



PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

FALL 2026 COURSES AVAILABLE FOR SHARING ACROSS ALL PASSHE UNIVERSITIES 7/23/2026

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates *If course meets other than a full semester	Class Modality	Course Description	Number of seats available. Prerequisites, or other notes
Commonwealth University	Elementary Arabic	ARAB 101				synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Arabic language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Arabic and Middle Eastern cultures that are associated with the targeted communicative activities.	10
Commonwealth University	Elementary Chinese	CHIN 101	TR	9:30	10:45	synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Chinese language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Chinese and Far Eastern cultures that are associated with the targeted communicative activities.	8
Commonwealth University	Elementary French 1	FREN 101	MWF	10:00	10:50	synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the French language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of French and Francophone cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary French 2	FREN 102	MWF	10:00	10:50	synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures. A communicative method is applied to develop the four language skills (reading, writing, speaking, and listening) in an intercultural content. This includes the use of authentic audio-visual materials introducing the French-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	8
Commonwealth University	Intermediate French 1	FREN 203	MWF	10:00	10:50	synchronous	Develops further the four language skills through extensive and intensive practice in speaking, listening, reading, and writing. French language is taught in its cultural contexts, including history, culture, diversity, and comparison with students' native communication cultures. The course develops communicative language proficiency at the Intermediate-Low and Intermediate-Mid sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures.	8
Commonwealth University	Introduction to Translation and Interpretation	SPAN 340	MW	4:30	5:45	synchronous	Presents the fundamental theories as tools to confront the most significant practical problems that may arise in specialized translation and interpretation. The theories will focus on the acquisition of the fundamentals on translation/interpretation theory to facilitate the comprehension of multidisciplinary translation/interpretation and the variety of theoretical approaches. Students engage in group translation/interpretation activities; read texts critically; develop the basic necessary skills to translate texts in professional contexts.	10
Commonwealth University	Hate Crime	CRJU 207				asynchronous	Examines the broad scope and issues that foster hate crimes including how these criminal acts impact individuals as well as communities. Emphasis is placed on recent developments, topics and current research, court cases and statistics from a variety of sources. Theoretical perspectives are included.	5
Commonwealth University	People and Production	SOCI 331	MWF	1:00		synchronous	Analyzes the history, motives, economics and dilemmas of production. Students will understand and appreciate the social organization required in making, moving and repairing goods. Addresses mass consumption and how it developed in concert with mass production. The intended audience includes majors in any behavioral science and in the cognates of history, business, economics and engineering.	5
Commonwealth University	Latinx Communities Contributions to the U.S.	SPAN213				asynchronous	Provides focused examination of the Latinx community cultural and historical contributions to the United States from colonial times to the present, with emphasis on community, art, literature, ideas, music, historical events, sciences, philosophy, and cultural exchanges. Students gain insights in the Latinx cultural and historical contributions to American society. This course is taught in English.	1
Commonwealth University	Assessment in Mental Health	CMHC515	Tuesdays	7:00-8:30 pm		synchronous	Designed to provide an overview of statistical concepts as well as assessment procedures and tools used by clinical mental health counselors. Intake interviews, mental status examinations, biopsychosocial assessments, environmental and risk assessments, systematic behavioral observations, symptom checklists, diagnostic interviews, and personality and psychological testing will be explored as they related to diagnostic and intervention planning purposes ethical and cultural issues related to assessment will be covered.	1
IUP	Beginning Chinese Language and Culture I	CHIN 101	MWF	1:30-2:20p.m.		synchronous	Develops Chinese language proficiency. Understands and applies the Chinese language in real-life situations at the beginning level, focusing on the three modes of communication, i.e. interpretive (listening and reading), interpersonal and presentational (speaking and writing). Also analyzes selected products, practices, and perspectives in Chinese cultures, and compares and contrasts them with those in one's own culture.	5 seats
IUP	Beginning Chinese Language and Culture II	CHIN 102	MWF	12:20-1:10p.m.		synchronous	A continuation of CHIN 101. Further develops Chinese language proficiency and applies the Chinese language in real-life situations at the beginning level, focusing on the three modes of communication, i.e. interpretive (listening and reading), interpersonal and presentational (speaking and writing). Further analyzes selected products, practices, and perspectives in Chinese cultures, and compares and contrasts them with those in one's own culture.	5 seats
IUP	Intermediate Chinese Language and Culture	CHIN 201	MWF	2:40-3:30p.m.		synchronous	A continuation of CHIN 102. Further develops Chinese language proficiency and applies the Chinese language in real-life situations at the intermediate level, focusing on the three modes of communication, i.e., interpretive (listening and reading), interpersonal and presentational (speaking and writing). Further analyzes selected products, practices, and perspectives in Chinese cultures, and compares and contrasts them with those in one's own culture.	5 seats
IUP	Criminological Theory	CRIM 600-801	Online	Online	8/24/26-10/12/26	asynchronous	An examination of criminological theories with emphasis on origins and applications of relevant theoretical approaches to crime and criminally deviant behavior. Required of all master's students.	11
IUP	Proseminar	CRIM 601-801	Online	Online	8/24/25-10/12/26	asynchronous	Survey of current research, critical issues in the administration of justice and criminological theory. Designed to acquaint the student with recent developments in the discipline of criminology. Required of all master's students.	5
IUP	Quantitative Strategies for Analysis in Criminology	CRIM 718-801	Online	Online	10/13/26-12/11/2	asynchronous	Computer analysis of quantitative data to the behavioral science of criminology. The logic of data analysis, fundamentals of statistical procedures commonly used in criminological analysis. Students also learn to critique published criminological research.	12
IUP	Seminar in Contemporary Juvenile Justice and Delinquency	CRIM 785-801	Online	Online	10/13/26-12/11/2	asynchronous	An examination of current issues and problems in contemporary juvenile justice and delinquency.	8

IUP	Hospitality Purchasing	HOSP 259				asynchronous	Overview of the management tasks (planning, organizing, influencing and controlling) within the procurement process delegated to hospitality/dietary managers responsible for implementing the purchasing task within a food and beverage production system, such as a hospital, nursing home, hotel food & beverage, restaurant, or catering/special event operation. Topics include History and Traditions of Purchasing, Overview and Concept of Selection & Procurement, Distribution/Supply Chain Systems, Selecting the Supplier, Forces Affecting the Distribution System, Organization and Administration of Purchasing, Specifications, Placing the Order, Receiving Function, Management of Inventory and Storage Control, and Sanitation. To become familiar with the use of specifications, students will complete a specification project based on their choice of either hospitality or dietetics-focused food and beverage operation. Using the discussion post feature, students will share their opinions on current events and procurement topics. Upon completion students will have met the requirements for ServSafe Protection Manager Certification examination.	10 seats
IUP	Hotel Sales	HOSP 325				asynchronous	Identifies the functions and activities of the sales department within a hotel property. Provides a thorough review of the organizational structure of a typical hotel sales department and the documentation used. Covers identification and approaches to securing typical hotel market segments.	20 seats
IUP	Health Policy and Advocacy	NURS 614				asynchronous	Focuses on the legislative, regulatory, political and advocacy issues including safeguarding autonomy, and promoting social justice process that impacts the health care delivery services in the United States. Examines the impact of policy and politics on health care, social equity, accessibility, cost, and affordability. Examines their role in health policy development at the federal, state, and local level. Analyzes selected policies for their effect on social issues, health care finance and delivery. Explores the influence of global health.	5 seats
IUP	Leadership in Healthcare	NURS 619				asynchronous	This course will provide an overview of the characteristics and qualities needed for leadership in health care. Leadership theories and how they apply to health care will be discussed. Career development and aspects of the leadership role will be explored. Strategies for managing leadership challenges will be reviewed.	5 seats
IUP	Advanced Professional Role Development	NURS 628				asynchronous	Analysis of the current and changing roles of advanced nursing in the current sociopolitical environment. Provides opportunities for reflection upon personal career development. Emphasis is placed on the development of a variety of professional communication and presentation skills needed for the advanced nursing role. Students prepare an article appropriate for a professional journal and deliver a professional presentation. Skills in resume/vitae writing and grant writing are also included. Opportunities are provided for development of skills that enhance the advanced nurse's ability to work collaboratively with others.	5 seats
IUP	Simulation in Nursing Education	NURS 711				asynchronous	This course provides a foundation for the nurse educator to use simulation in nursing education. Students will explore the use of a theoretical framework for developing simulations and focus on designing, implementing, and evaluating simulation scenarios. Students will incorporate reflection/debriefing in simulation teaching learning experiences.	5 seats
IUP	Faculty Development in Nursing	NURS 860				asynchronous	Provides students with an opportunity to explore the complexity of the role and issues facing nursing faculty in higher education outside the classroom setting. The student will appraise the skills necessary to succeed in the nursing education environment and develop a plan for professional growth and scholarly achievement. Research related to nursing faculty development and success in academia will be analyzed.	5 seats
IUP	Curriculum Evaluation in Nursing	NURS 862				asynchronous	Examines various curriculum designs in nursing. The student will critique the qualities of effective nursing curricula at the undergraduate and graduate levels. The student will analyze current accreditation standards in nursing education and their relationship to curriculum evaluation. Methods for conducting ongoing curriculum revision based on a quality outcomes assessment plan will be explored.	5 seats
IUP	Beginning Spanish Language and Culture II	SPAN 102				asynchronous	A continuation of SPAN 101. Develops the basic ability to communicate effectively in Spanish in everyday situations by asking and giving information about oneself and others in present and past time frames. Expands the ability to identify main ideas from written and spoken Spanish, and to communicate in writing. Explores cultural elements of Spanish-speaking countries and communities.	10 seats
IUP	Intermediate Spanish Language and Culture	SPAN 201				asynchronous	A continuation of SPAN 102. Develops the ability to communicate effectively in Spanish in everyday situations, by asking questions, giving information, describing and narrating in all time frames, as well as expressing observations and preferences. Expands the ability to identify main ideas from written and spoken Spanish, and to communicate in writing. Explores cultural elements of Spanish-speaking countries and communities.	10 seats
IUP	Spanish in Four Dimensions	SPAN 454				asynchronous	Introduces the fundamentals of Spanish linguistics. Provides an overview of the study of the sound system (phonetics and phonology), word formation (morphology), sentence structure (syntax), and sociolinguistic aspects. Applies linguistic principles by practicing translation and interpretation of authentic texts. Explores other linguistic areas, such as semantics, sociolinguistics, and language variation through the study of Spanish across the Spanish-speaking world and the US. Taught in Spanish with English appropriate to course content.	5 seats
IUP	College Students in the US					asynchronous	Examines the culture of undergraduate students in the U.S. higher education to prepare professionals for the clients they will serve. Focuses on the changing student clientele and its subgroups and cultures. Undergraduate characteristics, attitudes and values, and broad issues regarding their participation in the educational experience are explored.	15 seats
Kutztown	Data Structures II	CPSC402	MW	4:30-5:45 PM		Hyflex (multi-modal)	This course is the second course in data structures. It is designed to present the computer science student with further depth of knowledge in a continuation of CPSC 237, Data Structures. The course is a study in advanced topics of data structures focusing on their structure, efficiency and application. Data structures introduced or expanded include graphs, sets and trees.	8 seats available Prereqs: enrollment in MS CS program or (CPSC237 or equivalent; a data structures course)
Kutztown	Public Policy Making	POLI425-801	Asynchronous	Asynchronous		Asynchronous	The study of public policy within an analytical framework. Emphasis will be given to: conceptual frameworks and approaches to the study of public policy; the role of the environment in the policy process; the effect of political structures and institutions on public policy; and the citizen in the policy process.	3 seats available
Kutztown	Elementary Spanish I	SPAN101-810	Asynchronous	Asynchronous		Asynchronous	SPAN 101 is an introductory level course for students with no previous or minimal experience in the language.	0
Kutztown	Elementary Spanish II	SPAN102-811	Asynchronous	Asynchronous		Asynchronous	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish. Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	0
Kutztown	Intermediate Spanish III	SPAN103-810	Asynchronous	Asynchronous		Asynchronous	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	0
Kutztown	Intermediate Spanish IV	SPAN104-811	Asynchronous	Asynchronous		Asynchronous	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue the development of the basic skills in aural comprehension, speaking, and writing. In addition, emphasis is placed on independent readings.	0
Kutztown	Written and Oral Communication for Spanish-speaking Heritage Learners	SPAN214-810	Asynchronous	Asynchronous		Asynchronous	Written and Oral Communication for Spanish-speaking Heritage Learners (SHLs) is a course designed for those learners who are currently and linguistically connected to the Spanish-speaking community in PA and beyond. The aim of this course will be to offer enhanced/increased oral and written proficiency of Spanish as it explores the linguistic diversity of Latinos through activities aligned with the three modes of communication: interpretive (reading and listening); interpersonal (authentic oral and written interpersonal communication); and presentational (writing and speaking). This course will also serve to reconnect SHLs to cultural issues of their community. (In Spanish)	0
Kutztown	Advanced Syntax and Stylistics	SPAN325-810	Asynchronous	Asynchronous		Asynchronous	This course is designed for those who have successfully completed SPAN 212, and who are ready for additional work toward mastering the fine points of syntax. In addition, the course will offer extensive practice in analyzing literary and colloquial styles and will provide the practice needed to develop the ability of the student to express him/herself in writing and speaking in acceptable idiomatic styles. Greater proficiency, ease and enjoyment in reading prose and poetry in various styles will be a concomitant result of the course. (In Spanish.)	0
Kutztown University	History of Africa to 1800	HIST 231				Asynchronous	This course will survey the development of the peoples of Africa with special emphasis on their traditional ideas, social trends and political institutions to about 1800.	5
Kutztown University	SL TPS:Maize to Taco Tuesday	SPAN 371				Asynchronous	This course entails an intensive study of a selected literary topic not included or not covered in the previous course.	5
Millersville University	Survey of Literature 2	SPAN 312	Asynchronous	Asynchronous		Asynchronous	Life and works of outstanding literary figures and movements in Spain from 1700 forward.	5

PennWest	Elementary Arabic I	ARAB 1001				asynchronous	This is the beginner level in Arabic. This course covers and emphasizes the development of the basic skills of the Arabic language and includes instruction in basic pronunciation, comprehension, communication, and grammar. Students will also become acquainted with the culture of the Arab world and establish a solid foundation for more advanced courses in Arabic.	5
PennWest	Intermediate Arabic I	ARAB 2001				asynchronous	Students will acquire additional vocabulary and a greater understanding of more complex grammatical structures. There will be an increased use of Arabic language and culture in instructions and communication. This course will provide the students with a strong foundation at the intermediate level in reading, writing, speaking, & listening.	5
PennWest	Images of Islam Spain to Iran	ARAB 3430				asynchronous	This course discusses the influence of Islam on art and architecture from select countries from Spain to Iran. It provides an accessible and appealing examination of the significant artistic, architectural, and cultural dimensions of the Islamic World and their influences on the West.	5
PennWest	Application Programming II	CMIS 2200				asynchronous	This course provides students with advanced techniques for design and implementation of business solutions using object-oriented programming concepts. This course also covers the data structures that are typically learned in a traditional CS2 course. Emphasis is placed on efficient software development for business related problems. Students are required to write, test and run programs.	5
PennWest	Adv Criminological Theories	CRJ 4300				asynchronous	This course focuses on the study of crimes, criminals, and the causes of criminal behavior. Students explore how classical, biological, psychological, sociological, economic, and political theories of crime explain criminal behavior, as well as the impact of these theories on the criminal justice system	5
PennWest	Intermediate Macroeconomics	ECON 2200				asynchronous	An introduction to the study of the economy as a whole, including the determination of national income, inflation and unemployment, and economic growth. Simple models to study the macroeconomy will be introduced and used to study key variables. Emphasis is placed on the roles of monetary and fiscal policy in the conduct of macroeconomic policy.	5
PennWest	Applied Econometrics	ECON 4810				asynchronous	Explores the formulation, estimation and testing of empirical models in economics and the social sciences, focusing on the use of multiple regression analysis in the estimation and testing of causal relationships. The class involves both lectures and hands on practice/labs. A significant part of the course is an independent research project.	5
PennWest	Intro to English Studies	ENGL 1900				asynchronous	This course provides students with an overview of English as a discipline, including the interplay between the subdisciplines. Students will become familiar with various approaches to interpreting narrative and non-narrative literary and cultural texts, and develop strategies for writing and research within and across the subdisciplines.	5
PennWest	19th Century American Short Fi	ENGL 2300				asynchronous	This course will center on a specific topic and the way in which literature deals with the context of its creation and/or the culture in which it is created. It might include such topics as Native American Literature or the Literature of Work.	5
PennWest	Introduction to Shakespeare	ENGL 2380				asynchronous	This course provides an introduction to Shakespeare's plays and poetry through an examination of his language, the cultural contexts of his time, and contemporary and modern instances of reception and performance.	5
PennWest	Reading 21st Century	ENGL 3000				asynchronous	This course focuses on the skill of reading texts in the 21st century. Students will explore the diverse ways of critical reading and how these shape critical thinking, creativity, and problem-solving. Students will read both traditional and new media texts to examine how functional and critical perspectives shape generations of readers.	5
PennWest	Teaching Writing	ENGL 4700				asynchronous	Provides a systematic study of theory and practice in the teaching of writing, conducted through workshop methods. Requires extensive writing and a major written project.	5
PennWest	Environmental Remote Sensing I	GGIS 2300				asynchronous	Explores aerial photographs and satellite images for geographic investigation of physical and cultural features of the landscape; as well as the application of remote sensing to topographic and planimetric map construction, agricultural and land use identification, landform study, and forestry.	5
PennWest	History of Ancient Greece	HIST 3400				asynchronous	This class will explore Global history from a variety of perspectives each semester. The focus of the class will vary between different historical time periods and topics to give students a broad-based overview while focusing on specific historical events. The topic varies by semester and the course is repeatable.	5
PennWest	Environmental Law	LAW 3450				asynchronous	In this course, students study environmental law and policy in the United States. Students examine methods used by business entities and environmental organizations (governmental and non-governmental) to achieve legal compliance. Students consider legal remedies to protect the environment.	5
PennWest	Consumer Management	MKTG 3710				asynchronous	This course presents information needed to build effective customer relationships and retention. Key concepts are presented to show how CRM aligns business processes with customer strategies in an effort to build customer loyalty and increase profits. The course presents data management concepts, data platforms, and customer experience integration.	5
PennWest	Policy Practice in SW	SOWK 3500				asynchronous	In this class, students learn about the social change process, strategies, reactions to change, the impact of change on social policy and social welfare institutions.	1
PennWest	Health & Personal Performance	SPT 1211				asynchronous	This course focuses on wellness and health promotion. Emphasis is on healthy behaviors in each of the five "Dimensions of Health:" mental, physical, social, emotional, environmental. The course stresses skills and application of health knowledge for optimal wellness and disease prevention. Active learning experiences included.	5
PennWest	Econ & Fin Mgt in Sport	SPT 4050				asynchronous	This course explores conventional and innovative methods of revenue acquisition and financial management of sport organizations. Topics include financial accountability and budgeting of leagues and organizations, competitive balance, anti-trust regulation, economic impact of events, stadium/venue financial management, and player salaries.	5
PennWest	Class Admin, Collab, and IEP	SPED 4070				asynchronous	This course examines the process of developing Individualized Education Plans (IEP's) for exceptional students, and provides supervised practice in completing state IEP forms. It presents best practice for collaborating with all members of the IEP team and emphasizes the role of the family. Field Experience is an Instructional Project.	5
PennWest	Kinesiology	EXSC 3314			08/24/2026 - 10/14/2026	asynchronous	The purpose of this course is to study human movement and the physical and physiological principles upon which it depends. It analyzes human motion as based on anatomic, physiologic, and mechanical principles. This course includes laboratory experiences in selected topics.	5
PennWest	Eval Res in Fit and Well	EXSC 4125			08/24/2026 - 10-14/2026	asynchronous	This course is designed to teach students to become knowledgeable consumers of research in order to keep current as a professional in the fitness and wellness industry. Emphasis is placed on developing library research skills and critically analyzing research. Students construct an annotated bibliography as a culminating activity in the course.	5
PennWest	Legal Aspects of Sport	SPT 4000			10/15/2026 - 12/08/2026	asynchronous	An introduction to basic skills and competencies required to successfully manager in the sport management industry. The course utilizes general management theory and principles, which make direct application to the sport management field.	5
Shippensburg University	Advanced Composition and Stylistics	SPAN 313	Asynchronous	Asynchronous		Asynchronous	Designed to refine and perfect the use of the Spanish language through analytical study of stylistics and syntax and through extensive practice and application of these principles in writing. Students should have successfully taken Intermediate Conversation or its equivalent.	20
Shippensburg University	Quantum II	PHYS 411	Asynchronous	Asynchronous		Asynchronous	Introduction to physical concepts and mathematical formulations of nonrelativistic quantum mechanics. Enables a detailed study of the Schrodinger Equation and its properties. The Schrodinger Equation is solved exactly for the particle in a square well potential, the simple harmonic oscillator, and the hydrogen atom. Both perturbation theory and variational calculation are developed as methods for handling more complicated systems. Spin is introduced as an ad hoc concept and the properties of simple magnetic systems studied. Heavy emphasis on applications to simple systems.	20
Shippensburg University	Program Evaluation	PSYC 502			08-17-2026 to 10-09-2026	asynchronous	Provides an introduction to the issues and methods of modern program evaluation. This course provides an overview of the tools available to evaluate programs and policies. Program evaluation concepts and methods will be emphasized and applications in business, government, health, and education settings will be provided.	10

Shippensburg University	Community Psychology	PSYC 539			08-17-2026 to 10-09-2026	asynchronous	Community psychology is concerned with the interrelation and interdependence of individuals and their communities and environments. This involves how individual's thoughts, emotions, and behaviors are shaped by the social, cultural, and physical environments in which they live, as well as how individuals shape their environment. In addition, community psychology takes an active, applied approach to the world, focusing attention and action on social issues and policies, underserved and marginalized groups, social justice and social change, prevention science, health promotion, and the design and evaluation of interventions aimed generally at promoting individual and community competence and empowerment. The goal of this course is to introduce you to the central concepts, theories, strategies, findings, and values of community psychology in order to help develop broader perspectives on individual and community functioning and wellbeing.	10
Shippensburg University	Foundations of Strategic Communication	COMM 505			08-24-2026 to 10-16-2026	asynchronous	This course is designed to prepare current and future strategic communication professionals for the workforce in an increasingly digital and diverse world. The course will cover the theory and practice of strategic communication, including public relations definitions and models, persuasion, strategic planning, reputation management, and emerging technologies. The course also will include an exploration of major communication theories to help students understand the influence of strategic communication on individuals, organizations, and society.	10
Shippensburg University	Student Affairs Law & Policy in Higher Education	COUN 562	Wednesday	1845 to 2115		synchronous	Designed to provide an overview of law and policy and its impact on student affairs practice at the college/university level. Designed to deal with specific issues and trends in the field; develop an operational model for institutional design, implementation, and evaluation; establish an operational role concept for specific student affairs positions.	10
Shippensburg University	Legal Trends and Issues	CRJU 501			08-24-2026 to 10-16-2026	asynchronous	Explores in detail current trends and issues in law as they relate to the operation and management of the criminal justice system.	10
Shippensburg University	Leadership in Criminal Justice	CRJU 520			08-24-2026 to 10-16-2026	asynchronous	Studies complex organizations with emphasis on the concepts and practices of the administration and management of agencies in the criminal justice system. Students will survey contemporary management trends and issues, with special attention focused on how evolving technological, social, political, ethical, and economic factors influence criminal justice administration, theory, and practice.	10
Shippensburg University	Advanced Leadership and the School Principal PK-12	EDLD 519	Monday	1730 to 2000		synchronous	Introduces future educational leaders to school level administration. Focusing on the multi-faceted roles of a school leader, students will study the principal through the lens of the principal as a learner, mentor, instructional leader, supervisor, manager, politician, advocate, and innovator. Combining theory with practice, students will obtain a deeper understanding of the complexity of leadership at the building level.	10
Shippensburg University	Corporate Financial Management	MBA 529			08-24-2026 to 10-16-2026	asynchronous	Explores financial theories, their application, and financial decision models necessary to handle corporate financial problems to maximize the firm value. This course emphasizes the important role of financial management in the corporate business environment.	5
Shippensburg University	Buyer Behavior	MBA 534			08-24-2026 to 10-16-2026	asynchronous	Primary goal is to enhance student's understanding of customer behavior and ultimate goal is for student to develop effective marketing techniques. Includes consumer psychology as well as its relevance for marketing researchers and managers. Presents a comprehensive, systematic, and conceptual framework for understanding people as consumers and organizational buyers. Makes heavy use of models from psychology and social psychology. Topics such as demographics, lifestyle, information processing, motivation, social influence, brand loyalty, attitude measurement and change, and decision-making are studied. Other topics may include cross-cultural differences in customer behavior, ethics, and the impact of technology on customer behavior.	10
Shippensburg University	IT Management and Innovation	MBA 548	Monday	1830-2045	08-24-2026 to 10-16-2026	synchronous	This course examines frameworks, concepts, practices, and examples that help business managers understand the value of IT and generate business value from investments in IT and its complimentary business resources. Topics include strategic alignment of IT with organizational goals, organizational efficiency and transformation enabled by IT, organizational learning and innovation enabled by IT, positioning and managing of the IT function, IT and sustainability. Uses lecture, projects, case studies. This course also examines from business perspective systems and technologies that help companies innovate and deliver business value such as business analytics, cloud computing, enterprise resource planning, customer relationship management, and supply chain systems.	10
Shippensburg University	Logistics and Transportation Management	SCMG 510			08-24-2026 to 10-16-2026	asynchronous	The course introduces students to the theories, concepts, and practice of logistical operations needed to support the supply chain. It investigates the rise of logistics management from a minor business function to its current role as the backbone of the supply chain. Covers issues related to state of the art methods of delivering goods and services to customers through efficient inventory management, materials flow, transportation, warehousing, and procurement.	10
Shippensburg University	Simulation Models for Supply Chain Design	SCMG 592			08-24-2026 to 10-16-2026	asynchronous	Course deals with optimizing the supply chain design by using computer models for simulating the operations of the supply chain.	10
Shippensburg University	Leadership Theory and Practice	SOCI 550			08-24-2026 to 10-16-2026	asynchronous	Overview of theories of leadership historical and contemporary. Emphasis will be on application of theories in pragmatic situations to promote system goals. Understanding of variations in effective leadership models across diverse cultures and subcultures is discussed.	5
Shippensburg University	Applied Organizational and Leadership Analysis	SOCI 570				asynchronous	Part of capstone experience that will prepare students to conduct an organizational and leadership analysis during their concurrent internship experience. Students will develop a design for their analysis, present and discuss their designs with other students, meet during their internship to discuss their progress, and present their conclusions.	10
Shippensburg University	Principles and Philosophies of Social Work	SOWK 501	Tuesday	1915 to 2115		Synchronous	Introduces the generalist model for practice, which serves as a base for subsequent social work courses and provides initial understanding of the needs and issues of special populations in relation to social welfare policies and services as well as social work practice. The course provides an introduction to the profession and the M.S.W. program while helping to prepare students for their subsequent field placements.	10
Shippensburg University	Research Methods	SOWK 525	Monday	1700 to 1900		Synchronous	Introduces research concepts, procedures for conducting research and their application to social work practice. Advanced knowledge of scientific inquiry, the ethics that guide research and the roles of social workers as researchers are also covered. Both qualitative and quantitative methods of collecting and analyzing data are given major attention. Students learn the procedure for developing a research proposal.	5
Shippensburg University	Social Work Practice in the Field of Addictions	SOWK 617				asynchronous	This elective course will focus on the topic of addictions, preparing students to recognize and intervene when clients and their families demonstrate addiction problems in a wide range of social service agencies and host settings, such as child welfare, mental health, aging, schools, healthcare, corrections, and drug and alcohol programs. The course will examine the evolving models of alcohol and chemical dependency to the present-day understanding of the disease model, including an examination of the neurobiology of addiction and basic pharmacology, including medication-assisted therapies. The concept of harm reduction is introduced. Using a case-studies approach, students will develop assessment and intervention skills.	5 permission of instructor
Shippensburg University	Applied Behavior Analysis/Positive Behavior Supports	SPEE 545	Wednesday	1830-2115		Synchronous	This course is an advanced study in using proactive approaches in classroom and behavior management for students with disabilities while emphasizing Applied Behavior Analysis (ABA), Functional Behavior Assessment (FBA), and Behavior Intervention Plans (BIPs). The main focus of the course is on 1) teaching proactive approaches, 2) teaching and implementing Applied Behavior Analysis, 3) Conducting a Functional Behavior Assessment, and 3) Writing and Implementing an effective Behavior Intervention Plan using the principles of Applied Behavior Analysis.	3
Shippensburg University	Instruction for Students with Low Incidence Disabilities	SPEE 561	Tuesday	1830-2115		Synchronous	SPEE 561 is an advanced study of educational strategies and materials used with people who have low incidence disabilities. This course explores instructional strategies and programming for individuals who have significant impairment in intellectual functioning and adaptive behaviors. Adapting instructional strategies and materials to meet the unique needs of people with low incidence disabilities is also stressed. Education for independent functioning in self-care, social, and daily living skills is emphasized.	8
Shippensburg University	Advanced Child Development	TEED 575			08-24-2026 to 10-16-2026	Asynchronous	This course explores current research studies that examine cognitive, physiological, physical, and social factors that influence growth and development from birth through adolescence, including using data to map milestones. The learner will examine the structure of impactful relationships between the community, home, and school environments that optimize PK-12 students' academic and social/emotional identities. The learner will evaluate strategies and resources that are recommended to strengthen growth and development.	3

Shippensburg University	Financial Accounting Topics	ACCT 511			10-19-2026 to 12-11-2026	Asynchronous	Advanced problems in consolidated financial statements, accounting for derivatives and hedging, and selected topics dealing with governmental accounting, governmental units, and not-for-profit organizations. Selected references to professional literature and uniform CPA examination problems.	10
Shippensburg University	Social Media Analytics & Strategy	COMM 525			10-19-2026 to 12-11-2026	Asynchronous	As organizations increasingly use social media platforms to build relationships with their publics, they must develop strategies to measure and evaluate their social media performance. In this course, you will learn how to leverage social media data for strategic communication purposes and use tools for collecting, interpreting, and presenting analytical data from social media platforms. You will use data insights to formulate social media strategies and provide actionable recommendations.	10
Shippensburg University	Advanced Criminological Theory	CRJU 560			10-19-2026 to 12-11-2026	Asynchronous	Examines the etiology of criminal behavior including the process of becoming a criminal, patterns of criminal behavior and crime, and the social and individual consequences of crime and delinquency.	10
Shippensburg University	Seminar in Victimology	CRJU 573			10-19-2026 to 12-11-2026	Asynchronous	Studies the history of victimology from early victim-centric justice to the prevailing model of government-centered prosecutions. Explores the causes and consequences of offense-specific victimizations, variations in risk across persons, relationships, lifestyles, and domains, and societal responses to the diversity of persons who are victimized and/or violate others.	10
Shippensburg University	Database Design	INFS 550			10-19-2026 to 12-11-2026	Asynchronous	The data environment, basic technical concepts and system resources for data, database concepts, use and management of databases.	10
Shippensburg University	Managerial Accounting	MBA 502			10-19-2026 to 12-11-2026	Asynchronous	Develops an understanding of the quantitative use of accounting data for decision-making within the firm. The focus is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.	10
Shippensburg University	IT Management and Innovation	MBA 548			10-19-2026 to 12-11-2026	Asynchronous	This course examines frameworks, concepts, practices, and examples that help business managers understand the value of IT and generate business value from investments in IT and its complimentary business resources. Topics include strategic alignment of IT with organizational goals, organizational efficiency and transformation enabled by IT, organizational learning and innovation enabled by IT, positioning and managing of the IT function, IT and sustainability. Uses lecture, projects, case studies. This course also examines from business perspective systems and technologies that help companies innovate and deliver business value such as business analytics, cloud computing, enterprise resource planning, customer relationship management, and supply chain systems.	10
Shippensburg University	Marketing Management	MBA 570			10-19-2026 to 12-11-2026	Asynchronous	Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. A survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible. Extensive use of cases and analysis will be employed.	2
Shippensburg University	Supply Chain Management	MBA 577			10-19-2026 to 12-11-2026	Asynchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	10
Shippensburg University	Strategic Management	MBA 593			10-19-2026 to 12-11-2026	Asynchronous	Examines strategic analysis and decision-making under conditions of dynamic uncertainty, with a focus on cross-functional integration and the management of processes and change. The importance of achieving a fit between the internal and external environment for organizational survival and success is a central issue.	10
Shippensburg University	Organizational Theory and Behavior	POLI 501			10-19-2026 to 12-11-2026	Asynchronous	Examines organization theory relevant to the administration and leadership in complex organizations. Focus is on topics of bureaucracy and development of administrative thought; human behavior in organizations including individual motivation, group and interpersonal dynamics, and leadership modes; organization structure, process, and dynamics; organizational development and change; and emerging perspectives in the field.	10
Shippensburg University	Advanced Research Design and Statistics I	PSYC 500			10-19-2026 to 12-11-2026	Asynchronous	Concerned with scientific method to the investigation of behavior. Research methods and experimental design and statistics are reviewed along with a survey of the more recent significant developments in the field of psychology. Use of computer statistical packages to analyze data is emphasized. Students demonstrate competency in descriptive statistics.	10
Shippensburg University	Applied Memory	PSYC 515			10-19-2026 to 12-11-2026	Asynchronous	This course will explore how human memory operates in real-world contexts and how research in memory science can inform practical applications and interventions. It will examine empirical research, major theoretical frameworks, and their practical implications. Topics may include working memory and attention, long-term memory processes (e.g., encoding, retrieval, consolidation), memory biases and distortions, emotion and memory, and the influence of individual differences and aging on memory performance. Applications of memory research in real-world scenarios such as education and learning, aging, mental health, eyewitness testimony, and everyday decision-making will also be discussed.	3
Shippensburg University	Supply Chain Management Theory and Practice	SCMG 570			10-19-2026 to 12-11-2026	Asynchronous	Covers theory, principles, and practices in designing, planning, and operating a supply chain. The course considers the historical development, impact, and role of supply chain management in today's society. It investigates the role of information and transportation networks within the supply chain. Also discusses how firms develop and formulate strategy and design of their supply chains to improve competitive advantage.	10
West Chester University	Nineteenth Century Europe	HIS 434				asynchronous	This course will explore the major issues pertaining to developments in Europe in the "long 19th century", roughly from 1789 to 1918. Topics include the impact of the French Revolution and the Napoleonic wars on European life, the industrial and political revolutions of the century, and the advent of liberalism, socialism, nationalism, feminism, and imperialism.	
West Chester University	Teaching English Language Learners (ELLS) PK-12	LAN 569				asynchronous	Graduate-level study of issues and the application of techniques, strategies, & materials for meeting the needs of English Language learners (ELLs) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration & applications of the PA English Language Proficiency Standards PK-12 (ELPs) and current trends in second language teaching, learning and assessment. Includes a field component.	
West Chester University	Structure of Modern English	LAN 575				asynchronous	This class is primarily a descriptive overview of the form and function of English grammatical structure with guidance in standard usage. The class also addresses teaching grammatical structures in a classroom (with ESL students). Successful completion of this course requires that students demonstrate competence in applying such insights to the analysis of native and non-native English production samples supplied by the instructor as part of course assignments.	Prerequisite: Successful completion of LIN 501 with minimum grade of C-.
West Chester University	Curriculum and Materials for TESL	LAN 576	Thursday	4:25-7:10 PM		synchronous	This course is designed to give students a practical understanding of the issues related to effective curriculum development. They will begin with a brief overview of curriculum development in the field of TESOL. This brief discussion will be followed by readings about and applications of effective curriculum design. These readings will include such topics as needs analysis, planning goals and objectives, and designing assessments as well as creating and modifying materials. Students will be exposed to many resources in the field and will learn how to evaluate, adapt, and integrate those materials into their lesson planning. Students will work both individually and collaboratively with a group.	Prerequisite: Successful completion of LIN 501 with minimum grade of C-
West Chester University	Teaching Listening and Speaking to ESL/SL Learners	LAN 578	Wednesday	4:25-7:10 PM		synchronous	This course provides a survey of theory and practice in the teaching of listening and speaking to second/foreign language learners. In particular, this course addresses skills critical to academic success for English language learners. Components of these skills include the clarity of pronunciation, skills for effective participation in conversations, and properties that contribute to fluency. The rules of spoken discourse will also be considered. Throughout the course, students will apply their learning as they consider how to improve second/foreign language learners' listening and speaking proficiency.	
West Chester University	Seminar in Hispanic Literary, Film, and Cultural Studies	SPA 456/556	Monday	4:25-7:10 PM		synchronous	Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics.	
West Chester University	Women's Self Representation	WOS 250				asynchronous	An interdisciplinary approach to ways women record their lives.	

West Chester University	Lesbian Studies	WOS 350				asynchronous	This course offers an interdisciplinary introduction to lesbian studies that focuses on the historical and contemporary diversity of lesbian genders and sexualities, especially as shaped by race, class, culture, and nation. Special attention will be placed upon lesbian activism as well as contestations within lesbian communities about racism, classism, and cissexism.	
West Chester University	Evidence Based Practice and Nursing Research	NSG 536				asynchronous	This course is designed to support nurse leaders in implementing and sustaining evidence-based practice within their organizations. Beginning with an introduction to formulating clinical questions, course participants will systematically review and synthesize scientific evidence; perform appraisals of evidence-based practice guidelines; design comprehensive plans for integrating evidence-based clinical practice changes specific to their practice setting; produce drafts of potentially publishable articles related to evidence-based practice; become familiar with grant proposals and become more knowledgeable about the ethical implications related to evidence-based practice.	10