4%, and this authorization expires June 30, 2012; and

WHEREAS, the Authority will lend the proceeds of the Refunding Bonds to the System to finance the costs of the Project and to pay expenses incidental to issuance of the Refunding Bonds; and

WHEREAS, the obligation of the System to repay the Refunding Bonds will be described in and evidenced by a Loan Agreement, as supplemented (the "Loan Agreement"), between the Authority, as lender, and the System, as borrower, pursuant to which the System will pledge the full faith and credit of the System as security for repayment of the obligation; and

WHEREAS, the Loan Agreement will be assigned by the Authority as security for the Refunding Bonds pursuant to a Trust Indenture, as supplemented (the "Indenture"), between the Authority and the accepted trustee; and

WHEREAS, the Authority will, by public invitation, solicit and receive competitive bids from underwriters for the purchase of the Refunding Bonds, which bids will contain, among other terms, proposed interest rates on the Refunding Bonds.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorize the Chancellor to proceed with issuance of the Refunding Bonds by the Authority when market conditions permit, provided that the net present value savings on the Refunding Bonds equal or exceed 4%; this authorization will expire June 30, 2012; and be it

RESOLVED, that the Board hereby delegate to the Chancellor or Vice Chancellor for Administration and Finance the power to accept bids for purchase of the Refunding Bonds from underwriters and to determine the principal amount of the Refunding Bonds to be issued by the Authority, the rates of interest, dates of maturity, provisions for optional or mandatory redemption, and other details, such approval to be evidenced by acceptance of the bid for purchase of the Refunding Bonds by the Authority and the System; and be it

RESOLVED, that the Board hereby authorize pledging the System's full faith and credit to repayment of the Refunding Bonds, as provided in the Loan Agreement, and does hereby authorize and direct the Chancellor or Vice Chancellor for Administration and Finance to execute, acknowledge, and deliver, and any Responsible Officer to attest such signature to a supplement to the Loan Agreement in such form as the officers executing it may approve, such approval to be conclusively evidenced by execution thereof; and be it

RESOLVED, that any Responsible Officer is hereby authorized and empowered to approve the content of the Preliminary Official Statement and the Official Statement of the Authority relating to issuance of the Refunding Bonds as to information concerning the System and its affairs; and be it

RESOLVED, that any Responsible Officer is hereby authorized and directed to take such further action and to execute and deliver such other instruments and documents as may, in his or her judgment or upon advice of counsel, be necessary or advisable to effect issuance of the Refunding Bonds by the Authority, the intent of this Resolution, and the transactions contemplated.

Secretary to the Board

Chairman of the Board

Date



Board of Governor' Policy 1983-13-A: Process for Recommending Presidential Appointment

Adopted: June 20, 1983

Effective: June 20, 1983

Amended: July 19, 1983;

May 15, 1984; April 18, 1991; October 15, 1992;

October 9, 1997; January 8, 1998; April 8, 2004; January 15, 2009; April 7, 2011

A. Purpose

To prescribe the method by which the list of presidential candidates is derived, and by which the appointment is made by the Board, pursuant to Act 188 of 1982, § 2005-A (4) and 2006-A(2).

B. Search Procedure

1. Staff Liaison

Upon notice of a vacancy in a university presidency, the chancellor shall appoint a staff liaison to the council of trustees, who, as a non-voting member of the Presidential Search Committee, will assist the council and chancellor in conducting the search in accord with pertinent laws, policies, and principles. Consideration should be given not only to Act 188, but Board expectations of the president, diversity, compensation practices, and sound search practices.

2. Presidential Search Committee

a. Upon notice from the chancellor, the chairperson of the university council of trustees shall form a committee, with the advice and consent of the council, to be known as the Presidential Search Committee.

b. Membership

(1) Three trustees, elected by the council;

(2) One executive from the university, selected by the council after consultation with those executives; the executive selected shall not report directly to the president;

- (3) Two faculty members, one (and an alternate) selected by faculty election and one (and an alternate) selected by the faculty collective bargaining unit;
- (4) Two non-instructional persons, one of whom will be selected by the leadership of the non-instructional bargaining units and an alternate;
- (5) One student (not a trustee) selected by the student government and an alternate;
- (6) One alumna/us (not a trustee) selected by the trustee chairperson and an alternate;
- (7) OPTIONAL: Up to three others within the university, selected by the council to assure appropriate involvement by constituency, gender, race, generation, etc.; and
- (8) One current or former president/chancellor from a comparable university, from a list designated by the chancellor (non-voting).

c. The chairperson of the trustees shall appoint the chair of the Presidential Search Committee, who shall be one of the three university trustees serving on the committee. It is recommended that the chairperson of the trustees not serve as the chair of the Presidential Search Committee.

d. Committee Authorization

The council chairperson shall submit to the chancellor sufficient information about the proposed committee to assure compliance with § 2.a & b. above and with diversity principles. The council chairperson shall oversee any necessary committee modifications. The chancellor shall then authorize the committee to proceed.

3. Consulting Expertise

The chairperson of the Presidential Search Committee shall select a consulting firm, from a presidential search consulting firm list maintained by the chancellor, to (a) undertake a university leadership needs assessment and (b) assist the committee and the chancellor in conduct of the search process.

4. Committee Responsibilities

a. Search and Screen

The committee shall invite applications, conduct preliminary screening, invite certain applicants for off-site interviews, invite leading applicants to visit the campus, and report its findings and recommendations to the trustees.

b. Confidentiality

Confidentiality in presidential searches is essential. Each member of the search committee must agree to maintain confidentiality. All applications and deliberations about individual applications shall remain wholly confidential, and the chair may at his or her sole discretion expel from the committee any member who violates professional standards or codes of confidentiality.

Results of criminal and credit background checks and degree verification information collected by the search consultant will be provided confidentially to the chair of the search committee and the staff liaison for candidates invited to interview at the university. To further ensure confidentiality, visits will not be made to the candidates' current college, university or place of employment as part of the routine background information.

c. Attendance at Meetings

Regular attendance at and participation in committee meetings by all committee members is essential to the work of presidential search; therefore, any committee member who is absent from three meetings of the committee may be excused from the committee by the chair. A member excused by the chair will not be replaced, except in those cases where alternates were identified at the time of the selection of the presidential search committee.

d. Communications

The committee chair will issue intermittent reports to the university trustees and community about its progress, notifying them about such things as committee membership, meeting dates, deadlines, number of applicants, interview dates, etc.

e. Records

The committee shall keep and approve minutes of its meetings, and files regarding all nominees and applicants, and the council shall retain such files for at least seven years after conclusion of the search.

f. Designation of Candidates

The committee shall present to the trustees the names and dossiers of three candidates for the presidency, without ranking, from which the trustees shall forward their recommendations to the chancellor.

5. Presidential Involvement

The retiring or interim president shall ~~have no direct involvement in the activities of the presidential search.~~ not participate as a member of the search committee or in interviews of the candidates.

6. Trustee Recommendations

The trustees shall submit to the chancellor the names and dossiers of at least three candidates, without ranking.

The trustees may confidentially share other information and evaluative material with the chancellor, which may be deemed helpful to the chancellor and Board.

The trustees shall accompany their recommendations to the chancellor with a certified copy of the minutes of the trustee meeting at which the recommendations were approved.

C. Selection Procedure: Board of Governors

1. The chancellor shall submit the report of the trustees to the chair of the Board of Governors and shall advise the Board. Should one of the candidates withdraw from the search after the report is made to the Board, the Board in consultation with the chairperson of the council of trustees and the chair of the Search Committee, will have the option to proceed with the search to conclusion.
2. In the absence of a quorum of the Board, The Executive Committee of the Board shall be authorized by the Board to interview the recommended candidates and select the university president.
3. The Board shall invite the chairperson of the university's search committee and the chairperson of the council of trustees to attend and observe the interviews of the recommended candidates and to share other information and evaluative material with the Board.
4. The chancellor shall notify the chairperson of the university's search committee and the final candidates of the Board's selection; a public announcement will be made by the chancellor.



**Resolution Honoring the Contributions
of
Dr. Jeremy D. Brown**

WHEREAS, Dr. Jeremy D. Brown has served as president of Edinboro University of Pennsylvania since July 2007; and

WHEREAS, under the leadership of Dr. Jeremy D. Brown, Edinboro University of Pennsylvania has experienced record enrollment and growth, including an increase of some 1,000 undergraduate and graduate students; and

WHEREAS, as president, Dr. Jeremy D. Brown initiated admissions guidelines that significantly increased the academic quality of students, evidenced by rising SAT scores and high school GPAs standards, thus raising the university's retention and graduation rates; and

WHEREAS, during his tenure, Dr. Jeremy D. Brown exercised leadership and oversight in presiding over \$200 million in construction projects, including the \$115 million, eight-building Highlands at Edinboro University student residential complex, the \$29 million Cooper Science Hall expansion and renovation, the Mike S. Zafirovski Sports and Recreation Center and the Dr. William P. Alexander Music Center; and

WHEREAS, Dr. Jeremy D. Brown raised the stature and international reputation of both Edinboro University of Pennsylvania and the Pennsylvania State System of Higher Education through the establishment of collaborations, partnerships and articulation agreements with Asian and Eastern European universities;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Dr. Jeremy D. Brown to public higher education in the Commonwealth and to the education of students of Edinboro University of Pennsylvania; and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to President Brown and his wife, Rebeca, in all of their future endeavors.

Unanimously adopted by the Board
April 7, 2011

Kenneth M. Jarin, Chairman