



# PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

Spring 2026 courses available for sharing across all PASSHE universities 11.10.2025

| University                  | Course Name                         | Course Number | Class Day(s) | Class Time   | Course Dates                                | Class Modality | Course Description                                                                                                                                                                                                                                                                                                                                                                                                                           | Number of seats                                                    |
|-----------------------------|-------------------------------------|---------------|--------------|--------------|---------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|                             |                                     |               |              |              | *If course meets other than a full semester |                |                                                                                                                                                                                                                                                                                                                                                                                                                                              | available, Prerequisites, or other notes                           |
| Commonwealth University     | Body Mapping                        | MUSI294       | Mon          | 6:00-6:50 pm |                                             | Synchronous    | Teaches how the body works in movement. Body Mapping is a tool musicians can use to enhance performance, maintain wellness, reduce unnecessary tension, prevent discomfort and cultivate healthy habits that are important for injury prevention. Class is open to non-musicians seeking to learn ease of movement.                                                                                                                          |                                                                    |
| East Stroudsburg University | PHIL: Religion, Conflict, and Peace | PHIL371-01    | N/A          |              |                                             | Asynchronous   | This course will explore the diverse and complex roles that religions play in both fostering conflict and promoting peace. It will discuss various theoretical perspectives from religious studies and from the world religions themselves to understand the dual role of religion as both source of conflict and a resource for peace and peace building among peoples, nations, and civilizations.                                         | 10 seats; Prereq: D or better in PHIL 100 and PHIL 270 or PHIL 271 |
| East Stroudsburg University | Seminar: Adapted Physical Education | PHED 561-01   | N/A          |              |                                             | Asynchronous   | The anatomic and physiologic bases for identifying and programming the handicapped child are studied. Both modified and remedial procedures are considered. Selected handicapped individuals serve as subjects for the practical aspects of the course.                                                                                                                                                                                      | 10 Seats                                                           |
| East Stroudsburg University | Electromagnetic Theory              | PHYS 431-01   | N/A          |              |                                             | Asynchronous   | Students will learn the fundamentals of classical electromagnetism, including electrostatics, magnetostatics and electrodynamics, and the techniques used to quantify and make predictions regarding those phenomena.                                                                                                                                                                                                                        | 5 seats; Prereq: D or better in PHYS 328 and PHYS 162              |
| East Stroudsburg University | Computational Physics               | PHYS 315-1    | TR           | 9:30-10:45am |                                             | Synchronous    | The course will introduce students to the field of Computational Physics. Students will learn how to use the computer to solve problems in physics that cannot easily be solved analytically ("by hand"). Besides reading and learning about the techniques, students will be expected to write software to implement the techniques learned in class in order to gain insight into the physical phenomena and the computational techniques. | 5 seats                                                            |

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|-----------------------------|-------------------------------------------------|---------------|--------------|-------------|---------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                             |                                                 |               |              |             | *If course meets other than a full semester |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | available, Prerequisites, or other notes                                                        |
| East Stroudsburg University | Conversational Spanish for Health Services      | SPAN 233-1    | MW           | 2:30-3:45pm |                                             | Synchronous    | Practical situations will be simulated in the classroom to provide individuals with basic conversational skills in Spanish in order to communicate with Spanish-speaking patients. Students will learn dialogues based upon typical hospital situations, i.e., parts of the body, useful phrases, and questions for testing, diagnosis, and treatment procedures. Students will also learn to respond more effectively to the needs and requests of the patient. The course may not be counted toward the major in Spanish. | 10 seats; Prereq: D or better in SPAN 116 and SPAN 117                                          |
| East Stroudsburg University | Spanish for Business                            | SPAN 307-1    | N/A          |             |                                             | Asynchronous   | This course provides students who have at least intermediate-level Spanish fluency the opportunity to deepen their language skills via focused study of the business environments of Latin America, Spain and the U.S. Latino communities. Students will practice essential business vocabulary; engage in situational conversation for various commercial sectors; write effective business documents; and learn to communicate appropriately in cross-cultural business settings.                                         | 10 seats                                                                                        |
| Kutztown University         | Blockchain Technology                           | CPSC432       | TR           | 4:30-5:45pm |                                             | Multi-modal    | Blockchain Technology is the first successful technology that enables trust without any authority. An example of Blockchain Technology is the storage and transaction mechanism for the cryptocurrency Bitcoin. This course provides students with an understanding of key concepts and developments in Blockchain, cryptocurrencies, distributed ledger systems, smart contracts, and decentralized applications                                                                                                           | 3 seats; Prereq: C or better in a data structures course or acceptance into CS graduate program |
| Kutztown University         | Advanced Information Security & Ethical Hacking | CPSC441       | T            | 6:00-8:50pm |                                             | Multi-modal    | This course is an in-depth study of security threats and attacks, and cryptosystems. The course also demonstrates the ethical use of various cyber penetration testing tools and techniques. Students are exposed to various computer hacking skills and analyze various protective measures and their effectiveness. Steps in the ethical hacking process include reconnaissance/footprinting, scan/enumerate, gain access, maintain access and clear tracks.                                                              | 3 seats; Prereq: Information/Computer security course or acceptance into CS graduate program    |
| Kutztown University         | Multiprocessing and Concurrent Programming      | CPSC543       | M            | 6:00-8:50pm |                                             | Multi-modal    | This course explores the concepts and practices of creating software that makes effective use of modern multiple-processor computers. Emphasis is on partitioning program code and data for safe and efficient execution on multiple processors that share machine resources such as memory. Lab exercises include construction, execution and benchmarking of multithreaded programs on several multicore, multithreaded computers.                                                                                        | 5 seats; Prereq: acceptance into CS graduate program                                            |

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|                                    |                                                                                   |               |              |             | *If course meets other than a full semester |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | available, Prerequisites, or other notes                                 |
| Kutztown University                | Applied Cryptography                                                              | CPSC555       | R            | 6:00-8:50pm |                                             | Multi-modal    | Introduction to computer-based cryptographic systems, focusing on the underlying theory and on the design and application of such systems. Topics include classical cryptosystems, cryptographic protocols, cryptographic techniques, cryptographic algorithms, cryptanalysis, and real world applications of cryptosystems.                                                                                                                                                                                                                                                  | 5 seats; Prereq: acceptance into CS graduate program                     |
| Kutztown University                | Federalism and Intergovernmental Relations                                        | POLI 555      |              | Online 100% |                                             | Asynchronous   | This course is an examination of distinctive features of intergovernmental relations in the United States. Topics stressed include the historical adaptations of federalism, the emerging role of the administrator, contemporary trends in intergovernmental relations, and the assessment of contemporary trends from federal, state, and local perspectives.                                                                                                                                                                                                               | 3 seats; Prereq: acceptance to MPA graduate program                      |
| Kutztown University                | Positive Behavior interventions and Supports                                      | SPEE 528      | Online       | Online 100% |                                             | Asynchronous   | This course will address the education of children and youth possessing significant behavioral issues. Included will be a study of causal theories, characteristics, assessment procedures, and multidisciplinary services with a focus on educational intervention strategies appropriate for individuals displaying behavioral concerns. An examination and application of multiple levels of positive behavior support (i.e., three-tiered model), containing various evidence-based practices that address an array of behavior problems will be employed                 | 10 Seats; Prerequisites: Acceptance into a graduate program in education |
| Kutztown University                | Teaching Students with Low Incidence Disabilities and Complex Instructional Needs | SPEE 530      | Online       | Online 100% |                                             | Asynchronous   | The course will address medical, physical, psychological and educational aspects of students with low incidence disabilities and complex instructional needs. The major focus of this course will be teaching students with significant intellectual disabilities, autism, multiple disabilities, significant orthopedic impairments, other health impairment, and traumatic brain injury. Included will be an examination of evidenced- and research-based strategies relevant to the education of students with low incidence disabilities and complex instructional needs. | 10 Seats; Prerequisites: Acceptance into a graduate program in education |
| Indiana University of Pennsylvania | Problem Solving in Nursing                                                        | NURS 306      | Online       |             |                                             | Asynchronous   | This course provides opportunities for students to recognize and develop intervention strategies for problem solving in clinical nursing situations. Emphasis is placed on developing application and analysis skills required for success in the nursing program.                                                                                                                                                                                                                                                                                                            | 15 seats; Junior or Senior level nursing student                         |



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|                                    |                                                  |                      |                     |                   | *If course meets other than a full semester |                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>available, Prerequisites, or other notes</u>                                                                 |
| Indiana University of Pennsylvania | Principles and Applications of Quantum Mechanics | PHYS 445 (IUP)       | MW                  | 5:25-6:40pm       |                                             | Multi-Classroom Synchronous                                                                          | Investigates the physical basis of quantum mechanics through model systems (infinite square well, harmonic oscillator, rigid rotor), and their implications for atoms and molecules. Calculates physical properties of atoms and electrons using theoretical models of quantum mechanics. Analyzes the data generated by ab initio molecular orbital and plain-wave calculations, applied to properties such as covalent bonding, molecular structure, vibrational and rotational spectra and electronic transitions.                                                                                                                          | Prerequisite: CHEM 112 and MATH 126 and PHYS 132<br>*Shared program between IUP and Slippery Rock/ PHYS 480     |
| Indiana University of Pennsylvania | Classical Mechanics                              | PHYS 441 (IUP)       | TR                  | 8:00-9:15         |                                             | Multi-Classroom Synchronous                                                                          | Covers vectors, generalized coordinates, and coordinate transformations to study the mechanics of a particle and a system of particles in one, two, and three dimensions. Central forces, planetary, and satellite motion and rotation, oscillations, and conservation laws in the Newtonian formulation of classical mechanics are included and used to solve dynamical problems for various mechanical systems.                                                                                                                                                                                                                              | Prerequisite: PHYS 131, PHYS 132; MATH 125, MATH 126<br>*Shared program between IUP and Slippery Rock/ PHYS 310 |
| Indiana University of Pennsylvania | Structural Geology                               | GEOS 302             | MW                  | 3:50 - 5:05pm     |                                             | Multi-Classroom Synchronous, note requires in-person participation for several labs and field trips. | A study of the geometry, kinematics, and dynamics of the primary structures of the earth's crust. Focuses on the geometric relations between geologic contacts and surface topography, the description of primary structures such as foliations, lineations, folds and fractures, the constraints on crustal motions, and the relation between stress and strain. Students are introduced to the tools of rock mechanics and spherical geometry. The laboratory includes extensive work with geologic maps and profiles, the Brunton compass, and orthographic and stereographic projections. Includes field trips that may occur on weekends. | Prerequisite: Grades of "C" or better in GEOS 200                                                               |
| Indiana University of Pennsylvania | Research Methods                                 | CRIM 605-801         | Online              |                   | 01/20/2026 - 03/16/2026<br>7.5 weeks        | Asynchronous                                                                                         | Methods and techniques of research in criminology. An in-depth examination of the role of research in the analysis, interpretation, and clarification of problems in criminology and the administration of justice. The development of a research proposal/thesis prospectus will be the end product of the course. Required of all master's students.                                                                                                                                                                                                                                                                                         | 10 seats                                                                                                        |
| Indiana University of Pennsylvania | Ethical and Philosophical Issues in Criminology  | CRIM 730-801         | Online              |                   | 01/20/2026 - 03/16/2026<br>7.5 weeks        | Asynchronous                                                                                         | An intensive examination of selected ethical and philosophical issues currently facing the field of criminology. Issues for analysis will be drawn from (but not limited to) such categories as the function of law; integrating theory and practice; ethical issues surrounding research strategies; punishment forms; social control strategies; and crime and justice in the future.                                                                                                                                                                                                                                                        | 10 seats                                                                                                        |

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|                                    |                                         |                           |              |             | *If course meets other than a full semester |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | available, Prerequisites, or other notes                                                                                                                                                                         |
| Indiana University of Pennsylvania | Criminal Justice Policy                 | CRIM 740-801              | Online       |             | 03/17/2026 - 05/08/2026<br>7.5 weeks        | Asynchronous   | Explores existing criminal justice policies and their impact on the criminal justice system, offenders, victims, and communities. Understanding policy design, implementation, and assessment allows students to develop a holistic view of criminal justice policies. Assessing concerns with evidence-based policy practices furthers the understanding of policy effectiveness.                                                                                                                                                                                     | 10 seats                                                                                                                                                                                                         |
| Indiana University of Pennsylvania | Seminar on Contemporary Corrections     | CRIM 770-801              | Online       |             | 03/17/2026 - 05/08/2026<br>7.5 weeks        | Asynchronous   | An examination of current issues and problems in contemporary corrections.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10 seats                                                                                                                                                                                                         |
| Indiana University of              | Beginning Spanish Language &            | SPAN 102-801<br>CRN 11093 | Online       |             |                                             | Asynchronous   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                  |
| Indiana University of              | Introduction to Hispanic                | SPAN 360-801<br>CRN 11260 | Online       |             |                                             | Asynchronous   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                  |
| Indiana University of Pennsylvania | Teaching Elementary Content in Spanish  | SPAN 390-001<br>CRN 11267 | MWF          | 2:40-3:30pm | full semester                               | Synchronous    | Studies current theories of language acquisition processes in children and develops foreign language instructional objectives and activities that integrate language and cultural learning with the content areas of the elementary school curriculum. Through hands-on practice, students develop techniques for teaching functional language, planning lessons, testing language skills, setting curricular objectives, and selecting/designing materials appropriate to the needs and interests of elementary school foreign language learners. [Taught in English] | No number of seats specified. The course is for students in Spanish Education programs; students with another World Language Education major may participate by permission. Non-IUP students may attend by Zoom. |
| Indiana University of Pennsylvania | Cross-Cultural Communication            | ENGL 442-801<br>CRN 10918 | Online       |             |                                             | Asynchronous   | Students can do coursework in Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |
| Indiana University of Pennsylvania | Beginning Chinese Language & Culture I  | CHIN 101-801<br>CRN 11373 | MWF          | 1:30-2:20pm |                                             | Synchronous    | Students may zoom in to attend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                  |
| Indiana University of Pennsylvania | Beginning Chinese Language & Culture II | CHIN 102-801<br>CRN 11385 | MWF          | 2:40-3:30pm |                                             | Synchronous    | Students may zoom in to attend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                  |

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| Indiana University of Pennsylvania | Beginning French Lang/Cultr II | FREN 102-001<br>CRN 11064 | MWF          | 12:20-1:10pm |                                             | Synchronous - non IUP attend by zoom        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |
| Indiana University of Pennsylvania | Beginning French Lang/Cultr II | FREN 102-002<br>CRN 11066 | MWF          | 1:30-2:20pm  |                                             | Synchronous - non IUP attend by zoom        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |
| Indiana University of Pennsylvania | Intermed French Lang & Culture | FREN 201-001<br>CRN 11067 | MWF          | 2:40-3:30pm  |                                             | Synchronous - non IUP attend by zoom        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |
| Indiana University of Pennsylvania | Intermed French Comp & Grammar | FREN 230-001<br>CRN 11068 | MWF          | 3:50-5:05pm  |                                             | Synchronous - non IUP attend by zoom        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |
| Indiana University of Pennsylvania | Knowledge and Reality          | PHIL 420                  | MW           | 3:50-5:05pm  |                                             | Synchronous                                 | Investigates traditional, foundational questions on the nature of knowledge, truth, and reality. Examines topics such as skepticism, perception and illusion, the nature and existence of God, space and time, free will, and the nature of possibility and necessity. Draws on both historical and contemporary writings.                                                                                                                                                                | 5 seats                                  |
| Indiana University of Pennsylvania | Auditing                       | ACCT 431                  | MWF          | 1:30-2:20pm  |                                             | Asynchronous/<br>Synchronous<br>Distance Ed | A study of auditing theory and practical application of auditing standards and procedures to the review, testing, and evaluation of accounting controls and to the verification of transactions and balances to express an opinion in an audit report on the fairness of financial statements' presentation.                                                                                                                                                                              | ACCT 304                                 |
| Indiana University of Pennsylvania | Data Analytics for Accountants | ACCT 462                  | MWF          | 2:40-3:30pm  |                                             | Asynchronous/<br>Synchronous<br>Distance Ed | Interpreting data to support decision-making, leveraging data analytics to address complex accounting challenges, communicating insights effectively, enhancing financial reporting, and improving audit quality. Emphasizes practical, real-world scenarios where analytics can be used for fraud detection, cost management, performance evaluation, and strategic planning. Topics include data visualization, statistical analysis, predictive modeling, and data analytics software. | ITMG 110, QBUS 215                       |

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|                                    |                                                                                                                                 |                      |                     |                   | *If course meets other than a full semester |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>available, Prerequisites, or other notes</u>                                                                                                                                                                                                                                    |
| Indiana University of Pennsylvania | Intermediate American Sign Language                                                                                             | EEDH 215             | MWF                 | 9:10-10:00        |                                             | Synchronous           | Emphasizes vocabulary expansion, comprehension of signed information, and development of fluency in conveying a message in American Sign Language. Focuses on idiom-like expressions, number systems, rules, grammar, and conversational language. Total immersion approach is used.                                                                                                                                                          | 16 seats                                                                                                                                                                                                                                                                           |
| Pennsylvania Western University    | Introduction to Deaf Education                                                                                                  | EDHH 1200            | Online              |                   |                                             | Asynchronous          | This course provides an overview of the many responsibilities, roles, service options and competencies needed to educate children from birth to grade 12 who have a hearing loss. Historical views, foundational concepts and instructional environments are viewed from each level of hearing loss and age/grade range. Professional organizations and journals are introduced to support best research-based practices in d/Deaf education. | 20 seats for IUP students with the Deaf Studies minor or Undeclared students                                                                                                                                                                                                       |
| West Chester University            | Senior Seminar in Hispanic Literary Film and Cultural Studies / Graduate Seminar in Hispanic Literary Film and Cultural Studies | SPA 456/556          | M                   | 5:00-7:45pm       |                                             | Synchronous           | Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics. Topic for this semester: Hispanic Health Humanities (course taught in Spanish)<br><br>Repeatable for credit.                                                                                    | 2 seats available for undergrad, 2 for grad; undergrad students must have completed at least 12 SPA credits at the 300/400 levels, or their equivalent (native speakers need to reach out for special permission if less than 12 credits at the 300/400 level have been completed) |
| West Chester University            | Latin America on Film (in Spanish)                                                                                              | SPA 322              | TR                  | 9:30-10:45        |                                             | Synchronous           | This course consists of the analysis of several films about Latin America that address critical issues (history, politics, economy, religion, ethnic diversity, racial and gender discrimination) necessary to understand and appreciate Latin American culture.                                                                                                                                                                              | 4 for undergraduate; at least 6 SPA credits at the 300/400 level; native speakers may be allowed in the class with special permission if they don't have 6 SPA credits at 300/400 level                                                                                            |



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|                         |                             |               |                                                    |                                                                                                                         | *If course meets other than a full semester |                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |
| West Chester University | Linguistics Studies         | LNC 501       | W                                                  | 6:00-7:30pm                                                                                                             |                                             | synchronous                                                                                                 | The study of the basics of linguistics as the scientific, principled analysis of human language and individual languages, and on the applications of linguistics to a variety of fields of human activity, including language teaching, translation and interpretation, or the study of communicative disorders. Online course. The course is taught in English, with parts of the coursework will be dedicated to French, German and Spanish, the languages of the MALC program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3 seats available for grad students.                     |
| West Chester University | LSW Prep for Social Workers | SWG 590-90    | February 21-22 and April 18-19                     | Class is held 2 weekends, Friday 9-5, Saturday 9-5 and Sunday 9-1<br>The dates are 2/21/26-2/22/26 and 4/18/26-4/19/26. | February 21-22 and April 18-19              | Synchronous                                                                                                 | Licensure for social workers has been established as an important recognition of the value of the profession by regulating its practice, signifying knowledge of social work ethics, and safeguarding the public interest through state accountability. Critiques of the social work licensure process have received an increase in nationwide attention since ASWB released data in 2022 revealing a significant racial bias that unfairly disadvantages some groups (social workers of color in particular) in exam pass rates. This elective course was developed in response to these concerns with a particular focus on test-taking strategies for students who have historically struggled with standardized testing and/or feel impacted by the structural bias of the current exam process.                                                                                                                                                                                                                                                                                                                                                       |                                                          |
| West Chester University | Radical Social Justice      | SWG 589-91    | 2/6-2/8 and 3/27-3/29 (Fri 9-5, Sat 9-5, Sun 9-1). | (Fri 9-5, Sat 9-5, Sun 9-1)                                                                                             |                                             | Remote synchronous with some async sessions, 2 weekends: 2/6-2/8 and 3/27-3/29 (Fri 9-5, Sat 9-5, Sun 9-1). | Radical Social Justice is designed as an advanced companion to SWG 511 (Dialectic of Oppression and Liberation), tailored for students who are eager to transcend conventional, "safe" discussions of social issues concerning race, gender, sexuality, substance use, and poverty. In this course, students will engage in a critical examination of the intricate interconnections within these systems and their profound implications for our work with marginalized clients and societal structures. Operating within an anti-capitalist framework, this course delves into multiple critical theories, including critical race theory, gender/feminist theory, queer theory, and social movement theory, as wellsprings of resistance against the dominance of capitalism and market-oriented ideologies. Course topics include: Harm Reduction, antiracism, anti-Black racism, sex work, challenging fatphobia and diet culture, prison industrial complex and mass incarceration, environmental racism/environmental Justice, trans rights, body autonomy. We end with Joy Practices for Marginalized Folx – moving from oppression to liberation! |                                                          |



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| West Chester University | Seminar in Social Work: Political Social Work | SWG 590-52           | R (1/29, 2/12, 2/19, 3/5, 3/19, 4/9, 4/16) FSa (3/27, 3/28) | R 5:50-8:35pm FSa 9am-5pm | 1/29, 2/12, 2/19, 3/5, 3/19, 4/9, 4/16) (3/27, 3/28)                     | R Synchronous; Fridays and Saturdays in person at LaSalle University | This course takes a closer look at the world of electoral politics and why political participation is an integral part of civic engagement. Voters have a rich history of using their power to shape policy and advance social justice and human rights within the political system. In addition, students will learn about the inner workings of our electoral system, including how the system has been used to marginalize groups, most notably communities of color. As part of this course, students will be required to attend the interdisciplinary nonpartisan IMPACT Institute (March 27 & 28 at LaSalle University). They will learn how to run a campaign for elected office, explore career paths in politics and skills that apply to any setting, such as fundraising, messaging and networking. |                                                                         |