

# 2024 PASSHE Summit

## October 28-29, 2024



Hybrid conference: In-person sessions at Millersville University and virtual/hybrid sessions on Zoom.

## REQUEST FOR PROPOSALS

### 2024 PASSHE Summit

#### “Uniting for Inclusive Student Success”

*A Collaboration of Academic Affairs, Diversity, Equity & Inclusion, and Student Affairs*

Millersville University

October 28 - 29, 2024

**Deadline for submissions: Thursday, September 5, 2024**

**Virtual Information/Q&A Sessions:** If you want to learn more about the proposal process or aren't sure whether to submit a proposal, we invite you to join a drop-in Q&A session!

- Wednesday, May 8, 2024 1-2pm – [register here](#)
- Thursday, June 20, 2024 12-1 pm – [register here](#)
- Tuesday, August 27, 2024 12-1 pm – [register here](#)

**Submit your proposal online – [Click here!](#)**

If you have **questions**, please contact the PASSHE Summit co-chairs: Christa Cobb ([ccobb@passhe.edu](mailto:ccobb@passhe.edu)), Emily Howe ([ehowe@passhe.edu](mailto:ehowe@passhe.edu)), and Carlos Wiley ([carlos.wiley@millersville.edu](mailto:carlos.wiley@millersville.edu)).

Pennsylvania's State System of Higher Education (PASSHE) Offices of Academic Affairs, Diversity, Equity, and Inclusion, and Student Affairs are pleased to announce the 2024 PASSHE Summit will be held **October 28 - 29, 2024**. Once again, the Summit will be a **hybrid** conference. In-person sessions will be held at **Millersville University** and virtual/hybrid sessions will be held on Zoom.

The Summit aims to advance student success and aligns with PASSHE's mission-driven priorities: 1) Faculty, Staff, and Student Diversity; 2) Equitable Student Outcomes; 3) Inclusive Communities; 4) Curriculum Diversity; and 5) Enabling Infrastructure. This year's Summit theme is "**Uniting for Inclusive Student Success**," which provides an opportunity to explore policies, practices, research, partnerships, and related matters that impact inclusive student success.

PASSHE defines [inclusion](#) as those actions that foster feelings of being respected, valued, embraced in the curriculum, co-curriculum, and university community. An inclusive State System is one where all admitted and enrolled students feel a sense of belonging. PASSHE's

Board-approved [student success metrics](#) include, but are not limited to, graduation rates, persistence rates, credit completion ratios, and participation in [high impact practices](#).

The Summit aims to serve as a dynamic platform for dialogue, reflection, learning, and collaboration, centered on the theme of inclusive student success. We invite students, faculty, staff, administrators, Board members, trustees, and other PASSHE stakeholders to think together about how to cultivate and maintain environments that promote inclusive student success. We encourage faculty and staff to collaborate with students. We also welcome proposals that address the theme from a wide range of perspectives, life experiences, and academic disciplines.

Topics for sessions can include but are not limited to:

- Inclusive pedagogy
- Policies and student success
- Curriculum diversity and student success
- Inclusive high-impact practices
- Using data to inform student success strategies
- Course Redesign
- Examining DFWI trends from a DEI lens
- Sharing Courses, Faculty, Opportunities
- Inclusive Learning for Democracy and Civic Engagement
- Student Transfer Transformed

"A garden's beauty never lies in one flower." ~ Matshona Dhliwayo

*PASSHE's eighty-four thousand amazing and diverse students symbolize our beautiful garden. They are the essence of our "why"!*

# Proposal Submission Guidelines

## Session Types

There are five session categories to which you can submit a proposal. Prior to submitting a proposal, review the descriptions to determine which session category best suits your work. In the submission, you must select the session category for which you are submitting a proposal.

1. **Best Practices Session** (*45 minutes; maximum of three presenters*): Best Practices Sessions should highlight practical insights and knowledge from a practice-focused inquiry project. It should also provide a thoughtful engagement with the context, history, and motivations for the project to help attendees understand the ways this project and its insights are relevant and applicable to other contexts. Presenters should plan to allot at least 10 minutes for a discussion with the audience.
2. **Research Talk** (*45 minutes; maximum of three presenters*): Research Talks should focus on a particular research project (its context, questions, methodology, and results) or a conceptual project. Research studies do not have to be complete but should be far enough along to present preliminary results. Presenters should plan to allot at least 10 minutes for a discussion with the audience.
3. **Panel Discussion** (*75 minutes; maximum of five presenters and one facilitator*): Panel Discussions should be a themed session that includes multiple presenters (but no more than 5) discussing relevant research, theory, and/or practice related to that theme. Presenters should allot at least 15 minutes for discussion with the audience.
4. **Interactive Workshop** (*75 minutes; maximum of five presenters*): Workshops should create a structured and engaging space for attendees to interact with specific ideas and practices. These proposals should be explicit about their topic, how the sessions will be interactive for the audience, and what workshop takeaways will be.
5. **Poster & Multimedia Session**: Posters, videos, or other multimedia projects should highlight initiatives that are furthering diversity, equity, and inclusion goals. Each poster or multimedia project should visually highlight a particular project, its process, and its outcomes. Projects can be research or practice focused. Projects can describe what your student organization has done or plans to do.

## Submission Procedure & Requirements

- After reading the submission procedure and requirements, please submit your proposals online through the [Whova submission form \(click here\)](#)!
- Applications must be completed and submitted on or before **Thursday, September 5, 2024**, to be reviewed.

## Each proposal requires:

- Selecting a **session type**
- **Title** (200 characters or less)
- **Proposal Abstract** (2000 characters/~400 words or less)
- **Proposal Summary**(5000 characters/~1000 words or less)
  - Topic
  - Purpose and learning objectives of your session
  - Overview of content to be presented – make sure it is aligned with the session type you choose
- **Audience engagement** (2000 characters/~400 words or less)
  - Who is your target audience? How do you plan to engage the audience in your session?
- **2-3 learning objectives/takeaways** (2000 characters/~400 words or less)
- **3-5 topic keywords**
- Whether the session will be **in-person or virtual** and **preferred session times**
- **Presenter Information:** Name, title, institution/organization, email address, biography, and photo for all presenters in the proposal

*Please note:* If you are proposing a session with multiple presenters, the first presenter will serve as the contact person for the Summit Planning Committee. The coordinator will also be responsible for communicating with the other presenters.

## Review & Selection Process

- Each application will be reviewed by multiple members of the Summit Planning Committee and scored using a rubric based on the above requirements. A double-blind review process will be used during scoring.
- Decisions will be communicated to all applicants **by the end of September.**

## Planning Committee for 2024 PASSHE Summit

- [Jolene Ayres](#), Shippensburg University, Assistant Professor of ROTC
- [Nichole Book](#), Commonwealth University – Mansfield, DEI Coordinator and Title IX Deputy
- [Sheleta Camarda-Webb](#), PennWest University, Chief Diversity and Inclusion Officer
- [Lakiyah Chambers](#), Cheyney University, Director of Employee and Labor Relations, Diversity, Equity, & Inclusion, and Compliance
- [Christa Cobb](#) (co-chair), Office of the Chancellor, Assistant Vice Chancellor for Diversity, Equity, and Inclusion
- [Cindy Drake](#), Commonwealth University – Mansfield, Assistant Director of Disability Services
- [Zachary DuBord](#), Commonwealth University – Bloomsburg, Executive Director of Student Conduct and Military Resources
- [Melanie Duncan](#), IUP, Assistant Diversity and Inclusion Officer/Deputy Title IX Coordinator
- [Ivory Dunlap](#), Slippery Rock University, Director of Office of Inclusive Excellence
- [emily howe](#) (co-chair), Office of the Chancellor, Manager of Special Projects & Research
- [Porsche Johnson](#), West Chester University, Assistant Director & Coordinator of Diversity Initiatives
- [Laura Kieselbach](#), East Stroudsburg University, Associate Professor of English
- [Steven Lopez Rodriguez](#), Shippensburg University, Assistant Director of Residence Life
- [Giovanni Negron-Garcia](#), Kutztown University & Office of the Chancellor, Graduate Assistant for the Multicultural Center & Graduate Research Assistant for Office of DEI
- [Naomie Nyanungo](#), West Chester University, Associate Provost for Learning and Teaching Innovation
- [Denice Vélez](#), Millersville University, Director of Dr. Rita Wade-Smith-El Intercultural Center
- [Carlos Wiley](#) (co-chair), Millersville University, Chief Diversity Officer

### Ex-Officio Members:

- **Tabetha Adkins**, West Chester University, Interim Vice President for Student Affairs
- **Denise Pearson**, Office of the Chancellor, Vice Chancellor & Chief Diversity, Equity, and Inclusion Officer
- **Donna Wilson**, Office of the Chancellor, Vice Chancellor & Chief Academic Officer