



PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

Spring 2026 courses available for sharing across all PASSHE universities 12.1.2025

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
					*If course meets other than a full semester			
Commonwealth University	Body Mapping	MUSI294	Mon	6:00-6:50 pm		Synchronous	Teaches how the body works in movement. Body Mapping is a tool musicians can use to enhance performance, maintain wellness, reduce unnecessary tension, prevent discomfort and cultivate healthy habits that are important for injury prevention. Class is open to non-musicians seeking to learn ease of movement.	
Commonwealth University	Bases of Research for Advanced Nursing Practice	NURS503				Asynchronous	Provides a deeper understanding and critical appraisal of nursing research for application to evidence-based practice. Application of the steps of evidence-based nursing practice is stressed. The proper formulation of Population Intervention Comparison Outcome Time (PICOT) questions, learning how to search relevant data bases for evidence, critically appraising the evidence, and synthesizing research findings are emphasized. Development of a plan for implementation of the evidence and/or generating additional evidence to improve nursing practice is addressed.	5 (Prereq: Grad Nursing student)
East Stroudsburg University	PHIL: Religion, Conflict, and Peace	PHIL371-01	N/A			Asynchronous	This course will explore the diverse and complex roles that religions play in both fostering conflict and promoting peace. It will discuss various theoretical perspectives from religious studies and from the world religions themselves to understand the dual role of religion as both source of conflict and a resource for peace and peace building among peoples, nations, and civilizations.	10 seats; Prereq: D or better in PHIL 100 and PHIL 270 or PHIL 271
East Stroudsburg University	Seminar: Adapted Physical Education	PHED 561-01	N/A			Asynchronous	The anatomic and physiologic bases for identifying and programming the handicapped child are studied. Both modified and remedial procedures are considered. Selected handicapped individuals serve as subjects for the practical aspects of the course.	10 Seats
East Stroudsburg University	Electromagnetic Theory	PHYS 431-01	TR	4:00-5:15pm		Synchronous	Students will learn the fundamentals of classical electromagnetism, including electrostatics, magnetostatics and electrodynamics, and the techniques used to quantify and make predictions regarding those phenomena.	5 seats; Prereq: D or better in PHYS 328 and PHYS 162

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East Stroudsburg University	Computational Physics	PHYS 315-1	TR	9:30-10:45am		Synchronous	The course will introduce students to the field of Computational Physics. Students will learn how to use the computer to solve problems in physics that cannot easily be solved analytically ("by hand"). Besides reading and learning about the techniques, students will be expected to write software to implement the techniques learned in class in order to gain insight into the physical phenomena and the computational techniques.	5 seats
East Stroudsburg University	Conversational Spanish for Health Services	SPAN 233-1	MW	2:30-3:45pm		Synchronous	Practical situations will be simulated in the classroom to provide individuals with basic conversational skills in Spanish in order to communicate with Spanish-speaking patients. Students will learn dialogues based upon typical hospital situations, i.e., parts of the body and questions for testing, diagnosis, and treatment procedures. The course may not be counted toward the major in Spanish.	10 seats: Prereq: D or better in SPAN 116 and SPAN 117
East Stroudsburg University	Spanish for Business	SPAN 307-1	N/A	N/A		Asynchronous	This course provides students who have at least intermediate-level Spanish fluency the opportunity to deepen their language skills via focused study of the business environments of Latin America, Spain and the U.S. Latino communities. Students will practice essential business vocabulary; engage in situational conversation for various commercial sectors; write effective business documents; and learn to communicate appropriately in cross-cultural business settings.	10 seats
East Stroudsburg University	Introduction to Business Analytics	MGMT 101-1	N/A	N/A		Asynchronous	Course introduces the fundamentals of data management and analysis using the SAS system. Emphasis will be placed on the management of large data sets and related data manipulation, including reading, processing, recoding, and reformatting of data. The approach will be to teach by example, with an emphasis on hands-on learning. Each participant should afterwards be able to take and pass the "Base" and possibly also the "Advanced Programmer for SAS9" Certification offered through the SAS Institute.	15 seats
Kutztown University	Blockchain Technology	CPSC432	TR	4:30-5:45pm		Multi-modal	Blockchain Technology is the first successful technology that enables trust without any authority. An example of Blockchain Technology is the storage and transaction mechanism for the cryptocurrency Bitcoin. This course provides students with an understanding of key concepts and developments in Blockchain, cryptocurrencies, distributed ledger systems, smart contracts, and decentralized applications	3 seats; Prereq: C or better in a data structures course or acceptance into CS graduate program

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Kutztown University	Advanced Information Security & Ethical Hacking	CPSC441	T	6:00-8:50pm		Multi-modal	This course is an in-depth study of security threats and attacks, and cryptosystems. The course also demonstrates the ethical use of various cyber penetration testing tools and techniques. Students are exposed to various computer hacking skills and analyze various protective measures and their effectiveness. Steps in the ethical hacking process include reconnaissance/footprinting, scan/enumerate, gain access, maintain access and clear tracks.	3 seats; Prereq: Information/Computer security course or acceptance into CS graduate program
Kutztown University	Multiprocessing and Concurrent Programming	CPSC543	M	6:00-8:50pm		Multi-modal	This course explores the concepts and practices of creating software that makes effective use of modern multiple-processor computers. Emphasis is on partitioning program code and data for safe and efficient execution on multiple processors that share machine resources such as memory. Lab exercises include construction, execution and benchmarking of multithreaded programs on several multicore, multithreaded computers.	5 seats; Prereq: acceptance into CS graduate program
Kutztown University	Applied Cryptography	CPSC555	R	6:00-8:50pm		Multi-modal	An introduction to the computer-based cryptographic systems, focusing on the underlying theory and on the design and application of such systems. Topics include classical cryptosystems, cryptographic protocols, cryptographic techniques, cryptographic algorithms, cryptanalysis, and real world applications of cryptosystems.	5 seats; Prereq: acceptance into CS graduate program
Kutztown University	Federalism and Intergovernmental Relations	POLI 555		Online 100%		Asynchronous	This course is an examination of distinctive features of intergovernmental relations in the United States. Topics stressed include the historical adaptations of federalism, the emerging role of the administrator, contemporary trends in intergovernmental relations, and the assessment of contemporary trends from federal, state, and local perspectives.	3 seats; Prereq: acceptance to MPA graduate program
Kutztown University	Positive Behavior interventions and Supports	SPEE 528	Online	Online 100%		Asynchronous	This course will address the education of children and youth possessing significant behavioral issues. Included will be a study of causal theories, characteristics, assessment procedures, and multidisciplinary services with a focus on educational intervention strategies appropriate for individuals displaying behavioral concerns. An examination and application of multiple levels of positive behavior support (i.e., three-tiered model), containing various evidence-based practices that address an array of behavior problems will be employed	10 Seats; Prerequisites: Acceptance into a graduate program in education

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Kutztown University	Teaching Students with Low Incidence Disabilities and Complex Instructional Needs	SPEE 530	Online	Online 100%		Asynchronous	The course will address medical, physical, psychological and educational aspects of students with low incidence disabilities and complex instructional needs. The major focus of this course will be teaching students with significant intellectual disabilities, autism, multiple disabilities, significant orthopedic impairments, other health impairment, and traumatic brain injury. Included will be an examination of evidenced- and research-based strategies relevant to the education of students with low incidence disabilities and complex instructional needs.	10 Seats; Prerequisites: Acceptance into a graduate program in education
Kutztown	Intermediate Spanish III	SPAN 103	Online	Online 100%		Asynchronous	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	2 seats to accommodate ESU request. Permission granted to override enrollment cap.
Indiana University of Pennsylvania	Problem Solving in Nursing	NURS 306	Online			Asynchronous	This course provides opportunities for students to recognize and develop intervention strategies for problem solving in clinical nursing situations. Emphasis is placed on developing application and analysis skills required for success in the nursing program.	15 seats; Junior or Senior level nursing student
Indiana University of Pennsylvania	Principles and Applications of Quantum Mechanics	PHYS 445 (IUP)	MW	5:25-6:40pm		Multi-Classroom Synchronous	Investigates the physical basis of quantum mechanics through model systems (infinite square well, harmonic oscillator, rigid rotor), and their implications for atoms and molecules. Calculates physical properties of atoms and electrons using theoretical models of quantum mechanics. Analyzes the data generated by ab initio molecular orbital and plain-wave calculations, applied to properties such as covalent bonding, molecular structure, vibrational and rotational spectra and electronic transitions.	Prerequisite: CHEM 112 and MATH 126 and PHYS 132 *Shared program between IUP and Slippery Rock/ PHYS 480
Indiana University of Pennsylvania	Classical Mechanics	PHYS 441 (IUP)	TR	8:00-9:15		Multi-Classroom Synchronous	Covers vectors, generalized coordinates, and coordinate transformations to study the mechanics of a particle and a system of particles in one, two, and three dimensions. Central forces, planetary, and satellite motion and rotation, oscillations, and conservation laws in the Newtonian formulation of classical mechanics are included and used to solve dynamical problems for various mechanical systems.	Prerequisite: PHYS 131, PHYS 132; MATH 125, MATH 126 *Shared program between IUP and Slippery Rock/ PHYS 310

Geology and Criminology Courses								
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Indiana University of Pennsylvania	Structural Geology	GEOS 302	MW	3:50 - 5:05pm		Multi-Classroom Synchronous, note requires in-person participation for several labs and field trips.	A study of the geometry, kinematics, and dynamics of the primary structures of the earth's crust. Focuses on the geometric relations between geologic contacts and surface topography, the description of primary structures such as foliations, lineations, folds and fractures, the constraints on crustal motions, and the relation between stress and strain. Students are introduced to the tools of rock mechanics and spherical geometry. The laboratory includes extensive work with geologic maps and profiles, the Brunton compass, and orthographic and stereographic projections. Includes field trips that may occur on weekends.	Prerequisite: Grades of "C" or better in GEOS 200
Indiana University of Pennsylvania	Research Methods	CRIM 605-801	Online	Asynchronous	01/20/2026 - 03/16/2026 7.5 weeks	Asynchronous	Methods and techniques of research in criminology. An in-depth examination of the role of research in the analysis, interpretation, and clarification of problems in criminology and the administration of justice. The development of a research proposal/thesis prospectus will be the end product of the course. Required of all master's	10 seats
Indiana University of Pennsylvania	Ethical and Philosophical Issues in Criminology	CRIM 730-801	Online	Asynchronous	01/20/2026 - 03/16/2026 7.5 weeks	Asynchronous	An intensive examination of selected ethical and philosophical issues currently facing the field of criminology. Issues for analysis will be drawn from (but not limited to) such categories as the function of law; integrating theory and practice; ethical issues surrounding research strategies; punishment forms; social control strategies; and crime and justice in the future.	10 seats
Indiana University of Pennsylvania	Criminal Justice Policy	CRIM 740-801	Online	Asynchronous	03/17/2026 - 05/08/2026 7.5 weeks	Asynchronous	Explores existing criminal justice policies and their impact on the criminal justice system, offenders, victims, and communities. Understanding policy design, implementation, and assessment allows students to develop a holistic view of criminal justice policies. Assessing concerns with evidence-based policy practices furthers the understanding of policy effectiveness.	10 seats
Indiana University of Pennsylvania	Seminar on Contemporary Corrections	CRIM 770-801	Online	Asynchronous	03/17/2026 - 05/08/2026 7.5 weeks	Asynchronous	An examination of current issues and problems in contemporary corrections.	10 seats
Indiana University of	Beginning Spanish Language &	SPAN 102-801 CRN 11093	Online			Asynchronous		

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Indiana University of	Introduction to Hispanic	SPAN 360-801 CRN 11260	Online			Asynchronous		
Indiana University of Pennsylvania	Teaching Elementary Content in Spanish	SPAN 390-001 CRN 11267	MWF	2:40-3:30pm	full semester	Synchronous	Studies current theories of language acquisition processes in children and develops foreign language instructional objectives and activities that integrate language and cultural learning with the content areas of the elementary school curriculum. Through hands-on practice, students develop techniques for teaching functional language, planning lessons, testing language skills, setting curricular objectives, and selecting/designing materials appropriate to the needs and interests of elementary school foreign language learners. [Taught in English]	No number of seats specified. The course is for students in Spanish Education programs; students with another World Language Education major may participate by permission. Non-IUP students may attend by Zoom.
Indiana University of Pennsylvania	Cross-Cultural Communication	ENGL 442-801 CRN 10918	Online			Asynchronous	Students can do coursework in Spanish	
Indiana University of Pennsylvania	Beginning Chinese Language & Culture I	CHIN 101-801 CRN 11373	MWF	1:30-2:20pm		Synchronous	Students may zoom in to attend	
Indiana University of Pennsylvania	Beginning Chinese Language & Culture II	CHIN 102-801 CRN 11385	MWF	2:40-3:30pm		Synchronous	Students may zoom in to attend	
Indiana University of Pennsylvania	Beginning French Lang/Cultr II	FREN 102-001 CRN 11064	MWF	12:20-1:10pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Beginning French Lang/Cultr II	FREN 102-002 CRN 11066	MWF	1:30-2:20pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Intermed French Lang & Culture	FREN 201-001 CRN 11067	MWF	2:40-3:30pm		Synchronous - non IUP attend by zoom		

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Indiana University of Pennsylvania	Intermed French Comp & Grammar	FREN 230-001 CRN 11068	MWF	3:50-5:05pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Knowledge and Reality	PHIL 420	MW	3:50-5:05pm		Synchronous	Investigates traditional, foundational questions on the nature of knowledge, truth, and reality. Examines topics such as skepticism, perception and illusion, the nature and existence of God, space and time, free will, and the nature of possibility and necessity. Draws on both historical and contemporary writings.	5 seats
Indiana University of Pennsylvania	Auditing	ACCT 431	MWF	1:30-2:20pm		Asynchronous/ Synchronous Distance Ed	A study of auditing theory and practical application of auditing standards and procedures to the review, testing, and evaluation of accounting controls and to the verification of transactions and balances to express an opinion in an audit report on the fairness of financial statements' presentation.	ACCT 304
Indiana University of Pennsylvania	Data Analytics for Accountants	ACCT 462	MWF	2:40-3:30pm		Asynchronous/ Synchronous Distance Ed	Interpreting data to support decision-making, leveraging data analytics to address complex accounting challenges, communicating insights effectively, enhancing financial reporting, and improving audit quality. Emphasizes practical, real-world scenarios where analytics can be used for fraud detection, cost management, performance evaluation, and strategic planning. Topics include data visualization, statistical analysis, predictive modeling, and data analytics software.	ITMG 110, QBUS 215
Indiana University of Pennsylvania	Intermediate American Sign Language	EEDH 215	MWF	9:10-10:00		Synchronous	Emphasizes vocabulary expansion, comprehension of signed information, and development of fluency in conveying a message in American Sign Language. Focuses on idiom-like expressions, number systems, rules, grammar, and conversational language. Total immersion approach is used.	16 seats
Pennsylvania Western University	Introduction to Deaf Education	EDHH 1200	Online	Asynchronous		Asynchronous	This course provides an overview of the many responsibilities, roles, service options and competencies needed to educate children from birth to grade 12 who have a hearing loss. Historical views, foundational concepts and instructional environments are viewed from each level of hearing loss and age/grade range. Professional organizations and journals are introduced to support best research-based practices in d/Deaf education.	20 seats for IUP students with the Deaf Studies minor or Undeclared students

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West Chester University	LSW Prep for Social Workers	SWG 590-90	February 21-22 and April 18-19	Class is held 2 weekends, Friday 9-5, Saturday 9-5 and Sunday 9-1 The dates are 2/21/26-2/22/26 and 4/18/26-4/19/26.	February 21-22 and April 18-19	Synchronous	Licensure for social workers has been established as an important recognition of the value of the profession by regulating its practice, signifying knowledge of social work ethics, and safeguarding the public interest through state accountability. Critiques of the social work licensure process have received an increase in nationwide attention since ASWB released data in 2022 revealing a significant racial bias that unfairly disadvantages some groups (social workers of color in particular) in exam pass rates. This elective course was developed in response to these concerns with a particular focus on test-taking strategies for students who have historically struggled with standardized testing and/or feel impacted by the structural bias of the current exam process.	
West Chester University	Radical Social Justice	SWG 589-91	2/6-2/8 and 3/27-3/29 (Fri 9-5, Sat 9-5, Sun 9-1).	(Fri 9-5, Sat 9-5, Sun 9-1)	Remote synchronous with some async sessions, 2 weekends: 2/6-2/8 and 3/27-3/29 (Fri 9-5, Sat 9-5, Sun 9-1).	2/6-2/8 and 3/27-3/29 (Fri 9-5, Sat 9-5, Sun 9-1).	Radical Social Justice is designed as an advanced companion to SWG 511 (Dialectic of Oppression and Liberation), tailored for students who are eager to transcend conventional, "safe" discussions of social issues concerning race, gender, sexuality, substance use, and poverty. In this course, students will engage in a critical examination of the intricate interconnections within these systems and their profound implications for our work with marginalized clients and societal structures. Operating within an anti-capitalist framework, this course delves into multiple critical theories, including critical race theory, gender/feminist theory, queer theory, and social movement theory, as wellsprings of resistance against the dominance of capitalism and market-oriented ideologies. Course topics include: Harm Reduction, antiracism, anti-Black racism, sex work, challenging fatphobia and diet culture, prison industrial complex and mass incarceration, environmental racism/environmental Justice, trans rights, body autonomy. We end with Joy Practices for Marginalized Folx – moving from oppression to liberation!	

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West Chester University	Senior Seminar in Hispanic Literary Film and Cultural Studies / Graduate Seminar in Hispanic Literary Film and Cultural Studies	SPA 456/556	M	5:00-7:45pm		Synchronous	Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics. Topic for this semester: Hispanic Health Humanities (course taught in Spanish) Repeatable for credit.	2 seats available for undergrad, 2 for grad; undergrad students must have completed at least 12 SPA credits at the 300/400 levels, or their equivalent (native speakers need to reach out for special permission if less than 12 credits at the 300/400 level have been completed)
West Chester University	Latin America on Film (in Spanish)	SPA 322	TR	9:30-10:45		Synchronous	This course consists of the analysis of several films about Latin America that address critical issues (history, politics, economy, religion, ethnic diversity, racial and gender discrimination) necessary to understand and appreciate Latin American culture.	4 for undergraduate; at least 6 SPA credits at the 300/400 level; native speakers may be allowed in the class with special permission if they don't have 6 SPA credits at 300/400 level
West Chester University	Linguistics Studies	LNC 501	W	6:00-7:30pm		Synchronous	Study of basics of linguistics as the scientific, principled analysis of human language and individual languages, and the applications of linguistics to a variety of fields of human activity, including language teaching, translation and interpretation, or the study of communicative disorders. Online course. Course is taught in English, but frequent examples and coursework will be dedicated to French, German and Spanish, the languages of the MALC program.	3 seats available for grad students.