

**Board of Governors
of the
Pennsylvania State System of Higher Education**

Meeting Minutes

193rd Meeting
Tuesday, July 9, 2013
Boardroom, First Floor
Administration Building
2986 North Second Street
Harrisburg, PA 17110-1201

9:00 a.m.

ATTENDING

Board of Governors:

Representative Matthew E. Baker
Ms. Jennifer G. Branstetter (designee for Governor Thomas W. Corbett)
Ms. Marie Conley
Ms. Sara J. Dickson
Ms. Laura E. Ellsworth
Representative Michael K. Hanna
William E. Harner (Acting Secretary of Education)
Mr. Ronald G. Henry
Mr. Joseph F. McGinn
Mr. Guido M. Pichini (Chair)
Mr. Harold C. Shields
Mr. Robert S. Taylor
Mr. Aaron A. Walton
Mr. David F. Wolfe
Senator John T. Yudichak

Senator Richard L. Alloway, Ms. Bonnie L. Keener, and Mr. Jonathan B. Mack were absent.

Office of the Chancellor:

Dr. Peter H. Garland (Acting Chancellor)
Ms. Karen S. Ball
Mr. Gary K. Dent
Mr. James S. Dillon
Mr. Andrew C. Lehman
Dr. James D. Moran

In attendance from the Office of the Chancellor: Ginger S. Coleman, Steven R. Dupes, Audrey J. Guistwhite, Kathleen M. Howley, Lois M. Johnson, Kenneth D. Marshall, Cathleen A. McCormack, Michael A. Mottola, Georgia K. Prell, Victoria L. Sanders, George W. Reid, Dean A. Weber, and Eric J. Zeglen.

University Presidents in attendance: John M. Anderson, F. Javier Cevallos, Michael A. Driscoll, Michael Fiorentino, Jr., Interim President George F. "Jody" Harpster, Francis L. Hendricks, Michelle R. Howard-Vital, Interim President Geraldine M. Jones, Cheryl J. Norton, David L. Soltz, Greg R. Weisenstein, Marcia G. Welsh, Karen M. Whitney, and Julie E. Wollman.

Wayne G. Failor, PASSHE Foundation Board member and Jenny S. Scipioni, Chief Executive Officer, PASSHE Foundation Board.

Chairman Pichini called the meeting to order at 9:13 a.m.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

APPROVAL OF THE MINUTES OF THE MEETINGS

Chairman Pichini noted that the minutes of the April 10, 2013 and April 11, 2013 were distributed prior to the meeting. Chairman Pichini moved **THAT THE MINUTES OF THE APRIL 10, 2103 AND APRIL 11, 2013 MEETINGS BE APPROVED.**

The motion passed unanimously.

REMARKS OF THE CHAIR

Chairman Pichini welcomed everyone to the regular quarterly meeting of the PASSHE Board of Governors.

Chairman Pichini said the Board met in Executive Session on Monday, July 8, 2013, from 3:30 p.m. to 5:40 p.m. No action was taken in Executive Session.

Chairman Pichini mentioned the Board had several very important issues to discuss, including approving tuition for the 2013-14 academic year.

Chairman Pichini welcomed Acting Secretary William Harner as a new member of the Board of Governors. Chairman Pichini welcomed retired Brigadier General Francis L. Hendricks as the new president of Mansfield University. Chairman Pichini said President Hendricks is unique in that he is leading the institution he attended as an undergraduate.

Chairman Pichini noted that two student Board members, Bonnie L. Keener and David F. Wolfe, are leaving and will be recognized later in the meeting and thanked them for serving on the Board.

Chairman Pichini recognized the contributions of Marie Conley and Aaron Walton for their assistance to the Board while serving this past year as vice chairs. Chairman Pichini said their wisdom, professionalism, and tireless dedication have been unwavering.

Chairman Pichini acknowledged that the Board approved its officers and committee assignments at the Board meeting on Monday, July 8, 2013, for the upcoming year. Chairman Pichini thanked everyone for allowing him to continue to serve as the Chair of this Board and he looked forward to working with the new vice chairs, Ron Henry and Laura Ellsworth.

Chairman Pichini said the chancellor search is nearing its conclusion. The Search Committee conducted the initial screening interviews and final candidate interviews are scheduled for the end of July. Chancellor Pichini said it is an impressive group of candidates and the Search Committee will be able to select a strong leader for the System.

Chairman Pichini noted he attended the inauguration of Dr. Michael Driscoll at Indiana University on April 26, 2013, and commencement ceremonies at Kutzown University on May 18, 2013.

Chairman Pichini said the Board will be taking action to set tuition for next year, and that it is always a tremendous challenge trying to balance the needs of the universities while ensuring tuition remains as affordable as possible for the students and their families.

Chairman Pichini said the Legislature passed and the governor signed a new state budget that provides level funding for the State System, marking the second year in a row the System's appropriation has remained the same. Chairman Pichini expressed gratitude for the support PASSHE received during the budget process, and would like to especially thank the legislative Board members for their efforts.

Chairman Pichini said state funding covers about a quarter of PASSHE's Educational and General costs, which continue to increase in virtually all areas and obviously creates a challenge for our universities.

Chairman Pichini said the Board will continue to encourage the universities to look for additional ways to reduce costs. Over the last decade, the presidents have reduced costs more than \$280 million; however, it has not come without hardship. Chairman Pichini said the Board is grateful for the extraordinary efforts of the presidents and their staff.

Chairman Pichini said PASSHE universities remain a great value, providing a quality education at the lowest cost among all four-year colleges and universities in the Commonwealth. Chairman Pichini said the System has maintained that quality while

limiting annual tuition increases to the rate of inflation in five of the last eight years; a record that few, if any, other public university systems in the nation can match.

Chairman Pichini said the Public Safety and Security Task Force will update the Board on their progress and he appreciates the work they have done.

Chairman Pichini turned the meeting over to Acting Chancellor Peter Garland for his remarks.

REPORT OF ACTING CHANCELLOR

Acting Chancellor Garland thanked the Governor, Board, General Assembly, and Presidents for the appropriations.

Acting Chancellor Garland welcomed Acting Secretary of Education, William E. Harner; President of Mansfield University, Francis L. Hendricks; and, Interim President of Shippensburg University, George F "Jody" Harpster.

Acting Chancellor Garland said unfortunately we have to say good bye to two student Board members: Bonnie L. Keener and David F. Wolfe. He thanked them for their time on the Board.

Acting Chancellor Garland said a student group will be traveling to Washington, D.C., as part of a select group invited by SHEEO to meet with U.S. Education Secretary Arne Duncan. Secretary Duncan has engaged students in a series of meetings called Student Voices. The series has covered such topics as college affordability and school and community safety.

PASSHE students attending this meeting are:

Sarah Geise, Bloomsburg University
Erick Graybill, Indiana University
Skye Hisiro, West Chester University
Shaquan Walker, Edinboro University

Acting Chancellor Garland mentioned that another group of students were invited to Washington, D.C. to visit The Washington Center. The students will spend time touring the facilities and learning about the experiential education they will receive as part of the program. Acting Chancellor Garland said this is a great opportunity for PASSHE students to work in Washington, D.C. with federal agencies.

Acting Chancellor Garland noted that within the next few weeks university teams will get together to share strategies aimed at increasing student retention and graduation rates. Throughout the year, these teams have been working on reporting data, analyzing data through the inquiry process, and developing action plans based on the analysis that are expected to increase retention and graduation of students.

Acting Chancellor Garland recognized Dr. Felix Goodson from West Chester University, who was issued a patent for polymerization processes. The mechanisms we have put in place to facilitate patent development appear to be reaching fruition. This process is one of the examples of PASSHE working collaboratively with Pennsylvania State University for the benefit of all.

Acting Chancellor Garland said on May 22-24, 2013, the PASSHE universities held an Education Summit with teacher preparation programs staff to address the evolution of teacher preparation within the state and to position PASSHE students to be prepared for today's classroom, especially in light of recent changes in certification, from K-6 certification to P-4 and Grades 4-8. He acknowledged representatives from national organizations and other states who participated in the conference, working with PASSHE Education faculty and Pennsylvania Department of Education personnel to strategize on how to improve the student experience; to understand Pennsylvania's teacher evaluation system and school evaluation system; to improve university relationships with school districts; to increase the diversity of the teacher work force; and to enhance the appropriate use of technology in the classroom.

Acting Chancellor Garland's full report to the Board was provided by email. The report includes highlights of System and University Accomplishments and Other Noteworthy Activities; Fundraising, Grants, Gifts, and Other Awards; University and Community Partnerships; and Student, Faculty, and Staff Recognition. (Attachment #1)

At this point, Acting Chancellor Garland turned the meeting over to the Chairman.

PUBLIC COMMENTS

Comments by Steve Hicks, APSCUF President

Thank you for this opportunity to speak to you.

A little over a week ago, I had the opportunity to sit in on a meet and discuss session specifically to talk about retrenchment at Mansfield University. What I want you to know today is that one factor in Mansfield's calculation as they looked to balance their budget was the tuition increase you are about to approve today. It was said several times by the university's spokesperson that they were assuming "zero tuition increase" and that there would be some difference of decision-making based on a tuition increase.

At the other end of the Commonwealth, Cheyney University continues with financial woes. I know President Howard-Vital is trying to find a way to balance a budget that is constantly tough to balance; of course, they have assumed, as they have been told to do, that there will be no tuition increase. Like Mansfield, Cheyney has notified APSCUF that there may be "changes...which will lead to retrenchment" -- the language of Article 29 of our collective bargaining agreement.

I am sure you see my point: several universities desperately need for you today to provide them SOME -- not enough, but SOME -- added income so they can continue operations as our students have known them. I know that there was a handshake deal with the Governor and I am an advocate of keeping one's handshake deals. But the deal with the Governor was not for NO tuition increase.

I know this decision puts you in a position analogous to someone deciding which poison to take. Our students currently carry a debt load that competes to be the highest in the country; our Governor and legislature have failed for some time to provide funding to maintain the wording of Act 188 "quality, affordable higher education" or to fund PHEAA so that our students receive awards that grow with our costs; and our universities have tightened their belts to the point of cutting off bodily functions.

What I hope you do today, and I admonish you to do, is to raise tuition as much as you conscientiously can -- Temple's 2.8% seems significantly large but judiciously small -- so that we can continue to provide, at our smallest universities like Mansfield and Cheyney, as well as our largest like West Chester -- opportunities to the citizens of Pennsylvania.

Comments by Ken Mash, APSCUF Vice President

Chairman Pichini and members of the Board, my name is Ken Mash, and I am proud to be a professor at East Stroudsburg University, although I stand here today in my capacity as the Vice President of Statewide APSCUF.

For many years now we have gone through similar processes. We receive reduced or flat funding from the Commonwealth, and then we all begin to ponder how we will make it through another year with fewer resources while still providing the quality education that is the mission and hallmark of the Pennsylvania State System of Higher Education.

Each year there are rightful recriminations, as we all honestly and earnestly ponder the balance that must be struck between maintaining our universities as they are and placing additional financial burdens on our students and their loved ones. While we, APSCUF, do not always agree with the Board's decisions, we do appreciate the sincerity of the effort that goes into trying to maintain a proper equilibrium.

You rightfully consider financial burdens with regard to tuition. However, meeting after meeting my colleagues and I are struck by the Board's silence about and approval for the universities' requests for bonds to fund capital projects. We have never witnessed debate, comment or concern concerning the financial burden imposed by these requests. This is especially curious given the recent past at more than one of our universities.

Bonds are paid for in different ways. In some instances, these bonds may be paid off by auxiliaries, most notably by students through additional fees or increased fees, for projects like dorms, student centers, dining halls, and recreation centers. While these projects may be desirable, many have questioned whether, in a time of declining resources, they are necessary.

More striking, there is almost never a conversation about how the costs of these projects are shouldered by students through mandatory fees and increased costs. While there is trepidation over the cost of tuition, there seems to be little parallel concern about how these fees drive up the cost of a college education for Pennsylvania's students. Nor is

there discussion about how these additional totals create increased sensitivity about tuition.

Even when these bonds are not directly shouldered by the students, when they are accompanied by promises of full or partial repayment by foundations, should these promises not come through, it is still the students who shoulder the costs. Given that the universities are on the hook, regardless, when the promised repayments fall through or costs are overrun, the money for these bonds is paid for through the education and general funds.

It doesn't take an accountant or a budget expert to figure out that in an era of declining resources, there are zero-sum situations with our budgets. If funds from these budgets are being used to pay back bonds, that money is not being used for academics or athletics. We are in a position to actually see how the increased cost of bond repayments directly impacts educational quality, and it does by straining the resources that service the heart of our institutions.

Bells and whistles can undoubtedly attract students. But even your own commissioned study suggest that the primary reasons why students attend our universities are for academics and cost. These bond issues strike at both of these.

Our hope is that in the future we will see increased scrutiny of these bond issues, that we will see how the mistakes of the past have been turned into lessons for the future, and that we will share consistent concern for quality education and student costs, whether the source be tuition or the burdens imposed by these bonds.

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Mr. Walton presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed two information items: Summary of Academic Program Actions: June 8, 2012 – June 7, 2013 (Attachment #2) and New Academic Programs Approved in the Past Five Years (2008–2012) Enrollment Report. (Attachment #3)

Mr. Walton noted that the Committee had four action items to recommend to the Board for approval.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE EXCEPTIONS FOR THE PROGRAMS LISTED IN THE ATTACHED DOCUMENT: EXCEPTIONS TO THE 120-CREDIT REQUIREMENT IN BOARD OF GOVERNORS' POLICY 1990-06-A: ACADEMIC DEGREES.** (Attachment #4)

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE CONTINUATION OF THE DOCTOR OF AUDIOLOGY DEGREE PROGRAM SOLELY AT BLOOMSBURG UNIVERSITY OF PENNSYLVANIA.**

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE DOCTORATE OF NURSING PRACTICE DEGREE PROGRAM AT WEST CHESTER UNIVERSITY OF PENNSYLVANIA.** (Attachment #5)

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF BUSINESS ADMINISTRATION DEGREE PROGRAM AT SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA.** (Attachment #6)

The motion passed unanimously.

B. Audit Committee

Mr. McGinn presented the report on behalf of the Audit Committee. The Committee reviewed one information item: Office of Internal Audit and Risk Assessment (OIARA) Update. (Attachment #7)

There were no action items to report.

C. External and Public Relations Committee

Chairman Pichini presented the report on behalf of the External and Public Relations Committee. The Committee reviewed two information items: Legislative Update and PASSHE Foundation Update.

There were no action items to report.

D. Finance, Administration, and Facilities Committee

Mr. Henry presented the report on behalf of the Finance, Administration, and Facilities Committee. The Committee reviewed four information items: Fiscal Year 2013/14 Operating Budget Update (Attachment #8); the prospect of a Bond issue through the State Higher Education Facility Authority depending on market conditions; Demolition of Nair and Wilkinson Halls, Clarion University of Pennsylvania (Attachment #9); and Public Safety and Security Task Force Update.

Mr. Henry noted that the Committee had four action items to recommend to the Board for approval.

Mr. Henry moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2013/14 TUITION AND TECHNOLOGY FEES RATES AS OUTLINED IN REVISED ITEM #2, AS ATTACHED.** (Attachment #10)

The motion passed; one no vote.

Mr. Henry moved **THAT THE BOARD OF GOVERNORS APPROVE THE FOLLOWING ALLOCATION OF FUNDS FROM PASSHE'S FISCAL YEAR 2013/14 E&G APPROPRIATION.** (Attachment #11)

Item	Amount
Performance Funding	\$36,980,000
Dixon University Center Academic Programs	\$1,148,000
Office of Internal Audit and Risk Assessment	\$1,028,300
System Reserve	\$204,000
McKeever Environmental Learning Center	\$302,032
APSCUF Professional Development Fund	\$300,000
APSCUF New Tenure-Track Faculty Professional Development Fund	\$50,000
APSCUF Innovative Teaching Professional Development Fund	\$50,000

The motion passed; one no vote.

Mr. Henry moved **THAT THE BOARD OF GOVERNORS APPROVE THE FISCAL YEAR 2013/14 CAPITAL SPENDING PLAN.** (Attachment #12)

The motion passed unanimously.

Mr. Henry moved **THAT THE BOARD OF GOVERNORS APPROVE SALE OF THE PROPERTY LOCATED AT 148 MEADVILLE STREET, EDINBORO, ALSO KNOWN AS THE BIGGERS HOUSE.** (Attachment #13)

The motion passed unanimously.

E. Human Resources Committee

Ms. Conley presented the report on behalf of the Human Resources Committee. The Committee reviewed one information item: Committee Update.

There were no action items to report.

F. Executive Committee

Mr. Walton presented the report on behalf of the Executive Committee. The Committee reviewed one information item: PASSHE Strategic Plan.

There were no action items to report.

BOARD ACTION

Mr. Walton read into the record a resolution honoring Bonnie L. Keener.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.**
(Attachment #14)

The motion passed unanimously.

Mr. Taylor read into the record a resolution honoring David F. Wolfe.

Mr. Taylor moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.**
(Attachment #15)

The motion passed unanimously.

ADJOURNMENT

There being no further items of business to come before the Board, Chairman Pichini adjourned the meeting at 9:51 a.m.

ATTEST: _____
Lois M. Johnson
Secretary to the Board



Highlights from the Pennsylvania State System of Higher Education (PASSHE) July 9, 2013

System and University Accomplishments and Other Noteworthy Activities

California and Millersville Universities of Pennsylvania have been listed in Princeton Review's *Guide to 322 Green Colleges* for their sustainability efforts and environmental initiatives. Schools are selected for demonstrating "a strong commitment to sustainability in their academic offerings, campus infrastructure, activities and career preparation." The directory is produced in partnership with the U.S. Green Building Council.

Bloomsburg University of Pennsylvania's College of Education received a seven-year, full reaccreditation for the bachelor's-level teacher preparation program and accreditation for the master's degree program through the National Council for Accreditation of Teacher Education (NCATE). The accreditation indicates both programs meet standards related to "knowledge, skills and professionalism, including field experiences, faculty qualifications and resources." Approximately 1,600 students are enrolled in the undergraduate programs in education; more than 400 are enrolled in graduate-level programs. Founded in 1954, NCATE is recognized by the U.S. Department of Education as a specialized accrediting body for schools, colleges and departments of education

California University of Pennsylvania's Bachelor of Arts in Theatre program has received continuing accreditation from the National Association for Schools of Theatre (NAST). The continuing accreditation is for 10 years. NAST also awarded accreditation to the Mon Valley Performing Arts Academy, an outreach program that has provided after-school and summer theater experiences for hundreds of children in the tri-county area.

Construction of **Cheyney University of Pennsylvania's** new \$17.2 million science center continues toward its scheduled completion early next year. The facility will include standard and advanced chemistry lab spaces, biology lab spaces, math and computer science classrooms, physics classrooms, seminar rooms, a computer lab, faculty offices, a conference room and planetarium. The "green" building is targeted for Silver LEED certification by the U.S. Building Council.

Clarion University of Pennsylvania's Master of Science in Rehabilitative Science was named a "Best Buy" on GetEducated.com's list of *Best Online Master's in Psychology* programs for 2013. This ranking indicates Clarion's distance learning program has been independently reviewed, compared to its peers in a comprehensive national survey and found to offer one of the best values in online education for human services professionals nationwide.

East Stroudsburg University of Pennsylvania has opened a new Student Veterans' Center to act as a one-stop shop for student-veterans seeking help with G.I. benefits, transcripts and other issues as they transition into college life. Currently 102 students on campus receive veterans' educational benefits, and the center is designed to help them cut through red tape and act as a center to meet others who served and share their experiences... In May, ESU announced it will participate in the Yellow Ribbon G.I. Education Enhancement Program, effective August 1, to assist veterans with tuition costs. A provision of the Post-9/11 Veterans Educational Assistance Act of 2008, the Yellow Ribbon Program allows institutions of higher learning to voluntarily enter into an agreement with the Veterans Administration to fund tuition expenses that exceed either the annual maximum cap for private institutions or the resident tuition and fees for a public institution.

Edinboro University of Pennsylvania's online Master of Education programs received national recognition from TheBestSchools.org, a leading higher education and career website. *TheBestSchools* ranked Edinboro's program 19th on its list of the 20 best online Master of Education degree programs in the United States. Schools were recognized based on the quality of their programs, variety of courses offered, faculty, awards won, and their place in other well-known rankings... The **Edinboro University** Planetarium reopened April 2 after being closed for an extended period during renovation and expansion of Cooper Science Hall, where the planetarium is housed. A capacity crowd of more than 100 people attended the grand opening celebration, which marked the resumption of Dr. David Hurd's highly popular programming.

Indiana University of Pennsylvania President Dr. Michael Driscoll was inaugurated April 26. Dr. Driscoll took office July 1, 2012.

Mansfield University of Pennsylvania welcomed new President Francis L. Hendricks on May 28. Hendricks is a retired Brigadier General in the Air Force and a 1979 graduate of Mansfield... Mansfield University's Respiratory Therapy Program has received the Distinguished RRT Credentialing Success Award from the Commission on Accreditation for Respiratory Care. The award is "a measure of a program's success in inspiring its graduates to achieve their highest educational and professional aspirations." The full-time, two-year Associate of Applied Science (AAS) degree program is offered in collaboration between MU's Department of Health Sciences and Guthrie Health.

Millersville University of Pennsylvania President Dr. John Anderson will be inaugurated as the university's 14th president on October 25th. Dr. Anderson assumed office on April 1.

Shippensburg University of Pennsylvania's communication/journalism program has been accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC). The program is one of only 111 nationally to be accredited by the organization... **Shippensburg University's** Human Resource Management Program has joined 314 other SHRM programs worldwide as being in alignment with the Society for Human Resource Management's curriculum guidelines.

Slippery Rock University of Pennsylvania's therapeutic recreation program has become the fourth such program in the U.S. to earn accreditation from the Commission on Accreditation of Allied Health Education Programs... **SRU's** McLachlan Student Health Center has earned three-year accreditation from the Accreditation Association for Ambulatory Health Care... Michael Wolf, a 1988 **SRU** graduate, was appointed by Gov. Tom Corbett and confirmed by the state Senate as the Secretary of the Department of Health. The department regulates hospitals, nursing homes and various other health care facilities, while supporting public health and prevention initiatives.

West Chester University of Pennsylvania is one of eight Pennsylvania universities that has been designated a "Tree Campus, USA" by the Arbor Day Foundation.

Fundraising, Grants, Gifts and Other Awards

The Bloomsburg University Foundation received a \$1 million gift from Duane R. Greenly and his wife Susan Basar Greenly, both 1972 graduates of **Bloomsburg University of Pennsylvania**, to establish The Greenly Center on the site of the former Cole's Hardware in downtown Bloomsburg. The 44,700-square-foot Greenly Center will house the offices of the BU Foundation and other tenants in a four-story structure with underground parking... Edward J. and Julianne Miller Breiner, who graduated from **BU** in 1977, made a gift of \$520,000 to the Bloomsburg University Foundation to provide four scholarships of \$5,000 per year, renewable over four years. Beginning this fall, the scholarships will be awarded to incoming freshmen in the College of Business and the College of Science and Technology, with first preference to students enrolled in the School of Health Science... **Bloomsburg University** instructional technology professor Karl M. Kapp, in collaboration with Sinclair Community College in Dayton, Ohio, and the National Office of Project Lead the Way, was awarded a \$250,000 grant from the National Science Foundation's Advanced Technology Education (ATE) program. Kapp will serve as co-principle investigator on the project. He and the investigation team will examine and compare the costs and learning outcomes of using on-site, hands-on testing equipment versus an online simulation, with the goal of improving outcomes and reducing costs.

Deborah Wojcik of the Government Agency Coordination Office at **California University of Pennsylvania** has been awarded \$193,000 from the Defense Logistics Agency to continue the office's activities for 2013-2014. GACO is a Procurement Technical Assistance Center that assists companies in the region interested in pursuing federal, state and local government contracting and subcontracting opportunities. The office also received a \$100,000 grant from the Sarah Scaife Foundation to help support its

work. Since GACO's inception 28 years ago, regional businesses have received 43,175 contracts totaling more than \$2.9 billion... John Kula and Laura Giachetti, both of the Academic Development Services Department at **Cal U.**, have been awarded two Upward Bound continuation grants from the U.S. Department of Education. Upward Bound Fayette County has received \$366,729 for the 2013-2014 academic year, while Upward Bound Greene County has been awarded \$248,711. The federally funded Upward Bound programs prepare eligible students for college success through a series of year-round activities that include academic advising, planning for postsecondary education, social and cultural opportunities, study skills instruction, tutoring and visits to area college campuses.

Clarion University of Pennsylvania alumnus Alex Sandusky, who after graduation played for the Baltimore Colts for 13 years, has established the Alex Sandusky Football Scholarships for football players who meet academic criteria.

Edinboro University of Pennsylvania has received a \$100,000 grant from the Dr. & Mrs. Arthur William Phillips Charitable Trust to be used to replace the adult human patient simulator in the Department of Nursing. The university's Simulation Laboratory was built in 2011 as part of the state-of-the-art Human Services Building. It has been incorporated into every clinical nursing course that is offered through the Nursing Department.

Indiana University of Pennsylvania will share in \$1.65 million in mine map grants awarded by the state Department of Environmental Protection. The program provides funding to learning institutions and incorporated nonprofit organizations to process mine maps and mine data into electronic formats that can be used in Geographic Information Systems (GIS) and other computer applications. The grants will also provide funding for mine map and document restoration and preservation...Nell Jack has donated \$100,000 to **IUP** in honor of university alumni and long-time Indiana residents Walt and Sue Lewis, of Indiana. The donation will be used to establish a resource library to support new energy-related academic programming being developed by Eberly College of Business and Information Technology and to set up the Walter and Suzanne Lewis Basketball Scholarship, which will benefit members of the IUP men's basketball team.

The Lock Haven University Foundation has announced the creation of the Penn Del Alumni Scholarship for the benefit of a **Lock Haven University** student majoring in education or health sciences and originally from Pennsylvania or Delaware. Members of the Penn Del '50s Lock Haven University alumni group contributed the necessary funds to establish the scholarship.

Mansfield University of Pennsylvania alumnus Rob Weigand, senior manager of project planning and administration at ABC, has arranged for the donation of several pieces of equipment to the Department of Communication to further enhance its television production capabilities.

Millersville University received a \$387,738 National Science Foundation (NSF) grant to study lake-effect snow events downwind of the Great Lakes.

The National Science Foundation has awarded a \$184,948 grant to **Shippensburg University** to support the project "Undergraduate Sustainability Experiences in Mathematics" directed by Dr. Benjamin J. Galluzzo, assistant professor of mathematics. The "USE Math" project aims to create high impact learning projects that highlight how mathematics plays a role in sustainability, a theme that spans the sciences and the social sciences, and is useful to all individuals in their personal lives and as public citizens.

Slippery Rock University's Storm Harbor Equestrian Center has received a \$10,723 grant from the Snee-Reinhardt Charitable Trust to build a greenhouse along the center's "sensory trail." The sensory trail provides special-needs riders ages 14-21 with educational and life- skills training.

West Chester University of Pennsylvania received a \$50,000 grant from the Delaware Valley Regional Economic Development Fund in support of small business development internships.

The **PASSHE Foundation** distributed \$330,000 in scholarships and awards during the 2012-13 academic year. Scholarship support reached students at every PASSHE university... Total contributions to the foundation increased from \$338,000 in 2011-12 to \$506,275 in 2012-13. Eight new scholarship and award programs were established and will be awarded this fall. They are the Chancellor John C. Cavanaugh International Education Award; Momentum, Inc. Healthcare Scholarship; PSECU International Education Scholarship; Quido and Anna Pichini Merit Scholarship; Dell Award for PASSHE Transfer Students; and PSECU Award for PASSHE Transfer Students. Two endowed funds were established: the Wells Fargo Endowed Scholarship for Academic Excellence and the Guido M. Pichini Endowed Scholarship Fund... The **PASSHE Foundation** plans to award approximately \$400,000 in scholarship and academic program support to PASSHE students and PASSHE universities during the current fiscal year. The Foundation has set goals of raising \$400,000 for PASSHE priority needs and \$50,000 of indirect support via contracts and services for PASSHE universities.

University and Community Partnerships

Cheyney University of Pennsylvania has committed to participate in a matching scholarship program with the Albert M. Greenfield Foundation to support high school students involved in the Philadelphia Zoo's award-winning Zoo Champions for Restoring Endangered Wildlife (Zoo CREW) program, which serves under-served youth from the Philadelphia area. The scholarship program will total \$1million over the next 10 years. High school students who meet Cheyney University's academic standards and participate in the Philadelphia Zoo's three-year Zoo CREW program may be eligible for \$5,000 in matching annual Albert M. Greenfield Foundation scholarship toward Cheyney University tuition.

Clarion University of Pennsylvania and Butler County Community College signed a joint degree completion agreement that will enable BC3 graduates with an associate degree in early childhood education to remain at the college to complete the bachelor's degree from Clarion.

East Stroudsburg University of Pennsylvania has signed an articulation agreement with the College of Sport and Health Science at Ritsumeikan University in Shiga, Japan. This agreement will provide a student matriculating through the sport and health science degree at Ritsumeikan University an opportunity to confer a second Bachelor of Science degree in athletic training from ESU... In response to a growing demand for social workers with graduate degrees, Marywood University in Scranton will partner with **ESU** to begin offering a Master of Social Work program on the ESU campus this fall. The new satellite program will be known as Marywood's Pocono Program at ESU... Nearly 200 community members attended the first-ever **ESU** Economic Outlook Summit hosted by University President Marcia G. Welsh. The summit was intended to raise awareness of the economic and workforce development initiatives underway in Monroe County, and to involve the community in the Monroe 2020 Economic Development Implementation Plan

Kutztown University of Pennsylvania's Latino Business Resource Center has partnered with the Lehigh University Small Business Development Center, National Penn Bank and the Fowler Center at Northampton Community College to offer a series of business skills seminars designed specifically for the Latino entrepreneur.

Millersville University of Pennsylvania will join the Multi-University Center in Philadelphia this fall, offering its master's degree programs in sport management and technology education and it's English as a Second Language (ESL) teacher certification program.

Student, Faculty and Staff Recognition

Nearly 1,500 **Bloomsburg University** students spread across the Town of Bloomsburg for a massive spring cleaning effort called "The Big Event." Sponsored by BU's Community Government Association, the 2013 Big Event had the largest number of participants in its four-year history.

Dr. Karen Amrhein, director of first-year experiences and mentoring at **California University of Pennsylvania**, has been appointed to a three-year term on the National Council of Alpha Lambda Delta. The council makes policy decisions for ALD, a national honor society that recognizes academic excellence among first-year students.

Cheyney University of Pennsylvania junior and Keystone Honors Academy scholar Emmanuel Tyler has received a Benjamin A. Gilman International Scholarship to study abroad this fall. Tyler plans to study in Spain through the School for International Training. He will participate in its Language, Community and Social Change program in Granada, which combines intensive language study with coursework on Spain's society and community service... **Cheyney University's** Director of Athletic Compliance Sue Kilian received the Division II Excellence Award from the National Association of Athletics Compliance, NAAC's most prestigious award for Division II compliance professionals. Kilian was one of only four people nationally to be recognized this year.

Clarion University's Center for Leadership and Involvement's Community Service Day included 205 volunteers who provided 532 hours of service at 19 sites, a record for the event.

East Stroudsburg University's student chapter of the National Broadcasting Society (NBS) received "Rookie Chapter of the Year" honors at the NBS national convention in Washington, D.C., this spring. ESU was among seven chapters vying for the award, which is presented to the new chapter that has exhibited exemplary progress in starting its organization on a productive and positive note... Maureen McLaughlin, professor and chair of **ESU's** Department of Reading, has been elected president of the International Reading Association (IRA) for the 2013–2014 term. She officially took office at the conclusion of the IRA's convention in San Antonio, Texas in April.

More than 175 **Edinboro University** students participated in "The Big Event," a nationwide, one-day service project on April 27. Led by the Student Government Association and the Community Outreach Center, student volunteers assisted 34 Edinboro households with outdoor spring-cleanup tasks and worked with the community to clean up several Edinboro beaches and a local baseball field.

Indiana University of Pennsylvania student Dan O'Hara has been selected a recipient of a Barry M. Goldwater Scholarship. O'Hara, a geoscience and computer science double major from Ebensburg, was one of only 271 students chosen for the award. He was selected from a field of 1,107 mathematics, science and engineering students who were nominated nationwide. O'Hara is the sixth IUP student selected for a Goldwater Scholarship in the last 10 years... Two **IUP** faculty members are working with the Mid-Atlantic Addiction Research and Training Institute to study and develop policy recommendations for IUP student veterans. Michele Papakie of the Journalism Department, a 1993 graduate of IUP and a lieutenant colonel in the Pennsylvania Air National Guard, will work with Christian Vaccaro, of the Sociology Department, a MARTI research associate, who spearheaded the project. The investigation will assess the impact of veterans' family support on their educational success as they reintegrate into civilian life. Papakie and Vaccaro are recruiting and interviewing students who have served in Iraq or Afghanistan. They hope to create recommendations based on their findings by the end of this year.

Kutztown University of Pennsylvania graduate student Heather Krey of Allentown is the winner of the American Association of University Women's inaugural "Battle of the Plans: Engineer a Lesson" contest.

Mansfield University of Pennsylvania student Tom Grisanti is participating in a 70-day, 4000+ mile bike ride from Baltimore, Maryland, to Portland, Oregon, to raise money, awareness and support for young adults with cancer and their families. The ride is part of the "4K for Cancer" program of the Ulman Cancer Fund for Young Adults, a non-profit organization that sanctions the ride, as well as several other events.

Millersville University of Pennsylvania's student team won the 2013 National Cyberwatch Center Mid-Atlantic Collegiate Cyber Defense competition... Dr. Sharon Brusic, professor of applied engineering, safety and technology at **Millersville University**, became the 37th recipient and first female to receive the Academy of Fellows Award at the 75th annual International Technology & Engineering Educators Association (ITEEA) in Columbus, Ohio.

Shippensburg University of Pennsylvania student Samantha Rimbey has been awarded the Earnest F. Hollings Scholarship and will have a chance to serve a summer internship with the National Oceanic and Atmospheric Administration (NOAA) and the National Centers for Environmental Prediction...Two **Shippensburg University** senior Anthony Bucher received the Joseph Yedlicka Scholarship from the Pi Delta Phi French honors society and Felicia Franklin received the Benjamin Franklin Grant awarded by the French Embassy in Washington, D.C. Both will have the opportunity to study in France ... **Shippensburg University** senior Ethan Goldbach is one of approximately 610 undergraduate and graduate students nationwide to receive a U.S. Department of State Critical Language Scholarship for 2013. He will study Korean in South Korea this summer... **SU's** Human Resource Management Club, a student chapter of the Society for Human Resource Management (SHRM), received the SHRM Superior Merit Award for its excellence and achievement for 2012-2013. It is the fifth consecutive year the chapter has earned this prestigious award... Dr. Steven B. Burg, chair of the History and Philosophy Department at **Shippensburg University**, has been awarded a Fulbright Scholar grant to lecture and conduct research in Sweden this fall. Dr. Burg will be hosted by the University of Gothenburg's Department of Historical Studies... Dr. Wendy Becker, associate professor of management at **SU**, was elected to the executive board of the Metropolitan New York Association of Applied Psychology (METRO), the oldest applied psychology professional association in the U.S.

Slippery Rock University students during the spring semester provided hurricane relief in small towns throughout New Jersey, presented "anti-bullying" programs in area schools, cared for unwanted animals at local shelters, donated hundreds of pints of blood, raised \$52,096 for St. Jude's hospital and contributed more than 5,000 pounds of food to the local food bank...*The Rocket*, the weekly student newspaper at **SRU**, garnered 34 awards from five regional and national journalism associations, including being one of three student newspapers nationwide named Most Outstanding University Newspaper for 2012-13 by the American Scholastic Press Association. The Society of Professional Journalists named the paper the Best All-Around Non-Daily Newspaper in Region 4.

West Chester University astronomy major Navjot Mangot was selected to participate in the highly competitive NASA Planetary Geology and Geophysics Undergraduate Research program to work with Dr. Noam Izenberg at the Johns Hopkins Applied Physics lab... Dr. Cassandra Reyes of **WCU's** Criminal Justice Department received the Academy of Criminal Justice Sciences/2013 SAGE Publications Junior Faculty Teaching Award.

**PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION
ACADEMIC PROGRAM ACTIONS
June 8, 2012—June 7, 2013**

NEW UNDERGRADUATE PROGRAMS

University	Program Name	Degree	Approved
Edinboro	Applied Technology	A.A.S.	June 2012
Mansfield	Natural Gas Production and Services	A.A.S.	June 2012
Millersville	Multidisciplinary Studies	B.A.	January 2013
Shippensburg	International Studies	B.A.	April 2013
Mansfield	Community Health	B.S.	January 2013
Mansfield	Safety Management	B.S.	June 2012
California	Sex Crimes Investigation: Online Predators	Letter of Completion	August 2012
California	Industrial Safety	Letter of Completion	August 2012
Shippensburg	Disabilities Studies	Minor	December 2012
Slippery Rock	Management	Minor	July 2012
West Chester	Youth Empowerment and Urban Studies	Minor	September 2012

NEW GRADUATE PROGRAMS

University	Program Name	Degree	Approved
East Stroudsburg	Professional and New Media Writing	M.A.	October 2012
Kutztown	Communication Design	M.F.A.	October 2012
Lock Haven	Clinical Mental Health Counseling	M.S.	June 2012
Lock Haven	Sport Science	M.S.	June 2012

PROGRAMS PLACED IN MORATORIUM

University	Program Name	Degree
Bloomsburg	Geography	B.A.
Bloomsburg	Public Policy and International Affairs	M.A.
California	Science and Technology with Legal Studies Concentration	B.S.
Cheyney	Philosophy	Minor
Cheyney	Voice	Minor

Cheyney	Geographic Information Science	B.S.
Cheyney	Environmental Studies	B.A.
Clarion	Rehabilitative Sciences: Corrective Exercise Concentration	M.S.
Clarion	Biology	M.S.
Edinboro	Natural Science and Mathematics	B.A.
Edinboro	Humanities/Philosophy	B.A.
Kutztown	Electronic Media	M.S.
Kutztown	Industrial Organizational Psychology	Minor
Kutztown	Human Resources Management	Certificate
Lock Haven	Liberal Arts	M.L.A.
Lock Haven	Music Education	B.A.
Shippensburg	Economics/Social Studies	Certificate
Shippensburg	Political Science/Social Studies	Certificate
Shippensburg	Counseling-Elementary	M.Ed.
Shippensburg	Counseling-Secondary	M.Ed.
Slippery Rock	Nanotechnology	Certificate

Placing a program in moratorium means students will no longer be admitted during the period of moratorium. Students currently enrolled or admitted will be allowed to complete the program. The university will assess the program's potential and either redesign or suspend the program. Normally the period of moratorium lasts no more than five years.

DISCONTINUED PROGRAMS

University	Program Name	Degree
Indiana	German	B.A.
Indiana	Secondary German Education	B.S.Ed.
Slippery Rock	K-6 Education	B.S.Ed.
Slippery Rock	Early Development and Learning	B.S.Ed.
Slippery Rock	Early Childhood Education	Certificate
Slippery Rock	Instructional Coaching Literary Experience	Certificate
Slippery Rock	Physical Education	M.Ed.
Slippery Rock	Sports Management	M.S.
Slippery Rock	Therapeutic Recreation Administration	M.S.
Slippery Rock	Geography	B.A.
Slippery Rock	Healthcare Informatics	Minor
Slippery Rock	Healthcare Informatics	Certificate

Discontinued programs should have no students currently enrolled and the university has chosen not to reorganize the program.

REORGANIZED PROGRAMS

University	Program Name	Degree	Change
Bloomsburg	Environmental Geographical and Geological Sciences	B.S.	Reorganized from the previous B.S. Degree in Geosciences
Clarion	Nursing Education	Letter of Completion	Reorganized from the previous Post Master's Certificate in Nursing Education
Indiana	Clinical Mental Health Counseling	M.A.	Reorganized from the previous M.A. in Community Counseling
Indiana	Applied and Industrial Chemistry	P.S.M.	Reorganized from the previous M.S. in Chemistry
Indiana	Nanoscience for Industrial Materials	P.S.M.	Reorganized from the previous M.S. in Physics
Indiana	English/Composition and Literature	M.A.	Reorganized from the previous M.A. in English Generalist
Edinboro	World Languages and Cultures	B.A.	Reorganized from the previous B.A. in Humanities/Foreign Languages program
Edinboro	Speech and Hearing Sciences	B.S.	Reorganized from the previous B.A. in Speech and Hearing Sciences
Shippensburg	Counseling-K-12 Dual Degree	M.Ed.	Reorganized from the previous degrees; Counseling-Elementary & Counseling-Secondary

Reorganized programs reflect curricula and/or credentials that have been significantly revised to meet new market demands.

REINSTATED PROGRAMS

University	Program Name	Degree
Slippery Rock	Physics-Pre-Engineering 3+2	B.A.

New Academic Programs Approved in the Past Five Years (2008 – 2012)
Enrollment Report
July 8, 2013

Bloomsburg University

M.Ed. School-Based Speech Language Pathology (Approved April 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		63.0	88.0	88.0	88.0
Actual FTE Enrollments		7.3	19.6	14.5	15.9
Actual Headcount Enrollments		26	43	35	38

B.A.S. Technical Leadership (Approved January 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					21.0
Actual FTE Enrollments					10.4
Actual Headcount Enrollments					15

California University

B.S. Commercial Music Technology (Approved January 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			16.0	32.0	48.0
Actual FTE Enrollments			44.2	67.3	72.3
Actual Headcount Enrollments			42	64	70

M.S.N. Nursing Administration and Leadership (online) (Approved July 2009 for Fall 2010 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			35.0	70.0	70.0
Actual FTE Enrollments			13.5	14.5	16.0
Actual Headcount Enrollments			27	30	32

B.A. Arabic Language and Culture (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				30.0	54.0
Actual FTE Enrollments				2.0	16.3
Actual Headcount Enrollments				9	37

Cheyney University

B.S. Graphic Design (Approved April 2009 for Fall 2009 implementation; delayed implementation until Fall 2010)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			10.0	18.0	25.0
Actual FTE Enrollments			N/A	N/A	15.9
Actual Headcount Enrollments			18	21	15

B.A. Liberal Studies (Approved July 2009 for Fall 2009 implementation; delayed implementation until Fall 2010)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			15.0	29.0	46.0
Actual FTE Enrollments			6.9	20.2	36.8
Actual Headcount Enrollments			8	22	44

Clarion University

B.S. Allied Health Leadership (Approved January 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					23.0
Actual FTE Enrollments					4.0
Actual Headcount Enrollments					9

East Stroudsburg University

M.S. Information Security (Approved July 2009 for Fall 2010 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		6.0	6.0	10.0	10.0
Actual FTE Enrollments		2.3	5.0	3.8	4.5
Actual Headcount Enrollments		4	8	8	11

Edinboro University

B.S. Industrial and Engineering Administration (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				10.0	16.0
Actual FTE Enrollments				3.9	7.4
Actual Headcount Enrollments				5	11

A.A.S. Applied Technology (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					14
Actual FTE Enrollments					1.9
Actual Headcount Enrollments					3

Indiana University**Ph.D. Nursing (Approved January 2008 for Spring 2008 implementation)**

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	9.0	13.0	24.0	20.0	27.0
Actual FTE Enrollments	8.5	7.3	12.8	8.3	11.1
Actual Headcount Enrollments	17	14	26	21	29

M.A. Applied Archaeology (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		11.0	22.0	22.0	22.0
Actual FTE Enrollments		12.5	24.5	20.5	20.3
Actual Headcount Enrollments		17	33	28	29

Ph.D. Communications Media and Instructional Technology (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	11.0	25.0	36.0	42.0	45.0
Actual FTE Enrollments	11.5	23.8	29.4	32.0	23.1
Actual Headcount Enrollments	21	40	51	60	63

M.A. Spanish (Approved October 2010 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					9.0
Actual FTE Enrollments					4.8
Actual Headcount Enrollments					8

M.S. Strategic Studies in Weapons of Mass Destruction (Approved June 2011 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					15.0
Actual FTE Enrollments					2.8
Actual Headcount Enrollments					11

Lock Haven University

M.Ed. Educational Leadership (Approved April 2008 for Fall 2008 implementation; delayed implementation until Fall 2011)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				20.0	30.0
Actual Enrollments				4.0	9.3
Actual Headcount Enrollments				12	28

B.S. Nursing (online) (Approved July 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		23.0	44.0	47.0	47.0
Actual FTE Enrollments		5.6	12.5	21.7	18.5
Actual Headcount Enrollments		13	26	47	50

M.S. Clinical Mental Health Counseling (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					30.0
Actual FTE Enrollments					11.7
Actual Headcount Enrollments					21

M.S. Sport Science (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					18.0
Actual Enrollments					16.3
Actual Headcount Enrollments					27

Mansfield University

M.A. Organizational Leadership (Approved October 2008 for Spring 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		8.6	21.0	29.3	37.6
Actual FTE Enrollments		16.3	18.4	12.3	11.0
Actual Headcount Enrollments		32	41	31	29

B.S. Graphic Design (Approved January 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	10.0	25.0	47.0	65.0	71.0
Actual FTE Enrollments	15.9	44.3	59.1	61.8	56.7
Actual Headcount Enrollments	17	17	60	67	58

A.A.S. Natural Gas Production and Services (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					5.0
Actual FTE Enrollments					4.4
Actual Headcount Enrollments					5

Millersville University

B.S. Allied Health Technologies (Approved October 2008 for Spring 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		90.0	100.0	110.0	120.0
Actual FTE Enrollments		3.1	23.1	44.1	51.3
Actual Headcount Enrollments		3	24	50	58

M.S. Integrated Scientific Applications (Approved June 2011 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					5.0
Actual FTE Enrollments					2.0
Actual Headcount Enrollments					4

Shippensburg University

B.S. Computer Engineering (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				7.0	12.0
Actual FTE Enrollments				12.6	53.1
Actual Headcount Enrollments				13	58

B.S. Software Engineering (Approved April 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					74.0
Actual FTE Enrollments					24.3
Actual Headcount Enrollments					26

Slippery Rock University

M.S. Adapted Physical Activity (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			14.0	16.0	18.0
Actual FTE Enrollments			21.3	15.5	17.0
Actual Headcount Enrollments			22	16	18

M.A. Criminology and Criminal Justice (Approved April 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			16.0	32.0	33.0
Actual FTE Enrollments			16.8	19.3	20.8
Actual Headcount Enrollments			24	32	36

West Chester University

M.S. Exercise and Sport Physiology (Approved July 2010 for Fall 2010 implementation; delayed implementation until Fall 2011)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				23.0	25.0
Actual FTE Enrollments				3.0	8.3
Actual Headcount Enrollments				4	13

Notes:

Actual Headcount Enrollments

Data are based upon Fall semester enrollments, as of the official census date (end of the 15th day of classes), unless otherwise noted.

Actual FTE Enrollments

Data are based upon Fall semester enrollments, as of the official census date (end of the 15th day of classes), unless otherwise noted. The report indicates where data is not available (N/A).

Projected FTE Enrollments

Data are based upon enrollment projections, as presented in the new program proposal, five-year budget projection.

FTE (Full-time equivalent)

15 undergraduate or 12 graduate credit hours attempted in the Fall semester.

Programs approved by the Board of Governors but not yet implemented:

- California
 - B.A. Jurisprudence (Approved June 2011)
 - B.S. Mechatronics (Approved April 2012)
- Clarion
 - B.A.S. Technology Leadership (Approved April 2012)
- Indiana
 - Ph.D. Safety Sciences (Approved October 2011)
- Mansfield
 - B.S. Safety Management (Approved June 2012)
- Shippensburg
 - M.A.T. Science Education (Approved January 2012)

**Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A:
Academic Degrees**

Selected System-wide baccalaureate degree programs will be granted an exception to the 120-credit maximum requirement because of extensive regulatory and accreditation requirements currently in place.

Education

The following programs will be permitted graduation credit totals not to exceed 123 credits through 2015, at which time the exceptions will be reviewed.

- Communications (7-12)
- Cooperative Education (7-12)
- Environmental Education (PreK-12)
- Family-Consumer Science (PreK-12)
- Health (PreK-12)
- Hearing Impaired (PreK-12)
- Language (PreK-12)
- English
- French
- German
- Latin
- Russian
- Spanish
- Library Science (PreK-12)
- Social Sciences (7-12)
- Social Studies (7-12)
- Upper Elementary/Middle Level (Grades 4-8) Education

The following programs will be permitted graduation credit totals not to exceed 129 credits through 2015, at which time the exceptions will be reviewed.

- Art (PreK-12)
- Business-Computer-Information Technology (PreK-12)
- Citizenship (7-12)
- Health and Physical Education (Pre-K-12)
- Mathematics (7-12)
- Music (PreK-12)
- Science (7-12)
- Biology
- Chemistry
- Earth and Space
- General Science
- Physics
- Technology Education (PreK-12)

The following programs will be permitted graduation credit totals not to exceed 135 credits through 2015, at which time the exceptions will be reviewed.

- Special Education/PreK-4 Dual Certification
- Special Education/Upper Elementary/Middle Level (4-8) Dual Certification

The following programs will be permitted graduation credit totals to include up to 18 additional credits through 2015 at which time the exceptions will be reviewed.

- For Special Education combined with secondary (7-12) or special (P-12) certificates, up to 18 hours may be added to the approved length of program to accommodate the Special Education certification.
 - Thus a program previously approved for 123 hours by the Board of Governors (e.g., Social Studies) may require up to 141 credit hours, or a program approved for 129 credit hours (e.g., Biology) may require as many as 147 credit hours to complete both certifications.

Other

The following programs will be permitted graduation credit totals not to exceed 123 credits through 2015, at which time the exceptions will be reviewed.

- Music
- Music Performance
- Music Therapy
- Music Business

The following programs will be permitted graduation credit totals not to exceed 126 credits through 2015, at which time the exceptions will be reviewed.

- Respiratory Therapy

Due to specific accreditation requirements, the following programs will be permitted graduation credit totals not to exceed 124 credits through 2015, at which time the exceptions will be reviewed.

Bloomsburg

- B.S. Electrical and Electronics Engineering Technology

California

- B.S. Electrical Engineering Technology
- B.S. Computer Engineering Technology

**Executive Summary of New Degree Program Proposal
Doctorate of Nursing Practice
West Chester University of Pennsylvania**

July 8, 2013

1. Appropriateness to Mission

As the nation's healthcare environment becomes increasingly complex, the highest level of scientific knowledge and practice expertise is essential to assure quality patient outcomes. Authorities such as the Institute of Medicine, the Joint Commission on Accreditation of Health Care Organizations and the Robert Wood Johnson Foundation have called for educators to meet the demands by re-conceptualizing nursing education (American Association of Colleges of Nursing, 2010).

Graduates of West Chester University's proposed Doctorate of Nursing Practice (DNP) will be prepared to actively engage in an increasingly complex health care system. With a focus on skills such as collaboration, innovation and evaluation, supplemented by advanced practice nursing skills, DNP-prepared nurses will shape the future of health care. The flexible design of the proposed online program, with the exception of one two-credit course, is intended to prepare working advanced practice nurses with Master's degrees to meet the new demands of the healthcare environment.

The program goals and outcomes are congruent with the mission of PASSHE, West Chester, the College of Health Sciences, and the Department of Nursing, which include developing applied graduate degrees, especially degrees that can be delivered online, and being responsive to regional needs in areas of employment that are in high demand. This program would support and strengthen the undergraduate and graduate nursing degrees offered in the Department of Nursing. The DNP program is built on the content and competencies outlined in the American Association of Colleges of Nursing's (AACN) *Essentials of Master's Education for Advanced Practice Nursing* (1996). Graduates of programs based on the Master's *Essentials* will already possess much of the core knowledge needed to attain the end-of-program competencies described in the DNP *Essentials*. The DNP program will provide graduates with the additional competencies and knowledge needed to practice at the highest level. The program will enable West Chester to expand community services, professional networks and collaborations with regional health care and educational entities in order to foster collaborative research, create entrepreneurial endeavors and create new revenue streams, a further reflection of the mission and goals of West Chester in serving regional needs of its community.

2. Need

AACN has recognized the DNP as the highest level of preparation for clinical nursing practice in the future. AACN members voted to move the level of preparation needed for advanced practice nursing roles from the master's degree to the doctoral level by 2015 (AACN, 2004). Those colleges and universities nationwide that have started the DNP report a competitive and sizeable enrollment (American Association of Colleges of Nursing, 2010). The demand for DNP-prepared nurses continues to grow as employers are

recognizing the unique contribution that expert nurses make in the practice arena (AACN, 2010).

Need is determined by both student demand and employer demand. Sixty percent of all Certified Registered Nurse Practitioners (CRNPs) in the Commonwealth live within a 75-mile radius of West Chester. To that end, West Chester conducted a needs assessment survey that resulted in 893 responses of which the online nature of delivery was preferred, given work schedules and multiple demands on time. Yet, the regional nature of the potential student demand still allows for face-to-face advising and interaction with the faculty.

Employer requirements are the other component of meeting the needs of the region. Also located within a 75-mile radius around the institution are over 48 percent of hospitals in the Commonwealth, 82 percent of the hospitals in Delaware, 48 percent of the hospitals in New Jersey, and 35 percent of the hospitals in Maryland. West Chester is being proactive so that when regional hospitals begin to require nurse practitioners be doctorally prepared, they will be in a position to meet the employment needs of nearly half of all hospitals in Pennsylvania and a significant percentage of hospitals in surrounding states.

As health care reform unfolds, more Americans will have health care coverage and will attempt to access primary health care. This increased demand will be met with a shortage of nurses and primary care physicians. Advanced Practice Nurses (APRN) will have the opportunity to lessen this burden on physicians by demonstrating leadership as primary care providers in a cost efficient manner. In October 2010, the Institute of Medicine released its landmark report, *The Future of Nursing*, initiated by the Robert Wood Johnson Foundation, which called for increasing the number of baccalaureate-prepared nurses in the workforce to 80% and doubling the population of nurses with doctoral degrees. The current nursing workforce falls far short of these recommendations with only 50% of registered nurses prepared at the baccalaureate or graduate degree level.

3. Academic Integrity

The 35-credit curriculum and its stated learning outcomes are aligned with the Essentials of Doctoral Education for Advanced Nursing Practice (AACN). Consisting of three components, the science of nursing, leadership, and practice, the program also complies with related Board of Governors' academic policies.

An external review examining academic integrity and institutional readiness of West Chester University to offer applied doctorate programs was conducted by Dr. Roberta Olson, Dean and Professor of Nursing from South Dakota State University. Dr. Olson is an external reviewer for the Commission on Collegiate Nursing Education (CCNE), one of the accrediting bodies for the profession of Nursing. Highlights of her findings include:

- The DNP-proposed program is aligned with the PASSHE mission "to increase the intellectual wealth of the Commonwealth to prepare students at all levels for personal and professional success in their lives, and to contribute to the economic, social, and cultural development of Pennsylvania's communities, the Commonwealth, and the nation."

- When comparing the DNP *Essentials* with the course work that is planned, the reviewer affirms that West Chester University's Department of Nursing is ready to offer a quality DNP program through online delivery.
- The appropriate faculty are available and ready to implement this DNP program. In addition to the five faculty members who have been identified to teach the twelve DNP courses, there are three additional faculty members who hold certification as an advanced practice nurse (APRN) and can assist with mentoring and socialization.
- The administration is committed to provide the faculty and resources to deliver a successful program. The faculty have been identified and are qualified to offer the courses online. The resources of space are not an issue because there is very little time that the students will spend on campus due to the online nature of the program. The commitment to replace these faculty who teach in this new program is assured when the enrollment grows. Both a part-and full-time plan of studies is outlined in the proposal to meet student needs for study and work commitments.

4. Coordination/Cooperation/Partnerships

The student demand for a DNP is greater than what one PASSHE university can provide. There are two geographically distinct PASSHE universities currently in various stages of development of DNP programs: West Chester and Bloomsburg University. In discussions between these universities regarding collaboration, it was agreed to propose separate and distinct DNP programs to meet the needs of the Commonwealth. The proposed DNP at West Chester University is specifically designed for the professional who is already an APRN. The proposed program will admit only advanced practice post-masters students with the purpose of assisting the masters-prepared nurse in gaining more depth and breadth in the specialty area in which the professional nurse previously has completed a master's degree. It is not designed to educate the individual into a new specialty area. In this sense, the proposed program serves a different audience than the program currently being developed by Bloomsburg University. For example, students entering the future proposed program at Bloomsburg may still need to complete their 500 clinical hours, while students admitted to West Chester's program will be required to have completed these hours.

In addition, Bloomsburg has a particular specialty in preparing nurse anesthetists while West Chester's specialty is clinical nurse specialists. This is important because, while there are few employment opportunities for clinical nurse specialists in the Bloomsburg geographic region, there is high demand for this specialization in the West Chester region. It is important to note that these distinct specializations require distinct specialized accreditations beyond CCNE accreditation. By coordinating in this manner, each program can contribute to overall DNP demand by playing to its existing strengths. Both institutions have committed to regular discussions and updates (at least one per semester) to explore areas of collaboration as the programs develop, such as faculty research, sharing lessons learned and assessment results, and best practices related to program delivery.

5. Assessment

Assessment of learning outcomes is an integral part of a continuous improvement process for the proposed program, as it is for the existing West Chester nursing programs. Program assessment will be based on outcome objectives, which are aligned with the *Essentials of Doctoral Education for Advanced Nursing Practice*, published by the AACN in 2006. Components of the assessment include student and faculty evaluation, DNP course syllabi congruence with the AACN *Essentials*, and end-of-program and post-program assessment with graduates and their employers. West Chester's Department of Nursing assesses student learning outcomes through the Department Systematic Evaluation Plan (SEP). A SEP is required by the external accrediting agency, CCNE, for all nursing programs. The SEP is based on desired program outcomes and includes the Standards for Accreditation of Baccalaureate & Graduate Degree Nursing Programs (Amended April 2009). The document identifies the data to be collected, those responsible for its collection and evaluation, and the process and frequency of evaluation. The Department Curriculum Committee regularly reviews the curricula of the undergraduate and graduate programs to foster ongoing improvement.

6. Resource Sufficiency

Although the Department of Nursing presently has sufficient faculty resources for the existing undergraduate and graduate programs, qualified faculty teaching in the department who want to teach in the DNP program will need to be replaced in order to meet obligations to the existing students in undergraduate and master's nursing programs. West Chester is committed to providing adequate faculty positions to support the growth expected in the department as a result of offering the DNP. Since this proposed program will be delivered entirely online, with the exception of one residency experience, current physical resources and facilities are adequate. No courses will be deleted, nor will sections of existing courses be reduced as a result of adding new DNP courses. Existing faculty are qualified and committed to teaching in the DNP; new faculty will be added at the undergraduate and MSN teaching level. The five-year budget projection and narrative, as attached, clarifies the resource sufficiency of the proposed program. The Provost will provide resources for start-up costs and initial programmatic shortfalls, as well as supplements in years four and five as noted in the budget model.

7. Contributions to Required and University-Specific Performance Indicators

The DNP program will immediately contribute to one of West Chester University's two university-specific performance measures, which is Distance Education Student Enrollment. As the program matures, the DNP also may contribute to required performance measures of private support and faculty diversity. In addition, this program provides significant opportunities to apply focused efforts to close gaps in race/ethnicity, gender, and other demographic factors in the profession of nursing. In the past several months, the College of Health Sciences has hired a graduate recruiter to engage in targeted recruitment for its graduate programs. If the DNP program is approved, the recruiter will employ strategies to recruit qualified applicants from underrepresented populations.

Prepared by: Dr. R. Lorraine Bernotsky, Associate Vice President for Academic Affairs and Graduate Dean (interim); and Dr. Linda L. Lamwers, Provost and Vice President for Academic Affairs, West Chester University of Pennsylvania

Implementation date: Fall 2013

Date approved by Council of Trustees: May 9, 2013

**West Chester University: Doctorate of Nursing Practice Degree Program
Five-Year Budget Projection**

NARRATIVE/ASSUMPTIONS

ESTIMATED STUDENT IMPACT OF NEW PROGRAM

All Headcount Enrollment rows	Assumes ½ of new headcount as part-time and ½ as fulltime with full-time students completing the program in one year and part-time students completing the program in 3 years. Please note that full-time students complete all but one course in one year, so they are not counted as returning students.
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ESTIMATED REVENUE

Tuition Generated	Tuition rate is 130% of current graduate tuition as reflected in a separate differential tuition proposal submitted to OOC. Tuition is held flat across all five years. Proposed tuition is \$558 per credit for residents and \$569 per credit for nonresidents (102% of resident tuition for DE programs).
Instructional Support Fee	A DE access fee (20% of tuition) is charged in lieu of general fees (the instructional support fee is part of general fees). For this reason, this fee will not be collected.
Distance Education Access Fee	This fee (20% of tuition) is charged in lieu of general fees for online programs and the DNP will be an online program.
Other: <ul style="list-style-type: none"> Program fee Technology fee Start-up investment 	<ul style="list-style-type: none"> A program fee of \$100 per semester for part-time students and \$200 per semester for full-time students will be assessed to support learning resources for the program. The fee was approved by the WCU Council of Trustees in March 2013, pending BOG approval of the DNP proposal. A per-credit technology fee is charged in addition to tuition and is not captured in the general fees; the rate is \$21 per credit for residents and \$31 per credit for nonresidents. . The Provost is providing \$115,000 in start-up funds in the first year as well as supplements in years 4 and 5 to cover program expenses.

ESTIMATED EXPENSES

Salaries and Benefits - Faculty	Existing faculty will teach in the DNP and replacements will be hired for undergraduate and MSN courses. Salary reflects existing faculty rank and step and is based on the new CBA for existing faculty who will teach in the DNP. In year 1, one faculty member will have a mixed load but in years 2 through 5, faculty will have a 3/3 graduate load.
Salaries and Benefits	Salary and benefits for a half time administrative assistant.
Learning Resources	Funds for new and existing learning resources such as journal subscriptions and other learning resources that will be acquired based on the specializations of incoming students.
Instructional Equipment	Funds for equipment needed to enhance instruction for the online delivery of courses.
Facilities and/or modifications	This is an online program and requires no modifications.
Administrative Expense	We are using 10% of tuition as this is an online program. This is an important consideration because 1) these students will not physically be on campus, 2) we already collect a 20% fee for DE and much of what will be needed to deliver the online program is captured in that fee, and 3) the proposed tuition rate is 130% of current graduate tuition.
Other	Funds for providing faculty development based on the specializations of students. These expenses are expected to lessen somewhat by years 4 and 5 as the program reaches full implementation and faculty will have had development in a number of specializations based on students completing the program.

West Chester University: Doctorate of Nursing Practice Degree Program										
ESTIMATED STUDENT IMPACT OF NEW PROGRAM*	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Resident Full-Time Headcount Enrollment	0	6	0	10	0	10	0	11	0	11
Nonresident Full-Time Headcount Enrollment	0	2	0	3	0	3	0	4	0	4
Resident Part-Time Headcount Enrollment	0	5	5	9	14	9	18	11	20	11
Nonresident Part-Time Headcount Enrollment	0	2	2	3	5	3	6	4	7	4
Projected Annual Credits Generated	354		685		825		981		1020	
ESTIMATED REVENUE	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Tuition Generated (reflects all headcount and SCH considerations listed above)	\$198,506		\$384,114		\$462,619		\$550,096		\$571,965	
Other: Technology Fee (\$21/\$31 per credit)	\$8,319		\$16,098		\$19,388		\$23,054		\$23,970	
Other: Distance Education Fee (20% of tuition)	\$39,701		\$76,823		\$92,524		\$110,019		\$114,393	
Other: Program Fee (\$100/\$200 per semester)	\$0	\$6,200	\$1,400	\$10,200	\$3,800	\$10,200	\$4,800	\$12,00	\$5,400	\$12,000
Other: Start-up Investment from the Provost	\$0	\$115,000	\$0	\$0	\$0	\$0	\$0	\$20,00	\$0	\$10,000
External Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Revenue	\$367,726		\$488,635		\$588,531		\$719,969		\$737,728	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and benefits Faculty (existing faculty will teach in the DNP and replacements will be hired for undergraduate and MSN courses)	\$292,314	\$0	\$369,592	\$0	\$450,296	\$0	\$607,706	\$0	\$621,983	\$0
Salaries and/or benefits Other (salary and benefits for a half time administrative assistant)	\$0	\$28,787	\$29,651	\$0	\$30,540	\$0	\$31,456	\$0	\$32,400	\$0
Learning Resources (new and existing learning resources acquired based on the specializations of incoming students)	\$0	\$7,800	\$6,400	\$8,200	\$6,400	\$8,200	\$4,200	\$6,800	\$4,200	\$6,800
Instructional Equipment	\$0	\$8,200	\$4,200	\$8,200	\$4,800	\$8,600	\$2,000	\$4,200	\$2,000	\$4,200
New Facilities and/or Modifications (this is an online program and requires no modifications)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Expense (10% of tuition, see note on budget narrative above)	\$19,851		\$38,411		\$46,262		\$55,010		\$57,197	
Other (funds for providing faculty development based on the specializations of students)	\$0	\$10,000	\$0	\$12,000	\$0	\$12,000	\$0	\$8,000	\$0	\$8,000
Estimated Total Expenses	\$366,952		\$476,654		\$567,098		\$719,372		\$736,780	
Estimated Financial Impact of New Program**	\$774		\$11,980		\$21,433		\$597		\$949	

**Executive Summary of New Degree Program Proposal
Master of Business Administration
Slippery Rock University of Pennsylvania**

July 8, 2013

1. Appropriateness to Mission

Slippery Rock University of Pennsylvania proposes a new Master of Business Administration (MBA) designed to support the needs of the financial services, manufacturing, and business communities. Strategically designed courses that strengthen leadership, operations, and financial management will consistently focus on application and the needs of the region's businesses.

The proposed 36-39 credit program consists of three tracks: general, accounting/finance, and management/marketing and will be offered at the Regional Learning Alliance (RLA) in Cranberry Township. The RLA is the nation's largest collaborative campus and education facility, to which Slippery Rock University is a founding member. Located in a high growth economic corridor less than 30 minutes from downtown Pittsburgh, Cranberry Township consists of four major industrial parks with over 20,000 workers for such companies as Mitsubishi Electric Corp., Westinghouse, GMAC, Verizon, Mine Safety Appliances, and Conair.

Utilizing the eight-week mini-semester format with blended courses, the proposed MBA program provides flexibility and accelerated delivery format designed to meet the needs of working adults. The curriculum is unique in that it specifically utilizes the flipped classroom model where the lecture and notes are provided online and completed prior to class and the class time is focused on the application of the material. This design enables students to choose to enroll full-time or part-time and earn their MBA in fourteen or eighteen months respectively.

The proposed MBA is in alignment with the Pennsylvania State System of Higher Education's (PASSHE) strategic initiatives as it provides graduate education that will enhance development of the state's workforce in several of the high priority occupations, specifically in the areas of financial services, logistics and management. The program supports Slippery Rock University's strategic plan "Higher Education in 2025 and Beyond." While Slippery Rock University has an emphasis on residential undergraduate education, it also aspires to offer select graduate programs. The MBA is a part of Slippery Rock University's program realignment and an important part in achieving the university's strategic vision for graduate education.

2. Need

The proposed MBA program will meet the needs of the financial services high need job cluster. According to the Pennsylvania Department of Labor and Industry, there will be

a 9.4 percent increase in the demand for accountants and auditors in the Commonwealth with 1,668 new positions opening by 2020. Changing state requirements have increased the minimum credit hours to sit for the Certified Public Accountant (CPA) exam to 150 credits, 30 more than the bachelor's degree. This program will enable students to meet the requirements to sit for the CPA exam.

Regionally, demand for CPAs has been steadily increasing. Further, the Pittsburgh regional economy is stronger than other areas in the state. Regional placement for MBAs is at 96 percent within 3 months of graduation, indicating a robust demand for the degree. The MBA also allows greater career mobility and advancement as well as career path and industry flexibility. In fact, according to the Harvard Business Review, less work experience yields a greater return on educational investment. The study further shows a 20 percent return on MBA education among people with no prior work experience versus a 2.2 percent return on the MBA among people with 19 years of work experience.

Georgetown University Center for Education and the Workforce projects over 125,000 jobs in management, business operations, financial specialists, and sales in Pennsylvania will require a graduate degree. On the job search site Simply Hired, in the last thirty days there were over 356 jobs that listed MBA required and an additional 2,200 listed MBA preferred for the Pittsburgh area. Of these positions, 60 were in the Cranberry zip code.

3. Academic Integrity

The MBA objectives have been designed to meet the needs of prospective students, the philosophy of the School of Business, and the directives of the Accreditation Council for Business Schools and Programs (ACBSP). Learning objectives include professional proficiency, critical thinking, and ethics, which are important emphases for graduate study. MBA graduates will be able to:

- demonstrate leadership and management decision making;
- apply quantitative, financial and accounting techniques for strategic decision making;
- communicate complex concepts clearly and professionally;
- analyze and interpret the financial statements for decision-making, planning, and control of a business;
- understand current strategic environmental cost and government regulation as they relate to management issues;
- understand group and individual behaviors in organizations and society; and
- integrate functional knowledge for problem solving.

The program is compliant with Board of Governors' related academic policies.

4. Coordination/Cooperation/Partnerships

Several letters of support for the demand of the proposed program have been provided and are included in the full proposal to include: Armstrong, Mine Safety

Appliances, Westinghouse, the Chamber of Commerce, PLS Logistics Services, Michael Baker Corporation, and UPMC International and Commercial Services. These companies and organizations will also serve as opportunities for field-based learning in the program.

In addition, the Executive Director and General Manager for the Regional Learning Alliance submitted a letter stating they receive a significant number of requests for the MBA and specifically that Slippery Rock University is poised to offer this program due to their ongoing partnership. Slippery Rock University enjoys a longstanding collaboration with Butler County Community College (BC3) and its students select Slippery Rock University more than any other four-year institution. SRU will begin offering a baccalaureate degree completion program in business at BC3's Cranberry site. Per letter of support from BC3's president, the MBA provides an attractive pathway for students to begin their associate degree at BC3 that culminates in a master's degree.

There is an agreement to partner with Edinboro University of Pennsylvania which will provide business graduates with an earned 3.00 grade point average guaranteed admissions to the MBA program. As the program grows, Slippery Rock University will seek to offer same guaranteed admissions to graduates from other PASSHE universities.

5. Assessment

Slippery Rock University plans to seek accreditation by ACBSP which requires a minimum of two full assessment cycles. During these assessment cycles, Slippery Rock University will assess all objectives in the associated courses, after which a rotation for each course and its objectives will be used to complete three full assessment cycles in a five-year period. Slippery Rock University's undergraduate business program is accredited by ACBSP.

Assessment will be undertaken utilizing both direct and indirect methods. Through a series of projects, cases, exams, and quizzes, student learning will be evaluated by faculty during their course of study. Each student will have the opportunity to provide feedback through course evaluations, as well as a departmental exit interview upon completion of the program.

The program also will utilize the ETS® Major Field Test, which is a normed standardized test for assessing MBA functional area learning objectives. The Major Field Test allows comparison against national benchmarks and provides actionable results that can be utilized to close the loop and improve the program.

Results of the assessment data will be shared with the School of Business, Information and Social Sciences' Board of Visitors for feedback and continuous improvement and will be transparent on the business department website. The Board of Visitors consists of 21 members who are representatives from local corporations; some of who are also alumni. They provide feedback on curricula, including assessment outcomes, so that the business programs are relevant to industry. The members also serve as mentors to students and help with internships and job placement.

6. Resource Sufficiency

All of the graduate classes in the MBA are new. One section of an undergraduate microeconomics course will be eliminated beginning in fall 2013. The 40 students typically enrolled that course will be served by increasing the number seats available in other sections of the class in the fall and spring semesters. In addition, beginning in spring 2014, one section of an undergraduate organizational behavior course will be eliminated.

All MBA courses will be taught by existing faculty. Additional faculty resources will be required to teach at the undergraduate level but will not require additional tenure-track positions. The five-year budget projection and narrative clarifies the resource sufficiency and requirements for the program.

The program will be housed at the RLA, so no campus facility modifications are needed. Slippery Rock University's Education & General budget annually funds the RLA lease. Ongoing internal conversations at Slippery Rock University will determine what percentage of net revenue for program offerings at RLA will support the university's funding of the RLA lease.

7. Contributions to Required and University-Specific Performance Indicators

The proposed MBA will help Slippery Rock meet its performance indicators in several ways. First, a fifth year program is a motivator for students to succeed and complete their undergraduate program in four years. It will also help in the credit hours per faculty FTE since undergraduate enrollment in sections of some courses (identified earlier) will increase. Finally, as with all programs, diverse faculty will teach in the program.

Prepared by: Dr. Kurt Schimmel, Dean College of Business, Information and Social Sciences.

Implementation date: Winter 2013

Date approved by Council of Trustees: June 7, 2013

Slippery Rock University: Master of Business Administration Degree Program
Five-Year Budget Projection

	NARRATIVE/ASSUMPTIONS
ESTIMATED STUDENT IMPACT OF NEW PROGRAM	The first cohort will begin winter of 2013. Future cohorts will have a start beginning 2014.
Headcount Enrollment	Enrollment is anticipated to be managed within full-time 14 month cohort groups. Students will be full-time each fall and spring semester. Retention strategy is as follows: cohort 1, 80% of students finishing spring semester will return for the session. In cohorts 2-5, 80% of students finishing winter session will return for spring semester.
ESTIMATED REVENUE	
Tuition Generated	The 2012-13 tuition schedule is used for projection of revenue. The program expects to enroll a limited number of nonresident students starting in year five.
Instructional Support Fee	The instructional support fee is 15 percent of graduate tuition.
External Grants & Contracts	No grant or contract revenue is expected at this time.
Other	
ESTIMATED EXPENSES	
Salaries and Benefits - Faculty	All MBA courses will be taught by existing faculty and reflected in the "existing" column. New faculty costs include replacement faculty for undergraduate courses. Additional faculty salary assumptions include school and winter session payments. Year 1 will require existing .75 FTE; Year 2 will require existing .75 FTE and new 1.0 FTE 1.75 total FTE); Years 3-5 will require existing .75 FTE and new.5 FTE (1.25 total FTE). Year 2 requires additional FTE due to overlap of winter and cohorts.
Salaries and Benefits (Staff, Graduate Assistantship with Stipend/ Waiver, Teaching Assistances, etc.)	One graduate assistant will be hired in year one, and a second one will be added in year two. A \$4,000 stipend and tuition waivers are include in the budget. The MBA program will not require additional staff positions.
Learning Resources	Current learning resources, including library resources are adequate to service the MBA.
Instructional Equipment	The Regional Learning Alliance (RLA) will provide access to required instructional equipment.
Facilities and/or modifications	Ongoing internal conversations will determine what percentage of net revenue will support the University's funding of the existing RLA lease.
Administrative Expense	Twenty percent of the tuition and instructional support fee is calculated as administrative expense.
Other	Marketing initiatives ranging between \$10,000 and \$20,000 per year, mileage to the RLA, ACBSP site visit and professional development costs are reflected under other expenses.

**Slippery Rock University: Master of Business Administration Degree Program
Five-Year Budget Projection**

Estimated Student Impact of New Program	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Resident Full-Time Headcount Enrollment		14	11	18		19		20		20
Nonresident Full-Time Headcount Enrollment										2
Resident Part-Time Headcount Enrollment					14		16		16	
Nonresident Part-Time Headcount Enrollment										
Projected Annual Credits Generated	294		716		623		660		721	
Estimated Revenue										
Tuition Generated		\$126,126		\$307,164		\$267,267		\$283,140		\$325,644
Instructional Support Fee		\$18,919		\$46,075		\$40,090		\$42,471		\$48,847
External Grants and Contracts										
Other										
Estimated Total Revenue	\$145,045		\$353,239		\$307,357		\$325,611		\$374,491	
Estimated Expenses	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and benefits - Faculty	\$38,540	\$24,956	\$80,107	\$129,424	\$80,107	\$94,505	\$80,107	\$94,505	\$80,107	\$94,505
Salaries and/or benefits Other (staff, grad assistant stipend/waiver, teaching assistants, etc.)		\$16,870		\$38,888		\$38,888		\$38,888		\$38,888
Learning Resources										
Instructional Equipment										
New Facilities and/or Modifications to existing facilities										
Administrative Expense		\$29,009		\$70,648		\$61,471		\$65,122		\$74,898
Other		\$20,000		\$28,000		\$29,000		\$24,000		\$24,000
Estimated Total Expenses	\$129,375		\$347,067		\$303,971		\$302,622		\$312,398	
Estimated Financial Impact of New Program	\$15,670		\$6,172		\$3,386		\$22,989		\$62,092	



Pennsylvania State System of Higher Education Office of Internal Audit and Risk Assessment FY 2012/13 Annual Report

EXECUTIVE SUMMARY

The Annual Report of the Office of Internal Audit and Risk Assessment (OIARA) is intended to inform the Board of Governors about accomplishments of the System's internal audit and risk assessment function and demonstrate accountability for resources, consistent with the approved fiscal year (FY) 2012/13 work plan. The OIARA provides Audit Committee members with concluded project reports as they occur. Additionally, the local council of trustee chair is notified of OIARA completed projects relative to their respective institution.

The OIARA carried out project assignments at all fourteen PASSHE universities during FY 2012/13. The OIARA work plan contained 43 projects, comprised of 15 carryover obligations underway from the prior fiscal year, 22 new audit initiatives, and 6 university risk assessments. The OIARA also managed vendor review, contracting, and implementation of a System-wide Incident Reporting System, which became operational on June 28, 2013.

University risk assessments completed during the fiscal year (carryover and new initiatives) comprised projects at Cheyney, Clarion, Indiana, Millersville, Mansfield, Slippery Rock, and West Chester Universities. A university risk assessment was initiated at Lock Haven and will carry forward with completion occurring during the first quarter of FY 2013/14. The risk assessments produced beneficial information for institutional use in process evaluation, enhancements to internal controls and operating procedures, and identification of best practices.

A System-wide, limited scope analysis of agreements and transactions occurring between PASSHE universities and their respective affiliated entities was completed. The engagement assessed working arrangements and financial activities supportive of these operations resulting in policy and standards reviews at the System level.

Separately, nine special project requests, related to seven universities and the Office of the Chancellor were presented to the OIARA during the course of the fiscal year for completion. Seven of these projects are expected to conclude by June 30, 2013. Audit field work is underway on the remaining projects with completion anticipated during the first quarter of FY 2013/14.

In summary, of the 43 defined engagements contained in the work plan, 30 have been completed or initiated resulting in 70% of proposed work plan initiatives being accomplished. Thirteen projects were unable to be fulfilled due to inadequate available staff hours. Lastly, nine special project requests supplemented the approved plan.

In addition to on-going communication throughout the year with the Audit Committee Chair, three Audit Committee meetings were held in compliance with Board of Governors' Policy 1991-06-A: *State System Audit Policy*. As part of the May 2013 Committee meeting, action occurred approving the (1) OIARA work plan, attached, (2) OIARA budget and staffing level, and (3) OIARA director's contract extension.

Office of Internal Audit and Risk Assessment

2013/2014 Work Plan

University	Compliance	Financial	Project Category IT	Operational
Bloomsburg		Campus Cash Collection	IT General Controls	International Education
California		(1) Accounts Payable (2) Campus Cash Collection		
Cheyney			IT General Controls	Enrollment Services
Clarion		Campus Cash Collection	IT General Controls	Distance Education
East Stroudsburg	Clery Act Compliance			(1) Bursar Office (2) Travel
Edinboro	NCAA Agreed Upon Procedures	Campus Cash Collection	IT General Controls	
Indiana	NCAA Compliance	Campus Cash Collection		Social Media Policy
Kutztown	NCAA Agreed Upon Procedures		IT General Controls	
Lock Haven	Clery Act Compliance		IT General Controls	
Mansfield	Clery Act Compliance	Campus Cash Collection		
Millersville				(1) Minors on Campus (2) Classroom Utilization
Shippensburg	NCAA Agreed Upon Procedures		IT General Controls	
Slippery Rock	NCAA Compliance		IT General Controls	Campus Security/Safety
West Chester		Accounts Payable/ Procurement Diversity	IT General Controls	
Office of the Chancellor		System-wide Payroll Flexible Spending Program	IT General Controls	System-wide Leave Usage Analysis

Note: Plan encompasses completion of FY2012/13 projects initiated but not completed as of June 30, 2013, potential projects identified through the PASSHE Incident Reporting System, and follow-up review of prior university audit findings as necessary and as time permits.

Commonwealth FY 2013/14 Appropriations for Higher Education

As enacted June 30, 2013

General Funds

(amounts in thousands)

	FY 2012/13 APPROPRIATION	FY 2013/14 APPROPRIATION	Change	
			\$	%
GENERAL FUND TOTAL	\$27,730,574	\$28,375,869	\$645,295	2.3%
State System of Higher Education				
Educational and General	\$412,751	\$412,751	\$0	0.0%
Key '93 (Deferred Maintenance)*	11,690	12,110	420	3.6%
PASSHE Total, All Funds	\$424,441	\$424,861	\$420	0.1%
Higher Education Assistance Agency				
Grants to Students**	\$344,888	\$344,888	\$0	0.0%
Institutional Assistance Grants (to Private Inst.)	24,389	24,389	0	0.0%
Cheyney Keystone Academy	1,525	1,525	0	0.0%
Pennsylvania Internship Program Grants***	0	350	350	0.0%
Matching Payment for Student Aid	12,496	12,496	0	0.0%
Bond-Hill Scholarships	534	534	0	0.0%
Higher Education for the Disadvantaged	2,246	2,246	0	0.0%
Higher Education of Blind or Deaf Students	47	47	0	0.0%
Higher Education Assistance Agency Total	\$386,125	\$386,475	\$350	0.1%
State-Related Institutions				
Pennsylvania State University				
General Support	\$214,110	\$214,110	\$0	0.0%
Pennsylvania College of Technology	\$13,584	\$15,584	2,000	14.7%
Pennsylvania State University Total	\$227,694	\$229,694	\$2,000	0.9%
University of Pittsburgh	\$136,076	\$136,293	217	0.2%
Temple University	139,917	139,917	0	0.0%
Lincoln University	11,163	13,163	2,000	17.9%
State-Related Institutions Total	\$514,850	\$519,067	\$4,217	0.8%
Community Colleges				
Community Colleges	\$212,167	\$212,167	\$0	0.0%
Transfer to Community College Capital Fund	47,869	48,869	1,000	2.1%
Regional Community Colleges Services	1,200	1,200	0	0.0%
Community Colleges Total	\$261,236	\$262,236	\$1,000	0.4%
Other Higher Education Initiatives				
Thaddeus Stevens College of Technology	\$10,332	\$10,332	\$0	0.0%
Community Education Councils	1,800	2,300	500	27.8%
Other Total	\$12,132	\$12,632	\$500	4.1%
Total Higher Education	\$1,598,784	\$1,605,271	\$6,487	0.4%

*Key '93 funds, derived from the Realty Transfer Tax, are not part of the General Fund and are reserved for deferred maintenance purposes. It is assumed PASSHE's Key '93 funding will continue, as there was no language in the enacted budget stating otherwise.

**PHEAA will continue to provide \$75 million from other PHEAA sources for the State Grant program in 2013/14. In addition, PHEAA will fund a new 5-year program for students taking the majority of their courses via distance education.

***Washington Center Internship Program.

Pennsylvania State System of Higher Education Educational and General Budget Overview

At its meeting on October 11, 2012, the Board of Governors approved a fiscal year (FY) 2013/14 Educational and General (E&G) appropriations request of \$424.3 million, reflecting an \$11.6 million, or 2.8%, increase to partially fund a \$1.6 billion E&G budget.

The final Commonwealth budget, as enacted on June 30, 2013, includes level funding of \$412.8 million in state appropriations for PASSHE.

PASSHE's E&G budget of \$1.6 billion, as presented last October, was built within a cost control climate, addressing shifting enrollment trends and providing solely for limited mandatory increases in basic operating costs. However, given that negotiations for collective bargaining agreements for approximately 56% of PASSHE's E&G employees had not been finalized at that time, only salary and wage changes specified within existing agreements were included in the compensation estimates.

Each spring, PASSHE's budget estimates for the upcoming year are revised to reflect the most current information. Since the Board approved the appropriations request last fall, the following changes have been made to PASSHE's budget.

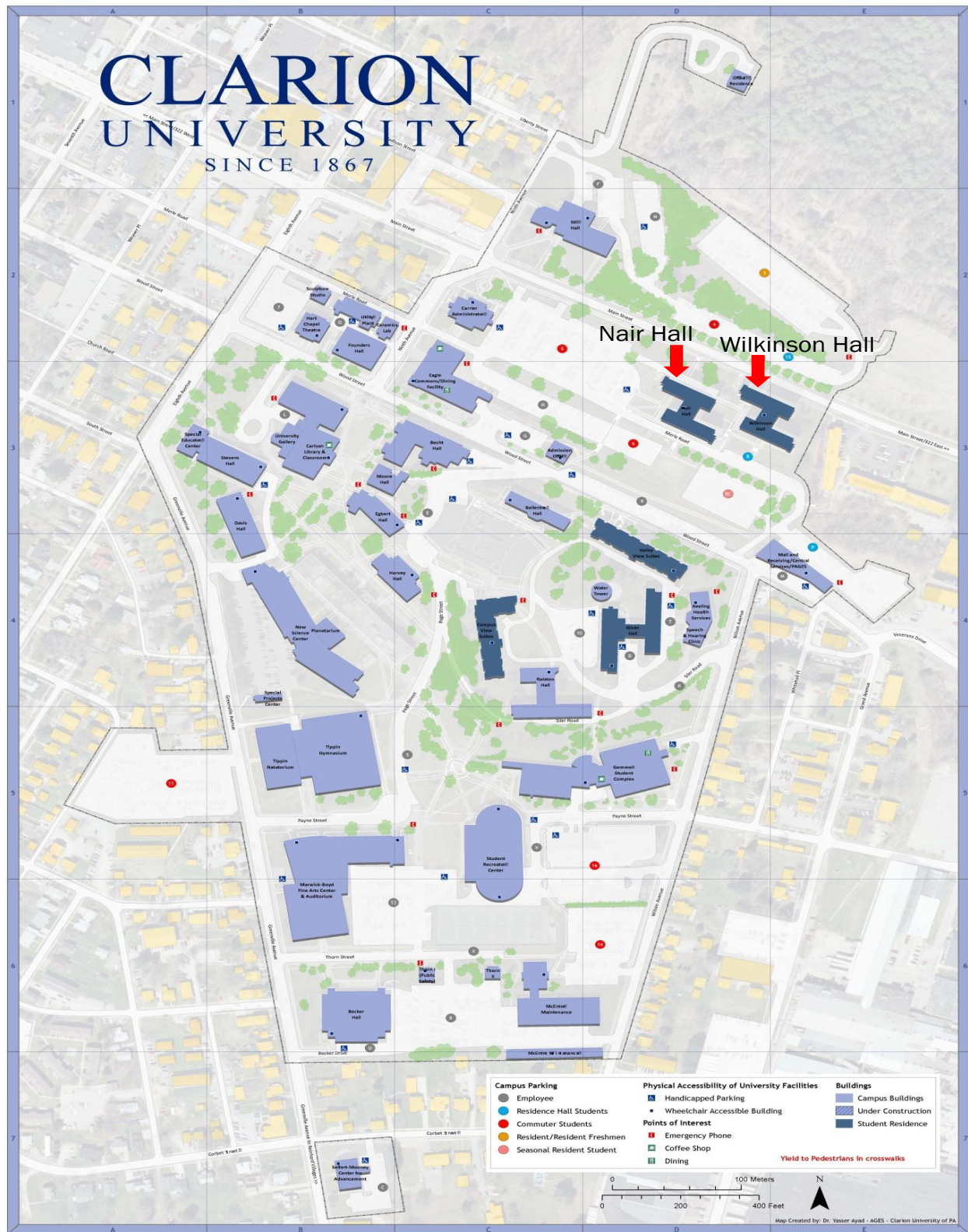
- State appropriations have been adjusted to reflect level funding of \$412.8 million.
- Based on revised university enrollment estimates, adjustments were made to tuition and fee revenue as fewer students are expected to enroll within the System than originally anticipated. Enrollment projections vary significantly by university. In total, it is anticipated that PASSHE will serve 106,229 full-time equivalent (FTE) students in FY 2013/14, which is 865 FTE less than originally estimated.
- Salary adjustments were added in FY 2012/13 and 2013/14 for Association of Pennsylvania State College and University Faculties (APSCUF), faculty and coaches; State College and University Professional Association (SCUPA) employees; and nonrepresented employees to align compensation with new labor agreements.
- Adjustments were made to compensation in FY 2012/13 and 2013/14 for a voluntary retirement incentive program that was offered to all eligible APSCUF employees.
- Health care contribution rates were finalized resulting in favorable changes from what was originally budgeted. In October 2012, estimated increases in health care costs for averaged 8%; finalized rates reflect an overall increase in health care rates of approximately 2.4%.

Pennsylvania State System of Higher Education
Estimated FY 2012/13 and 2013/14 Educational and General Budgets
as of July 1, 2013

Dollars in Millions

Revenue/Sources	2012/13	2013/14	\$	%
Tuition	\$831.1	\$825.5	(\$5.6)	(0.7%)
Fees	178.1	177.7	(0.3)	(0.2%)
State Appropriations	412.8	412.8	0.0	0.0%
All Other Revenue	65.6	66.6	1.0	0.0%
Use of Carryforward Funds	50.4	30.1	(16.4)	(35.3%)
Total Revenue/Sources	\$1,537.9	\$1,512.6	(\$25.3)	(1.6%)
Expenditures & Transfers				
Salaries & Wages	\$787.8	\$800.4	\$12.6	1.6%
Benefits	324.9	357.4	32.5	10.0%
Subtotal, Compensation	\$1,112.7	\$1,157.7	\$45.0	4.0%
All Other Expenditures/Transfers	425.1	431.9	6.8	1.6%
Total Expenditures & Transfers	\$1,537.9	\$1,589.6	\$51.7	3.4%
Revenue/Sources Less Expenditures/Transfers	\$0.0	(\$77.0)		

Note: Numbers may not add due to rounding.





Nair Hall
Clarion University of Pennsylvania



Wilkinson Hall
Clarion University of Pennsylvania

**Pennsylvania State System of Higher Education
Fiscal Year 2013/14 Tuition Schedule**

Student Classification	2012/13	2013/14	Change	
			Amount	Percent
Full-Time Academic Year				
Resident Undergraduate	\$6,428	\$6,622	\$194	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$9,642	\$9,934	\$292	3.0%
165% (CH, MA*)	\$10,608	\$10,928	\$320	3.0%
170% (IN*)	\$10,928	\$11,258	\$330	3.0%
175% (EA*, MI*, SH*)	\$11,250	\$11,590	\$340	3.0%
195% (CA*)	N/A	\$12,914	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$12,856	\$13,244	\$388	3.0%
\$2,000 less than 250% rate (LO*)	\$14,070	\$14,556	\$486	3.5%
225% (SH*)	\$14,464	\$14,900	\$436	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$16,070	\$16,556	\$486	3.0%
Full-Time Semester				
Resident Undergraduate	\$3,214	\$3,311	\$97	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$4,821	\$4,967	\$146	3.0%
165% (CH, MA*)	\$5,304	\$5,464	\$160	3.0%
170% (IN*)	\$5,464	\$5,629	\$165	3.0%
175% (EA*, MI*, SH*)	\$5,625	\$5,795	\$170	3.0%
195% (CA*)	N/A	\$6,457	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$6,428	\$6,622	\$194	3.0%
\$2,000 less than 250% rate (LO*)	\$7,035	\$7,278	\$243	3.5%
225% (SH*)	\$7,232	\$7,450	\$218	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$8,035	\$8,278	\$243	3.0%
Per Student Credit Hour**				
Resident Undergraduate	\$268	\$276	\$8	3.0%
Resident Graduate	\$429	\$442	\$13	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$402	\$414	\$12	3.0%
165% (CH, MA*)	\$442	\$455	\$13	2.9%
170% (IN*)	\$455	\$469	\$14	3.1%
175% (EA*, MI*, SH*)	\$469	\$483	\$14	3.0%
195% (CA*)	N/A	\$538	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$536	\$552	\$16	3.0%
\$2,000 less than 250% rate (LO*)	\$586	\$607	\$21	3.6%
225% (SH*)	\$603	\$621	\$18	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$670	\$690	\$20	3.0%
Nonresident Graduate	\$644	\$663	\$19	3.0%
Nonresident Undergraduate Distance Education, Minimum	\$273	\$282	\$9	3.3%
Nonresident Graduate Distance Education, Minimum	\$438	\$451	\$13	3.0%

MSC = Marine Science Consortium

*Applies to certain nonresident students, based upon geographic location, academic program or term, or academic standing.

**For graduate student charges; and for undergraduate part-time, summer and interim session student charges.

**Pennsylvania State System of Higher Education
Fiscal Year 2013/14 Technology Tuition Fee Schedule**

Student Classification	2012/13	2013/14	Change	
			Amount	Percent
Full-Time Academic Year				
Resident Undergraduate	\$358	\$368	\$10	3%
Nonresident Undergraduate	\$542	\$558	\$16	3%
Full-Time Semester				
Resident Undergraduate	\$179	\$184	\$5	3%
Nonresident Undergraduate	\$271	\$279	\$8	3%
Per Credit (part-time and graduate students)*				
Resident Undergraduate (less than 12 credits)	\$15	\$15	\$0	0%
Nonresident Undergraduate (less than 12 credits)	\$23	\$23	\$0	0%
Resident Graduate	\$21	\$21	\$0	0%
Nonresident Graduate	\$31	\$31	\$0	0%

**For graduate student charges; and undergraduate part-time, summer and interim session student charges.*

**Pennsylvania State System of Higher Education
Funding of System-Wide Initiatives from the Fiscal Year 2013/14 E&G Appropriation**

Performance Funding\$36,980,000

Consistent with the performance funding program revisions adopted by the Board of Governors at its January 2011 meeting, the performance funding pool is established at 2.4% of the System's Fiscal Year (FY) 2013/14 E&G budget. The actual dollar amount will be established once the Commonwealth's FY 2013/14 budget is known and 2013/14 tuition rates have been approved by the Board of Governors.

Dixon University Center Academic Programs\$1,148,000

The academic programming performed at Dixon University Center has been partially funded through the E&G appropriation for many years. The appropriation provided for continuation of these academic services and associated maintenance of the Dixon University Center site for 2012/13 was \$1,148,000. It is recommended that the allocation for the Dixon University Center be continued at the same level.

Office of Internal Audit and Risk Assessment\$1,028,300

This office, as established in Board of Governors' Policy 1991-06-A: *State System Audit Policy* is responsible for facilitating risk assessment activities and, in turn, structuring and executing an internal audit plan based on high risk areas. The office's FY 2013/14 budget was approved by the Audit Committee at its meeting on May 21, 2013. In accordance with that action, it is recommended that the Office of Internal Audit and Risk Assessment's budget be funded at \$1,028,300.

Replenishment of the System Reserve\$204,000

The total recommended allocation to the System Reserve for FY 2013/14 is \$204,000, which will replenish the System Reserve to the \$1,500,000 level required by Board of Governors' Policy 1984-07-A: *System Reserve Allocation and Expenditure Criteria*. Attachment 2 is a detailed list of expenditures for FY 2012/13 and a list of projected expenditures for FY 2013/14. The amount to be replenished differs from total expenditures due to interest earnings.

McKeever Environmental Learning Center\$302,032

The Commonwealth created the McKeever Environmental Learning Center in 1974 to assist citizens of all ages in becoming better stewards of the earth's resources. The environmental education programs offered by the McKeever Center meet the needs of students from preschool through, and beyond, college and provide student interns with valuable teaching experience while working in an outdoor setting. The McKeever Center is administered by Slippery Rock University of Pennsylvania and is funded through a portion of PASSHE's E&G appropriation and user fees. The appropriation provided for the Center in FY2012/13 was \$302,032. It is recommended that the allocation for the McKeever Environmental Learning Center be continued at the same level.

Professional Development Funds\$400,000

The collective bargaining agreement for faculty with the Association of Pennsylvania State College and University Faculties (APSCUF) continued the Faculty Professional Development Program with a FY 2013/14 funding requirement of \$300,000 for current faculty members, \$50,000 for probationary faculty members, and \$50,000 for programs and activities related to innovation in teaching and improvement of student learning outcomes.

**Pennsylvania State System of Higher Education
Report of Expenditures from the System Reserve**

Actual Fiscal Year 2012/13 Expenditures

Presidential Searches (Mansfield, Millersville)	\$82,411
System Financial Audit (FY2011/12)	83,975
Chancellor Search	44,474
Property Appraisals (Bloomsburg, Indiana)	<u>6,400</u>
Total Actual FY2012/13 Expenditures	\$217,260

Anticipated Fiscal Year 2013/14 Expenditures

Chancellor Search	\$180,000
System Financial Audit (FY2012/13)	<u>65,500</u>
Total Anticipated FY 2013/14 Expenditures	\$245,500

Capital Spending Plan
Fiscal Years 2013/14 Through 2017/18
As Presented to the Board of Governors, July 8, 2013

Attachment #12

Financial Summary in Current Year Dollars (\$000)							Historical Funding Analysis						
						Five-Year Total	Total Capital Funding from FY 1996/97 to FY 2012/13 (\$000)	Including Cheyney		Not Including Cheyney			
								Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2017/18	Current Plant Portion of the Allocation Formula Distribution (FY 2011/12)	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2012/13	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2017/18	Current Plant Portion of the Allocation Formula Distribution (FY 2011/12)	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2012/13
Bloomsburg	\$25,500		\$2,200			\$27,700	\$68,074	(\$15,685)	7.5%	(\$19,910)	(\$8,331)	7.8%	(\$12,176)
California		\$10,300		\$1,030		11,330	65,157	(12,070)	6.0%	(4,749)	(6,238)	6.2%	1,388
Cheyney	200			7,000		7,200	143,770	96,631	3.7%	100,876			
Clarion	33,900	3,000				36,900	71,021	22,485	5.8%	3,579	28,072	6.0%	9,469
East Stroudsburg	5,100	33,900	2,300			41,300	73,134	20,139	6.4%	(1,301)	28,332	6.5%	6,762
Edinboro			3,420		\$11,342	14,762	80,805	1,815	6.3%	6,799	6,706	6.7%	12,306
Indiana		1,800	15,500	22,600	24,300	64,200	98,039	(27,000)	12.8%	(51,343)	(13,117)	13.2%	(37,135)
Kutztown			19,021		12,513	31,534	68,923	(16,801)	7.9%	(23,638)	(11,321)	8.4%	(17,242)
Lock Haven		8,125				8,125	58,095	(10,661)	5.2%	(2,593)	(7,201)	5.5%	1,498
Mansfield	500			4,000		4,500	54,066	(4,664)	4.3%	4,153	(1,095)	4.5%	8,076
Millersville					10,400	10,400	94,195	(5,322)	7.4%	7,429	6,020	7.4%	18,208
Shippensburg		6,900		14,175		21,075	82,644	(8,749)	7.6%	(6,136)	(1,597)	7.9%	1,461
Slippery Rock				12,375		12,375	78,374	(24,574)	7.8%	(12,660)	(16,072)	8.0%	(3,970)
West Chester			20,000			20,000	130,809	(15,543)	11.3%	(506)	(4,158)	11.7%	11,352
Five-Year Total	\$65,200	\$64,025	\$62,441	\$61,180	\$58,555	\$311,401	\$1,167,105	(\$0)	100%	(\$0)	\$0	100%	(\$0)

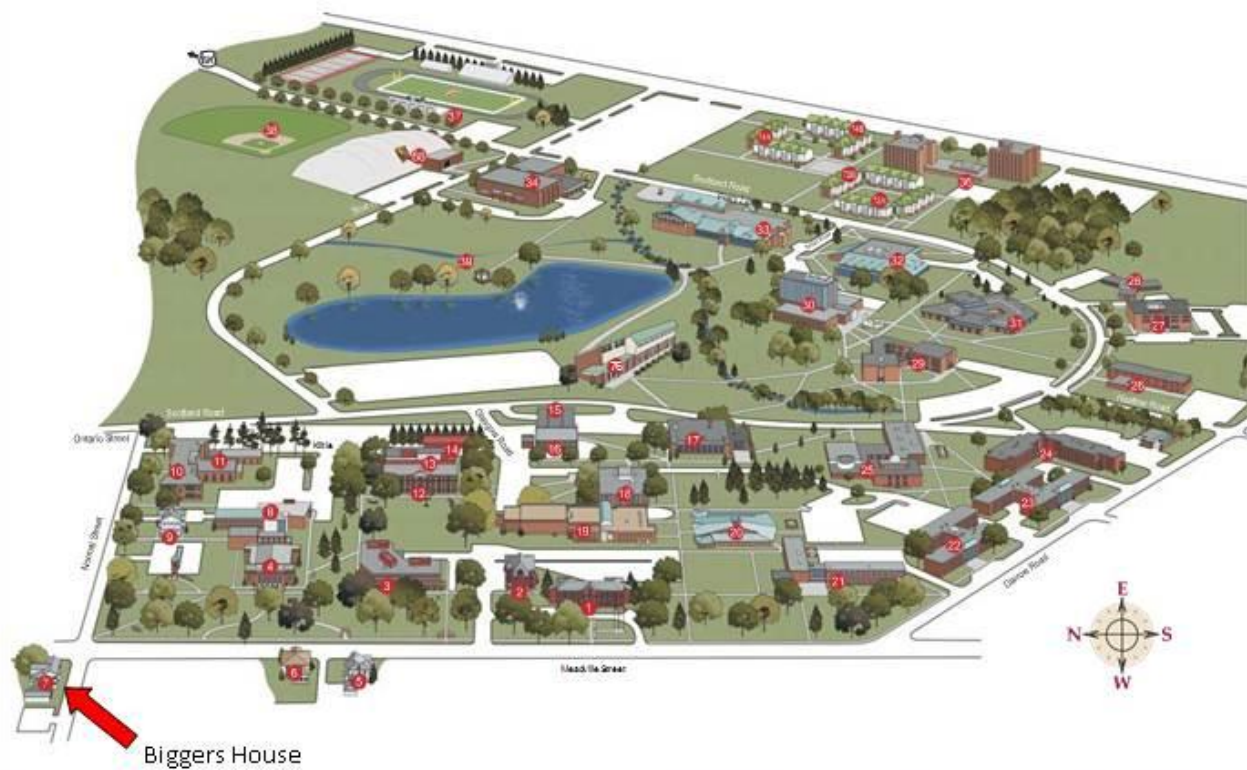
(Parentheses indicate underfunded amounts.)

Note: Numbers may not add due to rounding.

Financial Summary in Future Year Dollars (\$000) Allowing for Inflation at 3% Annually						
University	FY 2013/14	FY 2014/15	FY 2015/16	FY 2016/17	FY 2017/18	Five-Year Total
Bloomsburg	\$25,500		\$2,300			\$27,800
California		\$10,600		\$1,100		11,700
Cheyney	200			7,600		7,800
Clarion	33,900	3,100				37,000
East Stroudsburg	5,100	34,900	2,400			42,400
Edinboro			3,600		\$12,800	16,400
Indiana		1,900	16,400	24,700	27,300	70,300
Kutztown			20,200		14,100	34,300
Lock Haven		8,400				8,400
Mansfield	500			4,400		4,900
Millersville					11,700	11,700
Shippensburg		7,100		15,500		22,600
Slippery Rock				13,500		13,500
West Chester			21,200			21,200
Five-Year Total	\$65,200	\$66,000	\$66,100	\$66,800	\$65,900	\$330,000

**Project Execution Schedule
Fiscal Years 2013/14 Through 2017/18
As Presented to the Board of Governors, July 8, 2013**

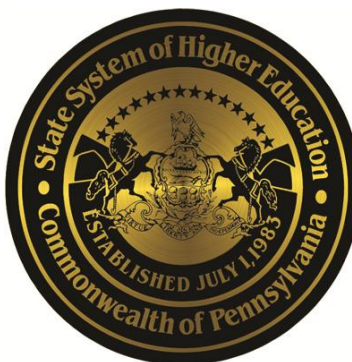
Proposed Execution Year	University	Project Description	Original Furniture and Equipment (OF&E)?	Authorization Act	Total Authorization (\$000)	Facility Use	University Funds (\$000)	Commonwealth Funding Adjusted for Inflation (\$000)
2013/14	Bloomsburg	Waller Administration Building Renovation		40/04, 41/08, 82/10	27,500	Mixed Usage		\$25,500
	Cheyney	New Student Housing Construction (Additional Funds)		SB 680	500	Housing		200
	Clarion	Tippin Gymnasium Renovation and Expansion (Construction)		41/08, 82/10	34,500	Athletics		33,900
	East Stroudsburg	Information Commons Construction, Phase 2 (Design)		82/10	40,000	Mixed Usage		2,200
		Information Commons Construction, Phase I	OF&E	82/10, SB 680	11,600	Mixed Usage		2,900
	Mansfield	Straughn Auditorium Renovation	OF&E	82/10	1,000	Performing Arts		500
2013/14 Total								\$65,200
2014/15	California	Coover Hall Renovation		82/10	14,500	Science and Technology		\$10,600
	Clarion	Tippin Gymnasium Renovation and Expansion	OF&E	131/02, 82/100	3,095	Athletics		3,100
	East Stroudsburg	Information Commons Construction, Phase 2 (Construction)		82/10	40,000	Mixed Usage		34,900
	Indiana	Leonard Hall Renovation (Demolition)		83/06, 131/02, 41/08, 82/10	1,800	General Education		1,900
	Lock Haven	Electrical Infrastructure Renovation		82/10, SB 680	26,000	Utilities Infrastructure		8,400
	Shippensburg	Electrical Distribution and Telecommunication Systems Renovation		40/04, 82/10	12,730	Utilities Infrastructure	2,800	7,100
2014/15 Total								\$66,000
2015/16	Bloomsburg	Waller Administration Building Renovation	OF&E	82/10	2,200	Mixed Usage		\$2,300
	East Stroudsburg	Information Commons Construction, Phase 2	OF&E		3,500	Mixed Usage		2,400
	Edinboro	Mold Tooling/Mold Design Classrooms Construction		40/04, SB 680	9,420	Science and Technology		3,600
	Indiana	Weyandt/Walsh Hall Renovation or Replacement (Design)		82/10	90,000	Science and Technology		16,400
	Kutztown	Educational Building (Lytle Hall) Demolition and Replacement/Expansion		41/08	30,000	General Education		18,400
			OF&E	131/02	3,050	General Education		1,800
	West Chester	Sturzebecker Health Science Center Addition		131/02, SB 680	55,768	Science and Technology	15,000	21,200
2015/16 Total								\$66,100
2016/17	California	Coover Hall Renovation	OF&E	131/02, SB 680	2,677	Science and Technology		\$1,100
	Cheyney	Cope Hall Renovation/Addition (Design)		82/10	45,000	Athletics		7,600
	Indiana	Weyandt/Walsh Hall Renovation or Replacement, Phase 1 (Addition Construction)		82/10	74,500	Science and Technology	24,700	24,700
	Mansfield	Morris Drive Safety Enhancement		SB 680		Utilities Infrastructure		4,400
	Shippensburg	Franklin Science Center Renovation		82/100, SB 680	40,000	Science and Technology		15,500
	Slippery Rock	McKay Building Renovation/Addition		22/00, 82/10, SB 680	14,360	General Education		13,500
2016/17 Total								\$66,800
2017/18	Edinboro	Maintenance Building Replacement		83/06, 41/08, 82/10	20,600	Administration		\$12,400
		Mold Tooling/Mold Design Classrooms Construction	OF&E	131/02, SB 680	792	General Education		400
	Indiana	Weyandt/Walsh Hall Renovation or Replacement, Phase 2 (Renovation Construction)		82/10	51,900	Science and Technology		21,700
		Weyandt/Walsh Hall Renovation or Replacement (Phase 1)	OF&E	82/100	9,000	Science and Technology		5,600
	Kutztown	DeFrancesco Education Building Renovation		82/10	13,000	Business Education		14,100
	Millersville	Stayer (Jefferson Hall) Building Renovation		41/08, 82/10	13,000	Athletics		11,700
2017/18 Total								\$65,900
Grand Total								\$330,000



- | | | |
|--|-------------------------------------|--|
| 9 Academy Hall | 23 Earp Hall | 16 Maintenance Building |
| 8 Alexander Music Building | 13 East Hall | 34 McComb Fieldhouse |
| 6 Alumni House | 14 Garage | 26 McNemey Hall |
| 30 Baron-Fomess Library | 39 Gazebo | 31 Miller Hall |
| 7 Biggers House | 28 Ghering Health & Wellness Center | 5 President's Residence |
| 27 Butterfield Hall | 18 Hamilton Hall | 1 Reeder Hall |
| 21 Centennial Hall | 29 Hendricks Hall | 24 Rose Hall |
| 2 Diebold Center for the Performing Arts | 72A Highlands Residence Halls | 17 Ross Hall |
| 4 Cole Auditorium | 72B Highlands Residence Halls | 38 Softball Field |
| 10 Compton Hall | 74A Highlands Residence Halls | 37 Sox Harrison Stadium |
| 25 Cooper Hall | 74B Highlands Residence Halls | 33 Pogue Student Center |
| 19 Crawford Center | 76 Human Services Building | 20 Wiley Arts and Sciences Center |
| 22 Dearborn Hall | 36 Lawrence Towers | 32 Van Houten Dining Hall |
| 3 Doucette Hall | 11 Leader Speech & Hearing Center | 68 Zafirovski Sports & Recreation Center |
| 15 Earley Hall | 12 Loveland Hall | |



148 Meadville Street
Edinboro, Pennsylvania



Resolution Honoring the Contributions of Bonnie L. Keener

WHEREAS, Bonnie L. Keener has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education since her appointment in June 2011; and

WHEREAS, Bonnie L. Keener, while pursuing a baccalaureate degree in liberal studies, has distinguished herself as a leader among PASSHE's broad student population, having served as president of California University of Pennsylvania's Student Government Association and as a member of the Board of Directors of the Student Association Inc.; and

WHEREAS, Bonnie L. Keener has been active in numerous campus events and activities while a student at California University of Pennsylvania, including having twice planned and participated in "The Big Event," a day of service performed by students; and

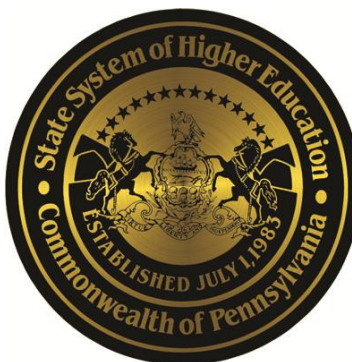
WHEREAS, Bonnie L. Keener has been a thoughtful, loyal and accessible member of the External and Public Relations Committee of the Board of Governors, and as an advocate for all PASSHE students throughout her tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Bonnie L. Keener to the Board and to the entire Pennsylvania State System of Higher Education; and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to her in all of her future endeavors.

Unanimously adopted by the Board
July 9, 2013

Guido M. Pichini, Chairman



Resolution Honoring the Contributions of David F. Wolfe

WHEREAS, David F. Wolfe has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education since his appointment in October 2012; and

WHEREAS, David F. Wolfe will graduate with baccalaureate degrees in sport management and communications from Slippery Rock University of Pennsylvania in August 2013; and

WHEREAS, David F. Wolfe has distinguished himself as a leader among PASSHE's broad student population, having served as president of Slippery Rock University's Student Government Association; and

WHEREAS, David F. Wolfe has served in various leadership capacities while a student at Slippery Rock University, including with the University Programming Board and Association of Residence Hall Students; and

WHEREAS, David F. Wolfe has been a thoughtful, loyal and accessible member of the Finance, Administration and Facilities Committee of the Board of Governors, and as an advocate for all PASSHE students throughout his tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of David F. Wolfe to the Board and to the entire Pennsylvania State System of Higher Education and wishes him well in the future as an outstanding alumnus of Slippery Rock University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to him in all of his future endeavors.

Unanimously adopted by the Board
July 9, 2013

Guido M. Pichini, Chairman