[INSERT UNIVERSITY NAME HERE]

UNIVERSITY OF PENNSYLVANIA

Title IX Outcome REPORT for the 2021-2022 Academic year

August 15, 2022

**Executive Summary:**

[Summary of what office on campus houses the Title IX function. What are the formal titles of the individuals who comprise the office. How many Title IX Coordinators, including deputies, are there and do they have other duties in addition to being a DTIXC? Who does the TIXC report to, and who do other individuals in the office report to, if different. Consider including a brief summary of the office, including the number and titles of employees and the general role and duties of the office]

**Summary of Disclosures:**

[Summary should provide an overlay of the number of disclosures made to both the Title IX Coordinator and other relevant offices that pertain to both the regulatory and non-regulatory violations under Title IX:

* Dating Violence (Regulatory or Non-Regulatory)
* Domestic Violence (Regulatory or Non-Regulatory)
* Retaliation
* Sexual Assault (categorized as Sexual Penetration Without Consent, Sexual Contact Without Consent or Statutory Sexual Assault) (Regulatory or Non Regulatory)
* Sexual Exploitation
* Quid Pro Quo Sexual Harassment (Regulatory or Non-Regulatory)
* Hostile Environment Sexual Harassment (Regulatory or Non-Regulatory)
* Stalking (Regulatory or Non-Regulatory)
* A description of any related offenses

The summary should provide a high-level summary of any time discrepancies, i.e., incident reported in the current academic year which may have occurred in a previous year, and a high-level summary of the affiliation of the reporters and respondents to the university, including a summary of the number of anonymous reports made and if relevant, the status of those anonymous reporters.]

**Summary of Investigations:**

[Summary of the number of investigations that occurred following disclosures, including a breakdown of which office conducted the investigation. Consider including information from student conduct, the social equity office, EEO office, diversity equity and inclusion office, public safety and other relevant offices on campus. The investigations should be broken down by the governing policy, i.e., sexual misconduct policy or student conduct policy, if the university has separate policies for students and employees.]

**Summary of Programming and Training:**

[Summary should provide a description of mandatory and other trainings and presentations to various stakeholders, including students, conduct boards, appellate officers or boards, investigators, student groups, employees (including faculty, administrators, and other staff), etc. Please consider including the total number of in-person trainings (including workshops), total number of individuals trained in person, and online module completion rates, if known and tracked. For each type of training, summarize the modality (online or in person or hybrid) as well as any other relevant information.]

[Include a summary and representation of trainings completed for the SUNY Trainings for all designated roles, including Title IX and Deputy Coordinators, Investigators, Decision Makers, Sanctioning Body Members, Appeals Officers, Advisors, Informal Resolution Facilitators and Designated Confidential Resource Personnel.]

**Complainant Affiliation and Gender**

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**Note: Each disclosure of behavior that may violate a provision of the University’s Sexual Misconduct Policy is disclosed separately, regardless of whether the behavior alleged was part of a series of behavior.**

**1 Violations are designated as Regulatory or Non-Regulatory based on the U.S. Department of Education Final Rule under Title IX of the Education Amendments of 1972 (the “Title IX Regulations”) in the relevant University policy. The Title IX Regulations defines the meaning of “sexual harassment” (including forms of sex-based violence) as including Regulatory Quid Pro Quo Sexual Harassment, Regulatory Hostile Environment Sexual Harassment, Regulatory Dating Violence, Regulatory Domestic Violence, Regulatory Sexual Assault and Regulatory Stalking. The Title IX Regulations also addresses how the University must respond to reports of misconduct falling within the definitions of Regulatory Prohibited Conduct under University Policy, and mandates a grievance (or resolution) process the University must follow before issuing disciplinary sanctions against a person accused of Regulatory Prohibited Conduct.**

**2 Sexual Assault includes Sexual Penetration Without Consent, Sexual Contact Without Consent, and Statutory Sexual Assault. For purposes of reporting disclosures, the separate violations are combined as details may not be readily available to accurately categorize the disclosure.**

**Respondent Affiliation and Gender**



**Note: Each disclosure of behavior that may violate a provision of the University’s Sexual Misconduct Policy is disclosed separately, regardless of whether the behavior alleged was part of a series of behavior.**

**1 Violations are designated as Regulatory or Non-Regulatory based on the U.S. Department of Education Final Rule under Title IX of the Education Amendments of 1972 (the “Title IX Regulations”) in the relevant University policy. The Title IX Regulations defines the meaning of “sexual harassment” (including forms of sex-based violence) as including Regulatory Quid Pro Quo Sexual Harassment, Regulatory Hostile Environment Sexual Harassment, Regulatory Dating Violence, Regulatory Domestic Violence, Regulatory Sexual Assault and Regulatory Stalking. The Title IX Regulations also addresses how the University must respond to reports of misconduct falling within the definitions of Regulatory Prohibited Conduct under University Policy, and mandates a grievance (or resolution) process the University must follow before issuing disciplinary sanctions against a person accused of Regulatory Prohibited Conduct.**

**2 Sexual Assault includes Sexual Penetration Without Consent, Sexual Contact Without Consent, and Statutory Sexual Assault. For purposes of reporting disclosures, the separate violations are combined as details may not be readily available to accurately categorize the disclosure.**

**Action in Response to Disclosure by Respondent Affiliation**

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**Note: An investigation, referral or hearing may encompass behavior that violates more than one provision of the University’s Sexual Misconduct Policy. For purposes of this table, each action is counted as a single action, which may encompass a number of disclosures or a series of behavior. Please include a separate summary of any retaliation disclosures made that are related to a sexual misconduct disclosure or case.**

**1 Investigations include only those investigations undertaken under the [University’s Sexual Misconduct Policy]. Criminal investigations that have been initiated or undertaken by the University’s police department or an external police department may be noted elsewhere, but should not be included in this table.**

**2 This may include allegations that are referred to student conduct or to HR but lie outside the sexual misconduct policy. Examples include alcohol violations.**

**3 The availability of both interim and supportive measures are made known to both Complainants and Respondents as part of the Title IX process. Only known interim measures coordinated through or with the Title IX Office should be included in this count.**

**4 An informal resolution is one agreed to between the Complainant and the Respondent in accordance with process for informal resolutions set forth in the University’s Sexual Misconduct Policy.**

**Outcome of Disclosures by Type of Violation**

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**1 Violations are designated as Regulatory or Non-Regulatory based on the U.S. Department of Education Final Rule under Title IX of the Education Amendments of 1972 (the “Title IX Regulations”) in the relevant University policy. The Title IX Regulations defines the meaning of “sexual harassment” (including forms of sex-based violence) as including Regulatory Quid Pro Quo Sexual Harassment, Regulatory Hostile Environment Sexual Harassment, Regulatory Dating Violence, Regulatory Domestic Violence, Regulatory Sexual Assault and Regulatory Stalking. The Title IX Regulations also addresses how the University must respond to reports of misconduct falling within the definitions of Regulatory Prohibited Conduct under University Policy, and mandates a grievance (or resolution) process the University must follow before issuing disciplinary sanctions against a person accused of Regulatory Prohibited Conduct.**

**2 Sexual Assault includes Sexual Penetration Without Consent, Sexual Contact Without Consent, and Statutory Sexual Assault. For purposes of reporting disclosures, the separate violations are combined as details may not be readily available to accurately categorize the disclosure.**

**3 Individuals may disclose an instance or series of behavior that may violate more than one provision of the University’s Sexual Misconduct Policy. The process followed and disposition for each type of violation is listed separately.**

**4 An informal resolution is one agreed to between the Complainant and the Respondent in accordance with process for informal resolutions set forth in the University’s Sexual Misconduct Policy.**

**5 Discipline measure may not be mutually exclusive. For example, a student may withdraw and still be issued an additional disciplinary sanction**

**Descriptive Summary of Disclosures:**

[Include information on observations of disclosures made, including any identified patterns or trends]

**Other:**

[Include information on any external investigations of the University or other noteworthy matters]

**Conclusion:**

[Highlight any areas of strength or commitments to continuing improvement. This may include a review and refresh of policies, changes or updates to reporting options and resources, summary of any climate survey performed, new or revised trainings, and other relevant matters]

Attachment – Descriptive Summary of Complaints

To include the Incident Report Number (if tracked), the date of the report, the date of the incident, the affiliation of the Complainant and the Respondent (i.e., student, employee, third party, unknown), the category of misconduct reported and the description of the incident and action taken by the university)

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| **Complainant** | **Respondent** | **Category of Misconduct Reported** | **Description/Action Taken** |
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