



PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

Fall 2025 courses available for sharing across all PASSHE universities 8/8/2025

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Cheyney University	African Art	2202				Asynchronous	This course gives the student the opportunity to explore the art of Ancient Egypt and Ancient Nubia in a more detailed fashion than is possible in an African Art Class. The course will survey of Egyptian Art dating from pre-Nile cultures through Dynastic Egypt, The Roman Empire, the Christian and Islamic periods, and to contemporary Egyptian artists. Special attention will be given to Nubian and Kushitic cultures and their accomplishments in the ancient world. The Distance Learning Version of Egyptian Art to be offered as an On-line course which more than 80% of instruction will be completed outside of the classroom.	10 seats; Global Intensive, Information Literacy Intensive, Writing Intensive
Commonwealth University	Elementary Arabic I	ARAB101-99	Tue/Thu	9:30-10:30		Synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Arabic language in a communicative context. Introduces students to features of Arabic and Middle Eastern cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary Chinese I	CHIN101-99	Mon/Wed/Fri	10:00-10:50		Synchronous	Initiates students' development of the four language skills (Speaking, listening, writing) required to use the Chinese language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Chinese and Far Eastern cultures that are associated with the targeted communicative activities.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Commonwealth University	Elementary Chinese II	CHIN102-99	Mon/Wed/Fri	11:00-11:50		Synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Chinese-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Chinese-speaking world, situational communicative practice in listening, speaking, reading, and writing, and laboratory activities.	5
Commonwealth University	Elementary French 1	FREN101-99				Asynchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the French language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of French and Francophone cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Intermediate French I	FREN203-99	Tue/Thu	9:30-10:45		Synchronous	Develops further the four language skills through extensive and intensive practice in speaking, listening, reading, and writing. French language is taught in its cultural contexts, including history, culture, diversity, and comparison with students' narrative communication cultures. The course develops communicative language proficiency at the Intermediate-Low and Intermediate-Mid sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures.	5
Commonwealth University	Applied Phonetics Pronunciation	FREN225-99	Tue/Thu	11:00-12:15		Synchronous	Analyzes French sound system. Drills on pronunciation and intonation. Selections of prose, poetry, and songs for imitation. Includes a study of the speech organs and how this knowledge helps to articulate and pronounce French language words with more precision and better sentence rhythm. Introduces students to and practice of the International Phonetic Alphabet for transcription of French speech.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Commonwealth University	Elementary Italian II	ITAL102-99				Asynchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Italian-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Italian-speaking world, situational communicative practice in listening, speaking, reading and writing, and lab activities.	5
Commonwealth University	Elementary Russian I	RUSS101-99	Tue/Thu	12:30-1:45		Synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Russian language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Russian and Slavic cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary Russian II	RUSS102-99	Tue/Thu	2:00-3:15		Synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Russian-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Russian-speaking world, situational communicative practice in listening, speaking, reading and writing, and lab activities.	7
Commonwealth University	Social Work Issues of Aging	SOWK324-99	Mon/Wed/Fri	2:00-2:50		Synchronous	Introduces biological, social, and psychological aspects of aging as they pertain to generalist social work practice will be addressed. Major topics include successful aging, health, economic status, social participation, and social services. This course will prepare social workers to access knowledge for contemporary practice, define social work practice in aging, develop a competency-based approach to learning and identify evidence of the efficacy of social work in the aging field.	10

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Kutztown University	DATA STRUCTURES II	CPSC 402 410	Wednesday			Multi-Modal	This course is the second course in data structures. It is designed to present the computer science student with further depth of knowledge in a continuation of CPSC 237, Data Structures. Study in advanced topics of data structures focusing on their structure, efficiency and application. Data structures introduced/expanded include graphs, sets and trees.	3
Kutztown University	ADVANCED NETWORKING	CPSC 411 010	Mon/Wed	4:30- 5:45		Multi-Modal	This course deals with the theory, implementation and administration of networks. It is also concerned with the various layers of Internet architecture stack, with concentration on layers 3 and 4. The primary protocols for these layers, Transmission Control Protocol (TCP) and Internet Protocol (IP), will be studied in detail. Network addressing and related protocols will also be covered.	3
Kutztown University	DATA MINING AND PREDICTIVE ANALYTICS I	CPSC 458 010	Tues/Thurs	4:30-5:45		Multi-Modal	Many academic and commercial endeavors apply the techniques of data mining and predictive analytics to their data sets. Students taking this course will learn methods and software tools for locating and obtaining data of interest, for preparing data for semi-automated analysis, for interacting with software tools in analyzing data for patterns, for visualizing structural and dynamic patterns in data, and for designing systems that respond to patterns in data. Data cleaning and formatting require some programming in a modern scripting language.	3
Kutztown University	FUNDAMENTALS: COMPUTER SYS	CPSC 505 501	Thursday	6:00-8:50		Multi-Modal	This course discusses the design and organization of modern computer systems, including fundamental hardware and software building blocks. The course provides a comprehensive introduction to computer organization and computer communications. Topics related to computer organization include Boolean logic, number systems, data representation and formats, hardware building block, processor architectures, memory and storage subsystems input/output systems, and operating system functions. Topics related to computer communications including synchronous and asynchronous data communication, and local and wide area networks.	3

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates	Class Modality	Course Description	Number of seats available.
					*If course meets other than a full semester			Prerequisites, or other notes
Kutztown University	ADV SCRIPTING DATA SCIENCE	CPSC 523 301	Thursday	6:00-8:50		Multi-Modal	This course covers advanced study and practice in using a modern scripting language to integrate off-the-shelf code libraries for the retrieval of unstructured and partially structured data, and for the cleaning, integration, formatting, storage, analysis, and visualization of large data sets. Modern scripting languages include powerful built-in features for storing, retrieving, mapping, and integrating data; code libraries extend such features greatly. Libraries include those for regular-expression based extraction of textual data, data integration, statistical analysis and correlation, machine learning, natural language processing, machine vision and listening, visualization, and storage in files and database systems. Emphasis is on using a scripting language to glue together off-the-shelf library modules without writing the complex, underlying library code.	3
Kutztown University	ADVANCED UNIX PROGRAMMING	CPSC 552 201	Monday	6:00-8:50		Multi-Modal	This course studies the concepts dealing with UNIX system programming. Emphasis will be placed on working with processes and interprocess communication (IPC). Details of IPC will be explored and implemented, including pipes, semaphores, sockets, and remote procedure calls.	3
Kutztown University	APPRO & METH IN POL SCI	POLI 509 801	TBA	TBA		Online 100 Percent	This course explores the nature and scope of political science, introduces the terminology of the discipline and describes the various approaches used in the sub-fields of the discipline, emphasis on quantitative analysis. It describes and analyzes the conflict between the normative and behavioral schools.	5
Kutztown University	LGBTQ STUDIES	SOCI 217 815	Tues/Thurs	1:30-2:45		Online 100 Percent	The purpose of the course is to introduce students to Lesbian, Gay, Bisexual, transgender, and Queer (LGBTQ) Studies. It will trace the conceptual distinctions drawn between sex, gender, and sexuality, as well as the history of diverse genders and sexualities. It will also examine contemporary issues facing LGBTQ individuals and communities. Emphasis is placed on feminist and social constructionist approaches to studying LGBTQ issues.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available, Prerequisites, or other notes</u>
Kutztown University	FOUND OF SOCIAL THEORY	SOCI 310 810	TBA	TBA		Online 100 Percent	Consideration of the significant developments in sociological thought. Special emphasis will be placed on the contributions of Marx, Weber, Simmel, Pareto, and Durkheim.	5
Kutztown University	PROFESSIONAL CONTEXT	SOWK 200 810	Tues/Thurs	1:30-2:45		100 Percent Online w/Schd Ptrn	The course builds upon and reinforces the foundation of generalist social work knowledge, social work values, principles, ethics, attitudes, and skills introduced in the Introduction to Social Work Course. Students study the Code of Ethics of the National Association of Social Workers and practice ethical decision making. The course reinforces the skills necessary to implement the phases of the problem-solving approach to social work practice with multi-level client systems (individuals, groups, families, communities, organizations). Students will be required to participate in a 30-hour volunteer field/laboratory experience. Open only to Social Work majors and minors. A grade of "C" or better is required in this course to enter SOWK 250.	5
Kutztown University	FOUND HUM BEHAVR/SOC ENV	SOWK 400 801	Saturday	3:00-4:50		100 Percent Online w/Schd Ptrn	This course, for foundation-year graduate students in social work, teaches students to critically evaluate and apply biological, psychological, and social theories to client situations across the lifespan. Effects of the interplay of biological, psychological, social, economical and cultural elements of the social environment on human functioning are examined. Systems promoting or deterring people in the attainment and maintenance of optimal health and well-being are explored with particular attention on the effects over the life course of these systems on populations at risk, ethnic and racial minorities, sexual minorities, women, and persons with disability.	5
Kutztown University	CASE MGM:AN INTERDIS APPR	SOWK 320 810	Mon/Wed/Fri	12:00-12:50		100 Percent Online w/Schd Ptrn	The course will cover principles, theory, and the historical development of case management as an interdisciplinary method of delivering health and human services. Emphasis will be placed on the development of skill in implementing the phases of this method of practice (assessment, goal setting, case planning, monitoring progress, and termination and evaluation). Required: a grade of "C" or better for social work majors.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Kutztown University	APP FAM POL/FAM SERV PROG	SOWK 555 802	Saturday	3:00-4:00		100 Percent Online w/Schd Ptrn	This course will explore the interrelation between family functioning and public/private policies at the local, state, and federal level. Students will explore how the families contribute to social problems, how families are affected by these problems, and how a family focus can enhance the effectiveness of policies. Students will assess the consequences policies may have for family well-being with special attention to selected family policy issues. The course will include theoretical approaches for conceptualizing family policy and, most importantly, the roles professionals can play in using research to design, implement, and evaluate policies and programs.	5
Kutztown University	ELEMENTARY SPANISH I	SPAN 101 810	TBA	TBA		Online 100 Percent	An introductory level course for students with no previous or minimal experience in the language.	5
Kutztown University	ELEMENTARY SPANISH II	SPAN 102 811	TBA	TBA		Online 100 Percent	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	5
Kutztown University	INTERMEDIATE SPANISH III	SPAN 103 810	TBA	TBA		Online 100 Percent	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. Course is taught in Spanish.	5
Kutztown University	INTERMEDIATE SPANISH IV	SPAN 104 811	Mon/Wed	2:00-2:50		Online 100 Percent	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue the development of the basic skills in aural comprehension, speaking, and writing. In addition, emphasis is placed on independent readings.	5
Kutztown University	SPANISH COMPOSITION	SPAN 212 810	TBA	TBA		Online 100 Percent	This course is designed to improve the student's writing skills in Spanish. Special attention will be devoted to learning some of the basic types of writing: descriptive, narrative, expository, persuasive and the research paper.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available, Prerequisites, or other notes</u>
Kutztown University	WRITTEN AND ORAL COMM FOR SHL	SPAN 214 810	TBA	TBA		Online 100 Percent	Written and Oral Communication for Spanish-speaking Heritage Learners (SHLs) is a course designed for those learners who are currently and linguistically connected to the Spanish-speaking community in PA and beyond. The aim of this course will be to offer enhanced/increased oral and written proficiency of Spanish as it explores the linguistic diversity of Latinos through activities aligned with the three modes of communication: interpretive (reading and listening); interpersonal (authentic oral and written interpersonal communication); and presentational (writing and speaking). This course will also serve to reconnect SHLs to cultural issues of their community. (In Spanish).	5
Kutztown University	Music for Exceptional Learners	MUED 335 801	TBA	TBA		Asynchronous	In this course students will become familiar with general educational issues and music education trends affecting exceptional learners in the United States. Developmental music experiences for the exceptional learner in mainstreamed music classes will be addressed with an emphasis on the identification, methods of instruction, and arranging of music for exceptional learners. Questions about music education teaching and learning will be covered, and students will be introduced to variations in language ability, assessment, inclusion, and music education in a diverse world. The class will develop a sense of community online through reading and posting to discussion forums and communicating regarding case study and video presentations.	5
Kutztown University	Psychology of Music	MUED 510 801	TBA	TBA		Asynchronous	This course addresses the physiological, sensory, and organizational processes required in perception and cognition of sound and how they interact with learning. Areas to be addressed include foundations of acoustics, physiology of the hearing system, musical preferences, human developmental psychology in relationship to musical learning, personality of musicians, performance anxiety, psychology of musical performance, relationships between music and intelligence, and the relationship between music, meaning and culture.	5

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates	Class Modality	Course Description	Number of seats available.
					*If course meets other than a full semester			Prerequisites, or other notes
West Chester University	Comprehension & Vocabulary	EDR 507				Online	This course introduces students to the theoretical bases of comprehension and vocabulary development. Best practices in teaching, supporting and assessing comprehension and vocabulary will be an integral part of the course.	8
West Chester University	Integrating Ed Tech for Effective Teaching & Learning	EDT 500-90	Wednesday	6:00-7:50 PM		Online	This online foundation course for educational professionals is focused on the effective use of modern learning technologies in the classroom. Importantly, in this class participants will be teaching and learning with technology rather than learning about technology.	12
West Chester University	Technology and Universal Designs for Learning	EDT 517-90	Wednesday	8:00-9:50 PM		Online	This course provides an introduction to the principles of Universal Design for Learning (UDL), and strategies for its inclusion in diverse instructional settings. The basic premise of UDL is that a curriculum should include flexible alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts.	14
Shippensburg University	Evolutionary Development	BIOL 524-01	Wednesday	6:30-9:15	08-25-2025 to 12-12-2025	Synchronous	This course will explore the connection between developmental biology and evolution since it is through the processes of development, and the genes that control those processes, that changes in form arise. Course will be based on discussion of books and primary literature that highlight the major contributions at the intersection of these two fields. Topics discussed include some history of evolutionary thought, gene regulation and body patterning during development, developmental foundations of evolutionary change, and scientific and social implications of this new understanding of evo-devo.	5; prerequisites genetics at UG or G level
Shippensburg University	Advanced Micro Practice and Assessment	SOWK 610-3	Tuesday	7:15-9:15	08-25-2025 to 12-12-2025	Synchronous	This advanced practice course, with heavy focus on clinical assessment, provides students with a conceptual framework for clinical social work practice with individuals. The course will emphasize assessing clients' systems at the micro level, with a particular focus on diagnoses, assessment and treatment of individuals.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Shippensburg University	Research Methods	SOWK 525-2	Monday	5:00 - 7:00	08-25-2025 to 12-12-2025	Synchronous	Introduces research concepts, procedures for conducting research and their application to social work practice. Advanced knowledge of scientific inquiry, the ethics that guide research and the roles of social workers as researchers are also covered. Both qualitative and quantitative methods of collecting and analyzing data are given major attention. Students learn the procedure for developing a research proposal. Pre-req Principles and Philosophies of Social Work (501)	5
Shippensburg University	Sel Top: Social Work Intervention to Climate and Environmental Change	SOWK-640			08-25-2025 to 12-12-2025	Asynchronous	Selected Topics course -- see title	5
Shippensburg University	Advanced Child Development	TEED 575-1			08-25-2025 to 10-17-2025	Asynchronous	This course explores current research studies that examine cognitive, physiological, physical, and social factors that influence growth and development from birth through adolescence, including using data to map milestones. The learner will examine the structure of impactful relationships between the community, home, and school environments that optimize PK-12 students' academic and social/emotional identities.	5
Shippensburg University	Supply Chain Management	MBA 577-02	Monday	6:30 - 8:45	10-20-2025 to 12-12-2025	Synchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Shippensburg University	Corporate Financial Management	MBA 529-02	Monday	6:30 - 8:45	8-25-2025 to 10-17-2025	Synchronous	Explores financial theories, their application, and financial decision models necessary to handle corporate financial problems to maximize the firm value. Emphasizes the important role of financial management in the corporate business environment.	5
Shippensburg University	Student Affairs Law & Policy in Higher Education	COUN 562-01	Wednesday	6:45 - 9:15	08-25-2025 to 12-12-2025	Synchronous	Designed to provide an overview of law and policy and impact on student affairs practice at the college/university level. Designed to deal with specific issues and trends in the field; develop an operational model for institutional design, implementation, and evaluation; establish an operational role concept for specific student affairs positions.	5
Shippensburg University	Subject Area Content Access for Students with Learning Disabilities in a Standards Aligned System	SPEE 551	Wednesday	6:30 - 9:15	08-25-2025 to 12-12-2025	Synchronous	Advanced course in the field of learning disabilities across the life span; from early childhood to adulthood. Designed to familiarize students with how to teach students with learning disabilities in reading, writing, spelling, math, social studies, science, and social skills by developing research based interventions supported by assessment data. Designed to help students become critical thinkers, creative and expert planners, and effective practitioners, and to work in a standards aligned system. Field experiences required.	5; permission of instructor
Shippensburg University	The Role of Supervision in Promoting Student Achievement	EDLD 518-01	Monday	5:30-8:00	08-25-2025 to 12-12-2025	Synchronous	Designed for educational leaders, whether they are practicing administrators, subject-area supervisors, department chairpersons, cooperating teachers, or mentors. Principal thrust is to facilitate the formulation and implementation of a teacher evaluation and supervision system–based on data-driven and researched-based strategies and practical skills, and supported by law–that promotes enhanced student learning and quality teaching. Assists in developing the research-base, practical skills, and necessary dispositions to meet the needs of all teachers, regardless of their current career stage or level of performance. Many class meetings are work sessions that focus on learning and refining the skills necessary to evaluate the instructional act and to support the professional growth of teachers.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Shippensburg University	Instruction for Students with High Incidence Disabilities	SPEE 550-01	Tuesday	6:30 - 9:15	08-25-2025 to 12-12-2025	Synchronous	Provides a study of historical, empirical, and research findings, forces, and factors making up the fundamental structure of the field of learning disabilities. Topics include: causes of learning disorders, characteristics of individuals with learning deficits, models of learning dysfunctions, and perceptual-conceptual learning processes and cerebral components. Additionally, the discussion will include the use of dietary, medical and physiological intervention techniques, administrative programming and parental concerns and responsibilities. New topics and new areas will be included as they are noted in the research literature. Methods of presentation will be basically lecture and discussion. Field experiences required.	5; permission of instructor
Shippensburg University	The Role of Research and Data Informed Decision-Making for School Leaders	EDLD 515	Thursday	5:30 - 8:00	08-25-2025 to 12-12-2025	Synchronous	Designed to provide school administrators with the knowledge and skills necessary to be intelligent consumers and practitioners of research. Research designs, methods, and results are important tools for leadership and decision-making; administrators should be able to evaluate research studies and implement the findings. Requirements of federal legislation necessitates leadership that is, in part, derived from data-based decision making. Additionally, there may be situations in which an administrator is responsible for constructing a research proposal to qualify for a grant or to lead change in an educational program.	5
Shippensburg University	Legal and Ethical Issues that Impact on Student Learning	EDLD 521-1	Tuesday	5:30 - 8:00	08-25-2025 to 12-12-2025	Synchronous	Focuses on the legal foundations for the establishment and operation of public schools in the United States and Pennsylvania in particular. Assists students in understanding key issues that impact on student learning from both an historical and current perspective. Students should be knowledgeable in all important aspects of school law from basic rights of individuals to the legal requirements for designing and maintaining appropriate school environments for learning. In addition to a review of landmark cases and current issues, students will also study laws and topics specific to building level leadership in Pennsylvania.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or</u> <u>other notes</u>
Shippensburg University	Public Budgeting and Financial Management	POLI 503-1			8-18-2025 to 10-10-2025	Asynchronous	Provides the knowledge base required to understand and interpret public sector budgets and the principles underlying public sector budgeting and decision making. Budget processes, influences, and tensions are explored as well as various budgeting approaches, formats, and historical developments. Emphasis is placed on developing analytical skills to interpret and design budgets and their processes and understanding the expanding role that budgets play in public sector management.	5
Shippensburg University	Foundations of Strategic Communication	COMM 505			8-25-2025 to 10-17-2025	Asynchronous	This course is designed to prepare current and future strategic communication professionals for the workforce in an increasingly digital and diverse world. The course will cover the theory and practice of strategic communication, including public relations definitions and models, persuasion, strategic planning, reputation management, and emerging technologies. The course also will include an exploration of major communication theories to help students understand the influence of strategic communication on individuals, organizations, and society.	5
Shippensburg University	IT Management & Innovation	MBA 548-01			8-25-2025 to 10-17-2025	Asynchronous	This course examines frameworks, concepts, practices, and examples that help business managers understand the value of IT and generate business value from investments in IT and its complimentary business resources. Topics include strategic alignment of IT with organizational goals, organizational efficiency and transformation enabled by IT, organizational learning and innovation enabled by IT, positioning and managing of the IT function, IT and sustainability. This course also examines from business perspective systems and technologies that help companies innovate and deliver business value such as business analytics, cloud computing, enterprise resource planning, customer relationship management, and supply chain systems.	2
Shippensburg University	Financial Accounting Topics	ACCT 511-01			8-25-2025 to 10-17-2025	Asynchronous	Advanced problems in consolidated financial statements, accounting for derivatives and hedging, and selected topics dealing with governmental accounting, governmental units, and not-for-profit organizations. Selected references to professional literature and uniform CPA examination problems.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Shippensburg University	Logistics & Transportation Management	SCMG 510-01			8-25-2025 to 10-17-2025	Asynchronous	The course introduces students to the theories, concepts, and practice of logistical operations needed to support the supply chain. It investigates the rise of logistics management from a minor business function to its current role as the backbone of the supply chain. Covers issues related to state of the art methods of delivering goods and services to customers through efficient inventory management, materials flow, transportation, warehousing, and procurement.	5
Shippensburg University	Supply Chain Management	MBA 577-01			8-25-2025 to 10-17-2025	Asynchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	5
Shippensburg University	Simulation Models for Supply Chain Design	SCMG 592-01			8-25-2025 to 10-17-2025	Asynchronous	Course deals with optimizing the supply chain design by using computer models for simulating the operations of the supply chain.	
Shippensburg University	Contemporary Decision Making	MBA 565-01			8-25-2025 to 10-17-2025	Asynchronous	Provides skills and tools necessary for managers to gain insight and better understand business problems to support the decision making process. Quantitative and qualitative tools and methods will be studied. The approach to course material will be an emphasis on application of the tools to making more-informed business decisions.	
Shippensburg University	Strategic Management	MBA 593-01			8-25-2025 to 10-17-2025	Asynchronous	Examines strategic analysis and decision-making under conditions of dynamic uncertainty, with a focus on cross-functional integration and the management of processes and change. The importance of achieving a fit between the internal and external environment for organizational survival and success.	

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available, Prerequisites, or other notes</u>
					*If course meets other than a full semester			
Shippensburg University	Marketing Management	MBA 570-01			8-25-2025 to 10-17-2025	Asynchronous	Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. A survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible. Extensive use of cases and analysis will be employed.	
Shippensburg University	Buyer Behavior	MBA 534-01			8-25-2025 to 10-17-2025	Asynchronous	Primary goal is to enhance student's understanding of customer behavior and ultimate goal is for student to develop effective marketing techniques. Includes consumer psychology as well as its relevance for marketing researchers and managers. Presents a comprehensive, systematic, and conceptual framework for understanding people as consumers and organizational buyers. Makes heavy use of models from psychology and social psychology. Topics such as demographics, lifestyle, information processing, motivation, social influence, brand loyalty, attitude measurement and change, and decision-making are studied.	
Shippensburg University	Essentials of Organizational Behavior	BUSN 531-01			8-25-2025 to 10-17-2025	Asynchronous	Organizational behavior examines human behavior in organizations and considers the practical skills managers need to motivate peers and subordinates, make decisions, deal with conflict, and succeed in a team-based environment. This course is part of the graduate business certificate and does not count toward the MBA degree.	
Shippensburg University	Organization Leadership	MBA 556-01			8-25-2025 to 10-17-2025	Asynchronous	Examines the leadership and influence issues managers face. Attention is given to leading up, down, and across the organization, recognizing leadership is not limited to managers. Through guest business speakers, cases, readings, projects, and simulations, students gain greater insight and skill in leading. Topics include characteristics of effective leaders, power and influence strategies, crisis management, organizational politics, and leadership assessment.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Shippensburg University	Leadership in Criminal Justice	CRJU 520-01			8-25-2025 to 10-17-2025	Asynchronous	Studies complex organizations with emphasis on the concepts and practices of the administration and management of agencies in the criminal justice system. Students will survey contemporary management trends and issues, with special attention focused on how evolving technological, social, political, ethical, and economic factors influence criminal justice administration, theory, and practice.	5
Shippensburg University	Applied Organizational and Leadership Analysis	SOCI 570-01			08-25-2025 to 12-12-2025	Asynchronous	Part of capstone experience that will prepare students to conduct an organizational and leadership analysis during their concurrent internship experience. Students will develop a design for their analysis, present and discuss their designs with other students, meet during their internship to discuss their progress, and present their conclusions.	5; permission of instructor
Shippensburg University	Social Media Analytics & Strategy	COMM 525-01			10-20-2025 to 12-12-2025	Asynchronous	As organizations increasingly use social media platforms to build relationships with their publics, they must develop strategies to measure and evaluate their social media performance. In this course, you will learn how to leverage social media data for strategic communication purposes and use tools for collecting, interpreting, and presenting analytical data from social media platforms. You will use data insights to formulate social media strategies and provide actionable recommendations.	5
Shippensburg University	Crisis Communication	COMM 529-01			10-20-2025 to 12-12-2025	Asynchronous	Crises can significantly impact an organization's reputation, and having a working crisis plan can enable your team to respond swiftly and meaningfully. In this course you will learn and apply theories and models for crisis communication planning, examine crisis case studies and evaluate the effectiveness of the strategies employed, and create a crisis communication plan.	5
Shippensburg University	Human Resources Management	POLI 502-01			10-20-2025 to 12-12-2025	Asynchronous	Case study course reviewing personnel administration integratively as an administrative, behavioral, and technical area. Role of the line manager in personnel administration is covered, as well as the technical roles of central personnel agency and the operating personnel office.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u>	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u>
					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Shippensburg University	Leadership Theory and Practice	SOCI 550-01			10-20-2025 to 12-12-2025	Asynchronous	Overview of theories of leadership historical and contemporary. Emphasis will be on application of theories in pragmatic situations to promote system goals. Understanding of variations in effective leadership models across diverse cultures and subcultures is discussed.	5
Shippensburg University	IT Management and Innovation	MBA 548-01			10-20-2025 to 12-12-2025	Asynchronous	This course examines frameworks, concepts, practices, and examples that help business managers understand the value of IT and generate business value from investments in IT and its complimentary business resources. Topics include strategic alignment of IT with organizational goals, organizational efficiency and transformation enabled by IT, organizational learning and innovation enabled by IT, positioning and managing of the IT function, IT and sustainability. Uses lecture, projects, case studies. This course also examines from business perspective systems and technologies that help companies innovate and deliver business value such as business analytics, cloud computing, enterprise resource planning, customer relationship management, and supply chain systems.	5
Shippensburg University	Managerial Accounting	MBA 502-01			10-20-2025 to 12-12-2025	Asynchronous	Develops an understanding of the quantitative use of accounting data for decision-making within the firm. The focus is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.	5
Shippensburg University	Database Design	INFS 550-01			10-20-2025 to 12-12-2025	Asynchronous	The data environment, basic technical concepts and system resources for data, database concepts, use and management of databases.	5
Shippensburg University	Contemporary Decision Making	MBA 565-02			10-20-2025 to 12-12-2025	Asynchronous	Provides skills and tools necessary for managers to gain insight and better understand business problems to support the decision making process. Quantitative and qualitative tools and methods will be studied. The approach to course material will be an emphasis on application of the tools to making more-informed business decisions.	5

					<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>				
Shippensburg University	Corporate Financial Management	MBA 529-01			10-20-2025 to 12-12-2025	Asynchronous	Explores financial theories, their application, and financial decision models necessary to handle corporate financial problems to maximize the firm value. This course emphasizes the important role of financial management in the corporate business environment.	5
Shippensburg University	Supply Chain Management Theory and Practice	SCMG 570-01			10-20-2025 to 12-12-2025	Asynchronous	Covers theory, principles, and practices in designing, planning, and operating a supply chain. The course considers the historical development, impact, and role of supply chain management in today?s society. It investigates the role of information and transportation networks within the supply chain. Also discusses how firms develop and formulate strategy and design of their supply chains to improve competitive advantage.	5
Shippensburg University	Strategic Management	MBA 593-01			10-20-2025 to 12-12-2025	Asynchronous	Examines strategic analysis and decision-making under conditions of dynamic uncertainty, with a focus on cross-functional integration and the management of processes and change. The importance of achieving a fit between the internal and external environment for organizational survival and success is a central issue.	5
Shippensburg University	Essentials of Marketing	BUSN 534-01			10-20-2025 to 12-12-2025	Asynchronous	The primary purpose of this course is to provide an overview of the discipline of marketing, both as a philosophy of business and as a series of business practices. The course will explore how to manage organizations' basic and higher-order resources and respond to the external market environments. This course is part of the graduate business certificate and does not count toward the MBA degree.	5
Shippensburg University	Marketing Management	MBA 570-02			10-20-2025 to 12-12-2025	Asynchronous	Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. A survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible. Extensive use of cases and analysis will be employed.	5

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Shippensburg University	International Business	MBA 554-01			10-20-2025 to 12-12-2025	Asynchronous	Presents broad view of issues facing professionals in the international business area. Topics are broad and include international trade, exchange rates, finance, organizational structure, and international legal dimensions. Student learns to weave the social, technical, cultural, risk and human relations factors into a global context.	5
Shippensburg University	Organizational Leadership	MBA 556-02			10-20-2025 to 12-12-2025	Asynchronous	Examines the leadership and influence issues managers face. Attention is given to leading up, down, and across the organization, recognizing leadership is not limited to managers. Through guest business speakers, cases, readings, projects, and simulations, students gain greater insight and skill in leading.	5
Shippensburg University	Seminar in Juvenile Justice & Delinquency	CRJU 580-01			10-20-2025 to 12-12-2025	Asynchronous	Studies the social construction of juvenile delinquency and historical development of justice practices, including the diversity of delinquents and status offenders from early to modern times. Students survey contemporary juvenile justice issues, ranging from applied and evidence-based practice, ethical and data-driven decision-making, to victim impact and restorative justice practices, risk and case management tools.	5
Shippensburg University	Advanced Criminological Theory	CRJU 560-01			10-20-2025 to 12-12-2025	Asynchronous	Examines the etiology of criminal behavior including the process of becoming a criminal, patterns of criminal behavior and crime.	5
East Stroudsburg University	Introduction to Business Analytics	MGMT 101	Tues/Thurs	9:30-10:45am	8-25-25 to 12-13-25	Synchnonous	This course will introduce students to the fundamentals of data management and analysis using the SAS system. Emphasis will be placed on the management of large data sets and related data manipulation, including reading, processing, recoding, and reformatting of data. The approach will be to teach by example, with an emphasis on hands-on learning. Each participant should afterwards be able to take and pass the "Base" and possibly also the "Advanced Programmer for SAS9" Certification offered through the SAS Institute. This course is part of the minor in data analytics at East Stroudsburg University. By taking all five courses in the minor, students could obtain a joint certificate from SAS/ESU in data analytics.	15