



PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

OFFICE OF THE CHANCELLOR

Dear Appropriations and Education Committee Chairs,

Attached you will find the final quarterly report on our integrations' implementation progress for the launch of Commonwealth University on July 1, 2022. While the transformative journey of the newly integrated university has just begun, the foundational work outlined in the Board-approved implementation plans is now complete.

This historic achievement could not have been accomplished without countless hours of work by dedicated individuals throughout the integrating universities and in the System Office. I would like to thank all of the students, faculty, staff, community leaders, families, and friends whose insights and feedback were invaluable in achieving this goal.

We understand that much work remains to be done, but we are excited about the opportunities that this presents for students in the region and across the commonwealth. The new Commonwealth University motto says it all: "The Power of Three."

Commonwealth University's progress against the significant actions outlined for the final quarter of FY 21/22 is noted below:

1. **Academic** – The synthesized academic curriculum is being implemented over two to three academic years, with the majority of undergraduate and graduate curricula implemented in fall of 2023. The work of the Interim Curriculum Committee will conclude in late summer or fall 2022, and normal curriculum operations will be taken up by a new university curriculum committee. Establish guidelines and procedures for curriculum development within the integrated colleges and departments.
 - a. STATUS: Ongoing – Guidelines and procedures for curriculum development have been drafted and approved. The University Curriculum Committee is reviewing program submissions for approval as planned and is on schedule for the phased-in academic curriculum approach.
2. **Communications** – Continue executing the communications strategy to engage students, faculty, and staff through an integrated university branding and messaging campaign. A unified website recruitment landing page is targeted for July 1.
 - a. STATUS: Ongoing – Marketing and Communications assets continue to be delivered as outlined in the communications strategy. These communications will continue throughout the summer and into the academic year as scheduled. Our integrated website is being stood up in phases to serve as a central place for common messaging and marketing across the campuses. [The Power of Three | Commonwealth University](#).

3. **Finance and Administration** – The creation of the new university requires the creation of a new organization and associated account code structures for financial transactions and payroll in the SAP ERP system. The new university’s organizational structure has been created, and balances from the three integrating universities have been mapped into the new university’s account code structure to allow for financial transaction processing, including payroll. Suppliers will be notified of the changes with communications in April and May. Testing and cutover activities are planned for May and June. These activities allow for the final audited financial statements to be issued in the fall of 2022 and the new financial statements to be issued for fiscal year 2022-23. Additionally, a holistic pricing analysis is being conducted for student tuition and fees to inform future tuition and fee structure(s) at the integrated university. These activities allow for normal operations to begin July 1, 2022.
 - a. STATUS: Complete – The SAP ERP system was launched on July 1 to serve as the integrated accounting and personnel records for Commonwealth University. The pricing analysis is on-going as scheduled and will be leveraged for tuition, fees, and scholarship awards moving forward.

4. **Student experience** – The new university will be finalizing and launching critical documents for the student experience, including the integrated student handbook and code of conduct, as well as other required procedures. Work is being completed to welcome students to the integrated campus through orientation and communications. Finally, standardized transcripts and dual enrollment processes are being finalized for students for the fall.
 - a. STATUS: Complete – An integrated student handbook and code of conduct has been drafted and will be available to students upon arrival at Commonwealth University. Orientation sessions were completed across all campuses. Standardized transcripts and dual-enrollment processes have been designed and are ready for use.

5. **Technology** – Students will continue to use the current student information systems for next academic year while the new Student Information System (OneSIS) is being implemented for the following year. Because of this phased-in approach, the critical pieces for fall readiness include finalizing configuration, testing and launching of a single, integrated CRM application across the integrated university. Finally, campus technical (active) directories are being configured and merged, enabling easier access to systems and information from all campuses.
 - a. STATUS: Ongoing – The integrated CRM application has been configured and launched across Commonwealth University. The OneSIS project is on schedule and continues as planned. The campus technical (active) directories are on schedule to be integrated; however, due to timing of other technology changes, they have not gone live. Alternative technical enhancements have been made to mitigate this issue and are operating as expected.

6. **Governance** – All employees will receive communications related to the final organizational design and personnel/job descriptions for the integrated university. HR Shared Services will be launched with a strategic university HR office and centralized HR transaction processing for the

six integrating universities. A standardized process for shared governance will be established across the integrated university.

- a. **STATUS:** Ongoing – Employee communications related to the final organizational design and their job descriptions have been communicated across the university. The HR Shared Services model to support Commonwealth University has launched and is operating as designed. The Commonwealth University shared governance model is drafted and is going through the traditional course of operations to be adopted, which has started on July 1, following the official launch of Commonwealth University.

Finally, I would like to highlight just a few of the major accomplishments that the staff at the universities accomplished over the last 12 months.

1. **Academic** – Created the academic infrastructure for a consistent academic experience across all campuses in curriculum, instructional technology, and processes. Ensured students retain access to programs and faculty throughout the integrated university.
2. **Communications** – Communicated the opportunities of integration and helped numerous stakeholders navigate the change. Launched the Commonwealth University name, while honoring the history and uniqueness of the three brands – Bloomsburg, Lock Haven and Mansfield. Executed various joint recruitment and marketing initiatives to educate students on the value being provided and consistency of programs within Commonwealth University.
3. **Finance and Administration** – Leveraged shared service frameworks and workflow/process redesign efforts to deliver integrated financial and administrative operations throughout Commonwealth University. Established and launched a new university business area within the core Enterprise Resource Planning (ERP) software, SAP, which enables centralized resource management, budgeting, tracking, and financial reporting.
4. **Student Experience** – Evaluated and ensured consistency and continuity throughout our student support services. Focused all workflow/process redesign efforts to enhance the student experience to enable Commonwealth University to support students' academic, social, and emotional needs as they progress on their student journey.
5. **Technology** – Created a unified department with defined roles and responsibilities. Determined overall technology portfolio needed to support all university functions and defined appropriate ownership throughout the divisions. Ensured the continuity of technology applications for students, faculty and staff in Commonwealth University.
6. **Governance** – Established the university governance and operating infrastructure, including the Senior Cabinet, with operating cadence of Cabinet meetings and Advisory Councils. Implemented an HR Shared Services model to support all campuses and departments in Commonwealth University. Received accreditation approval from Middle States Commission on Higher Education (MSCHE).

In closing, our students, faculty, staff, and stakeholders have poured their hearts and souls into the work we are collectively undertaking. They deserve much credit and appreciation for what we have achieved so far. I would be remiss to not thank you for your thoughtful consideration of these plans during their implementation and your historic investment in the

System as we continue our redesign efforts. This partnership has made redesign possible, and I look forward to continuing our collective work as we build a better future for Pennsylvania students and our commonwealth.

Thank You,

A handwritten signature in blue ink, appearing to read 'Dan Greenstein', with a stylized, sweeping flourish at the end.

Dan Greenstein
Chancellor

Act 50 Requirement	Appendix	July 2022 Updates	Timing for continued data transmissions
(1) An overview of the financial position of the respective universities at the time of plan approval and the time of the report.	Appendix V: Financial Sustainability Analysis	● No Updates	● Updated annually (Quarter 2) Audited financial statements available in November annually
(2) The operating budget and total budget for each university at the time of plan approval and at the time of the report.	Appendix V: Financial Sustainability Analysis	● No Updates	
(3) The estimated amount of expenditures needed to support plan implementation at the time of plan approval and the cumulative amount of expenditures made to support plan implementation at the time of the report.	Appendix X: Implementation Costs	● Updated	● Updated quarterly
(4) The applicable organizational charts at the time of plan approval and at the time of the report.	Appendix T: Organizational Charts	● No Updates	● Updated based on organizational implementations
(5) Full-time enrollments at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	● No Updates	● Updated in April and October
(6) Graduation outcomes at the time of plan approval and at the item of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	● No Updates	● Updated annually (April)
(7) The cost of tuition, room and board, and fees at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	● No Updates	● Updated annually (October)
(8) The average cost of attendance at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	● No Updates	● Updated annually (October)
(9) The number of faculty and non-faculty employees at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	● Updated	● Updated quarterly
(10) The number of faculty and non-faculty employees by location at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	● Updated	● Updated quarterly
(11) Each impact to faculty and non-faculty employee staffing, including, but not limited to, separations, reductions in force, reclassifications of job responsibilities or roles or reassignments to other universities within the System. The notification under this paragraph shall include an estimated financial impact for the current and subsequent two fiscal years.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	● Updated	● Updated annually (July)
(12) The faculty-to-student ratio and the faculty and non-faculty employee-to-student ratio at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty	● No Updates	● Updated annually (January)
(13) A list of academic programs that have been terminated or consolidated and an explanation of the reasons for termination or consolidation.	Appendix L: Act 50 Reporting on Academic Programs	● Updated	● Quarterly updates based on activity
(14) A list of new academic programs that have been approved and an explanation of the need for the programs.	Appendix L: Act 50 Reporting on Academic Programs	● No Updates	● Quarterly updates based on activity
(15) The number of academic programs by location at the time of plan approval and at the time of the report.	Appendix L: Act 50 Reporting on Academic Programs	● Updated	● Quarterly updates based on activity
(16) A list of property that is for sale or has been sold and the value of the proceeds from the sale.	Appendix J: Act 50 Reporting on Property for Sale	● No updates	● Quarterly updates based on activity
(17) A list of administrative service consolidations and the value of savings resulting from the consolidations.	Appendix V: Financial Sustainability Analysis	● No updates	● Quarterly updates based on activity
(18) A list outlining concerns related to the implementation of the plan on the community and affiliated organizations.	Appendix R: Act 50 Reporting on Affiliated Entities' and Communities' Concerns	● No updates	● Quarterly report on affiliated and community organizations concerns and mitigations

Integration Pillars

Quarter 2 - 2022
(Apr, May, June)

Quarter 3 -2022
(July, Aug, Sept)

<p>Student Experience</p>	<ul style="list-style-type: none"> ✔ Implemented a unified Title IX, Sexual Misconduct process and structure (orig. Q1-2022) ✔ Ensured availability and consistency of disability, accessibility and military benefits services (orig. Q1-2022) ✔ Established an integrated student handbook and code of conduct ✔ Conducted initial new student orientation session(s) across all campuses
<p>Academics</p>	<ul style="list-style-type: none"> ✔ Established guidelines and procedures for curriculum development within new colleges and departments (orig. Q1-2022) ✔ Began integrated curriculum synthesis and review processes as defined by approved procedures ✔ Initiated the alignment of College and Departmental policies, procedures and operations
<p>Institutional Accreditation</p>	<ul style="list-style-type: none"> ✔ Began crafting responses as requested in our accreditation approval notice to ensure proper communication and responses are received by the accrediting body, Middle States Commission on Higher Education (MSCHE)
<p>Enrollment</p>	<ul style="list-style-type: none"> ✔ Developed a transition plan for existing contractual agreements for dual enrollment programs ✔ Verified requirements of US Department of Education (ED) and Pennsylvania Higher Education Assistance Agency (PHEAA) ✔ Filed required applications to ED to ensure proper financial aid packaging and disbursement within Commonwealth University
<p>Finance and Infrastructure</p>	<ul style="list-style-type: none"> ✔ Initiated a holistic pricing analysis for student tuition and fees to inform integrated university future tuition and fee structure ✔ Finalized and performed the financial reporting cut-over to integrated university
<p>Human Resources</p>	<ul style="list-style-type: none"> ✔ Communicated final organizational design and personnel / job descriptions for the integrated university
<p>Technology</p>	<ul style="list-style-type: none"> ✔ Finalized configuration, tested and launched integrated CRM application across Commonwealth University ✔ Continued as planned / scheduled with our One Student Information System (OneSIS) implementation to support students ✔ Verified technology continuity across all divisions and campuses to support our student's success in Commonwealth University

Welcome the first class of students to Commonwealth University of Pennsylvania while continuing to deliver high-quality and affordable educational experiences to our students across all our campuses.



July 1, 2022 updates to Appendix X: Implementation Costs

The table below reflects the Act 50 reporting requirements related to estimated and cumulative expenditures as of June 30, 2022.

- Integration budget and cumulative expenditures

Integration Budget and Cumulative Expenditures FY 2021/22 First Quarter Report Northeast Integration									
	Budget by Fiscal Year						Less		
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	Total Budget	Cumulative Expenditures	Remaining Budget
Consulting/Personnel	\$584,588	\$326,600	\$87,500	\$87,500	\$0	\$0	\$1,086,188	(\$710,735)	\$375,453
IT - SIS	330,000	700,000	0	40,000	0	0	1,070,000	(323,393)	746,607
IT - Software	44,704	968,816	42,000	0	0	0	1,055,520	(456,932)	598,588
IT - Technology Upgrades	0	603,640	603,640	603,640	603,640	603,640	3,018,200	0	3,018,200
Professional Development	0	0	0	0	0	0	0	(5,964)	(5,964)
Middle States	112,825	0	0	0	0	0	112,825	(12,500)	100,325
Faculty	0	2,309,844	0	0	0	0	2,309,844	(276,006)	2,033,838
Total	\$1,072,117	\$4,908,900	\$733,140	\$731,140	\$603,640	\$603,640	\$8,652,577	(\$1,785,530)	\$6,867,047

Integration Budget and Cumulative Expenditures FY 2021/22 First Quarter Report Whole Integration									
	Budget by Fiscal Year						Less		
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	Total Budget	Cumulative Expenditures	Remaining Budget
Northeast Integration	\$1,072,117	\$4,908,900	\$733,140	\$731,140	\$603,640	\$603,640	\$8,652,577	(\$1,785,530)	\$6,867,047
West Integration	1,915,545	7,811,072	2,261,875	2,087,500	0	0	14,075,992	(3,479,697)	10,596,295
Both Integrations	1,261,000	5,600,000	0	0	0	0	6,861,000	(5,469,933)	1,391,067
Total	\$4,248,662	\$18,319,972	\$2,995,015	\$2,818,640	\$603,640	\$603,640	\$29,589,569	(\$10,735,160)	\$18,854,409

July 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty; Appendix Q: Act 50 Reporting on Staff

The tables below reflect Act 50 reporting requirements related to staff as of June 30, 2022.

- Number of faculty and non-faculty employees by location – *July 2022 Update*

Employee Headcount as of 06/30/2022			
	Total Employee Headcount	Faculty	Total Nonfaculty
Bloomsburg	905	418	487
Lock Haven	453	190	263
Mansfield	282	127	155
Integrations Result	1,640	735	905

Employee Headcount as of 06/30/2022							
	AFSCME	Nonrepresented	SCUPA	SPFPA & POA	Coaches	Cheer Adviser	OPEIU
Bloomsburg	272	87	62	22	30	1	13
Lock Haven	150	48	29	10	26		
Mansfield	88	30	13	9	15		
Integrations Result	510	165	104	41	71	1	13

**See Footnotes on following page*

**July 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty;
Appendix Q: Act 50 Reporting on Staff, Continued**

- Number of faculty and non-faculty employees by location – *July 2021 Update (At plan approval)*

Employee Headcount as of 04/01/2021			
	Total Employee Headcount	Faculty	Total Nonfaculty
Bloomsburg	1,019	467	552
Lock Haven	484	213	271
Mansfield	307	137	170
Integrations Result	1,810	817	993

Employee Headcount as of 04/01/2021							
	AFSCME	Nonrepresented	SCUPA	SPFPA & POA	Coaches	Cheer Adviser	OPEIU
Bloomsburg	312	97	76	22	28	1	16
Lock Haven	152	56	27	9	27		
Mansfield	92	36	14	10	18		
Integrations Result	556	189	117	41	73	1	16

FOOTNOTES:

- Includes total employee headcount for all active employees (will include those on various types of leave without pay, etc.)
- Excludes employees classified as Volunteers, Contractors or Other, as well as student employees
- Includes all groups (Permanent/Temporary, Full Time/Part Time/Hourly)
- Total non-faculty figures are the sum of all non-APSCUF units: AFSCME, Nonrepresented, SCUPA, SPFPA & POA, Coaches, Cheer Advisors, OPEIU
- Current Employee Complement for April 2021 and June 2022 (will be subject to retroactivity)

July 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty; Appendix Q: Act 50 Reporting on Staff, Continued

The tables below reflect Act 50 reporting requirements related to staff as of June 30, 2022.

- Each impact to faculty and non-faculty employee staffing, including, but not limited to, separations, reductions in force, reclassifications of job responsibilities or roles, or reassignments to other universities within the System. The notification under this paragraph shall include an estimated financial impact for the current and subsequent two fiscal years.

Faculty and Non-faculty Complement Impacts									
		July 1, 2021 Complement	July 1, 2022 Complement	Net Employment Actions	July 2021 - June 2022 Employment Actions				Total Promotions
					New Hires & Rehires	Separations & Retirements	Transfers (Receiving)	Transfers (Sending)	
Integrations Result	Total Faculty	794	706	-88	94	-182	3	-3	26
	Total Nonfaculty	919	874	-50	101	-147	7	-11	53
	Total Personnel	1,713	1,580	-138	195	-329	10	-14	79
Bloomsburg	Faculty	456	404	-53	61	-114	1	-1	14
	Faculty (Permanent)	335	313	-23	5	-28			14
	Faculty (Temporary)	121	91	-30	56	-86	1	-1	
	Nonfaculty	499	462	-39	26	-67	5	-3	30
	Bloomsburg Personnel	955	866	-92	87	-181	6	-4	44
Lock Haven	Faculty	204	180	-22	19	-43	2		6
	Faculty (Permanent)	173	150	-24		-24			4
	Faculty (Temporary)	31	30	2	19	-19	2		2
	Nonfaculty	259	260	-1	48	-46	1	-4	15
	Lock Haven Personnel	463	440	-23	67	-89	3	-4	21
Mansfield	Faculty	134	122	-13	14	-25		-2	6
	Faculty (Permanent)	108	100	-9		-8		-1	6
	Faculty (Temporary)	26	22	-4	14	-17		-1	
	Nonfaculty	161	152	-10	27	-34	1	-4	8
	Mansfield Personnel	295	274	-23	41	-59	1	-6	14

July 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty; Appendix Q: Act 50 Reporting on Staff, Continued

The tables below reflect Act 50 reporting requirements related to staff as of June 30, 2022.

- Each impact to faculty and non-faculty employee staffing, including, but not limited to, separations, reductions in force, reclassifications of job responsibilities or roles, or reassignments to other universities within the System. The notification under this paragraph shall include an estimated financial impact for the current and subsequent two fiscal years.

Faculty and non-Faculty Financial Impacts					
		Total Personnel Expenses (Increased Employees)	Total Personnel Expense (Employee Reduction)	Total Personnel Expense (Employee Promotions)	Net Personnel Expense (Change from Prior Year)
Integrations Result	Total Faculty	\$3,440,610	\$(12,655,881)	\$271,352	\$(8,943,919)
	Total Nonfaculty	\$5,984,612	\$(12,588,378)	\$406,821	\$(6,196,945)
	Total Personnel	\$9,425,222	\$(25,244,259)	\$678,173	\$(15,140,864)
Bloomsburg	Faculty	\$2,128,752	\$(6,710,363)	\$152,598	\$(4,429,012)
	Faculty (Permanent)	\$476,784	\$(4,183,740)	\$152,598	\$(3,554,358)
	Faculty (Temporary)	\$1,651,968	\$(2,526,623)		\$(874,655)
	Nonfaculty	\$2,439,079	\$(6,005,204)	\$207,285	\$(3,358,840)
	Bloomsburg Personnel	\$4,567,832	\$(12,715,567)	\$359,883	\$(7,787,852)
Lock Haven	Faculty	\$934,061	\$(4,406,491)	\$56,505	\$(3,415,925)
	Faculty (Permanent)		\$(3,509,396)	\$50,008	\$(3,459,389)
	Faculty (Temporary)	\$934,061	\$(897,095)	\$6,497	\$43,463
	Nonfaculty	\$2,539,294	\$(3,850,706)	\$134,773	\$(1,176,638)
	Lock Haven Personnel	\$3,473,355	\$(8,257,197)	\$191,278	\$(4,592,564)
Mansfield	Faculty	\$377,797	\$(1,539,027)	\$62,249	\$(1,098,981)
	Faculty (Permanent)		\$(1,092,866)	\$62,249	\$(1,030,617)
	Faculty (Temporary)	\$377,797	\$(446,161)		\$(68,364)
	Nonfaculty	\$1,006,239	\$(2,732,469)	\$64,763	\$(1,661,467)
	Mansfield Personnel	\$1,384,035	\$(4,271,496)	\$127,011	\$(2,760,449)

July 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty; Appendix Q: Act 50 Reporting on Staff, Continued

Footnotes for Faculty and Non-faculty Complement and Financial Impact Tables

- Comparison of employee complement of July 1, 2022 to July 1, 2021
- Excludes employees classified as Others, Contractors, Volunteers, Student Employees and Hourly Employees
- Includes active employees across all funds, performs a basic calculation to provide the headcount difference between the comparison periods
- Isolates New Hires/Rehires and Separations/Retirements, as well as Campus Transfers (Sending and Receiving) as the main actions impacting the change in complement
- Identifies the reclassification of job responsibilities or role reassignments through faculty and staff promotion actions
- Final calculation for Net Personnel Expense (Change from Prior Year): Total Salaries and Benefits for Increase to Employee Complement – Total Salaries and Benefits for Reduction to Employee Complement + Total Salaries and Benefits for Employee Promotions

Calculation of the financial impact is based on the following salary and benefits rates:

Complement Change	Personnel Compensation	Benefit Rate
Increase to Employee Complement (New employees and receiving transfers)	Actual annual salaries of new personnel	50% of salary amount for permanent faculty and all non-faculty 18% of salary amount for temporary faculty
Reduction in Employee Complement (Separations, retirements and sending transfers)	Actual annual salaries of separated and retired personnel	50% of salary amount for permanent faculty and all nonfaculty 18% of salary amount for temporary faculty
Reclassification of job responsibilities and role reassignments (Faculty and staff promotions)	Rate of 10% of current salaries is assumed to be a result of the personnel promotion increase	26% of new salary amount to account for increase to retirement and FICA expenditures

July 1, 2022 updates to Appendix L: Act 50 Reporting on Academic Programs

The tables below reflect Act 50 reporting requirements related to academic programs as of June 30, 2022.

- List of academic programs that have been terminated or consolidated and an explanation of the reasons for termination or consolidation.

Programs are put into moratorium primarily due to low enrollments, lack of career relevancy, high cost, or a combination of all. Programs in moratorium for five (5) years are terminated unless the university has specific plans to reorganize.

Degree Programs and Concentrations Put into Moratorium or Terminated (July 1, 2021 – June 24, 2022) <i>* Does not include minors and certificates</i>			
	Award	Program Name	Concentration
<i>Program names highlighted in gray indicate the program was not put into moratorium, only the concentration(s) listed.</i>			
Lock Haven	BA	Theatre	Degree is terminated with termination of listed concentration: <ul style="list-style-type: none"> • Musical Theatre • Technical Theatre • Performance
	MEd	Teaching and Learning	Degree is terminated with termination of listed concentrations: <ul style="list-style-type: none"> • Early Childhood Education • Instructional Technology
	MEd	Alternative Education	
	BS	Sociology	<ul style="list-style-type: none"> • Delinquent Youth Analysis • Global Diversity • Industry and Economics
	BS	Disability and Community Service	
	BSEd	Middle Level Education	<ul style="list-style-type: none"> • Language Arts • Math • Science • Social Studies • Biology • Geology • Language Arts with Biology
	BSED	Physics	
	BS	Physics	

July 1, 2022 updates to Appendix L: Act 50 Reporting on Academic Programs, Continued

The tables below reflect Act 50 reporting requirements related to academic programs as of June 30, 2022.

- List of academic programs that have been terminated or consolidated and an explanation of the reasons for termination or consolidation.

Programs are put into moratorium primarily due to low enrollments, lack of career relevancy, high cost, or a combination of all. Programs in moratorium for five (5) years are terminated unless the university has specific plans to reorganize.

Degree Programs and Concentrations Put into Moratorium or Terminated (July 1, 2021 – June 24, 2022) <i>* Does not include minors and certificates</i>			
	Award	Program Name	Concentration
<i>Program names highlighted in gray indicate the program was not put into moratorium, only the concentration(s) listed.</i>			
Lock Haven	BS	Recreation Management	<ul style="list-style-type: none"> • Tourism and Event Management • Therapeutic • Fitness Management
	BS	Applied Computer and Information Sciences	<ul style="list-style-type: none"> • Network and Cybersecurity • Mobile and Game Application
	BSED	Earth and Space Science	
	MHS	Health Science	<ul style="list-style-type: none"> • Health Care Management
	BS	Mathematics	
	BSED	Mathematics	
	BS	Geology	
Mansfield	AAS	Environmental Technology	
	AAS	Health Education	
	AS	Chemical Technology	
	AS	Computer Information Systems	
	AS	Substance Use and Behavior Disorder Counseling	
	MS	Nutrition	

July 1, 2022 updates to Appendix L: Act 50 Reporting on Academic Programs, Continued

The tables below reflect Act 50 reporting requirements related to academic programs as of June 30, 2022.

- The number of academic programs by location.

July 2022 Update

Number of Degree Programs by Location June 24, 2022 <i>* Does not include concentrations, minors, and certificates</i>			
	Undergraduate	Graduate	Total
Bloomsburg	57	20	77
Lock Haven	35	4	46
Mansfield	29	1	30

July 2021 Update (At plan approval)

Number of Degree Programs by Location April 1, 2021			
	Undergraduate	Graduate	Total
Bloomsburg	57	21	78
Lock Haven	59	7	66
Mansfield	38	2	40