

Board of Governors
of the
Pennsylvania State System of Higher Education

Meeting Minutes

159th Meeting
Wednesday, October 13, 2010
Kutztown University
McFarland Student Union Building
Kutztown, PA 19530

9:00 a.m.

ATTENDING

Board of Governors:

Mr. Leonard B. Altieri
Mr. John M. Brinjac (designee for Governor Edward G. Rendell)
Ms. Marie Conley Lammando
Mr. Paul S. Dlugolecki
Ms. Sandra O. Edmunds (designee for Acting Secretary Thomas E. Gluck)
Representative Michael K. Hanna (via conference call)
Mr. Kenneth M. Jarin (*Chair*)
Ms. Jamie L. Lutz
Mr. Jonathan B. Mack
Mr. C. R. "Chuck" Pennoni
Mr. Guido M. Pichini
Mr. Harold C. Shields
Mr. Thomas M. Sweitzer (via conference call)
Mr. Aaron A. Walton
Ms. Mackenzie M. Wrobel

Representative Matthew E. Baker, Acting Secretary Thomas E. Gluck, Senator Vincent J. Hughes, Mr. Joseph F. McGinn, Senator Jeffrey E. Piccola, and Ms. Christine J. Toretti were absent.

Office of the Chancellor:

Dr. John C. Cavanaugh (Chancellor)
Ms. Karen S. Ball
Mr. Gary K. Dent
Dr. Peter H. Garland
Dr. James D. Moran
Mr. Leo Pandeladis

Also in attendance for participation or in support of Committee and Board activities from the Office of the Chancellor: Steve R. Dupes, Sara S. Firestone, Rita C. Frealing, Audrey J. Guistwhite, Kristina N. Heagy, Lois M. Johnson, Kenneth D. Marshall, Dianne T. Scaff, Dean A. Weber, and Marilyn J. Wells.

University Presidents in attendance: Angelo Armenti, Jr., Jeremy Brown, F. Javier Cevallos, Robert J. Dillman, Barbara B. Dixon, Michelle R. Howard-Vital, Maravene S. Loeschke, Francine G. McNairy, Robert M. Smith, Greg R. Weisenstein, David J. Werner, and Karen M. Whitney

Dr. Ira K. Blake represented President David L. Soltz and Dr. Barbara G. Lyman represented President William N. Ruud.

Chairman Jarin called the meeting to order at 9:10 a.m.

Chairman Jarin thanked Kutztown University for hosting the Board of Governors' Meeting and acknowledged that Guido M. Pichini was returning as a member of the Board of Governors.

Attendance taken at the direction of the Chairman established that a quorum of the Board was present.

The Pledge of Allegiance was recited by those in attendance.

Executive Session convened at 9:20 a.m.

Executive Session adjourned at 12:30 p.m.

The Board Meeting reconvened at 12:37 p.m.

REMARKS OF THE CHAIR

Chairman Jarin welcomed everyone to Kutztown University for the October 13, 2010 meeting of the Board of Governors. He thanked Mr. Guido M. Pichini, Chair of Kutztown's Council of Trustees, and Dr. F. Javier Cevallos, President of Kutztown University, for serving as hosts and a special thanks to the people of Kutztown University who made everyone feel welcomed.

Chairman Jarin mentioned the Pennsylvania Association of Councils of Trustees (PACT) Conference was being held at Kutztown University on October 13 and October 14, 2010.

Chairman Jarin announced that the Board Meeting was being webcast for the first time and welcomed all who might be watching.

Chairman Jarin stated this would not be a typical Board meeting, with the Committees on Wednesday afternoon and the full Board convening on Thursday morning. The Committee meetings and Board session will be combined into one meeting.

Chairman Jarin welcomed Dr. David J. Werner, the Interim President for Indiana University.

Chairman Jarin indicated that he and the Chancellor were at Indiana University for the Council of Trustee Chairs meeting on September 7, 2010.

Chairman Jarin mentioned that he participated, along with the Chancellor and several presidents, in the ribbon cutting for a new facility at the Marine Science Consortium at Wallops Island in Virginia.

Chairman Jarin stated there was a tuition workshop on September 30, 2010. Chairman Jarin thanked President Jeremy Brown from Edinboro University and President F. Javier Cevallos from Kutztown University for their help in understanding more about tuition and different ways the Board can address this difficult issue going forward.

Chairman Jarin mentioned this was the last Board Meeting for Jamie L. Lutz, student from Edinboro University, and Mackenzie M. Wrobel, student from Millersville University. They both will graduate in December 2010.

Chairman Jarin acknowledged the contributions of Dr. C. James Trotman, English Professor at West Chester University, who is retiring.

Chairman Jarin stated the PASSHE Diversity Summit was held at Kutztown University on September 23 and September 24, 2010.

Chairman Jarin reminded everyone to vote on November 2, 2010.

Chairman Jarin called on Chancellor John C. Cavanaugh for his report.

REPORT OF THE CHANCELLOR

Chancellor Cavanaugh thanked President F. Javier Cevallos and everyone at Kutztown for hosting the Board of Governors' meeting. Chancellor Cavanaugh thanked the technical support people for their help webcasting the first Board of Governors' meeting. Chancellor Cavanaugh said we are working to make webcasting the Board of Governors' meetings a regular event. Chancellor Cavanaugh said it is important for our constituent universities to be able to participate verbally in meetings and also see and learn more about the Board of Governors.

Chancellor Cavanaugh thanked the faculty and staff at our fourteen universities for a very smooth start to the fall semester and that PASSHE had another year of record enrollment.

Chancellor Cavanaugh marked two life passage events:

1. Guido Pichini's Birthday
2. The passing of Donna Cooper's mother (Donna is the designee for Acting Secretary Thomas E. Gluck)

Chancellor Cavanaugh remarked on the Marine Science Consortium facility. The new lab space is a great opportunity for faculty and students. PASSHE is very fortunate to have this partnership with NASA.

Chancellor Cavanaugh stated that PASSHE is moving forward into the implementation of the Learning Management System. He thanked the faculty for working with it and for the smooth transition.

Chancellor Cavanaugh indicated that we are making progress with the collaborative programs and learning from each other in the System as we talk about the organizational effectiveness analysis PASSHE did. Chancellor Cavanaugh said we must make sure we learn from each other what is working well on our campuses.

Chancellor Cavanaugh's full report to the Board was sent via e-mail. (ATTACHMENT #1) The report includes highlights of university accomplishments and other noteworthy activities, fundraising grants and other awards, university and community partnerships, and student and faculty recognition.

PUBLIC COMMENTS

Dr. Steve Hicks, APSCUF President, spoke about class size. Dr. Hicks' comments are attached. (ATTACHMENT #2)

Mr. and Mrs. George Carson, parents of Jessica Carson who was a student Board member from October 2008 to April of 2009 from Indiana University of Pennsylvania, spoke on violence against women. They felt there is a need for support services on campus for students and the university staff needs to be aware of what is needed for victims. Mr. and Mrs. Carson indicated a support line should be created on campus for the victims of violence against women.

Dr. Paul Quinn, Professor of Physics at Kutztown University and Kutztown APSCUF Chapter President, spoke about retrenchment. Dr. Quinn's comments are attached. (ATTACHMENT #3)

APPROVAL OF THE MINUTES OF THE JULY 22, 2010 MEETING.

Chairman Jarin noted that the minutes of the July 22, 2010 meeting were distributed prior to the meeting. The Chairman moved **THAT THE MINUTES OF THE JULY 22, 2010 MEETING BE APPROVED.**

The motion passed unanimously.

COMMITTEE REPORTS WITH RELATED ACTIONS

A. Academic and Student Affairs Committee

Mr. Walton presented the report on behalf of the Academic and Student Affairs Committee. The Committee reviewed one information item: PASSHE University Enrollments for Fall 2010.

Mr. Walton noted that the Committee had two action items to recommend to the Board for approval.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE MASTER OF ARTS (MA) IN SPANISH DEGREE PROGRAM AT INDIANA UNIVERSITY OF PENNSYLVANIA.** (Attachment #4)

The motion passed unanimously.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS SUPPORTS THE RECOMMENDATIONS OF THE TASK FORCE TO EXPAND DOCTORAL PROGRAMS DESIGNED TO MEET COMMONWEALTH NEEDS AND SUPPORT EFFORTS OF THE CHANCELLOR IN SEEKING THE NEEDED STATUTORY CHANGES TO PERMIT THE PROGRAMS TO GO FORWARD.**

The motion passed unanimously.

B. Advancement Committee

Mr. Sweitzer presented the report on behalf of the Advancement Committee. The Committee reviewed one information item: Governmental Relations Update.

There were no action items to report.

C. **Audit Committee**

Mr. Dlugolecki presented the report on behalf of the Audit Committee. The Committee reviewed one information item: Office of Internal Audit and Risk Assessment, Fiscal Year 2010/11 First Quarter Update.

There were no action items to report.

D. **Finance, Administration, and Facilities Committee**

Mr. Pennoni presented the report on behalf of the Finance, Administration, and Facilities Committee. There were no information items to report.

Mr. Pennoni noted that the Committee had eight action items to recommend to the Board for approval.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE ATTACHED EDUCATIONAL AND GENERAL OPERATING BUDGETS FOR PASSHE ENTITIES FOR FISCAL YEAR 2010/11.** (Attachment #5)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE THE FOLLOWING 2011/12 APPROPRIATIONS REQUEST:** (Attachment #6)

EDUCATIONAL AND GENERAL.....	\$482,628,000
PROGRAM INITIATIVES.....	\$18,548,000
PERFORMANCE FUNDING	\$9,114,000
INFORMATION TECHNOLOGY.....	\$5,000,000
TRANSFORMING THE LEARNING ENVIRONMENT.....	\$2,934,000
ECONOMIC DEVELOPMENT	\$1,000,000
CHEYNEY REVITALIZATION	\$500,000
DIVERSITY AND EQUAL OPPORTUNITY.....	\$1,598,000
MCKEEVER ENVIRONMENTAL LEARNING CENTER	\$213,000
PENNSYLVANIA CENTER FOR ENVIRONMENTAL EDUCATION	\$368,000

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE CALIFORNIA UNIVERSITY'S REQUEST TO UPGRADE ITS TECHNOLOGY INFRASTRUCTURE USING SYSTEM BOND FINANCING AT AN ESTIMATED COST OF \$12.9 MILLION.**

The motion passed.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE CALIFORNIA UNIVERSITY'S ACQUISITION OF THE PROPERTY AT 187 BEAZELL STREET, CALIFORNIA, PENNSYLVANIA.** (Attachment #7)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE EAST STROUDSBURG UNIVERSITY'S ACQUISITION OF THE PROPERTY AT 150 MARY STEET, EAST STROUDSBURG, PENNSYLVANIA.** (Attachment #8)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE LOCK HAVEN UNIVERSITY'S REQUEST TO MAKE INFRASTRUCTURE UPGRADES NECESSARY TO ALLOW PHASE 1 OF A STUDENT HOUSING REPLACEMENT PROJECT USING SYSTEM BOND FINANCING AT AN ESTIMATED COST OF \$3.5 MILLION.** (Attachment #9)

The motion passed.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE SHIPPENSBURG UNIVERSITY'S ACQUISITION OF THE PROPERTY AT 298 BRITTON ROAD, SHIPPENSBURG, PENNSYLVANIA.** (Attachment #10)

The motion passed unanimously.

Mr. Pennoni moved **THAT THE BOARD OF GOVERNORS APPROVE WEST CHESTER UNIVERSITY'S ACQUISITION OF THE PROPERTY AT 805 ROSLYN AVENUE, WEST GOSHEN, PENNSYLVANIA.** (Attachment #11)

The motion passed unanimously.

E. Human Resources

Ms. Conley Lammando presented the report on behalf of the Human Resources Committee. The Committee reviewed one information item: Separation Incentive Program Results – Voluntary Incentive and Job Abolishment Programs.

Ms. Conley Lammando noted that the Committee had one action item to recommend to the Board for approval.

Ms. Conley Lammando moved **THAT THE BOARD OF GOVERNORS:**

- 1. ESTABLISHES A 3% POOL TO ACCOMMODATE A MERIT SALARY POOL AND SALARY ADJUSTMENTS IN ACCORDANCE WITH BOARD POLICY FOR NONREPRESENTED EMPLOYEES TO BE EFFECTIVE JANUARY 1, 2011;**

2. THAT THEY AUTHORIZE THE CHANCELLOR IN CONSULTATION WITH THE HUMAN RESOURCES COMMITTEE OF THE BOARD TO SET SALARIES OF THE UNIVERSITY PRESIDENTS;
3. TO AUTHORIZE THE CHAIRMAN TO SET THE SALARY OF THE CHANCELLOR; AND
4. TO REQUIRE UNIVERSITY PRESIDENTS TO REPORT ON ALL SALARY ADJUSTMENTS INCLUDING THE DISTRIBUTION OF PERFORMANCE-BASED MERIT INCREASES FOR NONREPRESENTED EMPLOYEES TO THE CHANCELLOR AND THE HUMAN RESOURCES COMMITTEE.

The motion passed unanimously.

F. **Information Technology**

Mr. Dlugolecki presented the report on behalf of the Information Technology Committee. The Committee reviewed one information item: Student Information System (SIS) Update.

There were no action items to report.

G. **Executive**

Chairman Jarin presented the report on behalf of the Executive Committee. There were no information items to report.

Chairman Jarin noted that the Committee had one action item to recommend to the Board for approval.

Chairman Jarin moved **THAT THE BOARD OF GOVERNORS APPROVE PASSHE STRATEGIC INITIATIVES.** (Attachment #12)

The motion passed unanimously.

BOARD ACTION

Chairman Jarin moved **that Guido M. Pichini be placed on the Audit and Finance Committees.**

The motion passed unanimously.

Mr. Walton read into the record a resolution honoring Dr. C. James Trotman. Dr. Trotman was not present.

Mr. Walton moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.** (Attachment #13)

The motion passed unanimously.

Ms. Conley Lammando read into the record a resolution for Mackenzie M. Wrobel.

Ms. Conley Lammando moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.** (Attachment #14)

The motion passed unanimously.

Mr. Shields read into the record a resolution for Jamie J. Lutz.

Mr. Shields moved **THAT THE BOARD OF GOVERNORS APPROVE THE RESOLUTION.** (Attachment #15)

The motion passed unanimously.

ANNOUNCEMENT

Chairman Jarin announced the next quarterly Board of Governors' meeting is scheduled for January 19-20, 2011 at the Dixon Center in Harrisburg.

ADJOURNMENT

There being no further items of business to come before the Board, the Chairman adjourned the meeting at 2:35 p.m.

ATTEST:

Peter H. Garland
Secretary to the Board



Highlights from the Pennsylvania State System of Higher Education (PASSHE) October 13, 2010

University Accomplishments and Other Noteworthy Activities

Ten Pennsylvania State System of Higher Education (PASSHE) universities have been selected by G.I. Jobs magazine as “Military Friendly Schools” for 2011. They are **California, Cheyney, Clarion, Edinboro, Indiana, Lock Haven, Mansfield, Millersville, Shippensburg and Slippery Rock Universities of Pennsylvania**. The recognition goes to the top 15 percent of all colleges, universities and trade schools nationwide based on criteria that include efforts to recruit and retain military and veteran students, results in recruiting military and veteran students and academic accreditations. The magazine surveyed more than 7,000 institutions in compiling the list.

Shippensburg and Slippery Rock Universities of Pennsylvania were named “Great Colleges to Work For” by *The Chronicle for Higher Education* in its third annual report on the academic workplace. The publication surveyed more than 42,000 employees at 277 colleges and universities. Only 97 of the 277 institutions achieved “Great College to Work For” recognition for specific best practices and policies.

Bloomsburg University of Pennsylvania’s clinical athletic training program has received initial accreditation from the Commission on Accreditation of Athletic Training Education (CAATE). The entry-level master's degree program prepares students to function as healthcare providers in the areas of injury prevention, recognition and treatment. Since the program’s inception three years ago, the Geisinger Medical Center Sports Medicine Department has provided clinical education opportunities for students in the program.

California University of Pennsylvania’s computer information systems program has been accredited by the Computing Accreditation Commission of ABET Inc., a national organization responsible for the specialized accreditation of educational programs in applied science, computing, engineering and technology. The program, which began in fall 2005, will be accredited through Sept. 20, 2016.

Cheyney University of Pennsylvania last week held its first Ed Bradley Scholarship Gala to raise funds for the Call Me MISTER program, designed to encourage more minority men to become classroom teachers. Comedian Bill Cosby, who was named honorary chairman of the program last year, was a featured guest at the event. Bradley graduated from Cheyney in 1964 before going on to a successful career as a television news reporter, perhaps best known for his role on CBS' *60 Minutes*.

Clarion University of Pennsylvania's Campus View and Valley View residence hall suites have been awarded Silver LEED (Leadership in Energy and Environmental Design) Certification by the U.S. Green Building Council. LEED is the nation's preeminent program for the design, construction and operation of high performance green buildings. Three other recently opened buildings, the Joseph P. Grunenwald Center for Science and Technology, Eagle Commons dining facility and the Gregory Barnes Center for Biotechnology Business Development at Clarion University, were all designed for energy efficient and environmentally friendly Silver LEED rating. Buildings meeting these standards have less impact on the environment and have lower overall operating costs... **Clarion's** Writing Center Tutor Program has received continuing certification from the College Reading and Learning Association (CRLA). CRLA is a group of student-oriented professionals active in the fields of reading, learning assistance, developmental education, tutoring and mentoring at the college/adult level.

East Stroudsburg University of Pennsylvania has begun construction of two new student residence halls. The buildings will house 969 students and will be ready for occupancy beginning with the Spring 2012 semester. The halls will include a fitness facility and will become headquarters for campus police and the university's Residence Life Department. The \$73.6 million project, the first on-campus housing project in almost 40 years, is being constructed by University Properties Inc. (UPI) an affiliated non-profit corporation... The ESU Special Olympics Fall Sectional was held at ESU on Oct 3. More than 700 athletes participated in the event, which was organized by Special Olympics of Pennsylvania. Thirty-eight ESU student volunteers helped coordinate the event and an additional 572 volunteers, most of whom also were ESU students, assisted throughout the day.

Edinboro University of Pennsylvania, known nationally for its accessibility for disabled students, hosted its first ever "disABILITIES Conference" in August. The conference, which attracted nearly 150 participants, focused on ensuring the educational attainment of students striving to academically achieve in spite of their disabilities... Nine Fighting Scots represented **Edinboro University**, the Commonwealth of Pennsylvania and the U.S.A. when they traveled to Taiwan for 10 days in August, touring Taiwanese universities, building relationships with Edinboro's partner institutions, exploring the culture, and, most important, competing against some of Taiwan's best basketball players, including one game against a men's team. The goodwill trip is the result of the relationships President Jeremy D. Brown and the university have forged with universities and schools in Taiwan, Korea, Russia, China, Poland and Panama.

Indiana University of Pennsylvania honored state Rep. David Reed with IUP's Friend of Higher Education Award and welcomed state Sen. Robert "Bob" Robbins as IUP's 13th legislative fellow. The Friend of Higher Education Award is given in recognition of an individual's continued support and advocacy for public higher education in Pennsylvania.

The IUP legislative fellow program is the result of an initiative begun in 1998 by Association of Pennsylvania State College and University Faculties (APSCUF), which represents the IUP faculty. APSCUF representatives, IUP administration and students designed the structure of the program. Legislative fellows serve as guest speakers in classes and meet with students, faculty and staff.

Kutztown University of Pennsylvania hosted the 2010 Pennsylvania State System of Higher Education (PASSHE) Annual Diversity Summit last month. Boasting the theme “Crossing Over into a New Decade: The Intersection of Diversity and Changing Economics,” the two-day event included discussions by representatives of all 14 PASSHE universities and the Office of the Chancellor on many topics, including social equity, multiculturalism, women in mathematics, culturally responsive teachers, responding to hate and standards for the LGBTQIA (lesbian, gay, bisexual, transgender, queer/questioning, intersex, and allies) community, among others... **KU** dedicated its new Health & Wellness Center last month. Funded solely through student health fees, the new center is a state-of-the-art medical facility with 12 individual treatment rooms, a self-help section, private diagnosis and screening areas, counseling services and meeting rooms for future ‘open-to-the-public’ seminars and mini-conferences... **Kutztown University’s** Small Business Development Center was named the winner of the 2010 “Eastern Pennsylvania Small Business Development Center of the Year.” The SBDC regularly exceeds Small Business Administration client and training milestones. For example, the Kutztown University SBDC developed an innovative training model for efficiently training small business owners who were both mainstream and marginalized, introduced this program to Pennsylvania’s 17 other small business development centers, and was recognized on all levels, local to national, for its efforts.

Slippery Rock University’s Student Government Association run Child Care Center earned another five-year accreditation from the National Association for the Education of Young Children. The SRU program has received accreditation since 1989 and is one of only three centers in Butler County to have NAEYC approval. The program also received a \$93,920 U.S. Department of Education Child Care Access Means Parents in School Grant to help SRU students pay for child care at the center for their children.

West Chester University of Pennsylvania broke ground earlier this month on a \$28.6 million state-of-the-art recreation center at New Street and North Campus Drive. When completed, the 72,575-square-foot facility will include a fitness center four times the size of the current fitness facility in Sykes Student Union. One of the building’s most dramatic features will be a three-story climbing wall located in the middle of the building where climbers will have a view of all the activity occurring around them.

Fundraising, Grants and Other Awards

Bloomsburg University of Pennsylvania will receive approximately \$1.38 million from the U.S. Department of Education over the next five years for its TRiO Student Support Services program, which annually serves about 250 students. The program provides academic, financial and personal support to low-income, first-generation and disabled students. The goal of BU’s program, federally funded since 1997, is to increase retention and graduation rates. More than 80 percent of the students who begin the program remain in SSS and graduate from BU.

Clarion University of Pennsylvania has received \$2.2 million in gifts and pledges in the first year of its three-year, \$5 million Fly Eagles Fly Scholarship Campaign to support athletics, honors and unrestricted scholarships. John ('82) and Ellen Calipari pledged \$700,000 for scholarships for the men's basketball program. John is the head coach of the University of Kentucky men's basketball team... The **Clarion University**—Venango Campus received a \$130,000 gift from the Arthur Williams Charitable Trust and a \$50,000 contribution from Electralloy to support the creation of a nursing simulation lab... An anonymous donor made a \$50,000 contribution to the **Clarion University** football program's Dare to Dream Scholarship Fund. The donor issued a challenge for all football alumni and friends to match this contribution. To date, football alumni and friends responded with 38 gifts and pledges totaling \$19,000... Clarion University Professor Jeff Curtis has received a \$390,000 grant from the U.S. Department of Health and Human Services for the Northwest Pennsylvania AIDS Alliance ... Rhonda McMillen-Toth, director of Clarion's Talent Search Program, has received a \$380,961 grant from the U.S. Department of Education to operate the program ... Cynthia Nellis, assistant director of the Small Business Development Center has received \$278,554 from the University of Pennsylvania for operation of the center.

East Stroudsburg University of Pennsylvania received a \$1 million gift from Drs. Rose and Joseph Mattioli, owners of Pocono Raceway in Blakeslee. Later this month, ESU will name its state-of-the-art recreation center, The Mattioli Recreation Center... **ESU** will receive grant funds totaling \$214,228 as part of a four-year Health Careers Opportunity Program (HCOP) partnership with The Commonwealth Medical College in Scranton. ESU is one of seven partners in this grant, working to create the first comprehensive and longitudinal health career enrichment program that provides a seamless pathway for students from high school through community and four-year colleges. The target population is economically disadvantaged students in Northeastern Pennsylvania who are interested in careers in health or health-related professions... Student Support Services (SSS) at **East Stroudsburg University** has been awarded a five-year, \$1.3 million grant from the U.S. Department of Education, Office of TRIO programs, to continue providing counseling, tutoring and social-cultural services to students.

Indiana University of Pennsylvania alumnus Jim Seif and his wife Jamie donated \$100,000 in support of the IUP Department of Music to establish the IUP Scholarship Brass Quintet Award... **IUP** officials recently met with representatives from the Homer City Generating Station to receive the final installment of their \$250,000 donation to IUP's Kovalchick Convention and Athletic Complex... **IUP** professors Lisa Palmer and Julia Greenawalt received a \$299,890 grant for their project "Simulation of Telehealth for Education and Practice (STEP)." The grant will fund IUP's purchase of simulation equipment in a setting that mirrors the home of a rural patient with a common chronic illness like chronic obstructive pulmonary disease, hypertension or obesity.

Kutztown University's Pennsylvania German Cultural Heritage Center was awarded a \$254,000 grant from the state Department of Community and Economic Development to develop the master plan for the center. The plan will include needed improvements to the site and buildings, in addition to setting priorities for future work and diagramming efforts needed to improve and develop a significant cultural facility in Berks County that will greatly benefit work toward attracting tourists to the area.

Lock Haven University of Pennsylvania's Department of Academic Development & Counseling has received a five-year, Student Support Services grant renewal from the U.S. Department of Education for \$293,864 a year. The program serves first-generation college students and students who meet other eligibility guidelines. It is supported by additional funding and services from LHU. SSS offers a variety of services including writing assistance, a first-year student success course, a learning strategies course, a book loan program, tutoring and supplemental instruction and peer mentoring.... **LHU** has received \$16,950 under the state's Innovation Grant Gate Opener Project. This grant will help provide early childhood teachers and practitioners with essential coursework to help them be successful at what they do. It will also provide a way for some to earn PreK-4 certification, which is now a state requirement in many early education programs.

Slippery Rock University of Pennsylvania received a \$313,000 grant from the U.S. Department of Education to continue its "I Can Do It, You Can Do It" mentoring program for three years. The program pairs SRU student mentors with individuals with disabilities for physical activity sessions... **SRU** has received a one-year \$17,158 grant to implement a portion of the new statewide "Gate Opening Project," designed to improve teacher education for those already working in Keystone Stars 1,2, 3 or 4, the PA Pre-K Counts program for the federal Head Start Program.

West Chester University of Pennsylvania has received notice of the largest grant in its history, a \$4.7 million award from the U.S. Department of Energy to advance development of the campus' innovative geothermal energy system. This grant will fund the conversion of three additional buildings to the geothermal heating and cooling network as well as creating additional well fields and infrastructure for future buildings...**WCU** physics professor Robert Thornton is collaborating with colleagues from Princeton and the University of Pennsylvania to build a telescope in the Atacama Desert in Chile. They have been awarded a \$10 million grant over the next five years.

University and Community Partnerships

Bloomsburg University of Pennsylvania is working with the Central Susquehanna Community Foundation (CSCF) on a joint effort to target obesity and at-risk youth through exercise. Students Overcome and Achieve through Running (SOAR), which began in 2009, is open to students in seventh to 12th grades in the Berwick Area School District. Students are assigned a mentor who is a new or experienced runner, and complete training sessions two to three times a week. The culmination of training is the Run for the Diamonds on Thanksgiving in Berwick.

California University of Pennsylvania's School of Graduate Studies and Research has entered into a memorandum of understanding with the University of Sharjah, in the United Arab Emirates. Under the agreement, the universities will collaborate on student exchanges, faculty exchanges and joint graduate programs. This summer, a delegation of graduate students and faculty from the University of Sharjah visited California to complete training in criminology and forensic sciences offered by Cal U professors. The graduate students are working toward a master's degree in applied criminology.

Clarion University of Pennsylvania this summer hosted 24 students from Sanda University in Shanghai, China. The students received a three-week total immersion in United States culture by attending an English as a Second Language (ESL) Summer Camp. The camp, which offers students an opportunity to study English and improve their English proficiency, is the current step in a partnership between Clarion University and Sanda University... A delegation from Beijing Forestry University visited **Clarion University** and the surrounding area in August as part of a continuing memorandum of understanding between the two educational institutions.

East Stroudsburg University of Pennsylvania's RISK Peer Prevention Team and the ESU Campus Community Coalition teamed up on October 9 to go door-to-door in Stroudsburg and East Stroudsburg to distribute Neighborhood Awareness Guides. The guides include tips for creating neighborly relationships, important campus/borough phone numbers, ESU policy for off-campus students, borough codes, fire safety, safe party advice and resources for location information. The personalized distribution of the guide to residents in the neighborhoods where students live is designed to demonstrate ESU is working to make a difference in effectively addressing concerns of the residents.

West Chester University of Pennsylvania physics professor Carolyn Sealton is leading the university's efforts in working with the American Helicopter Museum's *Women in Aerospace and Technology Diversity Project*. As part of this project, the museum, the Girl Scouts, local aerospace companies and other local universities are encouraging girls to pursue STEM fields starting in 4 through 12 by providing them an attractive and visible pathway to enter careers in aerospace or technology.

Student and Faculty Recognition

Bloomsburg University of Pennsylvania students are introducing French and Spanish to students in Bloomsburg Area School District's Memorial and Evans elementary schools this fall. Nearly 100 children in second through fifth grades are participating in the after school clubs run by five French and three Spanish students. BU students, majoring and minoring in French and Spanish, are teaching in a one-credit practicum directed by Nathalie Cornelius, associate professor of French, and Bloomsburg Area School District Superintendent Cosmas Curry.

Cheyney University of Pennsylvania student Mia Keays earned a Fulbright Scholarship to teach English in Indonesia. She also performed public health work in South Africa and studied abroad in Ghana. She plans to attend law school... Recent Keystone Honors Academy graduate Michaeline Hebron received an HBCU STEM Fellowship to attend Georgetown University in the Master of Science program in biochemistry and molecular biology... Stephanie Orji, a recent graduate of **Cheyney University**, is one of five winners of the 2010 John McLendon Memorial Minority Postgraduate Scholarship. Orji, a standout in women's basketball and track and field, was the only winner who competed at the NCAA Division II level. She graduated this past spring with a 3.8 grade point average while majoring in recreation and leisure management. In 2009, she qualified for the NCAA II Outdoor Track and Field Championships in the triple jump, becoming the first female in Cheyney track and field history to earn a trip to the national championships.

Clarion University of Pennsylvania's Jennifer Barnes of Sharpsville earned the title of National Intermediate Two-Baton and National Intermediate Flag Baton Champion following this summer's American Youth on Parade competition held at Notre Dame University. More than 1,000 students competed in the event... Associate athletic director Wendy Snodgrass is the first chair of NCAA Division II swimming and diving to be named chair of the joint NCAA Swimming and Diving Committee. The committee supervises all three levels, Division I, Division II and Division III, of swimming and diving. Snodgrass will continue in her role as chair of NCAA Division II Swimming and Diving for a second year. This is her fourth and, by rule, final year as a member of that committee.

East Stroudsburg University of Pennsylvania business students took first place in an on-line business strategy competition involving 84 universities from around the world. Eighteen ESU business management majors competed against 783 teams of students and ultimately took the top prize in what is known as the Global Top 50 ranking for their performance. ESU's team was made up of students from this summer's "Organizational Strategy" course taught by Dr. Ken Levitt, associate professor of business management. Members of the winning team were Aaron Kundin of Henryville, Nordia Brown of Mount Pocono, Sherry Keiper of Pocono Pines and Catherina Stigliano of Tannersville... Four ESU athletic training faculty members and 13 of the program's graduate students traveled to Mayaguez, Puerto Rico, to serve as part of the medical team for the XXI Central American and Caribbean Games from July 17 to August 1. The students and faculty created a blog and posted descriptive information about their experiences and the Games, which featured more than 10,000 athletes from 40 countries.

The student founder of **Edinboro University of Pennsylvania's** Highlander Archery Club and his staff adviser helped stage the archery portion of the prestigious Hollywood Celebrity Sporting Clays Invitational last week. More than 40 Hollywood celebrities took part in the charity tournament, including Colin Farrell, James Woods, Joe Mantegna, Tom Selleck, Erik Estrada, Eva Longoria Parker, Rick Schroder, Dominika Wolski and Elizabeth Berkley. Student Tim Case, a non-traditional specialized studies major, and Edinboro Police Lieutenant Eric Kraus, the club's adviser, were flown to Los Angeles courtesy of the archery and shooting tournament that benefits LA's City of Hope Hospital and cancer research... Some 800 **Edinboro University** freshmen students, along with faculty and staff, braved raw weather conditions to help stamp out local hunger during the university's first ever freshmen service event. Participants walked the inner campus loop wearing red T-shirts to raise awareness of local hunger and poverty issues and donated canned goods and money to benefit the Second Harvest Food Bank of Northwest Pennsylvania and the Edinboro Food Pantry.

Kutztown University of Pennsylvania associate professor Dr. Louis A. Schwartz has been awarded a Fulbright Scholar grant to lecture, research and study in Viet Nam during the 2011 spring semester. Schwartz joins the ranks of more than 300,000 distinguished participants in the program, including 40 Nobel Prize winners, heads of state, judges, ambassadors, CEOs, university presidents, artists and journalists... **Kutztown** students donated \$3,800 to the St. Jude Children's Research Hospital in a check presentation held prior to the convocation services held on campus. The contribution represented funds raised by KU's "Connections" program, a student and staff-run freshmen orientation program... **KU** graduate Danielle (Lotesta) Kovach, a special education teacher in the Hopatcong School

District in Sussex County, New Jersey, has been named the 2010-11 New Jersey Teacher of the Year. Kovach graduated from KU in 1997 with a bachelor's degree in special education and elementary education.

Lock Haven University of Pennsylvania student Thomas Lazzarevich was awarded a Benjamin A. Gilman International Scholarship to attend Chernivtsi National University in Chernivtsi, Ukraine, where he is studying Russian language and Ukrainian culture. The Gilman International Scholarship Program is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, and is administered by the Institute of International Education... **LHU** student Crystal Martin has been awarded a Bridging Scholarship for Study Abroad in Japan. Martin is attending Nara University of Education, in Nara, Japan, where she is studying Japanese language and culture. The goal of the Bridging Project is to promote study abroad in Japan by larger numbers of American undergraduate students. The scholarship program is administered by the Association of Teachers of Japanese, a professional organization for teachers of Japanese language, literature, and culture.

Mansfield University of Pennsylvania music professor Joseph Murphy has received a Fulbright Specialist Award. Different from the Fulbright Scholar program, which normally involves a full year or semester, Fulbright Specialists are placed on a roster and then matched with program requests from overseas academic institutions. These projects are normally two- to six-week commitments. Murphy can be assigned two projects in the next five years. Among the possibilities are school in Scotland, New Zealand and South Africa.

Shippensburg University of Pennsylvania sophomore All-American and three-time 5K national champion Neely Spence is Division II's female winner of the NCAA Student-Athlete Sportsmanship Award, given to an individual who has demonstrated one or more of the ideals of sportsmanship (fairness, civility, honesty, unselfishness, respect and responsibility) while in the competitive arena of intercollegiate athletics.

APSCUF BOG comments by Dr. Stephen Hicks

Posted on October 13, 2010 by APSCUF

Comments by Dr. Stephen Hicks, President of APSCUF

My comments today @ the Board — followed shortly by Paul Quinn's (in another post).

I was hoping Dr. Quinn would be here to give the local perspective, since you've taken the time to visit a campus to see what's happening, but he has class now, so you'll have to listen to me.

I know the locals are concerned with a number of issues. One of those is class size. Here at Kutztown, it has grown, according to the latest Joint Legislative commission report, from 32 to 36 in lower level undergraduate classes in the last 6 years. That's *almost* an extra student in EVERY lower level class per year.

This is what "transforming education" looks like here "on the ground."

The new strategic plan that is in your packet for approval uses the wording "transforming" as the driving verb for all four of its major points. And it's a good word because who in education can argue that transformation is not a good thing?

But when you look at any of the four points in the plan, you need to ask yourself: what is the transformation turning us into? Here at KU, the evidence on the ground is that it's turning the university into something else – something akin to a job-training facility or a for-profit college. You read point one (this is page 74) – Students and the Learning Environment – and you wonder how we will "change the way students learn, faculty teach, and courses are delivered." Our student population has grown for 14 consecutive years – they seem to be happy with our learning environment. The essentials of faculty teaching haven't changed since Plato, though the tools have changed considerably. And "courses delivered" looks like something-speak for more distance ed, which undermines our access mission as much of the inner city and far rural communities struggle to afford the luxury of 64 bit computers and broadband service. A commitment to distance ed is not an appropriate investment in the basics of education, it's an investment in distance.

Instead of changing our space, we need to invest in it. We need more classrooms & the faculty to staff them so our students have a productive learning space, not jammed in with more students than seats. We need to do so in a fiscally responsible way, but we can't keep thinking we are providing the same service and the same education by transforming bricks and mortar into computers and Ethernet cables.

So, let's transform. But let's transform in a way to retain our core mission & our source of pride & reputation — quality education with access to many. And let's not be afraid to create a financial model that invests in *that* as our transformation.

APSCUF BOG Comments by Dr. Paul Quinn

Posted on October 13, 2010 by APSCUF

Comments by Dr. Paul Quinn, Kutztown APSCUF Chapter President

Paul Quinn, professor of Physics and Kutztown APSCUF chapter president, spoke to the Board after his class adjourned [a transcription]–

I want to thank you for the opportunity to speak given our schedules.

Since I became chapter president, we have worked with the administration here to accomplish some things. And we have. We have passed the first general education changes since before I was born [laughter], which was a very big deal.

But this last year has been a problem. We now are talking retrenchment. And that hurts these students. And they are why we are here.

We started in March talking about 52 jobs and now it's down to maybe 7. But it's still 7 jobs. And that's too many. Because it hurts the people and it hurts most of all these students.

In this time of economic crisis, we need to think about the future...of the nation and the Commonwealth. Education is a way out of this crisis, because we all know we need educated workers. And we can give them those workers. We do a good job here and in state system schools.

Let me give you an example about how these retrenchment cuts hurt. One of the programs still ready to be retrenched is the Nursing program. We live in a time when health care is important. Both the state and Federal governments continue to work on health care. We need more health care providers.

But here, we've decided we can no longer afford a nursing program. It's hard to imagine how that's not short-sighted.

What we need is for you all to make sure we have funding — to go to the state and lobby to do better. And we need higher tuition.

Because we need to be careful with retrenchment — no matter what, even if we don't end up retrenching, we can ruin programs. Like nursing — even if there aren't any lost jobs, we've lost the confidence of people and we'll probably have to rebuild.

So, let's be careful.

And you look at the budget you are about to pass — Kutztown is page 33 — and you see black for 2011-12 (see kuxchange for comments on this)! With those numbers, how

can we be talking retrenchment? Dr. Cevallos has been good about sharing numbers, but what they have proposed here has been draconian, and now...

It makes no sense to have budget surpluses for years and again in the future and be talking about eliminating jobs.

Let's be careful, because these students deserve those programs and those opportunities.

Executive Summary of Degree Proposal

Master of Arts in Spanish Degree Program Indiana University of Pennsylvania

(October 13, 2010)

1. Appropriateness to Mission

The creation of a Master of Arts (MA) in Spanish at Indiana University of Pennsylvania (IUP) is in alignment with, and serves to further, both IUP and the Pennsylvania State System of Higher Education's (PASSHE) missions and goals. It does so by developing curricula with an eye toward the intersection of internal capacities and external factors. In this way, the proposed Master of Arts (MA) degree takes into account declining numbers of college-age students in Western Pennsylvania, as well as PASSHE's explicit mission to, "respond to the needs for graduate programs tailored to the needs of teachers, administrators, and the school districts they serve as well." It will allow for a maximization of the resources, reputation, and contacts already enjoyed by the Department of Spanish at IUP. Finally, given the department's national stature, the adoption of the proposed MA would be a particularly appropriate move toward meeting IUP's strategic plan of growing quality graduate programs. The department was awarded national recognition by its accrediting body, NCATE, and has been lauded by that organization as "the new face of language teacher education."

2. Need

The need for the proposed program is confirmed from a variety of sources. A significant percentage of the program's projected students will be teachers who are seeking Pennsylvania's Instructional Level II Certification, which essentially requires an MA from all teachers after three years in the field, or Act 48 professional development credit, which is required of all PA teachers. The Pennsylvania Department of Labor and Industry projects the number of foreign language teachers to expand by nearly six percent in the next decade, and this same group will experience significant job turn-over. The proposed program will attract graduate students interested in training in post-secondary teaching or Spanish language and Hispanic cultural skills required for other professions, which are projected to grow by the U.S. Department of Labor. The proposed program will be unique within the state for its innovative design and its responsiveness to the most recent calls for curricular change from within the field. The program will be significantly less expensive than its regional competitors, and this financial advantage will be enhanced for those students eligible for the recently enacted federal TEACH grants. Enrollment projections are 20 students a year, divided between full-and part-time, with nearly 40 students in the program by the third year.

3. Academic Integrity

The 36-credit hour graduate program will be comprised of 15 credits of core classes, 15 credits of courses in a specialization (Applied Linguistics and Teaching Methodology; or Literatures and Cultures), and six credits of either thesis (thesis option) or elective course work (comprehensive exam option). The programs intra-disciplinary design, with grounding in the field's major sub-disciplines in the core, is directly responsive to the Modern Language Association's recent calls for a restructuring of language programs to create, "a broader and more coherent curriculum in which language, culture and literature are taught as a continuous whole." The programs day-to-day administration will come from a graduate coordinator, who will manage its resources, staff, marketing, recruiting, and admissions. The coordinator will interact with external units on curricular issues. There will be a graduate committee to direct curricular, advising, and comprehensive exam issues. The department's faculty is eminently qualified to provide graduate-level instruction in their areas of specialization. Many of the faculty have earned national reputations in the field, and all of the involved faculty are active scholars who regularly present and publish in national, and occasionally international, venues.

4. Coordination with Other Programs

While the program is designed to be self-sustaining and does not depend upon either courses or resources from other units on campus, there are opportunities for program participants to take courses in other departments and colleges. Letters of support from identified departments demonstrate coordination.

5. Assessment and Accreditation

The assessment plan for the proposed program is based on the Department's successful undergraduate assessment plan, and its designers currently occupy college- and university-level leadership positions in IUP's assessment efforts.

6. Resource Sufficiency

The proposed program will allow the department to further exploit a number of resources that it currently enjoys, more commonly found in large graduate programs than in undergraduate programs. For example, IUP's Department of Spanish publishes a literary journal and hosts a yearly conference, both of which have attained national stature. Additionally, it hosts a yearly conference on teaching pedagogy and a language fair, both of which serve to maintain contacts within the regional language community and draw several hundred attendees.

7. Impact on Educational Opportunity

In terms of impact on educational opportunity, the proposed program is expected to attract to graduate study, and subsequent employment, a disproportionately large number of Hispanics drawn principally from Pennsylvania.

Increasing the enrollment of Hispanic graduate students will likely offer collateral benefits for the IUP community at large. The implementation of a graduate program will enrich the department's successful undergraduate program and faculty professional lives.

Prepared by: Dr. Gerald Intemann, Provost and Vice President for Academic Affairs

Implementation Date: Fall 2011

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Indiana University of Pennsylvania

PROPOSED PROGRAM: Master of Arts in Spanish Degree Program

ESTIMATED REVENUES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G or Tuition		\$104,142		\$228,006		\$280,943		\$306,593		\$306,593
External Grants and Contracts										
Other=Fees										
TOTAL REVENUE	\$104,142		\$228,006		\$280,943		\$306,593		\$306,593	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and/or benefits (Faculty and Staff)		\$98,250		\$112,348		\$116,715		\$116,715		\$116,715
Learning resources		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000
Instructional Equipment		\$4,464		\$8,617		\$8,617		\$8,617		\$8,617
Facilities and/or modifications		\$10,179		\$19,747		\$19,747		\$19,747		\$19,747
Other		\$56,737		\$55,936		\$57,307		\$56,307		\$56,307
TOTAL EXPENSES	\$171,630		\$198,648		\$204,386		\$203,386		\$203,386	
DIFFERENCE (Rev.-Exp.)	(\$67,488)		\$29,358		\$76,557		\$103,207		\$103,207	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Student Headcount		20		39		39		39		39
FTE Enrollment		9.38		18.19		18.19		18.19		18.19
Projected Annual Credits Generated		225		437		437		437		437
Tuition Generated	\$85,720		\$165,010		\$165,010		\$165,010		\$165,010	

Educational and General Operating Budget Summaries for Pennsylvania State System of Higher Education Entities

Act 188 of 1982 requires PASSHE's budget request to be developed based upon University needs. PASSHE Universities are provided with instructions to develop their 2011/12 budget requests, which include anticipated increases in salaries, benefits, and other cost categories. Universities provide actual data for the prior year (2009/10), and budget estimates for the current year (2010/11), and the request year (2011/12). University budgets vary from one another due to the unique nature of each University's enrollment, employee complement, instructional offerings, physical plant, and strategic direction. Expenditure estimates and projections for University-based revenue sources are used to determine PASSHE's budget request parameters. Below are explanations of the revenue and expenditure expectations for PASSHE Universities and the Office of the Chancellor for 2010/11 and 2011/12, as submitted by the Universities and reviewed by the Office of the Chancellor.

Fiscal Year 2010/11 Highlights Revenue/Sources

Tuition—The Board of Governors approved a 4.5% tuition rate increase for fiscal year 2010/11. This rate increase, combined with an average enrollment growth of approximately 2%, is resulting in overall tuition revenue increases of 6.8%. University-specific enrollment projections are provided on each page.

Fees—The Universities' Councils of Trustees set institution-based student fee rates. Student fees include mandatory fees charged to all students, such as instructional support fees and health center fees, as well as optional fees charged to students for specific services or privileges, such as parking fees. Also included in this revenue category is the Technology Tuition Fee. On average, mandatory fee revenue increased 7.4% in 2010/11. Fee revenue increases vary by University depending upon changes in institutional fee structures and enrollment.

State Appropriation—In 2010/11, PASSHE received the same level of the Educational and General (E&G) appropriation as it did in 2009/10. The E&G appropriation is allocated to Universities through two methods: 94% is distributed through PASSHE's allocation formula, and the remaining 6% is distributed based upon performance. Performance funding provided through the Program Initiatives line item, totaling \$8.9 million, is also included as state appropriations revenue in the E&G budget summaries.

Federal Appropriation—In 2009/10, the Commonwealth appropriated \$65.2 million of federal funds to PASSHE from the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF), comprising \$38.2 million of fiscal year 2009/10 ARRA funds—offsetting a corresponding decrease in state appropriations—and \$27.1 million of fiscal year 2008/09 ARRA funds not previously allocated. The Commonwealth continued appropriating \$38.2 million of ARRA funds to PASSHE in 2010/11. These funds are nonrecurring and will no longer be available after this year. The ARRA SFSF appropriation was allocated to the Universities primarily through

PASSHE's allocation formula. The Office of the Chancellor did not receive any federal appropriations.

All Other Revenue—Included in this category are unrestricted gifts, contracts and grants, investment income, educational fees for noncredit activity, parking and library fines, and other miscellaneous revenue sources. Activities generating these revenues vary widely by University and tend to be nonrecurring. Most Universities do not anticipate increases and/or continuation of certain miscellaneous revenue sources until these revenues are received, but also limit expenditures supported by these specific revenue streams in their budget estimates.

Use of Carryforward Fund Balance—From time to time, some Universities may have the opportunity, either through greater than anticipated enrollment/revenue growth or through disciplined multiyear planning, to set aside revenues for future year activities. This is represented by a negative number in Use of Carryforward Fund Balance. When a University is using funds carried forward from a previous year, a positive number will appear on this line. This practice is an exceptional management tool allowing Universities to anticipate and fund large one-time purchases and multiyear projects. Typical initiatives funded in this manner tend to include new academic programs, major equipment purchases and upgrades, facilities improvements, and transitions through demographic changes. Due to the presence of one-time, nonrecurring funds in 2009/10 and 2010/11, most Universities reflect a negative carryforward in the actual year. Some Universities implementing new student information systems reflect a positive use of carryforward in 2009/10 and/or 2010/11.

Expenditures/Transfers

Compensation—For 89% of PASSHE's employees, compensation rates are specified within eight different collective bargaining agreements. Employee benefits allow multiple choices for health care and retirement programs. Each University's mix of employees among bargaining units, the benefits choices they make, and their years of service result in varying increases in personnel costs. In addition, Universities have made minor changes to the number of employees within each unit that they expect to fund in each year, as reflected at the bottom of each page. PASSHE's Separation Incentive Program, which was implemented in spring 2010, resulted in approximately 280 additional vacancies, of which at least 20% are expected to be eliminated. The costs associated with this program are incurred in both 2009/10 and 2010/11. Universities budget compensation expenses based upon anticipated filled positions, taking into consideration retirements, anticipated vacancies, and regular annual turnover in employee complement.

Salaries and Wages—Fiscal year 2010/11 represents the final year of all but two contracts with bargaining units and incorporates various combinations of midyear increments and general pay increases. The 2010/11 fiscal impact of these increases ranges from 4.0% to 6.4%. These compensation increases are mitigated by changes to University-budgeted complement, primarily resulting from the Separation Incentive Program, as mentioned above. These changes in complement, coupled with compensation increases, result in an average salary and wage increase of 4.8%.

Benefits—The vast majority of PASSHE’s employees are enrolled in either the System’s PPO health care plan or the Commonwealth’s Pennsylvania Employees Benefit Trust Fund (PEBTF) program. PASSHE’s costs associated with these plans increased 2% and 10% respectively. PASSHE’s health care cost increases were significantly below market due to a lighter than normal year in actual experience and an increase in employee contribution rates. Rates for the State Employees’ Retirement System (SERS) and Public School Employees Retirement System (PSERS), in which approximately 47% of PASSHE employees participate, increased approximately 30% and 18%, respectively. In addition, salary and complement increases result in corresponding increases in retirement and social security expenditures. In total, employee benefits expenses are increasing 6.6%.

Utilities—Each University’s utilities costs vary widely, depending on mix of utilities (gas, coal, oil, electricity), local providers, expiration of electric generation rate caps, usage, energy savings projects, and changes in space. Due to the expiration of electric generation rate caps, four Universities and the Office of the Chancellor experienced significant increases in electricity rates beginning in January 2010. The remaining Universities will begin to experience rate increases in January 2011. Utilities cost increases average 15.7%.

Services and Supplies—Expenditures in this category support all the day-to-day University operations, including professional services; teaching, office, and custodial supplies; travel; subscriptions and memberships; postage; student aid expenditures; and leases. Costs in several commodity areas were contained through System-wide strategically sourced procurements. In addition, Universities routinely purchase products and services from Commonwealth contracts to reduce costs. During 2010/11, service and supply expenditures are expected to increase on average 4.5%. Some of these increases are one-time activities associated with designated fund sources and/or with student information system implementations.

Capital Expenditures and Transfers—Included in this category are purchases of items, such as equipment, furniture, and library materials, as well as land and building improvements that have a useful life that is depreciated over time. PASSHE budgets these expenditures on a cash basis, rather than budgeting depreciation. University transfers generally fund physical plant expenditures and debt. Some transfers may reflect a commitment for future projects. University transfers can vary widely from year to year. Several Universities reflect a higher commitment to capital expenditures and transfers in 2009/10 using the presence of one-time, nonrecurring revenue to compensate for the loss of state funding for deferred maintenance (Key '93).

Fiscal Year 2011/12 Highlights Revenue/Sources

PASSHE University 2011/12 expenditure estimates and projections for University-based revenue sources are used to determine the System's budget request parameters. The Universities are instructed to submit unbalanced budgets for the request year to allow for a candid assessment of resources and expenditure requirements. Based upon this review, a proposed appropriations request is developed. The potential changes in appropriation and tuition associated with this proposal (presented in Item #2 of the Finance, Administration, and Facilities Committee agenda) have been incorporated into each University's 2011/12 budget presentation in the following pages. No attempt was made to balance each University's budget; however, the residual shortfalls or surpluses are manageable for each University.

Tuition—Increases in tuition revenue reflect the impact of enrollment increases, with an average increase of 1% and four Universities projecting level enrollment. No assumptions are made concerning tuition rate increases at this time; however, a tuition increase of approximately 2.4% would be necessary to balance PASSHE's proposed 2011/12 budget and has been incorporated in each University's budget.

Fees—Included in this category are the Technology Tuition Fee, which is established by the Board of Governors, and all University-based student fees. The Universities' Councils of Trustees set student fee rates each spring. Although some mandatory fee increases are anticipated, instructional support and technology tuition fee increases occur in concert with the general tuition rate. A 2.4% increase in the instructional support fees also has been incorporated in each University's budget.

State Appropriation—The state appropriation for each University includes its allocation of the E&G appropriation through the allocation formula and its allocation of performance funding from both the E&G appropriation and the Program Initiatives line item. The state appropriation has been adjusted to ensure level funding of appropriations, offsetting the elimination of federal ARRA funds, discussed below. Although each University's allocation of the appropriations will change based upon the allocation formula and performance funding results, no adjustments have been made to anticipate the impact of those changes.

Federal Appropriation—In 2009/10 and 2010/11, the Commonwealth appropriated to PASSHE federal funds from ARRA SFSF. These funds are nonrecurring and will not be available for 2011/12.

All Other Revenue—As in 2010/11, most Universities do not anticipate increases and/or continuation of certain miscellaneous revenue sources until these revenues are received. In addition, they limit expenditures supported by these specific revenue streams in their budget estimates.

Use of Carryforward Fund Balance—Some Universities have identified carryforward funds to support one-time purchases and multiyear projects. Typical initiatives funded in this manner tend to include new academic programs, major equipment purchases and upgrades, facilities improvements, and transitions through demographic changes.

Expenditures/Transfers

Compensation—In general, Universities are anticipating level employee complement in 2011/12, given the significant reduction in staffing that has occurred in 2009/10 and 2010/11 in light of the current financial climate and work force planning efforts.

Salaries and Wages—Compensation for 2011/12 reflects the residual fiscal impact of midyear pay increases that occur in 2010/11. The 2011/12 fiscal impact of these increases ranges from 1.3% to 1.9%. These increases, mitigated by projected savings from PASSHE's Separation Incentive Program, generate an estimated overall increase in employee salaries and wages of \$6.4 million, or 0.8%. Compensation requirements for approximately 89% of PASSHE's employees are established in collective bargaining agreements that end June 30, 2011. Therefore, 2011/12 wage requirements are unknown at this time. **No pay adjustments beyond June 30, 2011, have been addressed in these budget estimates.** This is not to be viewed as a bargaining position.

Benefits—Preliminary health care rate changes for 2011/12 include increases in PASSHE's various health care options of 10% for faculty, coaches, and management. The Commonwealth's PEBTF health care rates are held constant, as specified by the Commonwealth's budget instructions. Retirement rates for SERS and PSERS are projected to increase 73% and over 100%, respectively, as specified by the Commonwealth's budget instructions. Retirement rates associated with the alternative retirement programs remain constant, although retirement and social security costs increase as salaries and wages increase. Overall, an 8.7% increase in benefits costs is anticipated based on these rate assumptions. University experiences vary significantly based upon the benefits programs their employees choose.

Services and Supplies—For 2011/12, Universities estimate relatively constant expenditures in services, supplies, and materials, with an overall increase of less than 1%, which is below the anticipated rate of growth in the Consumer Price Index of 1.2%.

Capital Expenditures and Transfers—Capital Expenditures may increase or decrease, depending upon the level of one-time equipment purchases in each year. Most Universities implementing new student information systems show a reduction of capital expenditures and transfers in 2011/12; implementation of these systems is expected to occur in 2010/11. Most other institutions are continuing their current level of commitment to major physical plant, equipment, and library expenditures into 2011/12.

Revenue/Sources Less Expenditures/Transfers—As mentioned above, Universities were instructed to submit unbalanced budgets for 2011/12. Based upon these submissions, a proposed appropriations request is developed. The potential changes in appropriation and tuition associated with this proposal (presented in Item #2 of the Finance, Administration, and Facilities Committee agenda) have been incorporated into each University's 2011/12 budget presentation in the following pages. No attempt was made to balance each University's budget; however, the residual shortfalls or surpluses are manageable for each University.

Board of Governors Budget Request Summary
 Bloomsburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$63,346,102	\$69,980,822	10.5%	\$72,199,219	3.2%
Fees	\$10,615,937	\$11,997,725	13.0%	\$12,267,598	2.2%
Appropriations					
State Appropriation*	\$34,139,390	\$34,916,278	2.3%	\$37,995,620	8.8%
Federal Appropriation	\$5,117,242	\$3,079,342	-39.8%	\$0	-100.0%
Subtotal, Appropriations	\$39,256,632	\$37,995,620	-3.2%	\$37,995,620	0.0%
All Other Revenue	\$4,773,579	\$4,588,788	-3.9%	\$4,588,788	0.0%
Use of Carryforward Fund Balance	\$0	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$117,992,250	\$124,562,955	5.6%	\$127,051,226	2.0%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$61,740,968	\$67,962,572	10.1%	\$68,216,529	0.4%
Benefits	\$24,095,860	\$27,734,020	15.1%	\$29,812,021	7.5%
Subtotal, Compensation	\$85,836,828	\$95,696,592	11.5%	\$98,028,550	2.4%
Utilities	\$2,504,756	\$3,155,875	26.0%	\$3,255,715	3.2%
Services & Supplies	\$16,965,739	\$19,243,359	13.4%	\$19,278,870	0.2%
Capital Expenditures & Transfers	\$12,684,927	\$6,467,129	-49.0%	\$5,258,466	-18.7%
Total Expenditures and Transfers	\$117,992,250	\$124,562,955	5.6%	\$125,821,601	1.0%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		\$1,229,624	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	7,550.73	8,016.93	6.2%	8,108.12	1.1%
Nonresident Undergraduate	957.64	995.60	4.0%	1,028.36	3.3%
Resident Graduate	719.13	748.83	4.1%	718.21	-4.1%
Nonresident Graduate	79.00	77.38	-2.1%	75.75	-2.1%
Total FTE Enrollment	9,306.50	9,838.74	5.7%	9,930.44	0.9%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	450.43	470.92	20.49	470.92	0.00
AFSCME	320.95	320.95	0.00	319.95	(1.00)
Nonrepresented	85.78	85.78	0.00	85.78	0.00
SCUPA	37.57	37.32	(0.25)	37.32	0.00
All Other	51.54	53.36	1.82	53.36	0.00
Total Budgeted FTE Employees	946.27	968.33	22.06	967.33	(1.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
California University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$58,768,072	\$64,461,050	9.7%	\$68,073,978	5.6%
Fees	\$8,981,260	\$10,160,000	13.1%	\$10,637,281	4.7%
Appropriations					
State Appropriation*	\$33,890,823	\$33,344,798	-1.6%	\$36,181,806	8.5%
Federal Appropriation	\$4,735,048	\$2,837,008	-40.1%	\$0	-100.0%
Subtotal, Appropriations	\$38,625,871	\$36,181,806	-6.3%	\$36,181,806	0.0%
All Other Revenue	\$5,828,895	\$6,697,929	14.9%	\$6,902,929	3.1%
Use of Carryforward Fund Balance	\$1,758,617	(\$826,090)	-147.0%	(\$826,090)	0.0%
Total Revenue/Sources	\$113,962,715	\$116,674,695	2.4%	\$120,969,904	3.7%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$55,679,683	\$56,762,884	1.9%	\$56,596,938	-0.3%
Benefits	\$20,791,958	\$22,100,605	6.3%	\$24,860,593	12.5%
Subtotal, Compensation	\$76,471,641	\$78,863,489	3.1%	\$81,457,531	3.3%
Utilities	\$2,347,435	\$2,629,127	12.0%	\$2,865,748	9.0%
Services & Supplies	\$30,346,457	\$27,357,753	-9.8%	\$27,821,144	1.7%
Capital Expenditures & Transfers	\$4,797,182	\$7,824,326	63.1%	\$7,866,075	0.5%
Total Expenditures and Transfers	\$113,962,715	\$116,674,695	2.4%	\$120,010,498	2.9%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$959,406	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,460.00	6,670.00	3.3%	6,892.00	3.3%
Nonresident Undergraduate	529.00	545.00	3.0%	558.00	2.4%
Resident Graduate	1,406.00	1,452.00	3.3%	1,506.00	3.7%
Nonresident Graduate	500.00	516.00	3.2%	533.00	3.3%
Total FTE Enrollment	8,895.00	9,183.00	3.2%	9,489.00	3.3%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	340.20	320.00	(20.20)	311.00	(9.00)
AFSCME	240.00	228.00	(12.00)	228.00	0.00
Nonrepresented	107.00	107.00	0.00	107.00	0.00
SCUPA	68.00	68.00	0.00	68.00	0.00
All Other	51.00	53.00	2.00	53.00	0.00
Total Budgeted FTE Employees	806.20	776.00	(30.20)	767.00	(9.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Cheyney University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$10,414,454	\$11,055,491	6.2%	\$11,858,407	7.3%
Fees	\$1,594,673	\$1,705,660	7.0%	\$1,811,793	6.2%
Appropriations					
State Appropriation*	\$14,240,296	\$13,833,077	-2.9%	\$14,461,854	4.5%
Federal Appropriation	\$1,591,809	\$628,777	-60.5%	\$0	-100.0%
Subtotal, Appropriations	\$15,832,105	\$14,461,854	-8.7%	\$14,461,854	0.0%
All Other Revenue	\$1,154,697	\$1,982,729	71.7%	\$2,009,834	1.4%
Use of Carryforward Fund Balance	(\$2,993,426)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$26,002,503	\$29,205,735	12.3%	\$30,141,888	3.2%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$14,026,186	\$14,846,386	5.8%	\$15,055,376	1.4%
Benefits	\$5,758,936	\$6,052,068	5.1%	\$6,782,049	12.1%
Subtotal, Compensation	\$19,785,122	\$20,898,455	5.6%	\$21,837,425	4.5%
Utilities	\$1,151,895	\$1,180,260	2.5%	\$1,196,784	1.4%
Services & Supplies	\$4,628,837	\$5,517,361	19.2%	\$5,562,906	0.8%
Capital Expenditures & Transfers	\$436,649	\$1,609,659	268.6%	\$1,523,895	-5.3%
Total Expenditures and Transfers	\$26,002,503	\$29,205,735	12.3%	\$30,121,010	3.1%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$20,878	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	1,060.00	1,078.00	1.7%	1,131.90	5.0%
Nonresident Undergraduate	298.00	303.00	1.7%	318.15	5.0%
Resident Graduate	51.00	52.00	2.0%	54.60	5.0%
Nonresident Graduate	11.00	11.00	0.0%	11.55	5.0%
Total FTE Enrollment	1,420.00	1,444.00	1.7%	1,516.20	5.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	70.00	70.00	0.00	70.00	0.00
AFSCME	67.46	64.62	(2.84)	64.62	0.00
Nonrepresented	34.59	38.29	3.70	38.29	0.00
SCUPA	10.40	10.20	(0.20)	10.20	0.00
All Other	29.80	29.50	(0.30)	29.50	0.00
Total Budgeted FTE Employees	212.25	212.61	0.36	212.61	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Clarion University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$40,796,070	\$42,640,583	4.5%	\$43,646,901	2.4%
Fees	\$8,575,779	\$9,027,410	5.3%	\$9,131,949	1.2%
Appropriations					
State Appropriation*	\$26,269,435	\$25,187,058	-4.1%	\$27,473,807	9.1%
Federal Appropriation	\$3,870,658	\$2,286,749	-40.9%	\$0	-100.0%
Subtotal, Appropriations	\$30,140,093	\$27,473,807	-8.8%	\$27,473,807	0.0%
All Other Revenue	\$3,454,735	\$3,398,518	-1.6%	\$3,398,518	0.0%
Use of Carryforward Fund Balance	(\$1,181,884)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$81,784,793	\$82,540,318	0.9%	\$83,651,174	1.3%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$45,331,160	\$46,328,530	2.2%	\$46,961,406	1.4%
Benefits	\$16,896,315	\$17,298,159	2.4%	\$18,831,247	8.9%
Subtotal, Compensation	\$62,227,475	\$63,626,689	2.2%	\$65,792,653	3.4%
Utilities	\$1,997,936	\$2,215,874	10.9%	\$2,399,493	8.3%
Services & Supplies	\$12,816,798	\$12,518,584	-2.3%	\$13,002,685	3.9%
Capital Expenditures & Transfers	\$4,742,584	\$4,179,171	-11.9%	\$3,351,045	-19.8%
Total Expenditures and Transfers	\$81,784,793	\$82,540,318	0.9%	\$84,545,876	2.4%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$894,702)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	5,507.00	5,449.00	-1.1%	5,449.00	0.0%
Nonresident Undergraduate	296.00	329.00	11.1%	329.00	0.0%
Resident Graduate	494.00	500.00	1.2%	500.00	0.0%
Nonresident Graduate	209.00	210.00	0.5%	210.00	0.0%
Total FTE Enrollment	6,506.00	6,488.00	-0.3%	6,488.00	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	325.00	313.53	(11.47)	313.53	0.00
AFSCME	199.91	187.91	(12.00)	185.91	(2.00)
Nonrepresented	69.15	66.15	(3.00)	65.15	(1.00)
SCUPA	17.00	16.00	(1.00)	16.00	0.00
All Other	36.70	35.90	(0.80)	35.90	0.00
Total Budgeted FTE Employees	647.76	619.49	(28.27)	616.49	(3.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
East Stroudsburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$54,870,954	\$57,949,696	5.6%	\$59,776,577	3.2%
Fees	\$7,313,674	\$7,930,968	8.4%	\$8,145,060	2.7%
Appropriations					
State Appropriation*	\$25,559,427	\$24,931,581	-2.5%	\$27,062,244	8.5%
Federal Appropriation	\$3,678,345	\$2,130,663	-42.1%	\$0	-100.0%
Subtotal, Appropriations	\$29,237,772	\$27,062,244	-7.4%	\$27,062,244	0.0%
All Other Revenue	\$4,708,275	\$4,724,004	0.3%	\$4,809,356	1.8%
Use of Carryforward Fund Balance	(\$1,624,956)	(\$2,028,517)	n/a	\$0	n/a
Total Revenue/Sources	\$94,505,719	\$95,638,395	1.2%	\$99,793,237	4.3%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$51,779,933	\$50,899,489	-1.7%	\$51,489,878	1.2%
Benefits	\$18,997,275	\$19,100,581	0.5%	\$21,094,647	10.4%
Subtotal, Compensation	\$70,777,208	\$70,000,070	-1.1%	\$72,584,525	3.7%
Utilities	\$1,916,491	\$2,189,776	14.3%	\$2,386,856	9.0%
Services & Supplies	\$11,959,006	\$13,536,896	13.2%	\$13,674,373	1.0%
Capital Expenditures & Transfers	\$9,853,014	\$9,911,652	0.6%	\$10,243,967	3.4%
Total Expenditures and Transfers	\$94,505,719	\$95,638,394	1.2%	\$98,889,721	3.4%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		\$903,516	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	4,501.57	4,570.00	1.5%	4,629.00	1.3%
Nonresident Undergraduate	1,643.43	1,648.00	0.3%	1,663.00	0.9%
Resident Graduate	704.81	675.00	-4.2%	675.00	0.0%
Nonresident Graduate	174.54	204.00	16.9%	204.00	0.0%
Total FTE Enrollment	7,024.35	7,097.00	1.0%	7,171.00	1.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	356.84	356.84	0.00	356.84	0.00
AFSCME	191.91	187.91	(4.00)	187.91	0.00
Nonrepresented	95.67	83.92	(11.75)	83.92	0.00
SCUPA	24.50	23.50	(1.00)	23.50	0.00
All Other	65.30	65.30	0.00	65.30	0.00
Total Budgeted FTE Employees	734.22	717.47	(16.75)	717.47	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Edinboro University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$47,704,815	\$52,643,090	10.4%	\$54,758,255	4.0%
Fees	\$8,850,980	\$9,751,017	10.2%	\$10,117,155	3.8%
Appropriations					
State Appropriation*	\$25,812,507	\$27,048,444	4.8%	\$29,472,376	9.0%
Federal Appropriation	\$4,014,462	\$2,423,932	-39.6%	\$0	-100.0%
Subtotal, Appropriations	\$29,826,969	\$29,472,376	-1.2%	\$29,472,376	0.0%
All Other Revenue	\$4,112,439	\$4,103,510	-0.2%	\$4,144,430	1.0%
Use of Carryforward Fund Balance	(\$4,466,260)	(\$1,624,588)	n/a	\$0	n/a
Total Revenue/Sources	\$86,028,943	\$94,345,405	9.7%	\$98,492,216	4.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$47,702,880	\$50,627,961	6.1%	\$51,274,542	1.3%
Benefits	\$19,718,635	\$21,387,750	8.5%	\$23,316,186	9.0%
Subtotal, Compensation	\$67,421,515	\$72,015,711	6.8%	\$74,590,728	3.6%
Utilities	\$2,009,138	\$2,505,066	24.7%	\$2,817,692	12.5%
Services & Supplies	\$15,351,753	\$16,236,503	5.8%	\$16,600,882	2.2%
Capital Expenditures & Transfers	\$1,246,537	\$3,588,125	187.8%	\$3,791,969	5.7%
Total Expenditures and Transfers	\$86,028,943	\$94,345,405	9.7%	\$97,801,271	3.7%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		\$690,945	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	5,031.61	5,266.36	4.7%	5,398.02	2.5%
Nonresident Undergraduate	724.89	758.78	4.7%	777.75	2.5%
Resident Graduate	925.25	1,020.99	10.3%	1,046.51	2.5%
Nonresident Graduate	125.25	138.81	10.8%	142.28	2.5%
Total FTE Enrollment	6,807.00	7,184.94	5.6%	7,364.56	2.5%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	388.56	404.76	16.20	404.76	0.00
AFSCME	182.00	179.00	(3.00)	179.00	0.00
Nonrepresented	81.00	79.00	(2.00)	79.00	0.00
SCUPA	22.00	20.00	(2.00)	20.00	0.00
All Other	38.13	37.30	(0.83)	37.30	0.00
Total Budgeted FTE Employees	711.69	720.06	8.37	720.06	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Indiana University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$88,571,084	\$93,914,724	6.0%	\$96,936,573	3.2%
Fees	\$21,595,504	\$22,516,000	4.3%	\$22,806,435	1.3%
Appropriations					
State Appropriation*	\$56,303,155	\$57,711,535	2.5%	\$62,750,018	8.7%
Federal Appropriation	\$8,590,664	\$5,038,483	-41.3%	\$0	-100.0%
Subtotal, Appropriations	\$64,893,819	\$62,750,018	-3.3%	\$62,750,018	0.0%
All Other Revenue	\$12,529,389	\$12,415,120	-0.9%	\$12,763,077	2.8%
Use of Carryforward Fund Balance	(\$4,011,582)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$183,578,214	\$191,595,862	4.4%	\$195,256,103	1.9%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$103,432,779	\$105,701,410	2.2%	\$106,973,730	1.2%
Benefits	\$40,232,299	\$41,197,020	2.4%	\$43,970,720	6.7%
Subtotal, Compensation	\$143,665,078	\$146,898,430	2.3%	\$150,944,450	2.8%
Utilities	\$6,091,327	\$6,217,585	2.1%	\$6,839,344	10.0%
Services & Supplies	\$29,020,655	\$31,133,810	7.3%	\$31,389,865	0.8%
Capital Expenditures & Transfers	\$4,801,154	\$7,346,037	53.0%	\$7,947,476	8.2%
Total Expenditures and Transfers	\$183,578,214	\$191,595,862	4.4%	\$197,121,135	2.9%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$1,865,031)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	10,999.33	11,175.32	1.6%	11,309.42	1.2%
Nonresident Undergraduate	950.20	961.19	1.2%	961.19	0.0%
Resident Graduate	1,155.42	1,173.91	1.6%	1,173.91	0.0%
Nonresident Graduate	533.21	539.66	1.2%	539.66	0.0%
Total FTE Enrollment	13,638.16	13,850.08	1.6%	13,984.18	1.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	699.55	688.25	(11.30)	688.25	0.00
AFSCME	436.98	424.98	(12.00)	424.98	0.00
Nonrepresented	175.03	172.03	(3.00)	172.03	0.00
SCUPA	49.00	48.00	(1.00)	48.00	0.00
All Other	64.97	64.97	0.00	64.97	0.00
Total Budgeted FTE Employees	1,425.53	1,398.23	(27.30)	1,398.23	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Kutztown University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$64,541,705	\$67,445,967	4.5%	\$69,037,692	2.4%
Fees	\$10,428,810	\$11,021,473	5.7%	\$11,230,362	1.9%
Appropriations					
State Appropriation*	\$38,486,766	\$37,572,801	-2.4%	\$40,953,378	9.0%
Federal Appropriation	\$5,701,689	\$3,380,577	-40.7%	\$0	-100.0%
Subtotal, Appropriations	\$44,188,455	\$40,953,378	-7.3%	\$40,953,378	0.0%
All Other Revenue	\$5,309,025	\$5,120,572	-3.5%	\$5,168,985	0.9%
Use of Carryforward Fund Balance	\$980,257	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$125,448,252	\$124,541,390	-0.7%	\$126,390,417	1.5%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$62,451,535	\$63,355,924	1.4%	\$64,384,759	1.6%
Benefits	\$24,983,961	\$25,795,155	3.2%	\$28,692,679	11.2%
Subtotal, Compensation	\$87,435,496	\$89,151,079	2.0%	\$93,077,438	4.4%
Utilities	\$2,752,269	\$3,090,798	12.3%	\$3,393,655	9.8%
Services & Supplies	\$19,077,573	\$19,835,004	4.0%	\$20,080,433	1.2%
Capital Expenditures & Transfers	\$16,182,914	\$12,464,509	-23.0%	\$9,611,429	-22.9%
Total Expenditures and Transfers	\$125,448,252	\$124,541,390	-0.7%	\$126,162,955	1.3%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		\$227,462	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	8,216.43	8,216.43	0.0%	8,216.43	0.0%
Nonresident Undergraduate	1,024.85	1,024.85	0.0%	1,024.85	0.0%
Resident Graduate	733.96	733.96	0.0%	733.96	0.0%
Nonresident Graduate	33.28	33.28	0.0%	33.28	0.0%
Total FTE Enrollment	10,008.52	10,008.52	0.0%	10,008.52	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	507.50	482.35	(25.15)	482.35	0.00
AFSCME	287.50	276.00	(11.50)	276.00	0.00
Nonrepresented	129.75	130.00	0.25	130.00	0.00
SCUPA	36.00	35.50	(0.50)	35.50	0.00
All Other	52.15	52.15	0.00	52.15	0.00
Total Budgeted FTE Employees	1,012.90	976.00	(36.90)	976.00	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Lock Haven University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$34,039,116	\$36,296,769	6.6%	\$37,380,330	3.0%
Fees	\$5,540,369	\$5,876,554	6.1%	\$6,018,321	2.4%
Appropriations					
State Appropriation*	\$21,638,988	\$21,686,918	0.2%	\$23,565,530	8.7%
Federal Appropriation	\$3,210,753	\$1,878,612	-41.5%	\$0	-100.0%
Subtotal, Appropriations	\$24,849,741	\$23,565,530	-5.2%	\$23,565,530	0.0%
All Other Revenue	\$1,646,701	\$1,599,557	-2.9%	\$1,603,814	0.3%
Use of Carryforward Fund Balance	(\$2,399,515)	(\$2,000,000)	n/a	(\$1,000,000)	n/a
Total Revenue/Sources	\$63,676,412	\$65,338,410	2.6%	\$67,567,995	3.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$35,314,483	\$36,841,411	4.3%	\$37,339,170	1.4%
Benefits	\$13,317,135	\$14,336,826	7.7%	\$15,593,531	8.8%
Subtotal, Compensation	\$48,631,618	\$51,178,237	5.2%	\$52,932,701	3.4%
Utilities	\$1,329,338	\$1,504,670	13.2%	\$1,600,110	6.3%
Services & Supplies	\$9,158,624	\$9,826,631	7.3%	\$9,904,049	0.8%
Capital Expenditures & Transfers	\$4,556,832	\$2,828,872	-37.9%	\$2,777,164	-1.8%
Total Expenditures and Transfers	\$63,676,412	\$65,338,410	2.6%	\$67,214,024	2.9%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		\$353,971	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	4,450.10	4,539.00	2.0%	4,539.00	0.0%
Nonresident Undergraduate	478.87	489.00	2.1%	489.00	0.0%
Resident Graduate	247.75	263.75	6.5%	279.75	6.1%
Nonresident Graduate	57.81	65.81	13.8%	73.81	12.2%
Total FTE Enrollment	5,234.53	5,357.56	2.4%	5,381.56	0.4%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	297.73	298.73	1.00	298.73	0.00
AFSCME	164.40	164.40	0.00	164.40	0.00
Nonrepresented	55.01	49.76	(5.25)	49.76	0.00
SCUPA	18.00	16.25	(1.75)	16.25	0.00
All Other	39.65	39.65	0.00	39.65	0.00
Total Budgeted FTE Employees	574.79	568.79	(6.00)	568.79	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Mansfield University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$22,416,645	\$22,827,000	1.8%	\$23,365,717	2.4%
Fees	\$3,556,037	\$3,538,000	-0.5%	\$3,585,200	1.3%
Appropriations					
State Appropriation*	\$18,397,987	\$18,416,330	0.1%	\$19,565,989	6.2%
Federal Appropriation	\$2,227,820	\$1,149,659	-48.4%	\$0	-100.0%
Subtotal, Appropriations	\$20,625,807	\$19,565,989	-5.1%	\$19,565,989	0.0%
All Other Revenue	\$1,961,575	\$1,680,263	-14.3%	\$1,680,263	0.0%
Use of Carryforward Fund Balance	\$1,720,772	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$50,280,836	\$47,611,252	-5.3%	\$48,197,169	1.2%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$26,475,810	\$27,574,400	4.1%	\$27,774,500	0.7%
Benefits	\$10,353,567	\$10,437,050	0.8%	\$11,168,265	7.0%
Subtotal, Compensation	\$36,829,377	\$38,011,450	3.2%	\$38,942,765	2.5%
Utilities	\$774,954	\$900,000	16.1%	\$990,000	10.0%
Services & Supplies	\$6,702,710	\$6,780,000	1.2%	\$6,845,000	1.0%
Capital Expenditures & Transfers	\$5,973,795	\$1,919,802	-67.9%	\$1,925,764	0.3%
Total Expenditures and Transfers	\$50,280,836	\$47,611,252	-5.3%	\$48,703,529	2.3%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$506,360)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	2,432.00	2,343.00	-3.7%	2,343.00	0.0%
Nonresident Undergraduate	558.00	587.00	5.2%	587.00	0.0%
Resident Graduate	175.00	185.00	5.7%	185.00	0.0%
Nonresident Graduate	120.00	96.00	-20.0%	96.00	0.0%
Total FTE Enrollment	3,285.00	3,211.00	-2.3%	3,211.00	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	198.25	192.50	(5.75)	192.50	0.00
AFSCME	128.30	124.60	(3.70)	124.60	0.00
Nonrepresented	50.00	49.80	(0.20)	49.30	(0.50)
SCUPA	12.15	11.70	(0.45)	11.89	0.19
All Other	27.50	28.15	0.65	28.15	0.00
Total Budgeted FTE Employees	416.20	406.75	(9.45)	406.44	(0.31)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Millersville University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$52,576,121	\$54,941,880	4.5%	\$56,899,965	3.6%
Fees	\$9,346,359	\$9,792,999	4.8%	\$10,093,569	3.1%
Appropriations					
State Appropriation*	\$34,435,751	\$33,965,716	-1.4%	\$36,962,461	8.8%
Federal Appropriation	\$5,137,642	\$2,996,745	-41.7%	\$0	-100.0%
Subtotal, Appropriations	\$39,573,393	\$36,962,461	-6.6%	\$36,962,461	0.0%
All Other Revenue	\$3,017,472	\$3,218,840	6.7%	\$3,241,509	0.7%
Use of Carryforward Fund Balance	(\$2,828,741)	\$2,008,058	n/a	\$794,535	-60.4%
Total Revenue/Sources	\$101,684,604	\$106,924,238	5.2%	\$107,992,039	1.0%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$56,523,799	\$59,575,800	5.4%	\$59,099,791	-0.8%
Benefits	\$21,207,372	\$22,488,031	6.0%	\$24,160,426	7.4%
Subtotal, Compensation	\$77,731,171	\$82,063,831	5.6%	\$83,260,217	1.5%
Utilities	\$2,143,253	\$2,909,043	35.7%	\$3,170,856	9.0%
Services & Supplies	\$12,664,931	\$14,994,367	18.4%	\$14,709,860	-1.9%
Capital Expenditures & Transfers	\$9,145,249	\$6,956,997	-23.9%	\$7,009,776	0.8%
Total Expenditures and Transfers	\$101,684,604	\$106,924,238	5.2%	\$108,150,709	1.1%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$158,670)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,875.18	6,880.42	0.1%	6,885.20	0.1%
Nonresident Undergraduate	334.54	332.80	-0.5%	389.80	17.1%
Resident Graduate	883.54	890.98	0.8%	891.60	0.1%
Nonresident Graduate	21.92	18.80	-14.2%	20.70	10.1%
Total FTE Enrollment	8,115.18	8,123.00	0.1%	8,187.30	0.8%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	398.86	394.56	(4.30)	394.56	0.00
AFSCME	294.38	279.44	(14.94)	279.44	0.00
Nonrepresented	118.53	110.88	(7.65)	110.88	0.00
SCUPA	26.00	25.00	(1.00)	25.00	0.00
All Other	47.23	46.70	(0.53)	46.70	0.00
Total Budgeted FTE Employees	885.00	856.58	(28.42)	856.58	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Shippensburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$48,566,324	\$51,642,293	6.3%	\$52,930,271	2.5%
Fees	\$8,293,162	\$9,749,614	17.6%	\$9,889,082	1.4%
Appropriations					
State Appropriation*	\$31,150,878	\$31,299,698	0.5%	\$34,048,713	8.8%
Federal Appropriation	\$4,621,697	\$2,749,015	-40.5%	\$0	-100.0%
Subtotal, Appropriations	\$35,772,575	\$34,048,713	-4.8%	\$34,048,713	0.0%
All Other Revenue	\$4,281,803	\$4,297,916	0.4%	\$4,316,060	0.4%
Use of Carryforward Fund Balance	(\$2,411,663)	\$1,015,586	n/a	\$0	-100.0%
Total Revenue/Sources	\$94,502,201	\$100,754,122	6.6%	\$101,184,126	0.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$51,894,895	\$55,721,274	7.4%	\$55,926,514	0.4%
Benefits	\$20,504,597	\$21,832,035	6.5%	\$23,397,682	7.2%
Subtotal, Compensation	\$72,399,492	\$77,553,309	7.1%	\$79,324,196	2.3%
Utilities	\$1,742,476	\$1,923,452	10.4%	\$2,092,716	8.8%
Services & Supplies	\$13,416,648	\$13,845,444	3.2%	\$13,822,434	-0.2%
Capital Expenditures & Transfers	\$6,943,585	\$7,431,917	7.0%	\$6,517,525	-12.3%
Total Expenditures and Transfers	\$94,502,201	\$100,754,122	6.6%	\$101,756,871	1.0%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$572,746)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,385.87	6,525.74	2.2%	6,525.74	0.0%
Nonresident Undergraduate	401.60	442.52	10.2%	442.52	0.0%
Resident Graduate	749.79	686.16	-8.5%	686.16	0.0%
Nonresident Graduate	49.12	42.11	-14.3%	42.11	0.0%
Total FTE Enrollment	7,586.38	7,696.53	1.5%	7,696.53	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	379.20	383.20	4.00	383.20	0.00
AFSCME	231.10	225.10	(6.00)	225.10	0.00
Nonrepresented	84.05	81.30	(2.75)	81.30	0.00
SCUPA	28.49	28.49	0.00	28.49	0.00
All Other	41.69	41.69	0.00	41.69	0.00
Total Budgeted FTE Employees	764.53	759.78	(4.75)	759.78	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Slippery Rock University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$53,713,800	\$58,250,709	8.4%	\$60,900,456	4.5%
Fees	\$9,762,537	\$10,251,676	5.0%	\$10,512,479	2.5%
Appropriations					
State Appropriation*	\$37,409,628	\$36,313,907	-2.9%	\$39,412,706	8.5%
Federal Appropriation	\$5,311,971	\$3,098,799	-41.7%	\$0	-100.0%
Subtotal, Appropriations	\$42,721,599	\$39,412,706	-7.7%	\$39,412,706	0.0%
All Other Revenue	\$5,932,468	\$5,657,799	-4.6%	\$5,797,799	2.5%
Use of Carryforward Fund Balance	\$0	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$112,130,404	\$113,572,890	1.3%	\$116,623,440	2.7%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$58,258,386	\$63,392,758	8.8%	\$64,291,844	1.4%
Benefits	\$23,695,575	\$26,585,187	12.2%	\$29,423,907	10.7%
Subtotal, Compensation	\$81,953,961	\$89,977,946	9.8%	\$93,715,750	4.2%
Utilities	\$1,416,982	\$2,192,200	54.7%	\$2,524,498	15.2%
Services & Supplies	\$16,268,813	\$16,648,464	2.3%	\$16,684,390	0.2%
Capital Expenditures & Transfers	\$12,490,648	\$4,754,280	-61.9%	\$4,500,280	-5.3%
Total Expenditures and Transfers	\$112,130,404	\$113,572,890	1.3%	\$117,424,918	3.4%
Revenue/Sources Less Expenditures/Transfers					
	\$0	\$0		(\$801,479)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	7,086.80	7,222.03	1.9%	7,365.00	2.0%
Nonresident Undergraduate	767.03	827.11	7.8%	850.00	2.8%
Resident Graduate	648.17	655.00	1.1%	663.00	1.2%
Nonresident Graduate	115.12	102.00	-11.4%	104.00	2.0%
Total FTE Enrollment	8,617.12	8,806.14	2.2%	8,982.00	2.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	414.29	421.54	7.25	422.00	0.46
AFSCME	285.60	279.60	(6.00)	279.00	(0.60)
Nonrepresented	107.70	103.07	(4.63)	103.07	0.00
SCUPA	59.00	54.25	(4.75)	54.25	0.00
All Other	63.00	57.33	(5.67)	55.33	(2.00)
Total Budgeted FTE Employees	929.59	915.79	(13.80)	913.65	(2.14)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
West Chester University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$93,069,886	\$99,554,206	7.0%	\$103,836,108	4.3%
Fees	\$17,401,447	\$18,357,143	5.5%	\$18,753,571	2.2%
Appropriations					
State Appropriation*	\$50,631,659	\$52,049,723	2.8%	\$56,529,362	8.6%
Federal Appropriation	\$7,416,200	\$4,479,639	-39.6%	\$0	-100.0%
Subtotal, Appropriations	\$58,047,859	\$56,529,362	-2.6%	\$56,529,362	0.0%
All Other Revenue	\$6,749,495	\$6,526,365	-3.3%	\$6,542,865	0.3%
Use of Carryforward Fund Balance	\$8,623	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$175,277,310	\$180,967,076	3.2%	\$185,661,906	2.6%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$89,244,411	\$96,553,206	8.2%	\$96,961,710	0.4%
Benefits	\$33,636,588	\$37,226,453	10.7%	\$39,732,257	6.7%
Subtotal, Compensation	\$122,880,999	\$133,779,659	8.9%	\$136,693,967	2.2%
Utilities	\$3,509,138	\$4,052,163	15.5%	\$4,416,858	9.0%
Services & Supplies	\$21,413,632	\$21,845,299	2.0%	\$22,078,962	1.1%
Capital Expenditures & Transfers	\$27,473,541	\$21,289,955	-22.5%	\$20,639,455	-3.1%
Total Expenditures and Transfers	\$175,277,310	\$180,967,076	3.2%	\$183,829,242	1.6%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$1,832,664	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	10,292.00	10,599.00	3.0%	10,823.00	2.1%
Nonresident Undergraduate	1,405.00	1,407.00	0.1%	1,417.00	0.7%
Resident Graduate	1,325.00	1,459.00	10.1%	1,529.00	4.8%
Nonresident Graduate	171.00	188.00	9.9%	198.00	5.3%
Total FTE Enrollment	13,193.00	13,653.00	3.5%	13,967.00	2.3%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	712.16	739.51	27.35	739.51	0.00
AFSCME	337.64	336.60	(1.04)	336.60	0.00
Nonrepresented	156.20	157.70	1.50	157.70	0.00
SCUPA	43.99	47.59	3.60	47.59	0.00
All Other	51.84	53.71	1.87	53.71	0.00
Total Budgeted FTE Employees	1,301.83	1,335.11	33.28	1,335.11	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Office of the Chancellor (1/2 of 1%)

Educational & General Budget						
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change	
Tuition	\$0	\$0	n/a	\$0	n/a	
Fees	\$0	\$0	n/a	\$0	n/a	
Appropriations						
State Appropriation*	\$2,219,850	\$2,217,948	-0.1%	\$2,217,948	0.0%	
Federal Appropriation	\$0	\$0	n/a	\$0	n/a	
Subtotal, Appropriations	\$2,219,850	\$2,217,948	-0.1%	\$2,217,948	0.0%	
All Other Revenue	\$5,528,004	\$5,289,750	-4.3%	\$5,755,750	8.8%	
Use of Carryforward Fund Balance	\$0	\$91,592	n/a	\$450,000	391.3%	
Total Revenue/Sources	\$7,747,854	\$7,599,290	-1.9%	\$8,423,698	10.8%	
Expenditures and Transfers						
Compensation Summary**						
Salaries & Wages	\$3,862,519	\$4,021,563	4.1%	\$4,209,751	4.7%	
Benefits	\$1,081,504	\$1,286,078	18.9%	\$1,470,676	14.4%	
Subtotal, Compensation	\$4,944,023	\$5,307,641	7.4%	\$5,680,427	7.0%	
Services and Supplies	\$1,791,711	\$2,291,649	27.9%	\$2,360,398	3.0%	
Capital Expenditures	\$0	\$0	n/a	\$0	n/a	
Capital Expenditures & Transfers	\$1,012,120	\$0	-100.0%	\$450,000	n/a	
Total Expenditures and Transfers	\$7,747,854	\$7,599,290	-1.9%	\$8,490,825	11.7%	
Revenue/Sources Less Expenditures/Transfers	\$0	(\$0)		(\$67,127)		

Annualized FTE Enrollment						
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change	
Resident Undergraduate	0.00	0.00	n/a	0.00	n/a	
Nonresident Undergraduate	0.00	0.00	n/a	0.00	n/a	
Resident Graduate	0.00	0.00	n/a	0.00	n/a	
Nonresident Graduate	0.00	0.00	n/a	0.00	n/a	
Total FTE Enrollment	0.00	0.00	n/a	0.00	n/a	

E&G FTE Employees						
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change	
Faculty	0.00	0.00	0.00	0.00	0.00	
AFSCME	4.94	3.50	(1.44)	3.50	0.00	
Nonrepresented	34.62	39.67	5.05	41.00	1.33	
SCUPA	0.30	0.20	(0.10)	0.20	0.00	
All Other	0.00	0.00	0.00	0.00	0.00	
Total Budgeted FTE Employees	39.86	43.37	3.51	44.70	1.33	

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary

Other Programs Administered by the Office of the Chancellor in FY 2009/10 and 2010/11

	2009/10	2010/11
Programs Funded from the Educational & General Appropriation	Appropriation	Appropriation
System Reserve	\$662,860	\$288,136
Dixon University Center Academic Programs (5.60 FTE Employees)	\$1,400,000	\$1,400,000
Office of Internal Audit and Risk Assessment (7.00 FTE Employees)	\$500,000	\$880,452
Faculty Professional Development	\$150,000	\$150,000
Tenure-Track Professional Development	\$50,000	\$50,000
SCUPA Professional Development	\$85,000	\$95,000
Programs Funded from Other State Appropriations	Appropriation	Appropriation
Diversity and Equal Opportunity (0.65 FTE Employees)		
Recruitment of the Disadvantaged	\$446,000	\$446,000
Affirmative Action	\$1,152,000	\$1,152,000
Information Systems Integration (46.47 FTE Employees)	\$5,000,000	\$5,000,000
Economic Development	\$1,868,000	\$0
Educator Excellence	\$1,210,000	\$0
Transforming the Learning Environment	\$0	\$3,158,600
Transforming Student Services	\$0	\$1,000,000
Cheyney Revitalization	\$500,000	\$500,000

Pennsylvania Academy for the Profession of Teaching and Learning (3.80 FTE Employees)

The Pennsylvania Academy for the Profession of Teaching and Learning oversees the State System's programs and efforts that involve K-12 education in the Commonwealth and is funded by federal, state, and private grants. The largest grant administered by the Academy is GEAR UP—\$18 million received by the Academy over six years.

Consolidated University Operations (42.12 FTE Employees)

Also administered by the Office of the Chancellor are the following operations located in Harrisburg and funded by the Universities and the Office of the Chancellor: Office of Payroll Services, Payroll Accounting, Office of System Human Resources, Labor Relations, Construction Support Office, University Legal Office, Treasury Accounting, Keystone Library Network, Articulation, Distance Education, The Harrisburg Internship Semester, SSHEnet, and Right-to-Know. The costs associated with these services are reflected within the University budgets. In addition, the Office of the Chancellor manages 18.57 FTE employees for site management and administrative services that support all programs administered by the Office of the Chancellor.

Overview of Proposed Educational and General Appropriation

October 13, 2010

Educational and General (E&G) Appropriation\$482,628,000

This budget submission recognizes the significant economic challenges facing Pennsylvania's economy and revenue outlook. Fiscal year 2010/11 marks the last year in which the Commonwealth will receive federal appropriations through the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF), reducing PASSHE's resources by \$38.2 million. The elimination of ARRA SFSF, limited Commonwealth resources, mandatory cost increases, continued pressures on state retirement programs, and pending collective bargaining agreement negotiations all indicate the potential for a challenging budget for fiscal year 2011/12. The proposed E&G request reflects flat funding based on combined state and federal ARRA support in the current year.

PASSHE instituted a number of cost-saving programs during the past year, which have translated into reduced growth in operating costs. The 2011/12 operating budget includes these cost savings and provides for limited increases in basic operating costs. The System's budget is developed based upon University budgets submitted in adherence to specific guidelines.

The following basic adjustments are reflected in the 2011/12 E&G budget, as presented in Table 1.

Enrollment Growth—Fall 2009 generated record enrollment and a record enrollment increase, with overall enrollment growth of approximately 4%. Since the economic downturn was thought to be a contributing factor, much focus has been on continued enrollment trends. Fall 2010 has produced another record year for PASSHE enrollment, increasing approximately 2%; however, this overall System growth is inconsistent across the constituent Universities. Given this slowing growth pattern, it is estimated that PASSHE's enrollment for 2011/12 will increase 1% overall to more than 113,000 annualized full-time equivalent students, with four Universities projecting level enrollment. Universities anticipating enrollment increases have limited the costs associated with serving these additional students within their 2011/12 budget estimates. Increased tuition and fee revenue associated with this enrollment increase is anticipated to generate \$9.9 million.

Employee Salaries—PASSHE has worked diligently in recent years to manage its human resources, filling only essential positions as they become vacant. With annual work force cost increases outpacing anticipated revenue increases, PASSHE embraced work force planning in 2009/10, to ensure the proper alignment of human and fiscal resources with the strategic directions and operational responsibilities of the System. PASSHE implemented the Separation Incentive Program during the spring of 2010 for all employees except faculty and coaches. This program had two components: the Voluntary Retirement Incentive Package encouraged retirement-eligible employees to retire; the second component allowed for the abolishment of positions filled with employees who

were not eligible for retirement. This program was highly successful, resulting in approximately 280 positions being vacated, of which at least 20% are anticipated to be eliminated. The costs of this program are incurred in fiscal years 2009/10 and 2010/11. It is expected that annual cost savings due to fewer positions and replacements at lower compensation levels will occur beginning in fiscal year 2011/12. In total, 203 fewer positions are being funded as part of the 2011/12 E&G budget than were funded in 2008/09.

Compensation requirements for approximately 89% of PASSHE's employees are established in collective bargaining agreements that end June 30, 2011. **Therefore, 2011/12 wage requirements are unknown at this time. No pay adjustments beyond June 30, 2011, have been addressed in these budget estimates.** This is not to be viewed as a bargaining position. However, 2011/12 compensation reflects the residual fiscal impact of midyear pay increases that occur in 2010/11. These increases, mitigated by projected savings from PASSHE's Separation Incentive Program, will generate an estimated increase in employee salaries and wages of \$6.4 million, or 0.8%.

Employee Benefits—Of those employees who receive health benefits, approximately 62% are enrolled in PASSHE's health care program. PASSHE continues to experience record enrollment in Healthy U, the System's wellness program. Employees who do not participate in the wellness program pay a larger portion of their health care premiums. PASSHE projects the employer share of health care costs to increase an average of 10% next year based upon a combination of national trends, PASSHE's health care experience, continued migration of employees out of the more costly indemnity plan, and participation in the wellness program. These estimates also include additional costs required by federal health care reform. The remaining 38% of PASSHE's employees receive health care through the Pennsylvania Employees Benefit Trust Fund (PEBTF). These rates are established in collective bargaining agreements that terminate June 30, 2011. The Commonwealth budget guidelines specify that no PEBTF rate changes are to be anticipated for 2011/12 at this time. Combined health care costs are anticipated to increase \$14.5 million, or 8.6%.

The two primary Commonwealth retirement programs, State Employees' Retirement System (SERS) and Public School Employees' Retirement System (PSERS), continue to experience financial stress that is resulting in significant rate increases. Approximately 47% of PASSHE's employees have chosen SERS or PSERS as their retirement vehicle. In accordance with Commonwealth budget guidelines, the SERS employer contribution rate is projected to increase from 4.1% of salaries to 7.1% of salaries, or an increase of 73%. PSERS rates are expected to more than double. Retirement rates associated with the alternative retirement programs remain the same. Combined retirement costs are expected to increase in 2011/12 by \$12.3 million, or 22.2%.

This growth in health care and retirement costs is partially offset by small increases in social security expenditures, since future pay increases are not anticipated at this time in the 2011/12 budget. Overall, employee benefits expenditures are expected to increase \$27.4 million, or 8.7%.

Utilities—Due to the expiration of electric generation rate caps, four Universities and the Office of the Chancellor experienced significant increases in electricity rates beginning in January 2010. The remaining Universities will begin to experience rate increases in January 2011. Therefore, PASSHE's 2011/12 utilities costs reflect an increase of \$3.3 million, or 9.0%, to address anticipated rate increases and additions to University square footage. Rate increases are partially offset by energy conservation efforts derived, in part, through the use of energy savings corporations (ESCOs). University utilities cost increases vary significantly, depending on the mix of utilities, changes in space, and status of ESCO projects.

All Other Basic Operating Expenditures—Given the current fiscal environment, Universities continue to limit all nonmandatory spending. Therefore, anticipated expenditures for services, supplies, and materials remain fairly level. This is made possible partially through the use of strategic sourcing contracts, which combine the purchasing power of PASSHE's Universities to obtain optimal pricing on services, supplies, and equipment. Capital expenditures and transfers, which represent PASSHE's investment in its physical resources from the E&G budget, are projected to decrease at some Universities that experienced higher capital expenditures in 2010/11 due to the implementation of new student information systems. In total, noncompensation expenditures are estimated to increase \$0.4 million, or 0.1%.

These combined adjustments result in an overall 2011/12 E&G operating budget of \$1.52 billion, an increase of \$34.2 million, or 2.3%. Increases in University revenue sources, primarily due to enrollment increases, will generate \$14.1 million in new revenue. However, PASSHE's appropriations from ARRA SFSF will not be continued beyond 2010/11. These federal funds were appropriated to PASSHE by the Commonwealth as a replacement for state appropriations in 2009/10 and 2010/11. The reduction in appropriations of \$38.2 million results in a net decrease in available revenue in 2011/12 of \$24.1 million. This revenue decrease combined with the increase in expenditures result in a funding requirement of \$58.2 million, without any consideration of potential compensation changes resulting from impending collective bargaining negotiations.

It is proposed that the Board of Governors approve an E&G state appropriation request of \$482.6 million, an increase of \$38.2 million, or 8.6%, to replace fully the reduction in PASSHE's E&G federal appropriation. This request would provide PASSHE with level funding for E&G appropriations. No assumptions are made concerning tuition rate increases at this time; however, a tuition increase of approximately 2.4% would be necessary to balance the budget. Therefore, the Board will need to consider addressing the remaining budgetary requirements in the spring through a tuition increase or other means.

Table 1
Pennsylvania State System of Higher Education
FY 2011/12 Educational and General Budget Summary

Educational & General Budget Revenue/Sources	Current Year		Percent Change	Proposed Budget		Percent Change
	Actual FY 2009/10	FY 2010/11		FY 2011/12	Dollar Change	
Tuition	\$733,395,148	\$783,604,278	6.8%	\$810,315,591	\$26,711,313	3.4%
Fees	\$131,856,528	\$141,676,239	7.4%	\$144,999,855	\$3,323,616	2.3%
Appropriations						
State Appropriation*	\$453,359,400	\$453,359,400	0.0%	\$491,517,400	\$38,158,000	8.4%
Federal Appropriation	\$65,226,000	\$38,158,000	-41.5%	\$0	(\$38,158,000)	-100.0%
Subtotal, Appropriations	\$518,585,400	\$491,517,400	-5.2%	\$491,517,400	\$0	0.0%
All Other Revenue	\$70,988,552	\$71,301,660	0.4%	\$72,723,978	\$1,422,317	2.0%
Use of Carryforward Fund Balance	(\$17,283,887)	(\$3,363,959)	n/a	(\$581,555)	\$2,782,404	n/a
Total Revenue/Sources	\$1,437,541,741	\$1,484,735,619	3.3%	\$1,518,975,269	\$34,239,650	2.3%

Expenditures and Transfers						
Compensation Summary**						
Salaries & Wages	\$764,089,134	\$800,731,904	4.8%	\$807,180,514	\$6,448,610	0.8%
Benefits	\$295,408,119	\$315,035,218	6.6%	\$342,470,348	\$27,435,130	8.7%
Subtotal, Compensation	\$1,059,497,253	\$1,115,767,122	5.3%	\$1,149,650,863	\$33,883,740	3.0%
Utilities	\$31,687,388	\$36,665,889	15.7%	\$39,950,324	\$3,284,435	9.0%
Services & Supplies	\$223,365,629	\$233,442,041	4.5%	\$235,655,018	\$2,212,977	0.9%
Capital Expenditures & Transfers	\$122,991,471	\$98,860,566	-19.6%	\$93,719,064	(\$5,141,502)	-5.2%
Subtotal, Noncompensation	\$378,044,488	\$368,968,496	-2.4%	\$369,324,407	\$355,910	0.1%
Total Expenditures and Transfers	\$1,437,541,741	\$1,484,735,619	3.3%	\$1,518,975,269	\$34,239,650	2.3%

Revenue/Sources Less Expenditures/Transfers						
	\$0	\$0		\$0		

Annualized FTE Enrollment***						
	FY 2008/09	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	83,822.17	86,848.62	88,551.23	2%	89,346.79	1%
Nonresident Undergraduate	9,887.03	10,369.05	10,650.85	3%	10,803.21	1%
Resident Graduate	9,703.21	10,218.82	10,496.58	3%	10,610.87	1%
Nonresident Graduate	2,153.59	2,200.25	2,242.85	2%	2,277.31	2%
Total FTE Enrollment	105,566.00	109,636.74	111,941.51	2%	113,038.18	1%

Unrestricted FTE Employees****						
	FY 2008/09	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Faculty	5,467.57	5,538.57	5,536.69	0%	5,528.15	0%
AFSCME	3,486.26	3,368.13	3,279.11	-3%	3,275.51	0%
Nonrepresented	1,390.00	1,349.46	1,314.68	-3%	1,313.18	0%
SCUPA	439.45	452.10	441.80	-2%	441.99	0%
All Other	635.47	660.50	658.71	0%	656.71	0%
Total Budgeted Employees	11,418.75	11,368.76	11,230.99	-1%	11,215.54	0%

*Includes Educational and General appropriation (\$444.5 million) and performance funding from Program Initiatives line item (\$8.9 million).

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

***PASSHE's enrollment has been continually increasing. Between 2008/09 and 2011/12, headcount and FTE enrollments are expected to increase 7.8% and 7.4%, respectively.

****PASSHE's budgeted positions have been continually decreasing. Between 2008/09 and 2011/12, faculty are expected to have a net increase of 61 positions while all other employee groups are expected to decrease by 264 positions.

Overview of Proposed Special Purpose Appropriations

October 13, 2010

Program Initiatives Line Item \$18,548,000

Performance Funding \$9,114,000

The Board of Governors has rewarded performance at PASSHE Universities for the last nine years. In 2010/11, the performance funding program was funded with \$26.7 million from the E&G appropriation and \$8.9 million from the Program Initiatives line item, for a total of \$35.6 million. PASSHE is committed to continuing performance funding at a similar proportionate level, which is approximately 2.4% of E&G revenue. This would be partially funded in 2011/12 with \$9.1 million of this line item.

Information Technology..... \$5,000,000

PASSHE continues to manage and enhance the System-wide integrated administrative system that is used to maximize efficiency of administrative processing (i.e., procurement, budget, accounting, human resources management, and payroll) and to support decision support requirements at all 14 Universities and the Office of the Chancellor. The resulting data from administrative processes are used with a robust data warehouse system for PASSHE and University reporting and data analysis. Continued funding for this project is necessary to support continued implementation of additional functionality, upgrades to the administrative application and required hardware, and disaster recovery.

Transforming the Learning Environment \$2,934,000

To be successful in the 21st century, students must be prepared for lifelong learning, a habit of the mind that will prompt them continually to refresh their content knowledge. To ensure this outcome, PASSHE must lead the way in changing how students learn, faculty teach, and courses are delivered. As the learning environment changes with evolving student interests and opportunities, market demands, and the needs of the Commonwealth, PASSHE Universities are evolving as well to be positioned to increase access to quality educational experiences, close the gap between underrepresented and majority students, as well as increase degree completion for all students. Included in this line item are funds directed toward environmental/science initiatives, enhanced educational opportunities in high need and/or underserved regions, and increased student engagement activities such as study abroad and/or involvement in research.

Economic Development..... \$1,000,000

PASSHE Universities are key partners for state and regional economic development. Their mission-based contribution to economic development is increasing human capital for tangible productivity and income benefits and creating intellectual wealth for commercialization potential. The System participates in Commonwealth programs that support collaboration among businesses and institutions of higher education, such

as Keystone Innovation Zones (KIZs). Ten PASSHE Universities partner with KIZs. Additionally, Small Business Development Centers (SBDCs) are located at five PASSHE Universities, and business incubators have been established at six Universities. Continued funding of economic and work force development initiatives will enhance PASSHE's partnerships with state and local communities to increase economic and community development throughout the regions of the Commonwealth. These initiatives include entrepreneurial programs, business incubators, business and community infrastructure support, work force development, and technology transfer.

Cheyney Revitalization..... \$500,000

Continued funding is necessary to support Cheyney University of Pennsylvania's revitalization efforts in various areas that will, in turn, increase enrollment at the University, improve student services, and continue the rich legacy that has been created there.

Other Line Items

Diversity and Equal Opportunity.....\$1,598,000

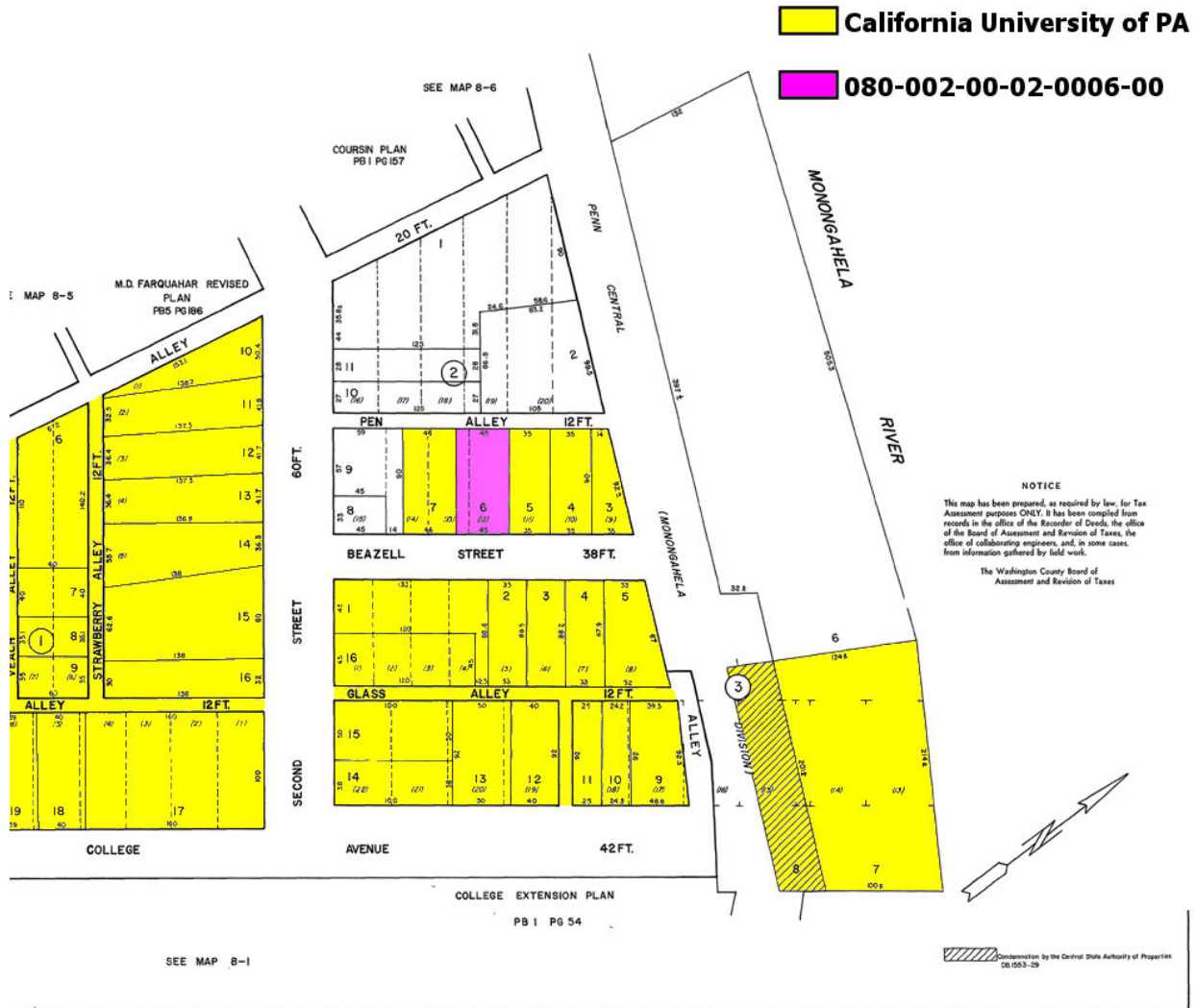
This \$1.6 million request continues level funding for vital System-wide initiatives designed to achieve and promote diversity by serving the educational needs of historically underrepresented minority student, faculty, and staff populations. These initiatives include programs such as (1) the nationally acclaimed R. Benjamin Wiley Partnership Program; (2) joint recruitment activities conducted by admissions personnel; (3) student accommodations under the Americans with Disabilities Act; (4) campus climate and retention initiatives, including support for the Frederick Douglass Institute Collaborative; and (5) professional development of women and minority faculty.

McKeever Environmental Learning Center.....\$213,000

The Commonwealth created the McKeever Environmental Learning Center in 1974 to assist citizens of all ages in becoming better stewards of the earth's resources. The environmental education programs offered by the McKeever Center meet the needs of students from preschool through, and beyond, college and provide student interns with valuable teaching experience while working in an outdoor setting. The McKeever Center, located on 205 acres in Mercer County, is administered by Slippery Rock University of Pennsylvania. This request of \$213,000 provides level funding for operation of the Center in fiscal year 2011/12.

Pennsylvania Center for Environmental Education.....\$368,000

The Pennsylvania Center for Environmental Education, located at Slippery Rock University of Pennsylvania, had been funded by the Commonwealth for several years through the Department of Environmental Protection. In 2007/08, funding for this Center was appropriated directly to PASSHE. This request of \$368,000 provides level support for the Center's ongoing operations in fiscal year 2011/12.



REAL PROPERTY MAP
CALIFORNIA BORO
WASHINGTON COUNTY
PENNSYLVANIA

MAP NO. **8-2**

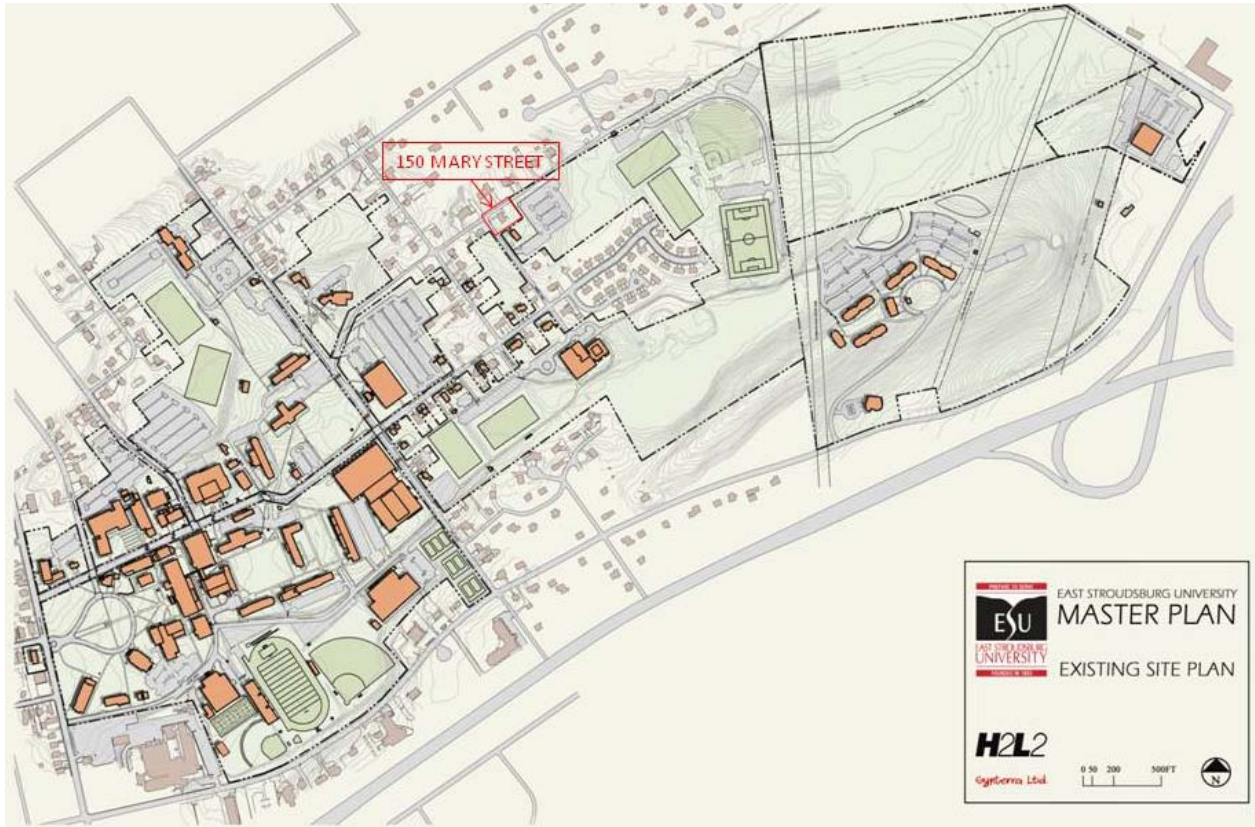
REVISIONS	BY	DATE
1		
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COMPILED: **3-20-72** PHOTO: **15-332**

SCALE 1"=50'

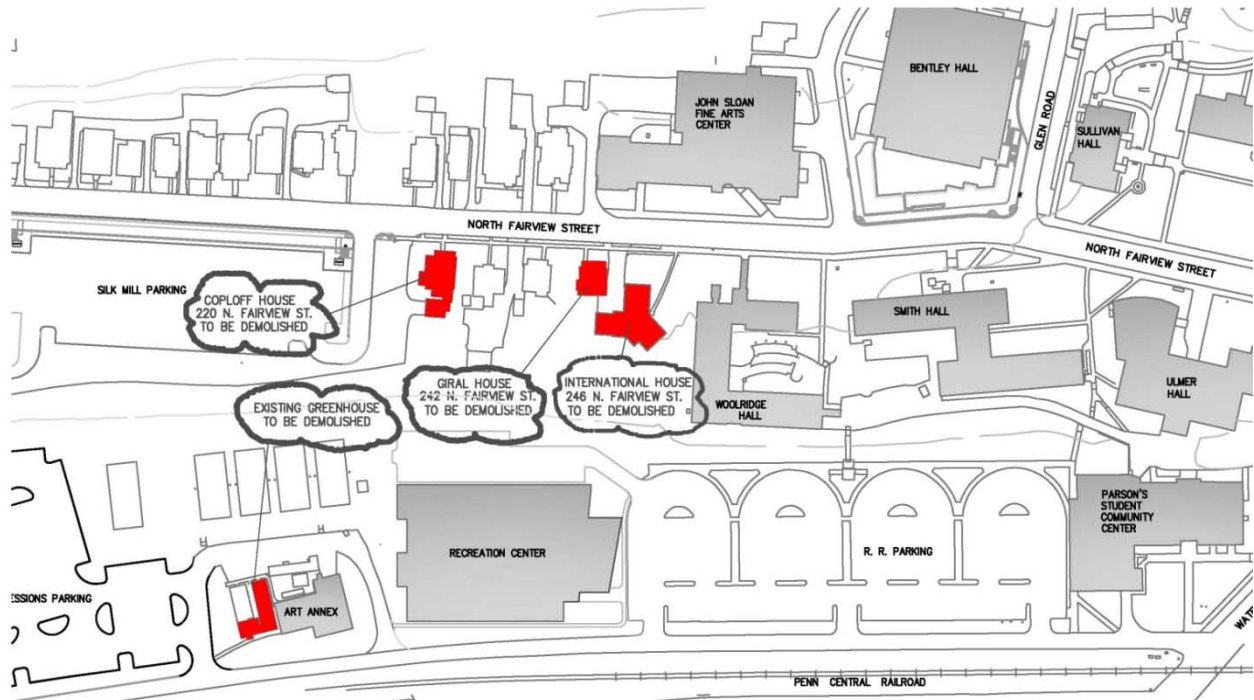


**187 Beazell Street
California, Pennsylvania**





150 Mary Street
East Stroudsburg, Pennsylvania



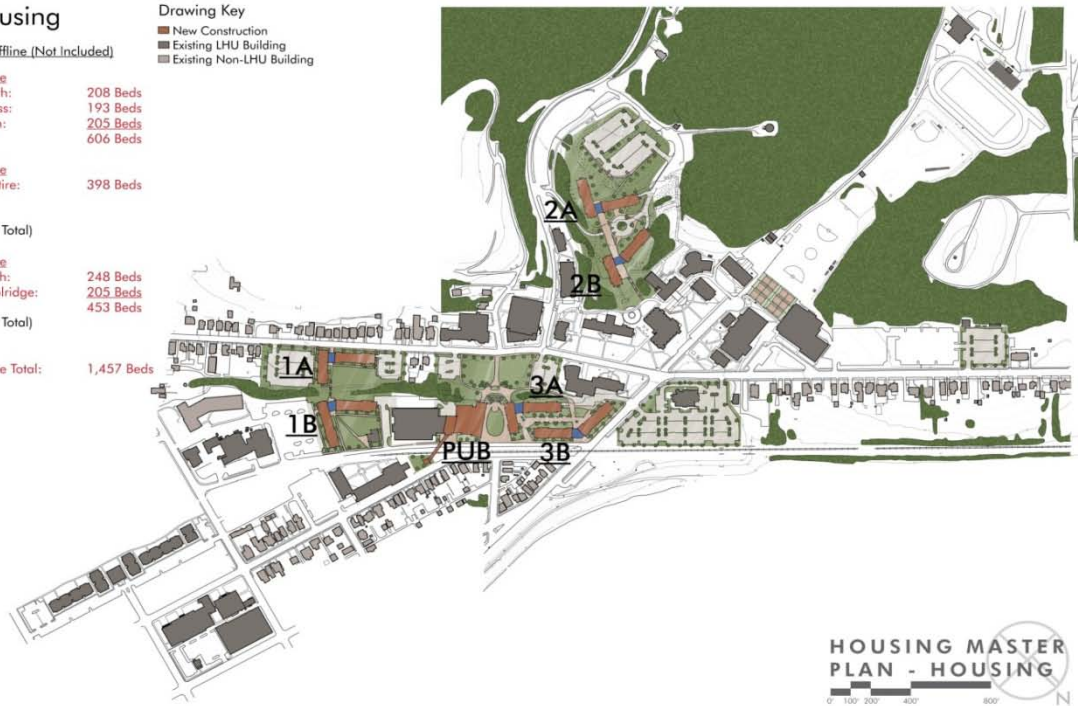
Locations of Lock Haven University Buildings Planned for Demolition

Phasing - Housing

Temporary Russell Beds Offline (Not Included)

Phase I Housing	Offline	
1A: 325 Beds	North:	208 Beds
1B: 356 Beds	Gross:	193 Beds
681 Beds	High:	205 Beds
(+75 Bed)		606 Beds
Phase II Housing	Offline	
2A: 330 Beds	McEntire:	398 Beds
2B: 303 Beds		
633 Beds		
(+235 Beds/+310 Total)		
Phase III Housing	Offline	
3A: 277 Beds	Smith:	248 Beds
3B: 315 Beds	Woolridge:	205 Beds
592 Beds		453 Beds
(+139 Beds/+449 Total)		
Total: 1,906 Beds	Offline Total:	1,457 Beds
(+449 Beds)		

Drawing Key
 ■ New Construction
 ■ Existing LHU Building
 ■ Existing Non-LHU Building



Partial Campus Map with Proposed New Student Housing Locations



220 N. Fairview, Lock Haven University



Giral House, Lock Haven University



International House, Lock Haven University



Greenhouse, Lock Haven University



298 Britton Road
Shippensburg, Pennsylvania



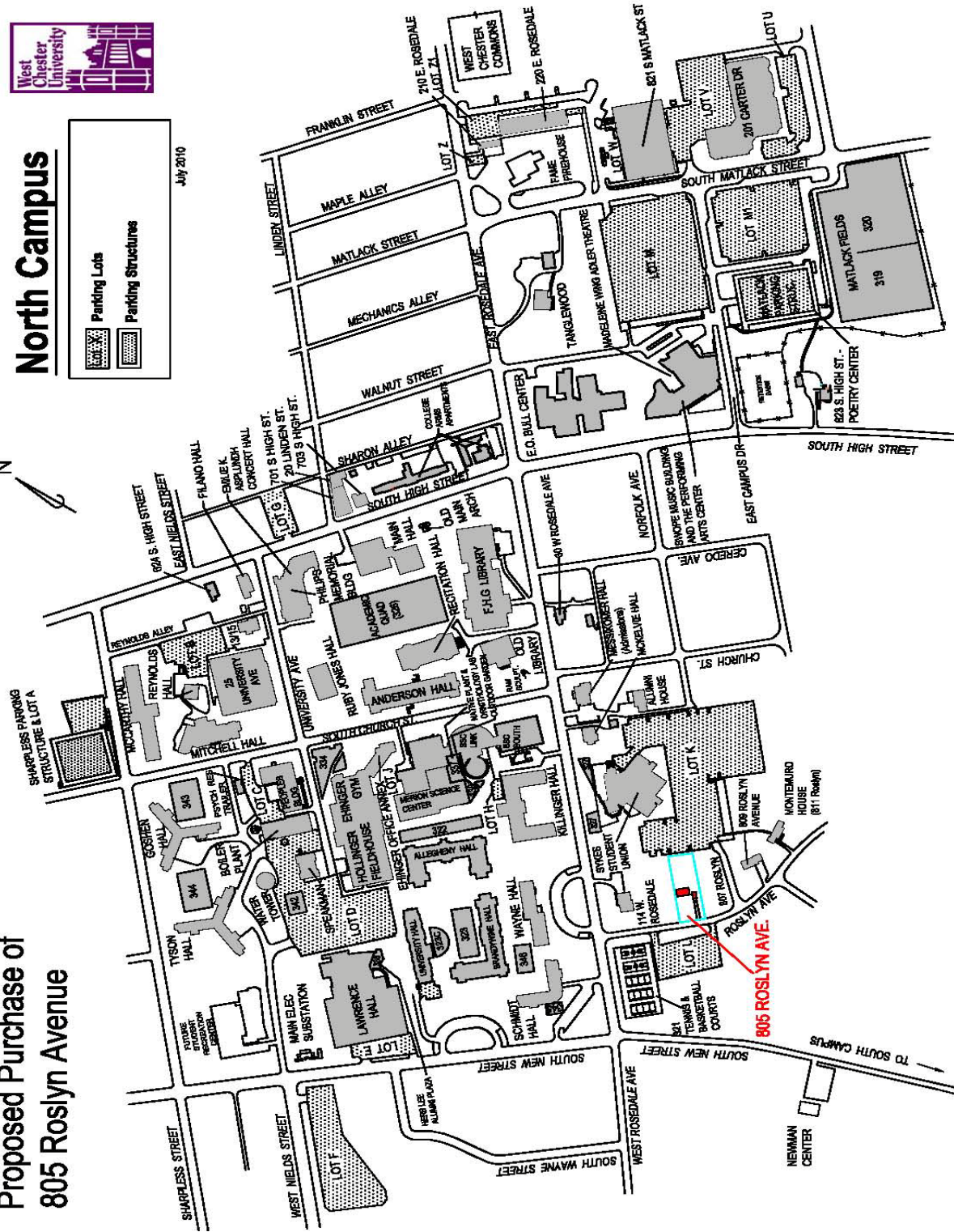
North Campus



July 2010



Proposed Purchase of 805 Roslyn Avenue



S:\Facilities Management Dept\Project PROPOSAL\805 Roslyn.dwg



**805 Roslyn Avenue
West Goshen, Pennsylvania**

PASSHE Strategic Initiatives

Context

Throughout its twenty-seven year history, PASSHE has been guided by a series of strategic plans which have identified goals for performance and service excellence. PASSHE's most recent strategic plan, *Leading the Way*, expired in 2009. Much has changed since its adoption and the need for a new vision is critical if PASSHE universities are able to play an ever-growing role in the Commonwealth's future. *PASSHE Strategic Initiatives* serves as the outline of the major strategic initiatives for the System that will frame the next strategic plan for adoption by the Board of Governors. As individual campuses revise their strategic plans in the interim, this document will inform that process. Additionally, it will inform the revised outcomes-based performance funding model.

PASSHE Strategic Initiatives is grounded in the System's mission, "to be among the nation's leading systems of public universities, recognized for (1) access and affordability of excellent undergraduate and graduate education; and (2) responsiveness to state, regional, and national needs through quality academic programs, research, and service." PASSHE's focus has always and will continue to be focused on our students, and on how to ensure that the experiences they have are the most enriching possible.

PASSHE Strategic Initiatives is predicated on the need for transformation: in how, when, and where learning occurs; in how the resources necessary to ensure learning need to be recruited, retained, and sustained; in how our universities relate to their various communities; and in how we partner with the Commonwealth in creating and delivering a shared vision of the future. Only through such transformation, grounded in thoughtful re-examination of our traditional ways of conducting ourselves, will we be assured of thriving in these very difficult economic times.

The Strategic Initiatives

The four strategic areas are:

- Transforming students and the learning environment
- Transforming resources
- Transforming university-community relations
- Transforming PASSHE's role in determining the Commonwealth's future

Each of these areas will incorporate several key goals that will be the focus of ongoing and planned efforts by individual universities and/or the Office of the Chancellor. Examples of goals under each initiative are not meant to be exhaustive, but reflective of the highest priorities for the betterment of our students and the citizens of the Commonwealth.

PASSHE Initiative 1: Transforming Students and the Learning Environment

To be successful in the 21st century, students must be prepared for lifelong learning, a habit of the mind that will force them to continually refresh their content knowledge. To ensure this outcome, PASSHE must lead the way in changing the way students learn, faculty teach, and courses are delivered. To achieve this will require us to provide state-of-the-art support services. To meet its educational mission, PASSHE must ensure that the students who learn in its universities reflect the diversity of the communities from which they come, and that the faculty and staff who teach and support them do as well. Additionally, the physical spaces in which learning occurs and the means by which information and courses are delivered must adapt and be more flexible. Goals in this area include ensuring quality and currency in academic programs and services; expanding greater inter-university collaboration; employing technology and designing facilities to enhance teaching and learning; and providing evidence of student learning and achievement.

PASSHE Initiative 2: Transforming Resources

The human and financial resources necessary to create the highest quality learning opportunities for our students need to be identified and provided. PASSHE prides itself in being a national leader in implementing significant cost reductions and cost avoidance strategies. Providing adequate resources in difficult economic times will require continual rethinking of university entrepreneurship and flexibility, and a realization that new ways of thinking and conducting our operations are essential. Close collaboration with the General Assembly and the Governor will be essential to ensure that PASSHE universities are afforded the same opportunities for revenue creation as other publicly-funded institutions. Investment in our faculty and staff through professional development programs will be even more important as a means to retain and sustain our talent. Goals in this area include creating an inclusive environment in which our diverse students, faculty, and staff can thrive; implementing best practices in teaching and learning; enhancing institutional flexibility; and increasing private fundraising while diversifying financial resources to support our mission.

PASSHE Initiative 3: Transforming University-Community Relations

The communities and regions in which PASSHE universities are located must be better for and enhance those institutions. This mutually beneficial relationship must be nurtured and enhanced in the myriad ways that respect and utilize each other's strengths. PASSHE universities have an obligation to enhance the quality of life of the citizens of our communities, and help improve local and regional economic conditions. All core constituency groups (students, staff, and faculty) must work together with local, regional, national, and international communities to ensure that each of us leaves the situation better than we found it. Goals in this area include enhancing community and regional engagement; expanding opportunities for workforce development; and fostering local and regional economic and community development.

PASSHE Initiative 4: Transforming PASSHE's Role in Determining the Commonwealth's Future

As the Commonwealth's universities, PASSHE institutions have a special relationship with it. As a result, we have an obligation to ensure that the strategic needs of the Commonwealth are our focus, and that PASSHE plays an appropriate role in creating the policy and direction for the state's future. This means that PASSHE must be part of the vision of the future, and have a significant role in creating and delivering it. Goals in this area include expanding capacity for public policy development; capitalizing on the broadband initiative for educational, health, and economic improvement; and aligning academic programs at all levels with the Commonwealth's strategic needs.



**Resolution Honoring the Contributions
of
Dr. C. James Trotman**

WHEREAS, Dr. C. James Trotman has served on the faculty of West Chester University of Pennsylvania since August 1980, currently holding the rank of Professor of English; and

WHEREAS, Dr. C. James Trotman is the founding director of the Frederick Douglass Institute at West Chester University, and was the driving force behind the establishment of Douglass Institutes at all fourteen Pennsylvania State System of Higher Education universities; and

WHEREAS, Dr. C. James Trotman was the convener of the Frederick Douglas Collaborative, established under the direction of the Board of Governors of the Pennsylvania State System of Higher Education, and

WHEREAS, as an influential scholar, researcher and author, Dr. C. James Trotman has helped broaden the knowledge base on Frederick Douglass, African American religious history and the concept of multiculturalism; and

WHEREAS, Dr. C. James Trotman has brought prestige to both West Chester University of Pennsylvania and the Pennsylvania State System of Higher Education through his service as a visiting professor at both Eastern College and Princeton Theological Seminary; and

WHEREAS, Dr. C. James Trotman provided further public service as chair of the Pennsylvania Humanities Council, vice chair of the Borough of West Chester's Bicentennial Celebration, and as a board member of the Chester County Historical Society; and

WHEREAS, Dr. C. James Trotman has announced his intent to retire at the end of the Fall 2010 semester;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education expresses its sincere appreciation for the many contributions Dr. C. James Trotman has made to higher education, to his community and to the Commonwealth throughout his long and distinguished career; and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to Dr. Trotman in all of his future endeavors.

Unanimously adopted by the Board
October 13, 2010

Kenneth M. Jarin, Chairman



**Resolution Honoring the Contributions
of
Mackenzie Marie Wrobel**

WHEREAS, Mackenzie Marie Wrobel has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since her appointment in October 2009; and

WHEREAS, Mackenzie Marie Wrobel will graduate with a bachelor's degree in international business and a minor in political science from Millersville University of Pennsylvania in December 2010; and

WHEREAS, Mackenzie Marie Wrobel has distinguished herself as a leader among PASSHE's broad student population, having served as president of Millersville University of Pennsylvania's Student Senate; and

WHEREAS, Mackenzie Marie Wrobel has served the Millersville community in a variety of ways, including as a student senator and as a liaison for the students with the university administration; and

WHEREAS, Mackenzie Marie Wrobel has been a thoughtful, loyal and accessible member of the Advancement Committee of the Board of Governors, and as an advocate for all PASSHE students throughout her tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Mackenzie Marie Wrobel to the Board and to the entire Pennsylvania State System of Higher Education and wishes her well in the future as an outstanding alumnus of Millersville University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to her in all of her future endeavors.

Unanimously adopted by the Board
October 13, 2010

Kenneth M. Jarin, Chairman



**Resolution Honoring the Contributions
of
Jamie Lutz**

WHEREAS, Jamie Lutz has provided excellent service as a member of the Board of Governors of the Pennsylvania State System of Higher Education (PASSHE) since her appointment in October 2009; and

WHEREAS, Jamie Lutz will graduate with a bachelor's degree in political science and a minor in environmental studies from Edinboro University of Pennsylvania in December 2010; and

WHEREAS, Jamie Lutz has distinguished herself as a leader among PASSHE's broad student population, having served as president of Edinboro University of Pennsylvania's Student Government Association; and

WHEREAS, Jamie Lutz has served the Edinboro community in a variety of ways, including as a student senator, as a student orientation leader, as a representative on the Edinboro Alumni and Media Advisory boards, and as a volunteer in The BIG Event; and

WHEREAS, Jamie Lutz has been a thoughtful, loyal and accessible member of the Academic and Student Affairs Committee of the Board of Governors, and as an advocate for all PASSHE students throughout her tenure on the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Governors of the Pennsylvania State System of Higher Education does acknowledge the many fine contributions of Jamie Lutz to the Board and to the entire Pennsylvania State System of Higher Education and wishes her well in the future as an outstanding alumnus of Edinboro University of Pennsylvania, and

BE IT FURTHER RESOLVED, that the Board of Governors extends best wishes to her in all of her future endeavors.

Unanimously adopted by the Board
October 13, 2010

Kenneth M. Jarin, Chairman