



OFFICE OF THE CHANCELLOR

January 28, 2022

Dear Appropriations and Education Committee Chairs,

Attached you will find the quarterly report on our integrations' implementation progress to date. This report shows what we have accomplished in the last quarter, and what we plan to achieve in the next quarter. It is a roadmap that you can expect to receive at each quarterly meeting as required by Act 50. You will also find high-level milestones, timeline revisions, and plan updates associated with our progress.

As outlined in July 2021, the final implementation plans are living documents that we are being adjusted as the universities progress through the implementation process. Specifically, the West and Northeast have taken different approaches to supporting information technology systems based on the phased-in curriculum development, the rollout of the new universities' cabinet and organization structures, and their approach to marketing and branding.

The **Northeast's** progress against the significant actions outlined for the second quarter FY 21/22 is noted below:

- 1) Academic – Establish the Interim Curriculum Committee and begin receiving, reviewing and aligning the academic programs as specified by our phased academic array approach.
 - Status – On track. The Interim Curriculum Committee (ICC) has been established and has developed adoption and review procedures for curriculum, per the program array announced in November. We have achieved agreement at the local level for curriculum-related actions, and are currently in the state meet-and-discuss review and endorsement process. The current status is not anticipated to impact the timeline for the planned phase-in of the integrated curriculum.
 - As part of the Middle States Commission on Higher Education (MSCHE) accreditation process, additional information was submitted in response to the peer review team requests and other updates were provided as appropriate.
- 2) Communications – Solicit feedback from key stakeholders and determine an integrated university name. Begin updating marketing collateral and recruitment materials for the integrated university.
 - Status – On track. The activities associated with establishing the new university name are scheduled to be completed by early February. Marketing and recruitment material development has been completed pending name change.
- 3) Finance and Administration – Develop enhanced budgeting and financial processes and finalize contract synthesis to achieve financial benefit.
 - Status – On track. End-to-end process flows for functions have been created. Contract inventory has been created. Created financial accounting structure for consistent reporting and transition to the integrated university financial system.
- 4) Technology – Begin conversations with core Student Information System (SIS) vendor on migration plans. Establish initial plans and alternative operating models for academic year 2022–2023 within existing applications.
 - Status – On track. Conversations and contracts with the SIS vendor have been finalized and planning for implementation is ongoing. Ancillary system (non-SIS) migration plans have been reviewed for functionality and timing, and key operational changes have been identified for the 2022–2023 academic year to ensure a seamless experience for our students.

- 5) Governance – Fully develop the management organizational chart, including departments and positions to properly support the integrated university.
 - Status – Completed – Organization charts to the department and position have been completed and communicated to the university communities throughout the first months of 2022.

In addition, the integrating university continues to communicate with its key stakeholders, engaging them via multiple channels to provide updates and solicit feedback. This effort will continue as the teams are focused on ways to create a consistent and enhanced student experience as they design the integrated university.

The significant activities planned for the next quarter include:

- 1) Academic – Middle States peer-review team report was received January 7 and institutional response was submitted January 14. Commission accreditation decision scheduled for March 2022. Approve interim curriculum procedures and begin the curriculum synthesis process aligned with the integrated academic program array. Publish the integrated academic calendar for Fall 2022.
- 2) Communications – Establish, and begin executing, a comprehensive marketing and communications strategy for the integrated entity to provide students, faculty, staff and community with the information needed to enhance their experience with the university.
- 3) Finance and Administration – Develop a set of common procedures within the integrated university's accounting and finance function(s) to improve operations and streamline processes. Finalize the cutover plans to transition the HR, payroll, finance, budget and procurement activities from three (3) universities to the new university to close out financial activity for FY 21/22 and create the new university.
- 4) Technology – Standardize key ancillary (e.g., non-Student Information System) technologies to support our students, faculty and staff through a consistent technology experience for student services as well as academics delivery. Continue executing migration plan for the OneSIS (Banner) upgrade to align with System strategy and enable scalability. Launch a new technology platform to support employees and their interactions with the integrated HR office as well as the shared services HR office.
- 5) Governance – Continue transition of university leadership to the integrated cabinet/leadership team. Continue executing on our functional/divisional consolidation strategy through a phased implementation (e.g., Information Technology division is operating as an integrated unit effective December 2021).
- 6) Student experience – Finalize the new student fee structure. Develop and provide recommendations for the new student governance structure and timeline for implementation. Establish common practices for behavioral intervention teams on all campuses.

Finally, as part of University Financial Sustainability and the Comprehensive Planning Process, the integrated university will be submitting updated financials in late February for review.

Since July of 2020, our students, faculty, staff and stakeholders have poured their hearts and souls into the work we are collectively undertaking. I believe that thoughtful effort is evident in the continued progress you continue to see as these plans move forward and evolve. There is still much to do, but they deserve much credit and appreciation for what we have achieved so far. We are also appreciative of your consideration of and attention to these plans. The partnership we have developed has made this redesign possible, and I look forward to continuing our collective work as we build a better future for Pennsylvania students and our commonwealth.

Thank You,



Dan Greenstein
Chancellor

Act 50 Requirement	Appendix	January 2022 Updates	Timing for continued data transmissions
(1) An overview of the financial position of the respective universities at the time of plan approval and the time of the report.	Appendix V: Financial Sustainability Analysis	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Updated annually (Quarter 2) Audited financial statements available in November annually
(2) The operating budget and total budget for each university at the time of plan approval and at the time of the report.	Appendix V: Financial Sustainability Analysis	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated annually (October)
(3) The estimated amount of expenditures needed to support plan implementation at the time of plan approval and the cumulative amount of expenditures made to support plan implementation at the time of the report.	Appendix X: Implementation Costs	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Updated quarterly
(4) The applicable organizational charts at the time of plan approval and at the time of the report.	Appendix T: Organizational Charts	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated based on organizational implementations
(5) Full-time enrollments at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated in April and October
(6) Graduation outcomes at the time of plan approval and at the item of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated annually (April)
(7) The cost of tuition, room and board and fees at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated annually (October)
(8) The average cost of attendance at the time of plan approval and at the time of the report.	Appendix O: Act 50 Reporting on Student Metrics and Analysis	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated annually (October)
(9) The number of faculty and non-faculty employees at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Updated quarterly
(10) The number of faculty and non-faculty employees by location at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Updated quarterly
(11) Each impact to faculty and non-faculty employee staffing, including, but not limited to, separations, reductions in force, reclassifications of job responsibilities or roles or reassignments to other universities within the system. The notification under this paragraph shall include an estimated financial impact for the current and subsequent two fiscal years.	Appendix P: Act 50 Reporting on Faculty Appendix Q: Act 50 Reporting on Staff	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Updated annually (July)

(12) The faculty-to-student ratio and the faculty and non-faculty employee-to-student ratio at the time of plan approval and at the time of the report.	Appendix P: Act 50 Reporting on Faculty	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Updated annually (January)
(13) A list of academic programs that have been terminated or consolidated and an explanation of the reasons for termination or consolidation.	Appendix L: Act 50 Reporting on Academic Programs	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Quarterly updates based on activity
(14) A list of new academic programs that have been approved and an explanation of the need for the programs.	Appendix L: Act 50 Reporting on Academic Programs	<ul style="list-style-type: none"> • No Updates 	<ul style="list-style-type: none"> • Quarterly updates based on activity
(15) The number of academic programs by location at the time of plan approval and at the time of the report.	Appendix L: Act 50 Reporting on Academic Programs	<ul style="list-style-type: none"> • Updated 	<ul style="list-style-type: none"> • Quarterly updates based on activity
(16) A list of property that is for sale or has been sold and the value of the proceeds from the sale.	Appendix J: Act 50 Reporting on Property for Sale	<ul style="list-style-type: none"> • West only 	<ul style="list-style-type: none"> • Quarterly updates based on activity
(17) A list of administrative service consolidations and the value of savings resulting from the consolidations.	Appendix V: Financial Sustainability Analysis	<ul style="list-style-type: none"> • No updates 	<ul style="list-style-type: none"> • Quarterly updates based on activity
(18) A list of outlining concerns related to the implementation of the plan on the community and affiliated organizations.	Appendix R: Act 50 Reporting on Affiliated Entities' and Communities' Concerns	<ul style="list-style-type: none"> • No updates 	<ul style="list-style-type: none"> • Quarterly report on affiliated and community organizations concerns and mitigations
(19) Any other information as requested by the chairpersons enumerated under this subsection.	N/A	<ul style="list-style-type: none"> • Spring enrollment data to be provided in April updates 	

Integration Pillars	Quarter 4 - 2021 (Oct, Nov, Dec)	Quarter 1 -2022 (Jan, Feb, March)	Northeast Region Integration
Student Experience	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Began review and design of the integrated university's student facing activities (orig. Q1-2021) <input checked="" type="checkbox"/> Determined scholarship options and budget while staying in NCAA compliance (orig. Q2-2022) 	<ul style="list-style-type: none"> <input type="checkbox"/> Enhance and improve the integrated university's student facing activities <input type="checkbox"/> Establish a comprehensive, integrated marketing and communications strategy (orig. Q4-2021) <input type="checkbox"/> Determine communication function and needs (orig. Q4-2021) <input type="checkbox"/> Implement a unified Title IX, Sexual Misconduct process and structure <input type="checkbox"/> Ensure availability and consistency of disability, accessibility and military benefits services 	
Academics	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Communicated academic structure and faculty placements <input checked="" type="checkbox"/> Began process to establish interim curriculum committee for curriculum approval <input checked="" type="checkbox"/> Began academic program development across campuses to enable academic phase-in approach 	<ul style="list-style-type: none"> <input type="checkbox"/> Establish approach for, and begin, academic curriculum synthesis and student cross walks (orig. Q3-2021) <input type="checkbox"/> Establish guidelines for curriculum development within new departments <input type="checkbox"/> Meet & Discuss reviews and approves the interim curriculum committee's curriculum approval process <input type="checkbox"/> Establish an integrated academic catalog for Fall 2022 (orig. Q3-2021) 	
Institutional Accreditation	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Reviewed and responded to accrediting body's (MSCHE 's) requests for additional information during accreditation review 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to respond to accrediting body as requested to facilitate accreditation decision <input type="checkbox"/> Receive accrediting body decision on integrated university accreditation 	
Enrollment	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Developed common admissions applications, standards, and communications for freshmen and transfer students (orig. Q2-2021) <input checked="" type="checkbox"/> Enabled students' ability to complete Free Application for Federal Student Aid (FAFSA) for Fall 2022 eligibility (orig. Q3-2022) <input checked="" type="checkbox"/> Review aid applications, package and process financial aid for Fall 2022 new students (orig. Q2-2022) <input checked="" type="checkbox"/> Began planning integrated recruitment strategy for the integrated university (orig. Q3-2021) <input checked="" type="checkbox"/> Determined impact of integration to contracts/affiliation agreements related to marketing & communications (orig. Q3-2021) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review aid applications, package and process financial aid for Fall 2022 returning students (orig. Q2-2022) <input type="checkbox"/> Finalize integrated recruitment strategy with role and territory assignments <input type="checkbox"/> Develop and integrated and standardized transcript process <input type="checkbox"/> Begin migration to regional CRM for integrated university (orig. Q3-2021) 	
Finance and Infrastructure	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Aligned and established accounting structure, chart of accounts and other functional needs for financial reporting within the integrated university 	<ul style="list-style-type: none"> <input type="checkbox"/> Develop and implement common procedures for all accounting functions within the integrated university (orig. Q4-2021) 	
Human Resources	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Established integrated university organizational structure <input checked="" type="checkbox"/> Established initial Workforce Development organizational chart 	<ul style="list-style-type: none"> <input type="checkbox"/> Evolve Workforce Development organizational chart to align with regional recruitment and delivery strategy. 	
Technology	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Determined an approach to utilize classrooms synchronously, asynchronously and in-person <input checked="" type="checkbox"/> Identified and established an approach to align network credentialing across the campuses (and with new domain) 	<ul style="list-style-type: none"> <input type="checkbox"/> Standardized and implement various ancillary applications to support students (e.g. disability software, financial aid software, student conduct / services software) <input type="checkbox"/> Standardized and implement ancillary applications to support faculty and education delivery (e.g. faculty management and planning software) 	

January 1, 2022 updates to Appendix V: Financial Sustainability Analysis

The information below reflects the Act 50 reporting requirements related to financial position as of December 20, 2021.

- Links to university financial statements

Bloomsburg

[Bloomsburg University FY 2020-21 Financial Statements](#)

Lock Haven

[Lock Haven University FY 2020-21 Financial Statements](#)

Mansfield

[Mansfield University FY 2020-21 Financial Statements](#)

January 1, 2022 updates to Appendix X: Implementation Costs

The table below reflects the Act 50 reporting requirements related to estimated and cumulative expenditures as of December 20, 2021.

- Integration budget and cumulative expenditures

Integration Budget and Cumulative Expenditures FY 2021/22 First Quarter Report Northeast Integration									
	Budget by Fiscal Year						Less		
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	Total Budget	Cumulative Expenditures	Remaining Budget
Consulting/Personnel	\$584,588	\$326,600	\$87,500	\$87,500	\$0	\$0	\$1,086,188	(\$390,957)	\$695,231
IT – SIS	330,000	700,000	0	0	0	0	1,070,000	(323,393)	746,607
IT – Software	44,704	968,816	42,000	40,000	0	0	1,055,520	(175,943)	879,577
IT – Technology Upgrades	0	603,640	603,640	603,640	603,640	603,640	3,018,200	0	3,018,200
Middle States	112,825	0	0	0	0	0	112,825	0	112,825
Faculty	0	2,309,844	0	0	0	0	2,309,844	0	2,309,844
Average	\$1,072,117	\$4,908,900	\$733,140	\$731,140	\$603,640	\$603,640	\$8,652,577	(\$890,293)	\$7,762,284

Integration Budget and Cumulative Expenditures FY 2021/22 First Quarter Report Whole Integration									
	Budget by Fiscal Year						Less		
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	Total Budget	Cumulative Expenditures	Remaining Budget
Northeast Integration	\$1,072,117	\$4,908,900	\$733,140	\$731,140	\$603,640	\$603,640	\$8,652,577	(\$890,293)	\$7,762,284
West Integration	1,915,545	7,811,072	2,261,875	2,087,500	0	0	14,075,992	(2,254,171)	11,821,821
Both Integrations	1,261,000	5,600,000	0	0	0	0	6,861,000	(3,518,430)	3,342,570
Average	\$4,248,662	\$18,319,972	\$2,995,015	\$2,818,640	\$603,640	\$603,640	\$29,589,569	(\$6,662,894)	\$22,926,675

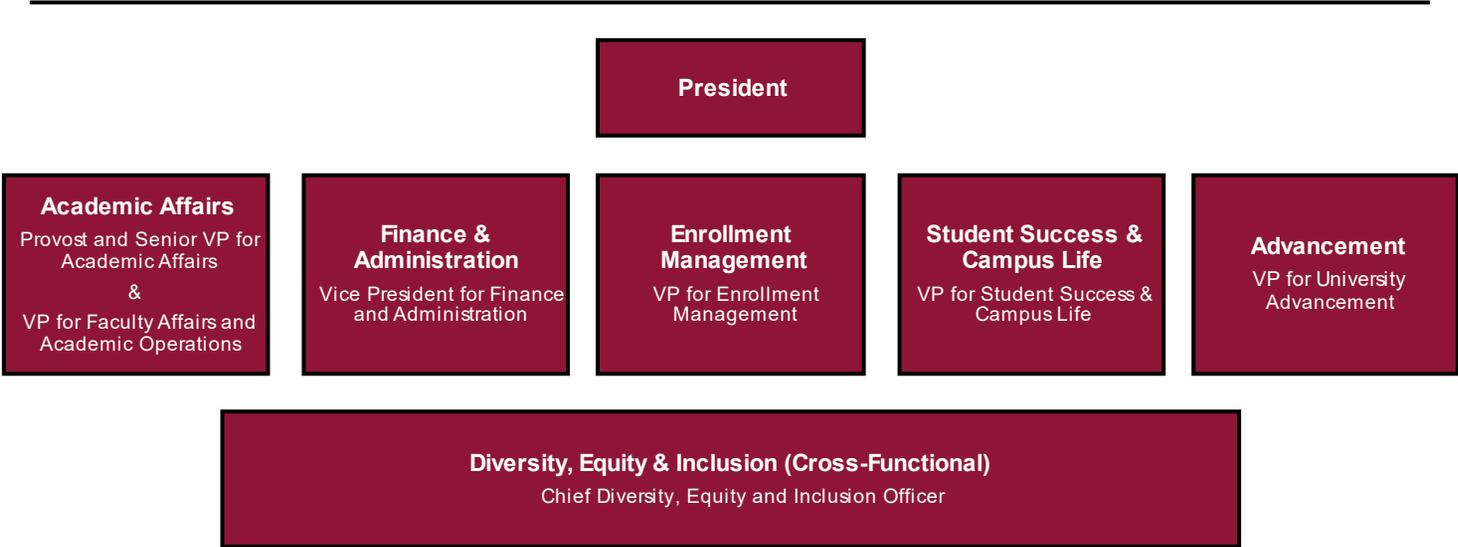
January 1, 2022 updates to Appendix T: Organizational Charts

The information below reflects Act 50 reporting requirements related to organizational structure.

Established December 20, 2021



NE Region Senior Leadership



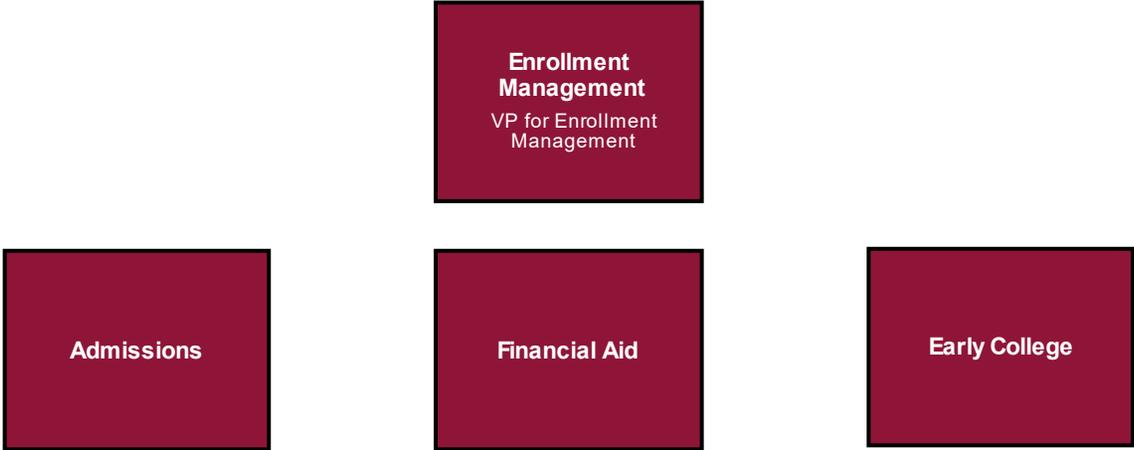
Academic Affairs Functional Area Leadership



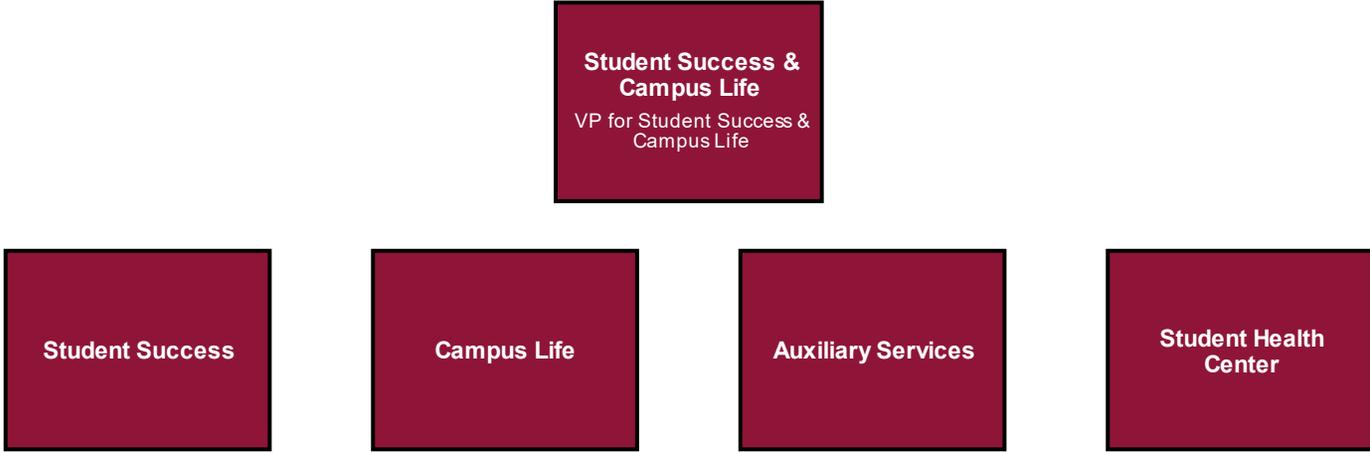
Finance & Administration Functional Area Leadership



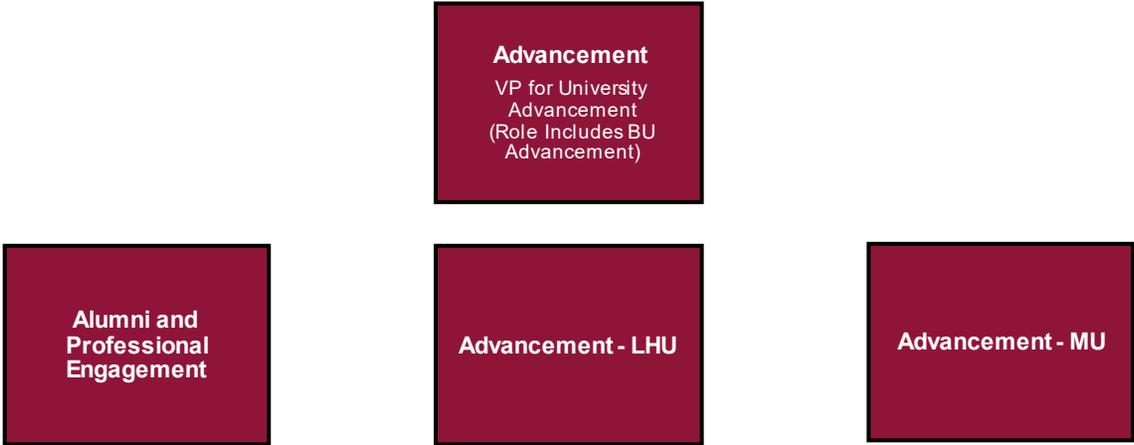
Enrollment Management Functional Area Leadership



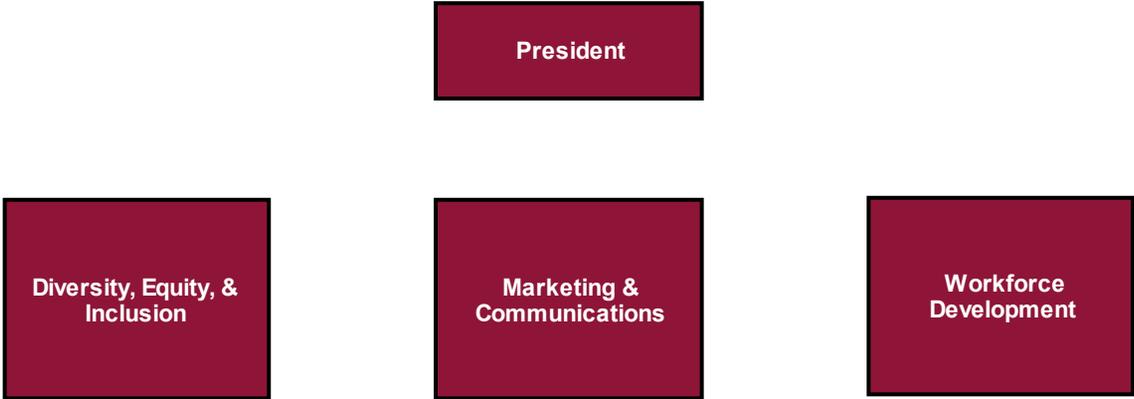
Student Success & Campus Life Functional Area Leadership



Advancement Functional Area Leadership

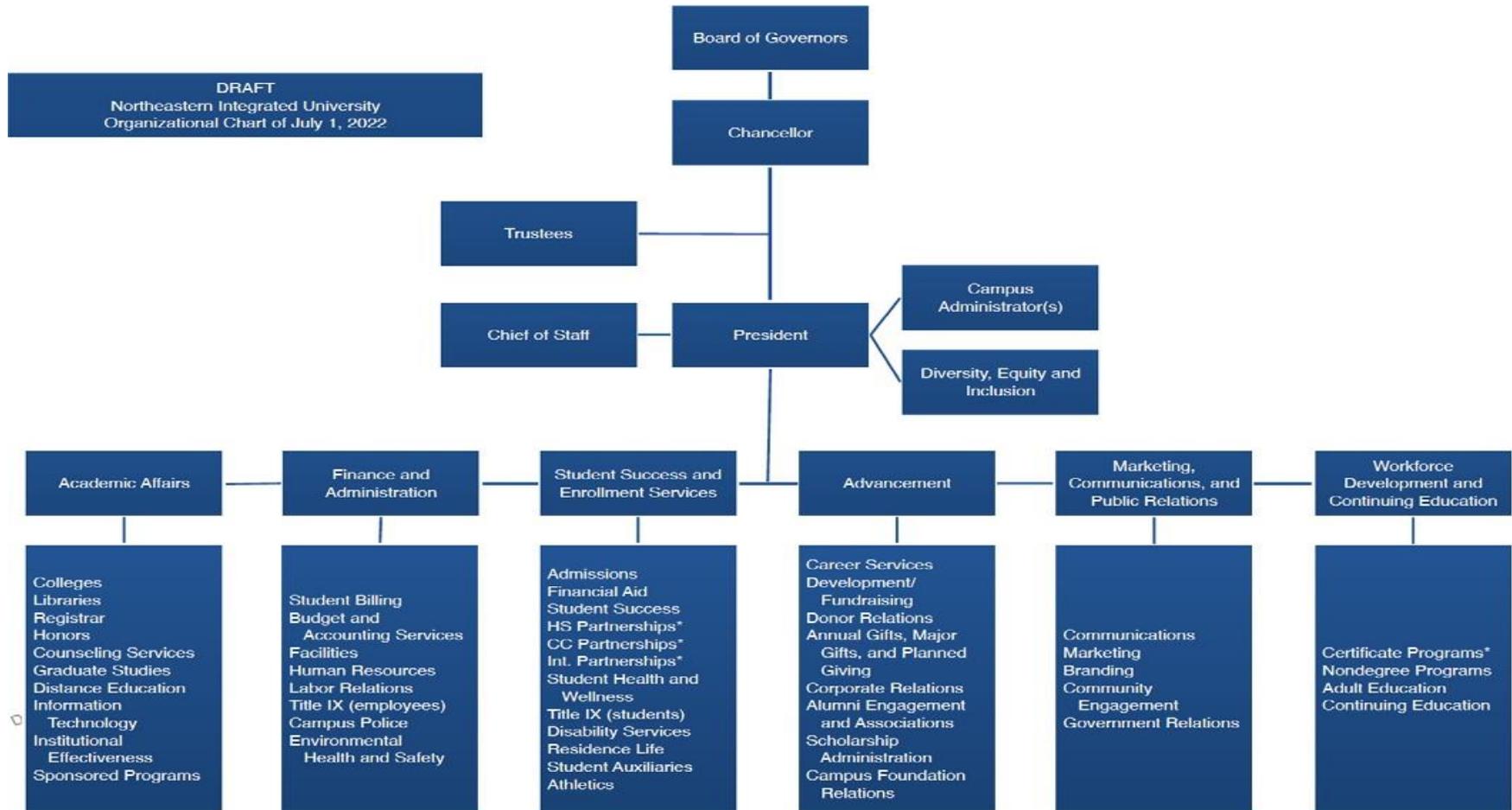


President's Office Functional Area Leadership



As of July 2021

DRAFT



* Shared responsibility with Academic Affairs to ensure enrollment and academic outcomes are realized.

Note: Not all functional areas may be represented due to limitations of space and should not infer elimination of departments, services or functions.

**January 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty;
Appendix Q: Act 50 Reporting on Staff**

The tables below reflect Act 50 reporting requirements related to staff as of December 20, 2021.

- Number of faculty and non-faculty employees by location – *January 2022 Update*

Employee Headcount as of 12/20/2021			
	Total Employee Headcount	Faculty	Total Nonfaculty
Bloomsburg	950	443	507
Lock Haven	456	198	258
Mansfield	290	126	164
Integrations Result	1,696	767	929

Employee Headcount as of 12/20/2021							
	AFSCME	Nonrepresented	SCUPA	SPFPA & POA	Coaches	Cheer Adviser	OPEIU
Bloomsburg	283	89	70	20	30	1	14
Lock Haven	141	49	29	7	32		
Mansfield	91	30	13	10	20		
Integrations Result	515	168	112	37	82	1	14

**See Footnotes on following page*

**January 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty;
Appendix Q: Act 50 Reporting on Staff, Continued**

- Number of faculty and non-faculty employees by location – *July 2021 Update (At plan approval)*

Employee Headcount as of 04/01/2021			
	Total Employee Headcount	Faculty	Total Nonfaculty
Bloomsburg	1,019	467	552
Lock Haven	484	213	271
Mansfield	307	137	170
Integrations Result	1,810	817	993

Employee Headcount as of 04/01/2021							
	AFSCME	Nonrepresented	SCUPA	SPFPA & POA	Coaches	Cheer Adviser	OPEIU
Bloomsburg	312	97	76	22	28	1	16
Lock Haven	152	56	27	9	27		
Mansfield	92	36	14	10	18		
Integrations Result	556	189	117	41	73	1	16

FOOTNOTES:

- Includes total employee headcount for all active employees (will include those on various types of leave without pay, etc.)
- Excludes employees classified as Volunteers, Contractors or Other, as well as student employees
- Includes all groups (Permanent/Temporary, Full Time/Part Time/Hourly)
- Total Nonfaculty figures are the sum of all non-APSCUF units: AFSCME, Nonrepresented, SCUPA, SPFPA & POA, Coaches, Cheer Advisors, OPEIU
- Current Employee Complement for April 2021 and December 20, 2021 (will be subject to retro-activity)

January 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty

The tables below reflect Act 50 reporting requirements related to staff as of December 20, 2021.

- The faculty-to-student ratio and the faculty and non-faculty employee-to-student ratio.

January 2022 Update

	Annualized 2020-21 Student to Nonfaculty FTE Ratio			Fall 2021 Student-to-Faculty Ratio		
	Annualized FTE Student	Nonfaculty Annualized FTE	Annualized FTE Student/Nonfaculty Ratio	Fall FTE Enrollment	Fall Faculty FTE**	Fall FTE Student to Faculty Ratio
Bloomsburg	7,835	522.32	15	6,949	390.2	17.8
Lock Haven	2,953	263.8	11.2	2,654	184.6	14.4
Mansfield	1,590	168.22	9.5	1,508	101.5	14.9
Integrations Result	12,377	954.35	13	11,112	676.3	16.4

July 2021 Update (At plan approval)

	Annualized 2019-20 Student to Nonfaculty FTE Ratio			Fall 2020 Student-to-Faculty Ratio		
	Annualized FTE Student	Nonfaculty Annualized FTE	Annualized FTE Student/Nonfaculty Ratio	Fall FTE Enrollment	Fall Faculty FTE**	Fall FTE Student to Faculty Ratio
Bloomsburg	8,131	554.22	14.7	7,504	406	18.5
Lock Haven	3,038	282.84	10.7	2,858	200.6	14.2
Mansfield	1,589	176.16	9	1,604	112.7	14.2
Integrations Result	12,758	1,013.22	12.6	11,966	719.2	6.6

*See Footnotes on following page

January 1, 2022 updates to Appendix P: Act 50 Reporting on Faculty, Continued

FOOTNOTES for Annualized Student to Nonfaculty and Faculty Ratios:

Annualized Student to Nonfaculty FTE Ratio

- Based on Fall and Spring Freeze and Winter and Summer End of Term Student Enrollment Submissions (Active Data)
- All Nonfaculty FTEs reflect those in non-APSCUF FTEs from UNRESTRICTED Funds, based on SAP Capacity Utilization (will not exceed 1.0), for employees in an active pay status
- Undergraduate FTE: UG Attempted Credits/30
- Graduate FTE: Grad Attempted Credits/24
- Annualized FTE Student to Nonfaculty Ratio: Annualized FTE Students/Nonfaculty Annualized FTE

Fall Student to Faculty Ratio

- Based on Fall Freeze Student Enrollment Submission (Active Data)
- All faculty FTEs reflect those in APSCUF only FTEs from UNRESTRICTED Funds, based on SAP Capacity Utilization (will not exceed 1.0), for employees in an active pay status
- Undergraduate FTE: UG Attempted Credits/15
- Graduate FTE: Grad Attempted Credits/12
- Fall FTE Student to Faculty Ratio: Fall FTE Students/Fall FTE Faculty

	Fall 2020 Faculty Sharing **	Fall 2021 Faculty Sharing
Bloomsburg	0.25	0.13
Lock Haven	0	-0.13
Mansfield	-0.5	-0.25

As of 12/20/2021

**Faculty Sharing applied to Fall 2021: Negative FTE associated to service providing university, positive FTE associated to service purchasing university

*Source of Faculty Sharing FTE: Comprehensive Planning Process, Workforce tab (submitted by universities on 9/4/2020 and 9/10/2021)

January 1, 2022 updates to Appendix L: Act 50 Reporting on Academic Programs

The tables below reflect Act 50 reporting requirements related to academic programs as of December 20, 2021.

- List of academic programs that have been terminated or consolidated and an explanation of the reasons for termination or consolidation.

Programs are put into moratorium primarily due to low-enrollments, lack of career relevancy, high cost, or a combination of all. Programs in moratorium for 5 years are terminated unless the university has specific plans to reorganize.

Degree Programs and Concentrations Put into Moratorium or Terminated (July 1, 2021 – December 20, 2021) <i>*Does not include minors and certificates</i>			
	Award	Program Name	Concentration
Bloomsburg	MSN	Nursing	Adult Nurse Practitioner
Mansfield	BSN	Nursing	RN to BSN
	BSED	Earth and Space Science Education	
	BA	German	
	BA	French	
	BA	Spanish	
	BA	Sociology/Anthropology	
<i>Programs terminated as part of Office of the Chancellor Processes; In moratorium five years.</i>			
Lock Haven	BA	Communication	<ul style="list-style-type: none"> • Communication and Culture • Public Discourse and Performance • Professional Communication
	BA	Theatre	Degree is terminated with termination of listed concentrations: <ul style="list-style-type: none"> • Musical Theatre • Performance
	BS	Athletic Training	
	MS	Clinical Mental Health Counseling	Rural Mental Health
Mansfield	BA	History	Public History
	BSED	Social Studies: History	
	BSED	English Education	
	BSED	Mathematics Education	

January 1, 2022 updates to Appendix L: Act 50 Reporting on Academic Programs, Continued

The tables below reflect Act 50 reporting requirements related to academic programs as of December 20, 2021.

- The number of academic programs by location.

January 2022 Update

Number of Degree Programs by Location December 20, 2021			
	Undergraduate	Graduate	Total
Bloomsburg	57	20	77
Lock Haven	43	7	50
Mansfield	29	2	31

July 2021 Update (At plan approval)

Number of Degree Programs by Location April 1, 2021			
	Undergraduate	Graduate	Total
Bloomsburg	57	21	78
Lock Haven	59	7	66
Mansfield	38	2	40