Call for Proposals:
2022 PASSHE Diversity, Equity, and Inclusion Summit

What does it mean to belong? Cultivating relationships and centering equity in our communities

November 2-4, 2022

~~Proposal Submission Deadline: August 29, 2022~~

Extended priority deadline for submissions: September 9, 2022
Final deadline for submissions: September 16, 2022

The Office of Diversity, Equity, and Inclusion is pleased to announce the 2022 PASSHE DEI Summit, which will be held virtually November 2-4, 2022. This year's theme is "*What does it mean to belong? Cultivating relationships and centering equity in our communities*."

To create diverse communities that are inclusive and equitable to all, we must explore the question: "What does it mean to belong?" How can we individually and as a collective, nurture diversity, equity and inclusion as foundational to building a robust State System? This year's Summit aims to serve as a platform for dialogue, reflection, communal learning, and community building, centered on exploring the praxis of belonging. We invite students, faculty, staff, administrators, Board members, trustees, and other State System stakeholders to think together about how to cultivate environments that promote belonging and well-being for all, both on and beyond campus.

The DEI Summit supports the State System's five mission-driven DEI priorities, which were affirmed by the Board of Governors in April 2021: 1) Faculty, Staff, and Student Diversity; 2) Equitable Student Outcomes; 3) Inclusive Communities; 4) Curriculum Diversity; and 5) Enabling Infrastructure. This annual Summit reflects the State System's commitment to building and maintaining a diverse, equitable, and inclusive space for faculty, staff, and students to thrive.

We invite you to submit a proposal to share your research, best practices, or lead an interactive workshop that is related to learning and implementing DEI practices,

activating organizational cultural change, and measuring the impact of this work on your campus or in your community.

Topics can include but are not limited to:

- Policies and practices that promote faculty, staff, and student diversity
- Policies and practices that improve student outcomes (academically, socially, and/or emotionally)
- Curriculum diversity and inclusive instructional methods
- Creating and sustaining inclusive campus communities
- Building enabling infrastructures to advance DEI mindsets, policies, and practices university- or system-wide

The Planning Committee of the 2022 DEI Summit is excited to receive your proposals and convene a conference that highlights the important and innovative work happening across PASSHE every day!

2022 DEI Summit Planning Committee

- Nichole Book, Mansfield University, Circulation Supervisor Library/Information Resources
- Christa Cobb (co-chair), Office of the Chancellor, Assistant Vice Chancellor for Diversity, Equity, and Inclusion
- Tedd Cogar, IUP, Senior Assessment Coordinator and LGBTQIA Support
- Joseph Croskey (co-chair), PennWest Clarion and Office of the Chancellor, Assistant Professor & Executive Director of the Frederick Douglass Institute
- Kelton Edmonds, PennWest California, Professor of History
- Tess Fosse, Bloomsburg University, Director of Disability Services and ADA Director
- emily howe (co-chair), Office of the Chancellor, Manager of Special Projects, Research, and Reporting
- Laura Kieselbach, East Stroudsburg University, Assistant Professor of English
- Carrie Peluso, Slippery Rock University, Management Technician
- Shraddha Prabhu, PennWest Edinboro, Assistant Professor of Social Work
- Tracey Ray Robinson, West Chester University, Chief Diversity and Inclusion Officer
- Baron Vanderburg, Kutztown University, Assistant Director of Admissions
- J Whitlow, Millersville University, Director of the Dr. Rita Smith Wade-El Intercultural Center

Proposal Guidelines

Theme:

We welcome proposals that address themes of belonging, diversity, inclusion, equity, and well-being. This could include how universities and the State System can support and cultivate relationships and community-building that promotes belonging, inclusion, equity, and well-being among students, employees, and its surrounding communities. It could also include promising policies, practices, and programs that improve students' experiences and outcomes across the State System and beyond.

It is important to hear from a range of voices at the Summit and so we encourage faculty, staff, students, administrators, Board members, trustees, and other PASSHE stakeholders to submit proposals. We encourage students consider submitting class projects, research papers, and faculty collaborations. We also welcome proposals that address the theme from a wide range of perspectives and academic disciplines. This includes empirical research, conceptual projects, critical analysis, and reflection on lived experiences relating to the theme of belonging.

Session Types:
There are five session categories to which you can submit a proposal. Prior to submitting a proposal, review the descriptions to determine which session category best suits your work. In the submission, you must select the session category for which you are submitting a proposal.

1. **Best Practices Session** *(1 hour time slot; maximum of 3 presenters)*: Best Practices Sessions should highlight practical insights and knowledge from a practice-focused inquiry project. It should also provide a thoughtful engagement with the context, history, and motivations for the project to help attendees understand the ways this project and its insights are relevant and applicable to other contexts. Presenters should plan to allot at least 10 minutes for a discussion with the audience.

2. **Research Talk** *(1 hour time slot; maximum of 3 presenters)*: Research Talks should focus on a particular research project (its context, questions, methodology, and results) or a conceptual project. Research studies do not have to be complete, but should be far enough along to present preliminary results. Presenters should plan to allot at least 10 minutes for a discussion with the audience.

3. **Panel Discussion** *(1.5 hour time slot; maximum of 5 presenters)*: Panel Discussions should be a themed session that includes multiple presenters (but no more than 5) discussing relevant research, theory, and/or practice related to that theme. Presenters should allot at least 15 minutes for discussion with the audience.

4. **Interactive Workshop** *(1.5 hour time slot; maximum of 5 presenters):* Workshops should create a structured and interactive space for attendees to engage with specific ideas and practices. These proposals will be assessed on

workshop topic/content and the ways in which the workshop instructors plan to engage attendees.

5. **Poster & Multimedia Session**: Posters, videos, or other multimedia projects should highlight initiatives that are furthering diversity, equity, and inclusion goals. Each poster or multimedia project should visually highlight a particular project, its process, and its outcomes. Projects can be research or practice focused. Projects can describe what your student organization has done or plans to do.

Submission Procedure

Proposals will be submitted using an online Qualtrics form. After reading the submission procedure, please submit your proposal [here](#).

Each proposal requires:

- Selecting a session type
- Providing a brief description of your proposal, including:
  - Title (20 words or less)
  - Proposal Abstract (150 words or less)
  - Proposal description (1,000 words or less) that includes:
    - Topic and purpose of proposal
    - Intended audience(s)
    - Overview of content to be presented (should align with the session type you choose)
    - How your proposal's purpose advances diversity, equity, and inclusion in higher education (and beyond)
    - How do you plan to engage the audience in your session?
- Name, title, agency/institution, email address for all presenters in the proposal
- Biography and photo for each presenter in the proposal (100-word limit per biography)

If you are proposing a session with multiple presenters, one person should be designated as the coordinator who will submit the application and serve as the contact person for the Summit Planning Committee. The coordinator will also be responsible for confirming and communicating with the other presenters.

If you have additional authors/collaborators on this project that go beyond the presenters allowed for your type of session, you can provide their names to be included on the conference website, but they will not be able to be present.

Review & Selection Process

All applications will be reviewed by members of the Summit Planning Committee. Proposals will be scored on how well they meet the proposal requirements above.

Unfortunately, session space is limited, and we will likely not have space for all high-quality proposals.

Complete applications must be submitted by **August 29, 2022**. We have extended the priority deadline to **September 9, 2022**. The final deadline will be **September 16, 2022**. We plan to communicate decisions to all applicants in **early October.**

If you have any questions, please contact the Summit co-chairs: Christa Cobb (ccobb@passhe.edu), Joseph Croskey (jcroskey@pennwest.edu), and emily howe (ehowe@passhe.edu).