



PENNSYLVANIA'S STATE SYSTEM of HIGHER EDUCATION

FALL 2026 COURSES AVAILABLE FOR SHARING ACROSS ALL PASHE UNIVERSITIES 5/4/2026

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates <small>*If course meets other than a full semester</small>	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Commonwealth University	Elementary Arabic	ARAB 101				synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Arabic language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Arabic and Middle Eastern cultures that are associated with the targeted communicative activities.	10
Commonwealth University	Elementary Chinese	CHIN 101	TR	9:30	10:45	synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Chinese language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Chinese and Far Eastern cultures that are associated with the targeted communicative activities.	8
Commonwealth University	Elementary French 1	FREN 101	MWF	10:00	10:50	synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the French language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of French and Francophone cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary French 2	FREN 102	MWF	10:00	10:50	synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures. A communicative method is applied to develop the four language skills (reading, writing, speaking, and listening) in an intercultural content. This includes the use of authentic audio-visual materials introducing the French-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	8
Commonwealth University	Intermediate French 1	FREN 203	MWF	10:00	10:50	synchronous	Develops further the four language skills through extensive and intensive practice in speaking, listening, reading, and writing. French language is taught in its cultural contexts, including history, culture, diversity, and comparison with students' native communication cultures. The course develops communicative language proficiency at the Intermediate-Low and Intermediate-Mid sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures.	8
Commonwealth University	Introduction to Translation and Interpretation	SPAN 340	MW	4:30	5:45	synchronous	Presents the fundamental theories as tools to confront the most significant practical problems that may arise in specialized translation and interpretation. The theories will focus on the acquisition of the fundamentals on translation/interpretation theory to facilitate the comprehension of multidisciplinary translation/interpretation and the variety of theoretical approaches. Students engage in group translation/interpretation activities; read texts critically; develop the basic necessary skills to translate texts in professional contexts.	10
Commonwealth University	Hate Crime	CRJU 207				asynchronous	Examines the broad scope and issues that foster hate crimes including how these criminal acts impact individuals as well as communities. Emphasis is placed on recent developments, topics and current research, court cases and statistics from a variety of sources. Theoretical perspectives are included.	5
Commonwealth University	People and Production	SOCI 331	MWF	1:00		synchronous	Analyzes the history, motives, economics and dilemmas of production. Students will understand and appreciate the social organization required in making, moving and repairing goods. Addresses mass consumption and how it developed in concert with mass production. The intended audience includes majors in any behavioral science and in the cognates of history, business, economics and engineering.	5
IUP	Hospitality Purchasing	HOSP 259				asynchronous	Overview of the management tasks (planning, organizing, influencing and controlling) within the procurement process delegated to hospitality/dietary managers responsible for implementing the purchasing task within a food and beverage production system, such as a hospital, nursing home, hotel food & beverage, restaurant, or catering/special event operation. Topics include History and Traditions of Purchasing, Overview and Concept of Selection & Procurement, Distribution/Supply Chain Systems, Selecting the Supplier, Forces Affecting the Distribution System, Organization and Administration of Purchasing, Specifications, Placing the Order, Receiving Function, Management of Inventory and Storage Control, and Sanitation. To become familiar with the use of specifications, students will complete a specification project based on their choice of either hospitality or dietetics-focused food and beverage operation. Using the discussion post feature, students will share their opinions on current events and procurement topics. Upon completion students will have met the requirements for ServSafe Protection Manager Certification examination.	10 seats
IUP	Hotel Sales	HOSP 325				asynchronous	Identifies the functions and activities of the sales department within a hotel property. Provides a thorough review of the organizational structure of a typical hotel sales department and the documentation used. Covers identification and approaches to securing typical hotel market segments.	20 seats
IUP	College Students in the US					asynchronous	Examines the culture of undergraduate students in the U.S. higher education to prepare professionals for the clients they will serve. Focuses on the changing student clientele and its subgroups and cultures. Undergraduate characteristics, attitudes and values, and broad issues regarding their participation in the	15 seats
Kutztown	Data Structures II	CPSC402	MW	4:30-5:45 PM		Hyflex (multi-modal)	This course is the second course in data structures. It is designed to present the computer science student with further depth of knowledge in a continuation of CPSC 237, Data Structures. The course is a study in advanced topics of data structures focusing on their structure, efficiency and application. Data structures introduced or expanded include graphs, sets and trees.	8 seats available Prereqs: enrollment in MS CS program or (CPSC237 or equivalent; a data structures course)
Kutztown	Public Policy Making	POLI425-801	Asynchronous	Asynchronous		Asynchronous	The study of public policy within an analytical framework. Emphasis will be given to: conceptual frameworks and approaches to the study of public policy; the role of the environment in the policy process; the effect of political structures and institutions on public policy; and the citizen in the policy process.	3 seats available
Kutztown	Elementary Spanish I	SPAN101-810	Asynchronous	Asynchronous		Asynchronous	SPAN 101 is an introductory level course for students with no previous or minimal experience in the language.	
Kutztown	Elementary Spanish II	SPAN102-811	Asynchronous	Asynchronous		Asynchronous	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	
Kutztown	Intermediate Spanish III	SPAN103-810	Asynchronous	Asynchronous		Asynchronous	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	
Kutztown	Intermediate Spanish IV	SPAN104-811	Asynchronous	Asynchronous		Asynchronous	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue the development of the basic skills in aural comprehension, speaking, and writing. In addition, emphasis is placed on independent readings.	
Kutztown	Written and Oral Communication for Spanish-speaking Heritage Learners (SHLs)	SPAN214-810	Asynchronous	Asynchronous		Asynchronous	Written and Oral Communication for Spanish-speaking Heritage Learners (SHLs) is a course designed for those learners who are currently and linguistically connected to the Spanish-speaking community in PA and beyond. The aim of this course will be to offer enhanced/increased oral and written proficiency of Spanish as it explores the linguistic diversity of Latinos through activities aligned with the three modes of communication: interpretive (reading and listening); interpersonal (authentic oral and written interpersonal communication); and presentational (writing and speaking). This course will also serve to reconnect SHLs to cultural issues of their community. (In Spanish)	

Kutztown	Advanced Syntax and Stylistics	SPAN325-810	Asynchronous	Asynchronous		Asynchronous	This course is designed for those who have successfully completed SPAN 212, and who are ready for additional work toward mastering the fine points of syntax. In addition, the course will offer extensive practice in analyzing literary and colloquial styles and will provide the practice needed to develop the ability of the student to express him/herself in writing and speaking in acceptable idiomatic styles. Greater proficiency, ease and enjoyment in reading prose and poetry in various styles will be a concomitant result of the course. (In Spanish.)	
Millersville University	Survey of Literature 2	SPAN 312	Asynchronous	Asynchronous		Asynchronous	Life and works of outstanding literary figures and movements in Spain from 1700 forward.	5
PennWest	Elementary Arabic I	ARAB 1001				asynchronous	This is the beginner level in Arabic. This course covers and emphasizes the development of the basic skills of the Arabic language and includes instruction in basic pronunciation, comprehension, communication, and grammar. Students will also become acquainted with the culture of the Arab world and establish a solid foundation for more advanced courses in Arabic.	5
PennWest	Intermediate Arabic I	ARAB 2001				asynchronous	Students will acquire additional vocabulary and a greater understanding of more complex grammatical structures. There will be an increased use of Arabic language and culture in instructions and communication. This course will provide the students with a strong foundation at the intermediate level in reading, writing, speaking, & listening.	5
PennWest	Images of Islam Spain to Iran	ARAB 3430				asynchronous	This course discusses the influence of Islam on art and architecture from select countries from Spain to Iran. It provides an accessible and appealing examination of the significant artistic, architectural, and cultural dimensions of the Islamic World and their influences on the West.	5
PennWest	Application Programming II	CMIS 2200				asynchronous	This course provides students with advanced techniques for design and implementation of business solutions using object-oriented programming concepts. This course also covers the data structures that are typically learned in a traditional CS2 course. Emphasis is placed on efficient software development for business related problems. Students are required to write, test and run programs.	5
PennWest	Adv Criminological Theories	CRJ 4300				asynchronous	This course focuses on the study of crimes, criminals, and the causes of criminal behavior. Students explore how classical, biological, psychological, sociological, economic, and political theories of crime explain criminal behavior, as well as the impact of these theories on the criminal justice system	5
PennWest	Intermediate Macroeconomics	ECON 2200				asynchronous	An introduction to the study of the economy as a whole, including the determination of national income, inflation and unemployment, and economic growth. Simple models to study the macroeconomy will be introduced and used to study key variables. Emphasis is placed on the roles of monetary and fiscal policy in the conduct of macroeconomic policy.	5
PennWest	Applied Econometrics	ECON 4810				asynchronous	Explores the formulation, estimation and testing of empirical models in economics and the social sciences, focusing on the use of multiple regression analysis in the estimation and testing of causal relationships. The class involves both lectures and hands on practice/labs. A significant part of the course is an independent research project.	5
PennWest	Intro to English Studies	ENGL 1900				asynchronous	This course provides students with an overview of English as a discipline, including the interplay between the subdisciplines. Students will become familiar with various approaches to interpreting narrative and non-narrative literary and cultural texts, and develop strategies for writing and research within and across the subdisciplines.	5
PennWest	19th Century American Short Fi	ENGL 2300				asynchronous	This course will center on a specific topic and the way in which literature deals with the context of its creation and/or the culture in which it is created. It might include such topics as Native American Literature or the Literature of Work.	5
PennWest	Introduction to Shakespeare	ENGL 2380				asynchronous	This course provides an introduction to Shakespeare's plays and poetry through an examination of his language, the cultural contexts of his time, and contemporary and modern instances of reception and performance.	5
PennWest	Reading 21st Century	ENGL 3000				asynchronous	This course focuses on the skill of reading texts in the 21st century. Students will explore the diverse ways of critical reading and how these shape critical thinking, creativity, and problem-solving. Students will read both traditional and new media texts to examine how functional and critical perspectives shape generations of readers.	5
PennWest	Teaching Writing	ENGL 4700				asynchronous	Provides a systematic study of theory and practice in the teaching of writing, conducted through workshop methods. Requires extensive writing and a major written project.	5
PennWest	Environmental Remote Sensing I	GGIS 2300				asynchronous	Explores aerial photographs and satellite images for geographic investigation of physical and cultural features of the landscape; as well as the application of remote sensing to topographic and planimetric map construction, agricultural and land use identification, landform study, and forestry.	5
PennWest	History of Ancient Greece	HIST 3400				asynchronous	This class will explore Global history from a variety of perspectives each semester. The focus of the class will vary between different historical time periods and topics to give students a broad-based overview while focusing on specific historical events. The topic varies by semester and the course is repeatable.	5
PennWest	Environmental Law	LAW 3450				asynchronous	In this course, students study environmental law and policy in the United States. Students examine methods used by business entities and environmental organizations (governmental and non-governmental) to achieve legal compliance. Students consider legal remedies to protect the environment.	5
PennWest	Consumer Management	MKTG 3710				asynchronous	This course presents information needed to build effective customer relationships and retention. Key concepts are presented to show how CRM aligns business processes with customer strategies in an effort to build customer loyalty and increase profits. The course presents data management concepts, data platforms, and customer experience integration.	5
PennWest	Policy Practice in SW	SOWK 3500				asynchronous	In this class, students learn about the social change process, strategies, reactions to change, the impact of change on social policy and social welfare institutions.	1
PennWest	SW with Orgs & Comm	SOWK 4000				asynchronous	This course focuses on planning, assessment, organizing, and administrative skills that enable social workers to create change at the organizational and community levels.	2
PennWest	Health & Personal Performance	SPT 1211				asynchronous	This course focuses on wellness and health promotion. Emphasis is on healthy behaviors in each of the five "Dimensions of Health:" mental, physical, social, emotional, environmental. The course stresses skills and application of health	5
PennWest	Econ & Fin Mgt in Sport	SPT 4050				asynchronous	This course explores conventional and innovative methods of revenue acquisition and financial management of sport organizations. Topics include financial accountability and budgeting of leagues and organizations, competitive balance, anti-trust regulation, economic impact of events, stadium/venue financial management, and player salaries.	5
PennWest	Class Admin, Collab, and IEP	SPED 4070				asynchronous	This course examines the process of developing Individualized Education Plans (IEP's) for exceptional students, and provides supervised practice in completing state IEP forms. It presents best practice for collaborating with all members of the IEP team and emphasizes the role of the family. Field Experience is an Instructional Project.	5
PennWest	Kinesiology	EXSC 3314			08/24/2026 - 10/14/2026	asynchronous	The purpose of this course is to study human movement and the physical and physiological principles upon which it depends. It analyzes human motion as based on anatomic, physiologic, and mechanical principles. This course includes laboratory experiences in selected topics.	5
PennWest	Eval Res in Fit and Well	EXSC 4125			08/24/2026 - 10-14/2026	asynchronous	This course is designed to teach students to become knowledgeable consumers of research in order to keep current as a professional in the fitness and wellness industry. Emphasis is placed on developing library research skills and critically analyzing research. Students construct an annotated bibliography as a culminating activity in the course.	5
PennWest	Legal Aspects of Sport	SPT 4000			10/15/2026 - 12/08/2026	asynchronous	An introduction to basic skills and competencies required to successfully manager in the sport management industry. The course utilizes general management theory and principles, which make direct application to the sport management field.	5
Shippensburg University	Advanced Composition and Stylistics	SPAN 313	Asynchronous	Asynchronous		asynchronous	Designed to refine and perfect the use of the Spanish language through analytical study of stylistics and syntax and through extensive practice and application of these principles in writing. Students should have successfully taken Intermediate Conversation or its equivalent.	20
Shippensburg University	Quantum II	PHYS 411	Asynchronous	Asynchronous		asynchronous	Introduction to physical concepts and mathematical formulations of nonrelativistic quantum mechanics. Enables a detailed study of the Schrodinger Equation and its properties. The Schrodinger Equation is solved exactly for the particle in a square well potential, the simple harmonic oscillator, and the hydrogen atom. Both perturbation theory and variational calculation are developed as methods for handling more complicated systems. Spin is introduced as an ad hoc concept and the properties of simple magnetic systems studied. Heavy emphasis on applications to simple systems.	20

West Chester University	Nineteenth Century Europe	HIS 434				asynchronous	This course will explore the major issues pertaining to developments in Europe in the "long 19th century", roughly from 1789 to 1918. Topics include the impact of the French Revolution and the Napoleonic wars on European life, the industrial and political revolutions of the century, and the advent of liberalism, socialism, nationalism, feminism, and imperialism.	
West Chester University	Teaching English Language Learners (ELLS) PK-12	LAN 569				asynchronous	Graduate-level study of issues and the application of techniques, strategies, & materials for meeting the needs of English Language learners (ELLS) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration & applications of the PA English Language Proficiency Standards PK-12 (ELPs) and current trends in second language teaching, learning and assessment. Includes a field component.	
West Chester University	Structure of Modern English	LAN 575				asynchronous	This class is primarily a descriptive overview of the form and function of English grammatical structure with guidance in standard usage. The class also addresses teaching grammatical structures in a classroom (with ESL students). Successful completion of this course requires that students demonstrate competence in applying such insights to the analysis of native and non-native English production samples supplied by the instructor as part of course assignments.	Prerequisite: Successful completion of LIN 501 with minimum grade of C-
West Chester University	Curriculum and Materials for TESL	LAN 576	Thursday	4:25-7:10 PM		synchronous	This course is designed to give students a practical understanding of the issues related to effective curriculum development. They will begin with a brief overview of curriculum development in the field of TESOL. This brief discussion will be followed by readings about and applications of effective curriculum design. These readings will include such topics as needs analysis, planning goals and objectives, and designing assessments as well as creating and modifying materials. Students will be exposed to many resources in the field and will learn how to evaluate, adapt, and integrate those materials into their lesson planning. Students will work both individually and collaboratively with a group.	Prerequisite: Successful completion of LIN 501 with minimum grade of C-
West Chester University	Teaching Listening and Speaking to ESL/SL Learners	LAN 578	Wednesday	4:25-7:10 PM		synchronous	This course provides a survey of theory and practice in the teaching of listening and speaking to second/foreign language learners. In particular, this course addresses skills critical to academic success for English language learners. Components of these skills include the clarity of pronunciation, skills for effective participation in conversations, and properties that contribute to fluency. The rules of spoken discourse will also be considered. Throughout the course, students will apply their learning as they consider how to improve second/foreign language learners' listening and speaking proficiency.	
West Chester University	Seminar in Hispanic Literary, Film, and Cultural Studies	SPA 456/556	Monday	4:25-7:10PM		synchronous	Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics.	
West Chester University	Women's Self Representation	WOS 250				asynchronous	An interdisciplinary approach to ways women record their lives.	
West Chester University	Lesbian Studies	WOS 350				asynchronous	This course offers an interdisciplinary introduction to lesbian studies that focuses on the historical and contemporary diversity of lesbian genders and sexualities, especially as shaped by race, class, culture, and nation. Special attention will be placed upon lesbian activism as well as contestations within lesbian communities about racism, classism, and cissexism.	
West Chester University	Evidence Based Practice and Nursing Research	NSG 536				asynchronous	This course is designed to support nurse leaders in implementing and sustaining evidence-based practice within their organizations. Beginning with an introduction to formulating clinical questions, course participants will systematically review and synthesize scientific evidence; perform appraisals of evidence-based practice guidelines; design comprehensive plans for integrating evidence-based clinical practice changes specific to their practice setting; produce drafts of potentially publishable articles related to evidence-based practice; become familiar with grant proposals and become more knowledgeable about the ethical implications related to evidence-based practice.	10